

<p style="text-align: center;">COMMISSION OF INQUIRY ON HORMONE RECEPTOR TESTING</p> <p style="text-align: center;">BEFORE THE HONOURABLE JUSTICE CAMERON - COMMISSIONER</p> <p style="text-align: center;">October 10, 2008</p> <p>Appearances:</p> <p>Bernard Coffey, Q.C. Commission Co-counsel Sandra Chaytor, Q.C. Commission Co-counsel</p> <p>Rolf Pritchard/Jackie Brazil, Q.C. . Her Majesty in Right of NL</p> <p>Peter Browne, Q.C./Jane Hennebury . . . Doctors Kara Laing et al</p> <p>Daniel Simmons Eastern Regional Integrated Health Authority</p> <p>Darlene Russell. Members of the Breast Cancer Testing Class Action</p> <p>Mark Pike, Q.C. NL Medical Association Jennifer Newbury Canadian Cancer Society (NL Division) Blair Pritchett. . . . Central, Western and Labrador-Grenfell Regional Integrated Health Authorities</p>	<p style="text-align: center;">LIST OF EXHIBITS</p> <p>EXHIBITS P-3356 THROUGH P-3359 INCLUSIVE Pg. 5</p> <p>EXHIBITS P-3366 THROUGH P-3368 INCLUSIVE Pg. 5</p>
<p style="text-align: center;">TABLE OF CONTENTS</p> <p>MR. BRYAN HEWLETT - SWORN</p> <p>MR. WILLIAM PARKS - SWORN</p> <p>Examination by Bernard Coffey, Q.C. Pgs. 4 - 315</p> <p>Examination by Daniel Simmons Pgs. 315 - 367</p> <p>Examination by Peter Browne, Q.C. Pgs. 367 - 377</p> <p>Examination by David Eaton, Q.C. Pgs. 377 - 390</p> <p>Examination by Jennifer Newbury Pgs. 390 - 401</p> <p>Certificate</p>	<p style="text-align: right;">Page 4</p> <p>1 THE COMMISSIONER:</p> <p>2 Q. Please be seated. Mr. Coffey.</p> <p>3 COFFEY, Q.C.:</p> <p>4 Q. Thank you, Commissioner. We have two</p> <p>5 witnesses today actually and they're going to</p> <p>6 testify simultaneously. They're Bryan Hewlett</p> <p>7 and William Parks.</p> <p>8 MR. BRYAN HEWLETT (SWORN) EXAMINATION BY BERNARD COFFEY,</p> <p>9 Q.C.</p> <p>10 REGISTRAR:</p> <p>11 Q. Would you please state and spell your complete</p> <p>12 name for the Commission?</p> <p>13 MR. HEWLETT:</p> <p>14 A. Bryan Hewlett, B-R-Y-A-N H-E-W-L-E-T-T</p> <p>15 MR. WILLIAM PARKS (SWORN) EXAMINATION BY BERNARD COFFEY,</p> <p>16 Q.C.</p> <p>17 REGISTRAR:</p> <p>18 Q. Thank you. Would you please state and spell</p> <p>19 your complete name for the Commission?</p> <p>20 MR. PARKS:</p> <p>21 A. William Parks, W-I-L-L-I-A-M P-A-R-K-S.</p> <p>22 COFFEY, Q.C.:</p> <p>23 Q. Thank you, gentlemen. Have a seat.</p> <p>24 Commissioner, there are several, well,</p> <p>25 slightly more than several more exhibits I'm</p>

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1 going to ask be entered, please. They are
 2 Exhibits P-3356, 3357, 3358, 3359, 3366, 3367
 3 and 3368.
 4 THE COMMISSIONER:
 5 Q. Entered.
 6 EXHIBITS ENTERED AND MARKED P-3356 THROUGH P- 3359
 7 INCLUSIVE
 8 EXHIBITS ENTERED AND MARKED P-3366 THROUGH P- 3368
 9 INCLUSIVE
 10 COFFEY, Q.C.:
 11 Q. Thank you, Commissioner. Registrar, would you
 12 bring up, please, Exhibit P-3356? And there,
 13 gentlemen, on the screen in front of you,
 14 you'll see a curriculum vitae for Bryan
 15 Hewlett. Mr. Hewlett, is that your curriculum
 16 vitae?
 17 MR. HEWLETT:
 18 A. It is.
 19 COFFEY, Q.C.:
 20 Q. And while I'm at it, I'll address the other
 21 exhibit. If I could have Exhibit P-3357,
 22 please? Mr. Parks, is this your curriculum
 23 vitae?
 24 MR. PARKS:
 25 A. Yes, it is.

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1 COFFEY, Q.C.:
 2 Q. Now I'm going to ask you, starting with
 3 yourself, Mr. Hewlett, perhaps you could give
 4 the Commissioner an overview of your
 5 educational and professional background, Mr.
 6 Hewlett, please?
 7 MR. HEWLETT:
 8 A. I took my initial training as a medical
 9 technologist in Nottingham, England. Back in
 10 those days, it was an apprenticeship type
 11 program. So one was hired as a student and
 12 then given day release and evening classes.
 13 It was a three-year course for general medical
 14 technology. When I completed that, I then did
 15 an additional two years with a specialty in
 16 histotechnology, all while I was working for a
 17 pharmaceutical research company. In 1962, I
 18 immigrated to Canada and went to Thunder Bay,
 19 Ontario. In 1964, I obtained my Canadian
 20 registration as a medical technologist, and in
 21 1966, obtained an advanced registration with
 22 the CSMLA.
 23 I worked in North Western Ontario until
 24 1992 as a supervisory technologist in
 25 histotechnology, developing all sorts of

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1 techniques, including immunohistochemistry,
 2 which I was actually first exposed to back in
 3 the '50s in England. I also was an instructor
 4 for the med-lab tech program in Thunder Bay,
 5 and in the '80s, we started a university
 6 program, an honours degree course at Lakehead
 7 University, and I was a sessional lecturer for
 8 that. 1992, I moved to McMaster as a research
 9 associate, opened up a core research histology
 10 facility and subsequently became the technical
 11 specialist for McMaster University Medical
 12 Hospital in anatomic pathology, and then on
 13 restructuring, was appointed as the technical
 14 specialist in immunohistochemistry and
 15 molecular pathology for the Hamilton Regional
 16 Laboratory Medicine Program, where I remained
 17 until I retired in 2002. Since then, I have
 18 been a consultant for the Quality Management
 19 Program, Laboratory Services of Ontario.
 20 COFFEY, Q.C.:
 21 Q. And if I could, please, Mr. Hewlett, I'm just
 22 going to--there's a couple of things in your
 23 CV. Page ten, you've noted here, of your CV,
 24 there's recent publications, books,
 25 "Optimizing IHC Technique, a Laboratory

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1 Handbook."
 2 MR. HEWLETT:
 3 A. Um-hm.
 4 COFFEY, Q.C.:
 5 Q. Published in 2001.
 6 MR. HEWLETT:
 7 A. Yes.
 8 COFFEY, Q.C.:
 9 Q. So you have published a text on optimizing IHC
 10 techniques, by way of providing or producing a
 11 laboratory handbook, and then beginning on
 12 that page, there are a number of journal
 13 articles that continue on, in fact, for pages,
 14 and then abstracts and posters as well that
 15 you've been involved in presentations over the
 16 years.
 17 MR. HEWLETT:
 18 A. Yes.
 19 COFFEY, Q.C.:
 20 Q. I'm going to return, if I could, to page one
 21 of your curriculum vitae because under
 22 teaching and continuing professional
 23 development, you have written "teaching
 24 students, fellow technologists and laboratory
 25 scientists the theory and practice of both

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1 microscopy and histotechnology has always been
 2 an integral part of my 47-year professional
 3 career and is of paramount importance to me,"
 4 and you've noted "although I decreased my
 5 formal teaching commitments to students in
 6 recent years, I was previously heavily
 7 involved in teaching at both the entry and
 8 advanced levels" and that would be teaching
 9 histotechnologists?
 10 MR. HEWLETT:
 11 A. Yes.
 12 COFFEY, Q.C.:
 13 Q. And particularly immunohistochemistry?
 14 MR. HEWLETT:
 15 A. Yes.
 16 COFFEY, Q.C.:
 17 Q. Mr. Hewlett, in terms of your more recent
 18 involvement, I understand that you've been
 19 involved in an ad hoc committee recently that
 20 met in the United States?
 21 MR. HEWLETT:
 22 A. That's correct.
 23 COFFEY, Q.C.:
 24 Q. Could you tell the Commissioner what that was
 25 about, just to give her some sense of, having

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1 read your CV, of what your current--the nature
 2 of your current involvement is?
 3 MR. HEWLETT:
 4 A. It was a one-week immunohistochemistry
 5 workshop in Santa Barbara at the end of
 6 January and I was on the program as a speaker,
 7 and I was approached to go down early to take
 8 part in a meeting regarding recommendations
 9 for the testing for estrogen receptors. That
 10 was the ad hoc committee for
 11 immunohistochemistry.
 12 COFFEY, Q.C.:
 13 Q. Is David Dabbs involved in that committee?
 14 MR. HEWLETT:
 15 A. Yes, he is.
 16 COFFEY, Q.C.:
 17 Q. This is this ad hoc committee that he and a
 18 number of other pathologists and technologists
 19 are involved in?
 20 MR. HEWLETT:
 21 A. Yes.
 22 COFFEY, Q.C.:
 23 Q. And in terms of that ad hoc committee, do you
 24 have any understanding about kind of the
 25 current report or paper that they are

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1 producing?
 2 MR. HEWLETT:
 3 A. It has been accepted for publication. I
 4 understand it will be published in December in
 5 the Journal of Applied Immunohistochemistry
 6 and Molecular Morphology.
 7 COFFEY, Q.C.:
 8 Q. And -
 9 THE COMMISSIONER:
 10 Q. That's a catchy title.
 11 MR. HEWLETT:
 12 A. Yes, isn't it.
 13 COFFEY, Q.C.:
 14 Q. That's December of this year, I take it, you
 15 understand?
 16 MR. HEWLETT:
 17 A. That apparently is the target, yes.
 18 COFFEY, Q.C.:
 19 Q. And Dr. Dabbs has testified here about his own
 20 involvement in it. So you were involved with
 21 that, the group that he was involved with, and
 22 I take it you're involved with many other
 23 organizations and groups?
 24 MR. HEWLETT:
 25 A. Yes, I couldn't attend the first meeting of

