

<p style="text-align: center;">COMMISSION OF INQUIRY ON HORMONE RECEPTOR TESTING</p> <p style="text-align: center;">BEFORE THE HONOURABLE JUSTICE CAMERON - COMMISSIONER</p> <p style="text-align: center;">September 25, 2008</p> <p>Appearances:</p> <p>Bernard Coffey, Q.C. Commission Co-counsel Sandra Chaytor, Q.C. Commission Co-counsel</p> <p>Rolf Pritchard/Jackie Brazil Her Majesty in Right of NL</p> <p>Peter Browne Doctors Kara Laing et al</p> <p>Daniel Simmons Eastern Regional Integrated Health Authority</p> <p>Laura Brocklehurst. Members of the Breast Cancer Testing Class Action</p> <p>Mark Pike NL Medical Association Jennifer Newbury Canadian Cancer Society (NL Division) Blair Pritchett. Central, Western and Labrador-Grenfell Regional Integrated Health Authorities</p>	<p style="text-align: center;">LIST OF EXHIBITS</p> <p>Exhibit entered and marked P-2826 Pg. 5</p>
<p style="text-align: center;">TABLE OF CONTENTS</p> <p>Discussion Pgs. 4 - 5</p> <p>MR. RICK SINGLETON (CONT'D)</p> <p>Examination by Bernard Coffey, Q.C. Pgs. 5 - 40 Examination by Jennifer Newbury Pgs. 40 - 64 Examination by Ches Crosbie, Q.C. Pgs. 64 - 118 Examination by Dan Simmons Pgs. 118 - 136 Re-examination by Bernard Coffey, Q.C. Pgs. 136 - 152</p> <p>MS. RENEE PENDERGAST (SWORN)</p> <p>Examination by Bernard Coffey, Q.C. Pgs. 152 - 173 Examination by Jackie Brazil Pgs. 173 - 190 Re-examination by Bernard Coffey, Q.C. Pgs. 190 - 218 Re-examination by Jackie Brazil Pgs. 218 - 224</p> <p>DR. CATHI BRADBURY (CONT'D)</p> <p>Examination by Bernard Coffey, Q.C. Pgs. 225 - 328</p> <p>Certificate</p>	<p style="text-align: right;">Page 4</p> <p>1 THE COMMISSIONER: 2 Q. Mr. Coffey? 3 COFFEY, Q.C.: 4 Q. Thank you, Commissioner. Commissioner, Mr. 5 Rick Singleton is back to continue his 6 testimony. 7 THE COMMISSIONER: 8 Q. Welcome back, Mr. Singleton. It's been 9 awhile. 10 MR. SINGLETON: 11 A. Thank you, thank you. 12 COFFEY, Q.C.: 13 Q. He was last here in June. Commissioner, at 14 the time I had concluded my examination and 15 you had canvassed the room, in fact, at the 16 time, as the estimates of time that various 17 counsel might be with Mr. Singleton. I'm 18 going to ask leave of you to enter one further 19 exhibit in relation to Mr. Singleton which we 20 received quite sometime after he testified, we 21 received it within the past, I believe, two 22 weeks, arising out of a matter that we only 23 became aware of, I believe, during Dr. Laing's 24 testimony. So if I could, Commissioner, ask 25 some questions on it?</p>

Page 5

1 THE COMMISSIONER:
 2 Q. All right. What exhibit is that?
 3 COFFEY, Q.C.:
 4 Q. Exhibit is Exhibit P-2826.
 5 THE COMMISSIONER:
 6 Q. 2826. That's been distributed, I presume, to
 7 other counsel?
 8 COFFEY, Q.C.:
 9 Q. Yes, it has, Commissioner.
 10 THE COMMISSIONER:
 11 Q. Entered.
 12 EXHIBIT ENTERED AND MARKED P-2826.
 13 COFFEY, Q.C.:
 14 Q. And, Commissioner, if I might be given leave
 15 to ask Mr. Singleton some questions concerning
 16 this?
 17 THE COMMISSIONER:
 18 Q. Yes.
 19 MR. RICHARD SINGLETON (RESUMES STAND) EXAMINATION BY
 20 BERNARD COFFEY, Q.C. (CONTINUED)
 21 COFFEY, Q.C.:
 22 Q. Thank you. Mr. Singleton, of course, you've
 23 told the Commissioner before about your role
 24 in relation to ethics, ethics consultations
 25 within Eastern Health.

Page 6

1 MR. SINGLETON:
 2 A. Um-hm.
 3 COFFEY, Q.C.:
 4 Q. Okay?
 5 MR. SINGLETON:
 6 A. Yeah.
 7 COFFEY, Q.C.:
 8 Q. This document, if we could, please, Registrar,
 9 bring up Exhibit P-2826? There it is on the
 10 screen, Mr. Singleton. It's entitled "Ethics
 11 Consultation Documentation Memo." It's to
 12 Patricia Pilgrim as COO from yourself. You
 13 describe yourself as a facilitator. The date
 14 is April 30th, 2008, it's "Re Ethics
 15 Consultation Summary." And then the document
 16 reads, "The discussion was held at HSC
 17 administration meeting room to discuss
 18 appropriate actions to respond to concerns and
 19 issues presented from patient and family
 20 concerns regarding the ER/PR situation.
 21 Present for the discussion are Patricia
 22 Pilgrim, Cathie Doran, Daryl Pullman, Dan
 23 Simmons, Jennifer Flynn, Nancy Parsons, Sharon
 24 Smith, Pam Elliott, Deborah Collins" and
 25 yourself. Well, Ms. Pilgrim, I take it, is

Page 7

1 the person to whom this is--memo is directed.
 2 She is the chief operating officer?
 3 MR. SINGLETON:
 4 A. Yes.
 5 COFFEY, Q.C.:
 6 Q. Or one of them?
 7 MR. SINGLETON:
 8 A. Yeah.
 9 COFFEY, Q.C.:
 10 Q. And Ms. Doran is, Cathie Doran?
 11 MR. SINGLETON:
 12 A. I believe she's probably with the Centre for
 13 Health Information. I'm not sure what centre
 14 she's with, not exactly sure.
 15 COFFEY, Q.C.:
 16 Q. Might she be a communications person, do you
 17 know?
 18 MR. SINGLETON:
 19 A. She could be. I know Deborah Collins is.
 20 COFFEY, Q.C.:
 21 Q. So Deborah Collins is listed there. Daryl
 22 Pullman?
 23 MR. SINGLETON:
 24 A. He's an ethicist.
 25 COFFEY, Q.C.:

Page 8

1 Q. Ethicist. Mr. Simmons is counsel for Eastern
 2 Health, he's here in the room. Jennifer
 3 Flynn?
 4 MR. SINGLETON:
 5 A. An ethicist.
 6 COFFEY, Q.C.:
 7 Q. She works with?
 8 MR. SINGLETON:
 9 A. She's part of the contract we have with the
 10 medical school and Eastern Health.
 11 COFFEY, Q.C.:
 12 Q. Okay. And does Mr. Pullman fall into that
 13 category, as well?
 14 MR. SINGLETON:
 15 A. Yes.
 16 COFFEY, Q.C.:
 17 Q. Nancy Parsons?
 18 MR. SINGLETON:
 19 A. A patient relations officer.
 20 COFFEY, Q.C.:
 21 Q. She's the lady, in fact, who testified here
 22 yesterday.
 23 MR. SINGLETON:
 24 A. Yesterday, yeah.
 25 COFFEY, Q.C.:

Page 9

1 Q. Sharon Smith?
 2 MR. SINGLETON:
 3 A. Program director for cancer care.
 4 COFFEY, Q.C.:
 5 Q. And Pam Elliott?
 6 MR. SINGLETON:
 7 A. Quality and risk management director.
 8 COFFEY, Q.C.:
 9 Q. And then you go on to write, "Since the start
 10 of Commission of Inquiry there has been a
 11 considerable increase in calls from patients
 12 and families requesting information regarding
 13 the status of their tests and diagnosis. Some
 14 cases individuals claim there has been no
 15 contact made with them. When their health
 16 record is reviewed with them, they remember
 17 that there had been a conversation and in some
 18 cases they did not realize or understand that
 19 the contacts and conversations were about
 20 their ER/PR status. Numerous factors could
 21 have contributed to this confusion. The
 22 groups discussed--the group," I'm sorry,
 23 "discussed the ethical issues and
 24 responsibility to deal with this situation.
 25 There was consensus that since we know there

Page 10

1 is heightened anxiety resulting from the
 2 confusion about the ER/PR testing that we
 3 ought to take steps to clarify the matter to
 4 the extent possible. The Eastern Health core
 5 values of respect and integrity prompt us to
 6 take these steps. The principle of
 7 beneficence to do good and nonmaleficence,"
 8 I'm sorry, "do no harm. Further support to
 9 take action to provide information to those
 10 impacted, the principle of justice leads to
 11 acts to correct wrong or misleading
 12 information that is causing distress, perhaps
 13 interfering with important therapeutic
 14 relationships and complicating the health and
 15 wellbeing of the individuals." It is
 16 recommended that letters be prepared for
 17 everyone in the four major categories of
 18 patients tested in the time period being
 19 reviewed by the Commission of Inquiry.
 20 Patients tested with no change, patients
 21 tested with change in ER/PR value and no
 22 change of treatment, patients tested with
 23 change in ER/PR value and change of treatment
 24 and patients retested who ought not to have
 25 been retested. The letters should be tailored

Page 11

1 to the individuals in each category to review
 2 the details of their category and the previous
 3 contacts and efforts to contact regarding
 4 disclosure of their individual cases. The
 5 letter should also"--that should be "contain a
 6 number and e-mail for further contact."
 7 MR. SINGLETON:
 8 A. Right.
 9 COFFEY, Q.C.:
 10 Q. It continues, "It was further recommended that
 11 subsequent to the mailing of the letters and
 12 reasonable time for delivery a substantial
 13 effort be made to inform the public that the
 14 individual letters above have been distributed
 15 and to provide a number for individuals to
 16 call if they think they ought to have received
 17 a letter and have not yet received one. We
 18 know that families of deceased patients have
 19 been altered of relevant matters and we will
 20 allow them to make contact when and as they so
 21 desire. The group had some discussion of ways
 22 that Eastern Health might offer" some--"more,"
 23 I'm sorry, "more support to the individuals
 24 and families impacted by ER/PR. There was no
 25 specific plan put in place but there was a

Page 12

1 clear consensus that Eastern Health should
 2 pursue some means to provide support directly
 3 or indirectly to those impacted." And there's
 4 a space for your signature, Rick Singleton,
 5 Ethics Consultation Facilitator. Now, Mr.
 6 Singleton, can you tell the Commissioner,
 7 please, when it was that you provided this to
 8 be passed on to the Commission, when did that
 9 happen?
 10 MR. SINGLETON:
 11 A. Oh, gee, I didn't really pass it on to the--I
 12 didn't give it to anyone to pass on to the
 13 Commission. I sent it to Pat Pilgrim.
 14 COFFEY, Q.C.:
 15 Q. Okay.
 16 MR. SINGLETON:
 17 A. And so she would have been the one who would
 18 forward it on, I think.
 19 COFFEY, Q.C.:
 20 Q. So then in relation to that, this particular
 21 copy is not signed, the version we have here.
 22 MR. SINGLETON:
 23 A. Probably because it went through e-mail.
 24 COFFEY, Q.C.:
 25 Q. Okay, so but it was sent to Ms. Pilgrim by

Page 13

1 yourself?
 2 MR. SINGLETON:
 3 A. Yes.
 4 COFFEY, Q.C.:
 5 Q. And it would have been sent--it's dated April
 6 30th, 2008. Do you know when it was sent?
 7 MR. SINGLETON:
 8 A. Oh, I expect within, you know, around that
 9 time, within a week of that date, for sure.
 10 COFFEY, Q.C.:
 11 Q. Okay. And was that the date of the actual
 12 meeting itself?
 13 MR. SINGLETON:
 14 A. No. I think the meeting was probably on the--
 15 I'm not sure, I could have checked it,
 16 actually, in my calendar. But if it wasn't
 17 that date, it was a few days before that.
 18 COFFEY, Q.C.:
 19 Q. Before that?
 20 MR. SINGLETON:
 21 A. Yeah.
 22 COFFEY, Q.C.:
 23 Q. Could you tell the Commissioner, please, Mr.
 24 Singleton, about how this came about, this
 25 particular meeting?

Page 14

1 MR. SINGLETON:
 2 A. That one came about, that's why it's addressed
 3 to Ms. Pilgrim, that she requested that we
 4 meet and have a discussion, as we have over a
 5 variety of issues within Eastern Health. And
 6 the ethics consultation process brings
 7 together a kind of multidisciplinary or a
 8 variety of people with different perspectives
 9 on matters to discuss things. And so she
 10 asked that we have a meeting to discuss what
 11 next steps or what other steps we might
 12 consider in terms of following up with
 13 families as this event has been unfolding.
 14 COFFEY, Q.C.:
 15 Q. Do you recall when it was that she contacted
 16 you about doing so?
 17 MR. SINGLETON:
 18 A. I expect it would have been sometime certainly
 19 in April. It usually takes a bit of time to
 20 get people together, and in that case her
 21 office was actually giving a great lift with
 22 getting the event organized. And when we are
 23 putting together an ethics consultation, the
 24 person that requests it, I usually have a
 25 discussion with them about how needs to be

Page 15

1 involved and sometimes suggest, well, if there
 2 are others, bring them along, as well. So
 3 that's how things come about.
 4 COFFEY, Q.C.:
 5 Q. So your recollection is that sometime in April
 6 of 2008 Ms. Pilgrim contacted you?
 7 MR. SINGLETON:
 8 A. Yes, um-hm.
 9 COFFEY, Q.C.:
 10 Q. And spoke to you about possibly having an
 11 ethics consultation meeting?
 12 MR. SINGLETON:
 13 A. Yeah.
 14 COFFEY, Q.C.:
 15 Q. Concerning what?
 16 MR. SINGLETON:
 17 A. It was concerning the follow-up letters,
 18 communication with families, you know, in that
 19 general kind of area. I'm not exact--I don't
 20 remember exactly what words were used in the
 21 description, but generally it was about the
 22 follow up and communications with patients, I
 23 should have said, and -
 24 COFFEY, Q.C.:
 25 Q. Now, then, who then decided, because I've just

Page 16

1 gone through the list of--I take it this is
 2 the list of people who participated?
 3 MR. SINGLETON:
 4 A. Um-hm.
 5 COFFEY, Q.C.:
 6 Q. And their various occupations or titles or
 7 backgrounds. Who chose them and why were they
 8 chosen to participate?
 9 MR. SINGLETON:
 10 A. Well, I certainly would have been considering
 11 who would need to be involved in that type of
 12 a consult, who would we want to have and need
 13 to have and who would be informed about the
 14 particular matter to contribute to the
 15 discussion and inform the ethics discussion.
 16 So I would have been certainly significant in
 17 the selection and then in the discussion with
 18 Pat. And then part of the challenge after
 19 that is finding who is available. Sometimes
 20 we'd invite a person and they may wind up
 21 having to--you know, they'd get someone else
 22 from their service area to attend and what
 23 have you.
 24 COFFEY, Q.C.:
 25 Q. And was there any individual or individuals

Page 17

1 that you were not--you wanted to have come but
 2 were not able to arrange?
 3 MR. SINGLETON:
 4 A. I don't remember right now.
 5 COFFEY, Q.C.:
 6 Q. Okay, and here in the group it's listed, I
 7 take it there are no patients or people who
 8 would actually represent a patient or the
 9 patients' view, just listing, looking at the
 10 list.
 11 MR. SINGLETON:
 12 A. No. Yeah.
 13 COFFEY, Q.C.:
 14 Q. Is there any reason why that's so?
 15 MR. SINGLETON:
 16 A. Yeah, because that's the phase where we were
 17 with the discussion about this matter, to look
 18 at what Eastern Health was doing and would do
 19 as it continued with its efforts to make
 20 contacts and to follow up on things that had
 21 already been done and the discussion of things
 22 that had been undertaken and the success with
 23 those things undertaken and what have you.
 24 And so it was really about an internal matter
 25 at that point.

Page 18

1 COFFEY, Q.C.:
 2 Q. And what was your understanding of why an
 3 ethics consult was being sought in this
 4 regard?
 5 MR. SINGLETON:
 6 A. I think it's because we've had success with
 7 creating a forum where there's a good broad
 8 discussion, quite often with people who have
 9 not been part of the issue as hands on,
 10 certainly, as others who would be
 11 participating in it. And it's to give
 12 opportunity to, I suppose, look at the matter
 13 to what we would describe in talking about
 14 ethics, look at it through an ethics lens in
 15 terms of principles and values and those types
 16 of things to kind of gage the rightness of
 17 what we were doing and the approach that's
 18 being taken and why things are being done the
 19 way they are from the ethics perspective.
 20 There's lots of other reasons why things are
 21 done they way they are, as well, but at least
 22 to have that lens put on the matter.
 23 COFFEY, Q.C.:
 24 Q. And -
 25 MR. SINGLETON:

Page 19

1 A. And I think I'd add to it that generally
 2 speaking when we've had those types of
 3 discussions on wide array of matters within
 4 Eastern Health and the previous organizations,
 5 that generally most people found them to be a
 6 quite worthwhile undertaking and quite
 7 informative.
 8 COFFEY, Q.C.:
 9 Q. Sir, this is the, as it's styled, the Ethics
 10 Consultation Summary, is what it is?
 11 MR. SINGLETON:
 12 A. Yes.
 13 COFFEY, Q.C.:
 14 Q. Was this circulated to anyone--back up a bit.
 15 Is this the final version, do you know?
 16 MR. SINGLETON:
 17 A. Yes.
 18 COFFEY, Q.C.:
 19 Q. Okay. Was it circulated, was a draft
 20 circulated first to anybody?
 21 MR. SINGLETON:
 22 A. Usually what I do with them is send a copy to
 23 the person who was--to the ethicist or
 24 ethicists who are there to ask them to have a
 25 read through to make sure that we've captured,

Page 20

1 you know, the ethics perspectives accurately.
 2 And they'll usually respond to me within a--I
 3 asked for a fairly quick turnaround on it.
 4 And sometimes I distributed to others who
 5 participated to make sure that if they had
 6 thoughts and ideas they contributed or in some
 7 cases people are there as a resource person to
 8 inform us about matters that others wouldn't
 9 have a perspective on, so make sure that it's
 10 factually correct and what have you.
 11 COFFEY, Q.C.:
 12 Q. So you've already told, the last time you
 13 testified, the Commissioner about the June,
 14 2006 consultation in this regard. This is
 15 another one, April, 2008 in relation ER/PR.
 16 Have there been any others?
 17 MR. SINGLETON:
 18 A. No, not that I've been--no, there's has--I can
 19 say that, yeah.
 20 COFFEY, Q.C.:
 21 Q. Now, in relation to this particular meeting,
 22 we have this memo. Are there any other
 23 documents that would exist in relation to this
 24 meeting, like the preparation for it, notes on
 25 what was said, drafts exchanged, comments

Page 21

1 exchanged?

2 MR. SINGLETON:

3 A. No, I--you know, there might be a few

4 handwritten notes that individuals would have,

5 you know, as people go about participating in

6 meetings and so on, but -

7 COFFEY, Q.C.:

8 Q. How about yourself, would you -

9 MR. SINGLETON:

10 A. No, I don't have, no.

11 COFFEY, Q.C.:

12 Q. So if one was to go to your office, you'd find

13 electronically -

14 MR. SINGLETON:

15 A. Yeah, I mean, I may have a few handwritten

16 notes, as I had on the previous one, yeah.

17 COFFEY, Q.C.:

18 Q. Okay, and how about e-mails setting this up

19 and discussing who might be there and so on,

20 as you had for the previous one?

21 MR. SINGLETON:

22 A. Yes, I expect so, yeah.

23 COFFEY, Q.C.:

24 Q. There would be something like that?

25 MR. SINGLETON:

Page 22

1 A. Yeah.

2 COFFEY, Q.C.:

3 Q. If I could ask that, please, that perhaps you

4 gather what does exist up and provide it to

5 Mr. Simmons who can pass it along to

6 ourselves? In relation to the actual meeting

7 itself, do you recall how long the meeting

8 went, how long it was?

9 MR. SINGLETON:

10 A. I know it was in the afternoon. I expect it

11 was probably an hour, an hour and a half.

12 COFFEY, Q.C.:

13 Q. And I note that Ms. Parsons was there, Nancy

14 Parsons?

15 MR. SINGLETON:

16 A. Um-hm.

17 COFFEY, Q.C.:

18 Q. And at the time what was your understanding of

19 the nature of her involvement in this matter?

20 MR. SINGLETON:

21 A. I understood that she was the patient

22 relations officer and was handling calls from

23 people who were calling and from their

24 department, making contacts with people, as

25 well.

Page 23

1 COFFEY, Q.C.:

2 Q. And do you recall what, if anything, she said

3 at the meeting?

4 MR. SINGLETON:

5 A. Nothing specific, no.

6 COFFEY, Q.C.:

7 Q. Okay. Do you know or do you recall if at the

8 meeting any concern was raised or the issue

9 was raised at all concerning patients who were

10 originally ER positive and were not retested?

11 MR. SINGLETON:

12 A. No, I -

13 COFFEY, Q.C.:

14 Q. Did that come up at all?

15 MR. SINGLETON:

16 A. I don't remember it, no.

17 COFFEY, Q.C.:

18 Q. And the reason I raise that, Mr. Singleton, I

19 appreciate, you know, your role in this,

20 you're a facilitator for ethics consultation

21 as opposed to somebody involved in the nitty

22 gritty of responding to the ER/PR issue. But

23 the Commissioner has heard a certain amount on

24 this, including from Ms. Parsons, about

25 concerns that certainly Ms. Parsons heard from

Page 24

1 patients, some patients who were ER positive

2 but who didn't know they were ER positive

3 initially and she had to tell them that or who

4 were confused or who were just concerned

5 otherwise.

6 MR. SINGLETON:

7 A. Um-hm.

8 COFFEY, Q.C.:

9 Q. They knew their status but were concerned

10 about their test results. So I wanted to ask

11 you, because when I look at reading this, and

12 I've taken you through it now this morning, it

13 was not at all contemplated that any letters

14 be sent to the ER positive patients, this

15 consultation didn't deal with them, did it?

16 MR. SINGLETON:

17 A. No. You know, by my summary of it and the

18 review by the people who reviewed it before we

19 finalized it or before I finalized it, it

20 wasn't--but I don't remember there being--

21 like, the scope of the discussion, as I

22 remember it, was essentially about making sure

23 that there was a tailored letter that went to

24 the people and then the process of, you know,

25 making it a public announcement to make sure

Page 25	Page 27
<p>1 that if there were people who think that they</p> <p>2 ought to have received a letter and hadn't,</p> <p>3 that they could follow up and that type of</p> <p>4 stuff.</p> <p>5 COFFEY, Q.C.:</p> <p>6 Q. And I take it then, looking at this, it was</p> <p>7 directed at how the patients who had been</p> <p>8 involved in the actual retesting process,</p> <p>9 because this is involved in the sense of were</p> <p>10 ER negative?</p> <p>11 MR. SINGLETON:</p> <p>12 A. Um-hm.</p> <p>13 COFFEY, Q.C.:</p> <p>14 Q. Or in any case, for whatever reason, had their</p> <p>15 samples retested?</p> <p>16 MR. SINGLETON:</p> <p>17 A. Yes, yeah.</p> <p>18 COFFEY, Q.C.:</p> <p>19 Q. Directed at communicating, Eastern Health</p> <p>20 communicating with them?</p> <p>21 MR. SINGLETON:</p> <p>22 A. Yes.</p> <p>23 COFFEY, Q.C.:</p> <p>24 Q. That that's what this was directed at?</p> <p>25 MR. SINGLETON:</p>	<p>1 that ought to be done and, you know, to move</p> <p>2 forward in this way makes good sense and what</p> <p>3 have you.</p> <p>4 THE COMMISSIONER:</p> <p>5 Q. So when Ms. Pilgrim came to you asking you to</p> <p>6 do this, there was a proposal for</p> <p>7 consideration by the group, was there?</p> <p>8 MR. SINGLETON:</p> <p>9 A. No, I don't think that it was--I think, no,</p> <p>10 there was--that wasn't the way that I received</p> <p>11 it. It was to sit and have the discussion.</p> <p>12 And as we got into the discussion about, you</p> <p>13 know, what do we need to do or how should we</p> <p>14 approach further follow up.</p> <p>15 THE COMMISSIONER:</p> <p>16 Q. Was the discussion as broad as do we need to</p> <p>17 do anything and what are our options or was</p> <p>18 the discuss more focused? I'm really having</p> <p>19 trouble understanding why you needed an ethics</p> <p>20 consult.</p> <p>21 MR. SINGLETON:</p> <p>22 A. Okay, yeah, yeah.</p> <p>23 THE COMMISSIONER:</p> <p>24 Q. Perhaps, you know, you were being used as a</p> <p>25 facilitator for another purpose, but I really</p>
<p>1 A. Yes.</p> <p>2 COFFEY, Q.C.:</p> <p>3 Q. To your knowledge the subject matter wasn't</p> <p>4 raised at all about possibly communicating</p> <p>5 with breast cancer patients at large?</p> <p>6 MR. SINGLETON:</p> <p>7 A. No.</p> <p>8 THE COMMISSIONER:</p> <p>9 Q. Mr. Singleton, what's the ethical issue in</p> <p>10 this case?</p> <p>11 COFFEY, Q.C.:</p> <p>12 Q. Yes, and that -</p> <p>13 MR. SINGLETON:</p> <p>14 A. Pardon me?</p> <p>15 THE COMMISSIONER:</p> <p>16 Q. What's the ethical issue?</p> <p>17 MR. SINGLETON:</p> <p>18 A. Well, I think it was, the ethics consult was</p> <p>19 to, I suppose, fortify the approach that was</p> <p>20 being considered to undertake to make, have</p> <p>21 further communications and to be intentional</p> <p>22 about making the tailored letters to people</p> <p>23 and those kinds of things. And for the most</p> <p>24 part I think that people who were there</p> <p>25 generally agreed that, yes, this is something</p>	<p>1 don't see this as an ethics consult.</p> <p>2 MR. SINGLETON:</p> <p>3 A. Okay.</p> <p>4 THE COMMISSIONER:</p> <p>5 Q. And that's what, I suppose, I need your help</p> <p>6 with.</p> <p>7 MR. SINGLETON:</p> <p>8 A. Yeah. There were no options that were laid on</p> <p>9 the table to say this is what we are doing or</p> <p>10 what we should do, or should not do, and so</p> <p>11 on. It was kind of a clean slate in many</p> <p>12 ways, but it didn't take long into the</p> <p>13 discussion once, you know, we were lying out</p> <p>14 kind of where--that there was feedback of a</p> <p>15 variety of sorts, people not being</p> <p>16 communicated with, or being confusion, or</p> <p>17 people had contacts and didn't realize that</p> <p>18 that's what they were being told. So then</p> <p>19 really our discussion and the ethics part of</p> <p>20 it was really about the obligation to move</p> <p>21 forward and try and clarify confusion and to</p> <p>22 make an effort to verify for everyone's sake</p> <p>23 that people have as much information and the</p> <p>24 right information that pertains to their</p> <p>25 treatment or changes that need to be made or</p>

Page 29

1 whatever the case might be.
 2 THE COMMISSIONER:
 3 Q. But when you started out to do this, did you
 4 believe that it was a consult for the purpose
 5 of determining what ethically should be done,
 6 given the circumstances at the time, or was it
 7 a question of whether or not from the
 8 perspective of ethics one or another of many
 9 approaches might be more appropriate, or were
 10 you just being asked to help people in a
 11 conversation about the next step?
 12 MR. SINGLETON:
 13 A. Yeah, well, I think the--usually ethics
 14 consults wind up being a bit of all of those
 15 things.
 16 THE COMMISSIONER:
 17 Q. Uh-hm.
 18 MR. SINGLETON:
 19 A. But I think there was genuine concern that we
 20 have an ethics lens, you could call, an ethics
 21 discussion on the matter. That's why we had,
 22 you know, an ethicist or two ethicists
 23 available for this case, but--mainly because
 24 they were available. Typically we would have
 25 one person, but--so along with that discussion

Page 30

1 then, it also allows the facilitation of what
 2 would be the--is one option better than
 3 another. In fact, some of the discussion that
 4 we had at that time was, you know, would it be
 5 enough to do public announcements and so on,
 6 or should there be specific steps taken to
 7 communicate with people, you know, in the
 8 different batches, or should they be tailor
 9 made to the individual reviewing their own
 10 situation and specific that way. Because as
 11 we were having the discussion, I remember it
 12 did come up that, you know, the doing of those
 13 things is very labour intensive, so that had
 14 to be considered as well, but with all that
 15 said and done, the ethics considerations
 16 regardless of--and resources are a
 17 consideration in the ethics options and so on,
 18 but with all that said and done, it was felt
 19 there should be a tailor made response or a
 20 communication with each person.
 21 COFFEY, Q.C.:
 22 Q. So if I could then on that point because I--
 23 the Commissioner was--when I read this, I was
 24 somewhat puzzled about what ethically were the
 25 concerns here. I take it no one was taking

Page 31

1 any issue ever with the idea of not doing any
 2 harm or doing as little harm as possible, and
 3 correspondingly to try to do good.
 4 MR. SINGLETON:
 5 A. Uh-hm.
 6 COFFEY, Q.C.:
 7 Q. There was no issue taken with any of that.
 8 MR. SINGLETON:
 9 A. Uh-hm.
 10 COFFEY, Q.C.:
 11 Q. So here then, I take it, that Mr. Singleton,
 12 when you arrived at the meeting, really there
 13 were choice laid out which would be to do
 14 nothing further, that would be one choice, I
 15 take it, one option?
 16 MR. SINGLETON:
 17 A. Yes.
 18 COFFEY, Q.C.:
 19 Q. Another would be to kind of make a--run a
 20 blanket public advertisement campaign.
 21 MR. SINGLETON:
 22 A. Uh-hm.
 23 COFFEY, Q.C.:
 24 Q. Another might be to send a form letter to
 25 everyone who was retested, a particular style

Page 32

1 of form letter?
 2 MR. SINGLETON:
 3 A. Yes.
 4 COFFEY, Q.C.:
 5 Q. And another option might be to send a letter
 6 to everyone who was retested, but
 7 particularized personalized--other than with
 8 your name, personalized to the patient's
 9 situation.
 10 MR. SINGLETON:
 11 A. Uh-hm.
 12 COFFEY, Q.C.:
 13 Q. Option.
 14 MR. SINGLETON:
 15 A. That's --
 16 COFFEY, Q.C.:
 17 Q. In terms of what you just outlined for the
 18 Commissioner for the kind of various
 19 possibilities.
 20 MR. SINGLETON:
 21 A. Yeah.
 22 COFFEY, Q.C.:
 23 Q. Were there any others, do you know?
 24 MR. SINGLETON:
 25 A. No, I don't, you know, I --

Page 33	Page 35
<p>1 COFFEY, Q.C.:</p> <p>2 Q. That's the kind of ones that were on the</p> <p>3 table, as it were?</p> <p>4 MR. SINGLETON:</p> <p>5 A. That's right.</p> <p>6 COFFEY, Q.C.:</p> <p>7 Q. Then in terms of why an ethicist's views might</p> <p>8 be sought in that regard, are you telling the</p> <p>9 Commissioner that, look, each of those options</p> <p>10 has potentially different ramifications, they</p> <p>11 might do more or less good, depending upon</p> <p>12 one's view of good.</p> <p>13 MR. SINGLETON:</p> <p>14 A. Uh-hm.</p> <p>15 COFFEY, Q.C.:</p> <p>16 Q. As well, each of them have potential cost</p> <p>17 associated, or no cost associated with it,</p> <p>18 financial or otherwise.</p> <p>19 MR. SINGLETON:</p> <p>20 A. Uh-hm.</p> <p>21 COFFEY, Q.C.:</p> <p>22 Q. That's the thing you just referred to the</p> <p>23 Commissioner?</p> <p>24 MR. SINGLETON:</p> <p>25 A. Yes, those are some of the factors.</p>	<p>1 and money?</p> <p>2 MR. SINGLETON:</p> <p>3 A. Yes.</p> <p>4 COFFEY, Q.C.:</p> <p>5 Q. Doing it.</p> <p>6 MR. SINGLETON:</p> <p>7 A. The effort.</p> <p>8 COFFEY, Q.C.:</p> <p>9 Q. It would be worthwhile to go the full</p> <p>10 distance?</p> <p>11 MR. SINGLETON:</p> <p>12 A. Yes.</p> <p>13 COFFEY, Q.C.:</p> <p>14 Q. And that's--have I captured that fairly, do</p> <p>15 you think?</p> <p>16 MR. SINGLETON:</p> <p>17 A. Very well.</p> <p>18 COFFEY, Q.C.:</p> <p>19 Q. Okay. So in terms of then kind of why they</p> <p>20 would ask yourself and--you to arrange it and</p> <p>21 Ms. Flynn and Mr. Pullman to show up and</p> <p>22 others to provide input, was a range of</p> <p>23 options possible from an ethics perspective,</p> <p>24 which would an ethicist recommend of those</p> <p>25 options?</p>
Page 34	Page 36
<p>1 COFFEY, Q.C.:</p> <p>2 Q. That's one of the factors?</p> <p>3 MR. SINGLETON:</p> <p>4 A. Yeah.</p> <p>5 COFFEY, Q.C.:</p> <p>6 Q. So in term of then weighing it all then, this</p> <p>7 memo recorded at the time your view that the</p> <p>8 group's consensus was signed off on by the</p> <p>9 ethicist that the most expensive time</p> <p>10 consuming option in the sense of --</p> <p>11 MR. SINGLETON:</p> <p>12 A. Yes.</p> <p>13 COFFEY, Q.C.:</p> <p>14 Q. A message to each patient individualized to</p> <p>15 that patient's circumstances --</p> <p>16 MR. SINGLETON:</p> <p>17 A. Yes.</p> <p>18 COFFEY, Q.C.:</p> <p>19 Q. Is the one to be followed here in weighing it</p> <p>20 all?</p> <p>21 MR. SINGLETON:</p> <p>22 A. That was felt to be the most complete, the</p> <p>23 most appropriate way to forge ahead.</p> <p>24 COFFEY, Q.C.:</p> <p>25 Q. And despite what might be the cost to manpower</p>	<p>1 MR. SINGLETON:</p> <p>2 A. Yes.</p> <p>3 COFFEY, Q.C.:</p> <p>4 Q. Have you received any feedback as to which</p> <p>5 option was actually followed?</p> <p>6 MR. SINGLETON:</p> <p>7 A. No, I--you know, once we completed that --</p> <p>8 COFFEY, Q.C.:</p> <p>9 Q. You did yours.</p> <p>10 MR. SINGLETON:</p> <p>11 A. (Unintelligible).</p> <p>12 COFFEY, Q.C.:</p> <p>13 Q. Then you sent around -</p> <p>14 MR. SINGLETON:</p> <p>15 A. Uh-hm, yes.</p> <p>16 COFFEY, Q.C.:</p> <p>17 Q. And you haven't heard about it since?</p> <p>18 MR. SINGLETON:</p> <p>19 A. That's right.</p> <p>20 COFFEY, Q.C.:</p> <p>21 Q. Mr. Singleton --</p> <p>22 MR. SINGLETON:</p> <p>23 A. I can't say I haven't heard about it because I</p> <p>24 know that--that because of another role that I</p> <p>25 had within Eastern Health, I was contacted to</p>

Page 37	Page 39
<p>1 suggest some options in terms of having 2 translations of letters done to other people 3 related to this, but that was just kind of an 4 indication to me that there was--that it was 5 being followed up on. 6 COFFEY, Q.C.: 7 Q. And in relation to that then, you communicated 8 with Ms. Pilgrim. Presumably, Ms. Pilgrim 9 would be the one to take this up with? 10 MR. SINGLETON: 11 A. Yes, yeah. 12 COFFEY, Q.C.: 13 Q. In terms of this, just looking at the actual 14 document itself, page one, the second last 15 paragraph, you've got patients broken down 16 into categories; with no change; tested with a 17 change in ER/PR value, no change in treatment; 18 patients tested with changes in ER/PR value 19 and change in treatment; and patients retested 20 who ought not to have been retested. Who are 21 they, patients retested who ought not to have 22 been retested? What category would that be, do 23 you know? 24 MR. SINGLETON: 25 A. Well, my understanding is that in the process</p>	<p>1 COFFEY, Q.C.: 2 Q. Mr. Singleton, one final question on this 3 matter, which is this wasn't mentioned when 4 you were here in June, 2008, when you 5 testified, I mean, this whole event in April? 6 MR. SINGLETON: 7 A. No, no. 8 COFFEY, Q.C.: 9 Q. Can you tell the Commissioner why not? 10 MR. SINGLETON: 11 A. We were discussing the case that we had in 12 June. I think that's as much as we discussed. 13 COFFEY, Q.C.: 14 Q. And just because it just didn't occur to you 15 to mention it at the time? 16 MR. SINGLETON: 17 A. That's right, I guess--well, I guess when I 18 submitted material for the inquiry, it was 19 prior to this. 20 COFFEY, Q.C.: 21 Q. Yes, and it was. 22 MR. SINGLETON: 23 A. And then--in your preparation for it, you 24 didn't have it, and that was the focus of the 25 discussion, and I think we were lucky to cover</p>
<p>1 of sending samples for testing, that there may 2 have been samples that were sent that weren't 3 within the parameters that was sorted to be 4 sent for testing. It's not a technical area 5 that I have any expertise in, nor is the lab 6 or lab operations anything that I've ever had 7 any experience in, but that was my 8 understanding of it that there were people who 9 were making contact or who there was 10 information about and they had to be followed 11 up on. 12 COFFEY, Q.C.: 13 Q. Who actually had their tissue samples 14 retested, but bearing in mind the original 15 approach to this, they wouldn't have fallen 16 into the category of people who were planned 17 to be retested? 18 MR. SINGLETON: 19 A. That's my understanding, yes. 20 COFFEY, Q.C.: 21 Q. So even for them, if you were retested, the 22 view of the group was send a letter to them 23 too? 24 MR. SINGLETON: 25 A. That's right, yeah.</p>	<p>1 off all that you brought forward at the time 2 without me needing to extend it further. 3 COFFEY, Q.C.: 4 Q. They are the questions I have, Commissioner. 5 Thank you, Mr. Singleton. 6 THE COMMISSIONER: 7 Q. Mr. Pritchard. 8 MR. PRITCHARD: 9 Q. Thank you, Commissioner, I don't have any 10 questions for this witness. 11 THE COMMISSIONER: 12 Q. Mr. Browne. 13 MR. BROWNE: 14 Q. No questions for this witness. Thank you, Mr. 15 Singleton. 16 THE COMMISSIONER: 17 Q. Mr. Pritchett. 18 MR. PRITCHETT: 19 Q. No questions, Commissioner. 20 THE COMMISSIONER: 21 Q. Ms. Newbury. 22 MR. RICK SINGLETON - EXAMINATION BY MS. JENNIFER NEWBURY 23 MS. NEWBURY: 24 Q. Good morning, Mr. Singleton. 25 MR. SINGLETON:</p>

Page 41

1 A. Good morning.
 2 MS. NEWBURY:
 3 Q. My name is Jennifer Newbury, and I represent
 4 the Canadian Cancer Society, and I wanted to
 5 ask you about some comments that you made
 6 about having the right mix of people, and
 7 perhaps we could bring up Exhibit 0779,
 8 please, and this is having the right mix of
 9 people for the ethics consultation.
 10 MR. SINGLETON:
 11 A. Yes.
 12 MS. NEWBURY:
 13 Q. And I note that this document--this is an e-
 14 mail here, and you note that same phrase
 15 somewhere here. It's where the cursor is,
 16 "When organizing an ethics consult, we need to
 17 get the right mix of people to have a
 18 discussion and generate reasonable
 19 recommendations", and that concept, I guess,
 20 is covered in the ethics consultation pamphlet
 21 at P-1719. This is the Ethics Consultation
 22 Service pamphlet prepared in November, 2002,
 23 for the Health Care Corporation of St. John's,
 24 and I note over here on the right hand side,
 25 "The ethics consultation will provide an

Page 42

1 opportunity to discuss the issue concerned
 2 with a group who will bring a variety of
 3 viewpoints and opinions that may assist with
 4 your decision making. The committee's purpose
 5 is to assist you in your decision making, and
 6 not to make a decision for you". So I assume
 7 that's the same concept of getting the right
 8 mix of people?
 9 MR. SINGLETON:
 10 A. Yes.
 11 MS. NEWBURY:
 12 Q. And last time that you were here in June and
 13 testified, you indicated that your only
 14 experience was a group type consultation or a
 15 consultation involving more than one
 16 individual case related to a genetics issue,
 17 and at that time you indicated, I believe,
 18 that the individual's decisions about what
 19 would be done with their information differed
 20 from what the professionals felt the standard
 21 of practise would be, and that's what led to
 22 the genetics ethics consultation. I'm not
 23 sure if you recall that that was the evidence
 24 that you gave back in June. I think the point
 25 that you're making is that there were a group

Page 43

1 of people and there was, I guess, a dilemma
 2 there because the individuals had thought
 3 something would be done with their
 4 information, you didn't elaborate much
 5 obviously because of privacy reasons, but you
 6 indicated the individual's decisions about
 7 what would be done differed from what the
 8 professionals felt the standard of practise
 9 would be, and that led to the ethics
 10 consultation, and would you agree based on the
 11 concept of having the right mix of people, as
 12 well as your experience with having the other
 13 group, genetics type consultation, would those
 14 suggest that there would be value in having
 15 the patient's perspective or the patient's
 16 family perspective for an ethics consultation
 17 of the type that you engaged in in June of
 18 2006?
 19 MR. SINGLETON:
 20 A. The ethics consultations that we have, the
 21 right mix of people really is matched with
 22 where it is in the process of moving forward
 23 with matters. There are ethics consultations
 24 --sometimes we have an ethics consultation
 25 that may go on for numerous meetings because

Page 44

1 of the complexities and all that happens.
 2 It's not uncommon that we would begin with a
 3 consultation that would include a small group,
 4 maybe just the care team, the ethicist, and
 5 facilitator. It may require a second session
 6 where there's others brought in because the
 7 scope of the discussion shows that, you know,
 8 it has complications that we need further
 9 resource people to assist with and so on.
 10 There are cases that--right from the start
 11 there are cases that it's the patient or
 12 representative of the patient who makes the
 13 request and they're part of the ethics consult
 14 right from the start. So the way it's done
 15 really is to match the--where the issue is as
 16 part of planning or part of offering options
 17 to the patient, or the family, or whomever,
 18 you know, or is it a broader operational type
 19 issue that is being sorted out where it's
 20 internal to the organization to look at what
 21 policies or procedures or options need to be
 22 considered before we go forward to enact an
 23 approach on it. So the right mix of people is
 24 contingent on, you know, at what phase this is
 25 and why it's being brought about, and what

Page 45

1 have you, and whether it includes people
 2 outside of our organization, managers, or
 3 frontline staff, or lawyers, or others, is all
 4 part of the consideration there.
 5 MS. NEWBURY:
 6 Q. And I understand that it can vary from
 7 circumstance to circumstance, but in this case
 8 here, given your only other experience in a
 9 large group consultation --
 10 MR. SINGLETON:
 11 A. Uh-hm.
 12 MS. NEWBURY:
 13 Q. Which seemed to suggest that there might be
 14 differing opinions between the patient's
 15 perspective and the organization's
 16 perspective, that there would be some value in
 17 having the patient's family's perspective for
 18 your ethics consultation in this particular
 19 circumstance. Perhaps it may not be necessary
 20 for some other reason, or there might be some
 21 other impediment there, but would you say that
 22 there is a value in having a patient's
 23 family's perspective?
 24 MR. SINGLETON:
 25 A. I think that when you're dealing with cases

Page 46

1 that involve more than one, or several, and
 2 where there's a fairly wide range involved, a
 3 wide range of patients with not altogether the
 4 same, but not altogether circumstances either,
 5 and where you're dealing with--say, you have,
 6 you know, a number of patients and a number of
 7 attending physicians, and what have you, I
 8 think that it is important that the ethics
 9 consult hold to a level where you're looking
 10 at it from the organizational level in terms
 11 of policies or guidelines and approaches and
 12 so on that will be taken that can be tapered
 13 to and tailored by individual situations to
 14 the extent that it can be managed that way. I
 15 suppose that is an issue and a challenge
 16 around the whole business of disclosure, that
 17 so much of the directions that health care
 18 organizations have had, and ethics discussions
 19 and so on are in a similar boat, to some
 20 extent, that when--there's so much of the
 21 approach is focused on, presumes an individual
 22 patient, and individual attending physician,
 23 and specific team members, and so on. When
 24 you get into this broader organization type of
 25 systemic types of challenges, some of the--

Page 47

1 there is a case, quite rightly so, that
 2 individual patients would like to have a say
 3 about their own matters, and which options
 4 they would like to choose from, but to lay out
 5 what the options might be is part of--you
 6 know, has to be part of an organizational
 7 plan. So I think there's tweaking that needs
 8 to be done around that kind of stuff for these
 9 types of situations.
 10 MS. NEWBURY:
 11 Q. I guess I'm still not quite understanding what
 12 your view is in terms of whether or not there
 13 would be value in having a patient's family
 14 perspective, and perhaps I can ask it this
 15 way, did you feel that there was a problem in
 16 getting that perspective because of the large
 17 numbers involved?
 18 MR. SINGLETON:
 19 A. No, I think--I'm sure that we could have gone
 20 to a variety of sources to get family and
 21 patient perspectives. Whether or not those
 22 family and patient perspectives would
 23 represent all families and patient
 24 perspectives would be--you know, is always a
 25 consideration when you're doing consultations

Page 48

1 in the community on any matter, or
 2 stakeholders, then how do you sort out when
 3 some represents everyone. It's always an
 4 issue in research ethics and it's an issue in
 5 clinical ethics as well, but--so it isn't
 6 because there wouldn't be people available.
 7 The reason why we had the right mix that we
 8 had was because it was at that time
 9 essentially an internal matter that we were
 10 looking at to give assistance in a decision
 11 that had to be made within the lab. You're
 12 talking about the 2006 occasion?
 13 MS. NEWBURY:
 14 Q. Yes.
 15 MR. SINGLETON:
 16 A. That they had reports there that needed to be
 17 signed off, as Dr. Cook called it, and it was
 18 to assist in the considerations of what
 19 implications that will have as we move
 20 forward.
 21 MS. NEWBURY:
 22 Q. Okay, and in your view, it wasn't necessary
 23 then or wouldn't have been valuable to
 24 ascertain what the patients or the families of
 25 the deceased patients would have wanted to do

Page 49	Page 51
<p>1 in those circumstances? I mean, those records 2 that existed at that point in time related to 3 families of a deceased patient that actually 4 existed. I mean, these were identifiable 5 individuals, so whatever decision was made 6 would impact upon those particular people. 7 It's not coming up with a policy down the road 8 for people who were not yet identified.</p> <p>9 MR. SINGLETON: 10 A. Uh-hm.</p> <p>11 MS. NEWBURY: 12 Q. And you didn't see it that time, and it seems 13 that you don't see now that there would have 14 been any value in having some perspective and 15 perhaps representative of the Canadian Cancer 16 Society or breast support group member, or 17 someone of that sort, who might be able to put 18 forward ideas of concerns from the other part 19 of the picture?</p> <p>20 MR. SINGLETON: 21 A. Yeah, I think that happened in 2006 with a 22 scope of insight about what was happening at 23 that time, and I don't feel that it's a fair 24 question to ask me what I would have done with 25 that case at that time. I think most people</p>	<p>1 A. Yes, right, yes.</p> <p>2 MS. NEWBURY: 3 Q. And results would have been available.</p> <p>4 MR. SINGLETON: 5 A. Uh-hm.</p> <p>6 MS. NEWBURY: 7 Q. And then you had another group whose specimens 8 were not yet retested, and perhaps I could 9 bring up the ethics consultation for you to 10 have a look at it. It's P-0783, please. It's 11 on the next two pages if you wanted to scroll 12 down and have a look at that just to refresh 13 your memory.</p> <p>14 MR. SINGLETON: 15 A. So your question?</p> <p>16 MS. NEWBURY: 17 Q. If Eastern Health chose to directly contact 18 patients' families to let them know that 19 retesting had already taken place and results 20 were available, if they chose to obtain those 21 results, so they would still have a choice of 22 no, I don't want them or yes, I do, or to 23 advise the families or the next of kin of a 24 patient that retesting is available if they -</p> <p>25 MR. SINGLETON:</p>
<p>1 would probably analyze their approach to most 2 of the matters around this stuff differently 3 at this time than they did then.</p> <p>4 MS. NEWBURY: 5 Q. Sure, and what would you do at this time?</p> <p>6 MR. SINGLETON: 7 A. Well, at least considered it, you know.</p> <p>8 MS. NEWBURY: 9 Q. Okay. Mr. Singleton, based on the conclusions 10 or the report of the ethics consultation, if 11 Eastern Health after that consultation back in 12 2006 choose to directly contact patient's 13 families to let them know that retesting had 14 taken place and that results were available if 15 they chose to obtain those results, or that 16 retesting is available for those who had not 17 yet had their specimens retested, would that 18 be inconsistent or consistent with the 19 conclusions in the ethics consultation?</p> <p>20 MR. SINGLETON: 21 A. To contact the families of the deceased?</p> <p>22 MS. NEWBURY: 23 Q. Yes. You had two groups, you had some who had 24 already been retested.</p> <p>25 MR. SINGLETON:</p>	<p>1 A. Um-hm.</p> <p>2 MS. NEWBURY: 3 Q. - so wanted to get that done, would that be 4 consistent, would that be consistent or would 5 it be inconsistent with the ethics 6 consultation?</p> <p>7 MR. SINGLETON: 8 A. Yes. Well, the recommendation from the ethics 9 consultation was that it be made known 10 through, you know, public relations we might 11 say, public communications, means that the 12 information either is available or will be 13 made available for you and to allow people to 14 follow up on it to the extent--to when and as 15 they want, and some of the discussions we had 16 around that, and we reviewed it when I was 17 here earlier, so don't need to go into it, was 18 about people needing or wanting to do this at 19 a time that works well for themselves, 20 considering if they're dealing for the most 21 part with people who have had a recent 22 significant loss. So that was what we were 23 recommending, and you know, in part why we 24 were recommending it. If an initiative was 25 taken to make the contact, well, it would be</p>

Page 53	Page 55
<p>1 following up on it and making it available. 2 It wouldn't be the process that we had 3 suggested to do for it, and it would be going 4 forward to lay information on people who might 5 not be ready or might not want it, and another 6 consideration in it is whether or not the 7 person being approached would be the one who 8 ought to receive the information anyway. So 9 there's that consideration as well when you're 10 dealing with someone other than the patient 11 themselves, because it's who is identified as 12 next of kin or person to notify in case of 13 emergency and so on is not always the person 14 who should have access to the health 15 information. That's a consideration as well. 16 So the recommendation was based on the 17 obligation to lay it out there, to allow 18 people the opportunity to respond when and as 19 they wanted, somewhat related to what you were 20 asking earlier on about people, you know, 21 having their own perspective. Well, different 22 families and what have you might go about 23 doing it differently, and different members of 24 different families might as well. So there's 25 those matters that have to be sorted out one</p>	<p>1 wrong and what have you. I mean, there might 2 be a good reason why another approach might be 3 seen to be, you know. 4 MS. NEWBURY: 5 Q. Was the letter approach contemplated at the 6 time as a possible method of contacting the 7 families of deceased patients? 8 MR. SINGLETON: 9 A. Yes, yeah. 10 MS. NEWBURY: 11 Q. It was? 12 MR. SINGLETON: 13 A. Yeah. 14 MS. NEWBURY: 15 Q. Okay, and it was ruled out. Was that because 16 of resource issues within Eastern Health or 17 was it because of the ethics? 18 MR. SINGLETON: 19 A. No, resources weren't part of that discussion 20 at all really, I suppose, you know, in terms 21 of the communication. It was essentially 22 about the timing of it, when and how the 23 approaches would be made and to whom to give 24 the information and what have you, and that 25 was really what the discussion was about at</p>
<p>1 way or another. 2 MS. NEWBURY: 3 Q. But I guess, in terms of the mechanics, if 4 Eastern Health, rather than doing a press 5 release, which may not reach everyone who 6 needs to know, some people may not understand 7 enough or may be out of the province, for 8 example, on holidays and miss the press and 9 we've had examples, I think, in the Inquiry 10 where people happened to be away temporarily 11 and don't hear these types of announcements. 12 Would a letter directly to the patients, not 13 telling them directly what the results are, 14 but just saying the results are available if 15 you want and they can keep it for a year or 16 come immediately or never come at all to get 17 that. 18 MR. SINGLETON: 19 A. Yes. 20 MS. NEWBURY: 21 Q. But would that letter approach be consistent 22 with what you've outlined in this? 23 MR. SINGLETON: 24 A. Well, it wouldn't be following what we 25 recommended, but it wouldn't automatically be</p>	<p>1 that time, to allow people to come forward and 2 as I mentioned in June, a substantial amount 3 of my work is in the area of grief counselling 4 and often involved with people who've had 5 tragedies of one sort or another and quite 6 often, people share, you know, that they don't 7 want the autopsy report. I've been involved 8 with a fair number of situations where, within 9 families, there's substantial dispute because, 10 you know, one person is quite anxious to get a 11 report of something and others aren't, and so 12 there's a certain amount of, you know, 13 internal matters in the family that have to be 14 sorted out and those types of things. So that 15 was part of the discussion there. There was 16 no substantial discussion, if any, about it 17 being a resource factor. 18 MS. NEWBURY: 19 Q. But sending out a press release and advising 20 that results could be available for deceased 21 patients, would that resolve issues about any 22 disputes among family members or if it's, you 23 know, a terribly bad time for the families to 24 get that news? 25 MR. SINGLETON:</p>

Page 57

1 A. At least it would give them, if they knew
 2 that--you know, if they wanted to move
 3 forward, at least it would give them
 4 opportunity to make some decisions and have
 5 some discussions amongst themselves rather
 6 than someone calling or sending or by whatever
 7 means the information being brought into the
 8 family when the timing isn't good for some or
 9 for all or what have you. So at least it
 10 would give them an opportunity to, you know,
 11 focus on some of their personal matters. I
 12 doubt there's any process that can--would work
 13 perfect for everyone, but generally speaking,
 14 if people know that there is something that
 15 might be available to them, at least amongst
 16 the people in the inner circle of the family
 17 that have a bit of a discussion amongst
 18 themselves and decide what way they might want
 19 to move forward with it.

20 MS. NEWBURY:
 21 Q. I guess I'm not understanding why a letter
 22 advising families or the next of kin that
 23 results are available would be any different,
 24 other than providing certainty that they've
 25 actually obtained the information that the

Page 58

1 results are available. It's not imposing
 2 information upon those individuals. It's not
 3 telling them, "here are the retest results."
 4 It's just saying they are available, please
 5 contact us, you know, at any time that you
 6 feel you're ready for that information. I
 7 don't see how that would be any more
 8 problematic for families who need to discuss
 9 that than hearing it in the press release.
 10 Personally, I see that there would be an
 11 advantage because it provides some certainty
 12 that they would actually get the information
 13 rather than the press release, which may very
 14 well not reach the intended audience there.
 15 Is that something that you agree or disagree?
 16 MR. SINGLETON:
 17 A. It's your analysis of it.
 18 MS. NEWBURY:
 19 Q. Pardon?
 20 MR. SINGLETON:
 21 A. That's your analysis.
 22 MS. NEWBURY:
 23 Q. Yes, I'm just wondering if you agree. Is
 24 there anything that you can shed light on from
 25 the ethics consultation? Is there anything

Page 59

1 that--okay. Mr. Singleton, you'd mentioned
 2 that--in your evidence in June of--June 19th,
 3 I believe, that where there's an incident
 4 involving the death of one single patient and
 5 there's a clear identifiable mistake in that
 6 case that there would be an ethical obligation
 7 to advise the family members of that. I
 8 believe that was your evidence back in June.

9 MR. SINGLETON:
 10 A. I think we were talking about the adverse
 11 events and the -

12 MS. NEWBURY:
 13 Q. Yes, that's correct.

14 MR. SINGLETON:
 15 A. - typical details and guidelines and what have
 16 you that are there to handle those
 17 situations.

18 MS. NEWBURY:
 19 Q. Okay, and there would be an obligation to, I
 20 guess, a positive obligation to contact family
 21 members and to advise them of that
 22 information, I understand.

23 MR. SINGLETON:
 24 A. Um-hm.
 25 MS. NEWBURY:

Page 60

1 Q. Did you consider, at any point during the
 2 ethics consultation about how to handle the
 3 results for the deceased patients, whether
 4 there would be an ethical obligation for the
 5 organization to--being alerted to a potential
 6 problem, that there were some possible
 7 problems which led to the differing test
 8 results, to investigate or explore whether
 9 there could be an error connected with the
 10 death of the patient?

11 MR. SINGLETON:
 12 A. No. Well, the discussion was focusing on the
 13 communication piece of it and it wasn't so
 14 much about the--you know, investigating what
 15 the--there was no--it obviously wasn't the
 16 role of an ethics consult to try and get to
 17 the root of where the problem or problems that
 18 led to it were and my understanding, as we
 19 discussed back in June, was that there was
 20 certainly broad, deep systemic matters that
 21 contributed to it and made it different in
 22 many regards from the individual type of
 23 situation that, I think, most of the
 24 guidelines in health care across Canada focus
 25 on situations where there's a cause and a

Page 61

1 patient and what have you, and you know,
 2 background you had to your question.
 3 MS. NEWBURY:
 4 Q. So does that mean then that any possibility
 5 that there had been errors leading to the
 6 death or in way connected with the death of
 7 the patient had been ruled out in your mind
 8 doing this ethics consultation?
 9 MR. SINGLETON:
 10 A. I think the--I don't think, I know. The
 11 understanding that I had of like the errors
 12 and what I was separating out in the
 13 particular case that we had in June was that
 14 the situation was different, by my
 15 understanding, than if there had been a
 16 situation of an overdose that was given of
 17 some medication and those kinds of things, and
 18 that type of specific error, you know, by a
 19 specific individual and you know, all the
 20 details are present for it. That was quite
 21 different than what we were dealing with here,
 22 and certainly, you know, what I understood to
 23 be the situation from the way that we had a
 24 bit of discussion on it and in the front end
 25 of that ethics consultation is that there were

Page 62

1 a variety of problems that contributed one to
 2 the other and brought about the eventuality of
 3 all the PR/ER complications and what have you.
 4 But we didn't have a lot of discussion about--
 5 or any discussion about specific mistakes and
 6 that kind of stuff, and in fact, that's why I
 7 phrased it as I did, that you know, there were
 8 no specific mistakes or individuals or
 9 whatever way it was said in that same text as
 10 you have on the screen there. But that's what
 11 I was thinking of, you know, the specific type
 12 of situation as different than the more
 13 systemic problems that I understood it to be.
 14 MS. NEWBURY:
 15 Q. Just generally speaking, if you have a
 16 somewhat unexplained death and you also had
 17 some possible problems involving the patient's
 18 care, is it only when it's plain and obvious
 19 that there was a mistake that you would then
 20 take steps to communicate to the patient or
 21 would there be some obligation, from an
 22 ethical standpoint, to delve into that a bit
 23 further, to find out if there was a possible
 24 mistake connected to the death of the patient?
 25 MR. SINGLETON:

Page 63

1 A. I think in the guidelines around individual
 2 cases, what typically happens, and I don't
 3 remember all the details of how they're
 4 articulated now, but I mean, whatever
 5 information that you know would be presented
 6 and then, you know, whatever would be sought
 7 to try and give further explanation on it
 8 would be part of what would be pursued.
 9 MS. NEWBURY:
 10 Q. Okay.
 11 MR. SINGLETON:
 12 A. With the patient or whomever, family I should
 13 say.
 14 MS. NEWBURY:
 15 Q. And the decision to communicate with the
 16 patient, based on a single patient and the
 17 death of a single patient, the decision what
 18 to communicate to the patient is important to
 19 know whether or not there is a mistake or
 20 technical error, I believe. If there is one,
 21 then that has to be explained to the patient
 22 and is it any less important to do that if
 23 there's a group of individuals involved to
 24 find out if there's a mistake that led to the
 25 death of the patient and to then make your

Page 64

1 decisions about communication based on what is
 2 found?
 3 MR. SINGLETON:
 4 A. I think, you know, generally there'd be a
 5 desire to get to the root of the problem and
 6 correct it and deal with whatever the outcomes
 7 are for whomever, families included but also
 8 others who may have the same types of
 9 conditions to prevent the same unfortunate
 10 eventualities.
 11 MS. NEWBURY:
 12 Q. Okay. Thank you, Mr. Singleton. Those are
 13 all the questions.
 14 THE COMMISSIONER:
 15 Q. Thank you. Mr. Crosbie?
 16 MR. RICHARD SINGLETON, EXAMINATION BY CHESLEY CROSBIE,
 17 Q.C.
 18 CROSBIE, Q.C.:
 19 Q. Good morning, Mr. Singleton.
 20 MR. SINGLETON:
 21 A. Good morning, Mr. Crosbie.
 22 CROSBIE, Q.C.:
 23 Q. Could we, Registrar, could we have Exhibit
 24 1690 brought up please? I asked Mr. Simmons
 25 if he could kindly request of you that you

Page 65

1 have a look at this last night and bring your
 2 mind back to when this may have occurred or
 3 what it represents. Did you have a chance to
 4 do that?
 5 MR. SINGLETON:
 6 A. Yeah.
 7 CROSBIE, Q.C.:
 8 Q. So what is it we're looking at, sir?
 9 MR. SINGLETON:
 10 A. We're looking at a calendar page, September
 11 2006, and it's--I don't see there whose page
 12 it--it's Susan Bonnell.
 13 CROSBIE, Q.C.:
 14 Q. Do you understand then that this is Ms.
 15 Bonnell's own calendar?
 16 MR. SINGLETON:
 17 A. I presume it is.
 18 CROSBIE, Q.C.:
 19 Q. Her name at least appears in the lower left-
 20 hand corner.
 21 MR. SINGLETON:
 22 A. Yeah.
 23 CROSBIE, Q.C.:
 24 Q. There's a date on the lower right in 2008.
 25 I'm guessing myself that that might be the

Page 66

1 date it was printed off, but -
 2 MR. SINGLETON:
 3 A. I expect, yes.
 4 CROSBIE, Q.C.:
 5 Q. Right in the middle of that, everything else
 6 is blocked out, all the names and identifiers,
 7 but there's an entry for 10:30 on that
 8 Wednesday, the 13th of September, 2006. It
 9 says "I-N-V-U, Rick Singleton, Rick's office."
 10 What does "I-N-V-U" mean, sir, do you know?
 11 MR. SINGLETON:
 12 A. Not sure. Oh yes, I do, yeah, I know what it
 13 means. Interview, I expect.
 14 CROSBIE, Q.C.:
 15 Q. And so it appears that Ms. Bonnell was
 16 visiting you at your office to interview you?
 17 MR. SINGLETON:
 18 A. Yes.
 19 CROSBIE, Q.C.:
 20 Q. Do you recall the exchange?
 21 MR. SINGLETON:
 22 A. Yes.
 23 CROSBIE, Q.C.:
 24 Q. And what can you tell us about it?
 25 MR. SINGLETON:

Page 67

1 A. She was doing an article for a publication
 2 that Eastern Health has. I think it's called
 3 The Loop or Our Health or something like that.
 4 And she was doing an interview with me about
 5 working with--things that people can do to
 6 help each other and help themselves in dealing
 7 with loss. So she was--that was one of the
 8 sections in the magazine that she was producer
 9 or editor of that, you know, there were
 10 different sections and interviews with people
 11 on things that would be seen to be of benefit
 12 to the readers and in the community.
 13 CROSBIE, Q.C.:
 14 Q. And you have experience in grief counselling,
 15 you told us last time you were here in June.
 16 MR. SINGLETON:
 17 A. Yes.
 18 CROSBIE, Q.C.:
 19 Q. But the discussions had nothing to do with the
 20 ER/PR controversy? Is that the case?
 21 MR. SINGLETON:
 22 A. That's right.
 23 CROSBIE, Q.C.:
 24 Q. Well, thank you for that. I was curious about
 25 that when I saw Ms. Bonnell interviewing you,

Page 68

1 but you've clarified that for us. Sir, you
 2 told the Commissioner last time, in June, June
 3 19th when you were here, that you were
 4 involved with the development of disclosure
 5 policies throughout the life of the Health
 6 Care Corporation? I can see the nod -
 7 MR. SINGLETON:
 8 A. Yes, yes.
 9 CROSBIE, Q.C.:
 10 Q. - but the transcript can't.
 11 MR. SINGLETON:
 12 A. Yes.
 13 CROSBIE, Q.C.:
 14 Q. Can we go to document 0056, page 18, please?
 15 That's entitled Administrative Policy Manual.
 16 REGISTRAR:
 17 Q. Page 15, was it?
 18 THE COMMISSIONER:
 19 Q. 18, you asked for?
 20 CROSBIE, Q.C.:
 21 Q. 18 I asked for. The section is Legal Ethics,
 22 the title, Guidelines on Disclosure of Adverse
 23 Events. Issuing authority, VP Medical
 24 Services. Do you recognize the signature?
 25 MR. SINGLETON:

Page 69

1 A. By VP, I presume it is Bob Williams, Robert
2 Williams. I'm not sure.

3 CROSBIE, Q.C.:

4 Q. You're not sure if you recognize that
5 signature?

6 MR. SINGLETON:

7 A. No.

8 CROSBIE, Q.C.:

9 Q. There is also handwriting, August 1st, 2005.
10 Is that the date it came into effect, do you
11 think?

12 MR. SINGLETON:

13 A. I expect, yes.

14 CROSBIE, Q.C.:

15 Q. Or is it -

16 MR. SINGLETON:

17 A. At least the date it was signed.

18 CROSBIE, Q.C.:

19 Q. Or was it in effect on the 9th of September
20 2004?

21 MR. SINGLETON:

22 A. By the format of the policy, it would have
23 been in effect in 2004.

24 CROSBIE, Q.C.:

25 Q. In any event, it was in effect as of the date

Page 70

1 of your consult that we delved into in
2 considerable detail on June 19th?

3 MR. SINGLETON:

4 A. Yes.

5 CROSBIE, Q.C.:

6 Q. Would you explain to us how a document like
7 this is developed?

8 MR. SINGLETON:

9 A. Well, there's a lot of work on that type of a
10 document because it's an administrative
11 policy. But I was involved with doing some of
12 the ethics work on it and we had a working
13 group that I was chair of for that piece of
14 it, and then when we would complete our piece
15 of work from the ethics end of it and some of
16 the principles and what have you that needed
17 to be part of the policy and integrated into
18 it, we'd bring it forward to the VP that I
19 reported to at the time, Louise Jones, and she
20 would be the person who'd bring it on forward
21 at the executive level to make sure that there
22 was, you know, other broad based consultation
23 and input.

24 CROSBIE, Q.C.:

25 Q. So there's a committee for this specific

Page 71

1 portion of the policy manual?

2 MR. SINGLETON:

3 A. We had, within the ethics activities, we had a
4 particular working group on disclosure of
5 adverse events and a substantial amount of
6 material in it, we would have our own
7 discussions would be integrated into it. We'd
8 review the various drafts and so on, until we
9 had completed what we felt we would have input
10 on, and then it would, through the executive
11 level, get the approvals and the refinements
12 that might be needed to bring it into the
13 policy manual.

14 CROSBIE, Q.C.:

15 Q. Can you tell us who's involved in that working
16 group, very quickly?

17 MR. SINGLETON:

18 A. I can't tell you right off the bat, because I
19 don't have it in--I don't have the notes and
20 those kinds of things from me, but we would
21 have had at least one ethicist involved in it,
22 as well as myself and trying to remember--
23 would have had a sample of representatives
24 from the ethics committees, and so they're
25 kind of multi-disciplinary, so without

Page 72

1 remembering exactly who was on that particular
2 working group, because we have many of them on
3 different types of projects and policies and
4 what have you, but there would have certainly
5 been nursing and front line and management
6 people and so on involved, don't remember
7 exactly though who was involved in -

8 CROSBIE, Q.C.:

9 Q. Physician input?

10 MR. SINGLETON:

11 A. Well, physician input in this type of a
12 document would have largely been through MAC
13 and that level.

14 CROSBIE, Q.C.:

15 Q. So this document was sent to MAC for their -

16 MR. SINGLETON:

17 A. I mean, it's typically how those things go,
18 and I'd be pretty sure that the VP for Medical
19 Services wouldn't sign the document on adverse
20 events without it having been approved by MAC.

21 CROSBIE, Q.C.:

22 Q. So all of the stakeholder groups in your
23 organization, up to and including MAC and, as
24 we see, the Vice President Medical Services,
25 were consulted and approved of the contents of

Page 73

1 the document? We can say that, can we?

2 MR. SINGLETON:

3 A. I think so, yes.

4 CROSBIE, Q.C.:

5 Q. They all knew about it?

6 MR. SINGLETON:

7 A. They all had opportunity to know about it

8 would be one thing that I could say with

9 confidence. Those things are distributed for

10 people to provide feedback and what have you,

11 and they do it to the extent that they want

12 to.

13 CROSBIE, Q.C.:

14 Q. You believe that what's contained in that

15 policy we're looking at right there is

16 ethical, sir?

17 MR. SINGLETON:

18 A. Yes.

19 CROSBIE, Q.C.:

20 Q. It's a good set of principles and guidelines

21 to follow?

22 MR. SINGLETON:

23 A. I think it is. The mind set around it at the

24 time was the typical pattern that those things

25 have had up to--really up to now or up to

Page 74

1 quite recently where the focus is on, as I

2 mentioned earlier, on individual cases and

3 situations and what have you, but for that

4 purpose, that is what it was intended to do

5 and I think it's a good set of guidelines,

6 yes.

7 CROSBIE, Q.C.:

8 Q. Well, the purpose is to give guidelines on

9 disclosure of adverse events, right?

10 MR. SINGLETON:

11 A. Um-hm.

12 CROSBIE, Q.C.:

13 Q. So it's a good set of guidelines for that

14 purpose?

15 MR. SINGLETON:

16 A. Yes.

17 CROSBIE, Q.C.:

18 Q. Incidentally, are these manual items, including

19 this, available to the public by way of being

20 posted on the institution's website?

21 MR. SINGLETON:

22 A. I'm not sure if they are now or if they were

23 in the past. I'm not--I don't know.

24 CROSBIE, Q.C.:

25 Q. I suggest they aren't. If that's the case, do

Page 75

1 you think they should be?

2 MR. SINGLETON:

3 A. I wouldn't see any reason why people couldn't

4 or shouldn't know that. Whether it would be

5 made known to people by posting of the

6 material on the website or by other means or

7 what have you, I suppose there are a variety

8 of ways that that type of information can be

9 made known to people.

10 CROSBIE, Q.C.:

11 Q. Well, posting things on websites nowadays -

12 MR. SINGLETON:

13 A. Is one way -

14 CROSBIE, Q.C.:

15 Q. - is a pretty standard means, isn't it?

16 MR. SINGLETON:

17 A. Yes.

18 CROSBIE, Q.C.:

19 Q. You don't see any objection to that, do you?

20 MR. SINGLETON:

21 A. I don't, you know, from my perspective, but

22 I've never really thought about it up to this

23 point.

24 CROSBIE, Q.C.:

25 Q. Well, the more knowledge there is of

Page 76

1 guidelines such as those on disclosure of

2 adverse events, the better, isn't that so?

3 MR. SINGLETON:

4 A. I would think so, yes.

5 CROSBIE, Q.C.:

6 Q. Would that be--then the posting of this on the

7 website, would that be a recommendation that

8 you would support?

9 MR. SINGLETON:

10 A. Just, you know, off the--without having

11 thought about any other consideration only the

12 bit of discussion we've had on it here, I

13 would say yes, that would be something I'd

14 support.

15 CROSBIE, Q.C.:

16 Q. Well, the Commissioner has to make

17 recommendations later on, so if it occurs to

18 you--I know this is something that may be new,

19 so if it occurs to you there are reasons why

20 that should not be done, perhaps it's

21 reasonable to ask you, by the end of the week,

22 to let your counsel know. It could be done in

23 writing, and we can deal with it on that

24 basis. There may be things you haven't

25 thought of that you'd like to bring to the

Page 77

1 Commissioner's attention. Does that seem
 2 reasonable?
 3 MR. SINGLETON:
 4 A. Sure, thank you.
 5 CROSBIE, Q.C.:
 6 Q. Thank you. Sir, Dr. Cook's issue was whether
 7 he had to disclose anything to the families of
 8 the deceased patients.
 9 MR. SINGLETON:
 10 A. Yes.
 11 CROSBIE, Q.C.:
 12 Q. It was important to the -
 13 MR. SINGLETON:
 14 A. Well, actually, the consult that we had was
 15 that he had reports that needed to be signed
 16 off. The discussion, the further discussion
 17 that we--when we got into the discussion about
 18 that, the issue of disclosure became part of
 19 it. But the ethics consult was about what
 20 does he do with the reports that he had.
 21 CROSBIE, Q.C.:
 22 Q. Well, yes, when they're signed off, then what.
 23 MR. SINGLETON:
 24 A. Well, it was -
 25 CROSBIE, Q.C.:

Page 78

1 Q. That was the issue?
 2 MR. SINGLETON:
 3 A. That was the issue.
 4 CROSBIE, Q.C.:
 5 Q. So the issue really was whether there had to
 6 be disclosure of anything to the families of
 7 deceased patients?
 8 MR. SINGLETON:
 9 A. Yes.
 10 CROSBIE, Q.C.:
 11 Q. It was important to the ethics opinion to know
 12 that there were no mistakes or technical
 13 errors at the root of the problem.
 14 THE COMMISSIONER:
 15 Q. Is that a "was it important" or -
 16 CROSBIE, Q.C.:
 17 Q. I'm making that as a statement, but everything
 18 I say, sir, you can consider to be a question.
 19 You can say yes, you can say no, you can
 20 qualify it. However, that statement appears
 21 in your consult, so I assume it's true.
 22 MR. SINGLETON:
 23 A. Yes.
 24 CROSBIE, Q.C.:
 25 Q. So you agree?

Page 79

1 MR. SINGLETON:
 2 A. That was what I wrote in the consult, yes, or
 3 in the summary.
 4 CROSBIE, Q.C.:
 5 Q. And you stand by that now or not?
 6 MR. SINGLETON:
 7 A. I wouldn't write it that way now. It was my
 8 understanding of it at that time, with the
 9 mind set that I had or what I was thinking of
 10 in light of how we approach issues of
 11 disclosure of adverse events and so on,
 12 thinking of there being a specific individual
 13 or a specific piece of equipment or something
 14 that was quite -
 15 CROSBIE, Q.C.:
 16 Q. Yes, but what you have reservations about now
 17 is whether there were mistakes. Is that the
 18 idea?
 19 MR. SINGLETON:
 20 A. Well, yes, there has been lots of information
 21 through the process of this Inquiry that
 22 certainly brings forward that there were--that
 23 there are reports that identify mistakes and
 24 comment on mistakes.
 25 CROSBIE, Q.C.:

Page 80

1 Q. Okay. So setting aside the question of
 2 whether there were actual mistakes, it remains
 3 important to an ethics consult to know if
 4 there were mistakes?
 5 MR. SINGLETON:
 6 A. Yes. Yes, I think to a great extent,
 7 depending on what the focus of the actual
 8 discussion is, but it would be important to
 9 have as much information as possible.
 10 CROSBIE, Q.C.:
 11 Q. That's because the obligation to inform is
 12 different where a mistake has been made?
 13 MR. SINGLETON:
 14 A. Yes.
 15 CROSBIE, Q.C.:
 16 Q. You were advised that there were no mistakes
 17 or technical errors at the root of the
 18 problem?
 19 MR. SINGLETON:
 20 A. It was my understanding at least of the
 21 discussion, in the discussion from when we
 22 settled into getting the background on it.
 23 That was my understanding from the comments
 24 that were being made and the way things were
 25 being described is I was understanding that

Page 81

1 there was a lot of complex systemic issues and
 2 problems that had come together and caused
 3 this situation to come about, and what I was
 4 intending, as I've said several times before,
 5 by the description of mistake is that there
 6 was a specific perhaps repeated error by a
 7 specific individual who could be identified or
 8 a specific calibration of a piece of equipment
 9 or what have you.

10 CROSBIE, Q.C.:

11 Q. Sir, are you bringing in the concept of
 12 someone being to blame or at fault now?

13 MR. SINGLETON:

14 A. I suppose that would be along the lines of
 15 what I was thinking of, not necessarily
 16 someone, but at least that there would be
 17 something identifiable as the specific cause
 18 or causes of the problem.

19 CROSBIE, Q.C.:

20 Q. Is that because the concept of avoidability is
 21 important?

22 MR. SINGLETON:

23 A. Avoidability, not sure. Could you -

24 CROSBIE, Q.C.:

25 Q. Whether an adverse event is avoidable or not

Page 82

1 avoidable.

2 MR. SINGLETON:

3 A. Oh yes, well -

4 CROSBIE, Q.C.:

5 Q. You testified to that.

6 MR. SINGLETON:

7 A. Yes, that's right, and it wasn't -

8 CROSBIE, Q.C.:

9 Q. And we made notes on that.

10 MR. SINGLETON:

11 A. - it wasn't about the ethics of it, no. I
 12 don't think that the blame or the culpability
 13 piece, as you mentioned a moment ago, would be
 14 so much a part of what I was talking about as
 15 to whether or not it was avoidable or
 16 unavoidable.

17 CROSBIE, Q.C.:

18 Q. So that's an important concept in an ethics
 19 consult, avoidability?

20 MR. SINGLETON:

21 A. No. Well, it may be, depending on what
 22 you're--what we're talking about. It may be
 23 important and it may not be.

24 CROSBIE, Q.C.:

25 Q. Well then, why was it important to the ethics

Page 83

1 opinion to know that there were no mistakes or
 2 technical errors?

3 MR. SINGLETON:

4 A. Well, I think it was in terms of lining it up
 5 with what we had laid out as means to deal
 6 with adverse events as you know, by the
 7 guidelines, that you know, that was kind of
 8 what I was trying to put into a summary after
 9 we had the consult and give some background to
 10 it. I think that the piece that we wanted to
 11 push, that we were into more substantially in
 12 the discussion was about the process to
 13 disclose to patients or to families.

14 CROSBIE, Q.C.:

15 Q. All right, sir, I'll leave it to others to
 16 judge whether you've actually answered the
 17 question, but I want to come back to something
 18 that I do want to ask you. The idea that you
 19 got that there were no mistakes or technical
 20 errors at the root of the problem, this advice
 21 came partly from the report that Dr. Denic
 22 started to read?

23 MR. SINGLETON:

24 A. No, I don't think that--Dr. Denic didn't read
 25 much of his report, if he read any. He took

Page 84

1 it out and I think--I'm not sure if he read
 2 anything from it. I don't remember anything
 3 specific, but as soon as he made mention of
 4 it, probably took a paper from somewhere or
 5 other, then Dan Boone raised issue with it and
 6 eventually it was set aside. I'm not sure
 7 what was in that report.

8 CROSBIE, Q.C.:

9 Q. Did you get the impression the report
 10 supported the idea that there were no
 11 mistakes?

12 MR. SIMMONS:

13 Q. Excuse me, Commissioner. (inaudible) of
 14 exploring the content of the report. We've
 15 already had that issue come up earlier and
 16 (inaudible) when Mr. Coffey was asking.

17 CROSBIE, Q.C.:

18 Q. I'll drop the report at this point.

19 THE COMMISSIONER:

20 Q. All right, thank you.

21 CROSBIE, Q.C.:

22 Q. Like to switch to something slightly
 23 different, sir. The response your consult
 24 recommended was to communicate through a press
 25 release?

Page 85

1 MR. SINGLETON:
 2 A. Yes, yes, or I'm not sure if it was
 3 specifically a press release, but that it be
 4 part of the overall, you know, communications
 5 through the media at least.
 6 CROSBIE, Q.C.:
 7 Q. Media communications and a press release is
 8 specifically mentioned.
 9 MR. SINGLETON:
 10 A. Okay, yes.
 11 CROSBIE, Q.C.:
 12 Q. So you're going to--the proposal was to
 13 communicate with the families of the deceased
 14 through a press release and perhaps in other
 15 ways through the media?
 16 MR. SINGLETON:
 17 A. Yes.
 18 CROSBIE, Q.C.:
 19 Q. The families would be required to make
 20 requests for information in writing?
 21 MR. SINGLETON:
 22 A. Yes.
 23 CROSBIE, Q.C.:
 24 Q. Contact would be managed by the risk manager?
 25 MR. SINGLETON:

Page 86

1 A. Yes.
 2 CROSBIE, Q.C.:
 3 Q. The risk manager's job was to contain risk?
 4 MR. SINGLETON:
 5 A. Yes, well, that's the role or one of the roles
 6 at least.
 7 CROSBIE, Q.C.:
 8 Q. You could have recommended communication with
 9 the families directly?
 10 MR. SINGLETON:
 11 A. Yes.
 12 CROSBIE, Q.C.:
 13 Q. This would better ensure actual notice of
 14 their rights than communication through a
 15 press release?
 16 MR. SINGLETON:
 17 A. If the communication was to the right person
 18 in the family, person with the--who was
 19 entitled to the information, and if that
 20 information was in fact available.
 21 CROSBIE, Q.C.:
 22 Q. But you chose a press release?
 23 MR. SINGLETON:
 24 A. Yes.
 25 CROSBIE, Q.C.:

Page 87

1 Q. Which would ensure, sir, less actual notice to
 2 families of deceased patients took place.
 3 MR. SINGLETON:
 4 A. I'm sorry, I didn't hear what -
 5 CROSBIE, Q.C.:
 6 Q. It would ensure that less actual notice to the
 7 families took place.
 8 MR. SINGLETON:
 9 A. It may.
 10 CROSBIE, Q.C.:
 11 Q. And as we've seen from the document that was
 12 just introduced today, probably more confusion
 13 and uncertainty amongst the families.
 14 MR. SINGLETON:
 15 A. But I'm not sure if the confusion and
 16 uncertainty was from families who had had
 17 someone die or if they were from patients who
 18 had had the diagnosis and were part of the
 19 testing or what have you.
 20 CROSBIE, Q.C.:
 21 Q. We've just seen a situation where an ethics
 22 consult had to address a situation where there
 23 is no written communication, but oral, and
 24 this resulted in confusion.
 25 MR. SINGLETON:

Page 88

1 A. Yes.
 2 CROSBIE, Q.C.:
 3 Q. And your solution was to send letters?
 4 MR. SINGLETON:
 5 A. Yes, to the people who had been retested and -
 6 CROSBIE, Q.C.:
 7 Q. And you could have done that several years
 8 ago, in 2006, couldn't you?
 9 MR. SINGLETON:
 10 A. Could have, yes.
 11 CROSBIE, Q.C.:
 12 Q. Sir, specific recommendations from an ethics
 13 consult, you told us in June, are added to the
 14 health record in individual cases.
 15 MR. SINGLETON:
 16 A. Yes.
 17 CROSBIE, Q.C.:
 18 Q. That's the policy?
 19 MR. SINGLETON:
 20 A. Yes, that's what we typically do with--if the
 21 ethics consult is going to have an impact on
 22 the care plan.
 23 CROSBIE, Q.C.:
 24 Q. But you don't follow that approach in batch
 25 cases?

Page 89

1 MR. SINGLETON:
 2 A. No, and we haven't had many batch cases, but
 3 we wouldn't be because in some of those types
 4 of things they're non-specific, but in this
 5 type of case, people could be identified.
 6 CROSBIE, Q.C.:
 7 Q. I'm not sure I follow.
 8 MR. SINGLETON:
 9 A. Okay. In individual cases, they are about the
 10 particular matters. People are identified and
 11 the options that are being considered and so
 12 on, and so a notation is made in the health
 13 record if it is going to impact on the care
 14 plan, if issues have been raised where there's
 15 a dispute about what options should be
 16 considered or should not be considered and
 17 what have you. There are time that there are
 18 ethics consults where there isn't a notation
 19 because it's before there's ever a care plan
 20 set up or the matters that are being discussed
 21 are irrelevant to the care plan. But
 22 generally speaking, when the discussion
 23 matters to the care plan, then there's a
 24 notation made in the health record.
 25 CROSBIE, Q.C.:

Page 90

1 Q. Well, sir, you come back to care plan, but in
 2 deceased cases, how does care plan come into
 3 it?
 4 MR. SINGLETON:
 5 A. In what cases?
 6 CROSBIE, Q.C.:
 7 Q. Deceased.
 8 MR. SINGLETON:
 9 A. Yes, well, there isn't a care plan.
 10 CROSBIE, Q.C.:
 11 Q. So then does that mean that you never enter
 12 the ethics consult in the chart of a deceased
 13 patient?
 14 MR. SINGLETON:
 15 A. That's right.
 16 CROSBIE, Q.C.:
 17 Q. Oh, so that's a qualification on what you do
 18 with ethics consults? They aren't necessarily
 19 added to the health record in individual cases
 20 at all, at least not in death cases?
 21 MR. SINGLETON:
 22 A. That's true. In this very different type of
 23 consult, it certainly wasn't.
 24 CROSBIE, Q.C.:
 25 Q. But not in any death case? That's what you're

Page 91

1 telling me now, is it?
 2 MR. SINGLETON:
 3 A. We typically don't have these types of cases.
 4 We've had cases where the consult that we've
 5 had is about a person who is at end of life
 6 and the notations will be in that person's
 7 health record and sometimes the person has
 8 died before the summary is completed and it
 9 would be entered into the health record then.
 10 CROSBIE, Q.C.:
 11 Q. Sir, are you telling me that you don't
 12 document a health consult in the charts of
 13 deceased patients as a matter of policy, no
 14 matter what other circumstance is obtained or
 15 are you telling me that you waive the normal
 16 policy in favour of documenting the consult in
 17 the chart in this particular case?
 18 MR. SINGLETON:
 19 A. But in this particular case of the--you mean
 20 the consult we had in June 2006?
 21 CROSBIE, Q.C.:
 22 Q. Yes.
 23 MR. SINGLETON:
 24 A. You could say we waived the policy, if you
 25 want to describe it that way. The case was so

Page 92

1 different than any other cases that we've ever
 2 had that, you know, I for one, and I doubt
 3 anyone else was kind of thinking of it in the
 4 same format or follow up as we would do in
 5 cases that were specific to an individual.
 6 CROSBIE, Q.C.:
 7 Q. To your knowledge, was any occurrence report
 8 placed on the deceased patients' charts?
 9 MR. SINGLETON:
 10 A. I have no knowledge of that.
 11 CROSBIE, Q.C.:
 12 Q. So I take it, in giving this consult, you
 13 obviously considered the ethical legal
 14 guidelines on disclosure of adverse events
 15 that we see in front of us here? That's a
 16 yes?
 17 MR. SINGLETON:
 18 A. I was familiar with them anyway, yes.
 19 CROSBIE, Q.C.:
 20 Q. And you would have been duty bound to apply
 21 that?
 22 MR. SINGLETON:
 23 A. You could say that, yes. Well, as an
 24 organization, we have them. So it wouldn't be
 25 only me. As an organization, we'd make

Page 93

1 efforts to apply those types of policies where
 2 we're aware that they apply.
 3 CROSBIE, Q.C.:
 4 Q. Yes. Do you agree with my question then that
 5 you would be duty bound to apply these
 6 policies?
 7 MR. SINGLETON:
 8 A. To make the best effort we can, yes.
 9 CROSBIE, Q.C.:
 10 Q. Just best efforts?
 11 MR. SINGLETON:
 12 A. I think the--in this, in the case that we're
 13 talking about, the ER/PR situation, from my
 14 familiarity with the adverse events guidelines
 15 and framework, most of the thinking was
 16 specific to--it was related to specific types
 17 of cases. I think the overall understanding
 18 of the ER/PR situation was more--it had many--
 19 much less specific information than I was
 20 familiar with regarding disclosure of adverse
 21 events.
 22 CROSBIE, Q.C.:
 23 Q. So you might have to adapt the policy
 24 guidelines to fit circumstances which weren't
 25 necessarily in contemplation when they were

Page 94

1 drafted? Is that what you are saying?
 2 MR. SINGLETON:
 3 A. Yes.
 4 CROSBIE, Q.C.:
 5 Q. Now did this ethics consult involve an adverse
 6 event?
 7 MR. SINGLETON:
 8 A. Definitely, yes.
 9 CROSBIE, Q.C.:
 10 Q. It involved an adverse event or occurrence, as
 11 defined in policies, right?
 12 MR. SINGLETON:
 13 A. Yes.
 14 CROSBIE, Q.C.:
 15 Q. Because it's defined pretty broadly.
 16 MR. SINGLETON:
 17 A. Yes.
 18 CROSBIE, Q.C.:
 19 Q. I'm just going to bring this down, if my mouse
 20 works, under procedure. It says, under item
 21 two, "initiate an occurrence report" and you
 22 say you don't know whether that was done?
 23 MR. SINGLETON:
 24 A. I don't know.
 25 CROSBIE, Q.C.:

Page 95

1 Q. So, therefore, you would not have seen any
 2 occurrence report that was done in the course
 3 of this consult?
 4 MR. SINGLETON:
 5 A. No, that's right.
 6 CROSBIE, Q.C.:
 7 Q. Did you ask whether there was such a document?
 8 MR. SINGLETON:
 9 A. No.
 10 CROSBIE, Q.C.:
 11 Q. Do you think you should see that document in
 12 the process of an ethics consult where there's
 13 been an adverse event or occurrence? Should
 14 you see it?
 15 MR. SINGLETON:
 16 A. It could be a helpful piece of information,
 17 yes.
 18 CROSBIE, Q.C.:
 19 Q. As a general rule, should you see that
 20 document?
 21 MR. SINGLETON:
 22 A. Yes, if it was a case coming forward as a
 23 typical adverse event, I'd suspect we'd go
 24 looking for it. In this case, it was so
 25 different, I would have to say that we

Page 96

1 wouldn't have approached it similar to other
 2 types of situations that might come about.
 3 CROSBIE, Q.C.:
 4 Q. Well, what does an occurrence report typically
 5 tell you? Give you a background about what
 6 happened, I guess.
 7 MR. SINGLETON:
 8 A. Right, yes.
 9 CROSBIE, Q.C.:
 10 Q. Did you ask whether there is a background
 11 documentation setting out what happened?
 12 MR. SINGLETON:
 13 A. No, I didn't, no.
 14 CROSBIE, Q.C.:
 15 Q. And given that this involved many people, you
 16 felt that was not necessary, is that the idea?
 17 MR. SINGLETON:
 18 A. Well, I think it was because the people who
 19 were meeting to have the discussion would be
 20 able to provide background to the situation in
 21 the case.
 22 CROSBIE, Q.C.:
 23 Q. And did you rely on them to give you full and
 24 fair and accurate information about the
 25 background of the case?

Page 97	Page 99
<p>1 MR. SINGLETON:</p> <p>2 A. To the extent that we needed it or, you know,</p> <p>3 that we pursued the background of it, the</p> <p>4 focus that we had essentially and what the</p> <p>5 consult was intended for was to address the</p> <p>6 issue of the reports pertaining to deceased</p> <p>7 patients, and that was the focus that we had</p> <p>8 in our--in setting up the consult and the</p> <p>9 people who were asked to be part of it were</p> <p>10 ones who were connected to the whole ER/PR</p> <p>11 undertaking, and Dr. Cook, of course, was the</p> <p>12 one who had written Dr. Williams about it. So</p> <p>13 that was the focus that we were taking in the</p> <p>14 ethics consult. It wasn't to analyze the</p> <p>15 adverse event, so to speak.</p> <p>16 CROSBIE, Q.C.:</p> <p>17 Q. You had no choice but to rely on the good</p> <p>18 faith of those individuals you named to tell</p> <p>19 you what you reasonably needed to know in</p> <p>20 order to discharge your ethics consult</p> <p>21 function?</p> <p>22 MR. SINGLETON:</p> <p>23 A. Uh-hm.</p> <p>24 CROSBIE, Q.C.:</p> <p>25 Q. You agree with that?</p>	<p>1 it?</p> <p>2 MR. SINGLETON:</p> <p>3 A. No.</p> <p>4 CROSBIE, Q.C.:</p> <p>5 Q. Did it conform with the stricture that</p> <p>6 apologies are appropriate?</p> <p>7 MR. SINGLETON:</p> <p>8 A. No.</p> <p>9 CROSBIE, Q.C.:</p> <p>10 Q. Under documentation of disclosure, sir, read</p> <p>11 item 8. Would you please read that aloud</p> <p>12 because I believe that's important.</p> <p>13 MR. SINGLETON:</p> <p>14 A. Number 8, "Documentation of disclosure must be</p> <p>15 placed in patient's health record".</p> <p>16 CROSBIE, Q.C.:</p> <p>17 Q. And the word "must" received emphasis, doesn't</p> <p>18 it?</p> <p>19 MR. SINGLETON:</p> <p>20 A. It does.</p> <p>21 CROSBIE, Q.C.:</p> <p>22 Q. It's in bold.</p> <p>23 MR. SINGLETON:</p> <p>24 A. Yes.</p> <p>25 CROSBIE, Q.C.:</p>
Page 98	Page 100
<p>1 MR. SINGLETON:</p> <p>2 A. Yes.</p> <p>3 CROSBIE, Q.C.:</p> <p>4 Q. I'm just going to go over to page 19 of this.</p> <p>5 Can you read disclosure, the item disclosure,</p> <p>6 paragraph six under that title. Just read it</p> <p>7 to yourself is fine, and if you're satisfied,</p> <p>8 I'm going to ask you to read item--paragraph</p> <p>9 7K, "Apologies are appropriate", do you see</p> <p>10 that there?</p> <p>11 MR. SINGLETON:</p> <p>12 A. Yes.</p> <p>13 CROSBIE, Q.C.:</p> <p>14 Q. And go back to disclosure. Do you consider</p> <p>15 that your consult conformed with that item,</p> <p>16 paragraph six, and with paragraph 7, under</p> <p>17 disclosure, which indicates there should be a</p> <p>18 meeting with the patient as soon as possible,</p> <p>19 in this case the patient's family, and that</p> <p>20 you should take the lead and that you don't</p> <p>21 wait for the patient to ask?</p> <p>22 MR. SINGLETON:</p> <p>23 A. Clearly it didn't match those guidelines.</p> <p>24 CROSBIE, Q.C.:</p> <p>25 Q. Your consult did not conform with that, did</p>	<p>1 Q. And it's in italics, right?</p> <p>2 MR. SINGLETON:</p> <p>3 A. Yes.</p> <p>4 CROSBIE, Q.C.:</p> <p>5 Q. That didn't happen either, did it?</p> <p>6 MR. SINGLETON:</p> <p>7 A. No.</p> <p>8 CROSBIE, Q.C.:</p> <p>9 Q. So that's another stricture of these policies</p> <p>10 that your consult did not follow?</p> <p>11 MR. SINGLETON:</p> <p>12 A. Yes.</p> <p>13 CROSBIE, Q.C.:</p> <p>14 Q. Sir, you--to switch to another topic here, you</p> <p>15 have, you told us, experience in grief</p> <p>16 counselling?</p> <p>17 MR. SINGLETON:</p> <p>18 A. Yes.</p> <p>19 CROSBIE, Q.C.:</p> <p>20 Q. You also told us June 19th that the</p> <p>21 avoidability of the loss is significant to how</p> <p>22 people deal with the loss of loved ones. I'm</p> <p>23 quoting you from page 323.</p> <p>24 MR. SINGLETON:</p> <p>25 A. Yes.</p>

Page 101

1 CROSBIE, Q.C.:

2 Q. And you told us--and here the reference would

3 be 367 to 368, "The immensity of the grief",

4 and you may have said "intensity", it may be a

5 typo, I'm not sure, "of the grief and distress

6 is probably intensified by many patients

7 involved". That's what you said.

8 MR. SINGLETON:

9 A. Uh-hm.

10 CROSBIE, Q.C.:

11 Q. And I suggest, sir, this must be why it's

12 important to know if the losses which may have

13 been caused by failures in receptor testing

14 were avoidable because it's important to

15 people in the grief process to know that.

16 MR. SINGLETON:

17 A. Yes.

18 CROSBIE, Q.C.:

19 Q. That's what you told us.

20 MR. SINGLETON:

21 A. That's right.

22 CROSBIE, Q.C.:

23 Q. Your consult assumed that they were not

24 avoidable.

25 MR. SINGLETON:

Page 102

1 A. The information that--based on the statement

2 that I made that there were no--something to

3 the effect there were no mistakes or

4 individuals that caused, is that what you-- is

5 that your point on that?

6 CROSBIE, Q.C.:

7 Q. I'm putting it to you that you proceeded on

8 the assumption that whatever had gone wrong

9 was not something that could have been

10 avoided?

11 MR. SINGLETON:

12 A. The discussion in the ethics consult

13 pertaining to that was really about the

14 relevance that people often--usually,

15 actually, when there's a trauma of some sort

16 in their life, want to know why something

17 happened, but also people usually want to

18 indeed get that information when they're ready

19 to pursue it, and that was part of our

20 discussion of why we would put the information

21 out through the media and what have you that

22 there is information available and people can

23 come and get it by the means that would be set

24 out for them to access the information, so

25 that they can find out and discuss with the

Page 103

1 appropriate persons what was avoidable and

2 what wasn't avoidable in their own case to the

3 extent that it could be available for them.

4 CROSBIE, Q.C.:

5 Q. We can agree, sir, that information as to the

6 avoidability or otherwise of the loss is

7 important to the family members who are

8 grieving?

9 MR. SINGLETON:

10 A. Yes.

11 CROSBIE, Q.C.:

12 Q. That information is important?

13 MR. SINGLETON:

14 A. Yes.

15 CROSBIE, Q.C.:

16 Q. Being given incorrect information, that would

17 be important too, wouldn't it?

18 MR. SINGLETON:

19 A. Yes, it would.

20 CROSBIE, Q.C.:

21 Q. The lawyer for the insurance company was

22 present and participated in your deliberations

23 and we've seen that already, right?

24 MR. SINGLETON:

25 A. Yes.

Page 104

1 CROSBIE, Q.C.:

2 Q. He provided you with legal advice, you told

3 us?

4 MR. SINGLETON:

5 A. Yes, he gave opinion on what would be the

6 legal obligation around this--in such a

7 situation.

8 CROSBIE, Q.C.:

9 Q. He gave you no advice as to any possible

10 conflict of interest he might be in?

11 MR. SINGLETON:

12 A. No. I didn't ask people to declare conflict

13 of interest or--at the start of the consult.

14 CROSBIE, Q.C.:

15 Q. It really never crossed your mind that some of

16 the professionals might be in conflict of

17 interest?

18 MR. SINGLETON:

19 A. No.

20 CROSBIE, Q.C.:

21 Q. And we've seen who was there, and there are

22 various forms of expertise, but--Ms. Newbury

23 has asked you this already, but it was not

24 considered to be advisable to involve family

25 members of deceased patients who are involved

Page 105

1 in this controversy for their input as to how
 2 it should it be handled?
 3 MR. SINGLETON:
 4 A. That's right.
 5 CROSBIE, Q.C.:
 6 Q. What do you understand by the term "quality
 7 assurance"?
 8 MR. SINGLETON:
 9 A. Quality?
 10 CROSBIE, Q.C.:
 11 Q. Quality assurance.
 12 MR. SINGLETON:
 13 A. The efforts and programs, standards, and all
 14 that are put in place to ensure the best
 15 processes and outcomes within health care, or
 16 any environment as far as that goes, and
 17 having systems in place to monitor and--
 18 monitor the performance or monitor the
 19 outcomes and processes.
 20 CROSBIE, Q.C.:
 21 Q. And to ensure that the policies that are in
 22 place are actually being followed?
 23 MR. SINGLETON:
 24 A. Yes.
 25 CROSBIE, Q.C.:

Page 106

1 Q. How do you know if Eastern Health is following
 2 disclosure or any other policy? Do you have a
 3 QA system to sort that out?
 4 MR. SINGLETON:
 5 A. It wouldn't be my--it wouldn't be part of my
 6 domain to be monitoring those types of matters
 7 other than from the ethics involvements that
 8 we have as a resource to those who would be
 9 responsible for the administration of such
 10 things or the executive.
 11 CROSBIE, Q.C.:
 12 Q. I took it from your evidence earlier that you
 13 play a significant role in the origination of
 14 the policies that are adopted?
 15 MR. SINGLETON:
 16 A. That's the ethics role because so many of
 17 these things have an ethics component, and
 18 ethics principles, the core values of the
 19 organization and so on are foundational to
 20 many of those types of documents and policies
 21 and processes.
 22 CROSBIE, Q.C.:
 23 Q. Sir, one thing that struck me, I don't know
 24 about anybody else, but all the way through
 25 the evidence we've heard here, is that I can't

Page 107

1 remember anyone who says they pulled out the
 2 disclosure policies or any other policies of
 3 your institution and they sat down to read
 4 them. They're not that lengthy or hard to
 5 understand. Do you think that it would be a
 6 valuable exercise in quality assurance to seek
 7 to put in place a self-reporting mechanism so
 8 that periodically people would be asked are
 9 they having resort to the appropriate policies
 10 in resolving various issues, or to do an
 11 audit, do you think that would be of value?
 12 MR. SINGLETON:
 13 A. I think those types of things would be
 14 helpful. I think part of it is in big
 15 organizations like ours, there are so many
 16 things that people have to try and keep their
 17 fingers on that at times that--that type of
 18 maintenance activity doesn't take as high
 19 priority as it probably could.
 20 CROSBIE, Q.C.:
 21 Q. Some people had the distinct impression that
 22 these policies were spiffed up and polished,
 23 signed into existence, and put on the shelf
 24 and used as window dressings. Do you think
 25 that may have happened here?

Page 108

1 MR. SINGLETON:
 2 A. I have--I'm not sure what--you know, Eastern
 3 Health is a big organization, 12,000
 4 employees, and many physicians. That
 5 statement might be true about some people, it
 6 might be true about a good many, I'm not sure
 7 if it's true about everyone. So I--you know,
 8 I wouldn't be able to comment on the extent of
 9 the accuracy of that as a statement about
 10 Eastern Health generally.
 11 CROSBIE, Q.C.:
 12 Q. But if they're not to be mere window dressing,
 13 then a quality assurance program to ensure
 14 they're actually being looked at and put into
 15 effect might be a good idea?
 16 MR. SINGLETON:
 17 A. Oh, yes, sure.
 18 CROSBIE, Q.C.:
 19 Q. Sir, I'm getting near the end now you may be
 20 glad to know. You said in your earlier
 21 evidence, "don't ask me if I had my time back
 22 what I would have done". That's what I want
 23 to ask you, actually. Let's ask what you
 24 would have done differently if you did have
 25 your time back.

Page 109

1 MR. SINGLETON:
 2 A. I guess I can speculate if I had my time back
 3 and knew then what we all know now, and I
 4 can't--I don't know as much as many others do
 5 about the complexities of this matter now. I
 6 think anyone within the domain of Eastern
 7 Health or the health care system generally,
 8 and lots of others, would approach that same
 9 situation differently if we knew what we were
 10 being asked to do when we received an ethics
 11 consult on the matter or what have you --
 12 CROSBIE, Q.C.:
 13 Q. I did say to the Commissioner specifically how
 14 you would handle this differently in a way
 15 that would improve the likelihood of a good
 16 outcome and a good consult.
 17 MR. SINGLETON:
 18 A. I'm not sure exactly what I would do
 19 differently. Certainly do more preliminary,
 20 search, or require more preliminary concrete
 21 history to the matter than informally
 22 collecting it by around the table type of
 23 conversation, which proved to be inadequate to
 24 my understanding of it because I was situating
 25 it in a framework that was--that really didn't

Page 110

1 apply to this type of broad-based or complex
 2 systemic problem. I was trying to separate
 3 out the type of case that we were dealing with
 4 and the disclosure issues there from what was
 5 happening from--you know, what we would do in
 6 individual cases, which was, you know, the
 7 type of document or the intention of the
 8 document that we went through. As you said
 9 earlier, and I think we would all see by now
 10 many of the principles and the spirit of that
 11 type of disclosure for individual cases could
 12 be applied more intentionally, and --
 13 CROSBIE, Q.C.:
 14 Q. Just to pause there for a second, not to
 15 disable you from adding your other thoughts at
 16 all. Do you think that explicit consideration
 17 of what's contained in the disclosure
 18 guidelines should be made during the consult
 19 when disclosure is an issue?
 20 MR. SINGLETON:
 21 A. There again it could be, you know.
 22 CROSBIE, Q.C.:
 23 Q. Surely the answer -
 24 MR. SINGLETON:
 25 A. I'm sure the more--the more documentation you

Page 111

1 have available, especially when you have to
 2 account for it later, which is quite different
 3 in this type of a consult than others. You
 4 know, most times when we do an ethics consult
 5 it's because there's something happening now -
 6 -
 7 CROSBIE, Q.C.:
 8 Q. But surely, sir, if disclosure is the issue,
 9 all parties that are participating should have
 10 explicit consideration of the foundational
 11 document that should govern them. So the
 12 answer to my question must surely be yes?
 13 MR. SINGLETON:
 14 A. Yes, yes.
 15 CROSBIE, Q.C.:
 16 Q. Thank you. Do you think you would have to go
 17 so far, in light of what may have happened
 18 here, to request--as to request declarations
 19 from those participating that they are not in
 20 conflict of interest?
 21 MR. SINGLETON:
 22 A. It may be something worth considering for the
 23 sake of how much effort it would be and to
 24 start an ethics consult. I think part of the
 25 consideration of the ethics consult is that by

Page 112

1 the nature of what's happening, people quite
 2 often have a--are in what might be in other
 3 situations described as a conflict of
 4 interest. If someone is attending as a health
 5 care professional physician or other, part of
 6 your role is to be an advocate for that
 7 individual patient. Sometimes the scope of
 8 the discussion is about situating the options
 9 of treatment or what have you for this
 10 individual patient in a broader context where
 11 the interest of the advocacy for that
 12 individual might not be the only consideration
 13 that has to be brought forward. So there's, I
 14 suppose, a measure of conflict of interest
 15 that would need to be accommodated, but
 16 knowing what the conflict of why the person is
 17 there would be important, and so--but it
 18 certainly wouldn't be a complicated or time
 19 consuming thing to do, and so to have that as
 20 part of the ethics consult process would be a
 21 good thing, yes.
 22 CROSBIE, Q.C.:
 23 Q. Do you think that the participants who had a
 24 special knowledge of the factual background of
 25 the occurrence, or technical knowledge for

Page 113

1 that matter, should be asked to declare that
 2 the factual background that they're
 3 communicating to the panel and to you is full
 4 and fair insofar as you need it to do your
 5 job, and set forward in good faith?
 6 MR. SINGLETON:
 7 A. Generally speaking, the people who attend
 8 those things are professionals, usually health
 9 care professionals.
 10 CROSBIE, Q.C.:
 11 Q. You expect that, don't you?
 12 MR. SINGLETON:
 13 A. Yeah, presumably, yes.
 14 CROSBIE, Q.C.:
 15 Q. You assume that that's what they're doing?
 16 MR. SINGLETON:
 17 A. Yes, yes. I mean -
 18 CROSBIE, Q.C.:
 19 Q. Do you think that they should actually have to
 20 declare that's what they're doing in light of
 21 what's happened here?
 22 MR. SINGLETON:
 23 A. Well, people have codes of ethics and what
 24 have you. When they're invited to attend
 25 something, they're coming forward from their

Page 114

1 profession with the knowledge-base they have
 2 and those types of things, and whether or not
 3 it would be needed in some cases or in all
 4 cases to have them declare conflict of
 5 interest, they could argue it one way or
 6 another. There are lots of times that people
 7 are well known to have their credentials and
 8 their codes of ethics, not all, but at the
 9 start of proceedings they may well also have
 10 to declare a conflict of interest, so it's not
 11 --it wouldn't be altogether new or different
 12 to do that, but back to your point, you
 13 presume that people will carry out their
 14 duties based on their own codes of ethics.
 15 CROSBIE, Q.C.:
 16 Q. Did that happen here?
 17 MR. SINGLETON:
 18 A. To my knowledge of it, it did.
 19 CROSBIE, Q.C.:
 20 Q. That's what you think today?
 21 MR. SINGLETON:
 22 A. I haven't seen, but I haven't followed every
 23 item and every discussion that's part of this
 24 inquiry or other discussions about it as well,
 25 so I have no reason to doubt the honesty or

Page 115

1 integrity of any of the people there.
 2 CROSBIE, Q.C.:
 3 Q. Could we have item--Document 2826 that was
 4 just entered brought up, please. Toward the
 5 middle of the first paragraph where my cursor
 6 is, it says, "Eastern Health core values of
 7 respect and integrity", those are the core
 8 values, I take it?
 9 MR. SINGLETON:
 10 A. Two of the core values, yes.
 11 CROSBIE, Q.C.:
 12 Q. Yes. Were they followed in their fullest
 13 sense in respect to the matter you were
 14 involved with?
 15 MR. SINGLETON:
 16 A. Well, actually at the time that that consult
 17 took place, our organization was just coming
 18 about, and so we were merging from seven
 19 previously separate organizations that had
 20 different core values, though somewhat similar
 21 and what have you, but, I mean, the essence of
 22 what's included in the core values would be
 23 similar to those and the others that are in
 24 Eastern Health core values, and if your
 25 question is were those core values --

Page 116

1 CROSBIE, Q.C.:
 2 Q. Were the spirit and the letter of those values
 3 put into effect in the consultation process,
 4 not just your role in it, but the role of
 5 others as well?
 6 MR. SINGLETON:
 7 A. I mean, my understanding of it at the time is
 8 that it was being carried out. Subsequent to
 9 that, I know that others have disputed the--
 10 whether or not information was given, whether
 11 it was asked for and what have you, but --
 12 CROSBIE, Q.C.:
 13 Q. So you --
 14 MR. SINGLETON:
 15 A. I'm not able to answer that really.
 16 CROSBIE, Q.C.:
 17 Q. You're not sure today? Today you reserve your
 18 judgment?
 19 MR. SINGLETON:
 20 A. Well, I can say that I can--that my
 21 understanding of the cause of these problems
 22 when we had that original ethics consult was
 23 different than it would be today in terms of
 24 how information was given and what have you.
 25 But I don't--I really can't answer that

Page 117

1 question. So to say I reserve my judgment,
 2 yes, that would be right.
 3 CROSBIE, Q.C.:
 4 Q. Thank you. My final question is do you feel
 5 you were manipulated by Eastern Health?
 6 MR. SINGLETON:
 7 A. No.
 8 CROSBIE, Q.C.:
 9 Q. Thank you. That's all I have for this realm.
 10 THE COMMISSIONER:
 11 Q. Thank you, Mr. Crosbie. Mr. Simmons, unless
 12 you're going to tell me you have no questions
 13 for this witness, which I'm doubting somehow,
 14 I suggest we take the morning break before we
 15 hear from you. Take 15 minutes.
 16 (RECESS)
 17 THE COMMISSIONER:
 18 Q. Please be seated.
 19 CROSBIE, Q.C.:
 20 Q. Very briefly, Commissioner.
 21 THE COMMISSIONER:
 22 Q. Um-hm.
 23 CROSBIE, Q.C.:
 24 Q. This is in the nature of a remark, not a
 25 question. I would, on behalf of my class

Page 118

1 members and perhaps others, as well, ask
 2 Eastern Health to consider their position on
 3 making publicly available the report,
 4 apparently, by Dr. Gown, it would seem, that
 5 was referred to in the meeting that Mr.
 6 Singleton chaired, in the spirit of openness
 7 and transparency of communication. They can
 8 take that under advisement and let us know.
 9 Thank you.
 10 THE COMMISSIONER:
 11 Q. Mr. Simmons.
 12 MR. RICHARD SINGLETON, EXAMINATION BY DANIEL SIMMONS
 13 MR. SIMMONS:
 14 Q. Thank you, Commissioner. Mr. Singleton, a
 15 couple of questions for you, several. First
 16 of all, can we have P-0056, please, page 18?
 17 This is the disclosure guidelines that you
 18 were shown earlier. And the title of this
 19 document is "Guidelines on Disclosure of
 20 Adverse Events." Now, I know that you've told
 21 us that you played a role in the drafting of
 22 this document and that it was fairly widely
 23 circulated within the organization and
 24 considered before it was adopted. Can you
 25 tell me if the use of the word "guidelines"

Page 119

1 here suggests anything in particular about how
 2 this was intended to be used?
 3 MR. SINGLETON:
 4 A. Well, guidelines lays out--this was, I'd say,
 5 some principles and concepts to be considered
 6 and approaches to be considered, but they
 7 aren't as binding as policies would be, and so
 8 they allow for some flexibility in the
 9 approach to a matter. Typically guidelines
 10 are about general types of matters, such as
 11 adverse, dealing with adverse events rather
 12 than as specific as how to do something which
 13 would be policy and quite precise in how it
 14 ought to be carried out. So guidelines
 15 generally would allow a broader approach and
 16 range of flexibility in dealing with a matter.
 17 MR. SIMMONS:
 18 Q. So in these guidelines where there are steps
 19 laid out, would you regard those steps as
 20 being mandatory or ones that were to be taken
 21 into account and considered?
 22 MR. SINGLETON:
 23 A. Yes, taken into account and to prompt
 24 consideration of approach and make the best
 25 fit with the situation.

Page 120

1 MR. SIMMONS:
 2 Q. Okay. From your involvement in the
 3 preparation of these guidelines for disclosure
 4 of adverse events, do you know whether
 5 situations like that faced by Eastern Health
 6 with the ER/PR disclosures were contemplated
 7 or considered when the guidelines were drafted
 8 and prepared?
 9 MR. SINGLETON:
 10 A. No, not any discussion that I was part of or
 11 any work that I did.
 12 MR. SIMMONS:
 13 Q. Okay. In the ethics consult in June of 2006 I
 14 believe you've told us that these guidelines
 15 and disclosure were not explicitly referred to
 16 or referenced during the course of that
 17 consult, is that right?
 18 MR. SINGLETON:
 19 A. That's right.
 20 MR. SIMMONS:
 21 Q. Right. And that if I understand correctly, it
 22 didn't even come to your mind as a person
 23 intimately familiar with the drafting of these
 24 that this was a document that needed to be
 25 placed on the table and referred to at that

Page 121

1 time?

2 MR. SINGLETON:

3 A. That's right.

4 MR. SIMMONS:

5 Q. Nevertheless, in your participation did you

6 take into account the types of underlying

7 principles that were used when these

8 guidelines were prepared and drafted and bring

9 that to bear, in your participation in the

10 ethics consult?

11 MR. SINGLETON:

12 A. Yes, I think so. And others who were there

13 would, as well, such as the ethicists, at

14 least those people.

15 MR. SIMMONS:

16 Q. Okay.

17 THE COMMISSIONER:

18 Q. Can we have an example, Mr. Simmons? As I

19 have an aunt who when I was a child would

20 always say, for instance, when she really

21 wanted you to explain your behaviour. So I'm

22 just thinking that was a broad statement and

23 if I could have an example, I might be better

24 able to understand how things are taken into

25 account.

Page 122

1 MR. SIMMONS:

2 Q. Mr. Singleton, I'm going to pass that one on

3 to you.

4 MR. SINGLETON:

5 A. Okay, yes. Well, the reference to values and

6 to the rights of people to have information,

7 those kinds of things, are important in the--

8 and the whole concept of respect and what have

9 you are important in the core values of

10 Eastern Health. They're brought forth in this

11 type of a document and they're part of the

12 discussions, as well, when we meet to have a

13 discussion about a particular ethics consult.

14 So, for example, in that particular discussion

15 when it was raised that there isn't a legal

16 obligation to provide the information to

17 families of the deceased, we, and I think it

18 was mentioned in the summary, we made the

19 point, I did, at least, in the summary, but it

20 was part of the discussion that even with that

21 being the legal opinion that there isn't an

22 obligation, we felt that there is an

23 obligation to make it known to families that

24 there is information because the respect for

25 them, the obligation to allow them to know

Page 123

1 that there's something, that there might be

2 information available that they could have

3 access to and so on and so that would be the

4 kind of spirit of it brought forward in the,

5 you know, in the particular discussion.

6 MR. SIMMONS:

7 Q. Okay. Dr. Singleton, you've told us, you've

8 described for us some examples of other types

9 of ethics consultations. Would I be correct

10 in saying that we could characterize them very

11 broadly into two different types? There are

12 those consultations which deal with issues of

13 the care of a patient that is a current issue

14 about what to do with someone who is under the

15 care of professionals in the health care

16 system at the time the consult is carried out?

17 MR. SINGLETON:

18 A. Yes.

19 MR. SIMMONS:

20 Q. That would be one type?

21 MR. SINGLETON:

22 A. Right.

23 MR. SIMMONS:

24 Q. And then the other type would be where there

25 are--where there's consultation on issues of

Page 124

1 application more broadly, to a larger group of

2 individuals or even hypothetically to unknown

3 individuals in the future?

4 MR. SINGLETON:

5 A. Yes.

6 MR. SIMMONS:

7 Q. Would that be a fair way to characterize it?

8 MR. SINGLETON:

9 A. Yes.

10 MR. SIMMONS:

11 Q. Okay. And dealing first with the cases where

12 it's a particular individual whose care is

13 being considered and ethical issues have

14 arisen with that, how--what is the binding

15 effect, if any, of the decision from the

16 ethics consult and how is it to be acted on or

17 taken into account by those who actually are

18 making the decisions about that person's care?

19 MR. SINGLETON:

20 A. Well, they are an ethics consult.

21 MR. SIMMONS:

22 Q. Um-hm.

23 MR. SINGLETON:

24 A. I think I described in the, when I was here in

25 June that they are exactly that, a consult

Page 125	Page 127
<p>1 where a request is made for input from the 2 ethics service and the discussion takes place 3 and recommendations are brought forward, but 4 they are recommendations from the consult to 5 be taken and followed or to be set aside or to 6 be integrated to the extent that they seem to 7 fit with the plan in place by the person who 8 has made the request. Along with that, 9 because of documentation of the matters and 10 what have you, there would be the--you know, 11 if somebody chose not to accept the 12 recommendation, then it would be--you know, 13 they would need to account for why if it was 14 disputed later, but to summarize it, it is a 15 consult and the attending physician or the 16 specific patient or whoever has the authority 17 to make the decision about the matter would be 18 the one who would make the decision. 19 MR. SIMMONS: 20 Q. Okay. In the second broad category that I 21 identified where it's not a particular 22 individual's patient, patient's care, what 23 then is the status of the consult then, does 24 it have any particular binding effect, is it 25 mandatory, is it a recommendation, how is it</p>	<p>1 specifically, what was the issue that the 2 advice was being sought on? 3 MR. SINGLETON: 4 A. It was the reports that had come back from 5 Mount Sinai on patients who had--who were 6 dead. 7 MR. SIMMONS: 8 Q. And what was your understanding of what was in 9 those reports? 10 MR. SINGLETON: 11 A. My understanding was that there may be--may 12 have discovered that there were changes. 13 MR. SIMMONS: 14 Q. Yes. 15 MR. SINGLETON: 16 A. Or there might be retesting that was done 17 where there hadn't been changes, as well. 18 MR. SIMMONS: 19 Q. Yeah. Was it your understanding that those 20 were reports of the retest results for the 21 ER/PR tests that had been redone at Mount 22 Sinai? 23 MR. SINGLETON: 24 A. Yes. 25 MR. SIMMONS:</p>
<p>1 carried forward? 2 MR. SINGLETON: 3 A. It generally would be about the same. It 4 would be, you know, a consult and the 5 opinions, you know, provided about the more 6 broad based matter would be--or the 7 recommendations would be taken into 8 consideration to the extent that people, that 9 they fit it in and that seem to match, you 10 know, the basis on which the recommendation 11 was brought about, or recommendations. 12 MR. SIMMONS: 13 Q. The ethics consult report from June of '06 is 14 at P-0783, I think, please? 0783. Now, Mr. 15 Singleton, I'll get this lined up. I'm going 16 to take you to the first page and second-last 17 paragraph there which reads, "The main ethical 18 issue in this case pertains to disclosure. 19 There are several considerations regarding the 20 duty to disclose: The right of families to be 21 informed of results from the retesting at 22 Mount Sinai and who should manage the 23 disclosure processes." And my question is, 24 well, the--what was the issue or question that 25 was brought to you for this ethics consult,</p>	<p>1 Q. Yes. And that they were actually reporting 2 whether there had been a change in the ER/PR 3 score? 4 MR. SINGLETON: 5 A. Yes. 6 MR. SIMMONS: 7 Q. Or not? 8 MR. SINGLETON: 9 A. That's right, yes. 10 MR. SIMMONS: 11 Q. Okay, and what was it that you were being 12 asked to have an ethics consult on in relation 13 to those reports that had come back from Mount 14 Sinai, what was the question about that? 15 MR. SINGLETON: 16 A. Well, the question was whether or not contact 17 would be made to the families and how it would 18 be done or is it--does it stop here because 19 the patients are deceased and so there 20 wouldn't be follow up. 21 MR. SIMMONS: 22 Q. Right. 23 MR. SINGLETON: 24 A. And I think - 25 MR. SIMMONS:</p>

Page 129

1 Q. Contact to inform them of what?
 2 MR. SINGLETON:
 3 A. That there were results back from Mount Sinai.
 4 MR. SIMMONS:
 5 Q. Yes, okay.
 6 MR. SINGLETON:
 7 A. That there had been retesting.
 8 MR. SIMMONS:
 9 Q. Yes.
 10 MR. SINGLETON:
 11 A. And if my memory serves me correct, I think
 12 in--it wasn't really clear whether or not
 13 everyone would have known that there had been
 14 retesting and that this process had been done,
 15 so that was kind of part of it. But then the
 16 more substantial piece of it was, you know, is
 17 there a need to take an initiative to contact
 18 the families and then what are the issues
 19 around, you know, who and how to do that.
 20 MR. SIMMONS:
 21 Q. Okay, so is it correct to say, then, that the
 22 issue that was brought to you for the ethics
 23 consultation concerned communication of the
 24 retest results to families of the deceased?
 25 MR. SINGLETON:

Page 130

1 A. Yes.
 2 MR. SIMMONS:
 3 Q. That was what was sought?
 4 MR. SINGLETON:
 5 A. That's right. And that's really important,
 6 too, because it wasn't about the whole history
 7 of all that had come about up to this point,
 8 but -
 9 MR. SIMMONS:
 10 Q. Right. So was the issue, was there any issue
 11 brought to you about what other information,
 12 if any, more broadly, should be disclosed to
 13 families and how, was that part of the mandate
 14 of this ethics consult?
 15 MR. SINGLETON:
 16 A. No, not really, no.
 17 MR. SIMMONS:
 18 Q. Okay. And just a couple of questions for you
 19 about participants at these ethics consults.
 20 You have facilitated many ethics consults
 21 aside from the two that we have reports on
 22 here, I presume?
 23 MR. SINGLETON:
 24 A. Yes.
 25 MR. SIMMONS:

Page 131

1 Q. And you've told us back in June about some of
 2 the considerations that go into choosing who
 3 participates in those ethics consults?
 4 MR. SINGLETON:
 5 A. That's right.
 6 MR. SIMMONS:
 7 Q. And I gather from that that is it not unusual
 8 to have a lawyer involved in them?
 9 MR. SINGLETON:
 10 A. No, that's correct.
 11 MR. SIMMONS:
 12 Q. And what has been your experience with the
 13 value or not of having lawyers involved in
 14 these consults?
 15 MR. SINGLETON:
 16 A. Well, in cases that involve things that we
 17 know have specific piece of legislation that
 18 needs interpretation or new legislation or
 19 matters that may likely be disputed to the
 20 point that there may be, you know, legal
 21 action of one sort or another needed because
 22 of the issue of, you know, a person's
 23 competency and those types of things or
 24 matters of who makes decisions for whom when a
 25 person is incompetent and if it isn't clear by

Page 132

1 the act and by our own, you know, familiarity
 2 with the situation, then a lawyer may be
 3 needed. And sometimes the matters are complex
 4 to the point that we need someone to do
 5 research on a matter to, you know, give us
 6 the--an opinion so that as we do further
 7 ethics work that we have a sense of the scope
 8 of the legal matters that pertain to the
 9 issue.
 10 MR. SIMMONS:
 11 Q. You discussed this a bit back in June. And am
 12 I correct in taking out of what you've told us
 13 that the role of the lawyer is largely to sent
 14 the limits, outside limits of the range of
 15 action that's possible to take such that you
 16 know what is outside of what the law permits?
 17 MR. SINGLETON:
 18 A. That's right, what you can legally do and what
 19 you should legally not do.
 20 MR. SIMMONS:
 21 Q. Yeah, so you would need to know the legal
 22 obligations are, things that have to be done
 23 aside from the ethical considerations?
 24 MR. SINGLETON:
 25 A. That's right.

Page 133

1 MR. SIMMONS:
 2 Q. Right? And what things legally you might be
 3 prohibited from doing aside from the ethical
 4 considerations?
 5 MR. SINGLETON:
 6 A. That's right, yes.
 7 MR. SIMMONS:
 8 Q. Okay. Now, had you had Mr. Boone participate
 9 in other ethical consults that you'd been
 10 involved in?
 11 MR. SINGLETON:
 12 A. Yes, he's been involved with at least two that
 13 I remember other than this one.
 14 MR. SIMMONS:
 15 Q. Okay, and can you provide me with any comment
 16 on whether his participation in those consults
 17 conformed to the kind of thing I've just
 18 described or not?
 19 MR. SINGLETON:
 20 A. Yes, he participated, you know, as the other
 21 lawyers would in cases and contributed, you
 22 know, very positively to the discussions.
 23 MR. SIMMONS:
 24 Q. Okay.
 25 MR. SINGLETON:

Page 134

1 A. You know, in outlining the legal parameters.
 2 MR. SIMMONS:
 3 Q. Okay, and was his contribution to this
 4 particular consult in June of 2006 any
 5 different from that?
 6 MR. SINGLETON:
 7 A. No.
 8 MR. SIMMONS:
 9 Q. Thank you, Dr. Singleton, I don't have
 10 anything further for you. Thank you,
 11 Commissioner.
 12 THE COMMISSIONER:
 13 Q. Thank you.
 14 CROSBIE, Q.C.:
 15 Q. Commissioner I -
 16 THE COMMISSIONER:
 17 Q. Mr. Coffey?
 18 CROSBIE, Q.C.:
 19 Q. - want to raise a point which I don't know if
 20 it's order or procedure or what exactly, but -
 21 THE COMMISSIONER:
 22 Q. Um-hm.
 23 CROSBIE, Q.C.:
 24 Q. And, of course, I recognize that this
 25 proceeding is not a civil proceeding or in

Page 135

1 many ways not analogous to it, but it just
 2 struck me, there seems to be a practice of
 3 counsel retiring to a witness briefing room
 4 between testimonies of the witness and prior
 5 to doing what, in essence, much of it may be a
 6 redirect kind of examination.
 7 THE COMMISSIONER:
 8 Q. Um-hm.
 9 CROSBIE, Q.C.:
 10 Q. And I didn't object during the course of this
 11 because I'm not sure if it's a matter of any
 12 particular concern to the Commission or not,
 13 but I just raise it as a matter of procedure.
 14 I don't know if you've had occasion to
 15 consider whether that's something you desire
 16 or don't desire?
 17 THE COMMISSIONER:
 18 Q. I'm conducting this Inquiry on the basis that
 19 legal counsel are complying with ethical
 20 requirements regarding the testimony of
 21 witnesses who are on the stand.
 22 CROSBIE, Q.C.:
 23 Q. I don't mean to suggest that there's anything
 24 unethical going on.
 25 THE COMMISSIONER:

Page 136

1 Q. Um-hm.
 2 CROSBIE, Q.C.:
 3 Q. Of course, I'm just pointing out that that
 4 would be frowned upon if it were in the court
 5 system for the reason that, you know, the idea
 6 is that the lawyer would be able to find out,
 7 now, what are you going to say if I ask you
 8 this and so forth and so on. So I just raise
 9 that. I'm not advocating one direction or
 10 another.
 11 MR. BROWNE:
 12 Q. Address at one point (inaudible).
 13 THE COMMISSIONER:
 14 Q. Well, if you want to have a free for all on
 15 this one, I suggest we deal first with this
 16 client, because--this witness. Then if the
 17 lawyers want to get involved in the discussion
 18 about procedure, we can deal with them, but
 19 let's deal with this witness so that he
 20 doesn't have to sit here while we discuss
 21 potential procedure issues. Mr. Coffey, are
 22 there any questions you want to raise in
 23 respect, reply?
 24 MR. RICHARD SINGLETON, RE-EXAMINATION BY BERNARD COFFEY,
 25 Q.C.

1 COFFEY, Q.C.:

2 Q. Yes, Commissioner, just a couple, please? Mr.

3 Singleton, in responding to some questions

4 this morning from other counsel, okay, you

5 did, I believe, tell Mr. Crosbie, referring to

6 knowing what we all know now, I think to use

7 your exact words, what we all know now. Do

8 you remember doing that?

9 MR. SINGLETON:

10 A. Yes.

11 COFFEY, Q.C.:

12 Q. What were you referring to there, what is it

13 from your perspective, knowing what we all

14 know now, presumably compared to what you knew

15 in June of 2006?

16 MR. SINGLETON:

17 A. That's right. Well, I'm not sure if I know in

18 detail much more than I knew in 2006, but I

19 know that certainly there's lots of evidence

20 to show how systemic the problems were, that

21 there have been a lot of experts who have

22 studied and who have given reports and have

23 made recommendations, even changes have come

24 about already in the numerous components that

25 are part of all this whole process that

1 MR. SINGLETON:

2 A. Yes, yes.

3 COFFEY, Q.C.:

4 Q. And I take it then, and correct me if I'm

5 wrong, that in referring to what we all know

6 now, you are referring to aspects of this

7 matter that suggests, perhaps, that the

8 problem was potentially avoidable? Would you

9 agree with that?

10 MR. SINGLETON:

11 A. Oh, yeah.

12 COFFEY, Q.C.:

13 Q. That's what you -

14 MR. SINGLETON:

15 A. Yeah, I mean, I presume that -

16 COFFEY, Q.C.:

17 Q. You've learned since -

18 MR. SINGLETON:

19 A. - all of this is about at least trying to

20 reduce the number or contributing factors and

21 the intensity and correct matters and prevent

22 further repeats of the same thing.

23 COFFEY, Q.C.:

24 Q. Now, one final point then, Doctor, is--I'm

25 sorry, Mr. Singleton, is is this, is it was

1 includes labs and operating rooms and all

2 that's a part of it. So generally I can say

3 that having the awareness that so many have

4 that there were problems of one sort or

5 another, some of them have probably been

6 addressed and some will likely may be a

7 continuous work that the matter that we were

8 discussing and as we were discussing it wasn't

9 as--it was in even a broader context than I

10 understood it to be.

11 COFFEY, Q.C.:

12 Q. And Mr. Crosbie had said to you and linked, I

13 believe, or had you link the idea or the

14 statement that you'd made in your June 20th,

15 2006, I believe it is, report, "There were no

16 mistakes or technical errors at the root of

17 this problem" to the idea of whether or not

18 the problem was avoidable. The idea being if

19 there were mistakes or technical errors,

20 arguably or potentially it was avoidable?

21 MR. SINGLETON:

22 A. Um-hm.

23 COFFEY, Q.C.:

24 Q. You remember that discussion with him this

25 morning?

1 canvassed with you by other counsel the notion

2 of, and particularly Mr. Crosbie, good faith,

3 you're assuming good faith from those you've

4 invited to the meeting?

5 MR. SINGLETON:

6 A. Sure, yes.

7 COFFEY, Q.C.:

8 Q. On behalf of them. And good faith in that

9 context, I take it, would include passing on

10 whatever information they have that's germane

11 to the issue?

12 MR. SINGLETON:

13 A. Yes.

14 COFFEY, Q.C.:

15 Q. Kind of not having to be cross-examined about

16 it, actually just to pass it freely and

17 forthright offer it?

18 MR. SINGLETON:

19 A. Exactly, to contribute and share it openly on

20 what, you know, what matters to the discussion

21 that's happening.