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1 that group, which was in Florida the year
 2 before, because I had another commitment, but
 3 I did attend the latest one.
 4 COFFEY, Q.C.:
 5 Q. Mr. Hewlett, as well, I take it that as
 6 recently as the last month, you attended at
 7 conference in the United States?
 8 MR. HEWLETT:
 9 A. That's correct.
 10 COFFEY, Q.C.:
 11 Q. And where was that?
 12 MR. HEWLETT:
 13 A. That was in, oh dear, Pittsburgh.
 14 COFFEY, Q.C.:
 15 Q. And that was a conference of what, what type
 16 of a -
 17 MR. HEWLETT:
 18 A. That was the National Society for
 19 Histotechnology, their annual conference, and
 20 I was giving a workshop there.
 21 COFFEY, Q.C.:
 22 Q. Mr. Parks, could you please give the
 23 Commissioner an overview of your educational
 24 and professional background?
 25 MR. PARKS:

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1 A. Okay. I did -
 2 COFFEY, Q.C.:
 3 Q. I appreciate you're a lot younger than Mr.
 4 Hewlett.
 5 MR. PARKS:
 6 A. Yes, I have 20 years less experience. I went
 7 through the program in the early '80s at
 8 Algonquin in Ottawa. It's a community
 9 college, and it's a three-year program and I
 10 spent a year in the hospitals in all the
 11 different laboratories, an entire year of
 12 rotating through all the laboratories. After
 13 I graduated, I worked in a variety of the labs
 14 until I found the one I liked, which took me a
 15 year, and then I got into histology, and I was
 16 lucky. I got into histology at the time that
 17 the pathologists were starting to come back
 18 from fellowships in the States and they were
 19 bringing back immunohisto techniques and I was
 20 lucky enough to be involved at the ground
 21 floor of setting up histology or
 22 immunohistochemistry in Ottawa at the Civic
 23 Hospital, at that time, and I have been
 24 involved in it ever since.
 25 I've been practising as a bench tech, I

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1 worked on the bench yesterday even, for the
 2 last 26 years now, and I've been--I do a lot
 3 of the teaching of my new staff. I believe in
 4 a very structured training of staff when they
 5 come in, so that there is consistency in the
 6 lab. So I'm very involved in the training of
 7 all my new staff. I am involved in, you know,
 8 in implementation of new technologies and I
 9 have kept my education up. I did a Bachelor's
 10 degree in Business Administration as a
 11 different approach to the hospital, as opposed
 12 to advance in my science. So I have a
 13 combination of education.
 14 COFFEY, Q.C.:
 15 Q. What's your current position?
 16 MR. PARKS:
 17 A. I am the charge technologist of the histology
 18 lab at the Ottawa Hospital. It's now a--the
 19 whole Ottawa region has been consolidated into
 20 one major histology lab. So it's quite a
 21 large laboratory in one site.
 22 COFFEY, Q.C.:
 23 Q. And the population base that that serves is
 24 about what?
 25 MR. PARKS:

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1 A. Eastern Ontario. It's probably one and a half
 2 million, I think is probably the -
 3 COFFEY, Q.C.:
 4 Q. The catchment area as it were?
 5 MR. PARKS:
 6 A. Yeah, about that size.
 7 COFFEY, Q.C.:
 8 Q. Now I understand that--well, perhaps, Mr.
 9 Hewlett, you could tell the Commissioner then
 10 about--I understand that both of you gentlemen
 11 recently, this past month, in September of
 12 2008, had occasion to visit St. John's to
 13 conduct a review here in St. John's. Mr.
 14 Hewlett, perhaps you could tell the
 15 Commissioner about how that came about? I
 16 believe you had a conversation with myself,
 17 and how it came about and what it was you
 18 understood it was you were being asked to do
 19 here, and the approach, your tasking of Mr.
 20 Parks with this and how it unfolded, just in
 21 terms of outlining how you ended up here.
 22 MR. HEWLETT:
 23 A. Well, I was approached by you, Mr. Coffey, on
 24 behalf of the Commission, to have a look at
 25 the front end of the laboratory, that is

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1 everything from specimen receipt through
 2 fixation, processing, right up to the
 3 preparation of the sections prior to staining.
 4 It's an integrated process, not a series of
 5 small steps, as it's often represented, and so
 6 that was basically the point.
 7 COFFEY, Q.C.:
 8 Q. Okay.
 9 MR. HEWLETT:
 10 A. To have a look to see what was actually
 11 happening and to compare that to the procedure
 12 manuals which state what is supposed to be
 13 happening.
 14 COFFEY, Q.C.:
 15 Q. Now Mr. Hewlett, Mr. Parks was identified. I
 16 believe you were -
 17 MR. HEWLETT:
 18 A. Yes, you asked if I knew of anybody else who
 19 did this sort of thing, and I mentioned a
 20 couple of people. Mr. Parks being one of
 21 them, and so we came down together to do this.
 22 We worked independently. So I went to one
 23 location and Mr. Parks went to the other and
 24 then we traded places over subsequent days.
 25 COFFEY, Q.C.:

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1 Q. Now Mr. Parks, I understand that, at least in
 2 the initial days that you were here, that you
 3 were at the--initial day or so, you were at
 4 the General Hospital site?
 5 MR. PARKS:
 6 A. Yes, I was.
 7 COFFEY, Q.C.:
 8 Q. Where the immunohistochemistry lab is.
 9 MR. PARKS:
 10 A. Yes.
 11 COFFEY, Q.C.:
 12 Q. If we could, please, Exhibit P-3119, 31-19?
 13 Gentlemen, this is entitled--a document
 14 entitled "Process Review of Eastern Health St.
 15 John's Health Sciences Centre and St. Clare's
 16 Mercy site, pathology laboratories. September
 17 28th, 2008." Prepared by Bryan Hewlett and
 18 William Parks. Gentlemen, I just going to
 19 take you to the--review this in some detail,
 20 but there on the last page, it's written, "we
 21 believe our observations and the information
 22 presented in this report to be accurate and
 23 unbiased," and you both signed this report?
 24 MR. HEWLETT:
 25 A. Correct.

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1 MR. PARKS:
 2 A. That's correct.
 3 COFFEY, Q.C.:
 4 Q. And provided it to the Commission. If I
 5 could, please, the second page of the report
 6 indicates the following, and I'm going to
 7 point you to various parts of it and then ask,
 8 depending upon what the subject matter at that
 9 particular point is, both of you to comment,
 10 one or other of you, or both, to comment upon
 11 it. Page two indicates "a review of Eastern
 12 Health St. John's, Health Sciences Centre and
 13 St. Clare's Mercy site, pathology
 14 laboratories, was conducted over four days
 15 between September 26th, 2008 and September
 16 30th, 2008. The review was a process of
 17 observation, questioning of staff and
 18 examination of the resulting product of each
 19 of the different work areas in the histology
 20 laboratory. Particular attention was directed
 21 to the pre-analytic processes used to prepare
 22 a tissue specimen for sectioning prior to
 23 staining and examination. The new laboratory
 24 policy and procedure manual was reviewed by
 25 both Bryan Hewlett and Williams Parks prior to

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1 the visit. Based on the contents of this
 2 manual, a significant number of questions were
 3 developed to ask staff. Observations of the
 4 first day of the visit were confirmed, when
 5 necessary, through the development of
 6 additional deeper probing questions that were
 7 asked on subsequent visits to each site. We
 8 found the staff to be very forthcoming and
 9 honest in their answers and dedicated to the
 10 jobs and tasks they were performing." And
 11 that, I take it, in a broad strokes way,
 12 summarizes your approach and the attitude of
 13 people that you dealt with here?
 14 MR. HEWLETT:
 15 A. Yes.
 16 COFFEY, Q.C.:
 17 Q. The next page deals with fixation and then we
 18 go on to the following page, on page four,
 19 processing. Mr. Parks, I'm going to ask you,
 20 in terms of kind of your general recollection
 21 of what happened in your first day, your
 22 approach. Perhaps you could tell the
 23 Commissioner your approach at the General?
 24 MR. PARKS:
 25 A. When I get to an institution, I like to follow

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1 the work as it comes through.
 2 COFFEY, Q.C.:
 3 Q. And if I could, before I--because I haven't
 4 done this. You've done this before, haven't
 5 you?
 6 MR. PARKS:
 7 A. Yes, I have. I quite often have been hired by
 8 laboratory management and stuff to go in and
 9 review an entire lab and make recommendations,
 10 and I usually do it in a two to three day flow
 11 and then make a recommended report and they
 12 will make changes to their laboratories based
 13 on that.
 14 COFFEY, Q.C.:
 15 Q. How often have you done this before?
 16 MR. PARKS:
 17 A. I've done it on three very large occasions,
 18 and I do a lot of sort of ad hoc where people
 19 will call me to ask very specific, like this
 20 section of our lab isn't working, and the
 21 staff then gets in touch with me on an ongoing
 22 basis to continue the improvement that I've
 23 recommended.
 24 COFFEY, Q.C.:
 25 Q. And Mr. Parks, in terms of then an approach to

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1 this, you have, I take it, an approach that
 2 you have mapped out in terms of -
 3 MR. PARKS:
 4 A. Yes, I do. I have a very -
 5 COFFEY, Q.C.:
 6 Q. Systematic.
 7 MR. PARKS:
 8 A. - systematic, exactly. I go in and I follow
 9 the work through. I study each thing and I
 10 also have learned, over time, how to reword
 11 questions to ask different people the same
 12 question, to find out if we're getting the
 13 same answers, because not everybody will
 14 always give you the same answer to the same
 15 question. So I have quite a different
 16 approach, and that's one of the reasons I do
 17 it on a two and three day thing, because you
 18 can readjust your questions the night after
 19 the first review and go back in and
 20 concentrate on things where you think there
 21 may be a problem, but you're not absolutely
 22 sure.
 23 COFFEY, Q.C.:
 24 Q. So if you could then, what happened then? I
 25 take it on Friday, September 26th -

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1 MR. PARKS:
 2 A. Yes, Friday, we went in and I followed how the
 3 specimens flow through the lab, and I went to
 4 the different areas and was looking for all of
 5 the--every aspect of documentation and
 6 recording and what was being recorded and then
 7 I also watched the technique in use, and I
 8 followed specimens through the lab, and
 9 observed them, and then I also asked questions
 10 at each spot, how they were doing it, where
 11 they got their information, and you know,
 12 tried to figure out exactly where the
 13 information that they were using, how they
 14 were performing the work with regards to, you
 15 know, the standards of practice, and I
 16 followed it all the way through the lab.
 17 COFFEY, Q.C.:
 18 Q. And I'll be taking you to the various
 19 particular parts of the report that was
 20 subsequently prepared, but what do you recall
 21 about the first day generally?
 22 MR. PARKS:
 23 A. Well, I recall that there was--the first
 24 thing, I was actually impressed was that there
 25 was a significant amount of documentation

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1 going on. People recording stuff. There was
 2 stuff being signed in, and although somewhat
 3 chaotic because of the lay out of the lab,
 4 because the flow wasn't natural, it's coming
 5 in one room and crossing halls and stuff, but
 6 overall, I saw that they were--there was a
 7 very systematic approach to it, and there was
 8 the documentation and recording going on as
 9 they were doing it, and when I followed it
 10 through to the dissecting area, I was--I think
 11 the thing I was most impressed with right away
 12 was there was a pathologist interacting with a
 13 PA in the dissecting of a large specimen, and
 14 there was good interaction and then good
 15 advice on how to proceed.
 16 So I was seeing a lot of things that you
 17 like to see, and again, I observed the
 18 dissecting of the specimens, both large and
 19 small, and was seeing that they were cutting
 20 the specimens to the right size. There was,
 21 again, standards of practice have obviously
 22 been--they're following what is recommended.
 23 They're cutting stuff thin enough for proper
 24 fixation and again, I also noticed that the
 25 recording on requisitions of time of receipt,

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1 time in fixation, time of processing. So
 2 there is definitely a chain of information
 3 that could be used to detect exactly how long
 4 the tissue had been in fixative, and it was 24
 5 hours for almost everything, it not more,
 6 which I was glad to see. That's a very
 7 important point in the overall process of
 8 histology.
 9 COFFEY, Q.C.:
 10 Q. And then? In the PAS section, the -
 11 MR. PARKS:
 12 A. The PAS, it was good. I went into the--they
 13 then have--they process, the processors, I
 14 observed the processors. They were already
 15 emptied at that time, and I do my usual little
 16 checks that I do on equipment. Like I said, I
 17 work on a bench, so I do this at my own place
 18 all the time, and I had noticed that the smell
 19 when I opened the chamber of the processor was
 20 a little high for timing, and so I took note
 21 of that, but wanted to confirm it the next
 22 day. That's why we went in at 5:30 in the
 23 morning on Saturday, to be there when the
 24 machine was unloaded. I followed the
 25 specimens to the embedding area and I watched

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1 the process. Again, a very good flow of
 2 information. There was a document that came
 3 with the specimens that had pictures for the
 4 technologist embedding to be able to refer to,
 5 so that if there's a question, if there wasn't
 6 enough pieces there, they could go and talk to
 7 the PA or whoever had dictated it. These
 8 papers followed the specimen along with the
 9 information and little notes made by the PA if
 10 there needed to be some kind of orientation or
 11 something, which is extremely good pattern of
 12 practice, in my opinion. Having the
 13 information flow along with the specimen is
 14 vital to a good product.

15 I did notice at that time that the
 16 cassettes were being put into a warm well that
 17 did not contain molten wax, which to me was--I
 18 wonder if it was a one-time thing. Again, I
 19 took a note, so we could see the next morning.
 20 This is one of the ways I process. We always
 21 go back to check in case there was a one-time
 22 event. There should be - the tissue when it
 23 comes off the processor is in a - the tissue
 24 is full of molten wax, which needs to stay in
 25 the tissue for it to be properly cut and

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1 processed from that point forward, and by
 2 putting it into a warm well, the wax actually
 3 drains out and it leaves spaces in the tissue.
 4 So I took note of that. I noticed that the
 5 well was empty. I watched the technique, and
 6 again with the information available, they're
 7 able to do a very good job in their embedding
 8 process. I followed it from there to the
 9 matching with the slides and I then followed
 10 through into the cutting area, and was
 11 watching the people cut and taking notes on
 12 the quality of their sections, and noticed
 13 again that they were making documentation not
 14 on the same sheet of paper that came through
 15 the - at this point, the information that was
 16 used at embedding and then went through to
 17 make the slides and stuff got separated from
 18 the blocks and went over to the staining area.
 19 So the information they were recording at the
 20 microtomes, at the cutting area, was being
 21 recorded in another binder, but again there
 22 was good documentation. They had the exact
 23 cases, they had notes when they had trouble
 24 cutting the blocks. So there was information
 25 available. They were making observations and

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1 basically QC observations, "this is cutting
 2 difficult" and "sections weren't cutting well"
 3 and stuff, but that information was not put
 4 onto the sheets that went further on with the
 5 slides. I then watched the staining area
 6 where again they QC with proper QC slide after
 7 each change of solution on the stainers, and
 8 the slides were reviewed by a senior
 9 technologist in the next aisle, who then told
 10 them to continue on if the stain was adequate.
 11 The slides came off the machine were visually
 12 checked to see that the stain looked good,
 13 they weren't checked under the microscope, but
 14 they were visually checked, and were matched
 15 up and shipped off to the pathologist at that
 16 point. At this point, the sheets that had
 17 followed along had comments written on them
 18 and I noticed by reviewing these sheets that
 19 you could tell from that sheet which PA had
 20 cut it, you knew which processor had been on,
 21 which I thought was a good piece of
 22 information, you know the staining run it was
 23 on and that the QC had been checked. So
 24 there's good documentation and a good start of
 25 a QC program. That's - after the slides left

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1 the lab, I didn't follow them to the
 2 pathologist at that point.

3 COFFEY, Q.C.:

4 Q. Now that would be - this cutting and staining
 5 was in the General histology lab?

6 MR. PARKS:

7 A. General histology, yeah.

8 COFFEY, Q.C.:

9 Q. Did you - I understand that the cutting of
 10 slides and the staining for IHC is in a -

11 MR. PARKS:

12 A. It's in a separate area, yes.

13 COFFEY, Q.C.:

14 Q. Did you go there?

15 MR. PARKS:

16 A. Yes, I did. I was asked to go in. They
 17 wanted me to see what they were doing, and
 18 they have their own microtome in there, and
 19 they do their own cutting which I think is
 20 good because there's a certain QC happening -
 21 one thing I like in histology is when you can
 22 follow your work along, which is not always
 23 possible in a large institution, and that -
 24 but when you can follow your work along,
 25 you're QC'ing quite often along the way. So

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1 they were cutting their own slides, they were
 2 staining, and when I got there, I observed the
 3 pathologist reviewing all of the slides with
 4 the technologist on a multiheaded scope,
 5 reviewing the controls and that of the day.
 6 They walked me through - the process had
 7 finished for the day, but they walked me
 8 through their machines and asked me to look at
 9 some of their control slides and see if they
 10 had good tissue on the slides.
 11 COFFEY, Q.C.:
 12 Q. And did you do so?
 13 MR. PARKS:
 14 A. It is not as extensive as I use myself, but it
 15 is definitely - it is a QC program that is -
 16 it's growing at this point. They do have each
 17 slide is being controlled and there is a
 18 positive piece of tissue on the slide that
 19 runs along with it, and that to me is step one
 20 in QC'ing of immuno.
 21 COFFEY, Q.C.:
 22 Q. Now the - does that then take you through your
 23 first day?
 24 MR. PARKS:
 25 A. That was my first day, yes.

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1 COFFEY, Q.C.:
 2 Q. Perhaps I could ask you, Mr. Hewlett, to
 3 recount your first day. I take it you were at
 4 St. Clare's?
 5 MR. HEWLETT:
 6 A. I was at St. Clare's, yes. I looked at the
 7 physical plant which, of course, is more
 8 restricted at St. Clare's because they
 9 basically only have grossing and specimen
 10 entry, although they do some quick sections
 11 and very fortunately a quick section was
 12 called while I was talking to one of the
 13 pathologists, and I asked if I could go to the
 14 operating theatre and observe the quick
 15 section. It was already in progress when I
 16 got there. Another pathologist had prepared
 17 the tissue in a most appropriate manner. It
 18 was a fairly large piece of tissue. It was
 19 sectioned. It had been marked for locations
 20 and margins and was very nicely sectioned out,
 21 the appropriate thickness, and it didn't end
 22 up actually having a section because there was
 23 no obvious area to section, but impression
 24 smears were made which is an excellent
 25 technique and it was really quite impressive,

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1 very smooth. There was a technologist up
 2 there who had the excision numbers ready for
 3 this specimen and the cassettes for the pieces
 4 to be sent for fixation, and I watched that
 5 happening. Back down in the laboratory, I
 6 tracked the PA and again observed what they
 7 were doing in the grossing area. They were
 8 following the procedures in the procedure
 9 manual, which is always good. Again another
 10 very lucky circumstance, a breast localization
 11 specimen was sent and I got to observe most of
 12 that process, not all of it, because some of
 13 it occurs in mammography. They take images,
 14 location of the wire that the surgeon has
 15 placed in, but I observed that entire process
 16 and again it was exactly as the manual
 17 suggests it should be, without reference to
 18 the manual, I might add, but I questioned the
 19 PA and they could quote the procedure
 20 basically step by step.
 21 COFFEY, Q.C.:
 22 Q. From the manual?
 23 MR. HEWLETT:
 24 A. From the manual. They obviously were very
 25 familiar with this, and unannounced, one of