22 COFFEY, Q.C.:

23 Q. And at the time, then, would it have been of

24 interest to you to be told about what was

25 known at the time about internal controls and

<p style="text-align: right;">Page 141</p> <p>1 the problem with the observations concerning 2 people ignoring the usage of internal controls 3 or having them there but not apparently paying 4 any attention to them, would that have been of 5 interest to you at the time, on June 20th? 6 MR. SINGLETON: 7 A. Yes, I think so, yes, yes. 8 COFFEY, Q.C.: 9 Q. The idea of fixation problems, tissue 10 processing problems, the way tissue is 11 preserved, the fact that that had been 12 identified quite sometime before would have 13 been of interest to you at the time? 14 MR. SINGLETON: 15 A. It likely would, I mean - 16 COFFEY, Q.C.: 17 Q. In terms of being avoidable, avoidability 18 issue? 19 MR. SINGLETON: 20 A. I mean, for me and others like me who are not 21 scientists and physicians and so on, the 22 implications of those things would need to be 23 part of it. But that's what we would, you 24 know, like to have as part of the discussion, 25 sure.</p>	<p style="text-align: right;">Page 143</p> <p>1 A. Oh, I think so, yes. 2 COFFEY, Q.C.: 3 Q. Do you know now if some of the people who were 4 in that room knew those things at that time? 5 MR. SINGLETON: 6 A. They - 7 COFFEY, Q.C.: 8 Q. That's your understanding? 9 MR. SINGLETON: 10 A. I don't know if they did or not, I haven't - 11 COFFEY, Q.C.: 12 Q. Somebody like Dr. - 13 MR. SINGLETON: 14 A. - followed what they're doing, but in the 15 meantime, they weren't asked to come to bring 16 that type of information, it wasn't asked. 17 And so I guess for many of them it was 18 probably their first time, I think most of 19 them it was probably their first time and 20 maybe only time participating in an ethics 21 consult and so they probably stayed more 22 focused on the specific matter that the ethics 23 consult was about, which were the retest 24 reports that had come back. 25 COFFEY, Q.C.:</p>
<p style="text-align: right;">Page 142</p> <p>1 COFFEY, Q.C.: 2 Q. And, as well - 3 MR. SINGLETON: 4 A. As well the facts. 5 COFFEY, Q.C.: 6 Q. - the, I mean, you've referred to what we wall 7 know now or you understand now, having 8 somewhat followed what's gone on before the 9 Commissioner here, the observations by 10 outsiders, in particular, Ms. Wegrynowski, 11 that there were no--very little in the way of 12 written policies or procedures, record keeping 13 was deficient and so on and certain procedures 14 within the lab that she observed and she 15 thought were deficient? 16 MR. SINGLETON: 17 A. Yes. 18 COFFEY, Q.C.: 19 Q. Like not calibrating pipettes, for example? 20 MR. SINGLETON: 21 A. Yeah. 22 COFFEY, Q.C.: 23 Q. So those sorts of things would have been 24 useful to know on June 20th? 25 MR. SINGLETON:</p>	<p style="text-align: right;">Page 144</p> <p>1 Q. Just so the Commissioner is clear on this, at 2 the outset of that meeting the events that had 3 lead up to you having to sit around the table 4 to discuss what you do with the deceased's 5 test results, the background of this problem 6 was canvassed in front of those oncologists 7 and pathologists? 8 MR. SINGLETON: 9 A. Yeah, um-hm. 10 COFFEY, Q.C.: 11 Q. I'm correct on that, am I? 12 MR. SINGLETON: 13 A. Yes. 14 COFFEY, Q.C.: 15 Q. So the Commissioner is clear here. 16 MR. SINGLETON: 17 A. Yeah. 18 COFFEY, Q.C.: 19 Q. What you would have understood was kind of a 20 full, fair and frank discussion of those 21 matters? 22 MR. SINGLETON: 23 A. Yes, yes. 24 COFFEY, Q.C.: 25 Q. You knew nothing about it and they were</p>

Page 145

1 supposed to tell you?
 2 MR. SINGLETON:
 3 A. That's right, exactly.
 4 THE COMMISSIONER:
 5 Q. Now you perhaps dealt with this the last time,
 6 Mr. Singleton, but if you did, forgive me and
 7 I'll ask it again. When you have consults
 8 such as this, do you do a sort of general
 9 introduction saying this is how it works, this
 10 is how I see my role, this is how I see the
 11 role of the ethicists who are here, this is
 12 how I see your role?
 13 MR. SINGLETON:
 14 A. Yes, actually, it's done, I suppose, several
 15 layers of that in that when we send out an e-
 16 mail or make phone calls to people some are,
 17 you know, haven't had previous involvements
 18 with the ethics consultation -
 19 THE COMMISSIONER:
 20 Q. Well that's what I'm wondering about, you've
 21 raised -
 22 MR. SINGLETON:
 23 A. I'll give them a bit of background in what it
 24 is and what the purpose is. Sometimes they
 25 know already, but anyway, we--and then at the

Page 146

1 start of the meeting just, you know, a kind of
 2 a short introduction of what an ethics consult
 3 is and how things are handled and, you know,
 4 just kind of lay out the ground rules, you
 5 might say.
 6 THE COMMISSIONER:
 7 Q. And, for example, things like the good faith
 8 requirement that you've referred to during
 9 your testimony, would that be made clear to
 10 them?
 11 MR. SINGLETON:
 12 A. No, because I think I kind of presumed that
 13 that would be -
 14 THE COMMISSIONER:
 15 Q. You assume that comes with their ethical
 16 conduct?
 17 MR. SINGLETON:
 18 A. That's, yeah.
 19 THE COMMISSIONER:
 20 Q. Well, that's what I'm trying to, I think,
 21 distinguish between what you might have said
 22 to people about what you expected of them in
 23 terms of their participation.
 24 MR. SINGLETON:
 25 A. Yes.

Page 147

1 THE COMMISSIONER:
 2 Q. And what you assumed because you're, as I
 3 understood this morning, assuming that those
 4 who--professional people come with a certain
 5 level of ethical conduct attached to them by
 6 virtue of their particular professions?
 7 MR. SINGLETON:
 8 A. Yes.
 9 THE COMMISSIONER:
 10 Q. And so the discussion you have about roles
 11 doesn't include, for example, something like,
 12 you know, we're all working here on the basis
 13 of good faith and if you have knowledge that
 14 could assist us in dealing with this
 15 particular issue, I would expect you to
 16 provide that to the group, blah, blah, blah?
 17 MR. SINGLETON:
 18 A. No, that's right, we do a short introduction
 19 or orientation, might say, but we--I haven't,
 20 at least, in any sessions that I've
 21 facilitated nor has that instruction been
 22 given by me to others who facilitate the
 23 process.
 24 THE COMMISSIONER:
 25 Q. Okay, then. Thank you. Thank you once again

Page 148

1 for coming back after such a long period of
 2 delay. I regret it had to be so long, but I'm
 3 afraid we got tied up with other schedules and
 4 items. Thank you, very much. Now, Mr.
 5 Simmons, you were on your feet. You wanted to
 6 deal with the issue raised by Mr. Crosbie.
 7 And I believe, Mr. Browne, you also want to
 8 weigh in. I'll give other counsel who wish to
 9 weigh in an opportunity, as well.
 10 MR. SIMMONS:
 11 Q. Thank you, Commissioner. I was taken somewhat
 12 by surprise by Mr. Crosbie's comments. He
 13 hadn't mentioned anything to me beforehand,
 14 before raising it here. This is not a civil
 15 proceeding, of course. The witnesses are the
 16 Commission's witnesses, which is somewhat
 17 different. But even if it were a civil
 18 proceeding, as Mr. Crosbie knows, had this
 19 been a trial and had Mr. Singleton been my
 20 witness and I had called him at the trial and
 21 he had been cross-examined and cross-
 22 examination was completed, during the cross-
 23 examination there are rules that limit
 24 counsel's access to that witness. But once
 25 cross-examination is complete, then cross-

Page 149

1 examination is complete and counsel again do
 2 have access to their witness before redirect,
 3 that's the way I understand it would work in a
 4 civil trial. Of course, this is not the case
 5 here. Throughout this Inquiry all the
 6 witnesses have been the Commission's
 7 witnesses. Those who have counsel
 8 representing them have been meeting freely
 9 with their counsel throughout as has been
 10 known to all the participants here and I
 11 presume would have been known to Mr. Crosbie,
 12 as well, so as I say, I was taken somewhat by
 13 surprise by his comments. And I don't believe
 14 there is anything inappropriate in these
 15 circumstances in counsel for the witnesses
 16 continuing to have some contact with them.
 17 However, if there is some guidance,
 18 Commissioner, that you want to give us on that
 19 at this stage, we'd certainly appreciate your
 20 views on it.
 21 THE COMMISSIONER:
 22 Q. Mr. Browne.
 23 MR. BROWNE:
 24 Q. Thank you, Commissioner. That was the only
 25 observation I was going to make, as well, that

Page 150

1 distinction which was just brought forward by
 2 Mr. Simmons.
 3 THE COMMISSIONER:
 4 Q. Mr. Pritchard?
 5 MS. BRAZIL:
 6 Q. I agree, I guess, that we were going to make a
 7 comment, Madam Commissioner, but Mr. Simmons'
 8 assessment of what we understood the rules to
 9 be is accurate.
 10 THE COMMISSIONER:
 11 Q. Ms. Newbury?
 12 MS. NEWBURY:
 13 Q. (Inaudible).
 14 THE COMMISSIONER:
 15 Q. Mr. Pritchett?
 16 MR. PRITCHETT:
 17 Q. Nothing beyond what's already said.
 18 THE COMMISSIONER:
 19 Q. Mr. Pike?
 20 MR. PIKE:
 21 Q. Nothing, thank you.
 22 THE COMMISSIONER:
 23 Q. Commission counsel want to add?
 24 COFFEY, Q.C.:
 25 Q. Nothing, Commissioner.

Page 151

1 THE COMMISSIONER:
 2 Q. All right. Mr. Crosbie, this, as counsel have
 3 pointed out, is a long-standing practice which
 4 we have adopted. The making available of a
 5 separate facility for counsel and the
 6 witnesses was done by us early in the game.
 7 It was my view that the process of giving
 8 evidence at this hearing was likely to be very
 9 stressful for the witnesses, perhaps some more
 10 than others. Some have a better and perhaps
 11 more experience in dealing with public
 12 circumstances and might be able to handle the
 13 attention which one receives when one is a
 14 witness at this hearing more easily. And my
 15 view was that it was important that we provide
 16 for those individuals a place where they could
 17 feel that for a few moments they could relax
 18 with sometimes family or friends who are with
 19 them to support them or their counsel who at
 20 least has been my observations witnesses in
 21 this hearing seem to rely on for support. And
 22 I'm not convinced that we need to change that
 23 pattern of behaviour, at least at this stage.
 24 As I've said before, I have assumed and will
 25 continue to assume that the conduct of the

Page 152

1 counsel involved will be in keeping with the
 2 ethical principles applicable to them. You
 3 wanted to -
 4 CROSBIE, Q.C.:
 5 Q. I wasn't raising the matter as an objection,
 6 but really to seek the Commissioner's
 7 clarification, which you've now given.
 8 THE COMMISSIONER:
 9 Q. Yes.
 10 CROSBIE, Q.C.:
 11 Q. Nor did I intend to take anyone off guard or
 12 surprise anybody or imply that anything
 13 unethical had occurred. It was just by way of
 14 an inquiry. Thank you.
 15 THE COMMISSIONER:
 16 Q. All right, then. Thank you, Mr. Crosbie.
 17 Now, Mr. Coffey, do you have another witness?
 18 COFFEY, Q.C.:
 19 Q. Yes, the next witness, yes, I do,
 20 Commissioner. The next witness is Renee
 21 Pendergast.
 22 MS. RENEE PENDERGAST (SWORN) EXAMINATION BY BERNARD
 23 COFFEY, Q.C.
 24 REGISTRAR:
 25 Q. Would you please state and spell your full

Page 153

1 name for the record?
 2 MS. PENDERGAST:
 3 A. Renee Pendergast, R-E-N-E-E, P-E-N-D-E-R-G-A-
 4 S-T.
 5 REGISTRAR:
 6 Q. Thank you.
 7 THE COMMISSIONER:
 8 Q. Mr. Coffey?
 9 COFFEY, Q.C.:
 10 Q. Thank you, Commissioner. Commissioner, I just
 11 at the outset want you to know I propose to
 12 have Ms. Pendergast, of course, explain to you
 13 who she is, kind of what the nature of her
 14 involvement in this is. She is witness whom
 15 we, we being Ms. Chaytor and I, as Commission
 16 counsel, certainly interviewed along with many
 17 others before the hearings began and even
 18 since the hearings have begun. We had not,
 19 because we have to make some judgment call
 20 about who to call, had not planned to call Ms.
 21 Pendergast ourselves, but upon receiving a
 22 request from counsel for Her Majesty,
 23 certainly have arranged to have Ms. Pendergast
 24 appear. So what I'm going to propose, Madam
 25 Commissioner, is is this, I will take Ms.

Page 154

1 Pendergast through her background and kind of
 2 why she's ended up here. There are certain
 3 things or certain aspects of this matter I
 4 understand that Ms. Brazil wishes to explore
 5 with her.
 6 THE COMMISSIONER:
 7 Q. Um-hm.
 8 COFFEY, Q.C.:
 9 Q. Ms. Brazil, I've spoken to, she's prepared to
 10 do so at that point because it'll directly
 11 focus the matter. Then any other counsel,
 12 presumably, who have questions would ask them.
 13 I've advised Ms. Brazil that in the
 14 circumstances here because it's relatively
 15 unique and that we did not initiate calling
 16 this witness that if I had any questions, I
 17 would ask them and if there's anything at the
 18 end that Ms. Brazil feels necessary to qualify
 19 or to clarify, she can do that with the
 20 witness.
 21 THE COMMISSIONER:
 22 Q. So essentially we're treating Ms. Brazil,
 23 treating the witness as your witness, more or
 24 less?
 25 COFFEY, Q.C.:

Page 155

1 Q. Yes.
 2 MS. BRAZIL:
 3 Q. That's not--I think we probably need to
 4 understand--I just spoke to Mr. Coffey about
 5 this a few minutes ago. My understanding is
 6 that she would still be considered a
 7 Commission witness, Commissioner, but that
 8 because I think my understanding from Mr.
 9 Coffey was the reason he prefer I take her
 10 through some of the questions that it'll
 11 probably expedite.
 12 COFFEY, Q.C.:
 13 Q. Yes.
 14 MS. BRAZIL:
 15 Q. Ms. Pendergast's testimony and as a result I'm
 16 assuming that I could lead her.
 17 COFFEY, Q.C.:
 18 Q. Yes. And I'm certainly going to be suggesting
 19 if necessary, you know, in the circumstances,
 20 yes, that she did, yes. I have no -
 21 THE COMMISSIONER:
 22 Q. Okay. We'll have to see how it goes.
 23 COFFEY, Q.C.:
 24 Q. Yes.
 25 THE COMMISSIONER:

Page 156

1 Q. All right.
 2 COFFEY, Q.C.:
 3 Q. Thank you. Ms. Pendergast, could you tell--
 4 you've told the Commissioner your name.
 5 What's your occupation, please?
 6 MS. PENDERGAST:
 7 A. My occupation is currently I'm the manager of
 8 the Access to Information and Protection of
 9 Privacy office within the Department of
 10 Justice.
 11 COFFEY, Q.C.:
 12 Q. Okay. And could you then give the
 13 Commissioner and outline of your educational
 14 and professional background?
 15 MS. PENDERGAST:
 16 A. My background is in information technology and
 17 information management and most recently
 18 access and privacy and focusing in access and
 19 privacy. It's been done at the university
 20 level and at a college level. I've most
 21 recently enrolled in the access and privacy
 22 certification, an national wide certification
 23 at the University of Alberta. And I've been
 24 involved directly with ATIPP since its
 25 introduction with the Government of

Page 157

1 Newfoundland since January of 2005.
 2 COFFEY, Q.C.:
 3 Q. And how did you end up or come to be involved
 4 with ATIPP?
 5 MS. PENDERGAST:
 6 A. ATIPP was the legislation was proclaimed in
 7 January of 2005. I was currently employed as
 8 the manager of information management at the
 9 Royal Newfoundland Constabulary and when the
 10 legislation was proclaimed and it was at that
 11 time that I took on the coordinating role at
 12 the Royal Newfoundland Constabulary as their
 13 ATIPP coordinator.
 14 COFFEY, Q.C.:
 15 Q. And from there?
 16 MS. PENDERGAST:
 17 A. From there I spent about two years currently
 18 in that position. In 2006 I accepted a
 19 position within the Department of Justice at
 20 the Confederation Building as their manager of
 21 ATIPP for that particular division within the
 22 Department of Justice.
 23 COFFEY, Q.C.:
 24 Q. And from there?
 25 MS. PENDERGAST:

Page 158

1 A. From there in 2007 I was asked to come on
 2 board with Cabinet Secretariat and I was
 3 seconded to Cabinet Secretariat as their
 4 manager of information management for that
 5 particular division within government and I
 6 also took on the role as the access and
 7 privacy coordinator for Cabinet Secretariat.
 8 COFFEY, Q.C.:
 9 Q. And when in 2007 was that?
 10 MS. PENDERGAST:
 11 A. That was in June of 2007.
 12 COFFEY, Q.C.:
 13 Q. And you continued in that role until -
 14 MS. PENDERGAST:
 15 A. Until September of this year.
 16 COFFEY, Q.C.:
 17 Q. Of?
 18 MS. PENDERGAST:
 19 A. 2008.
 20 COFFEY, Q.C.:
 21 Q. This month?
 22 MS. PENDERGAST:
 23 A. Yes.
 24 COFFEY, Q.C.:
 25 Q. Okay, and you since this month -

Page 159

1 MS. PENDERGAST:
 2 A. I've since gone back to my permanent position
 3 as back to the manager of the ATIPP office
 4 within Justice.
 5 COFFEY, Q.C.:
 6 Q. Okay. Could you outline for the Commissioner,
 7 please, what the role was that you first took
 8 on at the Department of Justice in 2006?
 9 MS. PENDERGAST:
 10 A. In 2006. My role was I--the position was
 11 manager of the ATIPP office.
 12 COFFEY, Q.C.:
 13 Q. In practice what does that mean, what -
 14 MS. PENDERGAST:
 15 A. The responsibilities of that particular role
 16 is that the office is designed to provide
 17 guidance, support, training to all the 460
 18 bodies affiliated under the ATIPP legislation,
 19 to show them, you know, how to process
 20 requests, how to properly interpret sections
 21 of the legislation, training of how to
 22 properly process ATIPP requests, walk them
 23 through the appeal process with the privacy
 24 commissioner's office, which is, you know, the
 25 recourse for somebody to appeal if they're not

Page 160

1 entirely happy with the ATIPP process and that
 2 sort of nature.
 3 COFFEY, Q.C.:
 4 Q. So and this body in the Department of Justice,
 5 is there a similar body in any other
 6 department?
 7 MS. PENDERGAST:
 8 A. No.
 9 COFFEY, Q.C.:
 10 Q. Okay, so perhaps you could explain that to the
 11 Commissioner?
 12 MS. PENDERGAST:
 13 A. Under the legislation it states that in every
 14 department or every--all those 460 bodies
 15 across government the legislation states that
 16 every single one of those bodies has to
 17 designate an ATIPP coordinator and that ATIPP
 18 coordinator would be responsible for
 19 processing and properly handling any requests
 20 that may come in to those particular agencies,
 21 departments, municipalities, health boards,
 22 school boards, it's a vast array of public
 23 bodies. Our office at the ATIPP at the
 24 Department of Justice is to kind of manage
 25 those ATIPP coordinators to ensure that they

Page 161

1 know how to properly process the request for
 2 anybody new who's coming in who has never
 3 particularly processed a request before,
 4 providing any guidance with regards to past
 5 case laws by the OIPC's office, which is the
 6 privacy commissioner's office, any
 7 interpretation of making sure, you know, time
 8 lines are met and things of that nature.
 9 COFFEY, Q.C.:
 10 Q. So they're a Justice Department group or that
 11 office?
 12 MS. PENDERGAST:
 13 A. Um-hm.
 14 COFFEY, Q.C.:
 15 Q. That you headed in '06 and now again in '08?
 16 MS. PENDERGAST:
 17 A. Yes.
 18 COFFEY, Q.C.:
 19 Q. How many are in the staff there?
 20 MS. PENDERGAST:
 21 A. We have about six on staff right now.
 22 COFFEY, Q.C.:
 23 Q. And they are, I take it, an educative and
 24 consultancy service?
 25 MS. PENDERGAST:

Page 162

1 A. Absolutely.
 2 COFFEY, Q.C.:
 3 Q. For the ATIPP coordinators throughout
 4 government?
 5 MS. PENDERGAST:
 6 A. Yeah, we administer the act, um-hm. Our
 7 department is responsible, Department of
 8 Justice is responsible for administering the
 9 act.
 10 COFFEY, Q.C.:
 11 Q. Yeah, well, on that point, what does that word
 12 "administer" mean in the context of the
 13 relationship between your office and, for
 14 example, the ATIPP coordinator in health?
 15 MS. PENDERGAST:
 16 A. The ATIPP--any time an ATIPP request comes in
 17 with regard--well, let's use the Department of
 18 Health. If an ATIPP request was to be
 19 submitted to the Department of Health, we in
 20 the ATIPP office have what we call a trim
 21 database that keeps track of all requests that
 22 would come in to any other 460 bodies. So the
 23 ATIPP coordinator with health would input that
 24 data into what we would call our ATIPP
 25 database that we administer and we monitor, so

Page 163

1 we keep track of all the statistics for any
 2 ATIPP request across government agencies. And
 3 if that coordinator in particularly the
 4 Department of Health had any concerns or any
 5 questions relating to how he or she may
 6 process a request, they would call our office
 7 for any guidance.
 8 COFFEY, Q.C.:
 9 Q. Does your office routinely vet the responses?
 10 MS. PENDERGAST:
 11 A. No. That's solely the responsibility of the
 12 particular department that would have been in
 13 receipt of an ATIPP request.
 14 COFFEY, Q.C.:
 15 Q. So you are advised of any ATIPP request?
 16 MS. PENDERGAST:
 17 A. Um-hm.
 18 COFFEY, Q.C.:
 19 Q. All these coordinators have to tell your
 20 office -
 21 MS. PENDERGAST:
 22 A. Exactly.
 23 COFFEY, Q.C.:
 24 Q. Communicate with your office that there is
 25 such an ATIPP request and what it is?

Page 164

1 MS. PENDERGAST:
 2 A. Yes, absolutely.
 3 COFFEY, Q.C.:
 4 Q. You track it in the sense of keep track of
 5 they have to tell you finally then if it's
 6 responded to and you keep track of it, you
 7 keep track of that?
 8 MS. PENDERGAST:
 9 A. Um-hm.
 10 COFFEY, Q.C.:
 11 Q. Incoming, what it is, outgoing, what it is.
 12 Does your office keep track of what's actually
 13 sent out?
 14 MS. PENDERGAST:
 15 A. No. That's again, all of those particular
 16 records are kept in the department.
 17 COFFEY, Q.C.:
 18 Q. Kept in the department itself. So within the
 19 Department of Justice you're told that there
 20 is a request. Are you told what the request
 21 is?
 22 MS. PENDERGAST:
 23 A. Yes, we're told what the request is.
 24 COFFEY, Q.C.:
 25 Q. And you're told the date the request is

Page 165

1 responded to?

2 MS. PENDERGAST:

3 A. Exactly. And we're told once it's concluded,

4 once the particular ATIPP coordinator in the

5 department has concluded their file, we're

6 told whether or not it was partially

7 disclosed, fully disclosed, what exceptions

8 were used for the severing, if any was done,

9 and what date it was sent out, if there was an

10 extension applied, which are things under the

11 legislation, and we do that because we have to

12 report on it annually, our minister.

13 COFFEY, Q.C.:

14 Q. And I take it if there's an appeal and that

15 department or agency becomes aware of it, they

16 have to let your office know, as well?

17 MS. PENDERGAST:

18 A. Absolutely. We track those statistics, as

19 well.

20 COFFEY, Q.C.:

21 Q. You keep track of that, okay. And you answer

22 any questions that they have or act as a

23 consultant?

24 MS. PENDERGAST:

25 A. Absolutely, for processing or anything of that

Page 166

1 -

2 THE COMMISSIONER:

3 Q. But you have nothing to do with content?

4 MS. PENDERGAST:

5 A. No. We solely leave that within the

6 department.

7 COFFEY, Q.C.:

8 Q. Okay. And, Ms. Pendergast, in June, 2007 you

9 ended up in a new position?

10 MS. PENDERGAST:

11 A. Yes.

12 COFFEY, Q.C.:

13 Q. And that again was what?

14 MS. PENDERGAST:

15 A. That was the Manager of Information Management

16 and ATIPP Coordinator for Cabinet Secretariat.

17 COFFEY, Q.C.:

18 Q. Okay, and what was the nature of those

19 responsibilities?

20 MS. PENDERGAST:

21 A. I was responsible for monitoring and managing

22 all of the records at Cabinet Secretariat,

23 both electronic and hard copy. Cabinet

24 records would be the majority of those, since

25 we were Cabinet Secretariat and we are the

Page 167

1 keepers of those particular types of records,

2 and my responsibility would also be to process

3 any requests that would have directly come in

4 to Cabinet Secretariat.

5 COFFEY, Q.C.:

6 Q. Okay, and now to go back to your role in

7 Justice, as the head of that office in the

8 Justice Department, does your office, or you

9 as the head of it, have any authority to

10 direct an ATIPP coordinator as to what he or

11 she should do?

12 MS. PENDERGAST:

13 A. You mean as the manager of the ATIPP office?

14 COFFEY, Q.C.:

15 Q. Yes.

16 MS. PENDERGAST:

17 A. No. We can make recommendations, we can show

18 coordinators across government how the OIPC

19 office has ruled on cases similar in the past

20 and show them direction and guidance in that

21 way, but we--no, we only have recommendations

22 and if they choose to follow that, that's

23 entirely at their discretion.

24 COFFEY, Q.C.:

25 Q. To go back then to the Executive Council

Page 168

1 position in 2007, did you have any directory

2 or authoritative role there?

3 MS. PENDERGAST:

4 A. The role at Cabinet Secretariat is probably--

5 the ATIPP, I should say, coordinator role at

6 Cabinet Secretariat is a little different than

7 you would see in any other ATIPP coordinating

8 role across government, and that being because

9 we are a central agency for government. We

10 see--we have a broader view of what is going

11 on in all the departments. So as the ATIPP

12 coordinator for Cabinet Secretariat, I also

13 got involved with ATIPP requests across

14 government that may have been submitted to

15 various government departments. So it's a

16 little different than what a regular ATIPP

17 coordinator in one specific department would

18 be responsible for.

19 COFFEY, Q.C.:

20 Q. And different in what way?

21 MS. PENDERGAST:

22 A. We do a lot of consultations from a Cabinet

23 Secretariat point of view. The two areas

24 where we are brought in to consult on each

25 requests that aren't directly submitted to

Page 169

1 Cabinet Secretariat would be when Sections 20
 2 in the ATIPP legislation, which is policy,
 3 advice, and recommendations a minister or
 4 public body, and Section 18, which is our
 5 mandatory exception, which is Cabinet
 6 confidence. We are brought in any time those
 7 two particular sections are invoked to any
 8 government department.
 9 COFFEY, Q.C.:
 10 Q. So you are brought in by whom?
 11 MS. PENDERGAST:
 12 A. Brought in by the coordinators in the various
 13 departments amongst government.
 14 COFFEY, Q.C.:
 15 Q. Oh, they know --
 16 MS. PENDERGAST:
 17 A. Yes.
 18 COFFEY, Q.C.:
 19 Q. The are instructed to contact you.
 20 MS. PENDERGAST:
 21 A. They are trained--they are trained and told
 22 that, you know, any time these particular two
 23 sections are looked on as to sever information
 24 under, that --
 25 COFFEY, Q.C.:

Page 170

1 Q. To sever or potentially to sever?
 2 MS. PENDERGAST:
 3 A. Or potentially sever, you would--you should
 4 bring in the ATIPP coordinator at Cabinet
 5 Secretariat for a consult.
 6 COFFEY, Q.C.:
 7 Q. And are there any others that would routinely
 8 --any other types of ATIPP requests, Section
 9 20, 20 --
 10 MS. PENDERGAST:
 11 A. 18.
 12 COFFEY, Q.C.:
 13 Q. 18, I'm sorry, 18 and 20. Any others?
 14 MS. PENDERGAST:
 15 A. There are some rare ones where, you know, if
 16 there is anything that are a matter of public
 17 interest, then we may very well be brought in
 18 on those as well. Those are rare.
 19 COFFEY, Q.C.:
 20 Q. And in the role as the ATIPP coordinator for
 21 the Cabinet Secretariat, I appreciate you've
 22 told the Commissioner other than some rare
 23 instances where the public interest might
 24 cause the ATIPP coordinator in their
 25 department to send it on --

Page 171

1 MS. PENDERGAST:
 2 A. Uh-hm.
 3 COFFEY, Q.C.:
 4 Q. To your office, and the Section 18 and 20
 5 situations, how about in terms though of as
 6 that in the ATIPP coordinator for the Cabinet
 7 Secretariat, your ability to give direction?
 8 MS. PENDERGAST:
 9 A. When we are brought in to consult with various
 10 departments on an particular ATIPP request,
 11 you know, we speak very frankly. I speak--
 12 I'll speak while I was there. I spoke very
 13 frankly with the coordinators on what our
 14 recommendations would have been after we see
 15 the documents. In the legislation, it also
 16 states that the decision to what to disclose
 17 or withhold in an ATIPP request solely lies
 18 with the department who is in receipt of it,
 19 so--however, you know, we could make
 20 recommendations. If the department chose to
 21 follow them, that was entirely up to the head
 22 of the public body to make that decision.
 23 COFFEY, Q.C.:
 24 Q. So as the ATIPP coordinator for Cabinet
 25 Secretariat, if you're consulted and saw fit,

Page 172

1 you would provide your opinion?
 2 MS. PENDERGAST:
 3 A. Uh-hm.
 4 COFFEY, Q.C.:
 5 Q. And--but you're telling the Commissioner
 6 because of the way the ATIPP Act is
 7 structured, that you wouldn't actually have
 8 the legal authority to force the issue?
 9 MS. PENDERGAST:
 10 A. To force the issue, exactly.
 11 COFFEY, Q.C.:
 12 Q. From your own perspective, though, if as the
 13 ATIPP coordinator for the Cabinet Secretariat,
 14 you were to give an ATIPP coordinator some
 15 advice --
 16 MS. PENDERGAST:
 17 A. Uh-hm.
 18 COFFEY, Q.C.:
 19 Q. In particular, in relation to the application
 20 of Section 20 --
 21 MS. PENDERGAST:
 22 A. Uh-hm.
 23 COFFEY, Q.C.:
 24 Q. Would you expect it to be followed?
 25 MS. PENDERGAST:

1 A. For the most part, it is followed, yes.
 2 COFFEY, Q.C.:
 3 Q. Commissioner, I'm going to now suggest that
 4 Ms. Brazil--she has some things in mind.
 5 THE COMMISSIONER:
 6 Q. Ms. Brazil.
 7 MS. BRAZIL:
 8 Q. Thank you.
 9 MS. RENEE PENDERGAST - EXAMINATION BY MS. JACQUELINE
 10 BRAZIL
 11 MS. BRAZIL:
 12 Q. Ms. Pendergast, I'm going to ask you some
 13 specific questions now about a particular
 14 ATIPP request that you were involved with, I
 15 believe, shortly after you took on your
 16 secondment at Cabinet Secretariat.
 17 MS. PENDERGAST:
 18 A. Uh-hm.
 19 MS. BRAZIL:
 20 Q. It's an ATIPP request that you--that came in
 21 through Health and Community Services, and you
 22 were consulted on. So I'm just going to ask
 23 you to explain to the Commissioner what
 24 transpired with respect to that request?
 25 MS. PENDERGAST:

1 deem to be a Cabinet confidence if it would
 2 reveal the substance of deliberations of
 3 Cabinet. So those are records that, you know,
 4 are withheld under those particular mandatory
 5 exceptions.
 6 MS. BRAZIL:
 7 Q. Okay, and Section 20?
 8 MS. PENDERGAST:
 9 A. Section 20 is one of our discretionary
 10 exceptions and that states that any advice or
 11 recommendations made for or about a minister
 12 or public body you can also withhold those on
 13 a case by case, line by line basis. It's at
 14 the discretion of the particular agency or
 15 department that's processing an ATIPP request.
 16 MS. BRAZIL:
 17 Q. Okay. So I believe what you told Mr. Coffey
 18 was that Cabinet Secretariat is automatically
 19 consulted if an ATIPP request touches on
 20 issues with respect to Section 18 or Section
 21 20?
 22 MS. PENDERGAST:
 23 A. Yes, that's correct.
 24 MS. BRAZIL:
 25 Q. And that's what brought you into this request

1 A. Shortly after I took the position as the ATIPP
 2 coordinator of Cabinet Secretariat, a request
 3 came in on the particular ER/PR issues. They
 4 involved--once the Department of Health's
 5 coordinator did his original review of the
 6 records, he saw that there was Sections 18 and
 7 20, or what he perceived to be Sections 18 and
 8 20.
 9 MS. BRAZIL:
 10 Q. I'm just going to stop you there for one
 11 second. Can you explain to the Commissioner
 12 what Section 18 of ATIPP, what does that
 13 involve or what's that pertaining to?
 14 MS. PENDERGAST:
 15 A. Section 18 is--you know, in the legislation we
 16 have what we call mandatory exceptions and
 17 discretionary exceptions. We have three
 18 mandatory exceptions, one of them being
 19 Section 18, which is our Cabinet confidence
 20 sections.
 21 MS. BRAZIL:
 22 Q. Okay.
 23 MS. PENDERGAST:
 24 A. It states that, you know, under no
 25 circumstances are documents to go out that we

1 that came in to Health and Community Services,
 2 is that correct?
 3 MS. PENDERGAST:
 4 A. Yes, that's correct.
 5 MS. BRAZIL:
 6 Q. Okay, so can you just continue on from there?
 7 MS. PENDERGAST:
 8 A. Once the ATIPP coordinator in the particular
 9 department who received the request identifies
 10 that he or she feels that things may be 18 or
 11 20, they are usually--those particular records
 12 and copied and sent to--at that time, it would
 13 have been me at Cabinet Secretariat. I review
 14 the records to see, first of all, if they
 15 actually do meet the criteria under Sections
 16 18 and 20. I confirm if documents are just
 17 that, a Cabinet confidence, and to ensure that
 18 we are applying the proper exemptions. The
 19 same thing for 18, I look at it to ensure
 20 that, you know, does it or would it reveal
 21 advice or recommendations provided to a
 22 minister, and that's where my consultation
 23 would begin.
 24 MS. BRAZIL:
 25 Q. Right. So with this particular request, and

Page 177

1 let's deal with it, Section 18 wasn't an
 2 issue, I understand, is that right?
 3 MS. PENDERGAST:
 4 A. Section 18 wasn't an issue, you're right.
 5 MS. BRAZIL:
 6 Q. Okay, so Section 20, you had some discussion
 7 with Mr. Coates regarding Section 20?
 8 MS. PENDERGAST:
 9 A. Section 20, there were some documents in the
 10 package that we were processing for the
 11 applicant that we were having a difference of
 12 an opinion on the interpretation of Section
 13 20.
 14 MS. BRAZIL:
 15 Q. Right, and that was particularly--just trying
 16 to move this along here. You believed that it
 17 was advice to the minister, is that correct?
 18 MS. PENDERGAST:
 19 A. Yes, that's true.
 20 MS. BRAZIL:
 21 Q. And Mr. Coates did not, is that correct?
 22 MS. PENDERGAST:
 23 A. Yes.
 24 MS. BRAZIL:
 25 Q. But your recommendation to him was to remove

Page 178

1 that portion of the document because it was a
 2 discretionary exemption?
 3 MS. PENDERGAST:
 4 A. Absolutely.
 5 MS. BRAZIL:
 6 Q. Under--exception, I think I should say, under
 7 Section 18, is that correct?
 8 MS. PENDERGAST:
 9 A. Section 20.
 10 MS. BRAZIL:
 11 Q. Section 20, sorry, yes.
 12 MS. PENDERGAST:
 13 A. Yes, there were documents in there that I
 14 deemed that they were written with the intent
 15 to provide advice and recommendations to a
 16 minister, and, therefore, it was my
 17 recommendation that that information should
 18 have been withheld under Section 20(1)(a) of
 19 the legislation.
 20 MS. BRAZIL:
 21 Q. And you felt that that was in compliance with
 22 the legislation?
 23 MS. PENDERGAST:
 24 A. Absolutely.
 25 MS. BRAZIL:

Page 179

1 Q. Is that correct?
 2 MS. PENDERGAST:
 3 A. It was my interpretation of those particular
 4 documents and of the legislation that they
 5 fell within that particular 20(1)(a) of ATIPP
 6 legislation and, therefore, should have been
 7 withheld.
 8 MS. BRAZIL:
 9 Q. Now there was some discussion about Section 30
 10 as well, was there not, Ms. Pendergast?
 11 MS. PENDERGAST:
 12 A. Yes, there was. In the Section 20 of our
 13 legislation is another mandatory exception,
 14 and it's what we consider our personal
 15 information exception, under no circumstances
 16 is anybody name, address, date of birth, and I
 17 could go through an array of, you know,
 18 definitions of what we consider to be personal
 19 information. Under no circumstances are they
 20 to go out in any government type records.
 21 MS. BRAZIL:
 22 Q. Right.
 23 MS. PENDERGAST:
 24 A. The only exception being that if you are an
 25 employee of a public body, civil servant,

Page 180

1 public service role, then, yes, your name and
 2 that would be able to go out.
 3 MS. BRAZIL:
 4 Q. Okay.
 5 MS. PENDERGAST:
 6 A. But anybody that's considered to be, I guess,
 7 a private citizen, we would withhold those
 8 particular pieces of personal information from
 9 government records.
 10 MS. BRAZIL:
 11 Q. Right. Now did yourself and Mr. Coates have
 12 some discussion with respect to third parties
 13 who were named in some of the documents?
 14 MS. PENDERGAST:
 15 A. Yes. In the documents there were some names
 16 of individuals involved in the ER/PR issue
 17 that he had decided to leave those names in,
 18 and after I was looking through the records
 19 during my consultation phase, I realized that,
 20 you know, we should not be including those
 21 names and they should be severed before the
 22 package was to be disclosed to the applicant.
 23 So I brought that to the attention of the
 24 ATIPP coordinator with Health and Community
 25 Services and we had some discussions over

Page 181

1 that.

2 MS. BRAZIL:

3 Q. Right, and how was that resolved?

4 MS. PENDERGAST:

5 A. Well, there was an interpretation issue on

6 whether or not those names were already out

7 into the public domain.

8 MS. BRAZIL:

9 Q. Right. Were you aware that they were already

10 out in the --

11 MS. PENDERGAST:

12 A. Absolutely. I mean, I was aware that they

13 were out in media outlets and--you know, they

14 were in numerous areas of, I guess, the public

15 domain, but --

16 MS. BRAZIL:

17 Q. But it was still your--sorry, but it was still

18 your recommendation that they be removed?

19 MS. PENDERGAST:

20 A. Absolutely. Under the legislation, we are

21 very firm in the ATIPP legislation. There is

22 no harms test to say that under these

23 circumstances we can release personal

24 information, there's nothing like that in our

25 legislation right now. It is very firm on the

Page 182

1 fact that personal information, if you are not

2 a public service employee, any remuneration,

3 details like that, if you're a private

4 citizen, you do not release that information.

5 So for that reason alone I decided that

6 looking through strictly a legislative lens

7 that those names should be withheld, and I

8 strongly recommended that to the coordinator

9 at Health and Community Services.

10 MS. BRAZIL:

11 Q. And is that still your interpretation of

12 Section 30?

13 MS. PENDERGAST:

14 A. That is absolutely--to this day, until or if

15 we change our legislation to put a harms test

16 in, that's still the lens that I look through

17 when I'm processing ATIPP requests, yes.

18 MS. BRAZIL:

19 Q. Even if you know they're out in the public

20 domain?

21 MS. PENDERGAST:

22 A. Absolutely.

23 MS. BRAZIL:

24 Q. So is it safe to say, Ms. Pendergast, that

25 that was just your attempt to make sure that

Page 183

1 the legislation was complied with?

2 MS. PENDERGAST:

3 A. Absolutely. I mean, when I process ATIPP

4 requests, you know, one of my jobs is to

5 ensure that the integrity of the legislation

6 is being followed at all times, and that again

7 being a mandatory exception, not a

8 discretionary, I--you know, I figured in order

9 to make sure that we are keeping the integrity

10 of that legislation and keeping the

11 information of these individuals private,

12 because that's why the section of the

13 legislation is there, I ensured that those

14 names should be withheld.

15 MS. BRAZIL:

16 Q. Right. Okay, Ms. Pendergast, the Commissioner

17 has heard some testimony already with respect

18 to redacting and how matters are redacted or

19 how portions, I guess, are redacted from--or

20 severed from ATIPP requests. What is your

21 practise with respect to that?

22 MS. PENDERGAST:

23 A. Well, as the trainer of coordinators in my

24 current role as the manager, and being a

25 previous coordinator myself, when you are

Page 184

1 redacting information on any ATIPP request, we

2 have in the legislation another section that

3 says we have a duty to assist, which means we

4 have a right to tell the applicant if we are

5 redacting any information, why, and for what

6 exception under that legislation that we are

7 redacting it.

8 MS. BRAZIL:

9 Q. Right.

10 MS. PENDERGAST:

11 A. The practise, and how I train the coordinators

12 across government is that in the margin on the

13 right is where you would sever the

14 information, and then cite the exception under

15 the legislation to show what particular

16 section you are using to withhold this

17 information. The reason being is that if the

18 applicant, once he or she receives the process

19 package when you've concluded your file, is

20 that if they're not happy with that, the

21 recourse is that they can make an appeal to

22 the Privacy Commissioner's Office.

23 MS. BRAZIL:

24 Q. Right.

25 MS. PENDERGAST:

Page 185

1 A. It's my strong understanding that how do they
 2 know whether or not they agree or disagree if
 3 they don't see the actual exception under the
 4 legislation so they can go back to refer to it
 5 and --
 6 MS. BRAZIL:
 7 Q. And --
 8 MS. PENDERGAST:
 9 A. And they did want to appeal.
 10 MS. BRAZIL:
 11 Q. Sorry, and the note in the margin, so you note
 12 where a portion was severed as well, is that
 13 correct?
 14 MS. PENDERGAST:
 15 A. Exactly, yes.
 16 MS. BRAZIL:
 17 Q. Okay.
 18 MS. PENDERGAST:
 19 A. It's either blacked out or it's a big
 20 paragraph space, you know, and you would know
 21 because right in the margin next to that
 22 particular space or that blacked out area, you
 23 would annotate your file and indicate what
 24 particular exception.
 25 MS. BRAZIL:

Page 186

1 Q. Right, okay.
 2 MS. PENDERGAST:
 3 A. Uh-hm.
 4 MS. BRAZIL:
 5 Q. Now I realize you're back at Justice now, back
 6 as manager of the ATIPP office, but you were
 7 at Cabinet Secretariat, you're information
 8 management, and I guess what we're most
 9 concerned about here, you were the ATIPP
 10 coordinator for Cabinet Secretariat for about
 11 a year and a half, right?
 12 MS. PENDERGAST:
 13 A. Yes, I was.
 14 MS. BRAZIL:
 15 Q. In the course of your year and a half that you
 16 spent there, Mr. Pendergast, did you see that
 17 the level of Cabinet Secretariat's of the
 18 Premier's Office--because, of course, Cabinet
 19 Secretariat is the Premier's Department.
 20 MS. PENDERGAST:
 21 A. Uh-hm.
 22 MS. BRAZIL:
 23 Q. Did you see that the level of involvement from
 24 Cabinet Secretariat or the Premier's Office
 25 was excessive here or unusual?

Page 187

1 MS. PENDERGAST:
 2 A. No, the job of Cabinet Secretariat is to
 3 support the premier. The premier is our
 4 minister, and, you know, what some people
 5 might consider to be an extraordinary
 6 involvement on Cabinet Secretariat for ATIPP
 7 requests, I considered to be my day to day
 8 responsibilities as the ATIPP coordinator for
 9 Cabinet Secretariat.
 10 MS. BRAZIL:
 11 Q. Okay.
 12 MS. PENDERGAST:
 13 A. One of my responsibilities was to oversee in
 14 the event that I needed to be brought in to
 15 consult in certain areas which I already
 16 identified. You know, that's something that I
 17 considered to be one of my day to day
 18 responsibilities. ATIPP coordinators in other
 19 line departments in government may not know
 20 that, nor do they need to know that. You
 21 know, I don't indicate to one department what
 22 I'm doing in Health, or I don't indicate to
 23 Health what I may be consulting on over in the
 24 Department of Justice. You know, it is a
 25 responsibility of the ATIPP coordinator at

Page 188

1 Cabinet Secretariat, which is why it varies a
 2 little different than the other ATIPP
 3 coordinators across government. It's no way
 4 excessive. This particular request was
 5 handled exactly the same way and was put under
 6 the same type of scrutiny and lens that any
 7 other request that has hit my desk during the
 8 whole year and a half that I had been at
 9 Cabinet Secretariat.
 10 MS. BRAZIL:
 11 Q. Now you were--in fairness to you, it was
 12 fairly early on in your tenure there that this
 13 request came in.
 14 MS. PENDERGAST:
 15 A. It was very early--in fact, I was only there
 16 about ten days, yes.
 17 MS. BRAZIL:
 18 Q. But there was nothing unusual or peculiar
 19 about this case?
 20 MS. PENDERGAST:
 21 A. No.
 22 MS. BRAZIL:
 23 Q. In comparison to any others that you dealt
 24 with since, I guess?
 25 MS. PENDERGAST:

Page 189	Page 191
<p>1 A. Absolutely. In my year and a half, it was 2 given the same--same attention as any other 3 request that hit my desk after that.</p> <p>4 MS. BRAZIL: 5 Q. Those are my questions for the witness, 6 Commissioner.</p> <p>7 THE COMMISSIONER: 8 Q. Thank you. Mr. Simmons, do you have any 9 questions?</p> <p>10 MR. SIMMONS: 11 Q. I have no questions. Thank you.</p> <p>12 THE COMMISSIONER: 13 Q. Mr. Browne.</p> <p>14 MR. BROWNE: 15 Q. No questions, Commissioner.</p> <p>16 THE COMMISSIONER: 17 Q. Mr. Pritchard--I'm sorry, Mr. Pritchett. One 18 of these days I'm going to start switching the 19 names.</p> <p>20 MR. PRITCHETT: 21 Q. The names are derived from the same root -</p> <p>22 THE COMMISSIONER: 23 Q. I'm sure they are, but my favourite story on 24 that is trying to handle a trial with Mr. 25 McKay and Mr. McKay in the same room, and I</p>	<p>1 COFFEY, Q.C.: 2 Q. Why then would you get involved with a Section 3 30 in respect of this particular matter that 4 Mr. Coates had referred to you in--I suppose, 5 it was June/July, 2007. Why that?</p> <p>6 MS. PENDERGAST: 7 A. The request was brought to me because Sections 8 18 and 20 were used, but while I was reviewing 9 those records, I realized that he had not 10 severed out the names, so obviously while I'm 11 going through it, I may very well --</p> <p>12 COFFEY, Q.C.: 13 Q. When you say he hadn't severed out the names, 14 is it true he had not severed out any names or 15 he hadn't severed out a lot of names?</p> <p>16 MS. PENDERGAST: 17 A. He hadn't severed out--I'm not really sure. I 18 can't be confident. I'm thinking any names.</p> <p>19 COFFEY, Q.C.: 20 Q. Okay.</p> <p>21 MS. PENDERGAST: 22 A. At this point, so I had just--you know, while 23 I was going through reviewing the records, I 24 saw that that was the case, and I brought it 25 to his attention while we were discussing the</p>
<p>1 gave up, but I'm going to keep trying in your 2 case, Mr. Pritchett. Mr. Pike.</p> <p>3 MR. PIKE: 4 Q. Pike is a much more simple name.</p> <p>5 THE COMMISSIONER: 6 Q. Yes.</p> <p>7 MR. PIKE: 8 Q. No questions. Thank you very much.</p> <p>9 THE COMMISSIONER: 10 Q. Mr. Coffey.</p> <p>11 COFFEY, Q.C.: 12 Q. Just so the Commissioner is clear on this, 13 something Ms. Brazil raised with you, Ms. 14 Pendergast. Section 30 --</p> <p>15 MS. RENEE PENDERGAST, RE-EXAMINATION BY BERNARD COFFEY, 16 Q.C. 17 MS. PENDERGAST: 18 A. Uh-hm.</p> <p>19 COFFEY, Q.C.: 20 Q. When I was asking you, in particular, Sections 21 18 and 20 are the two that you described would 22 most often cause something to be referred to 23 Cabinet Secretariat's ATIPP office.</p> <p>24 MS. PENDERGAST: 25 A. Yes.</p>	<p>1 other areas of 18 and 20.</p> <p>2 COFFEY, Q.C.: 3 Q. Now in relation to this aspect of the matter, 4 there were no patient names involved here, 5 this wasn't--you weren't seeing patient names 6 that Mr. Coates had omitted to redact?</p> <p>7 MS. PENDERGAST: 8 A. No.</p> <p>9 COFFEY, Q.C.: 10 Q. It wasn't that sort of thing?</p> <p>11 MS. PENDERGAST: 12 A. No.</p> <p>13 COFFEY, Q.C.: 14 Q. If I could, I'm just going to use an example, 15 and I believe I raised this with Mr. Coates 16 who was here, Carl Thompson, do you know who 17 Carl Thompson is?</p> <p>18 MS. PENDERGAST: 19 A. No, I'm sorry.</p> <p>20 COFFEY, Q.C.: 21 Q. Well, the Commissioner as heard, as well as 22 all the lawyers in the room, he's a Judge, 23 he's a member of the Trial Division that sits 24 in St. John's, and, in fact, is the Judge who 25 at one point, anyway, was involved in handling</p>
	Page 189 - Page 192

Page 193

1 the class action lawsuit, okay.

2 MS. PENDERGAST:

3 A. Uh-hm.

4 COFFEY, Q.C.:

5 Q. After the matter passed through--while the

6 matter was passing through your office, his

7 name was redacted in relation to--in a

8 briefing note, a government briefing note

9 referring to the fact that some matter was--

10 this particular matter was before him and the

11 status of it at the time, and his name was

12 redacted. Could you tell the Commissioner,

13 please, what the rationale is that would have

14 someone like Judge Thompson's name redacted in

15 these circumstances from a Cabinet briefing

16 note?

17 MS. PENDERGAST:

18 A. And I realized that that name was done when we

19 had done our pre-interview, and I can assure

20 Madam Commissioner that that was done in

21 error. His name would have been left in. I'm

22 assuming it was because I really did not know

23 who he was at that time, and I redacted it

24 under those circumstances, but under normal

25 circumstances, if I had realized who he was,

Page 194

1 his name would have been left in.

2 COFFEY, Q.C.:

3 Q. Can we actually bring up --

4 THE COMMISSIONER:

5 Q. I'm sorry, did I misunderstand what you said

6 earlier. I thought you were saying that even

7 though it might seem frankly silly to some of

8 the rest of us, your interpretation of the

9 legislation was that if the information

10 contained a name which was other than a civil

11 servant presumably conducting their business,

12 that would be deleted. So why wouldn't

13 Justice --

14 MS. PENDERGAST:

15 A. Because, I guess, we considered him for him to

16 be a Judge at this point, and his name would

17 be allowed to be left in. He wouldn't be

18 considered to be a--like, would he be

19 affiliated--and I'm not sure if he's a

20 provincial judge or --

21 THE COMMISSIONER:

22 Q. No, and believe me, he would not consider

23 himself to be affiliated with the Department

24 of Justice.

25 MS. PENDERGAST:

Page 195

1 A. Yeah, yeah, so--and I don't know that. That's

2 the reason why chances were his name was

3 released--was withheld.

4 COFFEY, Q.C.:

5 Q. And just in relation to that because that was

6 the way when Ms. Brazil was asking about it,

7 you did indicate that, well, if the vetter as

8 it were, in your position --

9 MS. PENDERGAST:

10 A. Uh-hm.

11 COFFEY, Q.C.:

12 Q. Did not understand that a particular name was

13 that of a civil servant, then the name went?

14 MS. PENDERGAST:

15 A. And we would double check some of them if we

16 weren't sure, absolutely.

17 COFFEY, Q.C.:

18 Q. But--that's the criteria, if it's not a civil

19 servant --

20 MS. PENDERGAST:

21 A. It's withheld.

22 COFFEY, Q.C.:

23 Q. Withheld.

24 MS. PENDERGAST:

25 A. Uh-hm.

Page 196

1 COFFEY, Q.C.:

2 Q. And what about--does Section 30 actually say

3 that?

4 MS. PENDERGAST:

5 A. I could read you exactly what Section 30 says

6 if you want, just to make sure I have my

7 wording correct. "The head of a public body

8 shall refuse to disclose personal information

9 to an applicant. Subsection 1 does not apply

10 where the applicant is the individual whom the

11 information it relates", and to get to the one

12 regarding remuneration, I'll find that for you

13 now. "The information is about a third

14 party's position, function, or remuneration as

15 an officer, employee, or member of a public

16 body or as a member of a minister's staff".

17 This is the section that we would use to

18 withhold anybody not affiliated with the

19 public service.

20 COFFEY, Q.C.:

21 Q. So if I could--just a moment, please. Just a

22 moment, please, Commissioner.

23 THE COMMISSIONER:

24 Q. While Mr. Coffey is looking for that, why

25 don't we resolve--I don't know if there is an

Page 197

1 issue. My understanding is that when you were
 2 reviewing it, you were reviewing it for
 3 whether or not it invoked 18 or 20?
 4 MS. PENDERGAST:
 5 A. Yes, that's correct.
 6 THE COMMISSIONER:
 7 Q. And you said 18 wasn't involved, so it was a
 8 question of 20. Were you suggesting that you
 9 and Mr. Coates saw 20 the same way or that you
 10 recognized that that was a discretion and
 11 therefore you accepted that Mr. Coates was
 12 free to do what--or at least to recommend to
 13 the appropriate official within his department
 14 that they do something differently than you
 15 would have done?
 16 MS. PENDERGAST:
 17 A. We had a difference of opinion of what to
 18 sever under particular documents using Section
 19 20. I think it was -
 20 THE COMMISSIONER:
 21 Q. That was my recollection.
 22 MS. PENDERGAST:
 23 A. Pardon me?
 24 THE COMMISSIONER:
 25 Q. That was my recollection, but I wanted to make

Page 198

1 sure that was your view of the world.
 2 MS. PENDERGAST:
 3 A. Yeah, and that's what it was. We had a
 4 difference of opinion how to handle particular
 5 documents that he thought should be released
 6 and I thought they should be withheld, under
 7 the discretionary of Section 20.1(a).
 8 THE COMMISSIONER:
 9 Q. Yes. So that was a case where you expressed
 10 your view to Mr. Coates, and did you accept
 11 that the Department was free to either accept
 12 or reject your view?
 13 MS. PENDERGAST:
 14 A. Absolutely. We can just make recommendations,
 15 and as I said, it's at the discretion of the
 16 department who was in the receipt of the
 17 request to have the final decision on what was
 18 going to be released to an applicant.
 19 THE COMMISSIONER:
 20 Q. Okay. So your real problem, in terms of what
 21 Mr. Coates did in this case, seems to be--or
 22 proposed in this case, was that you seemed to
 23 think there is no discretion in respect of
 24 Section 13. You would do what lawyers call
 25 literally interpreting the legislation?

Page 199

1 MS. PENDERGAST:
 2 A. Absolutely, for Section 30, yes.
 3 COFFEY, Q.C.:
 4 Q. If we could, Exhibit P-0130, page 20. Well,
 5 actually, just go back to--if you go back to
 6 page one, please, just to put Ms. Pendergast
 7 at ease here in terms of this, to put it in
 8 context for her. This is what went out to Rob
 9 Antle of The Telegram on July 17th, 2007.
 10 That's the covering letter, the one from Mr.
 11 Wiseman.
 12 MS. PENDERGAST:
 13 A. Um-hm.
 14 COFFEY, Q.C.:
 15 Q. That would be the, I gather, the request in
 16 question or at least--that would be it here?
 17 MS. PENDERGAST:
 18 A. Yes.
 19 COFFEY, Q.C.:
 20 Q. Yes. That you've been speaking about to Ms.
 21 Brazil, you were telling her about. If we'd
 22 go back, I'm sorry, to page 20, and again,
 23 I'll go back, just to put this in context for
 24 you. It's a Q & A briefing note. See that?
 25 Anticipated questions are all gone. The key

Page 200

1 messages are there. Mr. Coates has told the
 2 Commissioner about that. And then on, again,
 3 to put it in context for you, this is the
 4 March 9th, 2007 briefing note. In here, on
 5 the second page of the briefing note, which is
 6 page 20 of the exhibit, you go down here to
 7 the fourth last bullet, it reads, as it is
 8 there now literally, "a claim has been filed
 9 named" and the name is redacted "versus
 10 Eastern Regional Health Authority, ERHA, with
 11 the Government"--I'm sorry, "with the
 12 Newfoundland Supreme Court, Trial Division.
 13 Government is not named as party to the
 14 action." The name is redacted, blank, "is
 15 representing the approximately 40 plaintiffs.
 16 'Blank' is representing Eastern Health and
 17 'blank' is assigned as case management judge."
 18 When we look at the original, and the
 19 Commissioner has seen that elsewhere, that
 20 right there is Carl Thompson's name was there.
 21 MS. PENDERGAST:
 22 A. Um-hm.
 23 COFFEY, Q.C.:
 24 Q. So what--how would that then fall within
 25 Section 30?

Page 201

1 MS. PENDERGAST:
 2 A. If that particular judge was a federal judge -
 3 COFFEY, Q.C.:
 4 Q. Yes, he's federally appointed.
 5 MS. PENDERGAST:
 6 A. - we would withhold that name.
 7 COFFEY, Q.C.:
 8 Q. On what basis?
 9 MS. PENDERGAST:
 10 A. On the basis that he's not part of our
 11 provincial public service nor is he part of a
 12 Minister's staff.
 13 COFFEY, Q.C.:
 14 Q. I'm sorry, could you tell me exactly then,
 15 under Section 30, how that gets -
 16 MS. PENDERGAST:
 17 A. 30, if the information is about a third
 18 party's position, functions or remuneration as
 19 an officer, employee or member of a public
 20 body or as a member of a minister's staff.
 21 COFFEY, Q.C.:
 22 Q. So it certainly doesn't involve his
 23 remuneration.
 24 MS. PENDERGAST:
 25 A. Um-hm.

Page 202

1 COFFEY, Q.C.:
 2 Q. Which is a matter of public record anyway.
 3 And because it identifies Carl Thompson as a
 4 case management judge, it's your view that
 5 that would then fall within Section 30?
 6 MS. PENDERGAST:
 7 A. Yes.
 8 COFFEY, Q.C.:
 9 Q. Okay.
 10 THE COMMISSIONER:
 11 Q. Do I have it right that a name is considered
 12 to be personal information?
 13 MS. PENDERGAST:
 14 A. Absolutely. It's defined under our
 15 legislation.
 16 THE COMMISSIONER:
 17 Q. And what you do is you assume that everybody's
 18 name comes out unless they fall within the
 19 exception under your legislation -
 20 MS. PENDERGAST:
 21 A. Um-hm.
 22 THE COMMISSIONER:
 23 Q. - and that, to your view, essentially narrows
 24 it down to people who are either employed by
 25 the Government of Newfoundland and Labrador or

Page 203

1 one of its agencies or that long list?
 2 MS. PENDERGAST:
 3 A. Boards or--um-hm.
 4 COFFEY, Q.C.:
 5 Q. And where a provincially--a provincial court
 6 judge might be in that, although it's not
 7 really germane here, you wouldn't know, I take
 8 it?
 9 MS. PENDERGAST:
 10 A. No.
 11 COFFEY, Q.C.:
 12 Q. Okay. That's for another -
 13 MS. PENDERGAST:
 14 A. If it was a provincial court judge, yes.
 15 COFFEY, Q.C.:
 16 Q. - that's for another day. Just in terms of
 17 the--Ms. Brazil, and I thank her for this, has
 18 canvassed with you the Section 30 issue.
 19 Section 18, as you pointed out, didn't come up
 20 here or didn't apply here at all. Section 20
 21 dealt with this discretion--application of
 22 this discretionary power to exclude, based
 23 upon whether it was advice to the Cabinet?
 24 MS. PENDERGAST:
 25 A. Section 18 was advice to Cabinet. Section 18

Page 204

1 would be of Cabinet confidence.
 2 COFFEY, Q.C.:
 3 Q. Oh, I apologize. Advice to a minister, I
 4 apologize.
 5 MS. PENDERGAST:
 6 A. Yes, advice for a minister would be.
 7 COFFEY, Q.C.:
 8 Q. Advice to a minister would be Section 20,
 9 20.1(a) and the difference of opinion between
 10 yourself and Mr. Coates was that it was your
 11 view that all questions in briefing notes
 12 should be excluded?
 13 MS. PENDERGAST:
 14 A. The way we view the Q & A notes, I'm assuming
 15 is what we are speaking about?
 16 COFFEY, Q.C.:
 17 Q. Yes.
 18 MS. PENDERGAST:
 19 A. Correct me if I'm wrong. We view Q & A notes
 20 as on a case by case, line by line basis. We
 21 look at them in that context when they become
 22 part of the response of records to an ATIPP
 23 request, and we review them to see whether or
 24 not they do intend to provide advice and
 25 recommendations to a Minister, and if they do,

Page 205	Page 207
<p>1 it is our intent to sever them under Sections</p> <p>2 20.1(a)</p> <p>3 COFFEY, Q.C.:</p> <p>4 Q. And you obtain that information from where?</p> <p>5 MS. PENDERGAST:</p> <p>6 A. We obtain--well, it's my interpretation as an</p> <p>7 ATIPP coordinator.</p> <p>8 COFFEY, Q.C.:</p> <p>9 Q. Well, when you first went to your position at</p> <p>10 Cabinet Secretariat, did you consult anybody</p> <p>11 about that? Because this was a point of</p> <p>12 contention between you and Mr. Coates?</p> <p>13 MS. PENDERGAST:</p> <p>14 A. Absolutely. We seek some legal advice on it</p> <p>15 to ensure -</p> <p>16 COFFEY, Q.C.:</p> <p>17 Q. I don't want to hear anything about your legal</p> <p>18 advice.</p> <p>19 MS. PENDERGAST:</p> <p>20 A. No, no, but I just wanted to say that we did</p> <p>21 seek some legal advice. This wasn't</p> <p>22 interpretation that I made solely on my own.</p> <p>23 COFFEY, Q.C.:</p> <p>24 Q. Did you speak to anyone else?</p> <p>25 MS. PENDERGAST:</p>	<p>1 COFFEY, Q.C.:</p> <p>2 Q. So you would have spoken to Ms. French about</p> <p>3 this and Mr. Taylor?</p> <p>4 MS. PENDERGAST:</p> <p>5 A. Um-hm.</p> <p>6 COFFEY, Q.C.:</p> <p>7 Q. And their views were the questions go?</p> <p>8 MS. PENDERGAST:</p> <p>9 A. They agreed with my interpretation that the</p> <p>10 questions did indeed reveal recommendations</p> <p>11 and advice to the Minister, yes.</p> <p>12 COFFEY, Q.C.:</p> <p>13 Q. And Mr. Coates' view was, and we can look at</p> <p>14 his e-mails, in fact. The Commissioner has</p> <p>15 already seen them. His view was that this</p> <p>16 should be not a blanket approach. It should</p> <p>17 be varied from case to case.</p> <p>18 MS. PENDERGAST:</p> <p>19 A. And we don't use it as a blanket approach. We</p> <p>20 still look at them and we--you know, I respect</p> <p>21 that 20 is a discretionary exemption and we do</p> <p>22 look at these on a case by case basis to</p> <p>23 ensure that they do, in fact, reveal that</p> <p>24 particular intent of policy, advice and</p> <p>25 recommendations to a minister.</p>
Page 206	Page 208
<p>1 A. And of course, you know, my executive at</p> <p>2 Cabinet Secretariat is always consulted on any</p> <p>3 particular ATIPP request and also, the</p> <p>4 Premier's office is consulted on certain ATIPP</p> <p>5 requests.</p> <p>6 COFFEY, Q.C.:</p> <p>7 Q. And who did you consult about this? Because</p> <p>8 this is your first -</p> <p>9 MS. PENDERGAST:</p> <p>10 A. This is my first one. My immediate contact at</p> <p>11 Cabinet Secretariat was my deputy clerk, which</p> <p>12 is Sandra Barnes currently, right now, and any</p> <p>13 discussions I would have with the Premier's</p> <p>14 Office would have been done with Brian Taylor.</p> <p>15 COFFEY, Q.C.:</p> <p>16 Q. So you would have canvassed with Ms. Barnes,</p> <p>17 and I gather Ms. Barnes actually wasn't there</p> <p>18 at the time.</p> <p>19 MS. PENDERGAST:</p> <p>20 A. No, she was currently -</p> <p>21 COFFEY, Q.C.:</p> <p>22 Q. Dorothy French.</p> <p>23 MS. PENDERGAST:</p> <p>24 A. - on vacation, so Dorothy French was her--</p> <p>25 yeah.</p>	<p>1 COFFEY, Q.C.:</p> <p>2 Q. And so this was the first time you had to deal</p> <p>3 with this in that position?</p> <p>4 MS. PENDERGAST:</p> <p>5 A. Yes.</p> <p>6 COFFEY, Q.C.:</p> <p>7 Q. This particular request. Since that time,</p> <p>8 because Ms. Brazil asked you about, well,</p> <p>9 what's happened since generally, would you or</p> <p>10 have you had occasion to consult others about</p> <p>11 how anticipated questions are to be handled in</p> <p>12 any subsequent request?</p> <p>13 MS. PENDERGAST:</p> <p>14 A. No, I haven't had to consult on any subsequent</p> <p>15 requests, other than this one.</p> <p>16 COFFEY, Q.C.:</p> <p>17 Q. So you were advised by Mr. Taylor and Ms.</p> <p>18 French that what? I'm just trying to get, for</p> <p>19 the Commissioner, the sense of -</p> <p>20 MS. PENDERGAST:</p> <p>21 A. Well, when I consulted an ATIPP request, let's</p> <p>22 talk about this one from Health -</p> <p>23 COFFEY, Q.C.:</p> <p>24 Q. Yes.</p> <p>25 MS. PENDERGAST:</p>

Page 209

1 A. When I consulted on this particular ATIPP
 2 request, it is through my lens first that I
 3 sever--look at the severing of these
 4 particular records and I looked at this
 5 particular briefing note and I anticipated as
 6 well that those questions were indeed, in my
 7 opinion, to be advice to the Minister and I
 8 bring those then forward to people like, you
 9 know, Ms. Barnes or Dorothy French in this one
 10 and Mr. Taylor to see whether or not we agree
 11 or disagree on my interpretation of how I
 12 wanted to handle this particular request.
 13 COFFEY, Q.C.:
 14 Q. And having done so on that one occasion, you
 15 haven't had occasion to do so since?
 16 MS. PENDERGAST:
 17 A. No.
 18 COFFEY, Q.C.:
 19 Q. Okay, if we could, and I want to use a
 20 concrete example, because we can't see it
 21 there on that one. I believe it's P-0126.
 22 Just going to go through here just--page five,
 23 yes. That's page five. That's the page we
 24 were just looking at, just again to make you
 25 comfortable, that's Carl Thompson's name

Page 210

1 there.
 2 MS. PENDERGAST:
 3 A. Um-hm.
 4 COFFEY, Q.C.:
 5 Q. And here, these are the questions that have
 6 been redacted obviously on what went out. Are
 7 you able to tell the Commissioner why or what
 8 it is about any one or more of those four
 9 questions that is advice to a minister? How
 10 are any one or more of them actually advice to
 11 a Minister?
 12 MS. PENDERGAST:
 13 A. When these particular questions are written,
 14 they are written in the intent that they are
 15 an advice to a minister if they are asked
 16 these questions on the floor of the House or
 17 things of that nature. So I mean, they may or
 18 may not never be asked. They are written with
 19 that intent that in the event you're asked a
 20 question, these are your potential answers,
 21 which you'll see the key messages at the
 22 bottom. So just the intent that they are
 23 written--certain ones are written with that
 24 particular intentions and that's the reason
 25 why I considered them in my interpretation to

Page 211

1 be policy advice and recommendations to a
 2 minister.
 3 THE COMMISSIONER:
 4 Q. I'm sorry, I didn't quite follow that.
 5 MS. PENDERGAST:
 6 A. They are written--the whole purpose of a Q & A
 7 note is to provide guidance to ministers on
 8 potential questions that they may or may not
 9 be asked and when they are written, they're
 10 written with that intention and when I look at
 11 those, I see those that, you know, these are
 12 written with that intention, to be advice to
 13 the minister.
 14 THE COMMISSIONER:
 15 Q. So wouldn't every question do that then?
 16 MS. PENDERGAST:
 17 A. No, not every question may do that, and that's
 18 why we look at them on a case by case basis.
 19 You know, there's -
 20 THE COMMISSIONER:
 21 Q. Well, what kind of question would not be
 22 falling into that?
 23 MS. PENDERGAST:
 24 A. If I had to think of one off the top of my
 25 head, I mean, if somebody asked--if one the

Page 212

1 anticipated questions was to a justice--to the
 2 Justice Minister, "was the ATIPPA Act
 3 proclaimed in January of 2005?" That, to me,
 4 would be a factual type question and under our
 5 legislation, we reveal those types of
 6 questions. So that particular question
 7 wouldn't be severed under a Q & A note, but I
 8 consider these ones to be strictly that,
 9 advice and recommendations to the minister.
 10 THE COMMISSIONER:
 11 Q. So "when will breast cancer screening tests
 12 resume at the laboratory in St. John's?" is
 13 not a factual question?
 14 MS. PENDERGAST:
 15 A. Not in my interpretation, no.
 16 THE COMMISSIONER:
 17 Q. And it's--and once again, it is advice to a
 18 minister--other than the fact that somebody is
 19 saying to him "this might be asked to you" how
 20 is it advice?
 21 MS. PENDERGAST:
 22 A. Because it may or may not be asked. It's a
 23 recommendation of these may be questions you
 24 may be asked. So that, in our interpretation,
 25 makes it just that, advice and recommendations

Page 213

1 to a minister.
 2 THE COMMISSIONER:
 3 Q. Okay, so what raises the spectre of it being
 4 advice to the minister is that you may or may
 5 not be asked this question.
 6 MS. PENDERGAST:
 7 A. Um-hm.
 8 THE COMMISSIONER:
 9 Q. But if you're asked a question, example you
 10 gave was that if you asked a question which
 11 requires a factual answer, you can give that?
 12 MS. PENDERGAST:
 13 A. Yes.
 14 THE COMMISSIONER:
 15 Q. But when will breast cancer screening tests
 16 resume at a laboratory is not a factual
 17 question, and you therefore can't give that?
 18 Why is it not a factual question? It's asking
 19 a person a question which requires an answer
 20 of a particular time or "I don't know the
 21 answer" but it seems to me what is being asked
 22 is a fact, not an opinion.
 23 MS. PENDERGAST:
 24 A. That one may very well be. I guess when I
 25 look at them, I look at what their intentions

Page 214

1 were when they were written, and these,
 2 particularly in my opinion, were written with
 3 that intent and that's the reason why I
 4 severed them under Section 20.
 5 THE COMMISSIONER:
 6 Q. The intent being to advise a minister of the
 7 kind of question he's likely -
 8 MS. PENDERGAST:
 9 A. He or she may be asked, yes.
 10 THE COMMISSIONER:
 11 Q. Yes, okay. Well, on that logic, it seems to
 12 me that all questions should go in there.
 13 MS. PENDERGAST:
 14 A. And to date, Madam Commissioner, if I may say
 15 that, right now, we haven't come across any
 16 that we have left in, because the ones that
 17 we've seen so far to date have been, in our
 18 interpretation, to be advice and
 19 recommendations to a minister for that reason.
 20 THE COMMISSIONER:
 21 Q. Because somebody is saying "Minister, this is
 22 a question that you might get"?
 23 MS. PENDERGAST:
 24 A. Um-hm.
 25 THE COMMISSIONER:

Page 215

1 Q. And that's advice to a minister.
 2 MS. PENDERGAST:
 3 A. Um-hm.
 4 THE COMMISSIONER:
 5 Q. Okay.
 6 COFFEY, Q.C.:
 7 Q. I have just one final question, if I could,
 8 Commissioner. Ms. Pendergast, can you tell
 9 the Commissioner or explain to the
 10 Commissioner then how key messages differ from
 11 anticipated questions?
 12 MS. PENDERGAST:
 13 A. The key messages, or the answers, which we
 14 like to call them -
 15 COFFEY, Q.C.:
 16 Q. They're suggested answers.
 17 MS. PENDERGAST:
 18 A. The suggested answers, are--a lot of them are
 19 facts and under our legislation of 20.1(a) or
 20 2(a), it says that factual information must be
 21 released under ATIPPA. So when I look at
 22 this, and I'll scroll down, if you don't mind,
 23 when I look at what was here, when I did my
 24 run through of this particular document, I saw
 25 the information here to be factual type

Page 216

1 information and under the ATIPPA legislation,
 2 I felt that we need to disclose that. So
 3 that's my different--that's the difference in
 4 taking out the questions, but leaving in the
 5 key messages or the answers. That's our
 6 rationale.
 7 COFFEY, Q.C.:
 8 Q. I appreciate--so what is it then that's
 9 different--other than your assertion that it
 10 is factual, and as the Commissioner was
 11 pointing out to you, perhaps the second
 12 question under anticipated questions is
 13 factual there, because it demands -
 14 THE COMMISSIONER:
 15 Q. Or requires a factual answer.
 16 COFFEY, Q.C.:
 17 Q. Factual answer, requires a factual answer, and
 18 in fact, if you look at the second last key
 19 message, one with note that the answer is
 20 there, "Eastern Health resumed ER/PR testing
 21 in St. John's on February 1st, 2007."
 22 MS. PENDERGAST:
 23 A. Um-hm.
 24 COFFEY, Q.C.:
 25 Q. So that would be factual. The difference

Page 217

1 between anticipated questions and key messages
 2 can't be distinguished on the basis of whether
 3 or not they may or may not be asked or
 4 answered because you don't know. The people
 5 who draft this don't know if the minister is
 6 ever going to be asked those questions, right?
 7 MS. PENDERGAST:
 8 A. Um-hm. Well, that's their intention, to -
 9 COFFEY, Q.C.:
 10 Q. So these are suggested answers, correct?
 11 MS. PENDERGAST:
 12 A. Um-hm.
 13 COFFEY, Q.C.:
 14 Q. Some of them may or may not be factual,
 15 depending upon the circumstances?
 16 MS. PENDERGAST:
 17 A. Um-hm.
 18 COFFEY, Q.C.:
 19 Q. And I could take you through this and some of
 20 this is factual, some of it's opinion, okay,
 21 in the key messages. And certainly then, the
 22 key messages are the advice of whoever drafted
 23 this to the Minister as to how to answer this
 24 question?
 25 MS. PENDERGAST:

Page 218

1 A. A lot of the answers are factual type answers,
 2 which is why the key messages are left in.
 3 It's the fact that the anticipated questions
 4 are written with the advice "you may be asked
 5 these questions" is what we look at when we
 6 decided to withhold them. So that is our
 7 rationale when we look at this--we looked at
 8 this document.
 9 COFFEY, Q.C.:
 10 Q. And so you think, for example, the third key
 11 message there "Eastern Health's first priority
 12 was its patients," you think that's a factual
 13 assertion or is it a matter of opinion?
 14 MS. PENDERGAST:
 15 A. I can't say, because I'm not the author of
 16 this particular document, Mr. Coffey, so I
 17 don't know if I could -
 18 COFFEY, Q.C.:
 19 Q. Thank you, Commissioner.
 20 THE COMMISSIONER:
 21 Q. Now, do you have anything arising, Ms. Brazil?
 22 MS. RENEE PENDERGAST, EXAMINATION BY MS. JACQUELINE
 23 BRAZIL
 24 MS. BRAZIL:
 25 Q. Just a couple of quick questions,

Page 219

1 Commissioner. Now Ms. Pendergast, Mr. Coffey
 2 asked you about this particular ATIPP request.
 3 He said that you consulted--you confirmed for
 4 him that you consulted Mr. Taylor and Ms.
 5 French within Cabinet Secretariat and the
 6 Premier's Office? Is that correct?
 7 MS. PENDERGAST:
 8 A. Yes.
 9 MS. BRAZIL:
 10 Q. Now you also said though that you sought a
 11 legal opinion about whether--now we don't want
 12 you to tell what that legal opinion was, but
 13 you sought a legal opinion about this
 14 particular ATIPP request as well, right?
 15 MS. PENDERGAST:
 16 A. Yes, we did.
 17 MS. BRAZIL:
 18 Q. And then you were asked a question, did you
 19 ever seek their opinion on this type of
 20 question after the fact. Is that--and you
 21 said that you didn't.
 22 MS. PENDERGAST:
 23 A. Um-hm.
 24 MS. BRAZIL:
 25 Q. And is that because you felt you clarified it

Page 220

1 this time around?
 2 MS. PENDERGAST:
 3 A. Absolutely. I mean, when we seek a legal
 4 opinion on a point of this legislation, I
 5 mean, we continue to use those legal opinions.
 6 So that, you know, we figured we had already
 7 accepted the legal opinion on this particular
 8 note, so that opinion could be used for any
 9 future notes that we may have come across.
 10 MS. BRAZIL:
 11 Q. Right, and you also clarified that once you
 12 understood that Justice Thompson was not a
 13 public servant, within the legislation that
 14 you still believe his name should have been
 15 redacted?
 16 MS. PENDERGAST:
 17 A. Yes. When I saw his name originally in the
 18 document, I apologize, but I did not know who
 19 he was. So when I do any type of severing,
 20 even consulting, as I did on this particular
 21 request, I just took out his name, just as a
 22 safety precaution, right there and then. If
 23 the department comes back and says to me, "no,
 24 we know who he is" or he is, you know, an
 25 affiliate of one of our public agencies and

Page 221

1 that, then we will put the name back in.
 2 MS. BRAZIL:
 3 Q. Right.
 4 MS. PENDERGAST:
 5 A. In this case, because he was a federal
 6 counterpart, then we still removed those
 7 names.
 8 MS. BRAZIL:
 9 Q. Okay. So you'd remove the name of a Federal
 10 civil servant too obviously?
 11 MS. PENDERGAST:
 12 A. Absolutely.
 13 MS. BRAZIL:
 14 Q. Yes, okay. Now Mr. Coffey asked you the
 15 question about why--your primary involvement
 16 here is with Section 18 and Section 20, of
 17 course.
 18 MS. PENDERGAST:
 19 A. Yes.
 20 MS. BRAZIL:
 21 Q. And Mr. Coffey asked you why you were
 22 concerned about Section 30, and would you say
 23 that that really is probably--I don't know if
 24 hangover is the right word, but just sort of
 25 carrying forward what you had done in your

Page 222

1 previous--well, in your present job really?
 2 MS. PENDERGAST:
 3 A. Absolutely, yes, because I trained the
 4 coordinators in how to properly process ATIPP
 5 requests and knowing that, you know, Section
 6 30 is one of our strong mandatory discretions
 7 and exceptions in this legislation, then you
 8 know, as I was going through the document, I
 9 guess, knowing what I know in my role as the
 10 manager of the ATIPP office, I knew that, you
 11 know, practice is that we do not leave those
 12 names in, and although I respect Reg's, you
 13 know, rationale that they are already out
 14 there in the public domain, unfortunately when
 15 I train coordinators, I don't tell
 16 coordinators to go out and look in the public
 17 domain and look on the web or the newspapers
 18 or anything to see whether or not people's
 19 names are out there. I tell them to strictly
 20 focus on the legislative lens and abide by the
 21 exceptions that we have to use under this
 22 legislation, in order to keep the integrity of
 23 the legislation intact.
 24 MS. BRAZIL:
 25 Q. Okay. So despite the fact that your primary

Page 223

1 involvement here as ATIPP coordinator for
 2 Cabinet Secretariat was to address, you know,
 3 questions around Section 18 and Section 20,
 4 because of your other job, you had no trouble
 5 weighing in on that point?
 6 MS. PENDERGAST:
 7 A. Absolutely not.
 8 MS. BRAZIL:
 9 Q. Is that a fair -
 10 MS. PENDERGAST:
 11 A. Absolutely, and I would that to anything else
 12 I may come across with any coordinators while
 13 I'm reviewing documents for 18 and 20, if I
 14 find anything else that may jump out at me,
 15 that you know, I may want to bring it to their
 16 attention, you know, "did you think about
 17 this?" Because I mean, human error kicks in.
 18 They may have not--they may have missed it
 19 along the way and then we can get into a
 20 discussion, and again, it's at their
 21 discretion whether or not they want to follow
 22 our recommendations.
 23 MS. BRAZIL:
 24 Q. All right. Those are my questions,
 25 Commissioner.

Page 224

1 THE COMMISSIONER:
 2 Q. Thank you, Ms. Brazil. Since most of that
 3 came up with questioning of Mr. Coffey and Ms.
 4 Brazil, and we'd sort of gone around the room
 5 before a lot of that information came out, I
 6 just want to make sure that nothing arose
 7 there which gives any other counsel rise to a
 8 question, and sort of speak now or hold your
 9 peace time.
 10 MR. SIMMONS:
 11 Q. No, Commissioner.
 12 MR. BROWNE:
 13 Q. Nothing, Commissioner.
 14 THE COMMISSIONER:
 15 Q. All right, thank you very much. Thank you,
 16 Ms. Brazil. And we're a little later than
 17 usual, so 20 after two.
 18 (BREAK)
 19 THE COMMISSIONER:
 20 Q. Please be seated. Mr. Coffey.
 21 COFFEY, Q.C.:
 22 Q. Commissioner, the next witness is a returning,
 23 is Dr. Cathi Bradbury.
 24 THE COMMISSIONER:
 25 Q. Welcome back, Dr. Bradbury.

Page 225

1 DR. BRADBURY:
 2 A. Thank you.
 3 THE COMMISSIONER:
 4 Q. Take a seat.
 5 DR. CATHI BRADBURY, RESUMES STAND, EXAMINATION BY BERNARD
 6 COFFEY, Q.C. (CONT'D)
 7 COFFEY, Q.C.:
 8 Q. Now, Dr. Bradbury, of course, it's been some
 9 time since you testified. I had been about to
 10 embark upon asking you some questions about
 11 May 24th, 2007 and that period. Now in
 12 relation to that, we understand the Commission
 13 has heard, both before you testified and
 14 since, that on May 15th, 2007, this matter was
 15 raised publicly on CBC media reports and in
 16 the House of Assembly and it has continued on
 17 from there. Doctor, in terms of ER and PR,
 18 and I take it as a physician you would have
 19 understood estrogen and progesterone, would
 20 have heard of it before.
 21 DR. BRADBURY:
 22 A. Yes, I had.
 23 COFFEY, Q.C.:
 24 Q. In relation to what we've called the ER/PR
 25 matter, when did you first become aware of

Page 226

1 that?
 2 DR. BRADBURY:
 3 A. From a formal point of view, the first
 4 discussions that I had was at a VP of Medicine
 5 meeting late September 2005.
 6 COFFEY, Q.C.:
 7 Q. Okay, and would you tell the Commissioner
 8 about that? I'm going to kind of take you
 9 through that part of it and right up to May of
 10 '07.
 11 DR. BRADBURY:
 12 A. Right. Several senior administrative people,
 13 including myself, meet regularly with the VPs
 14 of Medical Services that are in each of the
 15 RHAs, and the NLHBA, which is the Hospital
 16 Board Association, serves as a secretariat to
 17 that. We meet every month or every two months
 18 and Bob Williams presented the issue of ER/PR
 19 as an agenda item for the first time, to my
 20 knowledge, at the September 2005 meeting.
 21 COFFEY, Q.C.:
 22 Q. And what did he--what do you recall him
 23 telling you about it?
 24 DR. BRADBURY:
 25 A. I don't recall the specifics of that meeting

Page 227

1 because subsequently we--it was more or less
 2 sort of a standing agenda item that he would
 3 periodically update the members of the
 4 committee, but he certainly alluded to the
 5 fact that there were problems identified with
 6 some of the results of the ER/PR testing at
 7 Eastern Health. Other than that, I don't
 8 recall any other details.
 9 COFFEY, Q.C.:
 10 Q. And I take it in the context there, why would
 11 he be telling the committee that?
 12 DR. BRADBURY:
 13 A. He would have told the committee because
 14 Eastern Health is the only facility in
 15 Newfoundland that was doing the ER/PR testing,
 16 and so patients who had testing done would
 17 have been from the RHAs all over the province.
 18 So the VPs of Medicine would certainly want to
 19 be involved and updated as to what the issue
 20 was and how it was being addressed.
 21 COFFEY, Q.C.:
 22 Q. And from your perspective, did you then,
 23 having heard this, did you go back and speak
 24 to anybody at the Department about it?
 25 DR. BRADBURY:

Page 228

1 A. I would have had discussions with my line boss
 2 at the time, Dr. Ed Hunt, but other than sort
 3 of within our own division or with Ed, no.
 4 COFFEY, Q.C.:
 5 Q. And do you recall Dr. Hunt's reaction?
 6 DR. BRADBURY:
 7 A. No, I don't.
 8 COFFEY, Q.C.:
 9 Q. Okay, and was anything, at that time, having
 10 discussed the matter with him, was there
 11 anything further expected of you at that time,
 12 in relation to that matter?
 13 DR. BRADBURY:
 14 A. No.
 15 COFFEY, Q.C.:
 16 Q. In terms of ER/PR then, the next--and I
 17 appreciate then--well, I'll just ask you, this
 18 committee meeting, which I take it was a
 19 relatively regular meeting?
 20 DR. BRADBURY:
 21 A. Yes.
 22 COFFEY, Q.C.:
 23 Q. Did this come up from time to time?
 24 DR. BRADBURY:
 25 A. Yes, it did.

Page 229

1 COFFEY, Q.C.:

2 Q. And it was raised by?

3 DR. BRADBURY:

4 A. Typically Dr. Williams would speak to, you

5 know, what the status of the testing was. I

6 do recall he spent one meeting sort of just

7 describing some of the issues around sort of

8 the actual test itself and, you know, some of

9 the difficulties encountered and then, as I

10 said, would otherwise then sort of provide

11 regular updates as to, you know, the timing of

12 the reports coming back from Mount Sinai, you

13 know, those type things.

14 COFFEY, Q.C.:

15 Q. And then as these update briefings occurred

16 from time to time at the committee, would you

17 pass them on to anyone?

18 DR. BRADBURY:

19 A. No. Again, typically Dr. Hunt would attend

20 those meetings with me.

21 COFFEY, Q.C.:

22 Q. Okay.

23 DR. BRADBURY:

24 A. And Dr. Hunt then, again, as part of sort of

25 the regular administrative process, would be

Page 230

1 attending executive meetings within the

2 Department on a regular basis and it would be

3 up to him essentially to, you know, report on

4 those things that he thought needed to be

5 brought to the attention of the executive.

6 COFFEY, Q.C.:

7 Q. Which would be the other ADMS, because he was,

8 in effect, an ADM at the time, Dr. Hunt?

9 DR. BRADBURY:

10 A. Yes.

11 COFFEY, Q.C.:

12 Q. And the DM?

13 DR. BRADBURY:

14 A. Yes.

15 COFFEY, Q.C.:

16 Q. And the Minister, if he was there. What then,

17 other than these periodic meetings--did you

18 have any other--and I gather, as a member of

19 the public, you would have seen it referred to

20 in the media from time to time.

21 DR. BRADBURY:

22 A. Yes.

23 COFFEY, Q.C.:

24 Q. Beginning in the fall of 2005. Did you have

25 any further involvement yourself directly in

Page 231

1 it?

2 DR. BRADBURY:

3 A. Directly with the ER/PR issue?

4 COFFEY, Q.C.:

5 Q. Yes.

6 DR. BRADBURY:

7 A. No.

8 COFFEY, Q.C.:

9 Q. As time--we go through '05, all the way

10 through '06, we're into 2007, and there was

11 no--other than occasionally you being the

12 beneficiary of an ad hoc briefing, you had no

13 other involvement?

14 DR. BRADBURY:

15 A. Correct.

16 COFFEY, Q.C.:

17 Q. What then happened in 2007?

18 DR. BRADBURY:

19 A. We're into May of 2007 and I was copied on an

20 e-mail that had been sent out by our Deputy

21 Minister of the day. I don't recall the exact

22 date, May 21st, May 22nd. And he had

23 requested that a teleconference be arranged

24 between the Department and the VPs of Medicine

25 and a pathology representative from each of

Page 232

1 the four RHAS and then there was a little sort

2 of PS on the bottom of the e-mail where he

3 asked that Moira Hennessey, the ADM of Board

4 Services, and myself attend the

5 teleconference.

6 COFFEY, Q.C.:

7 Q. P-0854, please?

8 DR. BRADBURY:

9 A. Yes.

10 COFFEY, Q.C.:

11 Q. That would be it, I take it, and that's the e-

12 mail you're referring to, one of May 23rd,

13 2007?

14 DR. BRADBURY:

15 A. Correct.

16 COFFEY, Q.C.:

17 Q. And it says "please call me on my cell." It's

18 from John Abbott to Oscar Howell, and "please

19 call me." Urgent is the subject and the text

20 says "please call me on my cell. Also need

21 for you to arrange a conference call tomorrow

22 a.m. with other VPs of Medical Services in

23 province on ER/PR issue and current testing

24 process" and it's "processes, as well. Please

25 include Cathi Bradbury and Moira Hennessey in

Page 233

1 the call," and it's copied, as you point out,
 2 to--there you are, yourself and Ms. Hennessey.
 3 Did you have any heads up that you were going
 4 to get this sort of an e-mail?
 5 DR. BRADBURY:
 6 A. No.
 7 COFFEY, Q.C.:
 8 Q. Because you had not been copied, I take it, on
 9 any earlier e-mails relating to this?
 10 DR. BRADBURY:
 11 A. Correct.
 12 COFFEY, Q.C.:
 13 Q. Did you make any inquiries about, "well, why
 14 am I receiving this now?"
 15 DR. BRADBURY:
 16 A. At the time, no.
 17 COFFEY, Q.C.:
 18 Q. Okay. Did you have any understanding about
 19 why you were receiving it? Make any
 20 assumptions about it?
 21 DR. BRADBURY:
 22 A. I had understood that questions or issues had
 23 arisen in the House that day during Question
 24 Period and that there were some
 25 misunderstanding as to what the current status

Page 234

1 of ER/PR testing in the province was.
 2 COFFEY, Q.C.:
 3 Q. And why would you be copied on this now?
 4 DR. BRADBURY:
 5 A. I can't tell you for absolute certainty. Dr.
 6 Hunt could have been away.
 7 COFFEY, Q.C.:
 8 Q. Okay.
 9 DR. BRADBURY:
 10 A. Or specifically John, you know, could have
 11 requested that I attend the meeting.
 12 COFFEY, Q.C.:
 13 Q. Prior to this, do you have any recollection of
 14 discussing the ER/PR matter with John Abbott
 15 at all?
 16 DR. BRADBURY:
 17 A. No.
 18 COFFEY, Q.C.:
 19 Q. How about with Moira Hennessey, that you can
 20 recall?
 21 DR. BRADBURY:
 22 A. Not that I can recall.
 23 COFFEY, Q.C.:
 24 Q. What then happened?
 25 DR. BRADBURY:

Page 235

1 A. Pardon?
 2 COFFEY, Q.C.:
 3 Q. What then happened?
 4 DR. BRADBURY:
 5 A. We had a teleconference arranged for the
 6 following morning, which is now May 24th, and
 7 it was attended by the VPs of Medicine. There
 8 was a pathologist from each of the four RHAS
 9 present on the teleconference as well, myself
 10 and Moira, and John Abbott and I don't recall
 11 if there was anyone else from the Department
 12 or not.
 13 COFFEY, Q.C.:
 14 Q. What happened then? So what was your role,
 15 first of all, in it, going into this
 16 conference call involving numerous parties in
 17 numerous places? What was your understanding
 18 of your role?
 19 DR. BRADBURY:
 20 A. The direction that I had received at the time
 21 was that there were certain questions either
 22 in follow up or as part of the previous day's
 23 conversation in the house, that there were
 24 several additional questions that were
 25 anticipated to be asked in that afternoon's

Page 236

1 session of question period in the house, and
 2 so I was asked to be the primary author for a
 3 sort of a briefing note for question and
 4 answer period.
 5 COFFEY, Q.C.:
 6 Q. And who asked you to do that?
 7 DR. BRADBURY:
 8 A. I assume it was John.
 9 COFFEY, Q.C.:
 10 Q. Mr. Abbott?
 11 DR. BRADBURY:
 12 A. Yes.
 13 COFFEY, Q.C.:
 14 Q. Then I take it you did so?
 15 DR. BRADBURY:
 16 A. Yes.
 17 COFFEY, Q.C.:
 18 Q. And I ask, perhaps, that exhibits, and I hope
 19 I have the right exhibit numbers, P-1724
 20 brought up? You recognize the handwriting?
 21 DR. BRADBURY:
 22 A. Yes.
 23 COFFEY, Q.C.:
 24 Q. Whose is that? Whose is that?
 25 DR. BRADBURY:

1 A. It would be mine.
 2 COFFEY, Q.C.:
 3 Q. Okay. And while we're on it, and I'll come
 4 back to this in a moment, P-1725, please? Do
 5 you recognize the handwriting in this?
 6 DR. BRADBURY:
 7 A. Yes. That's the handwriting of Dr. Blair
 8 Fleming, who is the assistant medical director
 9 in the physician services division.
 10 COFFEY, Q.C.:
 11 Q. Okay. And to your knowledge how, if at all,
 12 was Dr. Fleming involved in this?
 13 DR. BRADBURY:
 14 A. These notes were taken approximately a week, a
 15 week to ten days after the notes that we just
 16 looked at and during that period of time,
 17 which was early June, 2007 I was away.
 18 COFFEY, Q.C.:
 19 Q. Okay, and we'll come to that because we have
 20 notes. If we could just look, please, at P-
 21 1723? These would be your notes of June 1st,
 22 2007?
 23 DR. BRADBURY:
 24 A. Yes.
 25 COFFEY, Q.C.:

1 May 24th, 2007 conference call?
 2 DR. BRADBURY:
 3 A. Yes.
 4 COFFEY, Q.C.:
 5 Q. Do they relate to anything else?
 6 DR. BRADBURY:
 7 A. You'll notice that the numbers are not
 8 consecutive. The first six or seven pages
 9 were the notes that I took when the entire
 10 group of people that we previously discussed
 11 were attending the teleconference. And then
 12 from what I recall -
 13 COFFEY, Q.C.:
 14 Q. Okay, I'm just going to go back just so the
 15 Commissioner can follow that. That would be
 16 back as far as page seven of the exhibit, if
 17 we go back, if we look at six?
 18 DR. BRADBURY:
 19 A. Right.
 20 COFFEY, Q.C.:
 21 Q. Five, four and so on?
 22 DR. BRADBURY:
 23 A. Right.
 24 COFFEY, Q.C.:
 25 Q. So from one to seven on the--one is not

1 Q. Okay. And so that there'd be the ones we
 2 first looked at first, P-1724, is that May
 3 24th conference call. 1723 are your notes of
 4 June 1. We'll come to that. And then while
 5 you were away Dr. Fleming was involved?
 6 DR. BRADBURY:
 7 A. Yes.
 8 COFFEY, Q.C.:
 9 Q. Okay. If we could go then, please, to 1724?
 10 And, Doctor, there are actually 11 pages in
 11 the exhibit itself. Flip through them now and
 12 have you look at them. See the number four
 13 there in top left-hand side?
 14 DR. BRADBURY:
 15 A. Um-hm.
 16 COFFEY, Q.C.:
 17 Q. Five, six, seven, and then there's another one
 18 with kind of a list, one, two, three, and some
 19 other points. And then there's one with a
 20 number of columns. There's a name and the--
 21 Heather is there, Terry Gulliver and Heather,
 22 page nine of the exhibit. And then page ten
 23 there's some handwriting of yours and page 11,
 24 as well. Now, Doctor, these notes then relate
 25 to, I take it, first of all, certainly, the

1 numbered, but two, three, four, five, six,
 2 seven were your notes made during the
 3 conference call involving the whole group?
 4 DR. BRADBURY:
 5 A. Correct.
 6 COFFEY, Q.C.:
 7 Q. Okay, go ahead.
 8 DR. BRADBURY:
 9 A. Okay. And then if you go to the next page?
 10 COFFEY, Q.C.:
 11 Q. Yes, that's page eight of the exhibit?
 12 DR. BRADBURY:
 13 A. Right. Sort of at the end of that everyone
 14 sort of participating in the conference call
 15 sort of agreed that the focus of the briefing
 16 note then would look at sort of, you know, the
 17 history of ER/PR testing as well as what the
 18 current status was in the province, what sort
 19 of were the plans for Eastern Health to
 20 provide ER/PR services on a go-forward basis
 21 and then some discussion about sort of what
 22 were, if any, the specific problems identified
 23 and if there was anything that was region
 24 specific. And then so that would be the focus
 25 of the, you know, sort of the answers given in

Page 241

1 the briefing note. And then if you continue
 2 on then.
 3 COFFEY, Q.C.:
 4 Q. Yes, page nine?
 5 DR. BRADBURY:
 6 A. Pages nine, ten, and eleven would be the
 7 conversation then that I had with the smaller
 8 group involving primarily the pathologists.
 9 And I don't recall whether the VPs of medicine
 10 stayed on for that section of the conversation
 11 or not.
 12 COFFEY, Q.C.:
 13 Q. The people, the technical people?
 14 DR. BRADBURY:
 15 A. Yes.
 16 COFFEY, Q.C.:
 17 Q. Were involved in the second part of the
 18 teleconference?
 19 DR. BRADBURY:
 20 A. Yes.
 21 COFFEY, Q.C.:
 22 Q. And maybe the VPs?
 23 DR. BRADBURY:
 24 A. Yes.
 25 COFFEY, Q.C.:

Page 242

1 Q. Of medicine.
 2 DR. BRADBURY:
 3 A. And then there's the other document and that's
 4 just the one page here with a lot of numbers
 5 on it.
 6 COFFEY, Q.C.:
 7 Q. Okay.
 8 DR. BRADBURY:
 9 A. I'm not sure which one of the -
 10 COFFEY, Q.C.:
 11 Q. Just want locate that for you. There's 1723.
 12 DR. BRADBURY:
 13 A. So this was just sort of a one-page note that
 14 I took in a subsequent phone call that I made
 15 to Heather Predham on June 1st.
 16 COFFEY, Q.C.:
 17 Q. June 1st, I had understood that. And we'll
 18 come to that.
 19 DR. BRADBURY:
 20 A. Right.
 21 COFFEY, Q.C.:
 22 Q. And then, of course, and I hope then through
 23 you to at least address some of the matters
 24 referred to in the notes we looked at from Dr.
 25 Fleming.

Page 243

1 DR. BRADBURY:
 2 A. Okay.
 3 COFFEY, Q.C.:
 4 Q. If we go back then to 1724, go back to page
 5 one, please? Now, Doctor, again, to help the
 6 Commissioner put this in perspective, I take
 7 it that in terms of ER/PR, well, you would
 8 have known what a physician of your background
 9 would know about ER/PR just generally, and I
 10 suspect it's relatively little compared to an
 11 oncologist or pathologist. You would have
 12 know that before you ever heard of this
 13 matter, what Dr. Williams had said from time
 14 to time and what you'd heard in the public
 15 media?
 16 DR. BRADBURY:
 17 A. Correct.
 18 COFFEY, Q.C.:
 19 Q. Okay, and then you're tasked then with, in
 20 effect, I take it, coordinating this
 21 teleconference?
 22 DR. BRADBURY:
 23 A. Correct.
 24 COFFEY, Q.C.:
 25 Q. Managing it. Could you then, if it would be

Page 244

1 of assistance, I want you to take us through,
 2 then, what your notes indicate and what you
 3 can recall otherwise, perhaps, about how that
 4 teleconference unfolded?
 5 DR. BRADBURY:
 6 A. Okay. Certainly the first part of the
 7 teleconference and the notes sort of confirms
 8 this, was addressing the question of where on
 9 that particular date, sort of in May, 2007, at
 10 what sites ER/PR testing--well, let me
 11 rephrase that. Not as to where it's being
 12 done but what patient samples were being done.
 13 And the information that we received at the
 14 time was that ER/PR testing had resumed in the
 15 province, it had ceased in late 2005, it had
 16 been resumed February, 2007, but it was
 17 resumed--what it says there is that St. John's
 18 site only, but what I mean there the St.
 19 John's samples only were being done at the St.
 20 John's site. And then samples from other
 21 sites outside of St. John's were continuing to
 22 be referred to Mount Sinai for interpretation.
 23 And that was--so the note then goes on to talk
 24 about Terry Gulliver sort of reconfirmed so
 25 that was specimens from -

Page 245	Page 247
<p>1 COFFEY, Q.C.:</p> <p>2 Q. St. John's hospitals.</p> <p>3 DR. BRADBURY:</p> <p>4 A. St. John's hospitals only. He made a comment</p> <p>5 then about sort of the validation and quality</p> <p>6 assurance, they were getting good results.</p> <p>7 The next note says "Corner Brook, Gander and</p> <p>8 Grand Falls going directly to Mount Sinai."</p> <p>9 And then there's a comment here, you know, the</p> <p>10 conversation expanded then beyond sort of just</p> <p>11 the ER/PR testing, recognizing that there was</p> <p>12 another test that could or should be done</p> <p>13 called HER2/neu. And 18 months previous, so</p> <p>14 we're, you know, back into 2005, they would</p> <p>15 have just been doing ER and PR testing on</p> <p>16 breast samples, but now the standard was as</p> <p>17 the initial screen would include ER/PR as well</p> <p>18 as HER2/neu. And as of May, 2007 HER2/neu</p> <p>19 samples from the entire province were going to</p> <p>20 Mount Sinai for interpretation. And so the</p> <p>21 next comment goes on to say, again, just sort</p> <p>22 of re-describes that every patient diagnosed</p> <p>23 with breast cancer today was having ER/PR,</p> <p>24 HER2/neu and that there were roughly 300 to</p> <p>25 350 cases of breast cancer diagnosed each year</p>	<p>1 relation to the HER2/neu test, is that the</p> <p>2 antibody had been ordered. The plan at that</p> <p>3 point in time was to sort of validate it over</p> <p>4 the summer of 2007 and then to start to do the</p> <p>5 HER2/neu test in the late summer, 2007.</p> <p>6 COFFEY, Q.C.:</p> <p>7 Q. So this portion of it relates to the antibody</p> <p>8 for the HER2/neu?</p> <p>9 DR. BRADBURY:</p> <p>10 A. Correct.</p> <p>11 COFFEY, Q.C.:</p> <p>12 Q. And doing HER2/neu in St. John's?</p> <p>13 DR. BRADBURY:</p> <p>14 A. That's right.</p> <p>15 COFFEY, Q.C.:</p> <p>16 Q. That part of it.</p> <p>17 DR. BRADBURY:</p> <p>18 A. So that--that was sort of the general</p> <p>19 discussion that we had about the status of</p> <p>20 testing in the province, and then the</p> <p>21 conversation turned to fixation, and someone</p> <p>22 had identified that there was working being</p> <p>23 done on a new provincial package about how the</p> <p>24 tissues needed to be handled or prepared in</p> <p>25 advance of them being sent to St. John's, and</p>
<p>1 in the province.</p> <p>2 COFFEY, Q.C.:</p> <p>3 Q. Okay.</p> <p>4 DR. BRADBURY:</p> <p>5 A. To help put it in context. We spent a little</p> <p>6 time then sort of talking about the HER2/neu</p> <p>7 test. And the HER2/neu, similar to ER/PR, is</p> <p>8 a test to determine whether a patient should</p> <p>9 be considered for Herceptin, sort of another</p> <p>10 chemotherapy agent for patients, as I</p> <p>11 understand it, who have metastatic disease.</p> <p>12 And the information that we received was that</p> <p>13 at the time St. John's sort of had been making</p> <p>14 changes for the reintroduction of the ER/PR</p> <p>15 testing in early '07, that the antibody test</p> <p>16 for the HER2/neu had changed and that they</p> <p>17 couldn't offer the test while they were sort</p> <p>18 of in the process of validating their new</p> <p>19 ER/PR process. And then someone made the</p> <p>20 comment that despite their inability to offer</p> <p>21 this new test, that Mount Sinai had expressed</p> <p>22 their desire for St. John's to take over ER/PR</p> <p>23 testing for the entire province as soon as</p> <p>24 they were able to do it. It then goes on to</p> <p>25 describe that the antibody, and again, this is</p>	<p>1 --so specifically having to do with the</p> <p>2 fixation process, and I just made a note there</p> <p>3 that fixation prevents tissue destruction, but</p> <p>4 can impact on the receptors that are involved</p> <p>5 in ER/PR testing, and that specifically</p> <p>6 particularly as it applied to</p> <p>7 immunohistochemistry, you can get false</p> <p>8 negative results if the fixation of the</p> <p>9 specimen is not properly performed. Then, you</p> <p>10 know, go on to say that the fixation policy</p> <p>11 has been drafted, sent out to other</p> <p>12 laboratories, and like I said, specifically</p> <p>13 then to do with specimens to be sent to St.</p> <p>14 John's and just a couple of general comments</p> <p>15 about the length of time it was recommended</p> <p>16 that specimens be exposed to the formalin, and</p> <p>17 then sort of a range, as well as a maximum</p> <p>18 period of time that a specimen should be fixed</p> <p>19 before it's grossed and processed.</p> <p>20 COFFEY, Q.C.:</p> <p>21 Q. You've made a note here, your handwriting,</p> <p>22 "Exposed to formalin for 30 minutes", and it</p> <p>23 says, "Fixed, six to eight hours, maximum 24</p> <p>24 hours". So this presumably would have been</p> <p>25 some pathologist?</p>

Page 249	Page 251
<p>1 DR. BRADBURY:</p> <p>2 A. Someone must have made comments about some of</p> <p>3 the details about the fixation policy. It</p> <p>4 wasn't presented during this teleconference,</p> <p>5 but these would have been comments that I</p> <p>6 would have recorded from someone describing</p> <p>7 some of the details in the policy.</p> <p>8 COFFEY, Q.C.:</p> <p>9 Q. Describing them during the teleconference or</p> <p>10 during the second part of the teleconference?</p> <p>11 DR. BRADBURY:</p> <p>12 A. It would have been during the general</p> <p>13 teleconference.</p> <p>14 COFFEY, Q.C.:</p> <p>15 Q. The general teleconference, okay, and then --</p> <p>16 DR. BRADBURY:</p> <p>17 A. Okay, and so then the next part of the</p> <p>18 teleconference sort of focused on now that</p> <p>19 sort of ER/PR testing had at least resumed for</p> <p>20 St. John's samples, then some description as</p> <p>21 to what some of the validation and the quality</p> <p>22 assurance policies and procedures that had</p> <p>23 been brought in. So this was sort of on a--</p> <p>24 to proceed or on a go forward basis, they</p> <p>25 identified that over the past year they had</p>	<p>1 Q. In fact, take over ER/PR for all of the</p> <p>2 province in the next month is what the note--</p> <p>3 the asterisk, the notes says?</p> <p>4 DR. BRADBURY:</p> <p>5 A. Yes, that was the expectation at the time, and</p> <p>6 then that, however, would be distinct from the</p> <p>7 HER2/neu where St. John's was still at that</p> <p>8 point in time not able to do the testing for</p> <p>9 the HER2/neu, so what they were suggesting is</p> <p>10 that the samples would still come in to St.</p> <p>11 John's, and that all of the blocks then--so</p> <p>12 once things were grossed and processed, all of</p> <p>13 the blocks for the province would go from St.</p> <p>14 John's to Mount Sinai.</p> <p>15 COFFEY, Q.C.:</p> <p>16 Q. I take it then that beginning in the next</p> <p>17 month in that time, back in May of 2007,</p> <p>18 someone from Eastern Health was suggesting or</p> <p>19 offering that within a month or so St. John's</p> <p>20 could take over doing the testing for all</p> <p>21 ER/PR for the province?</p> <p>22 DR. BRADBURY:</p> <p>23 A. Right.</p> <p>24 COFFEY, Q.C.:</p> <p>25 Q. By sending the blocks in to St. John's and</p>
<p>Page 250</p> <p>1 been sending some of the specimens out to</p> <p>2 other international sites, and so, you know,</p> <p>3 getting sort of a second read or a second</p> <p>4 opinion as to the diagnosis and stuff, to look</p> <p>5 at accuracy of reporting, and then--this</p> <p>6 obviously relates to the actual date then that</p> <p>7 reopened the testing.</p> <p>8 COFFEY, Q.C.:</p> <p>9 Q. It reads here, "Reopened the testing for ER/PR</p> <p>10 as of February 1st for the province".</p> <p>11 DR. BRADBURY:</p> <p>12 A. I would assume that would have been February</p> <p>13 of this year because this was on--sort of on a</p> <p>14 go forward basis, and then--so we had those</p> <p>15 sort of three topics talked about in general,</p> <p>16 and then we decided to have a little bit of a</p> <p>17 conversation then, sort of region by region,</p> <p>18 site by site, and just to sort of confirm what</p> <p>19 was happening within the different RHA's, and</p> <p>20 --okay, someone, I assume from Eastern Health,</p> <p>21 made the comment that while ER/PR testing was</p> <p>22 not being done for all of the province, that</p> <p>23 anticipated that that could perhaps change</p> <p>24 over the next month or so.</p> <p>25 COFFEY, Q.C.:</p>	<p>Page 252</p> <p>1 then after St. John's had done the ER/PR test,</p> <p>2 St. John's would, as it had already been doing</p> <p>3 for its own blocks, sending them all on to</p> <p>4 Mount Sinai for HER2/neu?</p> <p>5 DR. BRADBURY:</p> <p>6 A. Yes.</p> <p>7 COFFEY, Q.C.:</p> <p>8 Q. Okay.</p> <p>9 DR. BRADBURY:</p> <p>10 A. The other thing that was discussed as well,</p> <p>11 and this was sort of a part of as we proceed</p> <p>12 or into the future, one of the--one of the</p> <p>13 proposals that Nash Denic sort of discussed</p> <p>14 and felt very strongly about was particularly</p> <p>15 for carcinoma in-situ specimens, say, where</p> <p>16 lymph nodes were negative, that not only, say,</p> <p>17 would there be sort of a limited group of</p> <p>18 physicians who would do the review, but there</p> <p>19 would also be a secondary review as well, both</p> <p>20 to confirm--to confirm the diagnosis.</p> <p>21 COFFEY, Q.C.:</p> <p>22 Q. And that would be confirm a diagnosis of</p> <p>23 carcinoma in-situ?</p> <p>24 DR. BRADBURY:</p> <p>25 A. Yes.</p>

Page 253	Page 255
<p>1 COFFEY, Q.C.:</p> <p>2 Q. And to confirm any diagnosis that the lymph</p> <p>3 nodes were negative?</p> <p>4 DR. BRADBURY:</p> <p>5 A. Well, typically in a situation of carcinoma</p> <p>6 in-situ, you would anticipate the lymph nodes</p> <p>7 would be negative.</p> <p>8 COFFEY, Q.C.:</p> <p>9 Q. Yes.</p> <p>10 DR. BRADBURY:</p> <p>11 A. But--yeah. So this would be a change in that</p> <p>12 so there would be a second read of all cases</p> <p>13 of breast cancer diagnosis.</p> <p>14 COFFEY, Q.C.:</p> <p>15 Q. And you recall it was Nash Denic who was--Dr.</p> <p>16 Denic who was producing this?</p> <p>17 DR. BRADBURY:</p> <p>18 A. Yes, he spoke--he spoke very--he spoke</p> <p>19 strongly to this.</p> <p>20 COFFEY, Q.C.:</p> <p>21 Q. Did he explain why?</p> <p>22 DR. BRADBURY:</p> <p>23 A. I think he felt that it--that it was important</p> <p>24 to, say, from a quality assurance point of</p> <p>25 view, particularly for the carcinoma in-situ</p>	<p>1 A. So the specimens in the recent past were</p> <p>2 following this model.</p> <p>3 COFFEY, Q.C.:</p> <p>4 Q. Gander, St. John's --</p> <p>5 DR. BRADBURY:</p> <p>6 A. And then back to Gander. That was given sort</p> <p>7 of just as an example.</p> <p>8 COFFEY, Q.C.:</p> <p>9 Q. Sure.</p> <p>10 DR. BRADBURY:</p> <p>11 A. You know, this was applicable to if it was</p> <p>12 Grand Falls, if it was Corner Brook. So any</p> <p>13 site that it was being referred to was being</p> <p>14 sent to St. John's for process, but the</p> <p>15 reading and interpretation and reporting was</p> <p>16 happening regionally. The proposal then that</p> <p>17 was being discussed was that a specimen that</p> <p>18 would come from a regional site would --</p> <p>19 COFFEY, Q.C.:</p> <p>20 Q. The example here is Gander, I take it.</p> <p>21 DR. BRADBURY:</p> <p>22 A. Was Gander, was that a specimen would now come</p> <p>23 to St. John's as before for processing, but</p> <p>24 that the reading, interpretation, and</p> <p>25 reporting would occur in St. John's. So this</p>
<p>Page 254</p> <p>1 where, you know, there may either be</p> <p>2 difficulty in diagnosis or difficulty in</p> <p>3 staging, but particularly for this group, felt</p> <p>4 that sort of a second opinion or a second read</p> <p>5 on it should be a significant part of their</p> <p>6 quality assurance program.</p> <p>7 COFFEY, Q.C.:</p> <p>8 Q. Do you recall what, if anything, was the</p> <p>9 reaction to that? Was there any reaction</p> <p>10 expressed that you recall?</p> <p>11 DR. BRADBURY:</p> <p>12 A. Not that I recall.</p> <p>13 COFFEY, Q.C.:</p> <p>14 Q. Okay, go ahead, Doctor.</p> <p>15 DR. BRADBURY:</p> <p>16 A. Okay. So then we get into the process here.</p> <p>17 So what I then go on to describe is what was</p> <p>18 happening in that specimens were being fixed,</p> <p>19 for example, in Gander, and were being</p> <p>20 processed in St. John's, but the</p> <p>21 interpretation, reading, and reporting was</p> <p>22 happening in Gander.</p> <p>23 COFFEY, Q.C.:</p> <p>24 Q. Okay.</p> <p>25 DR. BRADBURY:</p>	<p>Page 256</p> <p>1 would certainly be a change sort of in the</p> <p>2 reporting process.</p> <p>3 COFFEY, Q.C.:</p> <p>4 Q. Now here it's difficult to see it here, it's</p> <p>5 slightly cut off--you probably have the</p> <p>6 originals, do you?</p> <p>7 DR. BRADBURY:</p> <p>8 A. I do--I don't have the original, I just have a</p> <p>9 photocopy, and it's unfortunately cut off here</p> <p>10 again.</p> <p>11 COFFEY, Q.C.:</p> <p>12 Q. "The external reviewers, it was an issue,</p> <p>13 fixation".</p> <p>14 DR. BRADBURY:</p> <p>15 A. Yes.</p> <p>16 COFFEY, Q.C.:</p> <p>17 Q. "Fixation problem. External reviewers, it was</p> <p>18 an issue".</p> <p>19 DR. BRADBURY:</p> <p>20 A. Yes, I would agree that that appears to be the</p> <p>21 correct interpretation.</p> <p>22 COFFEY, Q.C.:</p> <p>23 Q. Do you recall what that was about?</p> <p>24 DR. BRADBURY:</p> <p>25 A. There was clearly a lengthy discussion about</p>

Page 257

1 fixation and while this sort of section talks
 2 about the reporting, on the previous page it
 3 talked about, you know, the false--the false
 4 negatives, and so at some point in time
 5 someone had asked the question about whether
 6 sort of fixation had been determined to be one
 7 of the problems as part of the external review
 8 process that Eastern Health had gone--had
 9 undertaken, and I had written here that
 10 external reviewers, yes, it was a problem. So
 11 as I described previously then, we're now sort
 12 of doing the region by region review. This,
 13 if I recall, was Dr.--I believe it was Dr.
 14 Gaulton.
 15 COFFEY, Q.C.:
 16 Q. Dalton?
 17 DR. BRADBURY:
 18 A. Yes, Dr. Dalton from Grand Falls. I don't
 19 think it was Dr. Gallagher, and he made the
 20 statement that all breast cancers that are
 21 questionable in their region were already
 22 being sort of sent in to Dr. Bev Carter for a
 23 second read or sort of for confirmation of
 24 diagnosis.
 25 COFFEY, Q.C.:

Page 258

1 Q. For example, whether it's DCIS, carcinoma in-
 2 situ versus invasive?
 3 DR. BRADBURY:
 4 A. Correct.
 5 COFFEY, Q.C.:
 6 Q. That was that issue?
 7 DR. BRADBURY:
 8 A. Yes, okay, and then this question came up
 9 about what is Mount Sinai saying about the
 10 quality of the samples, and Dr. Dalton--I
 11 guess it is Dr. Dalton, confirmed that they
 12 were using the St. John's protocol with
 13 regards to fixation and he reconfirmed that
 14 they will continue to follow the protocol for
 15 fixation.
 16 COFFEY, Q.C.:
 17 Q. This is now using St. John's protocol, 8
 18 hours/24 hours?
 19 DR. BRADBURY:
 20 A. Yes.
 21 COFFEY, Q.C.:
 22 Q. And you have noted here, "Dr. Dalton will
 23 follow the protocol for fixation".
 24 COFFEY, Q.C.:
 25 Q. Okay, and then we had a general--it looks like

Page 259

1 then there was some general commentary about
 2 immunohistochemistry where--and the impression
 3 I had was that it wasn't specific to
 4 immunohistochemistry, but that sort of the
 5 general thinking sort of for pathology
 6 specimens, the more fixed a specimen was,
 7 which essentially sort of stabilizes the
 8 specimen, then the better the specimen was.
 9 The point was made, however, that specific to
 10 immunohistochemistry testing, that if it's
 11 over fixed or if it stays in the fixation
 12 liquids too long, it actually kills or reduces
 13 the antigen site, and then just sort of made
 14 the general comment that immunohistochemistry
 15 is done through antibody staining techniques.
 16 So if you don't have any antigen, then, of
 17 course, the antibodies won't stain and then
 18 you'll end up with false negatives.
 19 COFFEY, Q.C.:
 20 Q. Do you recall who made that statement?
 21 DR. BRADBURY:
 22 A. No.
 23 COFFEY, Q.C.:
 24 Q. So who was--who was offering, or what class or
 25 group of people was offering comments about

Page 260

1 this?
 2 DR. BRADBURY:
 3 A. It would have been all of the pathologists--
 4 as I said, there would have been pathologists
 5 from all regions, and I don't know who would
 6 have made this statement.
 7 COFFEY, Q.C.:
 8 Q. The reference to, "If over fixed", you've
 9 noted it as "kill the antigen site", and
 10 you've got an indicator here, "not common
 11 knowledge ten years ago".
 12 DR. BRADBURY:
 13 A. Right.
 14 COFFEY, Q.C.:
 15 Q. So I take it some one or more of the
 16 pathologists was expressing the opinion or
 17 view that this assertion about over fixation
 18 was not common knowledge?
 19 DR. BRADBURY:
 20 A. Yes, okay.
 21 COFFEY, Q.C.:
 22 Q. But you can't recall who was making this
 23 assertion?
 24 DR. BRADBURY:
 25 A. No, I don't. So then the question presumably

Page 261	Page 263
<p>1 was asked was whether this issue of over 2 fixation or whether this was sort of known 3 prior to the review process. So someone asked 4 the question, did we ever identify there were 5 fixation issues either inside or outside St. 6 John's, and someone alluded to commentary in 7 2005. I put a question mark there because I 8 clearly didn't sort of fully appreciate 9 someone making note of 2005. I assume at this 10 point in time it's probably in reference to 11 the external reviews that were done.</p> <p>12 COFFEY, Q.C.: 13 Q. Okay.</p> <p>14 DR. BRADBURY: 15 A. So we're still talking about fixation and 16 someone asked the question whether or not 17 there's a national standard for fixation, and 18 the response given was that, no, there wasn't 19 a national standard and that --</p> <p>20 COFFEY, Q.C.: 21 Q. That would come from whom?</p> <p>22 DR. BRADBURY: 23 A. One of the pathologists participating in the 24 teleconference.</p> <p>25 COFFEY, Q.C.:</p>	<p>1 DR. BRADBURY: 2 A. It was over fixation. The only comment that 3 I've ever seen with regards to under fixation 4 goes back to the memos from 2003. The 5 director of the lab sent the memo out to the 6 various pathologists talking about both over 7 as well as under fixation with regards to 8 immunohistochemistry testing.</p> <p>9 COFFEY, Q.C.: 10 Q. That's that Ejeckam --</p> <p>11 DR. BRADBURY: 12 A. Yes.</p> <p>13 COFFEY, Q.C.: 14 Q. Dr. Ejeckam's memo, is it?</p> <p>15 DR. BRADBURY: 16 A. Yes.</p> <p>17 COFFEY, Q.C.: 18 Q. And you only would have become aware of those 19 after this point?</p> <p>20 DR. BRADBURY: 21 A. After this, correct.</p> <p>22 COFFEY, Q.C.: 23 Q. And--sorry, go ahead.</p> <p>24 DR. BRADBURY: 25 A. Okay. Can we move this?</p>
Page 262	Page 264
<p>1 Q. Okay.</p> <p>2 DR. BRADBURY: 3 A. Further comment that all laboratories use 4 their own protocols, and then the obvious 5 question was asked was whether the same policy 6 or the same fixation policy was in place 7 throughout the various laboratories in the 8 province as opposed to each of the 9 laboratories having their own, and then again 10 sort of a comment there going back to 2005 11 that these two reviewers, and these no doubt 12 were the external reviews that Eastern Health 13 had done, did identify over fixation as one of 14 the variables in the testing results.</p> <p>15 COFFEY, Q.C.: 16 Q. And you can't recall who was--so it would have 17 had to have been presumably somebody from St. 18 John's?</p> <p>19 DR. BRADBURY: 20 A. Likely, likely.</p> <p>21 COFFEY, Q.C.: 22 Q. So your sense up to this point--I stand to be 23 corrected, I don't recall seeing any reference 24 to under fixation up to this point, it's all 25 over fixation, that was what you were hearing?</p>	<p>1 COFFEY, Q.C.: 2 Q. Yes, I certainly can.</p> <p>3 THE COMMISSIONER: 4 Q. You have --</p> <p>5 DR. BRADBURY: 6 A. Oh, I can do that?</p> <p>7 THE COMMISSIONER: 8 Q. Yes, you can indeed.</p> <p>9 COFFEY, Q.C.: 10 Q. You certainly can. So this almost looks like 11 I'm starting to sort of summarize things here 12 now. So we're talking about--so we've sort of 13 moved on or doing some kind of summary here. 14 I'm not quite sure why--sort of started ER/PR 15 testing in St. John's, the comment is there. 16 Fixation, process improvement piece, ongoing 17 quality improvement, and then--so Dr. Dalton 18 has finished making commentary about Central, 19 and now we've moved on to Western, and Dr. 20 Paul Neil, I recall, was dealing with--was 21 participating from Western, and the comments 22 he made at the time was he had good sort of 23 turnaround time from Mount Sinai, was getting 24 results back in less than a week, thought that 25 they were good quality results, and presumably</p>

Page 265	Page 267
<p>1 he expressed some general concern about the</p> <p>2 issues that we had discussed to date. He must</p> <p>3 have made some commentary then about sort of</p> <p>4 validation studies, quality assurance,</p> <p>5 fixation protocols. St. Anthony then, Dr.</p> <p>6 Dankwa was participating, and he made the</p> <p>7 comment about, you know, the technology</p> <p>8 particularly associated with this testing as</p> <p>9 changing all the time, that he recognized that</p> <p>10 fixation is an important aspect of</p> <p>11 particularly this test, and that the</p> <p>12 technology that's being used is also critical</p> <p>13 to the process, and he obviously made</p> <p>14 reference to the Ventana retrieval system and</p> <p>15 things which he described as being a more</p> <p>16 automated system. Okay. I can't read the</p> <p>17 first couple of sentences on the top.</p> <p>18 COFFEY, Q.C.:</p> <p>19 Q. To the left is certainly '97 through 2005 in</p> <p>20 the context here, without a doubt.</p> <p>21 "Conversion rates, question site specific or</p> <p>22 variances, plus or minus--minus or plus".</p> <p>23 DR. BRADBURY:</p> <p>24 A. Okay, this I think--and I can't recall if we</p> <p>25 actually discussed this or if this was sort of</p>	<p>1 province about what is going on, and perhaps</p> <p>2 what has gone on.</p> <p>3 DR. BRADBURY:</p> <p>4 A. Right.</p> <p>5 COFFEY, Q.C.:</p> <p>6 Q. And an obvious question would be, well, what</p> <p>7 happened in each of the sites.</p> <p>8 DR. BRADBURY:</p> <p>9 A. Okay.</p> <p>10 COFFEY, Q.C.:</p> <p>11 Q. Or regions. So do you recall whether it was</p> <p>12 discussed?</p> <p>13 DR. BRADBURY:</p> <p>14 A. I assume it wasn't because I didn't make any</p> <p>15 notes regarding any of the conversation that</p> <p>16 we had.</p> <p>17 COFFEY, Q.C.:</p> <p>18 Q. And here just before you go on, I'll give you</p> <p>19 control of the mouse there, I believe it's</p> <p>20 "1997 biochemistry", arrow to pathology.</p> <p>21 Would you take us down through that?</p> <p>22 DR. BRADBURY:</p> <p>23 A. Okay. What I understood was that in 1997--I</p> <p>24 had previously described in giving the example</p> <p>25 of where a sample that was done sort of</p>
<p>1 an issue that I identified myself that we</p> <p>2 didn't go on to specifically discuss because</p> <p>3 we're sort of--we're now talking about sort of</p> <p>4 error rates. I recall thinking to myself, and</p> <p>5 I don't recall asking the question out loud,</p> <p>6 was of the test results that were coming back</p> <p>7 that now had a change in their ER/PR status,</p> <p>8 whether there was a variation in the--sort of</p> <p>9 in the percentage conversion between the</p> <p>10 sites, and whether it was site specific or</p> <p>11 not.</p> <p>12 COFFEY, Q.C.:</p> <p>13 Q. Just on that point, and you think perhaps</p> <p>14 there was something that you, in effect, and</p> <p>15 I'll refer to it as probably doodling, in the</p> <p>16 sense, or kind of jotting a note down to</p> <p>17 yourself, was it actually discussed during</p> <p>18 that conference call because it would seem</p> <p>19 that it would be a fairly--kind of like the</p> <p>20 elephant in the room, as it were, proverbial</p> <p>21 elephant in the room in the context here.</p> <p>22 DR. BRADBURY:</p> <p>23 A. Right.</p> <p>24 COFFEY, Q.C.:</p> <p>25 Q. You're talking to everybody across the</p>	<p>1 regionally, processed centrally, and then went</p> <p>2 out regionally for, you know, reading,</p> <p>3 interpretation, and reporting, that this was a</p> <p>4 model that I understood had been present in</p> <p>5 the late 1990s, that not only was it</p> <p>6 centralized testing, but the reporting was</p> <p>7 centralized as well. Subsequent to that, they</p> <p>8 had moved towards this centralized processing</p> <p>9 or testing, but that they had gone back or</p> <p>10 they had moved to a model of where the</p> <p>11 reporting was decentralized, and that the</p> <p>12 eventual plan then was to go back to the</p> <p>13 centralized reporting model with two or--and</p> <p>14 limiting the examination of the specimens to</p> <p>15 two or three pathologists, ideally with</p> <p>16 subspecialty or additional training in this</p> <p>17 area.</p> <p>18 COFFEY, Q.C.:</p> <p>19 Q. So your information, and here too at the top</p> <p>20 right hand side of this page, would have come</p> <p>21 from whom, do you recall, particularly in</p> <p>22 relation to the plan?</p> <p>23 DR. BRADBURY:</p> <p>24 A. No.</p> <p>25 COFFEY, Q.C.:</p>

Page 269

1 Q. But it did come up during the conversation?
 2 DR. BRADBURY:
 3 A. Yes.
 4 COFFEY, Q.C.:
 5 Q. Go ahead, ma'am.
 6 DR. BRADBURY:
 7 A. Okay.
 8 COFFEY, Q.C.:
 9 Q. I believe we'd gotten up to antigen retrieval
 10 techniques at the top of the page.
 11 DR. BRADBURY:
 12 A. Right, and these were, I assume, sort of
 13 continuing comments perhaps made by Dr.
 14 Dankwa, and I can't--like, other than to say I
 15 made those notes, I don't--what the comments
 16 or what the significance were of those three
 17 notes aren't clear from my shorthand.
 18 COFFEY, Q.C.:
 19 Q. It reads, "Antigen retrieval techniques, third
 20 party interpretation, and oncology review".
 21 That doesn't--okay.
 22 DR. BRADBURY:
 23 A. The first line no doubt has reference to the
 24 Ventana System.
 25 COFFEY, Q.C.:

Page 270

1 Q. Yes.
 2 DR. BRADBURY:
 3 A. The third party interpretation, again I don't
 4 know if that has to do with this sort of
 5 modelling over here, or if it has to do with
 6 sort of the QA issue of a third party now
 7 having a look at some of the results, and the
 8 oncology review, I assume is in reference to
 9 the external review that was done.
 10 COFFEY, Q.C.:
 11 Q. I'm sorry, the --
 12 DR. BRADBURY:
 13 A. The external review that was done.
 14 COFFEY, Q.C.:
 15 Q. The external review would have been by --
 16 DR. BRADBURY:
 17 A. Oh, I'm sorry, I'm sorry, the oncology review,
 18 of course, would be the--I'm at a loss here
 19 now. You know, the panel that was looking at
 20 the results.
 21 COFFEY, Q.C.:
 22 Q. Because there's not an oncologist--I take it,
 23 no oncologist participated in this phone call?
 24 DR. BRADBURY:
 25 A. No, no.

Page 271

1 COFFEY, Q.C.:
 2 Q. Was there any discussion do you recall during
 3 the phone call about or related to the notion
 4 or idea that oncologists should have picked
 5 this up before, could have picked this up
 6 before?
 7 DR. BRADBURY:
 8 A. I don't recall that, no.
 9 COFFEY, Q.C.:
 10 Q. I'm not suggesting there was. I'm just--
 11 because the word "oncology" kind of stands out
 12 here.
 13 DR. BRADBURY:
 14 A. Right, yeah.
 15 COFFEY, Q.C.:
 16 Q. Okay, go ahead, ma'am.
 17 DR. BRADBURY:
 18 A. So then there's sort of a "to do", and this
 19 would suggest that Eastern Health was in the
 20 process then--when I say "send a package",
 21 this would be in reference to the provincial
 22 fixation policy. So would send a package out
 23 to the regions regarding fixation,
 24 preparation, and there must have been some
 25 commentary about quality improvement, and this

Page 272

1 comment here about no site specific problems
 2 were identified, I--it isn't clear from this
 3 note if this is in response to this comment up
 4 here as to whether there was site variance in
 5 the conversion rate or not or if this had-- or
 6 if this was still Dr. Dankwa making commentary
 7 specific to his region.
 8 COFFEY, Q.C.:
 9 Q. In the context here, Dr. Dankwa would hardly
 10 know what went on in St. John's?
 11 DR. BRADBURY:
 12 A. That's right.
 13 COFFEY, Q.C.:
 14 Q. So it's--the assertion that no site specific
 15 problems were identified, could it have been
 16 in relation to the external reviews, or what
 17 was known to that date?
 18 DR. BRADBURY:
 19 A. I really can't comment.
 20 COFFEY, Q.C.:
 21 Q. Okay.
 22 DR. BRADBURY:
 23 A. So it looks like here now that --
 24 COFFEY, Q.C.:
 25 Q. Just before you go on, perhaps there's another

Page 273	Page 275
<p>1 way to ask the same question, but reframe it.</p> <p>2 By the time the conference call ended, did you</p> <p>3 have any sense that any one site had more of a</p> <p>4 problem than any other?</p> <p>5 DR. BRADBURY:</p> <p>6 A. No.</p> <p>7 COFFEY, Q.C.:</p> <p>8 Q. So your general impression was this was a</p> <p>9 province-wide problem?</p> <p>10 DR. BRADBURY:</p> <p>11 A. Yes.</p> <p>12 COFFEY, Q.C.:</p> <p>13 Q. I'm sorry, Doctor, go ahead.</p> <p>14 DR. BRADBURY:</p> <p>15 A. Okay. So it looks like some of the issues</p> <p>16 that we've discussed are being repeated here,</p> <p>17 so that the ER/PR was being done in St.</p> <p>18 John's, HER2/neu in Mount Sinai, with the</p> <p>19 intention that it may be done here in a few</p> <p>20 month's time, some comment about quality</p> <p>21 process improvements, and then St. John's--</p> <p>22 okay, so this sort of now starts to talk about</p> <p>23 some of the things that St. John's has done to</p> <p>24 ensure the integrity of the ER/PR testing that</p> <p>25 they were doing. Okay, so there were comments</p>	<p>1 somewhere around between 2003 and 2005, the</p> <p>2 percentage of staining changed in relation to</p> <p>3 what would be considered sort of a positive</p> <p>4 versus a negative result, and that previously,</p> <p>5 if I recall correctly, up to 30 percent--30</p> <p>6 percent or more of the cells would have to</p> <p>7 stain in order for a test to be interpreted as</p> <p>8 positive, and the standards now changed so</p> <p>9 that, I believe, less than 1 percent would now</p> <p>10 be considered negative, 1 to 10 percent would</p> <p>11 be considered or described as a low expressor,</p> <p>12 so low percentage of staining, but may still</p> <p>13 benefit from Tamoxifen or some aromatase</p> <p>14 inhibitor medication, and then greater than 10</p> <p>15 would be considered, you know, significantly</p> <p>16 positive. So because of the testing that</p> <p>17 Mount Sinai had done, extended over such a</p> <p>18 long period of time, like, from 1997 to 2005,</p> <p>19 that some of the earlier tests that were done,</p> <p>20 say, between '97 and for the first couple of</p> <p>21 years, because the standard had changed, a</p> <p>22 test that had been reported as negative in '97</p> <p>23 or '98, because of the changing standard,</p> <p>24 would now in sort of as of 2005 be considered</p> <p>25 positive. So I just made a comment that there</p>
<p>Page 274</p> <p>1 here about the retrieval techniques had</p> <p>2 changed. So that essentially had to do with</p> <p>3 both the Ventana System as well as some</p> <p>4 internal procedures that were being done</p> <p>5 within the lab, recognized that standards had</p> <p>6 changed with regards to the preparation of the</p> <p>7 fixation, the antigen retrieval, the</p> <p>8 percentage of staining that would now need to</p> <p>9 be standardized so that everybody was using</p> <p>10 the same scale for interpretation of</p> <p>11 positivity and negativity, and that the</p> <p>12 oncologists would be more directly involved</p> <p>13 with interpretation of the results.</p> <p>14 COFFEY, Q.C.:</p> <p>15 Q. The reference to Mount Sinai changed their</p> <p>16 initial diagnosis, do you recall what that--</p> <p>17 right there.</p> <p>18 DR. BRADBURY:</p> <p>19 A. Right.</p> <p>20 COFFEY, Q.C.:</p> <p>21 Q. It's on the same line as standards changed,</p> <p>22 brackets, Mount Sinai changed their initial</p> <p>23 diagnosis.</p> <p>24 DR. BRADBURY:</p> <p>25 A. Okay, from what I understood here, in the--</p>	<p>Page 276</p> <p>1 were some cases here where Mount Sinai had</p> <p>2 changed the initial diagnosis because that</p> <p>3 standard had changed.</p> <p>4 COFFEY, Q.C.:</p> <p>5 Q. Mount Sinai's results had changed?</p> <p>6 DR. BRADBURY:</p> <p>7 A. Yes.</p> <p>8 COFFEY, Q.C.:</p> <p>9 Q. The results coming from Mount Sinai?</p> <p>10 DR. BRADBURY:</p> <p>11 A. Yes.</p> <p>12 COFFEY, Q.C.:</p> <p>13 Q. Whatever they were, in some instances because</p> <p>14 the standards had changed -</p> <p>15 DR. BRADBURY:</p> <p>16 A. Right.</p> <p>17 COFFEY, Q.C.:</p> <p>18 Q. - resulted in a change of view of it as being</p> <p>19 positive or negative?</p> <p>20 DR. BRADBURY:</p> <p>21 A. Right, right. And here was the explanation</p> <p>22 here, so it was in 2000. So in 2000 the</p> <p>23 cutoff was 30 percent staining, so anything 30</p> <p>24 percent and higher would be positive, less</p> <p>25 than 30 percent, negative. And then after</p>

Page 277

1 2000 the standard now sort of changed, so as I
 2 said, negative was now less than one percent
 3 and one to ten would be called the low
 4 expressors.
 5 COFFEY, Q.C.:
 6 Q. And who would have provided this information?
 7 DR. BRADBURY:
 8 A. One of the pathologists participating in the
 9 teleconference.
 10 COFFEY, Q.C.:
 11 Q. Would it have been one of them from St.
 12 John's?
 13 DR. BRADBURY:
 14 A. I can't comment.
 15 COFFEY, Q.C.:
 16 Q. Here on the top right-hand side the name
 17 "Khalifa" is written.
 18 DR. BRADBURY:
 19 A. I don't know why, I'm afraid.
 20 COFFEY, Q.C.:
 21 Q. Do you know Dr. Khalifa?
 22 DR. BRADBURY:
 23 A. I recognize the name, but it doesn't, it
 24 doesn't bring anything to mind.
 25 COFFEY, Q.C.:

Page 278

1 Q. Okay. And then there's consensus?
 2 DR. BRADBURY:
 3 A. And so then, so this is sort of the laboratory
 4 sort of diagnosis of negative, low expressor
 5 and positivity. And then there was a
 6 consensus group that sort of now talked about,
 7 but the implications of these results into
 8 therapy, so with the idea being if a patient's
 9 results were described as being less than one
 10 percent, that that would be reported as being
 11 negative and that these patients typically
 12 would not be eligible for hormone treatment,
 13 but there always remains some treatment
 14 discretion then with regards to the clinical
 15 presentation with the oncologist and that one
 16 to ten percent were low expressors and greater
 17 than ten percent you would absolutely treat if
 18 there are no contraindications. And so it
 19 looks like then at this point in time the, you
 20 know, the large group teleconference finished.
 21 COFFEY, Q.C.:
 22 Q. What then happened, Doctor?
 23 DR. BRADBURY:
 24 A. As I recall, then I stayed on the line and had
 25 some further conversation. I mean, it was

Page 279

1 quite clear that, you know, the information
 2 needed to be as accurate as accurate could be
 3 and that there was a clear understanding of
 4 what the situation was in the province. And
 5 so what I recall then is several of the
 6 administrative people left the teleconference
 7 and then I, as the author of the briefing
 8 note, I stayed on line and then sort of had--
 9 went back through sort of the crafting of the
 10 briefing document or what I saw then as what
 11 the briefing document would look like with the
 12 pathologists who were participating in the
 13 first conference. So these were the questions
 14 then that I saw sort of arising from the
 15 conversation would be to describe in the
 16 briefing note sort of what the history of
 17 ER/PR testing was in the province, what the
 18 current status was with regards to the plans
 19 for testing, then what Eastern Health's plan
 20 was on a go-forward basis, not only for with
 21 regards to testing but sort of also what they
 22 planned to do from a QA point of view. And
 23 then there was that question then about what
 24 were the problems, if any, that had been
 25 identified and then sort of I was going to e-

Page 280

1 mail the three--the response then to these
 2 three questions out to the RHAs then for their
 3 response.
 4 COFFEY, Q.C.:
 5 Q. So did you ever do that?
 6 DR. BRADBURY:
 7 A. The briefing note was prepared. And to be
 8 quite frank, I think it was sent out to the
 9 RHAs not very far in advance of it being, you
 10 know, given to the deputy minister and
 11 minister in advance of the house opening that
 12 afternoon.
 13 COFFEY, Q.C.:
 14 Q. Now, this question, "Region specific, what
 15 were the problems?" The first bullet is
 16 question, "Region specific."
 17 DR. BRADBURY:
 18 A. Right.
 19 COFFEY, Q.C.:
 20 Q. Was that ever answered?
 21 DR. BRADBURY:
 22 A. The only reference that I see to that in my
 23 notes goes back to that single line that there
 24 didn't appear to be anything that was
 25 regionally specific.