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1 the pathologists arrived to see if they could
 2 be - if he could help in any way in terms of
 3 the localization. So again I observed, as
 4 Bill did, a really good interaction between
 5 the PA and the pathologist in the handling of
 6 this sample. I watched some more grossing for
 7 the rest of the day and then followed those
 8 specimens back over to the Health Sciences to
 9 be processed.
 10 COFFEY, Q.C.:
 11 Q. How did that work?
 12 MR. HEWLETT:
 13 A. I have a little bit of concern in terms of the
 14 safety. The cassettes are loaded in a tray, a
 15 small volume of fixative is added to keep them
 16 moist and they're double wrapped in a plastic
 17 bag and delivered by cab. There's always a
 18 danger that the cab is involved in some kind
 19 of an accident, there could be spillage, and
 20 the tissues could be compromised. So I think
 21 I would have liked to have seen a better
 22 shipping container and a double wrap, but
 23 things went without incident, and it's not
 24 uncommon for people to do it this way. I did
 25 observe that the cassettes when they arrived

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1 at the Health Sciences were then reassigned to
 2 processing tray. They have a really
 3 interesting system of organization for
 4 processing tissues, prioritization, and
 5 everything is very highly organized and
 6 diagrammed. It's a great QC practice. I was
 7 quite impressed by that, but was concerned at
 8 the number of cassettes being placed in each
 9 compartment of the processing tray. There is
 10 space for approximately ten and they were -
 11 all the spaces were full. That is of concern
 12 because these cassettes have holes in them so
 13 that the reagents can flow through and contact
 14 the specimens. There is a danger if you
 15 squeeze too many cassettes together in a stack
 16 that the holes won't line up.
 17 COFFEY, Q.C.:
 18 Q. And you won't get the proper flow?
 19 MR. HEWLETT:
 20 A. You won't get the correct flow processing
 21 reagent, so we suggested to them that perhaps
 22 they could just remove two cassettes from each
 23 compartment and now the cassettes can rattle
 24 around. There is a turbulent flow in the
 25 processing machine which will allow the

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1 cassettes to rattle around in the compartment
 2 without losing their order and position, and
 3 that is preferable.
 4 COFFEY, Q.C.:
 5 Q. Go ahead.
 6 MR. HEWLETT:
 7 A. And that was - I had a look around the Health
 8 Sciences just briefly to determine what I was
 9 going to concentrate on the following day. It
 10 was very apparent to me when I walked into the
 11 tissue processor room that there was an odour
 12 of xylene and one wonders of that. So without
 13 having not talked to Bill at this point, I
 14 pulled out the processor drawer and the odour
 15 of xylene was just huge, so I did a
 16 combination of finger test and nose test,
 17 which one is not supposed to do, you're not
 18 supposed to inhale toxic fumes, but it really
 19 is a quick way of finding out. At my age,
 20 I've probably inhaled all the toxic fumes I'm
 21 going to, so I had a quick sniff on the fourth
 22 wax container, which is the cleanest, and it
 23 had a level of xylene in it which was way in
 24 excess of what I would expect in the first
 25 wax, which is the most heavily contaminated

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1 and then I dipped my finger in and checked the
 2 consistency of the wax. It was greasy.
 3 COFFEY, Q.C.:
 4 Q. I take it, it shouldn't be?
 5 MR. HEWLETT:
 6 A. No.
 7 COFFEY, Q.C.:
 8 Q. Okay, and how should it feel? You say it was
 9 greasy.
 10 MR. HEWLETT:
 11 Q. Well, one lets it solidify on the fingers and
 12 then just rub them together and it feels like
 13 candle wax, not sort of a liquid oily
 14 component to it.
 15 COFFEY, Q.C.:
 16 Q. Which is what you -
 17 MR. HEWLETT:
 18 A. Which is what I could feel. One expects that
 19 in perhaps the first wax.
 20 COFFEY, Q.C.:
 21 Q. Mr. Hewlett, then what happened? I take it
 22 that concluded your first day.
 23 MR. HEWLETT:
 24 A. Yeah, pretty well at that point. Bill and I
 25 had some discussion as to what we had observed

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1 because we were trading places the following
 2 day.
 3 COFFEY, Q.C.:
 4 Q. And if I could then, Mr. Parks, could you take
 5 up the account then, what happened the next
 6 morning?
 7 MR. PARKS:
 8 A. The next morning.
 9 COFFEY, Q.C.:
 10 Q. This would be Saturday morning.
 11 MR. PARKS:
 12 A. Saturday morning at 5:30 we were there when
 13 they downloaded the processor.
 14 COFFEY, Q.C.:
 15 Q. That was "we", the -
 16 MR. PARKS:
 17 A. Both of us. We went together because St.
 18 Clare's is not open on Saturday, so we went
 19 together and because we compared notes, we
 20 kind of did a different approach. We observed
 21 them unload the processor and again the
 22 baskets of cassettes were put into empty
 23 wells, heated wells on the embedding centre.
 24 COFFEY, Q.C.:
 25 Q. And how should the wells -

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1 MR. PARKS:
 2 A. They should be full of liquid paraffin. The
 3 tissue should be sitting in paraffin for the
 4 time that they're being embedded because the
 5 embedding process is slow and these cassettes
 6 could be sitting in that well for up to two
 7 hours. Two hours in a heated environment with
 8 the molten wax in the tissue, it's running out
 9 of the tissue, and they should be suspended in
 10 molten paraffin.
 11 COFFEY, Q.C.:
 12 Q. In a bath - effectively in a bath?
 13 MR. PARKS:
 14 A. In a bath, exactly, and these chambers are
 15 heated to the temperature that will maintain
 16 paraffin in the liquid state as it should.
 17 COFFEY, Q.C.:
 18 Q. So, therefore, if it's there in a chamber
 19 heated to that extent, but no molten paraffin,
 20 no bath -
 21 MR. PARKS:
 22 A. Yes, its draining out.
 23 COFFEY, Q.C.:
 24 Q. The paraffin that's already in the tissue is
 25 hot enough literally just to drain away?

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1 MR. PARKS:
 2 A. Yes, it does, and you can see afterwards -
 3 COFFEY, Q.C.:
 4 Q. We'll talk about that.
 5 MR. PARKS:
 6 A. We were watching after they finished and we
 7 noticed quite a bit of paraffin because they
 8 wipe the chambers out quite cleanly, but after
 9 they finished embedding, there was a good
 10 layer of wax on the bottom of the hot chamber.
 11 So that wax came from - obviously from the
 12 cassettes that were sitting above it for that
 13 period of time. At that point, we also
 14 reexamined the processor.
 15 COFFEY, Q.C.:
 16 Q. And if I could, just on the point talking
 17 about the wax, and I will be returning to
 18 this, the processor - tissue processor,
 19 itself, when the tissue comes out in these
 20 cassettes, is already impregnated with the wax
 21 at that point, I take it?
 22 MR. PARKS:
 23 A. Correct.
 24 COFFEY, Q.C.:
 25 Q. A sufficient amount of wax.

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1 MR. PARKS:
 2 A. Yes.
 3 COFFEY, Q.C.:
 4 Q. If the processor is working properly -
 5 MR. PARKS:
 6 A. Yeah.
 7 COFFEY, Q.C.:
 8 Q. In the tissue with that.
 9 MR. PARKS:
 10 A. Yeah.
 11 COFFEY, Q.C.:
 12 Q. And, in effect, by laying it out in a heated
 13 but clean chamber -
 14 MR. PARKS:
 15 A. The wax is leaving the tissue. So you're
 16 leaving spaces in the tissue that will not be
 17 supported correctly during the cutting
 18 process. So the wax is coming out and the wax
 19 is actually what supports and protects the
 20 tissue after the whole process.
 21 COFFEY, Q.C.:
 22 Q. Go ahead, Mr. Parks.
 23 MR. PARKS:
 24 A. So when we reexamined the processor, we opened
 25 the chamber and the fumes were extremely high.

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1 We checked all the waxes and they were at the
 2 point that I was quite concerned. I was. We
 3 discussed it. Again Bryan checked it
 4 independently, did the same check, and I
 5 always do the same sort of check. I always
 6 check the quickness that the wax will solidify
 7 on your finger indicates the amount of toluene
 8 that is in the wax, plus the - I did not put
 9 my nose near it because I didn't need to. As
 10 soon as you open the oven, the fumes of
 11 toluene is extremely high. So we took note of
 12 this and we were glad that there was not
 13 another run being set up on the Saturday
 14 because they do not run their processor over
 15 the weekend. They run it Friday to Saturday
 16 morning. They come in and embed, and that's
 17 all the work that's done there that day. So
 18 the processors were not going to be used that
 19 night. We stayed with them during the
 20 embedding process and watched again the use of
 21 all the documentation and proper orientation
 22 and stuff, and at the end of that, it was
 23 around noon that we were finished there for
 24 the day, and that was the end of the day.
 25 That's when we had a long discussion. Knowing

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1 our mandate was to observe, we had a
 2 discussion to decide how should we proceed
 3 because we were not there in - in my usual
 4 capacity, I intervene in a hospital. This was
 5 not my capacity here, so we were - it was a
 6 ethical dilemma which went on for a while and
 7 we finally decided that we could not let the
 8 processor run again that day.
 9 COFFEY, Q.C.:
 10 Q. So what then happened?
 11 MR. PARKS:
 12 A. I contacted you to ask if we could step
 13 outside the - our mandate, and actually make
 14 an immediate recommendation to the hospital on
 15 Monday morning so that, you know, the
 16 processor could be run properly.
 17 COFFEY, Q.C.:
 18 Q. And what did you do, what were you told, and
 19 what did you do?
 20 MR. PARKS:
 21 A. We went back on Monday morning and Bryan went
 22 and spoke with the manager and told him what
 23 we had determined and made the recommendation
 24 that everything on the machine be dumped and
 25 changed so the processor would be fresh and

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1 clean for that night's processing room.
 2 MR. HEWLETT:
 3 A. If I may, Commissioner, we had also checked
 4 the schedule reagent change documents and one
 5 machine had had two runs and the other one had
 6 had one, and that raised more concern.
 7 COFFEY, Q.C.:
 8 Q. Why is that?
 9 MR. HEWLETT:
 10 A. Well, the machine with only one run had
 11 actually had less tissue through it, so normal
 12 carry over should be less, and the smell from
 13 that machine was just as strong as the first
 14 one. So then one wonders, well, did the
 15 changes occur. Although they're signed off on
 16 a sheet, and I tend to be a little suspicious
 17 sometimes, or is there a real problem with the
 18 equipment, and we spent some time actually
 19 calculating carry overs and trying to figure
 20 things out. There was obviously a problem.
 21 COFFEY, Q.C.:
 22 Q. So you did intervene on Monday morning before
 23 there was --
 24 MR. HEWLETT:
 25 A. Absolutely.