Page 281

1 COFFEY, Q.C.:

2 Q. Now here, just in looking at this, was this,

3 in fact, and I appreciate this is page nine of

4 eleven of this exhibit, here in the top right-

5 hand side there's Terry Gulliver and Heather's

6 names?

7 DR. BRADBURY:

8 A. Yes.

9 COFFEY, Q.C.:

10 Q. That would be Heather Predham?

11 DR. BRADBURY:

12 A. Correct.

13 COFFEY, Q.C.:

14 Q. I take it this--did this occur during that

15 conference call?

16 DR. BRADBURY:

17 A. Yes.

18 COFFEY, Q.C.:

19 Q. Okay. Perhaps then you could take us on then?

20 DR. BRADBURY:

21 A. Okay. So like I said, we have our sort of

22 minds wrapped around what we anticipate the

23 questions might be arising in the house and

24 how we would fashion the answer. And so the

25 first question had to do with what was the

Page 282

1 current status of ER/PR testing in the

2 province, okay. And again, so what I did was

3 I broke it out into three time periods, sort

4 of what had happened sort of pre 2005, what

5 had happened then in late August, 2005 up to

6 February when Eastern Health then had

7 restarted the ER/PR testing and then also

8 made--this had to do more with commentary

9 about what they saw sort of going into the

10 future.

11 COFFEY, Q.C.:

12 Q. Why did you note Mr. Gulliver and Ms.

13 Predham's name on the top right-hand side?

14 DR. BRADBURY:

15 A. I would assume that they were participating in

16 the teleconference. Can't otherwise give you

17 an answer to that one, I'm afraid.

18 COFFEY, Q.C.:

19 Q. And but they would have been just two of quite

20 a number of participants?

21 DR. BRADBURY:

22 A. Yes.

23 COFFEY, Q.C.:

24 Q. Did you keep any list of the participants?

25 DR. BRADBURY:

Page 283

1 A. The notes that I provided you were the sort of

2 the complete list that I had. So the, you

3 know, the names that I'm giving you really are

4 from recall.

5 COFFEY, Q.C.:

6 Q. Okay. And in relation to this, like these

7 notes here we're looking at on this page, page

8 nine of the exhibit, these were made at the

9 time as you're listening to people and kind of

10 mapping it out?

11 DR. BRADBURY:

12 A. Yes.

13 COFFEY, Q.C.:

14 Q. And I take it writing it down or getting

15 information, writing it down and confirming

16 that -

17 DR. BRADBURY:

18 A. Right.

19 COFFEY, Q.C.:

20 Q. - it's correct?

21 DR. BRADBURY:

22 A. As I said, it became sort of evident from the

23 earlier conversation it was--it wasn't just a

24 simple question as what is the status of ER/PR

25 in the province. There was ER/PR, there was

Page 284

1 also Herceptin and there was also sort of the,

2 you know, the changing situation of what had

3 been done previously, what, you know, what had

4 been done in the near past, what the current

5 status was and, of course, then, you know, the

6 anticipated changes.

7 COFFEY, Q.C.:

8 Q. Okay. So -

9 DR. BRADBURY:

10 A. So I fashioned it in this way because I

11 anticipated that that was sort of how I was

12 going to map out the briefing note.

13 COFFEY, Q.C.:

14 Q. Okay, so the pre--in the column entitled "Pre

15 2005" you got "centralized testing" with an

16 arrow leading to "regions"?

17 DR. BRADBURY:

18 A. Right.

19 COFFEY, Q.C.:

20 Q. "For reporting interpretation."

21 DR. BRADBURY:

22 A. Right.

23 COFFEY, Q.C.:

24 Q. ER/PR and HER2/neu."

25 DR. BRADBURY:

Page 285

1 A. Right. So this, what this just reconfirmed
 2 the situation. And we had looked at the
 3 example of Gander where you would have a
 4 specimen taken regionally, that it would be
 5 grossed and processed centrally, but then it
 6 would go back out to the region that had
 7 initially referred it for interpretation and
 8 reporting, okay.
 9 COFFEY, Q.C.:
 10 Q. And then the column entitled "2005 to 2007."
 11 DR. BRADBURY:
 12 A. Right.
 13 COFFEY, Q.C.:
 14 Q. Reads, "August, 2005 to February 1st, 2007"?
 15 DR. BRADBURY:
 16 A. Right. And this suggested that during this
 17 time frame that all ER/PR as well as HER2/neu
 18 specimens were going, all were being sent to
 19 Mount Sinai. And then at the same time that
 20 these specimens, say, were being sent sort of
 21 on a sort of in a real-time basis, Mount Sinai
 22 then was also looking at what I describe here
 23 as sort of older, older specimens between 1997
 24 and 2005.
 25 COFFEY, Q.C.:

Page 286

1 Q. July, 2005, yes.
 2 DR. BRADBURY:
 3 A. Okay. And that they were reviewing sort of--I
 4 wrote here, "all old samples," okay, and
 5 someone clearly made a reference to, you know,
 6 the approximate number of breast specimens
 7 that would have been there around that time
 8 period.
 9 COFFEY, Q.C.:
 10 Q. Which is "3000 patients" is written there and
 11 you've crossed that out?
 12 DR. BRADBURY:
 13 A. Talked about 3000 patients, but then crossed
 14 that out and it looks like I wrote down "27
 15 and eight specimens."
 16 COFFEY, Q.C.:
 17 Q. Yes.
 18 DR. BRADBURY:
 19 A. So presumably at some point in time we had the
 20 conversation about we would talk about it more
 21 in terms of specimens. This would suggest
 22 that there must have been, you know, a number
 23 of patients who, you know, who perhaps didn't--
 24 I mean, if the numbers are correct, it would
 25 suggest that a number of patients perhaps did

Page 287

1 not have this testing done.
 2 COFFEY, Q.C.:
 3 Q. So then there's a reference to, I believe
 4 it's, whatever the figure underneath is it's
 5 939, I believe?
 6 DR. BRADBURY:
 7 A. Yes.
 8 COFFEY, Q.C.:
 9 Q. And you've got "retesting" the word
 10 "retesting" is crossed out and the word
 11 "patients" written there. See that?
 12 DR. BRADBURY:
 13 A. That's right. So my understanding here, and
 14 to be quite frank, sort of this is, it was
 15 this sort of very brief discussion that we had
 16 about the numbers. And this was really my
 17 first exposure to, you know, talking about the
 18 number of specimens and the number that had
 19 gone to Mount Sinai. When I finished the--
 20 like, the focus of the teleconference really
 21 wasn't on the numbers. As I said, we were
 22 talking about what was the status of testing,
 23 some of the QA, you know, what some of the
 24 problems that were identified were. I wasn't--
 25 I didn't feel comfortable that I had a clear

Page 288

1 understanding of what these numbers were. And
 2 with the luxury of some time then it was
 3 because of this then I initiated the phone
 4 call to Heather Predham on June 1st just to
 5 try and get a better sense of what these
 6 numbers that we went through very quickly in
 7 this teleconference actually meant.
 8 COFFEY, Q.C.:
 9 Q. You've got here "213"?
 10 DR. BRADBURY:
 11 A. Right.
 12 COFFEY, Q.C.:
 13 Q. And there appears to be almost a equal sign
 14 there?
 15 DR. BRADBURY:
 16 A. Yeah. And it looks like of the 213, 138 had
 17 received Tamoxifen, 117 had a change in
 18 treatment. And then I talk about conversion
 19 rate and it looks like the conversion rate
 20 maybe was ten percent in 2001 onward in the
 21 specimens as opposed to there was a conversion
 22 rate of 30 percent in the specimens that were
 23 sent out between 1997 and 2001.
 24 COFFEY, Q.C.:
 25 Q. So do you know if that's so or is that simply

Page 289

1 the positivity rates?
 2 DR. BRADBURY:
 3 A. This -
 4 COFFEY, Q.C.:
 5 Q. Because it would, again -
 6 DR. BRADBURY:
 7 A. I would interpret this as when I described the
 8 conversion rate here, I would be talking about
 9 the samples that went to Mount Sinai that
 10 initially had been reported as being ER
 11 negative that converted to ER positive on the
 12 retest.
 13 COFFEY, Q.C.:
 14 Q. And in the context of this here, I take it,
 15 you would have been getting those numbers from
 16 people who were participating?
 17 DR. BRADBURY:
 18 A. Yes. And -
 19 COFFEY, Q.C.:
 20 Q. Who gave them?
 21 DR. BRADBURY:
 22 A. I don't recall specifically, but it would have
 23 been someone from Eastern Health.
 24 COFFEY, Q.C.:
 25 Q. Okay. In the sense here then, because you've

Page 290

1 got, and you're very particular, you've got
 2 the word "conversion rate" there and there's
 3 a, I don't know the proper name for this.
 4 DR. BRADBURY:
 5 A. Parenthesis.
 6 COFFEY, Q.C.:
 7 Q. Okay, parenthesis is one way to describe it.
 8 Here, and you are meaning here by utilizing
 9 this, they are your notes, the conversion
 10 rate, you understood, at the end of the phone
 11 call, was ten percent for the specimens from
 12 2000 onward, 2001 onward and 30 percent of
 13 those between '97 and 2001 had converted?
 14 DR. BRADBURY:
 15 A. Yes.
 16 COFFEY, Q.C.:
 17 Q. On retest, that was what you understood at the
 18 time?
 19 DR. BRADBURY:
 20 A. Yes.
 21 COFFEY, Q.C.:
 22 Q. Anything else come to mind then in relation to
 23 that part of--you got below here, some other
 24 numbers here, "less than 30 percent retest,
 25 less than ten percent retest and Tamoxifen,

Page 291

1 false negatives."
 2 DR. BRADBURY:
 3 A. I don't--I'm not sure if that 30 percent and
 4 ten percent had to do with up here or if this
 5 starts to get at the issue about the change in
 6 sort of in the, you know, in the measurement
 7 standard, you know, the 30 percent you would
 8 treat versus, you know, the standard now of it
 9 going less than ten percent. So then when we
 10 get into the third column, it talked about
 11 sort of in today's environment. Talked about
 12 ER/PR testing. And then made reference then
 13 to the increased automation of the retrieval
 14 system through the implementation of the
 15 Ventana system. We identified that the
 16 external reviews were done. And -
 17 COFFEY, Q.C.:
 18 Q. It says, "External reviews were implemented,"
 19 in fact, I believe, are the words?
 20 DR. BRADBURY:
 21 A. Yes.
 22 COFFEY, Q.C.:
 23 Q. What did that mean?
 24 DR. BRADBURY:
 25 A. It talks about, I think that this has to do in

Page 292

1 relation to number two, we're talking about
 2 proficiency testing and then just made sort of
 3 "were implemented."
 4 COFFEY, Q.C.:
 5 Q. Okay.
 6 DR. BRADBURY:
 7 A. Okay. And then the third thing talks about--
 8 and again, we referenced it before was they
 9 talked about going to a model where there
 10 would be pathologists that were dedicated to
 11 interpretation of the specimens rather than it
 12 being distributed sort of throughout them all.
 13 This is a comment then that testing is only
 14 being done in St. John's. Some of the tests
 15 that they had subsequently been doing a second
 16 read at Mount Sinai from a QA point of view,
 17 that there was good correlation. And then the
 18 last column has to do--sorry. The last
 19 column, did I lose -
 20 COFFEY, Q.C.:
 21 Q. Perhaps I'll just -
 22 DR. BRADBURY:
 23 A. Okay, do you want to -
 24 COFFEY, Q.C.:
 25 Q. I'll search down there.

Page 293

1 DR. BRADBURY:
 2 A. And then the last column just sort of, you
 3 know, talked about where we were, where we
 4 were going, so talked about standardization of
 5 the fixation policy that this being sort of a
 6 provincial policy rather than laboratory
 7 specific. And then the plan then to introduce
 8 the HER2/neu as well as bring ER/PR back for
 9 all of the province and then to move to the
 10 model of centralized processing as well as
 11 reading interpretation and reporting. And
 12 then there's a comment here, "When able."
 13 COFFEY, Q.C.:
 14 Q. And that in this context meant what?
 15 DR. BRADBURY:
 16 A. In the context of certainly in May, 2007
 17 Eastern Health had a significant problem with
 18 both recruitment and retention of pathologists
 19 and there were several vacancies at the time.
 20 And so that was certainly recognized as being
 21 a factor as to when they would be able to
 22 consider bringing in specimens from outside of
 23 St. John's.
 24 COFFEY, Q.C.:
 25 Q. Let's go on then to the next page.

Page 294

1 DR. BRADBURY:
 2 A. Okay. So this goes on to describe some of the
 3 things that Eastern Health then had introduced
 4 sort of both in response, say, to the external
 5 reviewers as well as to make improvements in
 6 their QA programs. So they had recruited four
 7 new pathology assistants and they had
 8 introduced sort of the immunohistochemistry,
 9 they had now created a separate department.
 10 They had drafted provincial policy on fixation
 11 and were attempting to sort of standardize
 12 tissue sampling. They had upgraded the
 13 retrieval system and gone to the automated
 14 Ventana. They talked about dedicated
 15 technicians and pathologists with additional
 16 training. New director of
 17 immunohistochemistry. The sort of centralized
 18 reporting service. And then they were doing
 19 some external QA testing and things for
 20 proficiency and they were sending some blind
 21 samples or they were receiving blind samples
 22 from the UK that they were doing
 23 interpretations on and stuff looking at the,
 24 you know, the concurrence and diagnosis. And
 25 then they were also sending random--random

Page 295

1 samples were going to Mount Sinai again for
 2 sort of a second read and, you know, looking
 3 for concurrence in diagnosis. And at that
 4 point in time these random samples that were
 5 being sent since February, 2007 when they had
 6 restarted testing in St. John's, there was 100
 7 concurrence with the Mount Sinai reviews. And
 8 that, I believe--okay, so since suspending the
 9 test, what was happening then with testing in
 10 the province, as I say, we're talking now
 11 about sort of quality assurance and
 12 proficiency testing. As I said, there was 100
 13 percent concurrence. Made the comment about
 14 if outside lab is properly fixing and sampling
 15 the blocks, and then just a further reference
 16 then to the HER2/neu process. So again,
 17 because of the antibody system had changed for
 18 HER2/neu, the technologists were in the
 19 process of doing some validation, but
 20 currently St. John's was sending out and that
 21 this validation would happen over the summer
 22 2007. And that presumably was the end of the
 23 teleconference.
 24 COFFEY, Q.C.:
 25 Q. So Doctor, where were you when you took part

Page 296

1 in this teleconference?
 2 DR. BRADBURY:
 3 A. I was up in the executive boardroom of the
 4 Department of Health.
 5 COFFEY, Q.C.:
 6 Q. And who was there with you at the time?
 7 DR. BRADBURY:
 8 A. I recall, at least for some of--at least for
 9 the first part of the meeting, Moira
 10 Hennessey, and John Abbott, and I don't recall
 11 anyone else.
 12 COFFEY, Q.C.:
 13 Q. Okay. Now having finished the conference
 14 call, what did you do?
 15 DR. BRADBURY:
 16 A. Wrote up the briefing note for questions and
 17 answers.
 18 COFFEY, Q.C.:
 19 Q. If we can bring up, please, Exhibit P-0126?
 20 REGISTRAR:
 21 Q. What page was that?
 22 COFFEY, Q.C.:
 23 Q. Actually, it's page 45, Commissioner, actually
 24 this particular briefing note, but before I go
 25 to that, I'd like, as well, to look at Exhibit

Page 297

1 P-0454. I apologize, I'm--P-0894. I
 2 apologize, Registrar, Commissioner. Yes. No,
 3 0894. Yes.
 4 THE COMMISSIONER:
 5 Q. All transposing our numbers today.
 6 COFFEY, Q.C.:
 7 Q. Thank you, Registrar. This is a--there are
 8 two e-mails, one of May 24th, 2007 at 2:18
 9 p.m. from yourself to a number of individuals.
 10 I take it these would have been participants
 11 in the conference call.
 12 DR. BRADBURY:
 13 A. Should have been, yes.
 14 COFFEY, Q.C.:
 15 Q. Yes. They're Larry Alteen, Karen McGrath,
 16 George Tilley, Oscar Howell, Bonnie Boudreau,
 17 Michael Jong, Boyd Rowe, Ken Jenkins, Susan
 18 Gillam, Ed Hunt, John Abbott, Nash Denic.
 19 Certainly, I've covered at least some of them.
 20 You wouldn't have had the e-mail addresses, I
 21 take it, for people like Maurice Dalton?
 22 DR. BRADBURY:
 23 A. Correct.
 24 COFFEY, Q.C.:
 25 Q. Paul Neil and company. And you write, "please

Page 298

1 find attached a briefing that was provided to
 2 the Minister in follow up to our
 3 teleconference this morning. I don't have the
 4 e-mail addresses for all participants other
 5 than CEOs and VPs of Medicine. Please forward
 6 the document to other teleconference
 7 participants within your RHA. Thanks, Cathi."
 8 And at 8:00 that night, Nash Denic e-mailed
 9 you back saying "thanks, Cathi. It is as we
 10 discussed." Signed Nash.
 11 DR. BRADBURY:
 12 A. Yes.
 13 COFFEY, Q.C.:
 14 Q. Had you discussed this with Nash, the briefing
 15 note itself, before you sent it out?
 16 DR. BRADBURY:
 17 A. I don't recall.
 18 COFFEY, Q.C.:
 19 Q. I'm not going to say that no one else--do you
 20 recall if anybody else responded? Because
 21 this is one that kind of stands out as a
 22 response.
 23 DR. BRADBURY:
 24 A. I don't recall getting confirmation from
 25 anybody else, no.

Page 299

1 COFFEY, Q.C.:
 2 Q. Okay, and if we could look then, please, at
 3 Exhibit P-0892? This is an e-mail from Betty
 4 Donahue, administrative assistant to the DM.
 5 Is she your or Dr. Hunt's?
 6 DR. BRADBURY:
 7 A. No, she would be the administrative support
 8 for the Deputy Minister.
 9 COFFEY, Q.C.:
 10 Q. Okay, of the DM, yes, Mr. Abbott. So at 1:16,
 11 she sent you something, an ER/PR update, May
 12 23rd 2007. It's written "as discussed." Do
 13 you recall what that was?
 14 DR. BRADBURY:
 15 A. No, I don't.
 16 COFFEY, Q.C.:
 17 Q. Okay, and if we could look then at P-0126,
 18 page 45? I take it that this is the briefing
 19 note for the Minister of Health of May 24th,
 20 2007, prepared by yourself?
 21 DR. BRADBURY:
 22 A. Yes.
 23 COFFEY, Q.C.:
 24 Q. Now the issue is simply phrased as ER/PR
 25 testing for breast cancer, and then the

Page 300

1 background was set out, the anticipated
 2 questions, and which is there's just one of
 3 them, "what is the current status of ER/PR
 4 testing in the province?" and you have the
 5 response there. I take it that response
 6 relates to that question?
 7 DR. BRADBURY:
 8 A. Yes.
 9 COFFEY, Q.C.:
 10 Q. Okay, and then number two is "what is the
 11 province's plan for ER/PR testing on a go-
 12 forward basis?" and then there's an actual
 13 response written there.
 14 DR. BRADBURY:
 15 A. Yes. These are questions that we anticipate
 16 may be asked in the House, sort of based on,
 17 you know, for example, number one was, as I
 18 understand it, sort of the question that had
 19 been asked in the House the day before.
 20 COFFEY, Q.C.:
 21 Q. Yes.
 22 DR. BRADBURY:
 23 A. And so this was to provide the Minister then
 24 with an update or a briefing in order to
 25 address this outstanding question from one of

Page 301	Page 303
<p>1 the members of the House.</p> <p>2 COFFEY, Q.C.:</p> <p>3 Q. And Ms. Bradbury, did you have any assistance</p> <p>4 in formulating these answers?</p> <p>5 DR. BRADBURY:</p> <p>6 A. Assistance you mean from someone actually</p> <p>7 writing this?</p> <p>8 COFFEY, Q.C.:</p> <p>9 Q. Yes.</p> <p>10 DR. BRADBURY:</p> <p>11 A. No.</p> <p>12 COFFEY, Q.C.:</p> <p>13 Q. Okay. Had you ever prepared a briefing note</p> <p>14 like this before?</p> <p>15 DR. BRADBURY:</p> <p>16 A. You mean briefing notes for Question Period</p> <p>17 versus ER/PR testing?</p> <p>18 COFFEY, Q.C.:</p> <p>19 Q. Briefing note for Question Period.</p> <p>20 DR. BRADBURY:</p> <p>21 A. Yes.</p> <p>22 COFFEY, Q.C.:</p> <p>23 Q. So you'd done that a number of times before?</p> <p>24 DR. BRADBURY:</p> <p>25 A. Yes.</p>	<p>1 answer. There's not a list of questions and</p> <p>2 then a list of possible answers. This is not</p> <p>3 an anticipated questions, key messages</p> <p>4 approach. This is an anticipated questions,</p> <p>5 an actual question and an actual answer. So</p> <p>6 I'm asking you, because we've seen a number of</p> <p>7 them, and in fact, if I go through this</p> <p>8 exhibit, before and after it, there are</p> <p>9 briefing notes, Q & A briefing notes.</p> <p>10 DR. BRADBURY:</p> <p>11 A. Right.</p> <p>12 COFFEY, Q.C.:</p> <p>13 Q. That have issues, they have anticipated</p> <p>14 questions and they have key messages. That's</p> <p>15 the way that it's approached. So I'm just</p> <p>16 asking you, here in this context, your</p> <p>17 approach, does this mirror your approach in</p> <p>18 other--the format?</p> <p>19 DR. BRADBURY:</p> <p>20 A. It mirrors my approach.</p> <p>21 COFFEY, Q.C.:</p> <p>22 Q. Your approach, and here in drafting these</p> <p>23 answers throughout this, did you attempt to be</p> <p>24 as accurate as possible?</p> <p>25 DR. BRADBURY:</p>
Page 302	Page 304
<p>1 COFFEY, Q.C.:</p> <p>2 Q. And the style that's followed here,</p> <p>3 anticipated questions and they're listed in</p> <p>4 bold -</p> <p>5 DR. BRADBURY:</p> <p>6 A. Yes.</p> <p>7 COFFEY, Q.C.:</p> <p>8 Q. - print, with a question mark, and they're</p> <p>9 answered generally in bullet form and</p> <p>10 sometimes in bullet form with bolded headings,</p> <p>11 okay. Was this any particular style that you</p> <p>12 had followed before, the formatting is what</p> <p>13 I'm talking about?</p> <p>14 DR. BRADBURY:</p> <p>15 A. The format typically with most of our briefing</p> <p>16 notes, you start off with a small background</p> <p>17 or a statement and then typically you would</p> <p>18 anticipate or identify three or four possible</p> <p>19 questions on the topic and then in bullet</p> <p>20 form, you know, provide information for the</p> <p>21 Minister so that he could respond to such a</p> <p>22 question, if asked.</p> <p>23 COFFEY, Q.C.:</p> <p>24 Q. But this one doesn't do that. You can see</p> <p>25 that there is a question and then an actual</p>	<p>1 A. Yes.</p> <p>2 COFFEY, Q.C.:</p> <p>3 Q. And in formulating your answers, were you</p> <p>4 being careful to omit anything?</p> <p>5 DR. BRADBURY:</p> <p>6 A. No, no.</p> <p>7 COFFEY, Q.C.:</p> <p>8 Q. Okay, I'm not suggesting you were. I'm just</p> <p>9 asking you, okay. So it was questions you</p> <p>10 anticipated would be asked and an actual</p> <p>11 answer to the best of your knowledge?</p> <p>12 DR. BRADBURY:</p> <p>13 A. Correct.</p> <p>14 COFFEY, Q.C.:</p> <p>15 Q. Okay. Now here, Doctor, "what is the current</p> <p>16 status of ER/PR testing in the province?" You</p> <p>17 point out it has resumed in St. John's and</p> <p>18 ER/PR testing was being referred out to Mount</p> <p>19 Sinai at the same time. New protocol was</p> <p>20 instituted for HER2/neu, and you talk about</p> <p>21 that, and the plans to reinstitute HER2/neu</p> <p>22 testing for St. John's. ER/PR HER2/neu pre-</p> <p>23 2005, August 1, 2005 to January 31, 2007,</p> <p>24 February 1, 2007, and that just kind of</p> <p>25 factually, as best you knew, laid out what was</p>

Page 305

1 going on?

2 DR. BRADBURY:

3 A. Yes.

4 COFFEY, Q.C.:

5 Q. "What is the province's plan for ER/PR testing

6 on a go-forward basis?" "With agreement of

7 the four RHAs and the Department of Health and

8 Community Services, it is intended that the

9 testing, interpretation and reporting of all

10 specimens in the province for ER/PR and

11 HER2/neu will occur at the St. John's centre

12 of excellence." Okay? The phrase "centre of

13 excellence," where had that come from?

14 DR. BRADBURY:

15 A. I think it--I mean, it's a relatively common

16 term that we would use, particularly in, sort

17 of in the medical field where facilities are

18 identified or sort of looked at as being sort

19 of centres of excellence. For example, for

20 neurosurgery or, you know, for cardiac care.

21 So it's a functional recognition of a centre.

22 COFFEY, Q.C.:

23 Q. But in this context of ER/PR, the St. John's

24 site, centre of excellence, where had you

25 heard or seen that term used in relation to

Page 306

1 ER/PR and HER2/neu testing?

2 DR. BRADBURY:

3 A. I don't recall.

4 COFFEY, Q.C.:

5 Q. Would you, in preparing this, have had access

6 to and utilized any earlier briefing notes?

7 DR. BRADBURY:

8 A. No.

9 COFFEY, Q.C.:

10 Q. So in this context, it would have been

11 something that even if you hadn't written it,

12 haven't written it down, you would have heard

13 someone refer to it?

14 DR. BRADBURY:

15 A. Yes.

16 COFFEY, Q.C.:

17 Q. In this context. And then, here in terms of

18 the plan for ER/PR testing on a go-forward

19 basis, there's no actual reference here to--it

20 says it's intended, but the actual time frames

21 are not spelled out.

22 DR. BRADBURY:

23 A. Correct.

24 COFFEY, Q.C.:

25 Q. Why was that?

Page 307

1 DR. BRADBURY:

2 A. There were two primary issues, I think,

3 identified sort of, again, relating back to

4 the teleconference that they were limited with

5 regards to resources. So they--so in order

6 for them now to take on additional

7 responsibility while they were short

8 physicians was a challenge. Then, at the same

9 time, sort of they were continuing to

10 implement the recommendations that had been

11 made as part of the external review process.

12 So it was seen as where they wanted to go, but

13 that they weren't able, at the present time,

14 to get there, primarily because of resources.

15 COFFEY, Q.C.:

16 Q. But in terms of there are references to, in

17 the notes we just looked at, end of summer,

18 end of '07 or February of--January or February

19 of '08, you had thought maybe at one point it

20 might refer to. So the estimates of time, you

21 chose not to put in here at the time.

22 DR. BRADBURY:

23 A. Correct.

24 COFFEY, Q.C.:

25 Q. And that would be because they were uncertain

Page 308

1 from your perspective?

2 DR. BRADBURY:

3 A. Yes.

4 COFFEY, Q.C.:

5 Q. Finally, number three, "what changes have been

6 implemented following the external review of

7 ER/PR testing to ensure quality reporting?"

8 and you've written "Eastern Health has

9 undergone an extensive external review of its

10 policies and procedures related to ER/PR

11 testing and are in the process of implementing

12 recommendations arising from the review.

13 Examples of these actions include, but are not

14 limited to," and there are one, two, three,

15 four, five, six, seven, eight bullets. Now

16 had you seen the external review reports up to

17 this point?

18 DR. BRADBURY:

19 A. At that point in time, no.

20 COFFEY, Q.C.:

21 Q. How did you--you talk about they were in the

22 processing of implementing recommendations

23 arising from those reviews, examples of the

24 actions which would be the implementations of

25 the recommendations are listed. There are

Page 309

1 eight of them here. How did you know what
 2 they were?
 3 DR. BRADBURY:
 4 A. To produce the actual list?
 5 COFFEY, Q.C.:
 6 Q. Yes.
 7 DR. BRADBURY:
 8 A. This would have been information provided to
 9 me by the participants from Eastern Health in
 10 the teleconference.
 11 COFFEY, Q.C.:
 12 Q. So it was your understanding that during the
 13 teleconference, they were informing all
 14 participants of certain of the recommendations
 15 anyway that these external reviewers had made?
 16 Not all of them necessarily, but certain of
 17 them.
 18 DR. BRADBURY:
 19 A. These were certainly given as examples of
 20 things that they had done, and -
 21 COFFEY, Q.C.:
 22 Q. And they had linked that though to the
 23 external reviewers recommendations?
 24 DR. BRADBURY:
 25 A. Yes.

Page 310

1 COFFEY, Q.C.:
 2 Q. And so the first of them is "development and
 3 implementation of a province wide policy to
 4 standardize the sampling and preparation
 5 (fixation) of specimens. Establishment of a
 6 separate immunohistochemistry department for
 7 hormone based testing. Recruitment of four
 8 pathology assistants. Upgrading of the
 9 Ventana system automated process for the
 10 retrieval of hormone markers. Dedicated
 11 technologists and pathologists to report on
 12 these tests who have received additional
 13 training in this area. Implementation of a
 14 new director of immunohistochemistry.
 15 External quality assurance program for
 16 proficiency testing, receive blind samples
 17 from the UK for testing here and comparison to
 18 international results and the College of
 19 American Pathologists, and continuing to send
 20 current random samples to Mount Sinai for
 21 reconfirmation of interpretation and results.
 22 To date there have been 100 percent
 23 concurrence with Mount Sinai results."
 24 Now in giving that answer, did you
 25 anticipate and intend that the Minister could

Page 311

1 utilize that in answering that question?
 2 DR. BRADBURY:
 3 A. Yes.
 4 THE COMMISSIONER:
 5 Q. Mr. Coffey, we're getting to the point of the
 6 afternoon break. We're probably past it
 7 actually.
 8 COFFEY, Q.C.:
 9 Q. Yes, if we could break now, Commissioner, I'll
 10 come back and finish up, thank you.
 11 THE COMMISSIONER:
 12 Q. Okay then.
 13 (BREAK)
 14 THE COMMISSIONER:
 15 Q. Please be seated. Mr. Coffey.
 16 COFFEY, Q.C.:
 17 Q. Thank you, Commissioner. Dr. Bradbury, again
 18 just looking at C-0126, page 46, which is
 19 there on the screen. External reviews,
 20 reviews, yes, it would be reviews, in plural,
 21 of ER/PR testing, you had understood that they
 22 had gone on. I take it that understanding
 23 dated all the way back to Dr. Williams first
 24 speaking to the group in September 2005?
 25 DR. BRADBURY:

Page 312

1 A. The information that's listed here are the
 2 responses that Eastern Health would have
 3 provided on the teleconference when I asked
 4 them this sort of specific question in
 5 anticipation of, you know, including this
 6 question in the briefing note.
 7 COFFEY, Q.C.:
 8 Q. No, I was asking you about the idea of or the
 9 existence of such external reviews, your own--
 10 they first came to your attention when, the
 11 fact that there had been external reviews?
 12 DR. BRADBURY:
 13 A. Dr. Williams referenced it in one of the VP
 14 meetings, but I don't recall which one it was.
 15 COFFEY, Q.C.:
 16 Q. And in that context, he told you what?
 17 DR. BRADBURY:
 18 A. I don't recall any detail other than the fact
 19 that he indicated to the VPs of Medicine that
 20 external reviews had occurred.
 21 COFFEY, Q.C.:
 22 Q. And did you have any understanding at that
 23 time about what the nature of those was?
 24 DR. BRADBURY:
 25 A. No.

Page 313

1 COFFEY, Q.C.:

2 Q. Were they peer reviews or anything like that,

3 was that talked about at the time?

4 DR. BRADBURY:

5 A. No.

6 COFFEY, Q.C.:

7 Q. Okay, just said we brought a couple of people

8 in from outside and they had a look. Dr.

9 Bradbury, before the teleconference that

10 you've described on May 24th, was there any

11 discussion in the Department, to your

12 knowledge, involving yourself or that you

13 overheard, involving the Department obtaining

14 those reviews, the actual reports?

15 DR. BRADBURY:

16 A. I have no knowledge of the conversation within

17 the Department on that issue.

18 COFFEY, Q.C.:

19 Q. How about after that?

20 DR. BRADBURY:

21 A. No.

22 COFFEY, Q.C.:

23 Q. During the conversation, this teleconference,

24 did anyone actually ask what's in the external

25 reviews?

Page 314

1 DR. BRADBURY:

2 A. Not that I recall.

3 COFFEY, Q.C.:

4 Q. If we could bring up, please, Exhibit P-1723?

5 Now Doctor, before we look at this, because

6 it's dated June 1, 2007, were you involved in

7 the ER/PR matter then after you prepared the

8 briefing note of May 24th?

9 DR. BRADBURY:

10 A. No.

11 COFFEY, Q.C.:

12 Q. When did you next get involved in it?

13 DR. BRADBURY:

14 A. Well, as I had indicated earlier, we briefly--

15 during the teleconference of May 24th, we

16 briefly touched on some of the numbers with

17 regards to the number of specimens that were

18 sent to Mount Sinai, number that had converted

19 and I had indicated at the end of the

20 teleconference, I wasn't comfortable that I

21 understood sort of the Mount Sinai process and

22 the numbers involved and so in anticipation

23 that I may be asked to provide additional

24 consultancy or opinions within the Department,

25 I decided to contact Heather Predham to get

Page 315

1 some more information.

2 COFFEY, Q.C.:

3 Q. Why did you anticipate you might be consulted?

4 DR. BRADBURY:

5 A. It was an active issue in the house and so it

6 wasn't unreasonable to expect at that time

7 that I might be asked to participate in a

8 similar process to what had occurred on May

9 24th.

10 COFFEY, Q.C.:

11 Q. So you then called or contacted Ms. Predham.

12 I take it you phoned her?

13 DR. BRADBURY:

14 A. Yes. I phoned her on June 1st, 2007.

15 COFFEY, Q.C.:

16 Q. And what is "PC"?

17 DR. BRADBURY:

18 A. Phone call.

19 COFFEY, Q.C.:

20 Q. Phone call. And go ahead, these are your

21 notes of the conversation, I take it?

22 DR. BRADBURY:

23 A. Yes. So the information that I gleaned from

24 Heather was that the Mount Sinai review

25 involved patients between--patients who were

Page 316

1 tested between 1997 and 2005. I was given a

2 number of total patients and it would appear

3 even that number was unclear.

4 COFFEY, Q.C.:

5 Q. You had 939 there and you've got two question

6 marks outside the circled 939?

7 DR. BRADBURY:

8 A. That's right. I don't recall at what point in

9 time I questioned that number and when I put

10 the second number in.

11 COFFEY, Q.C.:

12 Q. The second number is 763 inside a bracket?

13 DR. BRADBURY:

14 A. Correct.

15 COFFEY, Q.C.:

16 Q. Or brackets with two question marks next to

17 it?

18 DR. BRADBURY:

19 A. That's right. So it looks like I had either

20 added to or made an alteration to the note at

21 some point in time and I don't know when that

22 occurred. I then go on to describe that, as I

23 understood it, that Eastern Health was in the

24 process of retesting all patients who were

25 initially ER negative and those patients only.

Page 317

1 So they weren't retesting all of the patients
2 that had been--that had received this
3 diagnostic test between '97 and '05, only
4 those that were initially reported as ER
5 negative, okay. And so then I go on to
6 describe that the number of conversions were
7 330 and of this 330 13 had converted because
8 of this changed definition. So that's gets at
9 the issue of 30 staining now, the one to ten
10 percent being low expressor, so the change in
11 the definition of positivity that had occurred
12 around 2000. And so then of the 330 with 13
13 changing by the definition change, then there
14 were 317 that converted for other reasons. Of
15 those I understood four had had a change in
16 the -
17 COFFEY, Q.C.:
18 Q. I'm sorry, how many? Run that last thing past
19 me again?
20 DR. BRADBURY:
21 A. Okay. So the 330.
22 COFFEY, Q.C.:
23 Q. Yes.
24 DR. BRADBURY:
25 A. Take away the 13 who had converted because of

Page 318

1 a change in the definition.
2 COFFEY, Q.C.:
3 Q. Yes.
4 DR. BRADBURY:
5 A. 317 had a change in their diagnosis or sort of
6 in their ER status.
7 COFFEY, Q.C.:
8 Q. Okay, yes, okay.
9 DR. BRADBURY:
10 A. Okay. And of those 317, as I understood our
11 conversation, four patients had a change in
12 their original pathological diagnosis. So
13 that would suggest that there was a change
14 that was outside of the ER issue, but had more
15 to do with, you know, whether it was a sort of
16 whether the, you know, it was carcinoma in-
17 situ verses invasive. So there was some
18 change in the pathological diagnosis rather
19 than just their ER/PR status. That 96
20 patients were reported--had converted and
21 would be identified as being a false negative
22 as in they were reported as being ER negative
23 initially and had converted to ER positive and
24 of these 96 they were recommended for changes
25 in treatment. And of course, the change in

Page 319

1 treatment would now mean that they would be
2 recommended to receive Tamoxifen or some other
3 Aromatase inhibitor. And there were also 13
4 that could be described as being false
5 negative. However, despite being identified
6 as being false negative, that as a result of
7 being panelled there was no change in the
8 initial treatment being recommended. And of
9 these 213 the reason why despite the fact,
10 say, these individuals now being ER positive,
11 there was no change in treatment recommended
12 because 60 were identified as being at low
13 risk of reoccurrence, 148 of them were already
14 on Tamoxifen and some of them, for example,
15 were on Tamoxifen because of their PR status
16 rather than their ER status. There were 13
17 patients who already had metastatic disease
18 that were now on Tamoxifen. And there were
19 five patients in this group where at that
20 point in time the panel had not reached a
21 consensus as to what the recommendation for
22 treatment was and that these five cases needed
23 to be reexamined.
24 COFFEY, Q.C.:
25 Q. So the 213 false negatives is the sum of 60,

Page 320

1 148 and five? If you add 60, 148 and five?
2 DR. BRADBURY:
3 A. In theory it should be. When you look at it,
4 it isn't. Or is it? Yes, it is, sorry, yes,
5 it is.
6 COFFEY, Q.C.:
7 Q. It is. And the 13 with metastatic disease now
8 on Tamoxifen were part of the 148 who by the
9 time of the panelling were already on
10 Tamoxifen?
11 DR. BRADBURY:
12 A. Correct.
13 COFFEY, Q.C.:
14 Q. Okay. So you made these notes. Would Ms.
15 Predham have understood, do you think, at the
16 time, that you were making your inquiries on
17 behalf of the Department of Health?
18 DR. BRADBURY:
19 A. No doubt she was familiar with my name. I
20 would have indicated to her, you know, the
21 purpose for my call and that I was calling, as
22 I said, in sort of my capacity or anticipated
23 role with the department so that I better
24 understood the number, numbers.
25 COFFEY, Q.C.:

Page 321	Page 323
<p>1 Q. Did you have any--do you recall any further 2 discussion you had with her at the time?</p> <p>3 DR. BRADBURY:</p> <p>4 A. No.</p> <p>5 COFFEY, Q.C.:</p> <p>6 Q. What then did you do with this information?</p> <p>7 DR. BRADBURY:</p> <p>8 A. This was just information that I kept for my 9 own purposes.</p> <p>10 COFFEY, Q.C.:</p> <p>11 Q. And did you have any further involvement in 12 the ER/PR matter?</p> <p>13 DR. BRADBURY:</p> <p>14 A. Personally, no. Shortly, within a week or two 15 of the teleconference of May 24th the 16 assistant medical director was involved in a 17 sort of a subsequent meeting or conference 18 about another issue that I believe had arisen 19 in the house and then after his involvement -</p> <p>20 COFFEY, Q.C.:</p> <p>21 Q. That would -</p> <p>22 DR. BRADBURY:</p> <p>23 A. - he provided a short, a short briefing to me.</p> <p>24 COFFEY, Q.C.:</p> <p>25 Q. That would involve the Dr. Ejeckam memos?</p>	<p>1 DR. BRADBURY:</p> <p>2 A. Yes.</p> <p>3 COFFEY, Q.C.:</p> <p>4 Q. Can you tell the Commissioner then, kind of, 5 why are you involved at this point? You 6 hadn't been involved up until May 24th, you've 7 told us?</p> <p>8 DR. BRADBURY:</p> <p>9 A. Right.</p> <p>10 COFFEY, Q.C.:</p> <p>11 Q. And so why are you now involved?</p> <p>12 DR. BRADBURY:</p> <p>13 A. I don't -</p> <p>14 COFFEY, Q.C.:</p> <p>15 Q. In what capacity?</p> <p>16 DR. BRADBURY:</p> <p>17 A. I really don't have an explanation for that 18 other than, I as you saw from the e-mail, I was 19 asked to participate in the teleconference by 20 the deputy minister.</p> <p>21 COFFEY, Q.C.:</p> <p>22 Q. And I appreciate that. But you've referred to 23 Dr. Fleming in your absence having gone to a 24 meeting and he took the trouble to brief you 25 when you came back?</p>
Page 322	Page 324
<p>1 DR. BRADBURY:</p> <p>2 A. Yes.</p> <p>3 COFFEY, Q.C.:</p> <p>4 Q. Okay. And that other individual was whom?</p> <p>5 DR. BRADBURY:</p> <p>6 A. Dr. Blair Fleming.</p> <p>7 COFFEY, Q.C.:</p> <p>8 Q. And so he provided a briefing to you about the 9 Dr. Ejeckam memos?</p> <p>10 DR. BRADBURY:</p> <p>11 A. Yes.</p> <p>12 COFFEY, Q.C.:</p> <p>13 Q. What do you recall about that? Well, first of 14 all, why did he brief you?</p> <p>15 DR. BRADBURY:</p> <p>16 A. Well, I anticipate that I was either away or 17 unavailable that day to participate myself 18 personally, and so Dr. Fleming would have 19 participated in my stead. And in situations 20 like that, typically upon my return I would 21 meet with him and, you know, we would just 22 discuss, you know, significant issues that had 23 occurred sort of in my absence.</p> <p>24 COFFEY, Q.C.:</p> <p>25 Q. So this would be, I take it, early June, 2007?</p>	<p>1 DR. BRADBURY:</p> <p>2 A. Correct.</p> <p>3 COFFEY, Q.C.:</p> <p>4 Q. So I take it then that that suggests that if 5 you had been around, it would have been you 6 and not Dr. Fleming who went to the meeting?</p> <p>7 DR. BRADBURY:</p> <p>8 A. Yes.</p> <p>9 COFFEY, Q.C.:</p> <p>10 Q. To discuss the Dr. Ejeckam memos. So he 11 briefed you on the memos. Do you recall what, 12 if anything, he told you about them?</p> <p>13 DR. BRADBURY:</p> <p>14 A. He had identified that most of the 15 conversation had focused on other 16 immunohistochemistry tests that had been 17 documented in Dr. Ejeckam's memos of, I 18 believe, 2003.</p> <p>19 COFFEY, Q.C.:</p> <p>20 Q. The CK34 lymphoma marker?</p> <p>21 DR. BRADBURY:</p> <p>22 A. Right.</p> <p>23 COFFEY, Q.C.:</p> <p>24 Q. Antibodies and the other six out of the eight. 25 What, okay, so what did he tell you about</p>

Page 325	Page 327
<p>1 that?</p> <p>2 DR. BRADBURY:</p> <p>3 A. The information, as I recall, was that the</p> <p>4 other immunohistochemistry tests that he had</p> <p>5 identified in his memo of 2003 were in a</p> <p>6 different class of tests than the ER/PR. So</p> <p>7 he differentiate between what he described as</p> <p>8 a class one and a class two test and went on</p> <p>9 to further describe that the class one</p> <p>10 immunohistochemistry tests are really used</p> <p>11 sort of as an adjunct or to sort of further</p> <p>12 help to define your original diagnosis. They</p> <p>13 aren't typically involved with sort of</p> <p>14 determining eligibility or treatment protocols</p> <p>15 and often times are used in conjunction with</p> <p>16 other tests, for example, like cytology or I</p> <p>17 think he used the term FISH type procedures.</p> <p>18 So as opposed to the class two which ER/PR</p> <p>19 sort of stand alone there and that they would</p> <p>20 be the sole test that would typically, from a</p> <p>21 testing point of view, be used to determine</p> <p>22 treatment plans.</p> <p>23 COFFEY, Q.C.:</p> <p>24 Q. I take it this was all in relation to</p> <p>25 determine whether it was necessary to make</p>	<p>1 THE COMMISSIONER:</p> <p>2 Q. Thank you. Mr. Simmons?</p> <p>3 MR. SIMMONS:</p> <p>4 Q. I have no questions, thank you.</p> <p>5 THE COMMISSIONER:</p> <p>6 Q. Mr. Browne?</p> <p>7 MR. BROWNE:</p> <p>8 Q. No questions, thank you, Dr. Bradbury.</p> <p>9 THE COMMISSIONER:</p> <p>10 Q. Mr. Pritchett?</p> <p>11 MR. PRITCHETT:</p> <p>12 Q. I have no questions.</p> <p>13 THE COMMISSIONER:</p> <p>14 Q. Ms. Brocklehurst.</p> <p>15 MS. BROCKLEHURST:</p> <p>16 Q. No questions, thank you, Commissioner.</p> <p>17 THE COMMISSIONER:</p> <p>18 Q. Mr. Pritchard?</p> <p>19 MR. PRITCHARD:</p> <p>20 Q. I don't have any questions, Commissioner,</p> <p>21 thank you.</p> <p>22 THE COMMISSIONER:</p> <p>23 Q. You probably have the record.</p> <p>24 MR. PRITCHARD:</p> <p>25 Q. Her answers were so complete.</p>
Page 326	Page 328
<p>1 further inquiries about these other six</p> <p>2 antibodies?</p> <p>3 DR. BRADBURY:</p> <p>4 A. Correct.</p> <p>5 COFFEY, Q.C.:</p> <p>6 Q. And the tests that had been done over the</p> <p>7 years with them?</p> <p>8 DR. BRADBURY:</p> <p>9 A. Correct.</p> <p>10 COFFEY, Q.C.:</p> <p>11 Q. Okay, having been briefed by Dr. Fleming,</p> <p>12 what, if anything, did you do?</p> <p>13 DR. BRADBURY:</p> <p>14 A. To the best of my recollection I had sort of</p> <p>15 no further formal involvement with this</p> <p>16 matter.</p> <p>17 COFFEY, Q.C.:</p> <p>18 Q. How about informal?</p> <p>19 DR. BRADBURY:</p> <p>20 A. Not that I recall, I mean, other than perhaps</p> <p>21 sort of a casual conversation, but no specific</p> <p>22 meetings or teleconferences or briefing notes</p> <p>23 or -</p> <p>24 COFFEY, Q.C.:</p> <p>25 Q. Thank you, Commissioner.</p>	<p>1 THE COMMISSIONER:</p> <p>2 Q. Well, thank you, very much, Dr. Bradbury, for</p> <p>3 returning after such a lengthy period of time</p> <p>4 to complete your testimony. I regret that it</p> <p>5 was that long, but I'm glad you were able to</p> <p>6 return and complete it. We very much</p> <p>7 appreciate it.</p> <p>8 DR. BRADBURY:</p> <p>9 A. Thank you.</p> <p>10 THE COMMISSIONER:</p> <p>11 Q. I guess we now adjourn until Monday.</p> <p>12 COFFEY, Q.C.:</p> <p>13 Q. Yes, in accordance with your earlier comments</p> <p>14 a couple of days ago, Commissioner, I'll be</p> <p>15 back on Monday with, I believe it's Dr. Kwan</p> <p>16 first thing in the morning. Mr. Browne is</p> <p>17 nodding, so that's it.</p> <p>18 THE COMMISSIONER:</p> <p>19 Q. Mr. Browne keeps track of these things. Thank</p> <p>20 you. Well, in that case, enjoy your weekend.</p> <p>21 Adjourned.</p>

CERTIFICATE

1
2 I, Judy Moss, hereby certify that the foregoing is
3 a true and correct transcript in the matter of the
4 Commission of Inquiry on Hormone Receptor Testing,
5 heard on the 25th day of September, A.D., 2008
6 before the Honourable Justice Margaret A. Cameron,
7 Commissioner, at the Commission of Inquiry, St.
8 John's, Newfoundland and Labrador and was
9 transcribed by me to the best of my ability by
10 means of a sound apparatus.
11 Dated at St. John's, Newfoundland and Labrador
12 this 25th day of September, A.D., 2008
13 Judy Moss

<p style="text-align: center;">-&-</p> <p>& [6] 199:24 204:14,19 211:6 212:7 303:9</p> <hr/> <p style="text-align: center;">-?-</p> <p>'05 [2] 231:9 317:3 '06 [3] 126:13 161:15 231:10 '07 [3] 226:10 246:15 307:18 '08 [2] 161:15 307:19 '97 [5] 265:19 275:20,22 290:13 317:3 '98 [1] 275:23 'blank' [2] 200:16,17</p> <hr/> <p style="text-align: center;">---</p> <p>-I [2] 286:24 287:25</p> <hr/> <p style="text-align: center;">-0-</p> <p>0056 [1] 68:14 0779 [1] 41:7 0783 [1] 126:14 0894 [1] 297:3</p> <hr/> <p style="text-align: center;">-1-</p> <p>1 [9] 178:18 179:5 196:9 238:4 275:9,10 304:23 304:24 314:6 10 [2] 275:10,14 100 [3] 295:6,12 310:22 10:30 [1] 66:7 11 [2] 238:10,23 117 [1] 288:17 118 [2] 2:6,7 12,000 [1] 108:3 13 [6] 198:24 317:7,12,25 319:16 320:7 136 [2] 2:7,8 138 [1] 288:16 13th [1] 66:8 148 [4] 319:13 320:1,1,8 15 [2] 68:17 117:15 152 [2] 2:8,10 15th [1] 225:14 1690 [1] 64:24 1723 [3] 237:21 238:3 242:11 1724 [2] 238:9 243:4 173 [2] 2:10,11 17th [1] 199:9 18 [33] 68:14,19,21 118:16 169:4 170:11,13 170:13 171:4 174:6,7,12 174:15,19 175:20 176:10 176:16,19 177:1,4 178:7 190:21 191:8 192:1 197:3 197:7 203:19,25,25 221:16 223:3,13 245:13</p>	<p>19 [1] 98:4 190 [2] 2:11,12 1990s [1] 268:5 1997 [6] 267:20,23 275:18 285:23 288:23 316:1 19th [4] 59:2 68:3 70:2 100:20 1:16 [1] 299:10 1st [9] 69:9 216:21 237:21 242:15,17 250:10 285:14 288:4 315:14</p> <hr/> <p style="text-align: center;">-2-</p> <p>2 [1] 215:20 20 [40] 169:1 170:9,9,13 171:4 172:20 174:7,8 175:7,9,21 176:11,16 177:6,7,9,13 178:9,11 178:18 179:5,12 190:21 191:8 192:1 197:3,8,9 197:19 199:4,22 200:6 203:20 204:8 207:21 214:4 221:16 223:3,13 224:17 20.1 [4] 198:7 204:9 205:2 215:19 2000 [5] 276:22,22 277:1 290:12 317:12 2001 [4] 288:20,23 290:12,13 2002 [1] 41:22 2003 [4] 263:4 275:1 324:18 325:5 2004 [2] 69:20,23 2005 [27] 69:9 157:1,7 212:3 226:5,20 230:24 244:15 245:14 261:7,9 262:10 265:19 275:1,18 275:24 282:4,5 284:15 285:10,14,24 286:1 304:23,23 311:24 316:1 2006 [17] 20:14 43:18 48:12 49:21 50:12 65:11 66:8 88:8 91:20 120:13 134:4 137:15,18 138:15 157:18 159:8,10 2007 [37] 158:1,9,11 166:8 168:1 191:5 199:9 200:4 216:21 225:11,14 231:10,17,19 232:13 237:17,22 239:1 244:9 244:16 245:18 247:4,5 251:17 285:10,14 293:16 295:5,22 297:8 299:12 299:20 304:23,24 314:6 315:14 322:25 2008 [10] 1:4 6:14 13:6 15:6 20:15 39:4 65:24 158:19 329:5,12 20th [3] 138:14 141:5 142:24 213 [5] 288:9,16 319:3,9 319:25 218 [2] 2:12,13 21st [1] 231:22</p>	<p>224 [1] 2:13 225 [1] 2:15 22nd [1] 231:22 23rd [2] 232:12 299:12 24 [1] 248:23 24th [12] 225:11 235:6 238:3 239:1 297:8 299:19 313:10 314:8,15 315:9 321:15 323:6 25 [1] 1:4 25th [2] 329:5,12 27 [1] 286:14 2826 [2] 5:6 115:3 2:18 [1] 297:8</p> <hr/> <p style="text-align: center;">-3-</p> <p>30 [26] 179:9 182:12 190:14 191:3 196:2,5 199:2 200:25 201:15,17 202:5 203:18 221:22 222:6 248:22 275:5,5 276:23,23,25 288:22 290:12,24 291:3,7 317:9 300 [1] 245:24 3000 [2] 286:10,13 30th [2] 6:14 13:6 31 [1] 304:23 317 [3] 317:14 318:5,10 323 [1] 100:23 328 [1] 2:15 330 [4] 317:7,7,12,21 350 [1] 245:25 367 [1] 101:3 368 [1] 101:3</p> <hr/> <p style="text-align: center;">-4-</p> <p>4 [1] 2:2 40 [3] 2:4,5 200:15 45 [2] 296:23 299:18 46 [1] 311:18 460 [3] 159:17 160:14 162:22</p> <hr/> <p style="text-align: center;">-5-</p> <p>5 [3] 2:2,4 3:2</p> <hr/> <p style="text-align: center;">-6-</p> <p>60 [3] 319:12,25 320:1 64 [2] 2:5,6</p> <hr/> <p style="text-align: center;">-7-</p> <p>7 [1] 98:16 763 [1] 316:12 7K [1] 98:9</p> <hr/> <p style="text-align: center;">-8-</p> <p>8 [3] 99:11,14 258:17 8:00 [1] 298:8</p>	<p style="text-align: center;">-9-</p> <p>939 [3] 287:5 316:5,6 96 [2] 318:19,24 9th [2] 69:19 200:4</p> <hr/> <p style="text-align: center;">-A-</p> <p>A.D [2] 329:5,12 a.m [1] 232:22 Abbott [7] 232:18 234:14 235:10 236:10 296:10 297:18 299:10 abide [1] 222:20 ability [2] 171:7 329:9 able [16] 17:2 49:17 96:20 108:8 116:15 121:24 136:6 151:12 180:2 210:7 246:24 251:8 293:12,21 307:13 328:5 above [1] 11:14 absence [2] 322:23 323:23 absolute [1] 234:5 absolutely [23] 162:1 164:2 165:18,25 178:4 178:24 181:12,20 182:14 182:22 183:3 189:1 195:16 198:14 199:2 202:14 205:14 220:3 221:12 222:3 223:7,11 278:17 accept [3] 125:11 198:10 198:11 accepted [3] 157:18 197:11 220:7 access [11] 53:14 102:24 123:3 148:24 149:2 156:8 156:18,18,21 158:6 306:5 accommodated [1] 112:15 accordance [1] 328:13 account [7] 111:2 119:21 119:23 121:6,25 124:17 125:13 accuracy [2] 108:9 250:5 accurate [5] 96:24 150:9 279:2,2 303:24 accurately [1] 20:1 act [6] 132:1 162:6,9 165:22 172:6 212:2 acted [1] 124:16 action [6] 1:13 10:9 131:21 132:15 193:1 200:14 actions [3] 6:18 308:13 308:24 active [1] 315:5 activities [1] 71:3 activity [1] 107:18 acts [1] 10:11 actual [21] 13:11 22:6 25:8 37:13 80:2,7 86:13 87:1,6 185:3 229:8 250:6 300:12 302:25 303:5,5</p>	<p>304:10 306:19,20 309:4 313:14 ad [1] 231:12 adapt [1] 93:23 add [3] 19:1 150:23 320:1 added [3] 88:13 90:19 316:20 adding [1] 110:15 additional [6] 235:24 268:16 294:15 307:6 310:12 314:23 address [7] 87:22 97:5 136:12 179:16 223:2 242:23 300:25 addressed [3] 14:2 138:6 227:20 addresses [2] 297:20 298:4 addressing [1] 244:8 adjourn [1] 328:11 Adjourned [1] 328:21 adjunct [1] 325:11 ADM [2] 230:8 232:3 administer [3] 162:6,12 162:25 administering [1] 162:8 administration [2] 6:17 106:9 administrative [7] 68:15 70:10 226:12 229:25 279:6 299:4,7 ADMs [1] 230:7 adopted [3] 106:14 118:24 151:4 advance [3] 247:25 280:9,11 advantage [1] 58:11 adverse [21] 59:10 68:22 71:5 72:19 74:9 76:2 79:11 81:25 83:6 92:14 93:14,20 94:5,10 95:13 95:23 97:15 118:20 119:11,11 120:4 advertisement [1] 31:20 advice [36] 83:20 104:2 104:9 127:2 169:3 172:15 175:10 176:21 177:17 178:15 203:23,25 204:3 204:6,8,24 205:14,18,21 207:11,24 209:7 210:9 210:10,15 211:1,12 212:9 212:17,20,25 213:4 214:18 215:1 217:22 218:4 advisable [1] 104:24 advise [4] 51:23 59:7,21 214:6 advised [4] 80:16 154:13 163:15 208:17 advisement [1] 118:8 advising [2] 56:19 57:22 advocacy [1] 112:11 advocate [1] 112:6 advocating [1] 136:9</p>
--	--	---	--	--

<p>affiliate [1] 220:25 affiliated [4] 159:18 194:19,23 196:18 afraid [3] 148:3 277:19 282:17 afternoon [3] 22:10 280:12 311:6 afternoon's [1] 235:25 again [29] 110:21 145:7 147:25 149:1 161:15 164:15 166:13 183:6 199:22 200:2 209:24 212:17 223:20 229:19,24 243:5 245:21 246:25 256:10 262:9 270:3 282:2 289:5 292:8 295:1,16 307:3 311:17 317:19 agencies [4] 160:20 163:2 203:1 220:25 agency [3] 165:15 168:9 175:14 agenda [2] 226:19 227:2 agent [1] 246:10 ago [5] 82:13 88:8 155:5 260:11 328:14 agree [12] 43:10 58:15 58:23 78:25 93:4 97:25 103:5 139:9 150:6 185:2 209:10 256:20 agreed [3] 26:25 207:9 240:15 agreement [1] 305:6 ahead [8] 34:23 240:7 254:14 263:23 269:5 271:16 273:13 315:20 al [1] 1:9 Alberta [1] 156:23 alerted [1] 60:5 allow [7] 11:20 52:13 53:17 56:1 119:8,15 122:25 allowed [1] 194:17 allows [1] 30:1 alluded [2] 227:4 261:6 almost [2] 264:10 288:13 alone [2] 182:5 325:19 along [8] 15:2 22:5 29:25 81:14 125:8 153:16 177:16 223:19 aloud [1] 99:11 Alteen [1] 297:15 alteration [1] 316:20 altered [1] 11:19 altogether [3] 46:3,4 114:11 always [6] 47:24 48:3 53:13 121:20 206:2 278:13 American [1] 310:19 among [1] 56:22 amongst [5] 57:5,15,17 87:13 169:13 amount [4] 23:23 56:2 56:12 71:5</p>	<p>analogous [1] 135:1 analysis [2] 58:17,21 analyze [2] 50:1 97:14 annotate [1] 185:23 announcement [1] 24:25 announcements [2] 30:5 54:11 annually [1] 165:12 answer [20] 110:23 111:12 116:15,25 165:21 213:11,19,21 216:15,17 216:17,19 217:23 236:4 281:24 282:17 303:1,5 304:11 310:24 answered [4] 83:16 217:4 280:20 302:9 answering [1] 311:1 answers [15] 210:20 215:13,16,18 216:5 217:10 218:1,1 240:25 296:17 301:4 303:2,23 304:3 327:25 Anthony [1] 265:5 antibodies [3] 259:17 324:24 326:2 antibody [6] 246:15,25 247:2,7 259:15 295:17 anticipate [7] 253:6 281:22 300:15 302:18 310:25 315:3 322:16 anticipated [19] 199:25 208:11 209:5 212:1 215:11 216:12 217:1 218:3 235:25 250:23 284:6,11 300:1 302:3 303:3,4,13 304:10 320:22 anticipation [2] 312:5 314:22 antigen [6] 259:13,16 260:9 269:9,19 274:7 Antle [1] 199:9 anxiety [1] 10:1 anxious [1] 56:10 anyway [6] 53:8 92:18 145:25 192:25 202:2 309:15 apologies [2] 98:9 99:6 apologize [5] 204:3,4 220:18 297:1,2 apparatus [1] 329:10 appeal [5] 159:23,25 165:14 184:21 185:9 appear [3] 153:24 280:24 316:2 Appearances [1] 1:5 applicable [2] 152:2 255:11 applicant [7] 177:11 180:22 184:4,18 196:9 196:10 198:18 application [3] 124:1 172:19 203:21 applied [3] 110:12 165:10 248:6</p>	<p>apply [7] 92:20 93:1,2,5 110:1 196:9 203:20 applying [1] 176:18 appointed [1] 201:4 appreciate [9] 23:19 149:19 170:21 216:8 228:17 261:8 281:3 323:22 328:7 approach [23] 18:17 26:19 27:14 38:15 44:23 46:21 50:1 54:21 55:2,5 79:10 88:24 109:8 119:9 119:15,24 207:16,19 303:4,17,17,20,22 approached [3] 53:7 96:1 303:15 approaches [4] 29:9 46:11 55:23 119:6 appropriate [8] 6:18 29:9 34:23 98:9 99:6 103:1 107:9 197:13 approvals [1] 71:11 approved [2] 72:20,25 approximate [1] 286:6 April [6] 6:14 13:5 14:19 15:5 20:15 39:5 area [7] 15:19 16:22 38:4 56:3 185:22 268:17 310:13 areas [4] 168:23 181:14 187:15 192:1 arguably [1] 138:20 argue [1] 114:5 arisen [3] 124:14 233:23 321:18 arising [6] 4:22 218:21 279:14 281:23 308:12,23 aromatase [2] 275:13 319:3 arose [1] 224:6 arrange [3] 17:2 35:20 232:21 arranged [3] 153:23 231:23 235:5 array [3] 19:3 160:22 179:17 arrived [1] 31:12 arrow [2] 267:20 284:16 article [1] 67:1 articulated [1] 63:4 ascertain [1] 48:24 aside [6] 80:1 84:6 125:5 130:21 132:23 133:3 aspect [2] 192:3 265:10 aspects [2] 139:6 154:3 Assembly [1] 225:16 assertion [5] 216:9 218:13 260:17,23 272:14 assessment [1] 150:8 assigned [1] 200:17 assist [6] 42:3,5 44:9 48:18 147:14 184:3 assistance [4] 48:10 244:1 301:3,6</p>	<p>assistant [3] 237:8 299:4 321:16 assistants [2] 294:7 310:8 associated [3] 33:17,17 265:8 Association [2] 1:14 226:16 assume [14] 42:6 78:21 113:15 146:15 151:25 202:17 236:8 250:12,20 261:9 267:14 269:12 270:8 282:15 assumed [3] 101:23 147:2 151:24 assuming [5] 140:3 147:3 155:16 193:22 204:14 assumption [1] 102:8 assumptions [1] 233:20 assurance [11] 105:7,11 107:6 108:13 245:6 249:22 253:24 254:6 265:4 295:11 310:15 assure [1] 193:19 asterisk [1] 251:3 ATIPP [80] 156:24 157:4 157:6,13,21 159:3,11,18 159:22 160:1,17,17,23 160:25 162:3,14,16,16 162:18,20,23,24 163:2 163:13,15,25 165:4 166:16 167:10,13 168:5 168:7,11,13,16 169:2 170:4,8,20,24 171:6,10 171:17,24 172:6,13,14 173:14,20 174:1,12 175:15,19 176:8 179:5 180:24 181:21 182:17 183:3,20 184:1 186:6,9 187:6,8,18,25 188:2 190:23 204:22 205:7 206:3,4 208:21 209:1 219:2,14 222:4,10 223:1 ATIPPA [3] 212:2 215:21 216:1 attached [2] 147:5 298:1 attempt [2] 182:25 303:23 attempting [1] 294:11 attend [6] 16:22 113:7 113:24 229:19 232:4 234:11 attended [1] 235:7 attending [6] 46:7,22 112:4 125:15 230:1 239:11 attention [9] 77:1 141:4 151:13 180:23 189:2 191:25 223:16 230:5 312:10 audience [1] 58:14 audit [1] 107:11 August [4] 69:9 282:5 285:14 304:23 aunt [1] 121:19 author [3] 218:15 236:2</p>	<p>279:7 authoritative [1] 168:2 Authorities [1] 1:17 authority [6] 1:11 68:23 125:16 167:9 172:8 200:10 automated [3] 265:16 294:13 310:9 automatically [2] 54:25 175:18 automation [1] 291:13 autopsy [1] 56:7 available [26] 16:19 29:23,24 48:6 50:14,16 51:3,20,24 52:12,13 53:1 54:14 56:20 57:15,23 58:1,4 74:19 86:20 102:22 103:3 111:1 118:3 123:2 151:4 avoidability [6] 81:20 81:23 82:19 100:21 103:6 141:17 avoidable [11] 81:25 82:1,15 101:14,24 103:1 103:2 138:18,20 139:8 141:17 avoided [1] 102:10 aware [7] 4:23 93:2 165:15 181:9,12 225:25 263:18 awareness [1] 138:3 away [6] 54:10 234:6 237:17 238:5 317:25 322:16 awhile [1] 4:9</p> <hr/> <p style="text-align: center;">-B-</p> <p>background [18] 61:2 80:22 83:9 96:5,10,20 96:25 97:3 112:24 113:2 144:5 145:23 154:1 156:14,16 243:8 300:1 302:16 backgrounds [1] 16:7 bad [1] 56:23 Barnes [4] 206:12,16,17 209:9 based [12] 43:10 50:9 53:16 63:16 64:1 70:22 102:1 114:14 126:6 203:22 300:16 310:7 basis [20] 76:24 126:10 135:18 147:12 175:13 201:8,10 204:20 207:22 211:18 217:2 230:2 240:20 249:24 250:14 279:20 285:21 300:12 305:6 306:19 bat [1] 71:18 batch [2] 88:24 89:2 batches [1] 30:8 bear [1] 121:9 bearing [1] 38:14 became [3] 4:23 77:18 283:22</p>
--	---	--	--	--

<p>become [3] 204:21 225:25 263:18</p> <p>becomes [1] 165:15</p> <p>beforehand [1] 148:13</p> <p>began [1] 153:17</p> <p>begin [2] 44:2 176:23</p> <p>beginning [2] 230:24 251:16</p> <p>begun [1] 153:18</p> <p>behalf [3] 117:25 140:8 320:17</p> <p>behaviour [2] 121:21 151:23</p> <p>below [1] 290:23</p> <p>bene [1] 275:22</p> <p>beneficence [1] 10:7</p> <p>beneficiary [1] 231:12</p> <p>benefit [2] 67:11 275:13</p> <p>Bernard [11] 1:6 2:4,8 2:10,12,15 5:20 136:24 152:22 190:15 225:5</p> <p>best [8] 93:8,10 105:14 119:24 304:11,25 326:14 329:9</p> <p>better [8] 30:2 76:2 86:13 121:23 151:10 259:8 288:5 320:23</p> <p>Betty [1] 299:3</p> <p>between [18] 45:14 135:4 146:21 162:13 204:9 205:12 217:1 231:24 266:9 275:1,20 285:23 288:23 290:13 315:25 316:1 317:3 325:7</p> <p>Bev [1] 257:22</p> <p>beyond [2] 150:17 245:10</p> <p>big [3] 107:14 108:3 185:19</p> <p>binding [3] 119:7 124:14 125:24</p> <p>biochemistry [1] 267:20</p> <p>birth [1] 179:16</p> <p>bit [10] 14:19 19:14 29:14 57:17 61:24 62:22 76:12 132:11 145:23 250:16</p> <p>blacked [2] 185:19,22</p> <p>blah [3] 147:16,16,16</p> <p>Blair [3] 1:16 237:7 322:6</p> <p>blame [2] 81:12 82:12</p> <p>blank [1] 200:14</p> <p>blanket [3] 31:20 207:16 207:19</p> <p>blind [3] 294:20,21 310:16</p> <p>blocked [1] 66:6</p> <p>blocks [5] 251:11,13,25 252:3 295:15</p> <p>board [3] 158:2 226:16 232:3</p> <p>boardroom [1] 296:3</p> <p>boards [3] 160:21,22 203:3</p>	<p>boat [1] 46:19</p> <p>Bob [2] 69:1 226:18</p> <p>bodies [5] 159:18 160:14 160:16,23 162:22</p> <p>body [9] 160:4,5 169:4 171:22 175:12 179:25 196:7,16 201:20</p> <p>bold [2] 99:22 302:4</p> <p>bolded [1] 302:10</p> <p>Bonnell [3] 65:12 66:15 67:25</p> <p>Bonnell's [1] 65:15</p> <p>Bonnie [1] 297:16</p> <p>Boone [2] 84:5 133:8</p> <p>boss [1] 228:1</p> <p>bottom [2] 210:22 232:2</p> <p>Boudreau [1] 297:16</p> <p>bound [2] 92:20 93:5</p> <p>Boyd [1] 297:17</p> <p>bracket [1] 316:12</p> <p>brackets [2] 274:22 316:16</p> <p>Bradbury [285] 2:14 224:23,25 225:1,5,8,21 226:2,11,24 227:12,25 228:6,13,20,24 229:3,18 229:23 230:9,13,21 231:2 231:6,14,18 232:8,14,25 233:5,10,15,21 234:4,9 234:16,21,25 235:4,19 236:7,11,15,21,25 237:6 237:13,23 238:6,14 239:2 239:6,18,22 240:4,8,12 241:5,14,19,23 242:2,8 242:12,19 243:1,16,22 244:5 245:3 246:4 247:9 247:13,17 249:1,11,16 250:11 251:4,22 252:5,9 252:24 253:4,10,17,22 254:11,15,25 255:5,10 255:21 256:7,14,19,24 257:17 258:3,7,19 259:21 260:2,12,19,24 261:14 261:22 262:2,19 263:1 263:11,15,20,24 264:5 265:23 266:22 267:3,8 267:13,22 268:23 269:2 269:6,11,22 270:2,12,16 270:24 271:7,13,17 272:11,18,22 273:5,10 273:14 274:18,24 276:6 276:10,15,20 277:7,13 277:18,22 278:2,23 280:6 280:17,21 281:7,11,16 281:20 282:14,21,25 283:11,17,21 284:9,17 284:21,25 285:11,15 286:2,12,18 287:6,12 288:10,15 289:2,6,17,21 290:4,14,19 291:2,20,24 292:6,22 293:1,15 294:1 296:2,7,15 297:12,22 298:11,16,23 299:6,14 299:21 300:7,14,22 301:3 301:5,10,15,20,24 302:5 302:14 303:10,19,25 304:5,12 305:2,14 306:2 306:7,14,22 307:1,22 308:2,18 309:3,7,18,24</p>	<p>311:2,17,25 312:12,17 312:24 313:4,9,15,20 314:1,9,13 315:4,13,17 315:22 316:7,13,18 317:20,24 318:4,9 320:2 320:11,18 321:3,7,13,22 322:1,5,10,15 323:1,8 323:12,16 324:1,7,13,21 325:2 326:3,8,13,19 327:8 328:2,8</p> <p>Brazil [79] 1:8 2:11,13 150:5 154:4,9,13,18,22 155:2,14 173:4,6,7,10 173:11,19 174:9,21 175:6 175:16,24 176:5,24 177:5 177:14,20,24 178:5,10 178:20,25 179:8,21 180:3 180:10 181:2,8,16 182:10 182:18,23 183:15 184:8 184:23 185:6,10,16,25 186:4,14,22 187:10 188:10,17,22 189:4 190:13 195:6 199:21 203:17 208:8 218:21,23 218:24 219:9,17,24 220:10 221:2,8,13,20 222:24 223:8,23 224:2,4 224:16</p> <p>break [5] 117:14 224:18 311:6,9,13</p> <p>breast [12] 1:12 26:5 49:16 212:11 213:15 245:16,23,25 253:13 257:20 286:6 299:25</p> <p>Brian [1] 206:14</p> <p>brief [3] 287:15 322:14 323:24</p> <p>briefed [2] 324:11 326:11</p> <p>briefing [37] 135:3 193:8 193:8,15 199:24 200:4,5 204:11 209:5 231:12 236:3 240:15 241:1 279:7 279:10,11,16 280:7 284:12 296:16,24 298:1 298:14 299:18 300:24 301:13,16,19 302:15 303:9,9 306:6 312:6 314:8 321:23 322:8 326:22</p> <p>briefings [1] 229:15</p> <p>briefly [3] 117:20 314:14 314:16</p> <p>bring [21] 6:9 15:2 41:7 42:2 51:9 65:1 70:18,20 71:12 76:25 94:19 121:8 143:15 170:4 194:3 209:8 223:15 277:24 293:8 296:19 314:4</p> <p>bringing [2] 81:11 293:22</p> <p>brings [2] 14:6 79:22</p> <p>broad [7] 18:7 27:16 60:20 70:22 121:22 125:20 126:6</p> <p>broad-based [1] 110:1</p> <p>broader [6] 44:18 46:24 112:10 119:15 138:9 168:10</p>	<p>broadly [4] 94:15 123:11 124:1 130:12</p> <p>Brocklehurst [3] 1:12 327:14,15</p> <p>broke [1] 282:3</p> <p>broken [1] 37:15</p> <p>Brook [2] 245:7 255:12</p> <p>brought [31] 40:1 44:6 44:25 57:7 62:2 64:24 112:13 115:4 122:10 123:4 125:3 126:11,25 129:22 130:11 150:1 168:24 169:6,10,12 170:17 171:9 175:25 180:23 187:14 191:7,24 230:5 236:20 249:23 313:7</p> <p>Browne [14] 1:9 40:12 40:13 136:11 148:7 149:22,23 189:13,14 224:12 327:6,7 328:16 328:19</p> <p>Building [1] 157:20</p> <p>bullet [5] 200:7 280:15 302:9,10,19</p> <p>bullets [1] 308:15</p> <p>business [2] 46:16 194:11</p> <hr/> <p style="text-align: center;">-C-</p> <hr/> <p>c [1] 294:16</p> <p>C-0126 [1] 311:18</p> <p>Cabinet [47] 158:2,3,7 166:16,22,23,25 167:4 168:4,6,12,22 169:1,5 170:4,21 171:6,24 172:13 173:16 174:2,19 175:1,3 175:18 176:13,17 186:7 186:10,17,18,24 187:2,6 187:9 188:1,9 190:23 193:15 203:23,25 204:1 205:10 206:2,11 219:5 223:2</p> <p>calendar [3] 13:16 65:10 65:15</p> <p>calibrating [1] 142:19</p> <p>calibration [1] 81:8</p> <p>calls [3] 9:11 22:22 145:16</p> <p>Cameron [2] 1:3 329:6</p> <p>campaign [1] 31:20</p> <p>Canada [1] 60:24</p> <p>Canadian [3] 1:15 41:4 49:15</p> <p>cancer [12] 1:12,15 9:3 26:5 41:4 49:15 212:11 213:15 245:23,25 253:13 299:25</p> <p>cancers [1] 257:20</p> <p>cannased [5] 4:15 140:1 144:6 203:18 206:16</p> <p>capacity [2] 320:22 323:15</p> <p>captured [2] 19:25 35:14</p> <p>carcinoma [6] 252:15</p>	<p>252:23 253:5,25 258:1 318:16</p> <p>cardiac [1] 305:20</p> <p>care [26] 9:3 41:23 44:4 46:17 60:24 62:18 68:6 88:22 89:13,19,21,23 90:1,2,9 105:15 109:7 112:5 113:9 123:13,15 123:15 124:12,18 125:22 305:20</p> <p>careful [1] 304:4</p> <p>Carl [5] 192:16,17 200:20 202:3 209:25</p> <p>carried [4] 116:8 119:14 123:16 126:1</p> <p>carry [1] 114:13</p> <p>carrying [1] 221:25</p> <p>Carter [1] 257:22</p> <p>case [51] 14:20 25:14 26:10 29:1,23 39:11 42:16 45:7 47:1 49:25 53:12 59:6 61:13 67:20 74:25 89:5 90:25 91:17 91:19,25 93:12 95:22,24 96:21,25 98:19 103:2 110:3 126:18 149:4 161:5 175:13,13 188:19 190:2 191:24 198:9,21,22 200:17 202:4 204:20,20 207:17,17,22,22 211:18 211:18 221:5 328:20</p> <p>cases [34] 9:14,18 11:4 20:7 44:10,11 45:25 63:2 74:2 88:14,25 89:2,9 90:2,5,19,20 91:3,4 92:1 92:5 93:17 110:6,11 114:3,4 124:11 131:16 133:21 167:19 245:25 253:12 276:1 319:22</p> <p>casual [1] 326:21</p> <p>categories [2] 10:17 37:16</p> <p>category [6] 8:13 11:1,2 37:22 38:16 125:20</p> <p>Cathi [6] 2:14 224:23 225:5 232:25 298:7,9</p> <p>Cathie [2] 6:22 7:10</p> <p>caused [3] 81:2 101:13 102:4</p> <p>causes [1] 81:18</p> <p>causing [1] 10:12</p> <p>CBC [1] 225:15</p> <p>ceased [1] 244:15</p> <p>cell [2] 232:17,20</p> <p>cells [1] 275:6</p> <p>central [3] 1:16 168:9 264:18</p> <p>centralized [7] 268:6,7 268:8,13 284:15 293:10 294:17</p> <p>centrally [2] 268:1 285:5</p> <p>centre [6] 7:12,13 305:11 305:12,21,24</p> <p>centres [1] 305:19</p> <p>CEOs [1] 298:5</p> <p>certain [12] 23:23 56:12</p>
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<p>142:13 147:4 154:2,3 187:15 206:4 210:23 235:21 309:14,16 certainly [31] 14:18 16:10,16 18:10 23:25 60:20 61:22 72:4 79:22 90:23 109:19 112:18 137:19 149:19 153:16,23 155:18 201:22 217:21 227:4,18 238:25 244:6 256:1 264:2,10 265:19 293:16,20 297:19 309:19 certainty [3] 57:24 58:11 234:5 Certificate [2] 2:16 329:1 certification [2] 156:22 156:22 certify [1] 329:2 chair [1] 70:13 chaired [1] 118:6 challenge [3] 16:18 46:15 307:8 challenges [1] 46:25 chance [1] 65:3 chances [1] 195:2 change [30] 10:20,21,22 10:23,23 37:16,17,17,19 128:2 151:22 182:15 250:23 253:11 256:1 266:7 276:18 288:17 291:5 317:10,13,15 318:1 318:5,11,13,18,25 319:7 319:11 changed [16] 246:16 274:2,6,15,21,22 275:2 275:8,21 276:2,3,5,14 277:1 295:17 317:8 changes [9] 28:25 37:18 127:12,17 137:23 246:14 284:6 308:5 318:24 changing [4] 265:9 275:23 284:2 317:13 characterize [2] 123:10 124:7 chart [2] 90:12 91:17 charts [2] 91:12 92:8 Chaytor [2] 1:7 153:15 check [1] 195:15 checked [1] 13:15 chemotherapy [1] 246:10 Ches [1] 2:6 CHESLEY [1] 64:16 chief [1] 7:2 child [1] 121:19 choice [4] 31:13,14 51:21 97:17 choose [3] 47:4 50:12 167:22 choosing [1] 131:2 chose [8] 16:7 50:15 51:17,20 86:22 125:11 171:20 307:21 chosen [1] 16:8</p>	<p>circle [1] 57:16 circled [1] 316:6 circulated [4] 19:14,19 19:20 118:23 circumstance [4] 45:7 45:7,19 91:14 circumstances [17] 29:6 34:15 46:4 49:1 93:24 149:15 151:12 154:14 155:19 174:25 179:15,19 181:23 193:15,24,25 217:15 cite [1] 184:14 citizen [2] 180:7 182:4 civil [9] 134:25 148:14 148:17 149:4 179:25 194:10 195:13,18 221:10 CK34 [1] 324:20 claim [2] 9:14 200:8 clarification [1] 152:7 clarified [3] 68:1 219:25 220:11 clarify [3] 10:3 28:21 154:19 class [9] 1:13 117:25 193:1 259:24 325:6,8,8 325:9,18 clean [1] 28:11 clear [13] 12:1 59:5 129:12 131:25 144:1,15 146:9 190:12 269:17 272:2 279:1,3 287:25 clearly [4] 98:23 256:25 261:8 286:5 clerk [1] 206:11 client [1] 136:16 clinical [2] 48:5 278:14 Co-counsel [2] 1:6,7 Coates [13] 177:7,21 180:11 191:4 192:6,15 197:9,11 198:10,21 200:1 204:10 205:12 Coates' [1] 207:13 codes [3] 113:23 114:8 114:14 Coffey [553] 1:6 2:4,8 2:10,12,15 4:2,3,12 5:3 5:8,13,20,21 6:3,7 7:5,9 7:15,20,25 8:6,11,16,20 8:25 9:4,8 11:9 12:14,19 12:24 13:4,10,18,22 14:14 15:4,9,14,24 16:5 16:24 17:5,13 18:1,23 19:8,13,18 20:11,20 21:7 21:11,17,23 22:2,12,17 23:1,6,13,17 24:8 25:5 25:13,18,23 26:2,11 30:21 31:6,10,18,23 32:4 32:12,16,22 33:1,6,15 33:21 34:1,5,13,18,24 35:4,8,13,18 36:3,8,12 36:16,20 37:6,12 38:12 38:20 39:1,8,13,20 40:3 84:16 134:17 136:21,24 137:1,11 138:11,23 139:3 139:12,16,23 140:7,14 140:22 141:8,16 142:1,5</p>	<p>142:18,22 143:2,7,11,25 144:10,14,18,24 150:24 152:17,18,23 153:8,9 154:8,25 155:4,9,12,17 155:23 156:2,11 157:2 157:14,23 158:8,12,16 158:20,24 159:5,12 160:3 160:9 161:9,14,18,22 162:2,10 163:8,14,18,23 164:3,10,17,24 165:13 165:20 166:7,12,17 167:5 167:14,24 168:19 169:9 169:14,18,25 170:6,12 170:19 171:3,23 172:4 172:11,18,23 173:2 175:17 190:10,11,15,19 191:1,12,19 192:2,9,13 192:20 193:4 194:2 195:4 195:11,17,22 196:1,20 196:24 199:3,14,19 200:23 201:3,7,13,21 202:1,8 203:4,11,15 204:2,7,16 205:3,8,16 205:23 206:6,15,21 207:1 207:6,12 208:1,6,16,23 209:13,18 210:4 215:6 215:15 216:7,16,24 217:9 217:13,18 218:9,16,18 219:1 221:14,21 224:3 224:20,21 225:6,7,23 226:6,21 227:9,21 228:4 228:8,15,22 229:1,14,21 230:6,11,15,23 231:4,8 231:16 232:6,10,16 233:7 233:12,17 234:2,7,12,18 234:23 235:2,13 236:5,9 236:13,17,23 237:2,10 237:18,25 238:8,16 239:4 239:13,20,24 240:6,10 241:3,12,16,21,25 242:6 242:10,16,21 243:3,18 243:24 245:1 246:2 247:6 247:11,15 248:20 249:8 249:14 250:8,25 251:15 251:24 252:7,21 253:1,8 253:14,20 254:7,13,23 255:3,8,19 256:3,11,16 256:22 257:15,25 258:5 258:16,21,24 259:19,23 260:7,14,21 261:12,20 261:25 262:15,21 263:9 263:13,17,22 264:1,9 265:18 266:12,24 267:5 267:10,17 268:18,25 269:4,8,18,25 270:10,14 270:21 271:1,9,15 272:8 272:13,20,24 273:7,12 274:14,20 276:4,8,12,17 277:5,10,15,20,25 278:21 280:4,13,19 281:1,9,13 281:18 282:11,18,23 283:5,13,19 284:7,13,19 284:23 285:9,13,25 286:9 286:16 287:2,8 288:8,12 288:24 289:4,13,19,24 290:6,16,21 291:17,22 292:4,20,24 293:13,24 295:24 296:5,12,18,22 297:6,14,24 298:13,18 299:1,9,16,23 300:9,20 301:2,8,12,18,22 302:1 302:7,23 303:12,21 304:2 304:7,14 305:4,22 306:4</p>	<p>306:9,16,24 307:15,24 308:4,20 309:5,11,21 310:1 311:5,8,15,16 312:7,15,21 313:1,6,18 313:22 314:3,11 315:2 315:10,15,19 316:4,11 316:15 317:17,22 318:2 318:7 319:24 320:6,13 320:25 321:5,10,20,24 322:3,7,12,24 323:3,10 323:14,21 324:3,9,19,23 325:23 326:5,10,17,24 328:12 collecting [1] 109:22 college [2] 156:20 310:18 Collins [3] 6:24 7:19,21 column [6] 284:14 285:10 291:10 292:18,19 293:2 columns [1] 238:20 comfortable [3] 209:25 287:25 314:20 coming [9] 49:7 95:22 113:25 115:17 148:1 161:2 229:12 266:6 276:9 comment [24] 79:24 108:8 133:15 150:7 245:4 245:9,21 246:20 250:21 259:14 262:3,10 263:2 264:15 265:7 272:1,3,19 273:20 275:25 277:14 292:13 293:12 295:13 commentary [7] 259:1 261:6 264:18 265:3 271:25 272:6 282:8 comments [14] 20:25 41:5 80:23 148:12 149:13 248:14 249:2,5 259:25 264:21 269:13,15 273:25 328:13 Commission [14] 1:1,6 1:7 9:10 10:19 12:8,13 135:12 150:23 153:15 155:7 225:12 329:4,7 Commission's [2] 148:16 149:6 Commissioner [198] 1:3 4:1,4,4,7,13,24 5:1,5,9 5:10,14,17,23 12:6 13:23 20:13 23:23 26:8,15 27:4 27:15,23 28:4 29:2,16 30:23 32:18 33:9,23 39:9 40:4,6,9,11,16,19,20 64:14 68:2,18 76:16 78:14 84:13,19 109:13 117:10,17,20,21 118:10 118:14 121:17 134:11,12 134:15,16,21 135:7,17 135:25 136:13 137:2 142:9 144:1,15 145:4,19 146:6,14,19 147:1,9,24 148:11 149:18,21,24 150:3,7,10,14,18,22,25 151:1 152:8,15,20 153:7 153:10,10,25 154:6,21 155:7,21,25 156:4,13 159:6 160:11 166:2 170:22 172:5 173:3,5,23 174:11 183:16 189:6,7 189:12,15,16,22 190:5,9</p>	<p>190:12 192:21 193:12,20 194:4,21 196:22,23 197:6 197:20,24 198:8,19 200:2 200:19 202:10,16,22 207:14 208:19 210:7 211:3,14,20 212:10,16 213:2,8,14 214:5,10,14 214:20,25 215:4,8,9,10 216:10,14 218:19,20 219:1 223:25 224:1,11 224:13,14,19,22,24 225:3 226:7 239:15 243:6 264:3 264:7 296:23 297:2,4 311:4,9,11,14,17 323:4 326:25 327:1,5,9,13,16 327:17,20,22 328:1,10 328:14,18 329:7 commissioner's [5] 77:1 152:6 159:24 161:6 184:22 committee [6] 70:25 227:4,11,13 228:18 229:16 committee's [1] 42:4 committees [1] 71:24 common [3] 260:10,18 305:15 communicate [7] 30:7 62:20 63:15,18 84:24 85:13 163:24 communicated [2] 28:16 37:7 communicating [4] 25:19,20 26:4 113:3 communication [11] 15:18 30:20 55:21 60:13 64:1 86:8,14,17 87:23 118:7 129:23 communications [6] 7:16 15:22 26:21 52:11 85:4,7 community [7] 48:1 67:12 173:21 176:1 180:24 182:9 305:8 company [2] 103:21 297:25 compared [2] 137:14 243:10 comparison [2] 188:23 310:17 competency [1] 131:23 complete [8] 34:22 70:14 148:25 149:1 283:2 327:25 328:4,6 completed [4] 36:7 71:9 91:8 148:22 complex [3] 81:1 110:1 132:3 complexities [2] 44:1 109:5 compliance [1] 178:21 complicated [1] 112:18 complicating [1] 10:14 complications [2] 44:8 62:3 complied [1] 183:1 complying [1] 135:19</p>
--	--	---	---	---

component [1] 106:17	considerable [2] 9:11 70:2	112:19	conversions [1] 317:6	couple [9] 118:15 130:18 137:2 218:25 248:14 265:17 275:20 313:7 328:14	
components [1] 137:24	consideration [14] 27:7 30:17 45:4 47:25 53:6,9 53:15 76:11 110:16 111:10,25 112:12 119:24 126:8	CONT'D [3] 2:3,14 225:6	converted [8] 289:11 290:13 314:18 317:7,14 317:25 318:20,23	course [20] 5:22 95:2 97:11 120:16 134:24 135:10 136:3 148:15 149:4 153:12 186:15,18 206:1 221:17 225:8 242:22 259:17 270:18 284:5 318:25	
concept [7] 41:19 42:7 43:11 81:11,20 82:18 122:8	considerations [6] 30:15 48:18 126:19 131:2 132:23 133:4	contact [19] 9:15 11:3,6 11:20 38:9 50:12,21 51:17 52:25 58:5 59:20 85:24 128:16 129:1,17 149:16 169:19 206:10 314:25	convinced [1] 151:22	COO [1] 6:12	
concepts [1] 119:5	considered [29] 26:20 30:14 44:22 50:7 89:11 89:16,16 92:13 104:24 118:24 119:5,6,21 120:7 124:13 155:6 180:6 187:7 187:17 194:15,18 202:11 210:25 246:9 275:3,10 275:11,15,24	contacted [4] 14:15 15:6 36:25 315:11	Cook [2] 48:17 97:11	Cook's [1] 77:6	
concern [4] 23:8 29:19 135:12 265:1	considering [3] 16:10 52:20 111:22	contacts [5] 9:19 11:3 17:20 22:24 28:17	Cook's [1] 77:6	coordinating [3] 157:11 168:7 243:20	
concerned [6] 24:4,9 42:1 129:23 186:9 221:22	consistent [4] 50:18 52:4 52:4 54:21	contain [2] 11:5 86:3	coordinator [31] 157:13 158:7 160:17,18 162:14 162:23 163:3 165:4 166:16 167:10 168:5,12 168:17 170:4,20,24 171:6 171:24 172:13,14 174:2 174:5 176:8 180:24 182:8 183:25 186:10 187:8,25 205:7 223:1	court [4] 136:4 200:12 203:5,14	
concerning [5] 5:15 15:15,17 23:9 141:1	Constabulary [2] 157:9 157:12	contained [3] 73:14 110:17 194:10	coordinators [14] 160:25 162:3 163:19 167:18 169:12 171:13 183:23 184:11 187:18 188:3 222:4,15,16 223:12	cover [1] 39:25	
concerns [6] 6:18,20 23:25 30:25 49:18 163:4	consult [80] 16:12 18:3 26:18 27:20 28:1 29:4 41:16 44:13 46:9 60:16 70:1 77:14,19 78:21 79:2 80:3 82:19 83:9 84:23 87:22 88:13,21 90:12,23 91:4,12,16,20 92:12 94:5 95:3,12 97:5,8,14,20 98:15,25 100:10 101:23 102:12 104:13 109:11,16 110:18 111:3,4,24,25 112:20 115:16 116:22 120:13,17 121:10 122:13 123:16 124:16,20,25 125:4,15,23 126:4,13,25 128:12 130:14 134:4 143:21,23 146:2 168:24 170:5 171:9 187:15 205:10 206:7 208:10,14	contemplated [3] 24:13 55:5 120:6	copied [5] 176:12 231:19 233:1,8 234:3	covered [2] 41:20 297:19	
concluded [4] 4:14 165:3,5 184:19	consultancy [2] 161:24 314:24	contemplation [1] 93:25	copy [3] 12:21 19:22 166:23	covering [1] 199:10	
conclusions [2] 50:9,19	consultant [1] 165:23	content [2] 84:14 166:3	core [10] 10:4 106:18 115:6,7,10,20,22,24,25 122:9	crafting [1] 279:9	
concrete [2] 109:20 209:20	consultation [41] 6:11 6:15 12:5 14:6,23 15:11 19:10 20:14 23:20 24:15 41:9,20,21,25 42:14,15 42:22 43:10,13,16,24 44:3 45:9,18 50:10,11 50:19 51:9 52:6,9 58:25 60:2 61:8,25 70:22 116:3 123:25 129:23 145:18 176:22 180:19	contention [1] 205:12	corner [3] 65:20 245:7 255:12	created [1] 294:9	
concurrency [5] 294:24 295:3,7,13 310:23	consultations [7] 5:24 43:20,23 47:25 123:9,12 168:22	contents [2] 2:1 72:25	Corporation [2] 41:23 68:6	creating [1] 18:7	
conditions [1] 64:9	consulted [11] 72:25 171:25 173:22 175:19 206:2,4 208:21 209:1 219:3,4 315:3	context [21] 112:10 138:9 140:9 162:12 199:8,23 200:3 204:21 227:10 246:5 265:20 266:21 272:9 289:14 293:14,16 303:16 305:23 306:10,17 312:16	correct [48] 10:11 20:10 59:13 64:6 123:9 129:11 129:21 131:10 132:12 139:4,21 144:11 175:23 176:2,4 177:17,21 178:7 179:1 185:13 196:7 197:5 204:19 217:10 219:6 231:15 232:15 233:11 240:5 243:17,23 247:10 256:21 258:4 263:21 281:12 283:20 286:24 297:23 304:13 306:23 307:23 316:14 320:12 324:2 326:4,9 329:3	credentials [1] 114:7	
conduct [3] 146:16 147:5 151:25	consulting [2] 187:23 220:20	contingent [1] 44:24	corrected [1] 262:23	criteria [2] 176:15 195:18	
conducting [2] 135:18 194:11	consults [10] 29:14 89:18 90:18 130:19,20 131:3 131:14 133:9,16 145:7	continue [6] 4:5 151:25 176:6 220:5 241:1 258:14	correctly [2] 120:21 275:5	critical [1] 265:12	
Confederation [1] 157:20	consuming [2] 34:10	continues [1] 11:10	correlation [1] 292:17	Crosbie [184] 2:6 64:15 64:16,18,21,22 65:7,13 65:18,23 66:4,14,19,23 67:13,18,23 68:9,13,20 69:3,8,14,18,24 70:5,24 71:14 72:8,14,21 73:4 73:13,19 74:7,12,17,24 75:10,14,18,24 76:5,15 77:5,11,21,25 78:4,10 78:16,24 79:4,15,25 80:10,15 81:10,19,24 82:4,8,17,24 83:14 84:8 84:17,21 85:6,11,18,23 86:2,7,12,21,25 87:5,10 87:20 88:2,6,11,17,23 89:6,25 90:6,10,16,24 91:10,21 92:6,11,19 93:3 93:9,22 94:4,9,14,18,25 95:6,10,18 96:3,9,14,22 97:16,24 98:3,13,24 99:4 99:9,16,21,25 100:4,8 100:13,19 101:1,10,18 101:22 102:6 103:4,11 103:15,20 104:1,8,14,20 105:5,10,20,25 106:11 106:22 107:20 108:11,18 109:12 110:13,22 111:7 111:15 112:22 113:10,14 113:18 114:15,19 115:2 115:11 116:1,12,16 117:3 117:8,11,19,23 134:14 134:18,23 135:9,22 136:2 137:5 138:12 140:2 148:6 148:18 149:11 151:2 152:4,10,16	covered [2] 41:20 297:19
confidence [6] 73:9 169:6 174:19 175:1 176:17 204:1	consults [10] 29:14 89:18 90:18 130:19,20 131:3 131:14 133:9,16 145:7	continuous [1] 138:7	correspondingly [1] 31:3	creating [1] 18:7	
confident [1] 191:18	consulting [2] 187:23 220:20	contract [1] 8:9	cost [3] 33:16,17 34:25	credentials [1] 114:7	
confirm [6] 176:16 250:18 252:20,20,22 253:2	consultations [7] 5:24 43:20,23 47:25 123:9,12 168:22	contraindications [1] 278:18	Council [1] 167:25	criteria [2] 176:15 195:18	
confirmation [2] 257:23 298:24	consulted [11] 72:25 171:25 173:22 175:19 206:2,4 208:21 209:1 219:3,4 315:3	contribute [2] 16:14 140:19	counsel [22] 4:17 5:7 8:1 76:22 135:3,19 137:4 140:1 148:8 149:1,7,9 149:15 150:23 151:2,5 151:19 152:1 153:16,22 154:11 224:7	critical [1] 265:12	
confirmed [2] 219:3 258:11	consults [10] 29:14 89:18 90:18 130:19,20 131:3 131:14 133:9,16 145:7	contributed [5] 9:21 20:6 60:21 62:1 133:21	counsel's [1] 148:24	Crosbie's [1] 148:12	
confirming [1] 283:15	consulting [2] 187:23 220:20	contributing [1] 139:20	counseling [3] 56:3 67:14 100:16	cross [3] 148:21,22,25	
confirms [1] 244:7	consults [10] 29:14 89:18 90:18 130:19,20 131:3 131:14 133:9,16 145:7	contribution [1] 134:3	counterpart [1] 221:6	cross-examination [1] 148:25	
conflict [9] 104:10,12,16 111:20 112:3,14,16 114:4 114:10	consuming [2] 34:10	control [1] 267:19		cross-examined [2] 140:15 148:21	
conform [2] 98:25 99:5		controls [2] 140:25 141:2		crossed [4] 104:15 286:11,13 287:10	
conformed [2] 98:15 133:17		controversy [2] 67:20 105:1		culpability [1] 82:12	
confused [1] 24:4		conversation [21] 9:17 29:11 109:23 235:23 241:7,10 245:10 247:21 250:17 267:15 269:1 278:25 279:15 283:23 286:20 313:16,23 315:21 318:11 324:15 326:21		curious [1] 67:24	
confusion [7] 9:21 10:2 28:16,21 87:12,15,24		conversion [9] 265:21 266:9 272:5 288:18,19 288:21 289:8 290:2,9			
conjunction [1] 325:15					
connected [4] 60:9 61:6 62:24 97:10					
consecutive [1] 239:8					
consensus [6] 9:25 12:1 34:8 278:1,6 319:21					
consider [12] 14:12 60:1 78:18 98:14 118:2 135:15 179:14,18 187:5 194:22 212:8 293:22					

<p>current [11] 123:13 183:24 232:23 233:25 240:18 279:18 282:1 284:4 300:3 304:15 310:20</p> <p>cursor [2] 41:15 115:5</p> <p>cut [2] 256:5,9</p> <p>cutoff [1] 276:23</p> <p>cytology [1] 325:16</p> <hr/> <p style="text-align: center;">-D-</p> <hr/> <p>d [1] 294:16</p> <p>Dalton [7] 257:16,18 258:10,11,22 264:17 297:21</p> <p>Dan [3] 2:7 6:22 84:5</p> <p>Daniel [2] 1:10 118:12</p> <p>Dankwa [4] 265:6 269:14 272:6,9</p> <p>Daryl [2] 6:22 7:21</p> <p>data [1] 162:24</p> <p>database [2] 162:21,25</p> <p>date [20] 6:13 13:9,11,17 65:24 66:1 69:10,17,25 164:25 165:9 179:16 214:14,17 231:22 244:9 250:6 265:2 272:17 310:22</p> <p>dated [4] 13:5 311:23 314:6 329:11</p> <p>day's [1] 235:22</p> <p>days [5] 13:17 188:16 189:18 237:15 328:14</p> <p>DCIS [1] 258:1</p> <p>dead [1] 127:6</p> <p>deal [13] 9:24 24:15 64:6 76:23 83:5 100:22 123:12 136:15,18,19 148:6 177:1 208:2</p> <p>dealing [13] 45:25 46:5 52:20 53:10 61:21 67:6 110:3 119:11,16 124:11 147:14 151:11 264:20</p> <p>dealt [3] 145:5 188:23 203:21</p> <p>death [10] 59:4 60:10 61:6,6 62:16,24 63:17 63:25 90:20,25</p> <p>Deborah [3] 6:24 7:19 7:21</p> <p>deceased [21] 11:18 48:25 49:3 50:21 55:7 56:20 60:3 77:8 78:7 85:13 87:2 90:2,7,12 91:13 92:8 97:6 104:25 122:17 128:19 129:24</p> <p>deceased's [1] 144:4</p> <p>decentralized [1] 268:11</p> <p>decide [1] 57:18</p> <p>decided [6] 15:25 180:17 182:5 218:6 250:16 314:25</p> <p>decision [13] 42:4,5,6 48:10 49:5 63:15,17 124:15 125:17,18 171:16 171:22 198:17</p> <p>decisions [6] 42:18 43:6 57:4 64:1 124:18 131:24</p> <p>declarations [1] 111:18</p> <p>declare [5] 104:12 113:1 113:20 114:4,10</p> <p>dedicated [3] 292:10 294:14 310:10</p> <p>deem [1] 175:1</p> <p>deemed [1] 178:14</p> <p>deep [1] 60:20</p> <p>deficient [2] 142:13,15</p> <p>define [1] 325:12</p> <p>defined [3] 94:11,15 202:14</p> <p>Definitely [1] 94:8</p> <p>definition [4] 317:8,11 317:13 318:1</p> <p>definitions [1] 179:18</p> <p>delay [1] 148:2</p> <p>deleted [1] 194:12</p> <p>deliberations [2] 103:22 175:2</p> <p>delivery [1] 11:12</p> <p>delve [1] 62:22</p> <p>delved [1] 70:1</p> <p>demands [1] 216:13</p> <p>Denic [7] 83:21,24 252:13 253:15,16 297:18 298:8</p> <p>department [53] 22:24 156:9 157:19,22 159:8 160:4,6,14,24 161:10 162:7,7,17,19 163:4,12 164:16,18,19 165:5,15 166:6 167:8 168:17 169:8 170:25 171:18,20 174:4 175:15 176:9 186:19 187:21,24 194:23 197:13 198:11,16 220:23 227:24 230:2 231:24 235:11 294:9 296:4 305:7 310:6 313:11,13,17 314:24 320:17,23</p> <p>departments [6] 160:21 168:11,15 169:13 171:10 187:19</p> <p>depending [4] 33:11 80:7 82:21 217:15</p> <p>deputy [5] 206:11 231:20 280:10 299:8 323:20</p> <p>derived [1] 189:21</p> <p>describe [12] 6:13 18:13 91:25 246:25 254:17 279:15 285:22 290:7 294:2 316:22 317:6 325:9</p> <p>described [15] 80:25 112:3 123:8 124:24 133:18 190:21 257:11 265:15 267:24 275:11 278:9 289:7 313:10 319:4 325:7</p> <p>describing [3] 229:7 249:6,9</p> <p>description [3] 15:21 81:5 249:20</p> <p>designate [1] 160:17</p> <p>designed [1] 159:16</p> <p>desire [5] 11:21 64:5 135:15,16 246:22</p> <p>desk [2] 188:7 189:3</p> <p>despite [5] 34:25 222:25 246:20 319:5,9</p> <p>destruction [1] 248:3</p> <p>detail [3] 70:2 137:18 312:18</p> <p>details [8] 11:2 59:15 61:20 63:3 182:3 227:8 249:3,7</p> <p>determine [3] 246:8 325:21,25</p> <p>determined [1] 257:6</p> <p>determining [2] 29:5 325:14</p> <p>developed [1] 70:7</p> <p>development [2] 68:4 310:2</p> <p>diagnosed [2] 245:22,25</p> <p>diagnosis [19] 9:13 87:18 250:4 252:20,22 253:2,13 254:2 257:24 274:16,23 276:2 278:4 294:24 295:3 318:5,12 318:18 325:12</p> <p>diagnostic [1] 317:3</p> <p>die [1] 87:17</p> <p>died [1] 91:8</p> <p>differ [1] 215:10</p> <p>differed [2] 42:19 43:7</p> <p>difference [6] 177:11 197:17 198:4 204:9 216:3 216:25</p> <p>different [33] 14:8 30:8 33:10 53:21,23,24 57:23 60:21 61:14,21 62:12 67:10 72:3 80:12 84:23 90:22 92:1 95:25 111:2 114:11 115:20 116:23 123:11 134:5 148:17 168:6,16,20 188:2 216:3 216:9 250:19 325:6</p> <p>differentiate [1] 325:7</p> <p>differently [7] 50:2 53:23 108:24 109:9,14 109:19 197:14</p> <p>differing [2] 45:14 60:7</p> <p>difficult [1] 256:4</p> <p>difficulties [1] 229:9</p> <p>difficulty [2] 254:2,2</p> <p>dilemma [1] 43:1</p> <p>direct [1] 167:10</p> <p>directed [4] 7:1 25:7,19 25:24</p> <p>direction [4] 136:9 167:20 171:7 235:20</p> <p>directions [1] 46:17</p> <p>directly [14] 12:2 50:12 51:17 54:12,13 86:9 154:10 156:24 167:3 168:25 230:25 231:3 245:8 274:12</p> <p>director [6] 9:3,7 237:8 263:5 310:14 321:16</p> <p>directory [1] 168:1</p> <p>disable [1] 110:15</p> <p>disagree [3] 58:15 185:2 209:11</p> <p>discharge [1] 97:20</p> <p>disclose [6] 77:7 83:13 126:20 171:16 196:8 216:2</p> <p>disclosed [4] 130:12 165:7,7 180:22</p> <p>disclosure [31] 11:4 46:16 68:4,22 71:4 74:9 76:1 77:18 78:6 79:11 92:14 93:20 98:5,5,14 98:17 99:10,14 106:2 107:2 110:4,11,17,19 111:8 118:17,19 120:3 120:15 126:18,23</p> <p>disclosures [1] 120:6</p> <p>discovered [1] 127:12</p> <p>discretion [8] 167:23 175:14 197:10 198:15,23 203:21 223:21 278:14</p> <p>discretionary [7] 174:17 175:9 178:2 183:8 198:7 203:22 207:21</p> <p>discretions [1] 222:6</p> <p>discuss [12] 6:17 14:9,10 27:18 42:1 58:8 102:25 136:20 144:4 266:2 322:22 324:10</p> <p>discussed [19] 9:22,23 39:12 60:19 89:20 132:11 228:10 239:10 252:10,13 255:17 265:2,25 266:17 267:12 273:16 298:10,14 299:12</p> <p>discussing [6] 21:19 39:11 138:8,8 191:25 234:14</p> <p>discussion [71] 2:2 6:16 6:21 11:21 14:4,25 16:15 16:15,17 17:17,21 18:8 24:21 27:11,12,16 28:13 28:19 29:21,25 30:3,11 39:25 41:18 44:7 55:19 55:25 56:15,16 57:17 60:12 61:24 62:4,5 76:12 77:16,16,17 80:8,21,21 83:12 89:22 96:19 102:12 102:20 112:8 114:23 120:10 122:13,14,20 123:5 125:2 136:17 138:24 140:20 141:24 144:20 147:10 177:6 179:9 180:12 223:20 240:21 247:19 256:25 271:2 287:15 313:11 321:2</p> <p>discussions [13] 19:3 46:18 52:15 57:5 67:19 71:7 114:24 122:12 133:22 180:25 206:13 226:4 228:1</p> <p>disease [3] 246:11 319:17 320:7</p> <p>dispute [2] 56:9 89:15</p> <p>disputed [3] 116:9 125:14 131:19</p> <p>disputes [1] 56:22</p> <p>distance [1] 35:10</p> <p>distinct [2] 107:21 251:6</p> <p>distinction [1] 150:1</p> <p>distinguish [1] 146:21</p> <p>distinguished [1] 217:2</p> <p>distress [2] 10:12 101:5</p> <p>distributed [5] 5:6 11:14 20:4 73:9 292:12</p> <p>division [7] 1:15 157:21 158:5 192:23 200:12 228:3 237:9</p> <p>DM [3] 230:12 299:4,10</p> <p>Doctor [11] 139:24 225:17 238:10,24 243:5 254:14 273:13 278:22 295:25 304:15 314:5</p> <p>Doctors [1] 1:9</p> <p>document [34] 6:8,15 37:14 41:13 68:14 70:6 70:10 72:12,15,19 73:1 87:11 91:12 95:7,11,20 110:7,8 111:11 115:3 118:19,22 120:24 122:11 178:1 215:24 218:8,16 220:18 222:8 242:3 279:10,11 298:6</p> <p>documentation [6] 6:11 96:11 99:10,14 110:25 125:9</p> <p>documented [1] 324:17</p> <p>documenting [1] 91:16</p> <p>documents [13] 20:23 106:20 171:15 174:25 176:16 177:9 178:13 179:4 180:13,15 197:18 198:5 223:13</p> <p>doesn't [9] 99:17 107:18 136:20 147:11 201:22 269:21 277:23,24 302:24</p> <p>domain [7] 106:6 109:6 181:7,15 182:20 222:14 222:17</p> <p>Donahue [1] 299:4</p> <p>done [65] 17:21 18:18,21 27:1 29:5 30:15,18 37:2 42:19 43:3,7 44:14 47:8 49:24 52:3 76:20,22 88:7 94:22 95:2 108:22,24 127:16 128:18 129:14 132:22 145:14 151:6 156:19 165:8 193:18,19 193:20 197:15 206:14 209:14 221:25 227:16 244:12,12,19 245:12 247:23 250:22 252:1 259:15 261:11 262:13 267:25 270:9,13 273:17 273:19,23 274:4 275:17 275:19 284:3,4 287:1 291:16 292:14 301:23</p>

<p>309:20 326:6 doodling [1] 266:15 Doran [3] 6:22 7:10,10 Dorothy [3] 206:22,24 209:9 double [1] 195:15 doubt [7] 57:12 92:2 114:25 262:11 265:20 269:23 320:19 doubting [1] 117:13 down [15] 37:15 49:7 51:12 94:19 107:3 200:6 202:24 215:22 266:16 267:21 283:14,15 286:14 292:25 306:12 Dr [336] 2:14 4:23 48:17 77:6 83:21,24 97:11,12 118:4 123:7 134:9 143:12 224:23,25 225:1,5,8,21 226:2,11,24 227:12,25 228:2,5,6,13,20,24 229:3 229:4,18,19,23,24 230:8 230:9,13,21 231:2,6,14 231:18 232:8,14 233:5 233:10,15,21 234:4,5,9 234:16,21,25 235:4,19 236:7,11,15,21,25 237:6 237:7,12,13,23 238:5,6 238:14 239:2,6,18,22 240:4,8,12 241:5,14,19 241:23 242:2,8,12,19,24 243:1,13,16,22 244:5 245:3 246:4 247:9,13,17 249:1,11,16 250:11 251:4 251:22 252:5,9,24 253:4 253:10,15,17,22 254:11 254:15,25 255:5,10,21 256:7,14,19,24 257:13 257:13,17,18,19,22 258:3 258:7,10,11,19,22 259:21 260:2,12,19,24 261:14 261:22 262:2,19 263:1 263:11,14,15,20,24 264:5 264:17,19 265:5,23 266:22 267:3,8,13,22 268:23 269:2,6,11,13,22 270:2,12,16,24 271:7,13 271:17 272:6,9,11,18,22 273:5,10,14 274:18,24 276:6,10,15,20 277:7,13 277:18,21,22 278:2,23 280:6,17,21 281:7,11,16 281:20 282:14,21,25 283:11,17,21 284:9,17 284:21,25 285:11,15 286:2,12,18 287:6,12 288:10,15 289:2,6,17,21 290:4,14,19 291:2,20,24 292:6,22 293:1,15 294:1 296:2,7,15 297:12,22 298:11,16,23 299:5,6,14 299:21 300:7,14,22 301:5 301:10,15,20,24 302:5 302:14 303:10,19,25 304:5,12 305:2,14 306:2 306:7,14,22 307:1,22 308:2,18 309:3,7,18,24 311:2,17,23,25 312:12 312:13,17,24 313:4,8,15 313:20 314:1,9,13 315:4 315:13,17,22 316:7,13</p>	<p>316:18 317:20,24 318:4 318:9 320:2,11,18 321:3 321:7,13,22,25 322:1,5 322:6,9,10,15,18 323:1 323:8,12,16,23 324:1,6 324:7,10,13,17,21 325:2 326:3,8,11,13,19 327:8 328:2,8,15 draft [2] 19:19 217:5 drafted [6] 94:1 120:7 121:8 217:22 248:11 294:10 drafting [3] 118:21 120:23 303:22 drafts [2] 20:25 71:8 dressings [1] 108:12 dressings [1] 107:24 drop [1] 84:18 during [24] 4:23 60:1 110:18 120:16 135:10 146:8 148:22 180:19 188:7 233:23 237:16 240:2 249:4,9,10,12 266:17 269:1 271:2 281:14 285:16 309:12 313:23 314:15 duties [1] 114:14 duty [4] 92:20 93:5 126:20 184:3</p> <hr/> <p style="text-align: center;">-E-</p> <p>e [6] 41:13 145:15 232:11 279:25 294:16,16 e-mail [9] 11:6 12:23 231:20 232:2 233:4 297:20 298:4 299:3 323:18 e-mailed [1] 298:8 e-mails [4] 21:18 207:14 233:9 297:8 early [6] 151:6 188:12 188:15 237:17 246:15 322:25 ease [1] 199:7 easily [1] 151:14 Eastern [48] 1:10 5:25 8:1,10 10:4 11:22 12:1 14:5 17:18 19:4 25:19 36:25 50:11 51:17 54:4 55:16 67:2 106:1 108:2 108:10 109:6 115:6,24 117:5 118:2 120:5 122:10 200:10,16 216:20 218:11 227:7,14 240:19 250:20 251:18 257:8 262:12 271:19 279:19 282:6 289:23 293:17 294:3 308:8 309:9 312:2 316:23 Ed [3] 228:2,3 297:18 editor [1] 67:9 educational [1] 156:13 educative [1] 161:23 effect [12] 69:10,19,23 69:25 102:3 108:15 116:3 124:15 125:24 230:8 243:20 266:14</p>	<p>effort [5] 11:13 28:22 35:7 93:8 111:23 efforts [5] 11:3 17:19 93:1,10 105:13 eight [6] 240:11 248:23 286:15 308:15 309:1 324:24 either [11] 46:4 52:12 100:5 185:19 198:11 202:24 235:21 254:1 261:5 316:19 322:16 Ejeckam [4] 263:10 321:25 322:9 324:10 Ejeckam's [2] 263:14 324:17 elaborate [1] 43:4 electronic [1] 166:23 electronically [1] 21:13 elephant [2] 266:20,21 eleven [2] 241:6 281:4 eligibility [1] 325:14 eligible [1] 278:12 Elliott [2] 6:24 9:5 elsewhere [1] 200:19 embark [1] 225:10 emergency [1] 53:13 emphasis [1] 99:17 employed [2] 157:7 202:24 employee [4] 179:25 182:2 196:15 201:19 employees [1] 108:4 enact [1] 44:22 encountered [1] 229:9 end [14] 61:24 70:15 76:21 91:5 108:19 154:18 157:3 240:13 259:18 290:10 295:22 307:17,18 314:19 ended [3] 154:2 166:9 273:2 engaged [1] 43:17 enjoy [1] 328:20 enrolled [1] 156:21 ensure [14] 86:13 87:1,6 105:14,21 108:13 160:25 176:17,19 183:5 205:15 207:23 273:24 308:7 ensured [1] 183:13 enter [2] 4:18 90:11 entered [5] 3:2 5:11,12 91:9 115:4 entire [3] 239:9 245:19 246:23 entirely [3] 160:1 167:23 171:21 entitled [5] 6:10 68:15 86:19 284:14 285:10 entry [1] 66:7 environment [2] 105:16 291:11 equal [1] 288:13 equipment [2] 79:13</p>	<p>81:8 ER [17] 23:10 24:1,2,14 25:10 225:17 245:15 289:10,11 316:25 317:4 318:6,14,22,23 319:10 319:16 ER/PR [83] 6:20 9:20 10:2,21,23 11:24 20:15 23:22 37:17,18 67:20 93:13,18 97:10 120:6 127:21 128:2 174:3 180:16 216:20 225:24 226:18 227:6,15 228:16 231:3 232:23 234:1,14 240:17,20 243:7,9 244:10 244:14 245:11,17,23 246:7,14,19,22 248:5 249:19 250:9,21 251:1 251:21 252:1 264:14 266:7 273:17,24 279:17 282:1,7 283:24,25 284:24 285:17 291:12 293:8 299:11,24 300:3,11 301:17 304:16,18,22 305:5,10,23 306:1,18 308:7,10 311:21 314:7 318:19 321:12 325:6,18 ERHA [1] 200:10 error [7] 60:9 61:18 63:20 81:6 193:21 223:17 266:4 errors [8] 61:5,11 78:13 80:17 83:2,20 138:16,19 especially [1] 111:1 essence [2] 115:21 135:5 essentially [9] 24:22 48:9 55:21 97:4 154:22 202:23 230:3 259:7 274:2 Establishment [1] 310:5 estimates [2] 4:16 307:20 estrogen [1] 225:19 et [1] 1:9 ethical [17] 9:23 26:9,16 59:6 60:4 62:22 73:16 92:13 124:13 126:17 132:23 133:3,9 135:19 146:15 147:5 152:2 ethically [2] 29:5 30:24 ethicist [9] 7:24 8:1,5 19:23 29:22 34:9 35:24 44:4 71:21 ethicist's [1] 33:7 ethicists [4] 19:24 29:22 121:13 145:11 ethics [110] 5:24,24 6:10 6:14 12:5 14:6,23 15:11 16:15 18:3,14,14,19 19:9 20:1 23:20 26:18 27:19 28:1,19 29:8,13,20,20 30:15,17 35:23 41:9,16 41:20,21,25 42:22 43:9 43:16,20,23,24 44:13 45:18 46:8,18 48:4,5 50:10,19 51:9 52:5,8 55:17 58:25 60:2,16 61:8 61:25 68:21 70:12,15</p>	<p>71:3,24 77:19 78:11 80:3 82:11,18,25 87:21 88:12 88:21 89:18 90:12,18 94:5 95:12 97:14,20 102:12 106:7,16,17,18 109:10 111:4,24,25 112:20 113:23 114:8,14 116:22 120:13 121:10 122:13 123:9 124:16,20 125:2 126:13,25 128:12 129:22 130:14,19,20 131:3 132:7 143:20,22 145:18 146:2 event [12] 14:13,22 39:5 69:25 81:25 94:6,10 95:13,23 97:15 187:14 210:19 events [15] 59:11 68:23 71:5 72:20 74:9 76:2 79:11 83:6 92:14 93:14 93:21 118:20 119:11 120:4 144:2 eventual [1] 268:12 eventualities [1] 64:10 eventuality [1] 62:2 eventually [1] 84:6 everybody [2] 266:25 274:9 everybody's [1] 202:17 everyone's [1] 28:22 evidence [8] 42:23 59:2 59:8 106:12,25 108:21 137:19 151:8 evident [1] 283:22 exact [3] 15:19 137:7 231:21 exactly [16] 7:14 15:20 72:1,7 109:18 124:25 134:20 140:19 145:3 163:22 165:3 172:10 185:15 188:5 196:5 201:14 examination [21] 2:4,5 2:6,7,10,11,15 4:14 5:19 40:22 64:16 118:12 135:6 148:22,23 149:1 152:22 173:9 218:22 225:5 268:14 example [22] 54:8 121:18,23 122:14 142:19 146:7 147:11 162:14 192:14 209:20 213:9 218:10 254:19 255:7,20 258:1 267:24 285:3 300:17 305:19 319:14 325:16 examples [5] 54:9 123:8 308:13,23 309:19 excellence [4] 305:12,13 305:19,24 exception [11] 169:5 178:6 179:13,15,24 183:7 184:6,14 185:3,24 202:19 exceptions [8] 165:7 174:16,17,18 175:5,10 222:7,21 excessive [2] 186:25 188:4</p>
---	---	---	--	--

<p>exchange [1] 66:20 exchanged [2] 20:25 21:1 exclude [1] 203:22 excluded [1] 204:12 Excuse [1] 84:13 executive [8] 70:21 71:10 106:10 167:25 206:1 230:1,5 296:3 exemption [2] 178:2 207:21 exemptions [1] 176:18 exercise [1] 107:6 exhibit [23] 3:2 4:19 5:2 5:4,4,12 6:9 41:7 64:23 199:4 200:6 236:19 238:11,22 239:16 240:11 281:4 283:8 296:19,25 299:3 303:8 314:4 exhibits [2] 3:1 236:18 exist [2] 20:23 22:4 existed [2] 49:2,4 existence [2] 107:23 312:9 expanded [1] 245:10 expect [11] 13:8 14:18 21:22 22:10 66:3,13 69:13 113:11 147:15 172:24 315:6 expectation [1] 251:5 expected [2] 146:22 228:11 expedite [1] 155:11 expensive [1] 34:9 experience [8] 38:7 42:14 43:12 45:8 67:14 100:15 131:12 151:11 expertise [2] 38:5 104:22 experts [1] 137:21 explain [8] 70:6 121:21 153:12 160:10 173:23 174:11 215:9 253:21 explained [1] 63:21 explanation [3] 63:7 276:21 323:17 explicit [2] 110:16 111:10 explicitly [1] 120:15 explore [2] 60:8 154:4 exploring [1] 84:14 exposed [2] 248:16,22 exposure [1] 287:17 expressed [4] 198:9 246:21 254:10 265:1 expressing [1] 260:16 expressor [3] 275:11 278:4 317:10 expressors [2] 277:4 278:16 extend [1] 40:2 extended [1] 275:17 extension [1] 165:10 extensive [1] 308:9</p>	<p>extent [11] 10:4 46:14,20 52:14 73:11 80:6 97:2 103:3 108:8 125:6 126:8 external [26] 256:12,17 257:7,10 261:11 262:12 270:9,13,15 272:16 291:16,18 294:4,19 307:11 308:6,9,16 309:15 309:23 310:15 311:19 312:9,11,20 313:24 extraordinary [1] 187:5</p> <hr/> <p style="text-align: center;">-F-</p> <hr/> <p>f [1] 294:16 faced [1] 120:5 facilitate [1] 147:22 facilitated [2] 130:20 147:21 facilitation [1] 30:1 facilitator [5] 6:13 12:5 23:20 27:25 44:5 facilities [1] 305:17 facility [2] 151:5 227:14 fact [26] 4:15 8:21 30:3 62:6 86:20 141:11 182:1 188:15 192:24 193:9 207:14,23 212:18 213:22 216:18 218:3 219:20 222:25 227:5 251:1 281:3 291:19 303:7 312:11,18 319:9 factor [2] 56:17 293:21 factors [4] 9:20 33:25 34:2 139:20 facts [2] 142:4 215:19 factual [19] 112:24 113:2 212:4,13 213:11,16,18 215:20,25 216:10,13,15 216:17,17,25 217:14,20 218:1,12 factually [2] 20:10 304:25 failures [1] 101:13 fair [7] 49:23 56:8 96:24 113:4 124:7 144:20 223:9 fairly [6] 20:3 35:14 46:2 118:22 188:12 266:19 fairness [1] 188:11 faith [7] 97:18 113:5 140:2,3,8 146:7 147:13 fall [5] 8:12 200:24 202:5 202:18 230:24 fallen [1] 38:15 falling [1] 211:22 Falls [3] 245:8 255:12 257:18 false [9] 248:7 257:3,3 259:18 291:1 318:21 319:4,6,25 familiar [4] 92:18 93:20 120:23 320:19 familiarity [2] 93:14 132:1 families [37] 9:12 11:18 11:24 14:13 15:18 47:23</p>	<p>48:24 49:3 50:13,21 51:18,23 53:22,24 55:7 56:9,23 57:22 58:8 64:7 77:7 78:6 83:13 85:13 85:19 86:9 87:2,7,13,16 122:17,23 126:20 128:17 129:18,24 130:13 family [18] 6:19 43:16 44:17 47:13,20,22 56:13 56:22 57:8,16 59:7,20 63:12 86:18 98:19 103:7 104:24 151:18 family's [2] 45:17,23 far [5] 105:16 111:17 214:17 239:16 280:9 fashion [1] 281:24 fashioned [1] 284:10 fault [1] 81:12 favour [1] 91:16 favourite [1] 189:23 February [10] 216:21 244:16 250:10,12 282:6 285:14 295:5 304:24 307:18,18 federal [3] 201:2 221:5 221:9 federally [1] 201:4 feedback [3] 28:14 36:4 73:10 feels [2] 154:18 176:10 feet [1] 148:5 fell [1] 179:5 felt [13] 30:18 34:22 42:20 43:8 71:9 96:16 122:22 178:21 216:2 219:25 252:14 253:23 254:3 few [6] 13:17 21:3,15 151:17 155:5 273:19 field [1] 305:17 figure [1] 287:4 figured [2] 183:8 220:6 file [3] 165:5 184:19 185:23 filed [1] 200:8 final [6] 19:15 39:2 117:4 139:24 198:17 215:7 finalized [2] 24:19,19 finally [2] 164:5 308:5 financial [1] 33:18 finding [1] 16:19 fine [1] 98:7 fingers [1] 107:17 finish [1] 311:10 finished [4] 264:18 278:20 287:19 296:13 firm [2] 181:21,25 first [38] 19:20 115:5 118:15 124:11 126:16 136:15 143:18,19 159:7 176:14 205:9 206:8,10 208:2 209:2 218:11 225:25 226:3,19 235:15 238:2,2,25 239:8 244:6 265:17 269:23 275:20</p>	<p>279:13 280:15 281:25 287:17 296:9 310:2 311:23 312:10 322:13 328:16 FISH [1] 325:17 fit [5] 93:24 119:25 125:7 126:9 171:25 five [10] 209:22,23 238:17 239:21 240:1 308:15 319:19,22 320:1,1 fixation [36] 141:9 247:21 248:2,3,8,10 249:3 256:13,17 257:1,6 258:13,15,23 259:11 260:17 261:2,5,15,17 262:6,13,24,25 263:2,3 263:7 264:16 265:5,10 271:22,23 274:7 293:5 294:10 310:5 fixed [6] 248:18,23 254:18 259:6,11 260:8 fixing [1] 295:14 Fleming [9] 237:8,12 238:5 242:25 322:6,18 323:23 324:6 326:11 flexibility [2] 119:8,16 Flip [1] 238:11 floor [1] 210:16 Flynn [3] 6:23 8:3 35:21 focus [13] 39:24 57:11 60:24 74:1 80:7 97:4,7 97:13 154:11 222:20 240:15,24 287:20 focused [5] 27:18 46:21 143:22 249:18 324:15 focusing [2] 60:12 156:18 follow [20] 15:22 17:20 25:3 27:14 52:14 73:21 88:24 89:7 92:4 100:10 128:20 167:22 171:21 211:4 223:21 235:22 239:15 258:14,23 298:2 follow-up [1] 15:17 followed [15] 34:19 36:5 37:5 38:10 105:22 114:22 115:12 125:5 142:8 143:14 172:24 173:1 183:6 302:2,12 following [7] 14:12 53:1 54:24 106:1 235:6 255:2 308:6 force [2] 172:8,10 foregoing [1] 329:2 forge [1] 34:23 forgive [1] 145:6 form [5] 31:24 32:1 302:9,10,20 formal [2] 226:3 326:15 formalin [2] 248:16,22 format [4] 69:22 92:4 302:15 303:18 formatting [1] 302:12 forms [1] 104:22 formulating [2] 301:4 304:3</p>	<p>forth [2] 122:10 136:8 forthright [1] 140:17 fortify [1] 26:19 forum [1] 18:7 forward [29] 12:18 27:2 28:21 40:1 43:22 44:22 48:20 49:18 53:4 56:1 57:3,19 70:18,20 79:22 95:22 112:13 113:5,25 123:4 125:3 126:1 150:1 209:8 221:25 249:24 250:14 298:5 300:12 found [2] 19:5 64:2 foundational [2] 106:19 111:10 four [14] 10:17 210:8 232:1 235:8 238:12 239:21 240:1 294:6 302:18 305:7 308:15 310:7 317:15 318:11 fourth [1] 200:7 frame [1] 285:17 frames [1] 306:20 framework [2] 93:15 109:25 frank [3] 144:20 280:8 287:14 frankly [3] 171:11,13 194:7 free [3] 136:14 197:12 198:11 freely [2] 140:16 149:8 French [6] 206:22,24 207:2 208:18 209:9 219:5 friends [1] 151:18 front [4] 61:24 72:5 92:15 144:6 frontline [1] 45:3 frowned [1] 136:4 full [5] 35:9 96:23 113:3 144:20 152:25 fullest [1] 115:12 fully [2] 165:7 261:8 function [2] 97:21 196:14 functional [1] 305:21 functions [1] 201:18 future [4] 124:3 220:9 252:12 282:10</p> <hr/> <p style="text-align: center;">-G-</p> <hr/> <p>g [1] 294:16 gage [1] 18:16 Gallagher [1] 257:19 game [1] 151:6 Gander [8] 245:7 254:19 254:22 255:4,6,20,22 285:3 gather [5] 22:4 131:7 199:15 206:17 230:18 Gaulton [1] 257:14 gee [1] 12:11 general [15] 15:19 95:19</p>
--	---	--	--	---