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1 COFFEY, Q.C.:
 2 Q. Before there was any further processing on
 3 those machines?
 4 MR. HEWLETT:
 5 A. I spoke both to the histology manager and to
 6 Mr. Gulliver, who's the director of
 7 laboratories, to tell him that we felt this
 8 was serious enough that something should be
 9 done urgently before the machine is used.
 10 Fortunately, at this point we were pretty well
 11 aware that the tissue to this point was now
 12 well fixed.
 13 COFFEY, Q.C.:
 14 Q. Well fixed before it ever came into the -
 15 MR. HEWLETT:
 16 A. Before it even comes into contact with the
 17 processor and that is key because the reagents
 18 that the tissue goes through following
 19 fixation produce a large amount of damage if
 20 fixation is not adequate, but we knew that
 21 certainly the material we had observed going
 22 onto that process was appropriately fixed. SO
 23 that mitigates any - but still it's a concern.
 24 COFFEY, Q.C.:
 25 Q. And why is that? Why is the effect or

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1 potential negative effect or effects of what
 2 you observed this - well, the deficiencies in
 3 the processor, what's the effect potentially
 4 on the tissue?
 5 MR. HEWLETT:
 6 A. The most obvious effect of a solvent in the
 7 wax occurs during cutting. Let me back up a
 8 moment. After embedding, the wax is
 9 solidified. With a percentage of solvent in
 10 it, it will be softer, of less support to the
 11 tissues and if there's enough of it, the
 12 technologist will be hard pressed to even
 13 obtain a section. You need the rigidity of
 14 that wax to support the tissue during the
 15 cutting process. The cutting process
 16 generates a couple of thousand pounds per
 17 square inch, the knife edge, and the wax with
 18 a little solvent in it will simply collapse on
 19 the knife edge, compress, so you can't obtain
 20 a section. If there's a little less solvent,
 21 you can obtain the section and then the next
 22 step in the process is to place that section,
 23 float it onto the surface of warm water to
 24 remove any wrinkles and creases and to flatten
 25 the section out ready to pick it up on a glass

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1 slide. The moment you put such a section on
 2 the warm water, it will literally explode. It
 3 just disintegrates.
 4 COFFEY, Q.C.:
 5 Q. If it has too much of this chemical?
 6 MR. HEWLETT:
 7 A. Absolutely. The wax which is holding it
 8 together will suddenly disintegrate, and the
 9 actual tissue may still be intact, but
 10 probably damaged. So this is of some concern.
 11 COFFEY, Q.C.:
 12 Q. And if I could then - and I'll take up that
 13 narrative again, okay. You on Monday, the
 14 following Monday, which would be the 29th, I
 15 believe, of September, if I could ask yourself
 16 and Mr. Parks then - you have already
 17 indicated you had gone to the General Hospital
 18 lab that day to speak about the tissue
 19 processors. I take it there were two of
 20 these?
 21 MR. PARKS:
 22 A. Pardon me?
 23 COFFEY, Q.C.:
 24 Q. There are two of these tissue processors?
 25 MR. PARKS:

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1 A. Yes, two tissue processors side by side, yes.
 2 COFFEY, Q.C.:
 3 Q. And you addressed the issue of the tissue
 4 processors with the individuals you've
 5 identified. What then happened throughout the
 6 day in terms of yourself?
 7 MR. PARKS:
 8 A. Well I went over to St. Clare's at that point
 9 to observe the process at St. Clare's.
 10 COFFEY, Q.C.:
 11 Q. And what did you find there?
 12 MR. PARKS:
 13 A. Again, it was a very interesting thing--a
 14 technologist who had not been to St. Clare's
 15 before was asked to go over and cover quick
 16 sections. And when she got there, there's a
 17 quick section right away, but the
 18 documentation and everything was so well laid
 19 out, she was able to walk into a lab that she
 20 had never been in before and perform a quick
 21 section immediately. Because of the way the
 22 procedure was laid out on the bench, she was
 23 able to do all of the entry into the computer
 24 and stuff that she had never done before, but
 25 the manual or the section of the manual for

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1 that was so well written, she just went right
 2 through it and was able to do the quick
 3 section quickly and efficiently and I was
 4 quite impressed because someone who is put
 5 into a laboratory that they had never been in
 6 before was able to do it so efficiently was a
 7 good sign to me that she knew what was she
 8 doing, but also the documentation and the
 9 manual was present to assist her.
 10 COFFEY, Q.C.:
 11 Q. And then as the day went on in St. Clare's?
 12 MR. PARKS:
 13 A. I went and spoke to Dr. Denic and told him
 14 about what we had discovered over at the
 15 Health Science Centre and told him that we had
 16 intervened and I had told him that I had
 17 contacted you to ask if we could, and he
 18 thanked me very much for having actually done
 19 that. He said, you know, we realize why
 20 you're here, but first and foremost is patient
 21 care and he really appreciated our effort to
 22 get the situation corrected.
 23 COFFEY, Q.C.:
 24 Q. And anything else? You spoke to Dr. Denic and
 25 -

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1 MR. PARKS:
 2 A. I was there, again I went to the grossing area
 3 and I observed there at the grossing area,
 4 again a PA who was just starting there from
 5 the other site. They have a switch around
 6 which I think is a very good idea, that they
 7 all get different experience and she had the
 8 manual present and she was dissecting
 9 specimens and again, I got out my little eyes
 10 and looked at the thickness of tissue and
 11 stuff and she was really in the limits, nice
 12 size tissue. Again, the thickness of tissue
 13 and size of tissue is critical in the overall
 14 processing of it. Larger pieces of tissue
 15 that are crammed into cassettes, again affect
 16 fluid flow around them and it does inhibit the
 17 proper processing. So having specimens of
 18 proper thickness for fixation and processing
 19 is critical and they are really doing an
 20 excellent job at that in the PAs' area.
 21 COFFEY, Q.C.:
 22 Q. And did you observe anything else at St.
 23 Clare's that day?
 24 MR. PARKS:
 25 A. No, I came back over to the site, to the

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1 Health Science around 1:00 and started to
 2 observe some things in there?
 3 COFFEY, Q.C.:
 4 Q. And what did you see there?
 5 MR. PARKS:
 6 A. I went into the lab because they were training
 7 some new technologists and again, what I was
 8 seeing was a lot of technologists in flux, you
 9 know, being training on one specific bench and
 10 put on a bench for a period of time and I
 11 wanted to confirm this because I had seen it
 12 on Friday and I got this information from
 13 people, "I'm only here for a certain period of
 14 time. I'm only there for a certain period of
 15 time." And I wasn't seeing a stable staff and
 16 I wanted to investigate this further because
 17 we knew there was a new technologist who just
 18 graduated who was really eager to be in
 19 histology and I wanted to see how she was
 20 being trained and I wanted to see and talk to
 21 other technologists and get a feel for their
 22 length of time and experience in the lab. And
 23 I was finding a lot of people that had been
 24 there for a period of time and left for a
 25 period of time and come back, there was--I

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1 couldn't find a solid core of staff that
 2 wasn't in flux and that one of the things with
 3 histology is the training process really
 4 should be one of the same way the tissue flows
 5 through, the understanding of the process and
 6 what's going on in the whole lab, you need to
 7 follow it through to see why you're embedding
 8 a certain way, why you're cutting a certain
 9 way. And I was finding technologists that had
 10 been just put on the bench because they knew
 11 they were going to be there for five months,
 12 so they were trained in an area where they
 13 could get maximum utility out of the staff
 14 without having to train in a lot of different
 15 areas. And I came across one girl who had
 16 been there for a pregnancy leave and had
 17 basically only been doing cutting and quick
 18 sections and no other involvement into the
 19 lab. So that's what I--I spent a lot of time
 20 just walking around and looking at the
 21 training that was going on and there was two
 22 people--this was, I found very--this was the
 23 bright spot for me, was there was two new
 24 techs who knew they were going to be permanent
 25 and they were being trained from the gross

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1 room all the way through the whole process and
 2 we were witnessing that and I thought that was
 3 a good start. But then I came across many
 4 other people who were not, who were just--who
 5 knew they were on their way out and they said,
 6 well I'll be back over in another area soon
 7 and so that was what I really wanted to
 8 investigate that, just to get a feel for why
 9 there wasn't sort of continuity. And that's
 10 why I spent a lot of time just talking and not
 11 even asking specific questions about that, but
 12 asking other questions to get a feel of their
 13 knowledge of what they were doing.
 14 COFFEY, Q.C.:
 15 Q. And what did you find?
 16 MR. PARKS:
 17 A. I found that on the benches they were on, they
 18 had knowledge of what they were doing, but
 19 there was a disconnect between the rest of the
 20 work coming down. So along with the
 21 disconnect of, your sort of knowledge goes the
 22 disconnect of quality control. Quality
 23 control is a total process is histology and in
 24 any lab where you need to have the quality
 25 checked along the way and you have to

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1 understand what's happened before you to be
 2 able to do a really good QC at the point
 3 you're at. And that was the thing I was
 4 finding, they were being given quality control
 5 jobs, but they weren't all put together, so
 6 there was a lot of QC going on at each
 7 individual spot, but it wasn't being tied
 8 together and the information that was being
 9 generated was not being used to modify a
 10 previous process. And one of the interesting
 11 points and it goes back to what Bryan had said
 12 about the tissue exploded on the waterbath.
 13 Most hospitals, most places I've ever been to,
 14 we all do our tissue floatation at about 45 to
 15 46 degrees, the water temperature is 45 to 46
 16 and you get, if your wax is clean and it is
 17 properly processed, it floats out very nicely
 18 at that temperature. We found that all the
 19 waterbaths had been set to 42 degrees and this
 20 would compensate, by lowering the temperature,
 21 your tissue would not explode so quickly, and
 22 that was a sure sign that they knew how to
 23 make a correction, but they were making the
 24 correction at the wrong spot--they were
 25 getting better sections because they had

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1 cooled their tissue--cooled their waterbath.
 2 Had they, you know, walked back through the
 3 process and this is one of -
 4 COFFEY, Q.C.:
 5 Q. Had they walked back through, I take it, they
 6 would have figured out, well there's something
 7 about this tissue that requires us to lower
 8 the temperature -
 9 MR. PARKS:
 10 A. Exactly, yes.
 11 COFFEY, Q.C.:
 12 Q. That shouldn't be happening, therefore there's
 13 something up -
 14 MR. PARKS:
 15 A. Up stream.
 16 COFFEY, Q.C.:
 17 Q. Up stream.
 18 MR. PARKS:
 19 A. And that is exactly what pathology is all
 20 about and we're finding that the people are
 21 knowing that there's something, but it's the
 22 connection of everything back together in a
 23 total QC, QA, quality assurance, and what
 24 we've referred to as total quality management.
 25 It's a continuous flow of information between

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1 every area and if that isn't happening, you're
 2 not making adjustments at the right spot.
 3 You're treating a symptom as opposed to
 4 treating the cause, and that's what we're
 5 seeing with the disconnect of information and
 6 again, it comes down to if you haven't been
 7 trained through everything, you know, you act
 8 at where you are. With your knowledge as a
 9 technologist, I've got to do something to make
 10 this good, it's not always--it does the best
 11 for the patient at that spot, but it's the
 12 total QC program that has to come together and
 13 bring all information together and that's the
 14 disconnect I was finding and I think it's
 15 because the staff, as dedicated they are,
 16 don't--but because you're moving in and out of
 17 the place, you don't acquire the knowledge
 18 that you need and histology, as we're finding,
 19 more and more is being asked of histology by
 20 our clinicians and our surgeons and stuff.
 21 And you have to stay, it takes a long time to
 22 develop all the knowledge and stuff in
 23 histology. It's not a push button type of
 24 science, it's a real hands-on and it's a
 25 skill, it's a dexterity skill and there's a

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1 lot of skills involved that take time to
 2 develop. And, you know, in my lab I don't let
 3 people who are more than, they have to have
 4 five years of experience before you want to
 5 have them even teaching other people. There's
 6 a long learning curve in histology and you
 7 can't do it if you come in for three months
 8 and then disappear sort of thing. So that was
 9 what I spent a good part of my Monday
 10 afternoon, just talking to people and finding
 11 out where they had been and where they were
 12 going and a lot of them knew they were leaving
 13 within a certain period of time, which was
 14 unfortunate because you could see there was
 15 some eagerness but they knew they were
 16 leaving, so that was -
 17 COFFEY, Q.C.:
 18 Q. Mr. Parks, on Monday--you've referred to the
 19 fact that when you went to St. Clare's earlier
 20 that day, you had noticed the procedures for
 21 this quick section that this person coming
 22 into the lab had it all laid out in front of--
 23 I think it was a her -
 24 MR. PARKS:
 25 A. Yes, it was.

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1 COFFEY, Q.C.:
 2 Q. How did what you saw at St. Clare's in
 3 relation to the documentation, the policy and
 4 procedures manuals and having it all kind of
 5 readily available and spelled out and at hand,
 6 compare with what you saw at the General
 7 Hospital in relation to that and perhaps you
 8 can tell us about that?
 9 MR. PARKS:
 10 A. It was interesting because the information I
 11 got on Friday and the information I got on
 12 Monday conflicted with regards to the
 13 documentation at the Health Science Centre.
 14 There is--they are working on this new manual
 15 and it is a very well written manual, I think
 16 it's excellent, but the people over at St.
 17 Clare's are reading it and signing off on it
 18 and the technologists that I went over to St.
 19 Clare's with, even went to the manual to check
 20 what she had read and I said to her because
 21 she was at the other site, I said, you knew
 22 about this manual? She goes, "Yeah, there's
 23 one in the lab." But on Friday I had asked
 24 and most people were not aware of this new
 25 manual -

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1 COFFEY, Q.C.:

2 Q. At the General Hospital site.

3 MR. PARKS:

4 A. At the General Hospital they weren't aware of

5 it. And I said, well where is it located

6 because I had been shown the master copy in

7 one room and she said, it's out in the lab.

8 So when I got back, sure enough I went

9 straight away to where she had said it was and

10 it was there.

11 COFFEY, Q.C.:

12 Q. This is in the General Hospital.

13 MR. PARKS:

14 A. At the General Hospital there is a manual out

15 in the laboratory and it is the--it's broken

16 down into sections and I had asked and a lot

17 of them weren't aware that it was there.

18 COFFEY, Q.C.:

19 Q. You had asked on Friday, a lot of the

20 technologists -

21 MR. PARKS:

22 A. A lot of the technologists did not know about

23 this new procedure manual. But obviously a

24 few did because this girl that--the

25 technologist that took me to St. Clare's, she

Page 58

1 knew about it.

2 COFFEY, Q.C.:

3 Q. She knew that it was at the General too.

4 MR. PARKS:

5 A. She was at the General, she had been located

6 at the General for the last little while and

7 she knew it was there. She said, "Oh yeah, it

8 is present." And sure enough it was there and

9 it's well--it's divided up and it's there, but

10 it has not, I don't believe, been rolled out

11 to the staff in a way that they've been told

12 that this is our new Bible of Procedures,

13 which is basically what a procedure manual is

14 in a hospital. It's how you operate and it's

15 there, it's well written and it just needs,

16 the staff needs to be brought on line with it

17 at that campus.

18 COFFEY, Q.C.:

19 Q. Now the General Hospital in relation to the

20 immunohistochemistry service which is, as I

21 understand, in the main three technologists,

22 in IHC there are three techs.

23 MR. PARKS:

24 A. I believe there's a fourth one trained now.

25 COFFEY, Q.C.:

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1 Q. A fourth now perhaps being trained and they're

2 off to themselves, as it were.

3 MR. PARKS:

4 A. Yes, they are.

5 COFFEY, Q.C.:

6 Q. Compared to the rest of the histology

7 laboratory.

8 MR. PARKS:

9 A. Yes.

10 COFFEY, Q.C.:

11 Q. What did you find our observe about the IHC

12 part of the lab in terms of their usage of

13 these new policies and procedures written?

14 Were they aware of -

15 MR. PARKS:

16 A. Oh they were very much aware of it. There's

17 almost a different culture between -

18 COFFEY, Q.C.:

19 Q. Yes.

20 MR. PARKS:

21 A. There's a different culture between the IHC

22 lab and the main lab. IHC, I guess they're

23 all there, they know they're there, they're

24 staining there. There's this eagerness to

25 learn. They know their manuals, they can

Page 60

1 quote big chunks of the manuals, they follow

2 them explicitly. They're aware of everything

3 in there, but it's a core group and they are

4 dedicated and I think that's the thing is that

5 they knew they're going to be there, so they

6 are very different in their attitude towards

7 stuff, they are very clued in and learning.

8 And that's the other thing is there was

9 good interaction with the pathologist. The

10 pathologist was there both days I was there or

11 actually all three times we were there, he was

12 there, except on the Saturday. He was there

13 with them, he's reviewing slides with them, so

14 there is good interaction. There's a good

15 cohesive group and I think that's the key.

16 They know they're there and they're staying

17 and they're very different than the main lab

18 in the connection of information and stuff.

19 COFFEY, Q.C.:

20 Q. Now in relation to IHC verses histology

21 generally, I take it that the IHC technologist

22 in doing their work, of course, utilized

23 blocks -

24 MR. PARKS:

25 A. Yes, they do.

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1 COFFEY, Q.C.:

2 Q. Paraffin embedded--paraffin wax blocks of

3 tissue to perform their procedures.

4 MR. PARKS:

5 A. Yes, they do, they cut their sections off

6 those blocks.

7 COFFEY, Q.C.:

8 Q. So all the IHC's and that would include ER and

9 PR?

10 MR. PARKS:

11 A. Yes, it would.

12 COFFEY, Q.C.:

13 Q. And any other IHC staining.

14 MR. PARKS:

15 A. Exactly.

16 COFFEY, Q.C.:

17 Q. The blocks, who produces the blocks that they

18 rely upon?

19 MR. PARKS:

20 A. The histology lab produces the blocks. When

21 the pathologist sees the H&E produced in

22 histology the request for the immuno goes to--

23 and they go and get the blocks and bring them

24 into their area to work with.

25 COFFEY, Q.C.:

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1 Q. So the immunohistochemistry of a laboratory,

2 whether in the General Hospital or anywhere

3 else for that matter, the IHC part of the lab

4 does not produce its own blocks, they reply

5 upon the skill and attention to detail of the

6 other histotechnologists.

7 MR. PARKS:

8 A. Histology lab, exactly, yes.

9 COFFEY, Q.C.:

10 Q. And I take it then generally if there are

11 short comings in histology, processing of

12 blocks, there's not really much

13 immunohistotechnologist can do about that to

14 correct that?

15 MR. PARKS:

16 A. They have to work with the block that is

17 provided. One thing is I do know that there

18 is when they have, at the cutting, if they

19 have some--there was procedure in place for

20 reprocessing, so that if they detected the

21 block was not good at cutting, it could be

22 reprocessed and be made better. I did not

23 witness that being used, but I do know that

24 there is in the manual a section on that. So

25 if at cutting you detected a bad, a block that

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1 was not good, you could send it for

2 reprocessing and then it would be a much

3 better block for the next steps, all of your

4 ancillary studies.

5 COFFEY, Q.C.:

6 Q. And this reprocessing would occur in the

7 histology section?

8 MR. PARKS:

9 A. Yes, it would.

10 COFFEY, Q.C.:

11 Q. And although if it was being reprocessed on a

12 processor that wasn't working properly, you'd

13 have, in effect, get the same thing again.

14 MR. PARKS:

15 A. Exactly, you would.

16 COFFEY, Q.C.:

17 Q. Now did you do anything else on Monday,

18 yourself? You were back at the General and

19 you were questioning people?

20 MR. PARKS:

21 A. I sat down after I finished questioning that,

22 the immunohistotechnologists and the

23 pathologists wanted us to spend some time

24 looking at their controls again and looking at

25 their immuno that they had produced that day

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1 and so we went to the ten-headed scope with

2 the whole immuno team and the pathologist and

3 we reviewed slides with them and commented on

4 quality and, you know, gave them advice on

5 different things like quality control block,

6 what would you want a little more of this in

7 there, different types of tissue. So it was

8 kind of after the thing, they asked us if we

9 would come and look at this stuff. We were

10 asked if we could sort of just to help them a

11 bit and share some of our knowledge. So we

12 spent at least an hour sitting with them.