119:10 145:8 247:18 248:14 249:12,15 250:15 258:25 259:1,5,14 265:1 273:8 generally [17] 15:21 19:1 19:5 26:25 57:13 62:15 64:4 89:22 108:10 109:7 113:7 119:15 126:3 138:2 208:9 243:9 302:9 generate [1] 41:18 genetics [3] 42:16,22 43:13 genuine [1] 29:19 George [1] 297:16 germane [2] 140:10 203:7 Gillam [1] 297:18 given [18] 5:14 29:6 45:8 61:16 96:15 103:16 116:10,24 137:22 147:22 152:7 189:2 240:25 255:6 261:18 280:10 309:19 316:1 giving [6] 14:21 92:12 151:7 267:24 283:3 310:24 glad [2] 108:20 328:5 gleaned [1] 315:23 go-forward [4] 240:20 279:20 305:6 306:18 goes [8] 105:16 155:22 244:23 245:21 246:24 263:4 280:23 294:2 gone [14] 16:1 47:19 102:8 142:8 159:2 199:25 224:4 257:8 267:2 268:9 287:19 294:13 311:22 323:23 good [31] 10:7 18:7 27:2 31:3 33:11,12 40:24 41:1 55:2 57:8 64:19,21 73:20 74:5,13 97:17 108:6,15 109:15,16 112:21 113:5 140:2,3,8 146:7 147:13 245:6 264:22,25 292:17 govern [1] 111:11 government [21] 156:25 158:5 160:15 162:4 163:2 167:18 168:8,9,14,15 169:8,13 179:20 180:9 184:12 187:19 188:3 193:8 200:11,13 202:25 Gown [1] 118:4 Grand [3] 245:8 255:12 257:18 great [2] 14:21 80:6 greater [2] 275:14 278:16 grief [6] 56:3 67:14 100:15 101:3,5,15 grieving [1] 103:8 gritty [1] 23:22 grossed [3] 248:19 251:12 285:5 ground [1] 146:4 group [31] 9:22 11:21	17:6 27:7 38:22 42:2,14 42:25 43:13 44:3 45:9 49:16 51:7 63:23 70:13 71:4,16 72:2 124:1 147:16 161:10 239:10 240:3 241:8 252:17 254:3 259:25 278:6,20 311:24 319:19 group's [1] 34:8 groups [3] 9:22 50:23 72:22 guard [1] 152:11 guess [22] 39:17,17 41:19 43:1 47:11 54:3 57:21 59:20 96:6 109:2 143:17 150:6 180:6 181:14 183:19 186:8 188:24 194:15 213:24 222:9 258:11 328:11 guessing [1] 65:25 guidance [6] 149:17 159:17 161:4 163:7 167:20 211:7 guidelines [27] 46:11 59:15 60:24 63:1 68:22 73:20 74:5,8,13 76:1 83:7 92:14 93:14,24 98:23 110:18 118:17,19 118:25 119:4,9,14,18 120:3,7,14 121:8 Gulliver [4] 238:21 244:24 281:5 282:12 <hr/> -H- <hr/> half [5] 22:11 186:11,15 188:8 189:1 hand [4] 41:24 65:20 268:20 281:5 handle [7] 59:16 60:2 109:14 151:12 189:24 198:4 209:12 handled [5] 105:2 146:3 188:5 208:11 247:24 handling [3] 22:22 160:19 192:25 hands [1] 18:9 handwriting [6] 69:9 236:20 237:5,7 238:23 248:21 handwritten [2] 21:4 21:15 hangover [1] 221:24 happening [10] 49:22 110:5 111:5 112:1 140:21 250:19 254:18,22 255:16 295:9 happy [2] 160:1 184:20 hard [2] 107:4 166:23 hardly [1] 272:9 harm [3] 10:8 31:2,2 harms [2] 181:22 182:15 head [5] 167:7,9 171:21 196:7 211:25 headed [1] 161:15 headings [1] 302:10	heads [1] 233:3 health [86] 1:11,17 5:25 7:13 8:2,10 9:15 10:4,14 11:22 12:1 14:5 17:18 19:4 25:19 36:25 41:23 46:17 50:11 51:17 53:14 54:4 55:16 60:24 67:2,3 68:5 88:14 89:12,24 90:19 91:7,9,12 99:15 105:15 106:1 108:3,10 109:7,7 112:4 113:8 115:6,24 117:5 118:2 120:5 122:10 123:15 160:21 162:14,18,19,23 163:4 173:21 176:1 180:24 182:9 187:22,23 200:10,16 208:22 216:20 227:7,14 240:19 250:20 251:18 257:8 262:12 271:19 282:6 289:23 293:17 294:3 296:4 299:19 305:7 308:8 309:9 312:2 316:23 320:17 Health's [3] 174:4 218:11 279:19 hear [4] 54:11 87:4 117:15 205:17 heard [15] 23:23,25 36:17,23 106:25 183:17 192:21 225:13,20 227:23 243:12,14 305:25 306:12 329:5 hearing [5] 58:9 151:8 151:14,21 262:25 hearings [2] 153:17,18 Heather [7] 238:21,21 242:15 281:10 288:4 314:25 315:24 Heather's [1] 281:5 heightened [1] 10:1 held [1] 6:16 help [7] 28:5 29:10 67:6 67:6 243:5 246:5 325:12 helpful [2] 95:16 107:14 Hennessey [5] 232:3,25 233:2 234:19 296:10 HER2/neu [25] 245:13 245:18,18,24 246:6,7,16 247:1,5,8,12 251:7,9 252:4 273:18 284:24 285:17 293:8 295:16,18 304:20,21,22 305:11 306:1 Herceptin [2] 246:9 284:1 hereby [1] 329:2 high [1] 107:18 higher [1] 276:24 himself [1] 194:23 history [4] 109:21 130:6 240:17 279:16 hit [2] 188:7 189:3 hoc [1] 231:12 hold [2] 46:9 224:8 holidays [1] 54:8 honesty [1] 114:25	Honourable [2] 1:3 329:6 hope [2] 236:18 242:22 hormone [5] 1:2 278:12 310:7,10 329:4 Hospital [1] 226:15 hospitals [2] 245:2,4 hour [2] 22:11,11 hours [3] 248:23,24 258:18 hours/24 [1] 258:18 house [12] 210:16 225:16 233:23 235:23 236:1 280:11 281:23 300:16,19 301:1 315:5 321:19 Howell [2] 232:18 297:16 HSC [1] 6:16 human [1] 223:17 Hunt [6] 228:2 229:19 229:24 230:8 234:6 297:18 Hunt's [2] 228:5 299:5 hypothetically [1] 124:2 <hr/> -I- <hr/> I-N-V-U [2] 66:9,10 idea [14] 31:1 79:18 83:18 84:10 96:16 108:15 136:5 138:13,17,18 141:9 271:4 278:8 312:8 ideally [1] 268:15 ideas [2] 20:6 49:18 identifiable [3] 49:4 59:5 81:17 identified [25] 49:8 53:11 81:7 89:5,10 125:21 141:12 187:16 227:5 240:22 247:22 249:25 266:1 272:2,15 279:25 287:24 291:15 305:18 307:3 318:21 319:5,12 324:14 325:5 identifiers [1] 66:6 identifies [2] 176:9 202:3 identify [4] 79:23 261:4 262:13 302:18 ignoring [1] 141:2 immediate [1] 206:10 immediately [1] 54:16 immensity [1] 101:3 immunohistochemistry [13] 248:7 259:2,4,10 259:14 263:8 294:8,17 310:6,14 324:16 325:4 325:10 impact [4] 49:6 88:21 89:13 248:4 impacted [3] 10:10 11:24 12:3 impediment [1] 45:21 implement [1] 307:10 implementation [3]	291:14 310:3,13 implementations [1] 308:24 implemented [3] 291:18 292:3 308:6 implementing [2] 308:11,22 implications [3] 48:19 141:22 278:7 imply [1] 152:12 important [26] 10:13 46:8 63:18,22 77:12 78:11,15 80:3,8 81:21 82:18,23,25 99:12 101:12 101:14 103:7,12,17 112:17 122:7,9 130:5 151:15 253:23 265:10 imposing [1] 58:1 impression [4] 84:9 107:21 259:2 273:8 improve [1] 109:15 improvement [3] 264:16,17 271:25 improvements [2] 273:21 294:5 in-situ [4] 252:15,23 253:6,25 inability [1] 246:20 inadequate [1] 109:23 inappropriate [1] 149:14 inaudible [4] 84:13,16 136:12 150:13 incident [1] 59:3 Incidentally [1] 74:18 include [6] 44:3 140:9 147:11 232:25 245:17 308:13 included [2] 64:7 115:22 includes [2] 45:1 138:1 including [6] 23:24 72:23 74:18 180:20 226:13 312:5 Incoming [1] 164:11 incompetent [1] 131:25 inconsistent [2] 50:18 52:5 incorrect [1] 103:16 increase [1] 9:11 increased [1] 291:13 indeed [4] 102:18 207:10 209:6 264:8 indicate [5] 185:23 187:21,22 195:7 244:2 indicated [7] 42:13,17 43:6 312:19 314:14,19 320:20 indicates [1] 98:17 indication [1] 37:4 indicator [1] 260:10 indirectly [1] 12:3 individual [27] 11:4,14 16:25 30:9 42:16 46:13 46:21,22 47:2 60:22
--	---	--	---	---

<p>61:19 63:1 74:2 79:12 81:7 88:14 89:9 90:19 92:5 110:6,11 112:7,10 112:12 124:12 196:10 322:4 individual's [3] 42:18 43:6 125:22 individualized [1] 34:14 individuals [2] 9:14 10:15 11:1,15,23 16:25 21:4 43:2 49:5 58:2 62:8 63:23 97:18 102:4 124:2 124:3 151:16 180:16 183:11 297:9 319:10 inform [5] 11:13 16:15 20:8 80:11 129:1 informal [1] 326:18 informally [1] 109:21 information [92] 7:13 9:12 10:9,12 28:23,24 38:10 42:19 43:4 52:12 53:4,8,15 55:24 57:7,25 58:2,6,12 59:22 63:5 75:8 79:20 80:9 85:20 86:19,20 93:19 95:16 96:24 102:1,18,20,22,24 103:5,12,16 116:10,24 122:6,16,24 123:2 130:11 140:10 143:16 156:8,16 156:17 157:8 158:4 166:15 169:23 178:17 179:15,19 180:8 181:24 182:1,4 183:11 184:1,5 184:14,17 186:7 194:9 196:8,11,13 201:17 202:12 205:4 215:20,25 216:1 224:5 244:13 246:12 268:19 277:6 279:1 283:15 302:20 309:8 312:1 315:1,23 321:6,8 325:3 informative [1] 19:7 informed [2] 16:13 126:21 informing [1] 309:13 inhibitor [2] 275:14 319:3 initial [5] 245:17 274:16 274:22 276:2 319:8 initiate [2] 94:21 154:15 initiated [1] 288:3 initiative [2] 52:24 129:17 inner [1] 57:16 input [8] 35:22 70:23 71:9 72:9,11 105:1 125:1 162:23 inquiries [3] 233:13 320:16 326:1 inquiry [12] 1:1 9:10 10:19 39:18 54:9 79:21 114:24 135:18 149:5 152:14 329:4,7 inside [2] 261:5 316:12 insight [1] 49:22 insofar [1] 113:4</p>	<p>instance [1] 121:20 instances [2] 170:23 276:13 instituted [1] 304:20 institution [1] 107:3 institution's [1] 74:20 instructed [1] 169:19 instruction [1] 147:21 insurance [1] 103:21 intact [1] 222:23 integrated [5] 1:10,17 70:17 71:7 125:6 integrity [7] 10:5 115:1 115:7 183:5,9 222:22 273:24 intend [3] 152:11 204:24 310:25 intended [6] 58:14 74:4 97:5 119:2 305:8 306:20 intending [1] 81:4 intensified [1] 101:6 intensity [2] 101:4 139:21 intensive [1] 30:13 intent [8] 178:14 205:1 207:24 210:14,19,22 214:3,6 intention [5] 110:7 211:10,12 217:8 273:19 intentional [1] 26:21 intentionally [1] 110:12 intentions [2] 210:24 213:25 interest [14] 104:10,13 104:17 111:20 112:4,11 112:14 114:5,10 140:24 141:5,13 170:17,23 interfering [1] 10:13 internal [7] 17:24 44:20 48:9 56:13 140:25 141:2 274:4 international [2] 250:2 310:18 interpret [2] 159:20 289:7 interpretation [32] 131:18 161:7 177:12 179:3 181:5 182:11 194:8 205:6,22 207:9 209:11 210:25 212:15,24 214:18 244:22 245:20 254:21 255:15,24 256:21 268:3 269:20 270:3 274:10,13 284:20 285:7 292:11 293:11 305:9 310:21 interpretations [1] 294:23 interpreted [1] 275:7 interpreting [1] 198:25 interview [3] 66:13,16 67:4 interviewed [1] 153:16 interviewing [1] 67:25 interviews [1] 67:10</p>	<p>intimately [1] 120:23 introduce [1] 293:7 introduced [3] 87:12 294:3,8 introduction [4] 145:9 146:2 147:18 156:25 invasive [2] 258:2 318:17 investigate [1] 60:8 investigating [1] 60:14 invite [1] 16:20 invited [2] 113:24 140:4 invoked [2] 169:7 197:3 involve [7] 46:1 94:5 104:24 131:16 174:13 201:22 321:25 involved [52] 15:1 16:11 23:21 25:8,9 46:2 47:17 56:4,7 63:23 68:4 70:11 71:15,21 72:6,7 94:10 96:15 101:7 104:25 115:14 131:8,13 133:10 133:12 136:17 152:1 156:24 157:3 168:13 173:14 174:4 180:16 191:2 192:4,25 197:7 227:19 237:12 238:5 241:17 248:4 274:12 314:6,12,22 315:25 321:16 323:5,6,11 325:13 involvement [12] 22:19 120:2 153:14 186:23 187:6 221:15 223:1 230:25 231:13 321:11,19 326:15 involvements [2] 106:7 145:17 involving [8] 42:15 59:4 62:17 235:16 240:3 241:8 313:12,13 irrelevant [1] 89:21 issue [62] 18:9 23:8,22 26:9,16 31:1,7 42:1,16 44:15,19 46:15 48:4,4 77:6,18 78:1,3,5 84:5,15 97:6 110:19 111:8 123:13 126:18,24 127:1 129:22 130:10,10 131:22 132:9 140:11 141:18 147:15 148:6 172:8,10 177:2,4 180:16 181:5 197:1 203:18 226:18 227:19 231:3 232:23 256:12,18 258:6 261:1 266:1 270:6 291:5 299:24 313:17 315:5 317:9 318:14 321:18 issues [25] 6:19 9:23 14:5 55:16 56:21 79:10 81:1 89:14 107:10 110:4 123:12,25 124:13 129:18 136:21 174:3 175:20 229:7 233:22 261:5 265:2 273:15 303:13 307:2 322:22 Issuing [1] 68:23 it'll [2] 154:10 155:10 italics [1] 100:1</p>	<p>item [9] 94:20 98:5,8,15 99:11 114:23 115:3 226:19 227:2 items [2] 74:18 148:4 itself [7] 13:12 22:7 37:14 164:18 229:8 238:11 298:15 <hr/>-J-<hr/>Jackie [2] 2:11,13 JACQUELINE [2] 173:9 218:22 January [5] 157:1,7 212:3 304:23 307:18 Jenkins [1] 297:17 Jennifer [6] 1:15 2:5 6:23 8:2 40:22 41:3 job [5] 86:3 113:5 187:2 222:1 223:4 jobs [1] 183:4 John [7] 232:18 234:10 234:14 235:10 236:8 296:10 297:18 John's [48] 41:23 192:24 212:12 216:21 244:17,19 244:20,21 245:2,4 246:13 246:22 247:12,25 248:14 249:20 251:7,11,14,19 251:25 252:1,2 254:20 255:4,14,23,25 258:12 258:17 261:6 262:18 264:15 272:10 273:18,21 273:23 277:12 292:14 293:23 295:6,20 304:17 304:22 305:11,23 329:8 329:11 Jones [1] 70:19 Jong [1] 297:17 jotting [1] 266:16 judge [12] 83:16 192:22 192:24 193:14 194:16,20 200:17 201:2,2 202:4 203:6,14 judgment [3] 116:18 117:1 153:19 Judy [2] 329:2,13 July [2] 199:9 286:1 jump [1] 223:14 June [41] 4:13 20:13 39:4 39:12 42:12,24 43:17 56:2 59:2,2,8 60:19 61:13 67:15 68:2,2 70:2 88:13 91:20 100:20 120:13 124:25 126:13 131:1 132:11 134:4 137:15 138:14 141:5 142:24 158:11 166:8 237:17,21 238:4 242:15 242:17 288:4 314:6 315:14 322:25 June/July [1] 191:5 justice [22] 1:3 10:10 156:10 157:19,22 159:4 159:8 160:4,24 161:10 162:8 164:19 167:7,8 186:5 187:24 194:13,24 212:1,2 220:12 329:6</p>	<p><hr/>-K-<hr/>Kara [1] 1:9 Karen [1] 297:15 keep [11] 54:15 107:16 163:1 164:4,6,7,12 165:21 190:1 222:22 282:24 keepers [1] 167:1 keeping [4] 142:12 152:1 183:9,10 keeps [2] 162:21 328:19 Ken [1] 297:17 kept [3] 164:16,18 321:8 key [13] 199:25 210:21 215:10,13 216:5,18 217:1 217:21,22 218:2,10 303:3 303:14 Khalifa [2] 277:17,21 kicks [1] 223:17 kill [1] 260:9 kills [1] 259:12 kin [3] 51:23 53:12 57:22 kind [39] 14:7 15:19 18:16 28:11,14 31:19 32:18 33:2 35:19 37:3 47:8 62:6 71:25 83:7 92:3 123:4 129:15 133:17 135:6 140:15 144:19 146:1,4,12 153:13 154:1 160:24 211:21 214:7 226:8 238:18 264:13 266:16,19 271:11 283:9 298:21 304:24 323:4 kindly [1] 64:25 kinds [4] 26:23 61:17 71:20 122:7 knew [11] 24:9 57:1 73:5 109:3,9 137:14,18 143:4 144:25 222:10 304:25 knowing [5] 112:16 137:6,13 222:5,9 knowledge [15] 26:3 75:25 92:7,10 112:24,25 114:18 147:13 226:20 237:11 260:11,18 304:11 313:12,16 knowledge-base [1] 114:1 known [12] 52:9 75:5,9 114:7 122:23 129:13 140:25 149:10,11 243:8 261:2 272:17 knows [1] 148:18 Kwan [1] 328:15 <hr/>-L-<hr/>l [1] 323:18 lab [7] 38:5,6 48:11 142:14 263:5 274:5 295:14 laboratories [4] 248:12 262:3,7,9 laboratory [4] 212:12 213:16 278:3 293:6</p>
--	---	--	--	---

<p>labour [1] 30:13 Labrador [3] 202:25 329:8,11 Labrador-Grenfell [1] 1:16 labs [1] 138:1 lady [1] 8:21 laid [5] 28:8 31:13 83:5 119:19 304:25 Laing [1] 1:9 Laing's [1] 4:23 large [4] 26:5 45:9 47:16 278:20 largely [2] 72:12 132:13 larger [1] 124:1 Larry [1] 297:15 last [14] 4:13 20:12 37:14 42:12 65:1 67:15 68:2 145:5 200:7 216:18 292:18,18 293:2 317:18 late [5] 226:5 244:15 247:5 268:5 282:5 Laura [1] 1:12 law [1] 132:16 laws [1] 161:5 lawsuit [1] 193:1 lawyer [5] 103:21 131:8 132:2,13 136:6 lawyers [6] 45:3 131:13 133:21 136:17 192:22 198:24 lay [4] 47:4 53:4,17 146:4 layers [1] 145:15 lays [1] 119:4 lead [3] 98:20 144:3 155:16 leading [2] 61:5 284:16 leads [1] 10:10 learned [1] 139:17 least [28] 18:21 50:7 57:1 57:3,9,15 65:19 69:17 71:21 80:20 81:16 85:5 86:6 90:20 121:14 122:19 133:12 139:19 147:20 151:20,23 197:12 199:16 242:23 249:19 296:8,8 297:19 leave [6] 4:18 5:14 83:15 166:5 180:17 222:11 leaving [1] 216:4 led [5] 42:21 43:9 60:7 60:18 63:24 left [8] 65:19 193:21 194:1,17 214:16 218:2 265:19 279:6 left-hand [1] 238:13 legal [21] 68:21 92:13 104:2,6 122:15,21 131:20 132:8,21 134:1 135:19 172:8 205:14,17,21 219:11,12,13 220:3,5,7 legally [3] 132:18,19 133:2 legislation [41] 131:17</p>	<p>131:18 157:6,10 159:18 159:21 160:13,15 165:11 169:2 171:15 174:15 178:19,22 179:4,6,13 181:20,21,25 182:15 183:1,5,10,13 184:2,6 184:15 185:4 194:9 198:25 202:15,19 212:5 215:19 216:1 220:4,13 222:7,22,23 legislative [2] 182:6 222:20 length [1] 248:15 lengthy [3] 107:4 256:25 328:3 lens [8] 18:14,22 29:20 182:6,16 188:6 209:2 222:20 length [1] 248:15 lengthy [3] 107:4 256:25 328:3 lens [8] 18:14,22 29:20 182:6,16 188:6 209:2 222:20 less [15] 33:11 63:22 87:1 87:6 93:19 154:24 227:1 264:24 275:9 276:24 277:2 278:9 290:24,25 291:9 letter [14] 11:5,17 24:23 25:2 31:24 32:1,5 38:22 54:12,21 55:5 57:21 116:2 199:10 letters [9] 10:16,25 11:11 11:14 15:17 24:13 26:22 37:2 88:3 level [10] 46:9,10 70:21 71:11 72:13 147:5 156:20 156:20 186:17,23 lies [1] 171:17 life [3] 68:5 91:5 102:16 lift [1] 14:21 light [4] 58:24 79:10 111:17 113:20 likelihood [1] 109:15 likely [7] 131:19 138:6 141:15 151:8 214:7 262:20,20 limit [1] 148:23 limited [3] 252:17 307:4 308:14 limiting [1] 268:14 limits [2] 132:14,14 line [12] 72:5 175:13,13 187:19 204:20,20 228:1 269:23 274:21 278:24 279:8 280:23 lined [1] 126:15 lines [2] 81:14 161:8 lining [1] 83:4 link [1] 138:13 linked [2] 138:12 309:22 liquids [1] 259:12 list [11] 3:1 16:1,2 17:10 203:1 238:18 282:24 283:2 303:1,2 309:4 listed [5] 7:21 17:6 302:3 308:25 312:1 listening [1] 283:9 listing [1] 17:9 literally [2] 198:25 200:8</p>	<p>locate [1] 242:11 logic [1] 214:11 long-standing [1] 151:3 look [41] 17:17 18:12,14 24:11 33:9 44:20 51:10 51:12 65:1 176:19 182:16 200:18 204:21 207:13,20 207:22 209:3 211:10,18 213:25,25 215:21,23 216:18 218:5,7 222:16 222:17 237:20 238:12 239:17 240:16 250:4 270:7 279:11 296:25 299:2,17 313:8 314:5 320:3 looked [10] 108:14 169:23 209:4 218:7 237:16 238:2 242:24 285:2 305:18 307:17 looking [20] 17:9 25:6 37:13 46:9 48:10 65:8 65:10 73:15 95:24 180:18 182:6 196:24 209:24 270:19 281:2 283:7 285:22 294:23 295:2 311:18 looks [9] 258:25 264:10 272:23 273:15 278:19 286:14 288:16,19 316:19 Loop [1] 67:3 lose [1] 292:19 loss [6] 52:22 67:7 100:21 100:22 103:6 270:18 losses [1] 101:12 lots [5] 18:20 79:20 109:8 114:6 137:19 loud [1] 266:5 Louise [1] 70:19 loved [1] 100:22 low [7] 275:11,12 277:3 278:4,16 317:10 319:12 lower [2] 65:19,24 lucky [1] 39:25 luxury [1] 288:2 lying [1] 28:13 lymph [3] 252:16 253:2 253:6 lymphoma [1] 324:20</p> <hr/> <p style="text-align: center;">-M-</p> <p>ma'am [2] 269:5 271:16 MAC [4] 72:12,15,20,23 Madam [4] 150:7 153:24 193:20 214:14 magazine [1] 67:8 mail [4] 41:14 145:16 232:12 280:1 mailing [1] 11:11 main [1] 126:17 maintenance [1] 107:18 Majesty [2] 1:8 153:22 major [1] 10:17 majority [1] 166:24 makes [4] 27:2 44:12</p>	<p>131:24 212:25 manage [2] 126:22 160:24 managed [2] 46:14 85:24 management [9] 9:7 72:5 156:17 157:8 158:4 166:15 186:8 200:17 202:4 manager [12] 85:24 156:7 157:8,20 158:4 159:3,11 166:15 167:13 183:24 186:6 222:10 manager's [1] 86:3 managers [1] 45:2 managing [2] 166:21 243:25 mandate [1] 130:13 mandatory [9] 119:20 125:25 169:5 174:16,18 175:4 179:13 183:7 222:6 manipulated [1] 117:5 manpower [1] 34:25 manual [4] 68:15 71:1 71:13 74:18 map [1] 284:12 mapping [1] 283:10 March [1] 200:4 Margaret [1] 329:6 margin [3] 184:12 185:11,21 mark [3] 1:14 261:7 302:8 marked [2] 3:2 5:12 marker [1] 324:20 markers [1] 310:10 marks [2] 316:6,16 match [3] 44:15 98:23 126:9 matched [1] 43:21 material [3] 39:18 71:6 75:6 matter [52] 4:22 10:3 16:14 17:17,24 18:12,22 22:19 26:3 29:21 39:3 48:1,9 91:13,14 109:5 109:11,21 113:1 115:13 119:9,16 125:17 126:6 132:5 135:11,13 138:7 139:7 143:22 152:5 154:3 154:11 170:16 191:3 192:3 193:5,6,9,10 202:2 218:13 225:14,25 228:10 228:12 234:14 243:13 314:7 321:12 326:16 329:3 matters [26] 11:19 14:9 19:3 20:8 43:23 47:3 50:2 53:25 56:13 57:11 60:20 89:10,20,23 106:6 119:10 125:9 131:19,24 132:3,8 139:21 140:20 144:21 183:18 242:23 Maurice [1] 297:21 maximum [2] 248:17 248:23</p>	<p>may [95] 16:20 21:15 38:1 42:3 43:25 44:5 45:19 54:5,6,7 58:13 64:8 65:2 76:18,24 82:21 82:22,23 87:9 101:4,4 101:12 107:25 108:19 111:17,22 114:9 127:11 127:11 131:19,20 132:2 135:5 138:6 160:20 163:5 168:14 170:17 176:10 187:19,23 191:11 210:17 210:18 211:8,8,17 212:22 212:22,23,24 213:4,4,24 214:9,14 217:3,3,14,14 218:4 220:9 223:12,14 223:15,18,18 225:11,14 226:9 231:19,22,22 232:12 235:6 238:2 239:1 244:9 245:18 251:17 254:1 273:19 275:12 293:16 297:8 299:11,19 300:16 313:10 314:8,15 314:23 315:8 321:15 323:6 McGrath [1] 297:15 McKay [2] 189:25,25 mean [38] 21:15 39:5 49:1,4 55:1 61:4 63:4 66:10 72:17 90:11 91:19 113:17 115:21 116:7 135:23 139:15 141:15,20 142:6 159:13 162:12 167:13 181:12 183:3 210:17 211:25 220:3,5 223:17 244:18 278:25 286:24 291:23 301:6,16 305:15 319:1 326:20 meaning [1] 290:8 means [10] 12:2 52:11 57:7 66:13 75:6,15 83:5 102:23 184:3 329:10 meant [2] 288:7 293:14 meantime [1] 143:15 measure [1] 112:14 measurement [1] 291:6 mechanics [1] 54:3 mechanism [1] 107:7 media [8] 85:5,7,15 102:21 181:13 225:15 230:20 243:15 medical [10] 1:14 8:10 68:23 72:18,24 226:14 232:22 237:8 305:17 321:16 medication [2] 61:17 275:14 medicine [8] 226:4 227:18 231:24 235:7 241:9 242:1 298:5 312:19 meet [6] 14:4 122:12 176:15 226:13,17 322:21 meeting [31] 6:17 13:12 13:14,25 14:10 15:11 20:21,24 22:6,7 23:3,8 31:12 96:19 98:18 118:5 140:4 144:2 146:1 149:8 226:5,20,25 228:18,19 229:6 234:11 296:9 321:17 323:24 324:6</p>
--	--	--	---	--

<p>meetings [7] 21:6 43:25 229:20 230:1,17 312:14 326:22</p> <p>member [7] 49:16 192:23 196:15,16 201:19 201:20 230:18</p> <p>members [11] 1:12 46:23 53:23 56:22 59:7,21 103:7 104:25 118:1 227:3 301:1</p> <p>memo [7] 6:11 7:1 20:22 34:7 263:5,14 325:5</p> <p>memory [2] 51:13 129:11</p> <p>memos [6] 263:4 321:25 322:9 324:10,11,17</p> <p>mention [2] 39:15 84:3</p> <p>mentioned [8] 39:3 56:2 59:1 74:2 82:13 85:8 122:18 148:13</p> <p>mere [1] 108:12</p> <p>merging [1] 115:18</p> <p>message [3] 34:14 216:19 218:11</p> <p>messages [11] 200:1 210:21 215:10,13 216:5 217:1,21,22 218:2 303:3 303:14</p> <p>met [1] 161:8</p> <p>metastatic [3] 246:11 319:17 320:7</p> <p>method [1] 55:6</p> <p>Michael [1] 297:17</p> <p>middle [2] 66:5 115:5</p> <p>might [56] 4:17 5:14 7:16 11:22 14:11 21:3,19 29:1 29:9 31:24 32:5 33:7,11 34:25 45:13,20 47:5 49:17 52:10 53:4,5,22 53:24 55:1,2 57:15,18 65:25 71:12 93:23 96:2 104:10,16 108:5,6,15 112:2,12 121:23 123:1 127:16 133:2 146:5,21 147:19 151:12 170:23 187:5 194:7 203:6 212:19 214:22 281:23 307:20 315:3,7</p> <p>mind [11] 38:14 61:7 65:2 73:23 79:9 104:15 120:22 173:4 215:22 277:24 290:22</p> <p>minds [1] 281:22</p> <p>mine [1] 237:1</p> <p>minister [41] 165:12 169:3 175:11 176:22 177:17 178:16 187:4 204:3,6,8,25 207:11,25 209:7 210:9,11,15 211:2 211:13 212:2,9,18 213:1 213:4 214:6,19,21 215:1 217:5,23 230:16 231:21 280:10,11 298:2 299:8 299:19 300:23 302:21 310:25 323:20</p> <p>minister's [3] 196:16 201:12,20</p>	<p>ministers [1] 211:7</p> <p>minus [2] 265:22,22</p> <p>minutes [3] 117:15 155:5 248:22</p> <p>mirror [1] 303:17</p> <p>mirrors [1] 303:20</p> <p>misleading [1] 10:11</p> <p>miss [1] 54:8</p> <p>missed [1] 223:18</p> <p>mistake [7] 59:5 62:19 62:24 63:19,24 80:12 81:5</p> <p>mistakes [15] 62:5,8 78:12 79:17,23,24 80:2 80:4,16 83:1,19 84:11 102:3 138:16,19</p> <p>misunderstand [1] 194:5</p> <p>misunderstanding [1] 233:25</p> <p>mix [8] 41:6,8,17 42:8 43:11,21 44:23 48:7</p> <p>model [6] 255:2 268:4 268:10,13 292:9 293:10</p> <p>modelling [1] 270:5</p> <p>Moira [5] 232:3,25 234:19 235:10 296:9</p> <p>moment [4] 82:13 196:21,22 237:4</p> <p>moments [1] 151:17</p> <p>Monday [2] 328:11,15</p> <p>money [1] 35:1</p> <p>monitor [4] 105:17,18 105:18 162:25</p> <p>monitoring [2] 106:6 166:21</p> <p>month [7] 158:21,25 226:17 250:24 251:2,17 251:19</p> <p>month's [1] 273:20</p> <p>months [2] 226:17 245:13</p> <p>morning [12] 24:12 40:24 41:1 64:19,21 117:14 137:4 138:25 147:3 235:6 298:3 328:16</p> <p>Moss [2] 329:2,13</p> <p>most [20] 19:5 26:23 34:9 34:22,23 49:25 50:1 52:20 60:23 93:15 111:4 143:18 156:17,20 173:1 186:8 190:22 224:2 302:15 324:14</p> <p>Mount [34] 126:22 127:5 127:21 128:13 129:3 229:12 244:22 245:8,20 246:21 251:14 252:4 258:9 264:23 273:18 274:15,22 275:17 276:1 276:5,9 285:19,21 287:19 289:9 292:16 295:1,7 304:18 310:20,23 314:18 314:21 315:24</p> <p>mouse [2] 94:19 267:19</p> <p>move [8] 27:1 28:20</p>	<p>48:19 57:2,19 177:16 263:25 293:9</p> <p>moved [4] 264:13,19 268:8,10</p> <p>moving [1] 43:22</p> <p>Ms [347] 2:9 6:25 7:10 12:25 14:3 15:6 22:13 23:24,25 27:5 35:21 37:8 37:8 40:21,22,23 41:2 41:12 42:11 45:5,12 47:10 48:13,21 49:11 50:4,8,22 51:2,6,16 52:2 54:2,20 55:4,10,14 56:18 57:20 58:18,22 59:12,18 59:25 61:3 62:14 63:9 63:14 64:11 65:14 66:15 67:25 104:22 142:10 150:5,11,12 152:22 153:2 153:12,15,20,23,25 154:4 154:9,13,18,22 155:2,14 155:15 156:3,6,15 157:5 157:16,25 158:10,14,18 158:22 159:1,9,14 160:7 160:12 161:12,16,20,25 162:5,15 163:10,16,21 164:1,8,14,22 165:2,17 165:24 166:4,8,10,14,20 167:12,16 168:3,21 169:11,16,20 170:2,10 170:14 171:1,8 172:2,9 172:16,21,25 173:4,6,7 173:9,9,11,12,17,19,25 174:9,14,21,23 175:6,8 175:16,22,24 176:3,5,7 176:24 177:3,5,8,14,18 177:20,22,24 178:3,5,8 178:10,12,20,23,25 179:2 179:8,10,11,21,23 180:3 180:5,10,14 181:2,4,8 181:11,16,19 182:10,13 182:18,21,23,24 183:2 183:15,16,22 184:8,10 184:23,25 185:6,8,10,14 185:16,18,25 186:2,4,12 186:14,20,22 187:1,10 187:12 188:10,14,17,20 188:22,25 189:4 190:13 190:13,15,17,24 191:6 191:16,21 192:7,11,18 193:2,17 194:14,25 195:6 195:9,14,20,24 196:4 197:4,16,22 198:2,13 199:1,6,12,17,20 200:21 201:1,5,9,16,24 202:6 202:13,20 203:2,9,13,17 203:24 204:5,13,18 205:5 205:13,19,25 206:9,16 206:17,19,23 207:2,4,8 207:18 208:4,8,13,17,20 208:25 209:9,16 210:2 210:12 211:5,16,23 212:14,21 213:6,12,23 214:8,13,23 215:2,8,12 215:17 216:22 217:7,11 217:16,25 218:14,21,22 218:22,24 219:1,4,7,9 219:15,17,22,24 220:2 220:10,16 221:2,4,8,11 221:13,18,20 222:2,24 223:6,8,10,23 224:2,3 224:16 233:2 282:12 301:3 315:11 320:14</p>	<p>327:14,15</p> <p>multi-disciplinary [1] 71:25</p> <p>multidisciplinary [1] 14:7</p> <p>municipalities [1] 160:21</p> <p>must [9] 99:14,17 101:11 111:12 215:20 249:2 265:2 271:24 286:22</p> <hr/> <p style="text-align: center;">-N-</p> <hr/> <p>n [3] 294:16,16,16</p> <p>name [37] 32:8 41:3 65:19 153:1 156:4 179:16 180:1 190:4 193:7,11,14 193:18,21 194:1,10,16 195:2,12,13 200:9,14,20 201:6 202:11,18 209:25 220:14,17,21 221:1,9 238:20 277:16,23 282:13 290:3 320:19</p> <p>named [4] 97:18 180:13 200:9,13</p> <p>names [21] 66:6 180:15 180:17,21 181:6 182:7 183:14 189:19,21 191:10 191:13,14,15,18 192:4,5 221:7 222:12,19 281:6 283:3</p> <p>Nancy [3] 6:23 8:17 22:13</p> <p>narrows [1] 202:23</p> <p>Nash [6] 252:13 253:15 297:18 298:8,10,14</p> <p>national [3] 156:22 261:17,19</p> <p>nature [9] 22:19 112:1 117:24 153:13 160:2 161:8 166:18 210:17 312:23</p> <p>near [2] 108:19 284:4</p> <p>necessarily [4] 81:15 90:18 93:25 309:16</p> <p>necessary [6] 45:19 48:22 96:16 154:18 155:19 325:25</p> <p>need [24] 16:11,12 27:13 27:16 28:5,25 41:16 44:8 44:21 52:17 58:8 112:15 113:4 125:13 129:17 132:4,21 141:22 151:22 155:3 187:20 216:2 232:20 274:8</p> <p>needed [16] 27:19 48:16 70:16 71:12 77:15 97:2 97:19 114:3 120:24 131:21 132:3 187:14 230:4 247:24 279:2 319:22</p> <p>needing [2] 40:2 52:18</p> <p>needs [4] 14:25 47:7 54:6 131:18</p> <p>negative [20] 25:10 248:8 252:16 253:3,7 275:4,10,22 276:19,25 277:2 278:4,11 289:11</p>	<p>316:25 317:5 318:21,22 319:5,6</p> <p>negatives [4] 257:4 259:18 291:1 319:25</p> <p>negativity [1] 274:11</p> <p>Neil [2] 264:20 297:25</p> <p>neurosurgery [1] 305:20</p> <p>never [6] 54:16 75:22 90:11 104:15 161:2 210:18</p> <p>Nevertheless [1] 121:5</p> <p>new [11] 76:18 114:11 131:18 161:2 166:9 246:18,21 247:23 294:7 304:19 310:14</p> <p>Newbury [42] 1:15 2:5 40:21,22,23 41:2,3,12 42:11 45:5,12 47:10 48:13,21 49:11 50:4,8 50:22 51:2,6,16 52:2 54:2,20 55:4,10,14 56:18 57:20 58:18,22 59:12,18 59:25 61:3 62:14 63:9 63:14 64:11 104:22 150:11,12</p> <p>Newfoundland [8] 157:1,9,12 200:12 202:25 227:15 329:8,11</p> <p>news [1] 56:24</p> <p>newspapers [1] 222:17</p> <p>next [21] 14:11 29:11 51:11,23 53:12 57:22 152:19,20 185:21 224:22 228:16 240:9 245:7,21 249:17 250:24 251:2,16 293:25 314:12 316:16</p> <p>night [2] 65:1 298:8</p> <p>nine [5] 238:22 241:4,6 281:3 283:8</p> <p>nitty [1] 23:21</p> <p>NL [3] 1:8,14,15</p> <p>NLHBA [1] 226:15</p> <p>nod [1] 68:6</p> <p>nodes [3] 252:16 253:3,6</p> <p>non-specific [1] 89:4</p> <p>nonmaleficence [1] 10:7</p> <p>nor [5] 38:5 147:21 152:11 187:20 201:11</p> <p>normal [2] 91:15 193:24</p> <p>notation [3] 89:12,18,24</p> <p>notations [1] 91:6</p> <p>note [43] 22:13 41:13,14 41:24 185:11,11 193:8,8 193:16 199:24 200:4,5 209:5 211:7 212:7 216:19 220:8 236:3 240:16 241:1 242:13 244:23 245:7 248:2,21 251:2 261:9 266:16 272:3 279:8,16 280:7 282:12 284:12 296:16,24 298:15 299:19 301:13,19 312:6 314:8 316:20</p> <p>noted [2] 258:22 260:9</p>
--	--	--	--	--

<p>notes [37] 20:24 21:4,16 71:19 82:9 204:11,14,19 220:9 237:14,15,20,21 238:3,24 239:9 240:2 242:24 244:2,7 251:3 267:15 269:15,17 280:23 283:1,7 290:9 301:16 302:16 303:9,9 306:6 307:17 315:21 320:14 326:22</p> <p>nothing [12] 23:5 31:14 67:19 144:25 150:17,21 150:25 166:3 181:24 188:18 224:6,13</p> <p>notice [4] 86:13 87:1,6 239:7</p> <p>notify [1] 53:12</p> <p>notion [2] 140:1 271:3</p> <p>November [1] 41:22</p> <p>now [107] 12:5 15:25 17:4 20:21 24:12 49:13 63:4 73:25 74:22 79:5,7,16 81:12 91:1 94:5 108:19 109:3,5 110:9 111:5 118:20 126:14 133:8 136:7 137:6,7,14 139:6 139:24 142:7,7 143:3 145:5 148:4 152:7,17 161:15,21 167:6 173:3 173:13 179:9 180:11 181:25 186:5,5 188:11 192:3 196:13 200:8 206:12 214:15 218:21 219:1,10,11 221:14 224:8 225:8,11 233:14 234:3 235:6 238:11,24 243:5 245:16 249:18 255:22 256:4 257:11 258:17 264:12,19 266:3,7 270:6 270:19 272:23 273:22 274:8 275:8,9,24 277:1 277:2 278:6 280:14 281:2 291:8 294:9 295:10 296:13 299:24 304:15 307:6 308:15 310:24 311:9 314:5 317:9 319:1 319:10,18 320:7 323:11 328:11</p> <p>nowadays [1] 75:11</p> <p>number [31] 11:6,15 46:6,6 56:8 99:14 139:20 238:12,20 282:20 286:6 286:22,25 287:18,18 292:1 297:9 300:10,17 301:23 303:6 308:5 314:17,18 316:2,3,9,10 316:12 317:6 320:24</p> <p>numbered [1] 240:1</p> <p>numbers [15] 47:17 236:19 239:7 242:4 286:24 287:16,21 288:1 288:6 289:15 290:24 297:5 314:16,22 320:24</p> <p>numerous [6] 9:20 43:25 137:24 181:14 235:16,17</p> <p>nursing [1] 72:5</p> <hr/> <p style="text-align: center;">-O-</p> <hr/> <p>o [2] 294:16,16</p>	<p>object [1] 135:10</p> <p>objection [2] 75:19 152:5</p> <p>obligation [13] 28:20 53:17 59:6,19,20 60:4 62:21 80:11 104:6 122:16 122:22,23,25</p> <p>obligations [1] 132:22</p> <p>observation [1] 149:25</p> <p>observations [3] 141:1 142:9 151:20</p> <p>observed [1] 142:14</p> <p>obtain [4] 50:15 51:20 205:4,6</p> <p>obtained [2] 57:25 91:14</p> <p>obtaining [1] 313:13</p> <p>obvious [3] 62:18 262:4 267:6</p> <p>obviously [8] 43:5 60:15 92:13 191:10 210:6 221:10 250:6 265:13</p> <p>occasion [5] 48:12 135:14 208:10 209:14,15</p> <p>occasionally [1] 231:11</p> <p>occupation [2] 156:5,7</p> <p>occupations [1] 16:6</p> <p>occur [4] 39:14 255:25 281:14 305:11</p> <p>occurred [8] 65:2 152:13 229:15 312:20 315:8 316:22 317:11 322:23</p> <p>occurrence [7] 92:7 94:10,21 95:2,13 96:4 112:25</p> <p>occurs [2] 76:17,19</p> <p>off [13] 34:8 40:1 48:17 66:1 71:18 76:10 77:16 77:22 152:11 211:24 256:5,9 302:16</p> <p>offer [4] 11:22 140:17 246:17,20</p> <p>offering [4] 44:16 251:19 259:24,25</p> <p>office [36] 14:21 21:12 66:9,16 156:9 159:3,11 159:16,24 160:23 161:5 161:6,11 162:13,20 163:6 163:9,20,24 164:12 165:16 167:7,8,13,19 171:4 184:22 186:6,18 186:24 190:23 193:6 206:4,14 219:6 222:10</p> <p>officer [5] 7:2 8:19 22:22 196:15 201:19</p> <p>official [1] 197:13</p> <p>often [7] 18:8 56:4,6 102:14 112:2 190:22 325:15</p> <p>OIPC [1] 167:18</p> <p>OIPC's [1] 161:5</p> <p>old [1] 286:4</p> <p>older [2] 285:23,23</p> <p>omit [1] 304:4</p> <p>omitted [1] 192:6</p> <p>once [12] 28:13 36:7</p>	<p>147:25 148:24 165:3,4 174:4 176:8 184:18 212:17 220:11 251:12</p> <p>oncologist [4] 243:11 270:22,23 278:15</p> <p>oncologists [3] 144:6 271:4 274:12</p> <p>oncology [4] 269:20 270:8,17 271:11</p> <p>one [119] 4:18 7:6 11:17 12:17 14:2 20:15 21:12 21:16,20 29:8,25 30:2 30:25 31:14,15 34:2,19 37:9,14 39:2 42:15 46:1 53:7,25 56:5,10 59:4 62:1 63:20 67:7 71:21 73:8 75:13 86:5 92:2 97:12 106:23 114:5 122:2 123:20 125:18 131:21 133:13 136:9,12,15 138:4 139:24 151:13,13 160:16 168:17 174:10,18 175:9 183:4 187:13,17,21 189:17 192:25 196:11 199:6,10 203:1 206:10 208:15,22 209:9,14,21 210:8,10 211:24,25 213:24 215:7 216:19 220:25 222:6 229:6 232:12 238:17,18,19 239:25,25 242:4,9 243:5 252:12,12 257:6 260:15 261:23 262:13 273:3 277:2,3,8,11 278:9,15 282:17 290:7 297:8 298:19,21 300:2,17,25 302:24 307:19 308:14 312:13,14 317:9 325:8,9</p> <p>one's [1] 33:12</p> <p>one-page [1] 242:13</p> <p>ones [9] 33:2 97:10 100:22 119:20 170:15 210:23 212:8 214:16 238:1</p> <p>ongoing [1] 264:16</p> <p>onward [3] 288:20 290:12,12</p> <p>opening [1] 280:11</p> <p>openly [1] 140:19</p> <p>openness [1] 118:6</p> <p>operating [2] 7:2 138:1</p> <p>operational [1] 44:18</p> <p>operations [1] 38:6</p> <p>opinion [25] 78:11 83:1 104:5 122:21 132:6 172:1 177:12 197:17 198:4 204:9 209:7 213:22 214:2 217:20 218:13 219:11,12 219:13,19 220:4,7,8 250:4 254:4 260:16</p> <p>opinions [5] 42:3 45:14 126:5 220:5 314:24</p> <p>opportunity [7] 18:12 42:1 53:18 57:4,10 73:7 148:9</p> <p>opposed [4] 23:21 262:8 288:21 325:18</p> <p>option [6] 30:2 31:15</p>	<p>32:5,13 34:10 36:5</p> <p>options [14] 27:17 28:8 30:17 33:9 35:23,25 37:1 44:16,21 47:3,5 89:11 89:15 112:8</p> <p>oral [1] 87:23</p> <p>order [7] 97:20 134:20 183:8 222:22 275:7 300:24 307:5</p> <p>ordered [1] 247:2</p> <p>organization [11] 44:20 45:2 46:24 60:5 72:23 92:24,25 106:19 108:3 115:17 118:23</p> <p>organization's [1] 45:15</p> <p>organizational [2] 46:10 47:6</p> <p>organizations [4] 19:4 46:18 107:15 115:19</p> <p>organized [1] 14:22</p> <p>organizing [1] 41:16</p> <p>orientation [1] 147:19</p> <p>original [7] 38:14 116:22 174:5 200:18 256:8 318:12 325:12</p> <p>originally [2] 23:10 220:17</p> <p>originals [1] 256:6</p> <p>origination [1] 106:13</p> <p>Oscar [2] 232:18 297:16</p> <p>otherwise [6] 24:5 33:18 103:6 229:10 244:3 282:16</p> <p>ought [9] 10:3,24 11:16 25:2 27:1 37:20,21 53:8 119:14</p> <p>ours [1] 107:15</p> <p>ourselves [2] 22:6 153:21</p> <p>outcome [1] 109:16</p> <p>outcomes [3] 64:6 105:15,19</p> <p>outgoing [1] 164:11</p> <p>outlets [1] 181:13</p> <p>outline [2] 156:13 159:6</p> <p>outlined [2] 32:17 54:22</p> <p>outlining [1] 134:1</p> <p>outset [2] 144:2 153:11</p> <p>outside [10] 45:2 132:14 132:16 244:21 261:5 293:22 295:14 313:8 316:6 318:14</p> <p>outsiders [1] 142:10</p> <p>outstanding [1] 300:25</p> <p>overall [2] 85:4 93:17</p> <p>overdose [1] 61:16</p> <p>overheard [1] 313:13</p> <p>oversee [1] 187:13</p> <p>own [16] 30:9 47:3 53:21 65:15 71:6 103:2 114:14 132:1 172:12 205:22 228:3 252:3 262:4,9 312:9 321:9</p>	<hr/> <p style="text-align: center;">-P-</p> <hr/> <p>P [1] 237:20</p> <p>P-0056 [1] 118:16</p> <p>P-0126 [3] 209:21 296:19 299:17</p> <p>P-0130 [1] 199:4</p> <p>P-0454 [1] 297:1</p> <p>P-0783 [2] 51:10 126:14</p> <p>P-0854 [1] 232:7</p> <p>P-0892 [1] 299:3</p> <p>P-0894 [1] 297:1</p> <p>P-1719 [1] 41:21</p> <p>P-1723 [1] 314:4</p> <p>P-1724 [2] 236:19 238:2</p> <p>P-1725 [1] 237:4</p> <p>P-2826 [4] 3:2 5:4,12 6:9</p> <p>P-E-N-D-E-R-G-A [1] 153:3</p> <p>p.m [1] 297:9</p> <p>package [6] 177:10 180:22 184:19 247:23 271:20,22</p> <p>page [37] 37:14 65:10,11 68:14,17 98:4 100:23 118:16 126:16 199:4,6 199:22 200:5,6 209:22 209:23,23 238:22,22,23 239:16 240:9,11 241:4 242:4 243:4 257:2 268:20 269:10 281:3 283:7,7 293:25 296:21,23 299:18 311:18</p> <p>pages [4] 51:11 238:10 239:8 241:6</p> <p>Pam [2] 6:24 9:5</p> <p>pamphlet [2] 41:20,22</p> <p>panel [3] 113:3 270:19 319:20</p> <p>panelled [1] 319:7</p> <p>panelling [1] 320:9</p> <p>paper [1] 84:4</p> <p>paragraph [8] 37:15 98:6,8,16,16 115:5 126:17 185:20</p> <p>parameters [2] 38:3 134:1</p> <p>Pardon [4] 26:14 58:19 197:23 235:1</p> <p>parenthesis [2] 290:5,7</p> <p>Parsons [6] 6:23 8:17 22:13,14 23:24,25</p> <p>part [59] 8:9 16:18 18:9 26:24 28:19 44:13,16,16 45:4 47:5,6 49:18 52:21 52:23 55:19 56:15 63:8 70:17 77:18 82:14 85:4 87:18 97:9 102:19 106:5 107:14 111:24 112:5,20 114:23 120:10 122:11,20 129:15 130:13 137:25 138:2 141:23,24 173:1 201:10,11 204:22 226:9 229:24 235:22 241:17 244:6 247:16 249:10,17</p>
---	---	--	---	---

<p>252:11 254:5 257:7 290:23 295:25 296:9 307:11 320:8</p> <p>partially [1] 165:6</p> <p>participants [10] 112:23 130:19 149:10 282:20,24 297:10 298:4,7 309:9,14</p> <p>participate [5] 16:8 133:8 315:7 322:17 323:19</p> <p>participated [6] 16:2 20:5 103:22 133:20 270:23 322:19</p> <p>participates [1] 131:3</p> <p>participating [13] 18:11 21:5 111:9,19 143:20 240:14 261:23 264:21 265:6 277:8 279:12 282:15 289:16</p> <p>participation [4] 121:5 121:9 133:16 146:23</p> <p>particular [79] 12:20 13:25 16:14 20:21 31:25 45:18 49:6 61:13 71:4 72:1 89:10 91:17,19 119:1 122:13,14 123:5 124:12 125:21,24 134:4 135:12 142:10 147:6,15 157:21 158:5 159:15 160:20 163:12 164:15 165:4 167:1 169:7,22 171:10 172:19 173:13 174:3 175:4,14 176:8,11 176:25 179:3,5 180:8 184:15 185:22,24 188:4 190:20 191:3 193:10 195:12 197:18 198:4 201:2 206:3 207:24 208:7 209:1,4,5,12 210:13,24 212:6 213:20 215:24 218:16 219:2,14 220:7 220:20 244:9 290:1 296:24 302:11</p> <p>particularized [1] 32:7</p> <p>particularly [13] 140:2 161:3 163:3 177:15 214:2 248:6 252:14 253:25 254:3 265:8,11 268:21 305:5</p> <p>parties [3] 111:9 180:12 235:16</p> <p>partly [1] 83:21</p> <p>party [4] 200:13 269:20 270:3,6</p> <p>party's [2] 196:14 201:18</p> <p>pass [6] 12:11,12 22:5 122:2 140:16 229:17</p> <p>passed [2] 12:8 193:5</p> <p>passing [2] 140:9 193:6</p> <p>past [9] 4:21 74:23 161:4 167:19 249:25 255:1 284:4 311:6 317:18</p> <p>Pat [2] 12:13 16:18</p> <p>pathological [2] 318:12 318:18</p> <p>pathologist [3] 235:8 243:11 248:25</p>	<p>pathologists [15] 144:7 241:8 260:3,4,16 261:23 263:6 268:15 277:8 279:12 292:10 293:18 294:15 310:11,19</p> <p>pathology [5] 231:25 259:5 267:20 294:7 310:8</p> <p>patient [41] 6:19 8:19 17:8 22:21 34:14 44:11 44:12,17 46:22 47:21,22 47:23 49:3 51:24 53:10 59:4 60:10 61:1,7 62:20 62:24 63:12,16,17,18 63:21,25 90:13 98:18,21 112:7,10 123:13 125:16 125:22 192:4,5 244:12 245:22 246:8</p> <p>patient's [14] 32:8 34:15 43:15,15 45:14,17,22 47:13 50:12 62:17 98:19 99:15 125:22 278:8</p> <p>patients [58] 9:11 10:18 10:20,20,22,24 11:18 15:22 17:7 23:9 24:1,1 24:14 25:7 26:5 37:15 37:18,19,21 46:3,6 47:2 48:24,25 54:12 55:7 56:21 60:3 77:8 78:7 83:13 87:2,17 91:13 97:7 101:6 104:25 127:5 128:19 218:12 227:16 246:10 278:11 286:10,13 286:23,25 287:11 315:25 315:25 316:2,24,25 317:1 318:11,20 319:17,19</p> <p>patients' [3] 17:9 51:18 92:8</p> <p>Patricia [2] 6:12,21</p> <p>pattern [2] 73:24 151:23</p> <p>Paul [2] 264:20 297:25</p> <p>pause [1] 110:14</p> <p>paying [1] 141:3</p> <p>PC [1] 315:16</p> <p>peace [1] 224:9</p> <p>peculiar [1] 188:18</p> <p>peer [1] 313:2</p> <p>Pendergast [204] 2:9 152:21,22 153:2,3,12,21 153:23 154:1 156:3,6,15 157:5,16,25 158:10,14 158:18,22 159:1,9,14 160:7,12 161:12,16,20 161:25 162:5,15 163:10 163:16,21 164:1,8,14,22 165:2,17,24 166:4,8,10 166:14,20 167:12,16 168:3,21 169:11,16,20 170:2,10,14 171:1,8 172:2,9,16,21,25 173:9 173:12,17,25 174:14,23 175:8,22 176:3,7 177:3 177:8,18,22 178:3,8,12 178:23 179:2,10,11,23 180:5,14 181:4,11,19 182:13,21,24 183:2,16 183:22 184:10,25 185:8 185:14,18 186:2,12,16 186:20 187:1,12 188:14 188:20,25 190:14,15,17</p>	<p>190:24 191:6,16,21 192:7 192:11,18 193:2,17 194:14,25 195:9,14,20 195:24 196:4 197:4,16 197:22 198:2,13 199:1,6 199:12,17 200:21 201:1 201:5,9,16,24 202:6,13 202:20 203:2,9,13,24 204:5,13,18 205:5,13,19 205:25 206:9,19,23 207:4 207:8,18 208:4,13,20,25 209:16 210:2,12 211:5 211:16,23 212:14,21 213:6,12,23 214:8,13,23 215:2,8,12,17 216:22 217:7,11,16,25 218:14 218:22 219:1,7,15,22 220:2,16 221:4,11,18 222:2 223:6,10</p> <p>Pendergast's [1] 155:15</p> <p>people [101] 14:8,20 16:2 17:7 18:8 19:5 20:7 21:5 22:23,24 24:18,24 25:1 26:22,24 28:15,17,23 29:10 30:7 37:2 38:8,16 41:6,9,17 42:8 43:1,11 43:21 44:9,23 45:1 48:6 49:6,8,25 52:13,18,21 53:4,18,20 54:6,10 56:1 56:4,6 57:14,16 67:5,10 72:6 73:10 75:3,5,9 88:5 89:5,10 96:15,18 97:9 100:22 101:15 102:14,17 102:22 104:12 107:8,16 107:21 108:5 112:1 113:7 113:23 114:6,13 115:1 121:14 122:6 126:8 141:2 143:3 145:16 146:22 147:4 187:4 202:24 209:8 217:4 226:12 239:10 241:13,13 259:25 279:6 283:9 289:16 297:21 313:7</p> <p>people's [1] 222:18</p> <p>perceived [1] 174:7</p> <p>percent [24] 275:5,6,9 275:10 276:23,24,25 277:2 278:10,16,17 288:20,22 290:11,12,24 290:25 291:3,4,7,9 295:13 310:22 317:10</p> <p>percentage [4] 266:9 274:8 275:2,12</p> <p>perfect [1] 57:13</p> <p>performance [1] 105:18</p> <p>performed [1] 248:9</p> <p>perhaps [30] 10:12 22:3 27:24 41:7 45:19 47:14 49:15 51:8 76:20 81:6 85:14 118:1 139:7 145:5 151:9,10 160:10 216:11 236:18 244:3 250:23 266:13 267:1 269:13 272:25 281:19 286:23,25 292:21 326:20</p> <p>period [13] 10:18 148:1 225:11 233:24 236:1,4 237:16 248:18 275:18 286:8 301:16,19 328:3</p> <p>periodic [1] 230:17</p>	<p>periodically [2] 107:8 227:3</p> <p>periods [1] 282:3</p> <p>permanent [1] 159:2</p> <p>permits [1] 132:16</p> <p>person [22] 7:1,16 14:24 16:20 19:23 20:7 29:25 30:20 53:7,12,13 56:10 70:20 86:17,18 91:5,7 112:16 120:22 125:7 131:25 213:19</p> <p>person's [3] 91:6 124:18 131:22</p> <p>personal [8] 57:11 179:14,18 180:8 181:23 182:1 196:8 202:12</p> <p>personalized [2] 32:7,8</p> <p>personally [3] 58:10 321:14 322:18</p> <p>persons [1] 103:1</p> <p>perspective [20] 18:19 20:9 29:8 35:23 43:15 43:16 45:15,16,17,23 47:14,16 49:14 53:21 75:21 137:13 172:12 227:22 243:6 308:1</p> <p>perspectives [5] 14:8 20:1 47:21,22,24</p> <p>pertain [1] 132:8</p> <p>pertaining [3] 97:6 102:13 174:13</p> <p>pertains [2] 28:24 126:18</p> <p>Peter [1] 1:9</p> <p>Pg [1] 3:2</p> <p>Pgs [11] 2:2,4,5,6,7,8,10 2:11,12,13,15</p> <p>phase [3] 17:16 44:24 180:19</p> <p>phone [8] 145:16 242:14 270:23 271:3 288:3 290:10 315:18,20</p> <p>phoned [2] 315:12,14</p> <p>photocopy [1] 256:9</p> <p>phrase [2] 41:14 305:12</p> <p>phrased [2] 62:7 299:24</p> <p>physician [8] 46:22 72:9 72:11 112:5 125:15 225:18 237:9 243:8</p> <p>physicians [5] 46:7 108:4 141:21 252:18 307:8</p> <p>picked [2] 271:4,5</p> <p>picture [1] 49:19</p> <p>piece [11] 60:13 70:13,14 79:13 81:8 82:13 83:10 95:16 129:16 131:17 264:16</p> <p>pieces [1] 180:8</p> <p>Pike [7] 1:14 150:19,20 190:2,3,4,7</p> <p>Pilgrim [10] 6:12,22,25 12:13,25 14:3 15:6 27:5 37:8,8</p> <p>pipettes [1] 142:19</p>	<p>place [14] 11:25 50:14 51:19 87:2,7 105:14,17 105:22 107:7 115:17 125:2,7 151:16 262:6</p> <p>placed [3] 92:8 99:15 120:25</p> <p>places [1] 235:17</p> <p>plain [1] 62:18</p> <p>plaintiffs [1] 200:15</p> <p>plan [19] 11:25 47:7 88:22 89:14,19,21,23 90:1,2,9 125:7 247:2 268:12,22 279:19 293:7 300:11 305:5 306:18</p> <p>planned [3] 38:16 153:20 279:22</p> <p>planning [1] 44:16</p> <p>plans [4] 240:19 279:18 304:21 325:22</p> <p>play [1] 106:13</p> <p>played [1] 118:21</p> <p>plural [1] 311:20</p> <p>plus [2] 265:22,22</p> <p>point [52] 17:25 30:22 42:24 49:2 60:1 75:23 84:18 102:5 114:12 122:19 130:7 131:20 132:4 134:19 136:12 139:24 154:10 162:11 168:23 191:22 192:25 194:16 205:11 220:4 223:5 226:3 233:1 247:3 251:8 253:24 257:4 259:9 261:10 262:22,24 263:19 266:13 278:19 279:22 286:19 292:16 295:4 304:17 307:19 308:17,19 311:5 316:8,21 319:20 323:5 325:21</p> <p>pointed [2] 151:3 203:19</p> <p>pointing [2] 136:3 216:11</p> <p>points [1] 238:19</p> <p>policies [19] 44:21 46:11 68:5 72:3 93:1,6 94:11 100:9 105:21 106:14,20 107:2,2,9,22 119:7 142:12 249:22 308:10</p> <p>policy [28] 49:7 68:15 69:22 70:11,17 71:1,13 73:15 88:18 91:13,16,24 93:23 106:2 119:13 169:2 207:24 211:1 248:10 249:3,7 262:5,6 271:22 293:5,6 294:10 310:3</p> <p>polished [1] 107:22</p> <p>portion [4] 71:1 178:1 185:12 247:7</p> <p>portions [1] 183:19</p> <p>position [13] 118:2 157:18,19 159:2,10 166:9 168:1 174:1 195:8 196:14 201:18 205:9 208:3</p> <p>positive [14] 23:10 24:1 24:2,14 59:20 275:3,8 275:16,25 276:19,24 289:11 318:23 319:10</p>
---	--	---	--	---

<p>positively [1] 133:22 positivity [4] 274:11 278:5 289:1 317:11 possibilities [1] 32:19 possibility [1] 61:4 possible [14] 10:4 31:2 35:23 55:6 60:6 62:17 62:23 80:9 98:18 104:9 132:15 302:18 303:2,24 possibly [2] 15:10 26:4 posted [1] 74:20 posting [3] 75:5,11 76:6 potential [5] 33:16 60:5 136:21 210:20 211:8 potentially [5] 33:10 138:20 139:8 170:1,3 power [1] 203:22 PR [3] 225:17 245:15 319:15 PR/ER [1] 62:3 practice [4] 135:2 151:3 159:13 222:11 practise [4] 42:21 43:8 183:21 184:11 pre [4] 282:4 284:14,14 304:22 pre-interview [1] 193:19 precaution [1] 220:22 precise [1] 119:13 Predham [6] 242:15 281:10 288:4 314:25 315:11 320:15 Predham's [1] 282:13 prefer [1] 155:9 preliminary [2] 109:19 109:20 premier [2] 187:3,3 Premier's [6] 186:18,19 186:24 206:4,13 219:6 preparation [6] 20:24 39:23 120:3 271:24 274:6 310:4 prepared [10] 10:16 41:22 120:8 121:8 154:9 247:24 280:7 299:20 301:13 314:7 preparing [1] 306:5 present [7] 6:21 61:20 103:22 222:1 235:9 268:4 307:13 presentation [1] 278:15 presented [4] 6:19 63:5 226:18 249:4 preserved [1] 141:11 President [1] 72:24 press [11] 54:4,8 56:19 58:9,13 84:24 85:3,7,14 86:15,22 presumably [11] 37:8 113:13 137:14 154:12 194:11 248:24 260:25 262:17 264:25 286:19 295:22</p>	<p>presume [7] 5:6 65:17 69:1 114:13 130:22 139:15 149:11 presumed [1] 146:12 presumes [1] 46:21 pretty [3] 72:18 75:15 94:15 prevent [2] 64:9 139:21 prevents [1] 248:3 previous [10] 11:2 19:4 21:16,20 145:17 183:25 222:1 235:22 245:13 257:2 previously [6] 115:19 239:10 257:11 267:24 275:4 284:3 primarily [2] 241:8 307:14 primary [4] 221:15 222:25 236:2 307:2 principle [2] 10:6,10 principles [8] 18:15 70:16 73:20 106:18 110:10 119:5 121:7 152:2 print [1] 302:8 printed [1] 66:1 priority [2] 107:19 218:11 Pritchard [7] 40:7,8 150:4 189:17 327:18,19 327:24 Pritchard/Jackie [1] 1:8 Pritchett [10] 1:16 40:17 40:18 150:15,16 189:17 189:20 190:2 327:10,11 privacy [9] 43:5 156:9 156:18,19,21 158:7 159:23 161:6 184:22 private [3] 180:7 182:3 183:11 problem [20] 47:15 60:6 60:17 64:5 78:13 80:18 81:18 83:20 110:2 138:17 138:18 139:8 141:1 144:5 198:20 256:17 257:10 273:4,9 293:17 problematic [1] 58:8 problems [19] 60:7,17 62:1,13,17 81:2 116:21 137:20 138:4 141:9,10 227:5 240:22 257:7 272:1 272:15 279:24 280:15 287:24 procedure [5] 94:20 134:20 135:13 136:18,21 procedures [7] 44:21 142:12,13 249:22 274:4 308:10 325:17 proceed [2] 249:24 252:11 proceeded [1] 102:7 proceeding [4] 134:25 134:25 148:15,18 proceedings [1] 114:9 process [49] 14:6 24:24</p>	<p>25:8 37:25 43:22 53:2 57:12 79:21 83:12 95:12 101:15 112:20 116:3 129:14 137:25 147:23 151:7 159:19,22,23 160:1 161:1 163:6 167:2 183:3 184:18 222:4 229:25 232:24 246:18,19 248:2 254:16 255:14 256:2 257:8 261:3 264:16 265:13 271:20 273:21 295:16,19 307:11 308:11 310:9 314:21 315:8 316:24 processed [6] 161:3 248:19 251:12 254:20 268:1 285:5 processes [5] 105:15,19 106:21 126:23 232:24 processing [10] 141:10 160:19 165:25 175:15 177:10 182:17 255:23 268:8 293:10 308:22 proclaimed [3] 157:6 157:10 212:3 produce [1] 309:4 producer [1] 67:8 producing [1] 253:16 profession [1] 114:1 professional [3] 112:5 147:4 156:14 professionals [6] 42:20 43:8 104:16 113:8,9 123:15 professions [1] 147:6 proficiency [4] 292:2 294:20 295:12 310:16 progesterone [1] 225:19 program [4] 9:3 108:13 254:6 310:15 programs [2] 105:13 294:6 prohibited [1] 133:3 projects [1] 72:3 prompt [2] 10:5 119:23 proper [2] 176:18 290:3 properly [7] 159:20,22 160:19 161:1 222:4 248:9 295:14 proposal [3] 27:6 85:12 255:16 proposals [1] 252:13 propose [2] 153:11,24 proposed [1] 198:22 Protection [1] 156:8 protocol [5] 258:12,14 258:17,23 304:19 protocols [3] 262:4 265:5 325:14 proved [1] 109:23 proverbial [1] 266:20 provide [22] 10:9 11:15 12:2 22:4 35:22 41:25 73:10 96:20 122:16 133:15 147:16 151:15</p>	<p>159:16 172:1 178:15 204:24 211:7 229:10 240:20 300:23 302:20 314:23 provided [11] 12:7 104:2 126:5 176:21 277:6 283:1 298:1 309:8 312:3 321:23 322:8 provides [1] 58:11 providing [2] 57:24 161:4 province [27] 54:7 227:17 232:23 234:1 240:18 244:15 245:19 246:1,23 247:20 250:10 250:22 251:2,13,21 262:8 267:1 279:4,17 282:2 283:25 293:9 295:10 300:4 304:16 305:10 310:3 province's [2] 300:11 305:5 province-wide [1] 273:9 provincial [8] 194:20 201:11 203:5,14 247:23 271:21 293:6 294:10 provincially [1] 203:5 PS [1] 232:2 public [32] 11:13 24:25 30:5 31:20 52:10,11 74:19 151:11 160:22 169:4 170:16,23 171:22 175:12 179:25 180:1 181:7,14 182:2,19 196:7 196:15,19 201:11,19 202:2 220:13,25 222:14 222:16 230:19 243:14 publication [1] 67:1 publicly [2] 118:3 225:15 pulled [1] 107:1 Pullman [4] 6:22 7:22 8:12 35:21 purpose [9] 27:25 29:4 42:4 74:4,8,14 145:24 211:6 320:21 purposes [1] 321:9 pursue [2] 12:2 102:19 pursued [2] 63:8 97:3 push [1] 83:11 put [22] 11:25 18:22 49:17 83:8 102:20 105:14 107:7,23 108:14 116:3 182:15 188:5 199:6,7,23 200:3 221:1 243:6 246:5 261:7 307:21 316:9 putting [2] 14:23 102:7 puzzled [1] 30:24</p>	<p>16:24 17:5,13 18:1,23 19:8,13,18 20:11,20 21:7 21:11,17,23 22:2,12,17 23:1,6,13,17 24:8 25:5 25:13,18,23 26:2,11 30:21 31:6,10,18,23 32:4 32:12,16,22 33:1,6,15 33:21 34:1,5,13,18,24 35:4,8,13,18 36:3,8,12 36:16,20 37:6,12 38:12 38:20 39:1,8,13,20 40:3 64:17,18,22 65:7,13,18 65:23 66:4,14,19,23 67:13,18,23 68:9,13,20 69:3,8,14,18,24 70:5,24 71:14 72:8,14,21 73:4 73:13,19 74:7,12,17,24 75:10,14,18,24 76:5,15 77:5,11,21,25 78:4,10 78:16,24 79:4,15,25 80:10,15 81:10,19,24 82:4,8,17,24 83:14 84:8 84:17,21 85:6,11,18,23 86:2,7,12,21,25 87:5,10 87:20 88:2,6,11,17,23 89:6,25 90:6,10,16,24 91:10,21 92:6,11,19 93:3 93:9,22 94:4,9,14,18,25 95:6,10,18 96:3,9,14,22 97:16,24 98:3,13,24 99:4 99:9,16,21,25 100:4,8 100:13,19 101:1,10,18 101:22 102:6 103:4,11 103:15,20 104:1,8,14,20 105:5,10,20,25 106:11 106:22 107:20 108:11,18 109:12 110:13,22 111:7 111:15 112:22 113:10,14 113:18 114:15,19 115:2 115:11 116:1,12,16 117:3 117:8,19,23 134:14,18 134:23 135:9,22 136:2 136:25 137:1,11 138:11 138:23 139:3,12,16,23 140:7,14,22 141:8,16 142:1,5,18,22 143:2,7 143:11,25 144:10,14,18 144:24 150:24 152:4,10 152:18,23 153:9 154:8 154:25 155:12,17,23 156:2,11 157:2,14,23 158:8,12,16,20,24 159:5 159:12 160:3,9 161:9,14 161:18,22 162:2,10 163:8 163:14,18,23 164:3,10 164:17,24 165:13,20 166:7,12,17 167:5,14,24 168:19 169:9,14,18,25 170:6,12,19 171:3,23 172:4,11,18,23 173:2 190:11,16,19 191:1,12 191:19 192:2,9,13,20 193:4 194:2 195:4,11,17 195:22 196:1,20 199:3 199:14,19 200:23 201:3 201:7,13,21 202:1,8 203:4,11,15 204:2,7,16 205:3,8,16,23 206:6,15 206:21 207:1,6,12 208:1 208:6,16,23 209:13,18 210:4 215:6,15 216:7,16 216:24 217:9,13,18 218:9 218:18 224:21 225:6,7</p>
--	---	---	--	--