13 They were taking notes and very good

14 conversations of how to proceed and how to

15 build really good control systems and how to

16 improve on what they're doing and stuff like

17 that. So it was more of a sharing of

18 knowledge session. It was a little outside of

19 what we were there for, but we had done our

20 assessment and we felt that if they wanted

21 this information, it was fair to share it with

22 them.

23 COFFEY, Q.C.:

24 Q. Mr. Hewlett, can you tell the Commissioner

25 then what you did on Monday? You recounted

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1 how initially you went and spoke to the
 2 director about the processor, what then
 3 happened?
 4 MR. HEWLETT:
 5 A. I wanted to track the progress of the blocks
 6 we had seen embedded on Saturday. So, I went
 7 to the cutting stations and observed what was
 8 going on there. And there were definitely
 9 signs that the tissue was not fully processed.
 10 COFFEY, Q.C.:
 11 Q. You say not fully processed, what does that
 12 mean in this context?
 13 MR. HEWLETT:
 14 A. It means that there is evidence of xylene and
 15 contamination in the wax. That's not fully
 16 processed. Independently, Billy, who had
 17 already asked the question, I asked about the
 18 floating out bath water temperature, sure
 19 enough it was down and I queried the
 20 technologists if they had any problems with
 21 microtomy. Other than what was marked on
 22 their documentation sheet and they said, oh
 23 yeah, you know, very often the sections will
 24 blow when they hit the water. And I said,
 25 well, you know, you haven't got this marked

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1 down on the comments. Oh, but that's common.
 2 COFFEY, Q.C.:
 3 Q. It's a common occurrence?
 4 MR. HEWLETT:
 5 A. Yes, a common occurrence which is why, of
 6 course, they're turned their water baths down.
 7 But there was some comments there that said,
 8 fatty tissue difficult to cut, that sort of
 9 thing. So, I went back and looked at these
 10 blocks and one of the effects of contaminated
 11 wax, contaminated with xylene is that, of
 12 course, it will evaporate over time.
 13 COFFEY, Q.C.:
 14 Q. That is the xylene does.
 15 MR. HEWLETT:
 16 A. As the xylene and the end result is that the
 17 surface of--the cut surface of the block and
 18 the tissue will sink, it retracts, becomes
 19 saucer shaped as the solvent evaporates. And
 20 there was evidence of that starting to happen.
 21 So, I went to the block files and I knew that
 22 the processors were really new, so I went to
 23 the block flows and randomly checked blocks in
 24 storage since the new processors were in
 25 place. And on a regular basis, all large

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1 pieces, by the way, large pieces of tissue--I
 2 could pull a block and it was something in it.
 3 And sometimes the surface of the tissue,
 4 instead of being polished and being sunken in,
 5 it was rough and dry.
 6 COFFEY, Q.C.:
 7 Q. And what does that tell you?
 8 MR. HEWLETT:
 9 A. Well, that tells me that there may also have
 10 been a problem with the dehydration. Unless
 11 the tissue is dehydrated, they xylene can't
 12 penetrate the tissue.
 13 COFFEY, Q.C.:
 14 Q. The dehydration occurs in the tissue process
 15 itself.
 16 MR. HEWLETT:
 17 A. In the tissue processor, it's an earlier stage
 18 and some of them were dry. Some of the
 19 blocks, particularly those that really were
 20 fatty, had greasy feel to them. And that is
 21 due to the fact that the xylene has not
 22 removed the normal tissue fat appropriately.
 23 And that would sort of fit with insufficient
 24 dehydration causing insufficient clearing and
 25 hence, insufficient infiltration with wax.

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1 So, it sort of piles problem on problem.
 2 COFFEY, Q.C.:
 3 Q. What can cause insufficient dehydration to
 4 occur?
 5 MR. HEWLETT:
 6 A. If the tissue is too thick.
 7 COFFEY, Q.C.:
 8 Q. Too thick.
 9 MR. HEWLETT:
 10 A. Yeah. The processors are set, obviously they
 11 have a program and the program should be
 12 designed to accommodate a certain thickness of
 13 tissue. We know the penetration rate of
 14 reagents and one can calculate how long in
 15 each reagent to stay (phonetic). And it's
 16 because of the nature of the modern clinical
 17 laboratory, everyone is very focused on
 18 turnaround time. And so most modern
 19 processors are set to, in my view, short
 20 process which means that there is a
 21 responsibility to put thinner pieces in. And
 22 this is done to get the tissue ready to cut
 23 the following day.
 24 For instance, Bill and I were in at 5:30
 25 in the morning which is the normal embedding

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1 time. In our institutions, it's 6:30 or 7.
 2 So, that's an additional hour that's been cut
 3 off the process time.
 4 COFFEY, Q.C.:
 5 Q. Mr. Hewlett, now these blocks that you went
 6 out and, kind of, randomly examined, they went
 7 back how far? What time period -
 8 MR. HEWLETT:
 9 A. Oh, I just initially examined for about eight
 10 months to 2008 which is when the new process -
 11 COFFEY, Q.C.:
 12 Q. The new processes were in place.
 13 MR. HEWLETT:
 14 A. Yes. And then I thought well, maybe we'll go
 15 back a little earlier and see if this is a
 16 systemic sort of issue.
 17 COFFEY, Q.C.:
 18 Q. Go back before the new processors, back to the
 19 older ones.
 20 MR. HEWLETT:
 21 A. Yeah, and I can't remember the date at this
 22 point, but it was some years before.
 23 Periodically I went, randomly just went up to
 24 the block files, pulled the tray and flicked
 25 through until I could see there was a large

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1 tissue block, pull it.
 2 COFFEY, Q.C.:
 3 Q. What did you find in relation to those?
 4 MR. HEWLETT:
 5 A. It was sunken and dried.
 6 COFFEY, Q.C.:
 7 Q. And what would cause that? The same -
 8 MR. HEWLETT:
 9 A. The same issue.
 10 COFFEY, Q.C.:
 11 Q. Okay.
 12 MR. HEWLETT:
 13 A. It's not unusual to go into a laboratory and
 14 occasionally find a block so sunken. I mean,
 15 it happens to everyone. A moments inattention
 16 during grossing and the tissue is a little
 17 thicker than it should be because they've all
 18 gone the same process schedule. And so the
 19 odd one will show this, but on such a
 20 consistent basis that I was observing here.
 21 And when Bill came back over, I was to the
 22 point that (unintelligible) there and said why
 23 don't you check a couple of blocks and I
 24 believe you found the same thing.
 25 MR. PARKS:

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1 A. Yes.
 2 COFFEY, Q.C.:
 3 Q. So, this would be Monday?
 4 MR. HEWLETT:
 5 A. Yes. And later in the afternoon, after I had
 6 been around and checked documentation and
 7 checked the procedure manual, I also looked at
 8 the procedure manual in place in the lab. I
 9 asked the techs, do you have a procedure for
 10 this? Some of them were aware there was a
 11 manual, but most were not--a new manual that
 12 is. And so I went to look at it and sure
 13 enough, the opening page, there's a signoff
 14 sheet and in most institutions I'm aware of,
 15 when a new procedure is put into place or even
 16 a re-written old procedure, the technologists
 17 all are expected to read the new procedure and
 18 sign off on it.
 19 COFFEY, Q.C.:
 20 Q. And what did you find when you looked at this
 21 -
 22 MR. HEWLETT:
 23 A. There were no signatures on the sign off
 24 sheet.
 25 COFFEY, Q.C.:

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1 Q. And that would be September 29th of this year?
 2 MR. HEWLETT:
 3 A. Yes.
 4 COFFEY, Q.C.:
 5 Q. And at St. Clare's -
 6 MR. HEWLETT:
 7 A. In contrast, at St. Clare's, that few people,
 8 there were a number of sign off signatures on
 9 there and actually when I arrived one of the
 10 techs was reading through the manual. They
 11 had been informed and they were in the process
 12 of reading through it and signing off on it.
 13 COFFEY, Q.C.:
 14 Q. That takes us through Monday. I take you
 15 participated in this conversation with the
 16 immunohistochemistry technologists.
 17 MR. HEWLETT:
 18 A. Oh yes and if I may add, Commissioner, the
 19 thing that--when Bill and I discussed this
 20 afterwards, the entire immuno staff, as were
 21 the PAS, by the way, were totally engaged and
 22 enthusiastic and--we almost had to fight our
 23 way out there. They were so eager for input
 24 and that's always a sign of good things, it
 25 really is. So, I would comment on that

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1 particularly, it was noticeable in those two
 2 areas -
 3 COFFEY, Q.C.:
 4 Q. Amongst the PAS and IHC techs.
 5 MR. HEWLETT:
 6 A. The PAS and immuno people were thoroughly
 7 engaged and enthusiastic. And there was a bit
 8 of a lack of that everywhere else.
 9 COFFEY, Q.C.:
 10 Q. Everywhere else in histology.
 11 MR. HEWLETT:
 12 A. Yes. Not amongst the pathologists.
 13 COFFEY, Q.C.:
 14 Q. No.
 15 MR. HEWLETT:
 16 A. All the pathologists we talked to were highly
 17 engaged.
 18 COFFEY, Q.C.:
 19 Q. What then happened--I'm going to ask you, Mr.
 20 Parks--on Tuesday?
 21 MR. PARKS:
 22 A. Tuesday we returned before leaving to go home,
 23 back to the lab to check the processor that
 24 had run the night before. And when we got
 25 there, they had already dumped the wax because