-Q-

Q.C [708] 1:6,7 2:4,6,8
 2:10,12,15 4:3,12 5:3,8
 5:13,20,21 6:3,7 7:5,9
 7:15,20,25 8:6,11,16,20
 8:25 9:4,8 11:9 12:14,19
 12:24 13:4,10,18,22
 14:14 15:4,9,14,24 16:5

Inquiry on Hormone Receptor Testing

<p>225:23 226:6,21 227:9 227:21 228:4,8,15,22 229:1,14,21 230:6,11,15 230:23 231:4,8,16 232:6 232:10,16 233:7,12,17 234:2,7,12,18,23 235:2 235:13 236:5,9,13,17,23 237:2,10,18,25 238:8,16 239:4,13,20,24 240:6,10 241:3,12,16,21,25 242:6 242:10,16,21 243:3,18 243:24 245:1 246:2 247:6 247:11,15 248:20 249:8 249:14 250:8,25 251:15 251:24 252:7,21 253:1,8 253:14,20 254:7,13,23 255:3,8,19 256:3,11,16 256:22 257:15,25 258:5 258:16,21,24 259:19,23 260:7,14,21 261:12,20 261:25 262:15,21 263:9 263:13,17,22 264:1,9 265:18 266:12,24 267:5 267:10,17 268:18,25 269:4,8,18,25 270:10,14 270:21 271:1,9,15 272:8 272:13,20,24 273:7,12 274:14,20 276:4,8,12,17 277:5,10,15,20,25 278:21 280:4,13,19 281:1,9,13 281:18 282:11,18,23 283:5,13,19 284:7,13,19 284:23 285:9,13,25 286:9 286:16 287:2,8 288:8,12 288:24 289:4,13,19,24 290:6,16,21 291:17,22 292:4,20,24 293:13,24 295:24 296:5,12,18,22 297:6,14,24 298:13,18 299:1,9,16,23 300:9,20 301:2,8,12,18,22 302:1 302:7,23 303:12,21 304:2 304:7,14 305:4,22 306:4 306:9,16,24 307:15,24 308:4,20 309:5,11,21 310:1 311:8,16 312:7,15 312:21 313:1,6,18,22 314:3,11 315:2,10,15,19 316:4,11,15 317:17,22 318:2,7 319:24 320:6,13 320:25 321:5,10,20,24 322:3,7,12,24 323:3,10 323:14,21 324:3,9,19,23 325:23 326:5,10,17,24 328:12</p> <p>QA [7] 106:3 270:6 279:22 287:23 292:16 294:6,19</p> <p>qualification [1] 90:17 qualify [2] 78:20 154:18 quality [19] 9:7 105:6,9 105:11 107:6 108:13 245:5 249:21 253:24 254:6 258:10 264:17,25 265:4 271:25 273:20 295:11 308:7 310:15</p> <p>questionable [1] 257:21 questioned [1] 316:9 questioning [1] 224:3 questions [70] 4:25 5:15 40:4,10,14,19 64:13</p>	<p>117:12 118:15 130:18 136:22 137:3 154:12,16 155:10 163:5 165:22 173:13 189:5,9,11,15 190:8 199:25 204:11 207:7,10 208:11 209:6 210:5,9,13,16 211:8 212:1,6,23 214:12 215:11 216:4,12 217:1,6 218:3 218:5,25 223:3,24 225:10 233:22 235:21,24 279:13 280:2 281:23 296:16 300:2,15 302:3,19 303:1 303:3,4,14 304:9 327:4 327:8,12,16,20</p> <p>quick [2] 20:3 218:25 quickly [2] 71:16 288:6 quite [21] 4:20 18:8 19:6 19:6 47:1,11 56:5,10 61:20 74:1 79:14 111:2 112:1 119:13 141:12 211:4 264:14 279:1 280:8 282:19 287:14</p> <p>quoting [1] 100:23</p> <hr/> <p style="text-align: center;">-R-</p> <hr/> <p>r [3] 294:16,16,16 R-E-N-E-E [1] 153:3 raise [5] 23:18 134:19 135:13 136:8,22 raised [12] 23:8,9 26:4 84:5 89:14 122:15 145:21 148:6 190:13 192:15 225:15 229:2 raises [1] 213:3 raising [2] 148:14 152:5 ramifications [1] 33:10 random [4] 294:25,25 295:4 310:20 range [6] 35:22 46:2,3 119:16 132:14 248:17 rare [3] 170:15,18,22 rate [7] 272:5 288:19,19 288:22 289:8 290:2,10 rates [3] 265:21 266:4 289:1 rather [8] 54:4 57:5 58:13 119:11 292:11 293:6 318:18 319:16 rationale [4] 193:13 216:6 218:7 222:13 Re [1] 6:14 Re-examination [5] 2:8 2:12,13 136:24 190:15 reach [2] 54:5 58:14 reached [1] 319:20 reaction [3] 228:5 254:9 254:9 read [20] 19:25 30:23 83:22,24,25 84:1 98:5,6 98:8 99:10,11 107:3 196:5 250:3 253:12 254:4 257:23 265:16 292:16 295:2 readers [1] 67:12 reading [6] 24:11 254:21</p>	<p>255:15,24 268:2 293:11 reads [6] 6:16 126:17 200:7 250:9 269:19 285:14 ready [3] 53:5 58:6 102:18 real [1] 198:20 real-time [1] 285:21 realize [3] 9:18 28:17 186:5 realized [4] 180:19 191:9 193:18,25 really [35] 12:11 17:24 27:18,25 28:19,20 31:12 43:21 44:15 55:20,25 73:25 75:22 78:5 102:13 104:15 109:25 116:15,25 121:20 129:12 130:5,16 152:6 191:17 193:22 203:7 221:23 222:1 272:19 283:3 287:16,20 323:17 325:10 realm [1] 117:9 reason [17] 17:14 23:18 25:14 45:20 48:7 55:2 75:3 114:25 136:5 155:9 182:5 184:17 195:2 210:24 214:3,19 319:9 reasonable [4] 11:12 41:18 76:21 77:2 reasonably [1] 97:19 reasons [4] 18:20 43:5 76:19 317:14 receipt [3] 163:13 171:18 198:16 receive [3] 53:8 310:16 319:2 received [16] 4:20,21 11:16,17 25:2 27:10 36:4 99:17 109:10 176:9 235:20 244:13 246:12 288:17 310:12 317:2 receives [2] 151:13 184:18 receiving [4] 153:21 233:14,19 294:21 recent [2] 52:21 255:1 recently [3] 74:1 156:17 156:21 receptor [3] 1:2 101:13 329:4 receptors [1] 248:4 RECESS [1] 117:16 recognition [1] 305:21 recognize [6] 68:24 69:4 134:24 236:20 237:5 277:23 recognized [4] 197:10 265:9 274:5 293:20 recognizing [1] 245:11 recollection [5] 15:5 197:21,25 234:13 326:14 recommend [2] 35:24 197:12 recommendation [11] 52:8 53:16 76:7 125:12</p>	<p>125:25 126:10 177:25 178:17 181:18 212:23 319:21 recommendations [31] 41:19 76:17 88:12 125:3 125:4 126:7,11 137:23 167:17,21 169:3 171:14 171:20 175:11 176:21 178:15 198:14 204:25 207:10,25 211:1 212:9 212:25 214:19 223:22 307:10 308:12,22,25 309:14,23 recommended [11] 10:16 11:10 54:25 84:24 86:8 182:8 248:15 318:24 319:2,8,11 recommending [2] 52:23,24 reconfirmation [1] 310:21 reconfirmed [3] 244:24 258:13 285:1 record [12] 9:16 88:14 89:13,24 90:19 91:7,9 99:15 142:12 153:1 202:2 327:23 recorded [2] 34:7 249:6 records [16] 49:1 164:16 166:22,24 167:1 174:6 175:3 176:11,14 179:20 180:9,18 191:9,23 204:22 209:4 recourse [2] 159:25 184:21 recruited [1] 294:6 recruitment [2] 293:18 310:7 redact [1] 192:6 redacted [10] 183:18,19 193:7,12,14,23 200:9,14 210:6 220:15 redacting [4] 183:18 184:1,5,7 redescribes [1] 245:22 redirect [2] 135:6 149:2 redone [1] 127:21 reduce [1] 139:20 reduces [1] 259:12 reexamined [1] 319:23 refer [4] 185:4 266:15 306:13 307:20 reference [16] 101:2 122:5 260:8 261:10 262:23 265:14 269:23 270:8 271:21 274:15 280:22 286:5 287:3 291:12 295:15 306:19 referenced [3] 120:16 292:8 312:13 references [1] 307:16 referred [15] 33:22 118:5 120:15,25 142:6 146:8 190:22 191:4 230:19 242:24 244:22 255:13 285:7 304:18 323:22</p>	<p>referring [6] 137:5,12 139:5,6 193:9 232:12 refinements [1] 71:11 reframe [1] 273:1 refresh [1] 51:12 refuse [1] 196:8 Reg's [1] 222:12 regard [5] 18:4 20:14 33:8 119:9 162:17 regarding [10] 6:20 9:12 11:3 93:20 126:19 135:20 177:7 196:12 267:15 271:23 regardless [1] 30:16 regards [11] 60:22 161:4 258:13 263:3,7 274:6 278:14 279:18,21 307:5 314:17 region [10] 240:23 250:17,17 257:12,12,21 272:7 280:14,16 285:6 regional [4] 1:10,17 200:10 255:18 regionally [5] 255:16 268:1,2 280:25 285:4 regions [4] 260:5 267:11 271:23 284:16 Registrar [8] 6:8 64:23 68:16 152:24 153:5 296:20 297:2,7 regret [2] 148:2 328:4 regular [5] 168:16 228:19 229:11,25 230:2 regularly [1] 226:13 reinstitute [1] 304:21 reintroduction [1] 246:14 reject [1] 198:12 relate [2] 238:24 239:5 related [7] 37:3 42:16 49:2 53:19 93:16 271:3 308:10 relates [4] 196:11 247:7 250:6 300:6 relating [3] 163:5 233:9 307:3 relation [25] 4:19 5:24 12:20 20:15,21,23 22:6 37:7 128:12 172:19 192:3 193:7 195:5 225:12,24 228:12 247:1 268:22 272:16 275:2 283:6 290:22 292:1 305:25 325:24 relations [3] 8:19 22:22 52:10 relationship [1] 162:13 relationships [1] 10:14 relatively [4] 154:14 228:19 243:10 305:15 relax [1] 151:17 release [12] 54:5 56:19 58:9,13 84:25 85:3,7,14 86:15,22 181:23 182:4 released [4] 195:3 198:5</p>
--	---	--	--	--

198:18 215:21 relevance [1] 102:14 relevant [1] 11:19 rely [3] 96:23 97:17 151:21 remains [2] 80:2 278:13 remark [1] 117:24 remember [15] 9:16 15:20 17:4 23:16 24:20 24:22 30:11 63:3 71:22 72:6 84:2 107:1 133:13 137:8 138:24 remembering [1] 72:1 remove [2] 177:25 221:9 removed [2] 181:18 221:6 remuneration [4] 182:2 196:12,14 201:23 Renee [7] 2:9 152:20,22 153:3 173:9 190:15 218:22 renumeration [1] 201:18 reoccurrence [1] 319:13 reopened [2] 250:7,9 repeated [2] 81:6 273:16 repeats [1] 139:22 rephrase [1] 244:11 reply [1] 136:23 report [18] 56:7,11 83:21 83:25 84:7,9,14,18 92:7 94:21 95:2 96:4 118:3 126:13 138:15 165:12 230:3 310:11 reported [7] 70:19 275:22 278:10 289:10 317:4 318:20,22 reporting [17] 128:1 250:5 254:21 255:15,25 256:2 257:2 268:3,6,11 268:13 284:20 285:8 293:11 294:18 305:9 308:7 reports [16] 48:16 77:15 77:20 79:23 97:6 127:4 127:9,20 128:13 130:21 137:22 143:24 225:15 229:12 308:16 313:14 repot [1] 50:10 represent [3] 17:8 41:3 47:23 representative [3] 44:12 49:15 231:25 representatives [1] 71:23 representing [3] 149:8 200:15,16 represents [2] 48:3 65:3 request [49] 44:13 64:25 111:18,18 125:1,8 153:22 161:1,3 162:16,18 163:2 163:6,13,15,25 164:20 164:20,23,25 171:10,17 173:14,20,24 174:2 175:15,19,25 176:9,25 184:1 188:4,7,13 189:3	191:7 198:17 199:15 204:23 206:3 208:7,12 208:21 209:2,12 219:2 219:14 220:21 requested [3] 14:3 231:23 234:11 requesting [1] 9:12 requests [17] 14:24 85:20 159:20,22 160:19 162:21 167:3 168:13,25 170:8 182:17 183:4,20 187:7 206:5 208:15 222:5 require [2] 44:5 109:20 required [1] 85:19 requirement [1] 146:8 requirements [1] 135:20 requires [4] 213:11,19 216:15,17 research [2] 48:4 132:5 reservations [1] 79:16 reserve [2] 116:17 117:1 resolve [2] 56:21 196:25 resolved [1] 181:3 resolving [1] 107:10 resort [1] 107:9 resource [5] 20:7 44:9 55:16 56:17 106:8 resources [4] 30:16 55:19 307:5,14 respect [15] 10:5 115:7 115:13 122:8,24 136:23 173:24 175:20 180:12 183:17,21 191:3 198:23 207:20 222:12 respond [4] 6:18 20:2 53:18 302:21 responded [3] 164:6 165:1 298:20 responding [2] 23:22 137:3 response [12] 30:19 84:23 204:22 261:18 272:3 280:1,3 294:4 298:22 300:5,5,13 responses [2] 163:9 312:2 responsibilities [5] 159:15 166:19 187:8,13 187:18 responsibility [5] 9:24 163:11 167:2 187:25 307:7 responsible [6] 106:9 160:18 162:7,8 166:21 168:18 rest [1] 194:8 restarted [2] 282:7 295:6 rested [1] 37:22 result [3] 155:15 275:4 319:6 resulted [2] 87:24 276:18 resulting [1] 10:1 results [36] 24:10 50:14 50:15 51:3,19,21 54:13	54:14 56:20 57:23 58:1 58:3 60:3,8 126:21 127:20 129:3,24 144:5 227:6 245:6 248:8 262:14 264:24,25 266:6 270:7 270:20 274:13 276:5,9 278:7,9 310:18,21,23 resume [2] 212:12 213:16 resumed [6] 216:20 244:14,16,17 249:19 304:17 RESUMES [2] 5:19 225:5 retention [1] 293:18 retest [8] 58:3 127:20 129:24 143:23 289:12 290:17,24,25 retested [16] 10:24,25 23:10 25:15 31:25 32:6 37:19,20,21 38:14,17,21 50:17,24 51:8 88:5 retesting [13] 25:8 50:13 50:16 51:19,24 126:21 127:16 129:7,14 287:9 287:10 316:24 317:1 retiring [1] 135:3 retrieval [8] 265:14 269:9,19 274:1,7 291:13 294:13 310:10 return [2] 322:20 328:6 returning [2] 224:22 328:3 reveal [5] 175:2 176:20 207:10,23 212:5 review [23] 11:1 24:18 71:8 174:5 176:13 204:23 252:18,19 257:7,12 261:3 269:20 270:8,9,13,15,17 307:11 308:6,9,12,16 315:24 reviewed [4] 9:16 10:19 24:18 52:16 reviewers [7] 256:12,17 257:10 262:11 294:5 309:15,23 reviewing [7] 30:9 191:8 191:23 197:2,2 223:13 286:3 reviews [16] 261:11 262:12 272:16 291:16,18 295:7 308:23 311:19,20 311:20 312:9,11,20 313:2 313:14,25 RHA [1] 298:7 RHA's [1] 250:19 RHAs [7] 226:15 227:17 232:1 235:8 280:2,9 305:7 RICHARD [4] 5:19 64:16 118:12 136:24 Rick [5] 2:3 4:5 12:4 40:22 66:9 Rick's [1] 66:9 right [127] 1:8 5:2 11:8 17:4 28:24 33:5 36:19 38:25 39:17 41:6,8,17	41:24 42:7 43:11,21 44:10,14,23 48:7 51:1 65:24 66:5 67:22 71:18 73:15 74:9 82:7 83:15 84:20 86:17 90:15 94:11 95:5 96:8 100:1 101:21 103:23 105:4 117:2 120:17,19,21 121:3 123:22 126:20 128:9,22 130:5,10 131:5 132:18 132:25 133:2,6 137:17 145:3 147:18 151:2 152:16 156:1 161:21 176:25 177:2,4,15 179:22 180:11 181:3,9,25 183:16 184:4,9,13,24 185:21 186:1,11 200:20 202:11 206:12 214:15 217:6 219:14 220:11,22 221:3 221:24 223:24 224:15 226:9,12 236:19 239:19 239:23 240:13 242:20 247:14 251:23 260:13 266:23 267:4 268:20 269:12 271:14 272:12 274:17,19 276:16,21,21 280:18 281:4 283:18 284:18,22 285:1,12,16 287:13 288:11 303:11 316:8,19 323:9 324:22 right-hand [2] 277:16 282:13 rightly [1] 47:1 rightness [1] 18:16 rights [2] 86:14 122:6 rise [1] 224:7 risk [5] 9:7 85:24 86:3,3 319:13 road [1] 49:7 Rob [1] 199:8 Robert [1] 69:1 role [33] 5:23 23:19 36:24 60:16 86:5 106:13,16 112:6 116:4,4 118:21 132:13 145:10,11,12 157:11 158:6,13 159:7 159:10,15 167:6 168:2,4 168:5,8 170:20 180:1 183:24 222:9 235:14,18 320:23 roles [2] 86:5 147:10 Rolf [1] 1:8 room [10] 4:15 6:17 8:2 135:3 143:4 189:25 192:22 224:4 266:20,21 rooms [1] 138:1 root [7] 60:17 64:5 78:13 80:17 83:20 138:16 189:21 roughly [1] 245:24 routinely [2] 163:9 170:7 Rowe [1] 297:17 Royal [2] 157:9,12 rule [1] 95:19 ruled [3] 55:15 61:7 167:19	rules [3] 146:4 148:23 150:8 run [3] 31:19 215:24 317:18 <hr/> -S- <hr/> S-T [1] 153:4 safe [1] 182:24 safety [1] 220:22 sake [2] 28:22 111:23 sample [2] 71:23 267:25 samples [20] 25:15 38:1 38:2,13 244:12,19,20 245:16,19 249:20 251:10 258:10 286:4 289:9 294:21,21 295:1,4 310:16 310:20 sampling [3] 294:12 295:14 310:4 Sandra [2] 1:7 206:12 sat [1] 107:3 satisfied [1] 98:7 saw [11] 67:25 171:25 174:6 191:24 197:9 215:24 220:17 279:10,14 282:9 323:18 says [16] 66:9 94:20 107:1 115:6 184:3 196:5 215:20 220:23 232:17,20 244:17 245:7 248:23 251:3 291:18 306:20 scale [1] 274:10 schedules [1] 148:3 school [2] 8:10 160:22 scientists [1] 141:21 scope [5] 24:21 44:7 49:22 112:7 132:7 score [1] 128:3 screen [4] 6:10 62:10 245:17 311:19 screening [2] 212:11 213:15 scroll [2] 51:11 215:22 scrutiny [1] 188:6 search [2] 109:20 292:25 seat [1] 225:4 seated [3] 117:18 224:20 311:15 second [20] 37:14 44:5 110:14 125:20 174:11 200:5 216:11,18 241:17 249:10 250:3,3 253:12 254:4,4 257:23 292:15 295:2 316:10,12 second-last [1] 126:16 secondary [1] 252:19 seconded [1] 158:3 secondment [1] 173:16 secretariat [36] 158:2,3 158:7 166:16,22,25 167:4 168:4,6,12,23 169:1 170:5,21 171:7,25 172:13 173:16 174:2 175:18 176:13 186:7,10,19,24
---	---	--	---	---

187:2,6,9 188:1,9 205:10 206:2,11 219:5 223:2 226:16	194:11 195:13,19 220:13 221:10	Simmons [60] 1:10 2:7 6:23 8:1 22:5 64:24 84:12 117:11 118:11,12 118:13 119:17 120:1,12 120:20 121:4,15,18 122:1 123:6,19,23 124:6,10,21 125:19 126:12 127:7,13 127:18,25 128:6,10,21 128:25 129:4,8,20 130:2 130:9,17,25 131:6,11 132:10,20 133:1,7,14,23 134:2,8 148:5,10 150:2 189:8,10 224:10 327:2,3	91:18,23 92:9,17,22 93:7 93:11 94:2,7,12,16,23 95:4,8,15,21 96:7,12,17 97:1,22 98:1,11,22 99:2 99:7,13,19,23 100:2,6 100:11,17,24 101:8,16 101:20,25 102:11 103:9 103:13,18,24 104:4,11 104:18 105:3,8,12,23 106:4,15 107:12 108:1 108:16 109:1,17 110:20 110:24 111:13,21 113:6 113:12,16,22 114:17,21 115:9,15 116:6,14,19 117:6 118:6,12,14 119:3 119:22 120:9,18 121:2 121:11 122:2,4 123:7,17 123:21 124:4,8,19,23 126:2,15 127:3,10,15,23 128:4,8,15,23 129:2,6 129:10,25 130:4,15,23 131:4,9,15 132:17,24 133:5,11,19,25 134:6,9 136:24 137:3,9,16 138:21 139:1,10,14,18,25 140:5 140:12,18 141:6,14,19 142:3,16,20,25 143:5,9 143:13 144:8,12,16,22 145:2,6,13,22 146:11,17 146:24 147:7,17 148:19	81:16 87:17 112:4 123:14 132:4 193:14 246:19 247:21 249:2,6 250:20 251:18 257:5 261:3,6,9 261:16 286:5 289:23 301:6 306:13
Secretariat's [2] 186:17 190:23	serves [2] 129:11 226:16	service [9] 16:22 41:22 125:2 161:24 180:1 182:2 196:19 201:11 294:18	100:11,17,24 101:8,16 101:20,25 102:11 103:9 103:13,18,24 104:4,11 104:18 105:3,8,12,23 106:4,15 107:12 108:1 108:16 109:1,17 110:20 110:24 111:13,21 113:6 113:12,16,22 114:17,21 115:9,15 116:6,14,19 117:6 118:6,12,14 119:3 119:22 120:9,18 121:2 121:11 122:2,4 123:7,17 123:21 124:4,8,19,23 126:2,15 127:3,10,15,23 128:4,8,15,23 129:2,6 129:10,25 130:4,15,23 131:4,9,15 132:17,24 133:5,11,19,25 134:6,9 136:24 137:3,9,16 138:21 139:1,10,14,18,25 140:5 140:12,18 141:6,14,19 142:3,16,20,25 143:5,9 143:13 144:8,12,16,22 145:2,6,13,22 146:11,17 146:24 147:7,17 148:19	sometime [4] 4:20 14:18 15:5 141:12
section [55] 68:21 169:4 170:8 171:4 172:20 174:12,15,19 175:7,9,20 175:20 177:1,4,6,7,9,12 178:7,9,11,18 179:9,12 182:12 183:12 184:2,16 190:14 191:2 196:2,5,17 197:18 198:7,24 199:2 200:25 201:15 202:5 203:18,19,20,25,25 204:8 214:4 221:16,16,22 222:5 223:3,3 241:10 257:1	services [13] 68:24 72:19 72:24 173:21 176:1 180:25 182:9 226:14 232:4,22 237:9 240:20 305:8	session [2] 44:5 236:1	100:11,17,24 101:8,16 101:20,25 102:11 103:9 103:13,18,24 104:4,11 104:18 105:3,8,12,23 106:4,15 107:12 108:1 108:16 109:1,17 110:20 110:24 111:13,21 113:6 113:12,16,22 114:17,21 115:9,15 116:6,14,19 117:6 118:6,12,14 119:3 119:22 120:9,18 121:2 121:11 122:2,4 123:7,17 123:21 124:4,8,19,23 126:2,15 127:3,10,15,23 128:4,8,15,23 129:2,6 129:10,25 130:4,15,23 131:4,9,15 132:17,24 133:5,11,19,25 134:6,9 136:24 137:3,9,16 138:21 139:1,10,14,18,25 140:5 140:12,18 141:6,14,19 142:3,16,20,25 143:5,9 143:13 144:8,12,16,22 145:2,6,13,22 146:11,17 146:24 147:7,17 148:19	sometimes [10] 15:1 16:19 20:4 43:24 91:7 112:7 132:3 145:24 151:18 302:10
sections [13] 67:8,10 159:20 169:1,7,23 174:6 174:7,20 176:15 190:20 191:7 205:1	setting [4] 21:18 80:1 96:11 97:8	sessions [1] 147:20	100:11,17,24 101:8,16 101:20,25 102:11 103:9 103:13,18,24 104:4,11 104:18 105:3,8,12,23 106:4,15 107:12 108:1 108:16 109:1,17 110:20 110:24 111:13,21 113:6 113:12,16,22 114:17,21 115:9,15 116:6,14,19 117:6 118:6,12,14 119:3 119:22 120:9,18 121:2 121:11 122:2,4 123:7,17 123:21 124:4,8,19,23 126:2,15 127:3,10,15,23 128:4,8,15,23 129:2,6 129:10,25 130:4,15,23 131:4,9,15 132:17,24 133:5,11,19,25 134:6,9 136:24 137:3,9,16 138:21 139:1,10,14,18,25 140:5 140:12,18 141:6,14,19 142:3,16,20,25 143:5,9 143:13 144:8,12,16,22 145:2,6,13,22 146:11,17 146:24 147:7,17 148:19	somewhat [8] 30:24 53:19 62:16 115:20 142:8 148:11,16 149:12
see [39] 28:1 49:12,13 58:7,10 65:11 68:6 72:24 75:3,19 92:15 95:11,14 95:19 98:9 110:9 145:10 145:10,12 155:22 168:7 168:10 171:14 176:14 185:3 186:16,23 199:24 204:23 209:10,20 210:21 211:11 222:18 238:12 256:4 280:22 287:11 302:24	settled [1] 80:22	sever [7] 115:18 238:17 239:8,16,25 240:2 308:15	100:11,17,24 101:8,16 101:20,25 102:11 103:9 103:13,18,24 104:4,11 104:18 105:3,8,12,23 106:4,15 107:12 108:1 108:16 109:1,17 110:20 110:24 111:13,21 113:6 113:12,16,22 114:17,21 115:9,15 116:6,14,19 117:6 118:6,12,14 119:3 119:22 120:9,18 121:2 121:11 122:2,4 123:7,17 123:21 124:4,8,19,23 126:2,15 127:3,10,15,23 128:4,8,15,23 129:2,6 129:10,25 130:4,15,23 131:4,9,15 132:17,24 133:5,11,19,25 134:6,9 136:24 137:3,9,16 138:21 139:1,10,14,18,25 140:5 140:12,18 141:6,14,19 142:3,16,20,25 143:5,9 143:13 144:8,12,16,22 145:2,6,13,22 146:11,17 146:24 147:7,17 148:19	somewhere [3] 41:15 84:4 275:1
seek [6] 107:6 152:6 205:14,21 219:19 220:3	severed [10] 180:21 183:20 185:12 191:10,13 191:14,15,17 212:7 214:4	several [10] 46:1 81:4 88:7 118:15 126:19 145:14 226:12 235:24 279:5 293:19	100:11,17,24 101:8,16 101:20,25 102:11 103:9 103:13,18,24 104:4,11 104:18 105:3,8,12,23 106:4,15 107:12 108:1 108:16 109:1,17 110:20 110:24 111:13,21 113:6 113:12,16,22 114:17,21 115:9,15 116:6,14,19 117:6 118:6,12,14 119:3 119:22 120:9,18 121:2 121:11 122:2,4 123:7,17 123:21 124:4,8,19,23 126:2,15 127:3,10,15,23 128:4,8,15,23 129:2,6 129:10,25 130:4,15,23 131:4,9,15 132:17,24 133:5,11,19,25 134:6,9 136:24 137:3,9,16 138:21 139:1,10,14,18,25 140:5 140:12,18 141:6,14,19 142:3,16,20,25 143:5,9 143:13 144:8,12,16,22 145:2,6,13,22 146:11,17 146:24 147:7,17 148:19	soon [3] 84:3 98:18 246:23
seem [7] 77:1 118:4 125:6 126:9 151:21 194:7 266:18	severing [3] 165:8 209:3 220:19	shall [1] 196:8	100:11,17,24 101:8,16 101:20,25 102:11 103:9 103:13,18,24 104:4,11 104:18 105:3,8,12,23 106:4,15 107:12 108:1 108:16 109:1,17 110:20 110:24 111:13,21 113:6 113:12,16,22 114:17,21 115:9,15 116:6,14,19 117:6 118:6,12,14 119:3 119:22 120:9,18 121:2 121:11 122:2,4 123:7,17 123:21 124:4,8,19,23 126:2,15 127:3,10,15,23 128:4,8,15,23 129:2,6 129:10,25 130:4,15,23 131:4,9,15 132:17,24 133:5,11,19,25 134:6,9 136:24 137:3,9,16 138:21 139:1,10,14,18,25 140:5 140:12,18 141:6,14,19 142:3,16,20,25 143:5,9 143:13 144:8,12,16,22 145:2,6,13,22 146:11,17 146:24 147:7,17 148:19	sorry [24] 9:22 10:8 11:23 87:4 139:25 170:13 178:11 181:17 185:11 189:17 192:19 194:5 199:22 200:11 201:14 211:4 263:23 270:11,17 270:17 273:13 292:18 317:18 320:4
selection [1] 16:17	shall [1] 196:8	share [2] 56:6 140:19	100:11,17,24 101:8,16 101:20,25 102:11 103:9 103:13,18,24 104:4,11 104:18 105:3,8,12,23 106:4,15 107:12 108:1 108:16 109:1,17 110:20 110:24 111:13,21 113:6 113:12,16,22 114:17,21 115:9,15 116:6,14,19 117:6 118:6,12,14 119:3 119:22 120:9,18 121:2 121:11 122:2,4 123:7,17 123:21 124:4,8,19,23 126:2,15 127:3,10,15,23 128:4,8,15,23 129:2,6 129:10,25 130:4,15,23 131:4,9,15 132:17,24 133:5,11,19,25 134:6,9 136:24 137:3,9,16 138:21 139:1,10,14,18,25 140:5 140:12,18 141:6,14,19 142:3,16,20,25 143:5,9 143:13 144:8,12,16,22 145:2,6,13,22 146:11,17 146:24 147:7,17 148:19	sort [142] 48:2 49:17 56:5 102:15 106:3 131:21 138:4 145:8 160:2 192:10 221:24 224:4,8 227:2 228:2 229:6,7,10,24 232:1 233:4 236:3 240:13 240:14,15,16,18,21,25 242:13 244:7,9,24 245:5 245:10,21 246:6,9,13,17 247:3,18 248:17 249:18 249:19,23 250:3,13,15 250:17,18 252:11,13,17 254:4 255:6 256:1 257:1 257:6,11,22,23 259:4,5 259:7,13 261:2,8 262:10 264:11,12,14,22 265:3 265:25 266:3,3,8 267:25 269:12 270:4,6 271:18 273:22 275:3,24 277:1 278:3,4,6 279:8,9,14,16 279:21,25 281:21 282:3 282:4,9 283:1,22 284:1 284:11 285:20,21,23 286:3 287:14,15 291:6 291:11 292:2,12 293:2,5 294:4,8,11,17 295:2,11 300:16,18 305:16,18,18 307:3,9 312:4 314:21 318:5,15 320:22 321:17 322:23 325:11,11,13,19 326:14,21
self-reporting [1] 107:7	share [2] 56:6 140:19	Sharon [2] 6:23 9:1	100:11,17,24 101:8,16 101:20,25 102:11 103:9 103:13,18,24 104:4,11 104:18 105:3,8,12,23 106:4,15 107:12 108:1 108:16 109:1,17 110:20 110:24 111:13,21 113:6 113:12,16,22 114:17,21 115:9,15 116:6,14,19 117:6 118:6,12,14 119:3 119:22 120:9,18 121:2 121:11 122:2,4 123:7,17 123:21 124:4,8,19,23 126:2,15 127:3,10,15,23 128:4,8,15,23 129:2,6 129:10,25 130:4,15,23 131:4,9,15 132:17,24 133:5,11,19,25 134:6,9 136:24 137:3,9,16 138:21 139:1,10,14,18,25 140:5 140:12,18 141:6,14,19 142:3,16,20,25 143:5,9 143:13 144:8,12,16,22 145:2,6,13,22 146:11,17 146:24 147:7,17 148:19	sorted [4] 38:3 44:19 53:25 56:14
send [10] 19:22 31:24 32:5 38:22 88:3 145:15 170:25 271:20,22 310:19	shed [1] 58:24	Sharon [2] 6:23 9:1	100:11,17,24 101:8,16 101:20,25 102:11 103:9 103:13,18,24 104:4,11 104:18 105:3,8,12,23 106:4,15 107:12 108:1 108:16 109:1,17 110:20 110:24 111:13,21 113:6 113:12,16,22 114:17,21 115:9,15 116:6,14,19 117:6 118:6,12,14 119:3 119:22 120:9,18 121:2 121:11 122:2,4 123:7,17 123:21 124:4,8,19,23 126:2,15 127:3,10,15,23 128:4,8,15,23 129:2,6 129:10,25 130:4,15,23 131:4,9,15 132:17,24 133:5,11,19,25 134:6,9 136:24 137:3,9,16 138:21 139:1,10,14,18,25 140:5 140:12,18 141:6,14,19 142:3,16,20,25 143:5,9 143:13 144:8,12,16,22 145:2,6,13,22 146:11,17 146:24 147:7,17 148:19	sorts [2] 28:15 142:23
sending [9] 38:1 56:19 57:6 250:1 251:25 252:3 294:20,25 295:20	shelf [1] 107:23	Sharon [2] 6:23 9:1	100:11,17,24 101:8,16 101:20,25 102:11 103:9 103:13,18,24 104:4,11 104:18 105:3,8,12,23 106:4,15 107:12 108:1 108:16 109:1,17 110:20 110:24 111:13,21 113:6 113:12,16,22 114:17,21 115:9,15 116:6,14,19 117:6 118:6,12,14 119:3 119:22 120:9,18 121:2 121:11 122:2,4 123:7,17 123:21 124:4,8,19,23 126:2,15 127:3,10,15,23 128:4,8,15,23 129:2,6 129:10,25 130:4,15,23 131:4,9,15 132:17,24 133:5,11,19,25 134:6,9 136:24 137:3,9,16 138:21 139:1,10,14,18,25 140:5 140:12,18 141:6,14,19 142:3,16,20,25 143:5,9 143:13 144:8,12,16,22 145:2,6,13,22 146:11,17 146:24 147:7,17 148:19	sought [7] 18:3 33:8 63:6 127:2 130:3 219:10,13
senior [1] 226:12	short [5] 146:2 147:18 307:7 321:23,23	Sharon [2] 6:23 9:1	100:11,17,24 101:8,16 101:20,25 102:11 103:9 103:13,18,24 104:4,11 104:18 105:3,8,12,23 106:4,15 107:12 108:1 108:16 109:1,17 110:20 110:24 111:13,21 113:6 113:12,16,22 114:17,21 115:9,15 116:6,14,19 117:6 118:6,12,14 119:3 119:22 120:9,18 121:2 121:11 122:2,4 123:7,17 123:21 124:4,8,19,23 126:2,15 127:3,10,15,23 128:4,8,15,23 129:2,6 129:10,25 130:4,15,23 131:4,9,15 132:17,24 133:5,11,19,25 134:6,9 136:24 137:3,9,16 138:21 139:1,10,14,18,25 140:5 140:12,18 141:6,14,19 142:3,16,20,25 143:5,9 143:13 144:8,12,16,22 145:2,6,13,22 146:11,17 146:24 147:7,17 148:19	sound [1] 329:10
sense [12] 25:9 27:2 34:10 115:13 132:7 164:4 208:19 262:22 266:16 273:3 288:5 289:25	shorthand [1] 269:17	Sharon [2] 6:23 9:1	100:11,17,24 101:8,16 101:20,25 102:11 103:9 103:13,18,24 104:4,11 104:18 105:3,8,12,23 106:4,15 107:12 108:1 108:16 109:1,17 110:20 110:24 111:13,21 113:6 113:12,16,22 114:17,21 115:9,15 116:6,14,19 117:6 118:6,12,14 119:3 119:22 120:9,18 121:2 121:11 122:2,4 123:7,17 123:21 124:4,8,19,23 126:2,15 127:3,10,15,23 128:4,8,15,23 129:2,6 129:10,25 130:4,15,23 131:4,9,15 132:17,24 133:5,11,19,25 134:6,9 136:24 137:3,9,16 138:21 139:1,10,14,18,25 140:5 140:12,18 141:6,14,19 142:3,16,20,25 143:5,9 143:13 144:8,12,16,22 145:2,6,13,22 146:11,17 146:24 147:7,17 148:19	sources [1] 47:20
sense [12] 25:9 27:2 34:10 115:13 132:7 164:4 208:19 262:22 266:16 273:3 288:5 289:25	shortly [3] 173:15 174:1 321:14	Sharon [2] 6:23 9:1	100:11,17,24 101:8,16 101:20,25 102:11 103:9 103:13,18,24 104:4,11 104:18 105:3,8,12,23 106:4,15 107:12 108:1 108:16 109:1,17 110:20 110:24 111:13,21 113:6 113:12,16,22 114:17,21 115:9,15 116:6,14,19 117:6 118:6,12,14 119:3 119:22 120:9,18 121:2 121:11 122:2,4 123:7	

<p>speaking [8] 19:2 57:13 62:15 89:22 113:7 199:20 204:15 311:24</p> <p>special [1] 112:24</p> <p>specific [44] 11:25 23:5 30:6,10 46:23 61:18,19 62:5,8,11 70:25 79:12 79:13 81:6,7,8,17 84:3 88:12 92:5 93:16,16,19 119:12 125:16 131:17 143:22 168:17 173:13 240:22,24 259:3,9 265:21 266:10 272:1,7,14 280:14 280:16,25 293:7 312:4 326:21</p> <p>specifically [10] 85:3,8 109:13 127:1 234:10 248:1,5,12 266:2 289:22</p> <p>specifics [1] 226:25</p> <p>specimen [8] 248:9,18 255:17,22 259:6,8,8 285:4</p> <p>specimens [26] 50:17 51:7 244:25 248:13,16 250:1 252:15 254:18 255:1 259:6 268:14 285:18,20,23 286:6,15 286:21 287:18 288:21,22 290:11 292:11 293:22 305:10 310:5 314:17</p> <p>spectre [1] 213:3</p> <p>speculate [1] 109:2</p> <p>spell [1] 152:25</p> <p>spelled [1] 306:21</p> <p>spent [4] 157:17 186:16 229:6 246:5</p> <p>spiffed [1] 107:22</p> <p>spirit [4] 110:10 116:2 118:6 123:4</p> <p>spoke [6] 15:10 155:4 171:12 253:18,18,18</p> <p>spoken [2] 154:9 207:2</p> <p>St [49] 41:23 192:24 212:12 216:21 244:17,18 244:19,21 245:2,4 246:13 246:22 247:12,25 248:13 249:20 251:7,10,13,19 251:25 252:1,2 254:20 255:4,14,23,25 258:12 258:17 261:5 262:17 264:15 265:5 272:10 273:17,21,23 277:11 292:14 293:23 295:6,20 304:17,22 305:11,23 329:7,11</p> <p>stabilizes [1] 259:7</p> <p>staff [6] 45:3 161:19,21 196:16 201:12,20</p> <p>stage [2] 149:19 151:23</p> <p>staging [1] 254:3</p> <p>stain [2] 259:17 275:7</p> <p>staining [6] 259:15 274:8 275:2,12 276:23 317:9</p> <p>stakeholder [1] 72:22</p> <p>stakeholders [1] 48:2</p> <p>stand [6] 5:19 79:5 135:21 225:5 262:22</p>	<p>325:19</p> <p>standard [12] 42:20 43:8 75:15 245:16 261:17,19 275:21,23 276:3 277:1 291:7,8</p> <p>standardization [1] 293:4</p> <p>standardize [2] 294:11 310:4</p> <p>standardized [1] 274:9</p> <p>standards [5] 105:13 274:5,21 275:8 276:14</p> <p>standing [1] 227:2</p> <p>standpoint [1] 62:22</p> <p>stands [2] 271:11 298:21</p> <p>start [10] 9:9 44:10,14 104:13 111:24 114:9 146:1 189:18 247:4 302:16</p> <p>started [3] 29:3 83:22 264:14</p> <p>starting [1] 264:11</p> <p>starts [2] 273:22 291:5</p> <p>state [1] 152:25</p> <p>statement [11] 78:17,20 102:1 108:5,9 121:22 138:14 257:20 259:20 260:6 302:17</p> <p>states [5] 160:13,15 171:16 174:24 175:10</p> <p>statistics [2] 163:1 165:18</p> <p>status [21] 9:13,20 24:9 125:23 193:11 229:5 233:25 240:18 247:19 266:7 279:18 282:1 283:24 284:5 287:22 300:3 304:16 318:6,19 319:15,16</p> <p>stayed [4] 143:21 241:10 278:24 279:8</p> <p>stays [1] 259:11</p> <p>stead [1] 322:19</p> <p>step [1] 29:11</p> <p>steps [8] 10:3,6 14:11,11 30:6 62:20 119:18,19</p> <p>still [15] 47:11 51:21 155:6 181:17,17 182:11 182:16 207:20 220:14 221:6 251:7,10 261:15 272:6 275:12</p> <p>stop [2] 128:18 174:10</p> <p>story [1] 189:23</p> <p>stressful [1] 151:9</p> <p>strictly [3] 182:6 212:8 222:19</p> <p>stricture [2] 99:5 100:9</p> <p>strong [2] 185:1 222:6</p> <p>strongly [3] 182:8 252:14 253:19</p> <p>struck [2] 106:23 135:2</p> <p>structured [1] 172:7</p> <p>studied [1] 137:22</p> <p>studies [1] 265:4</p>	<p>stuff [6] 25:4 47:8 50:2 62:6 250:4 294:23</p> <p>style [3] 31:25 302:2,11</p> <p>styled [1] 19:9</p> <p>subject [2] 26:3 232:19</p> <p>submitted [4] 39:18 162:19 168:14,25</p> <p>Subsection [1] 196:9</p> <p>subsection [7] 11:11 116:8 208:12,14 242:14 268:7 321:17</p> <p>subsequently [2] 227:1 292:15</p> <p>subspecialty [1] 268:16</p> <p>substance [1] 175:2</p> <p>substantial [6] 11:12 56:2,9,16 71:5 129:16</p> <p>substantially [1] 83:11</p> <p>success [2] 17:22 18:6</p> <p>such [14] 76:1 95:7 104:6 106:9 119:10 121:13 132:15 145:8 148:1 163:25 275:17 302:21 312:9 328:3</p> <p>suggest [14] 15:1 37:1 43:14 45:13 74:25 101:11 117:14 135:23 136:15 173:3 271:19 286:21,25 318:13</p> <p>suggested [5] 53:3 215:16,18 217:10 285:16</p> <p>suggesting [6] 155:18 197:8 251:9,18 271:10 304:8</p> <p>suggests [3] 119:1 139:7 324:4</p> <p>sum [1] 319:25</p> <p>summarize [2] 125:14 264:11</p> <p>summary [9] 6:15 19:10 24:17 79:3 83:8 91:8 122:18,19 264:13</p> <p>summer [4] 247:4,5 295:21 307:17</p> <p>support [11] 10:8 11:23 12:2 49:16 76:8,14 151:19,21 159:17 187:3 299:7</p> <p>supported [1] 84:10</p> <p>suppose [10] 18:12 26:19 28:5 46:15 55:20 75:7 81:14 112:14 145:14 191:4</p> <p>supposed [1] 145:1</p> <p>Supreme [1] 200:12</p> <p>surely [3] 110:23 111:8 111:12</p> <p>surprise [3] 148:12 149:13 152:12</p> <p>Susan [2] 65:12 297:17</p> <p>suspect [2] 95:23 243:10</p> <p>suspending [1] 295:8</p> <p>switch [2] 84:22 100:14</p> <p>switching [1] 189:18</p>	<p>SWORN [2] 2:9 152:22</p> <p>system [13] 106:3 109:7 123:16 136:5 265:14,16 269:24 274:3 291:14,15 294:13 295:17 310:9</p> <p>systemic [6] 46:25 60:20 62:13 81:1 110:2 137:20</p> <p>systems [1] 105:17</p> <hr/> <p style="text-align: center;">-T-</p> <hr/> <p>t [2] 294:16,16</p> <p>table [6] 2:1 28:9 33:3 109:22 120:25 144:3</p> <p>tailor [2] 30:8,19</p> <p>tailored [4] 10:25 24:23 26:22 46:13</p> <p>takes [2] 14:19 125:2</p> <p>taking [4] 30:25 97:13 132:12 216:4</p> <p>talks [3] 257:1 291:25 292:7</p> <p>Tamoxifen [9] 275:13 288:17 290:25 319:2,14 319:15,18 320:8,10</p> <p>tapered [1] 46:12</p> <p>tasked [1] 243:19</p> <p>Taylor [5] 206:14 207:3 208:17 209:10 219:4</p> <p>team [2] 44:4 46:23</p> <p>technical [10] 38:4 63:20 78:12 80:17 83:2,19 112:25 138:16,19 241:13</p> <p>technicians [1] 294:15</p> <p>techniques [4] 259:15 269:10,19 274:1</p> <p>technologists [2] 295:18 310:11</p> <p>technology [3] 156:16 265:7,12</p> <p>teleconference [36] 231:23 232:5 235:5,9 239:11 241:18 243:21 244:4,7 249:4,9,10,13 249:15,18 261:24 277:9 278:20 279:6 282:16 287:20 288:7 295:23 296:1 298:3,6 307:4 309:10,13 312:3 313:9 313:23 314:15,20 321:15 323:19</p> <p>teleconferences [1] 326:22</p> <p>Telegram [1] 199:9</p> <p>telling [10] 33:8 54:13 58:3 91:1,11,15 172:5 199:21 226:23 227:11</p> <p>temporarily [1] 54:10</p> <p>ten [14] 188:16 237:15 238:22 241:6 260:11 277:3 278:16,17 288:20 290:11,25 291:4,9 317:9</p> <p>tenure [1] 188:12</p> <p>term [5] 34:6 105:6 305:16,25 325:17</p> <p>terms [25] 14:12 18:15</p>	<p>32:17 33:7 35:19 37:1 37:13 46:10 47:12 54:3 55:20 83:4 116:23 141:17 146:23 171:5 198:20 199:7 203:16 225:17 228:16 243:7 286:21 306:17 307:16</p> <p>terribly [1] 56:23</p> <p>Terry [3] 238:21 244:24 281:5</p> <p>test [23] 24:10 60:7 144:5 181:22 182:15 229:8 245:12 246:7,8,15,17,21 247:1,5 252:1 265:11 266:6 275:7,22 295:9 317:3 325:8,20</p> <p>tested [7] 10:18,20,21,22 37:16,18 316:1</p> <p>testified [8] 4:20 8:21 20:13 39:5 42:13 82:5 225:9,13</p> <p>testimonies [1] 135:4</p> <p>testimony [7] 4:6,24 135:20 146:9 155:15 183:17 328:4</p> <p>testing [72] 1:2,13 10:2 38:1,4 87:19 101:13 216:20 227:6,15,16 229:5 232:23 234:1 240:17 244:10,14 245:11,15 246:15,23 247:20 248:5 249:19 250:7,9,21 251:8 251:20 259:10 262:14 263:8 264:15 265:8 268:6 268:9 273:24 275:16 279:17,19,21 282:1,7 284:15 287:1,22 291:12 292:2,13 294:19 295:6,9 295:12 299:25 300:4,11 301:17 304:16,18,22 305:5,9 306:1,18 308:7 308:11 310:7,16,17 311:21 325:21 329:4</p> <p>tests [13] 9:13 127:21 212:11 213:15 275:19 292:14 310:12 324:16 325:4,6,10,16 326:6</p> <p>text [2] 62:9 232:19</p> <p>thank [55] 4:4,11,11 5:22 40:5,9,14 64:12,15 67:24 77:4,6 84:20 111:16 117:4,9,11 118:9,14 134:9,10,13 147:25,25 148:4,11 149:24 150:21 152:14,16 153:6,10 156:3 173:8 189:8,11 190:8 203:17 218:19 224:2,15 224:15 225:2 297:7 311:10,17 326:25 327:2 327:4,8,16,21 328:2,9 328:19</p> <p>thanks [2] 298:7,9</p> <p>themselves [5] 52:19 53:11 57:5,18 67:6</p> <p>theory [1] 320:3</p> <p>therapeutic [1] 10:13</p> <p>therapy [1] 278:8</p> <p>there'd [2] 64:4 238:1</p>
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<p>therefore [5] 95:1 178:16 179:6 197:11 213:17</p> <p>they've [1] 57:24</p> <p>thinking [10] 62:11 79:9 79:12 81:15 92:3 93:15 121:22 191:18 259:5 266:4</p> <p>third [9] 180:12 196:13 201:17 218:10 269:19 270:3,6 291:10 292:7</p> <p>Thompson [4] 192:16 192:17 202:3 220:12</p> <p>Thompson's [3] 193:14 200:20 209:25</p> <p>thought [11] 43:2 75:22 76:11,25 142:15 194:6 198:5,6 230:4 264:24 307:19</p> <p>thoughts [2] 20:6 110:15</p> <p>three [12] 174:17 238:18 240:1 250:15 268:15 269:16 280:1,2 282:3 302:18 308:5,14</p> <p>through [47] 12:23 16:1 18:14 19:25 24:12 52:10 71:10 72:12 79:21 84:24 85:5,14,15 86:14 102:21 106:24 110:8 154:1 155:10 159:23 173:21 179:17 180:18 182:6,16 191:11,23 193:5,6 209:2 209:22 215:24 217:19 222:8 226:9 231:9,10 238:11 242:22 244:1 259:15 265:19 267:21 279:9 288:6 291:14 303:7</p> <p>throughout [7] 68:5 149:5,9 162:3 262:7 292:12 303:23</p> <p>tied [1] 148:3</p> <p>Tilley [1] 297:16</p> <p>times [7] 81:4 107:17 111:4 114:6 183:6 301:23 325:15</p> <p>timing [3] 55:22 57:8 229:11</p> <p>tissue [5] 38:13 141:9,10 248:3 294:12</p> <p>tissues [1] 247:24</p> <p>title [3] 68:22 98:6 118:18</p> <p>titles [1] 16:6</p> <p>today [7] 87:12 114:20 116:17,17,23 245:23 297:5</p> <p>today's [1] 291:11</p> <p>together [4] 14:7,20,23 81:2</p> <p>tomorrow [1] 232:21</p> <p>too [6] 38:23 103:17 130:6 221:10 259:12 268:19</p> <p>took [16] 83:25 84:4 87:2 87:7 106:12 115:17 157:11 158:6 159:7 173:15 174:1 220:21 239:9 242:14 295:25</p>	<p>323:24</p> <p>top [8] 211:24 238:13 265:17 268:19 269:10 277:16 281:4 282:13</p> <p>topic [2] 100:14 302:19</p> <p>topics [1] 250:15</p> <p>total [1] 316:2</p> <p>touched [1] 314:16</p> <p>touches [1] 175:19</p> <p>Toward [1] 115:4</p> <p>towards [1] 268:8</p> <p>track [10] 162:21 163:1 164:4,4,6,7,12 165:18 165:21 328:19</p> <p>tragedies [1] 56:5</p> <p>train [2] 184:11 222:15</p> <p>trained [3] 169:21,21 222:3</p> <p>trainer [1] 183:23</p> <p>training [4] 159:17,21 268:16 310:13</p> <p>transcribed [1] 329:9</p> <p>transcript [2] 68:10 329:3</p> <p>translations [1] 37:2</p> <p>transparency [1] 118:7</p> <p>transpired [1] 173:24</p> <p>transposing [1] 297:5</p> <p>trauma [1] 102:15</p> <p>treat [2] 278:17 291:8</p> <p>treating [2] 154:22,23</p> <p>treatment [16] 10:22,23 28:25 37:17,19 112:9 278:12,13 288:18 318:25 319:1,8,11,22 325:14,22</p> <p>trial [6] 148:19,20 149:4 189:24 192:23 200:12</p> <p>trim [1] 162:20</p> <p>trouble [3] 27:19 223:4 323:24</p> <p>true [8] 78:21 90:22 108:5,6,7 177:19 191:14 329:3</p> <p>try [6] 28:21 31:3 60:16 63:7 107:16 288:5</p> <p>trying [9] 71:22 83:8 110:2 139:19 146:20 177:15 189:24 190:1 208:18</p> <p>turnaround [2] 20:3 264:23</p> <p>turned [1] 247:21</p> <p>tweaking [1] 47:7</p> <p>two [32] 4:21 29:22 50:23 51:11 94:21 115:10 123:11 130:21 133:12 157:17 168:23 169:7,22 190:21 224:17 226:17 238:18 240:1 262:11 268:13,15 282:19 292:1 297:8 300:10 307:2 308:14 316:5,16 321:14 325:8,18</p> <p>type [35] 16:11 25:3</p>	<p>42:14 43:13,17 44:18 46:24 60:22 61:18 62:11 70:9 72:11 75:8 89:5 90:22 107:17 109:22 110:1,3,7,11 111:3 122:11 123:20,24 143:16 179:20 188:6 212:4 215:25 218:1 219:19 220:19 229:13 325:17</p> <p>types [25] 18:15 19:2 46:25 47:9 54:11 56:14 64:8 72:3 89:3 91:3 93:1 93:16 96:2 106:6,20 107:13 114:2 119:10 121:6 123:8,11 131:23 167:1 170:8 212:5</p> <p>typical [3] 59:15 73:24 95:23</p> <p>typically [16] 29:24 63:2 72:17 88:20 91:3 96:4 119:9 229:4,19 253:5 278:11 302:15,17 322:20 325:13,20</p> <p>typo [1] 101:5</p> <hr/> <p style="text-align: center;">-U-</p> <hr/> <p>Uh-hm [24] 29:17 31:5,9 31:22 32:11 33:14,20 36:15 45:11 49:10 51:5 97:23 101:9 171:2 172:3 172:17,22 173:18 186:3 186:21 190:18 193:3 195:10,25</p> <p>UK [2] 294:22 310:17</p> <p>um-hm [37] 6:2 15:8 16:4 22:16 24:7 25:12 52:1 59:24 74:11 117:22 124:22 134:22 135:8 136:1 138:22 144:9 154:7 161:13 162:6 163:17 164:9 199:13 200:22 201:25 202:21 203:3 207:5 210:3 213:7 214:24 215:3 216:23 217:8,12 217:17 219:23 238:15</p> <p>unavailable [1] 322:17</p> <p>unavoidable [1] 82:16</p> <p>uncertain [1] 307:25</p> <p>uncertainty [2] 87:13 87:16</p> <p>unclear [1] 316:3</p> <p>uncommon [1] 44:2</p> <p>under [44] 94:20,20 98:6 98:16 99:10 118:8 123:14 159:18 160:13 165:10 169:24 174:24 175:4 176:15 178:6,6,18 179:15 179:19 181:20,22 184:6 184:14 185:3 188:5 193:24,24 197:18 198:6 201:15 202:14,19 205:1 212:4,7 214:4 215:19,21 216:1,12 222:21 262:24 263:3,7</p> <p>undergone [1] 308:9</p> <p>underlying [1] 121:6</p> <p>underneath [1] 287:4</p> <p>understand [18] 9:18</p>	<p>45:6 54:6 59:22 65:14 105:6 107:5 120:21 121:24 142:7 149:3 154:4 155:4 177:2 195:12 225:12 246:11 300:18</p> <p>understood [23] 22:21 61:22 62:13 138:10 144:19 147:3 150:8 220:12 225:19 233:22 242:17 267:23 268:4 274:25 290:10,17 311:21 314:21 316:23 317:15 318:10 320:15,24</p> <p>undertake [1] 26:20</p> <p>undertaken [3] 17:22 17:23 257:9</p> <p>undertaking [2] 19:6 97:11</p> <p>unethical [2] 135:24 152:13</p> <p>unexplained [1] 62:16</p> <p>unfolded [1] 244:4</p> <p>unfolding [1] 14:13</p> <p>unfortunate [1] 64:9</p> <p>unfortunately [2] 222:14 256:9</p> <p>Unintelligible [1] 36:11</p> <p>unique [1] 154:15</p> <p>university [2] 156:19,23</p> <p>unknown [1] 124:2</p> <p>unless [2] 117:11 202:18</p> <p>unreasonable [1] 315:6</p> <p>unusual [3] 131:7 186:25 188:18</p> <p>up [74] 6:9 14:12 15:22 16:20 17:20 19:14 21:18 22:4 23:14 25:3 27:14 29:14 30:12 35:21 37:5 37:9 38:11 41:7 49:7 51:9 52:14 53:1 64:24 72:23 73:25,25,25 75:22 83:4 84:15 89:20 92:4 97:8 107:22 115:4 126:15 128:20 130:7 144:3 148:3 154:2 157:3 166:9 171:21 190:1 194:3 203:19 224:3 226:9 228:23 230:3 233:3 235:22 236:20 258:8 259:18 262:22,24 269:1 269:9 271:5,5 272:3 275:5 282:5 291:4 296:3 296:16,19 298:2 308:16 311:10 314:4 323:6</p> <p>update [4] 227:3 229:15 299:11 300:24</p> <p>updated [1] 227:19</p> <p>updates [1] 229:11</p> <p>upgraded [1] 294:12</p> <p>Upgrading [1] 310:8</p> <p>Urgent [1] 232:19</p> <p>usage [1] 141:2</p> <p>used [14] 15:20 27:24 107:24 119:2 121:7 165:8 191:8 220:8 265:12 305:25 325:10,15,17,21</p> <p>useful [1] 142:24</p>	<p>using [5] 184:16 197:18 258:12,17 274:9</p> <p>usual [1] 224:17</p> <p>usually [9] 14:19,24 19:22 20:2 29:13 102:14 102:17 113:8 176:11</p> <p>utilize [1] 311:1</p> <p>utilized [1] 306:6</p> <p>utilizing [1] 290:8</p> <hr/> <p style="text-align: center;">-V-</p> <hr/> <p>vacancies [1] 293:19</p> <p>vacation [1] 206:24</p> <p>validate [1] 247:3</p> <p>validating [1] 246:18</p> <p>validation [5] 245:5 249:21 265:4 295:19,21</p> <p>valuable [2] 48:23 107:6</p> <p>value [11] 10:21,23 37:17 37:18 43:14 45:16,22 47:13 49:14 107:11 131:13</p> <p>values [13] 10:5 18:15 106:18 115:6,8,10,20,22 115:24,25 116:2 122:5,9</p> <p>variables [1] 262:14</p> <p>variance [1] 272:4</p> <p>variances [1] 265:22</p> <p>variation [1] 266:8</p> <p>varied [1] 207:17</p> <p>varies [1] 188:1</p> <p>variety [7] 14:5,8 28:15 42:2 47:20 62:1 75:7</p> <p>various [11] 4:16 16:6 32:18 71:8 104:22 107:10 168:15 169:12 171:9 262:7 263:6</p> <p>vary [1] 45:6</p> <p>vast [1] 160:22</p> <p>Ventana [6] 265:14 269:24 274:3 291:15 294:14 310:9</p> <p>verify [1] 28:22</p> <p>verses [1] 318:17</p> <p>version [2] 12:21 19:15</p> <p>versus [5] 200:9 258:2 275:4 291:8 301:17</p> <p>vet [1] 163:9</p> <p>vetter [1] 195:7</p> <p>Vice [1] 72:24</p> <p>view [27] 17:9 33:12 34:7 38:22 47:12 48:22 151:7 151:15 168:10,23 198:1 198:10,12 202:4,23 204:11,14,19 207:13,15 226:3 253:25 260:17 276:18 279:22 292:16 325:21</p> <p>viewpoints [1] 42:3</p> <p>views [3] 33:7 149:20 207:7</p> <p>virtue [1] 147:6</p> <p>visiting [1] 66:16</p>
--	--	--	---	---

<p>VP [6] 68:23 69:1 70:18 72:18 226:4 312:13 VPs [9] 226:13 227:18 231:24 232:22 235:7 241:9,22 298:5 312:19</p>	<p>164:18 166:5 179:5 197:13 200:24 202:5,18 219:5 220:13 228:3 230:1 250:19 251:19 274:5 298:7 313:16 314:24 321:14</p>				
<p>-W-</p>					
<p>w [1] 294:16 wait [1] 98:21 waive [1] 91:15 waived [1] 91:24 walk [1] 159:22 wall [1] 142:6 wanting [1] 52:18 ways [5] 11:21 28:12 75:8 85:15 135:1 web [1] 222:17 website [3] 74:20 75:6 76:7 websites [1] 75:11 Wednesday [1] 66:8 week [6] 13:9 76:21 237:14,15 264:24 321:14 weekend [1] 328:20 weeks [1] 4:22 Wegrzynowski [1] 142:10 weigh [2] 148:8,9 weighing [3] 34:6,19 223:5 Welcome [2] 4:8 224:25 wellbeing [1] 10:15 Western [3] 1:16 264:19 264:21 who'd [1] 70:20 who've [1] 56:4 whole [9] 39:5 46:16 97:10 122:8 130:6 137:25 188:8 211:6 240:3 wide [5] 19:3 46:2,3 156:22 310:3 widely [1] 118:22 Williams [8] 69:1,2 97:12 226:18 229:4 243:13 311:23 312:13 wind [2] 16:20 29:14 window [2] 107:24 108:12 Wiseman [1] 199:11 wish [1] 148:8 wishes [1] 154:4 withheld [9] 175:4 178:18 179:7 182:7 183:14 195:3,21,23 198:6 withhold [7] 171:17 175:12 180:7 184:16 196:18 201:6 218:6 within [40] 4:21 5:25 13:8,9 14:5 19:3 20:2 36:25 38:3 48:11 55:16 56:8 71:3 105:15 109:6 118:23 142:14 156:9 157:19,21 158:5 159:4</p>	<p>without [5] 40:2 71:25 72:20 76:10 265:20 witness [22] 40:10,14 117:13 135:3,4 136:16 136:19 148:20,24 149:2 151:14 152:17,19,20 153:14 154:16,20,23,23 155:7 189:5 224:22 witnesses [9] 135:21 148:15,16 149:6,7,15 151:6,9,20 wondering [2] 58:23 145:20 word [8] 99:17 118:25 162:11 221:24 271:11 287:9,10 290:2 wording [1] 196:7 words [3] 15:20 137:7 291:19 works [4] 8:7 52:19 94:20 145:9 world [1] 198:1 worth [1] 111:22 worthwhile [2] 19:6 35:9 wrapped [1] 281:22 write [3] 9:9 79:7 297:25 writing [5] 76:23 85:20 283:14,15 301:7 written [25] 87:23 97:12 142:12 178:14 210:13,14 210:18,23,23 211:6,9,10 211:12 214:1,2 218:4 257:9 277:17 286:10 287:11 299:12 300:13 306:11,12 308:8 wrong [5] 10:11 55:1 102:8 139:5 204:19 wrote [4] 79:2 286:4,14 296:16</p>				
<p>-Y-</p>					
		<p>year [9] 54:15 158:15 186:11,15 188:8 189:1 245:25 249:25 250:13 years [5] 88:7 157:17 260:11 275:21 326:7 yesterday [2] 8:22,24 yet [4] 11:17 49:8 50:17 51:8 yourself [15] 6:12,13,25 13:1 21:8 35:20 98:7 180:11 204:10 230:25 233:2 266:17 297:9 299:20 313:12</p>			