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1 they had found it to be very contaminated
 2 again. It was still -
 3 COFFEY, Q.C.:
 4 Q. Sorry, so this had all been replaced the -
 5 MR. PARKS:
 6 A. On Monday everything had been replaced -
 7 MR. HEWLETT:
 8 A. Yes.
 9 MR. PARKS:
 10 A. By the time we got there on Tuesday, he had
 11 already poured it into--it was still in the
 12 molten form. So, I was able to go in and do a
 13 finger check on it and sure enough, it was
 14 significantly slimy and the fumes of toluene
 15 coming out of the garbage was quite high. I
 16 mean, I held the garbage can and it's--so,
 17 right away, I thought, we had witnessed the
 18 change and the documentation of the change.
 19 So, we, right away, recommended that they get
 20 this machine looked at because it was--I have
 21 the same machines and we do not have that
 22 volume of contamination after one run. And I
 23 run full loads, like they do 300 blocks. So,
 24 it's very unusual for it to be that high an
 25 amount after one run. So, and I did check the

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1 garbage and we did the test. So, we
 2 recommended that they get the company to come
 3 in service the machine and check out. In the
 4 manual, there is a mention that there is a
 5 fume xylene system that takes the fumes out.
 6 COFFEY, Q.C.:
 7 Q. This is the manual for that tissue processor.
 8 MR. PARKS:
 9 A. Yes. I went and opened it up and we looked at
 10 it with the manager of the lab and with the
 11 technician who was working that machine. And
 12 we did follow down and found the section on
 13 the fume removal or, it's called degassing,
 14 the exact words. It's a degassing system that
 15 takes the xylene off. So, I figure if after
 16 just one run, if it was that high, that there
 17 must be something wrong with the degassing,
 18 but I'm not a service person and I don't know
 19 the mechanics of the machine, but we
 20 recommended that they have it looked at.
 21 COFFEY, Q.C.:
 22 Q. Okay. Anything else you were involved in on
 23 Tuesday?
 24 MR. PARKS:
 25 A. Tuesday, we just took a quick walk around the

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1 lab and again, the immuno people asked us if--
 2 they said, when is your flight? Would you
 3 like to come and talk some more and discuss
 4 some stuff? But we had to leave, so it was
 5 just a quick good-bye and that was it.
 6 COFFEY, Q.C.:
 7 Q. And -
 8 MR. HEWLETT:
 9 A. If I could add something, on the Monday when
 10 we asked them to change the machine, I also
 11 asked the technician to pour some molds
 12 labelled from each wax container on each
 13 machine and we let them solidify and I sealed
 14 them in a plastic bag and gave them to Barry,
 15 the manager, and said "you need these as
 16 evidence when your service people arrive" and
 17 later that day, he took one of them--and
 18 remember, this should have the consistency of
 19 a candle. And he gently pressed his thumb on
 20 the surface of the block and it crumbled and
 21 that's an idea of the degree of contamination.
 22 So the next day with one run through the
 23 machine, both Bill and I could detect xylene
 24 again and certainly in the first two waxes on
 25 each machine there, I asked them--or actually

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1 they done it, they poured molds of those two
 2 and kept those for evidence.
 3 COFFEY, Q.C.:
 4 Q. And then on Tuesday, there was nothing else
 5 that, other than what Mr. Parks has described,
 6 you were involved in, that you can recall?
 7 MR. HEWLETT:
 8 A. I couldn't tell you.
 9 COFFEY, Q.C.:
 10 Q. If we could, please, Exhibit P-3038? And I
 11 appreciate Mr. Parks has already indicated
 12 that, of course, he's not a technician who
 13 would service a VIP5 tissue processor and I
 14 take it you're not either, Mr. Hewlett?
 15 MR. HEWLETT:
 16 A. No, but I think we're both sufficiently
 17 experienced with these particular machines,
 18 actually, that you know, we were aware
 19 something was definitely wrong.
 20 COFFEY, Q.C.:
 21 Q. And here, this is a document, it's entitled
 22 "The St. John's Health Sciences Centre, VIP5
 23 Tissue Process "Excessive xylene fumes". It
 24 reads, "The following is a detailed
 25 description of the troubleshooting events

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1 between Somagen Diagnostics and the St. John's
 2 Health Sciences Centre for the investigation
 3 of a possible cross contamination of reagents,
 4 as all paraffin reservoirs had an excessive
 5 xylene fumes. Somagen Diagnostics was
 6 notified of this issue on the morning of
 7 Monday, September 29th, 2008. The assessment
 8 was completed by Jamie Simpson, field service
 9 engineer for Somagen Diagnostics and he then
 10 goes on to describe the assessment and
 11 possible issues. The assessment indicates "On
 12 October 1st, 2008, Jamie Simpson was
 13 dispatched to do a thorough investigation of
 14 two VIP5 tissue processors"--and the serial
 15 numbers are given--"because of excessive
 16 xylene fumes from paraffin stations 13 and 14.
 17 The main contact of this site was Barry Dyer,
 18 divisional manager. The following is a
 19 summary of the information that was provided
 20 by Barry Dyer. As part of an ongoing inquiry,
 21 an inspection team was present at St. John's
 22 Health Sciences Centre cytology lab and
 23 inquired about xylene odours in the paraffin
 24 reservoirs, reporting that the smell was
 25 stronger than it should have been in stations

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1 13 and 14. No measurements in parts per
 2 million were taken. Possible issues, first of
 3 all a use of over a hundred sponges per day,
 4 leading to xylene carry over into the paraffin
 5 stations." The second bullet, "Charcoal
 6 filter had not been replaced since March
 7 2008." Sub bullet, "Charcoal filters are
 8 recommended to be replaced every 20 processing
 9 runs as they become saturated with xylene
 10 molecules." And the third bullet, "Fume
 11 control water not being replaced daily." Sub
 12 bullet, "Fume control water is part of a fume
 13 removal system and is recommended to be
 14 changed every processing run." And then it
 15 goes on to speak about instrument verification
 16 performed by Mr. Simpson in terms of what he
 17 did then to check the machinery itself. And
 18 he, under the heading "Evaluation of
 19 Instrument Verification", he notes, he
 20 concludes by saying "All program times were
 21 correct and conformed to laboratory SOP." And
 22 then he notes in paragraph (e), "The
 23 laboratory had two new charcoal filters on
 24 hand which were replaced during the warranty
 25 inspection." And when we look up in his

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1 report, he had done the warrant inspection
 2 himself, this day. "The laboratory was found
 3 not following the recommended maintenance for
 4 charcoal exchange every 20 runs and
 5 replacement of fume control water every run."
 6 He says then finally, "A full end of warranty
 7 inspection was carried out on both
 8 instruments"--and he goes on to talk about
 9 that at some length and then he summarizes as
 10 follows, well actually he says (g) "The
 11 instruments ran with a routine program
 12 overnight with a new charcoal filter in place,
 13 along with new paraffin baths and no xylene
 14 fumes were detected the next morning.
 15 Summary: based on the inspection performed
 16 and information gathered by Somagen
 17 Diagnostics between September 29th, 2008 and
 18 October 2nd, 2008, the two VIP5 tissue
 19 processors are deemed to be operational. A
 20 full inspection was performed on the system on
 21 Wednesday, October 1st, 2008, where all
 22 mechanical and electrical aspects of the
 23 instrument were inspected and all found to be
 24 within and above manufacturer's
 25 specifications; thus ruling out instrument

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1 error as the cause for excessive xylene fumes.
 2 Somagen Diagnostics advises the laboratory to
 3 be diligent when performing charcoal and fume
 4 control water maintenance as these two are
 5 vital components of a fume management system
 6 on board the VIP5 tissue processor. Paraffin
 7 reservoirs in the oven will evaporate xylene
 8 which may be present in the paraffin into the
 9 surrounding air inside the oven. This air is
 10 then processed through the degassing cycle of
 11 the VIP5 tissue processor. In the degassing
 12 cycle, the air is passed through the charcoal
 13 filters to remove xylene molecules; however,
 14 if the charcoal filters are saturated with
 15 xylene, i.e. have not been changed as per the
 16 manufacturer's recommendations of once a month
 17 or every 20 processing runs, the fuel
 18 management system will not be operating at its
 19 full capacity. The fume control water
 20 operates by allowing formaldehyde and alcohol
 21 molecules to dissolve in the solution and
 22 therefore, the fume control water can also
 23 become saturated. The fume control water is
 24 recommended to be changed on a daily or every
 25 run basis. The laboratory is therefore

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1 advised to revise their SOP to reflect the
 2 charcoal and fume control of water maintenance
 3 for optimal fume management." And it's signed
 4 by Jamie Simpson. Now, gentlemen, and I
 5 appreciate you're not technicians for this
 6 machine, but based upon your experience if you
 7 did not change these charcoal filters on such
 8 a processor for six months, once for six
 9 months, beginning on month one and then for
 10 the next six months do not change it as you
 11 were supposed to, would that account for, from
 12 your perspective, what you observed or could
 13 it account for it?
 14 MR. HEWLETT:
 15 A. It certainly could
 16 COFFEY, Q.C.:
 17 Q. It could.
 18 MR. PARKS:
 19 A. It could, yes.
 20 COFFEY, Q.C.:
 21 Q. And your understanding, Mr. Parks, of the
 22 purpose of the charcoal filter is what?
 23 MR. PARKS:
 24 A. It removes the xylene from the air that's
 25 being pumped out of the oven area and it's a

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1 large--the fumes are drawn out by a vacuum
 2 pump and pumped through there.
 3 COFFEY, Q.C.:
 4 Q. So I take it, it just gets contaminated and -
 5 MR. PARKS:
 6 A. Yeah, the carbon absorbs organic molecules and
 7 you only have so many binding sites on a
 8 carbon and once they're full, it will no
 9 longer do its job.
 10 COFFEY, Q.C.:
 11 Q. If we could, please, I'd like to return, if I
 12 could to Exhibit P-3119? This is page 3 of
 13 your report, I take it the report then was
 14 prepared by yourselves after leaving St.
 15 John's on September 30th.
 16 MR. HEWLETT:
 17 A. Yes.
 18 COFFEY, Q.C.:
 19 Q. You would have gathered the data and started,
 20 I presume while you were here, but the final
 21 report--and it's a joint effort by yourselves.
 22 MR. PARKS:
 23 A. Yes, it was.
 24 COFFEY, Q.C.:
 25 Q. Here on page 3 in relation to fixation and it

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1 reads "Observation of the specimen receiving
 2 area, specimen triage and the grossing of the
 3 specimens, along with the review of
 4 documentation leads us to believe that the
 5 issue of fixation has been satisfactorily
 6 addressed. The fixation of all specimens is
 7 now 24 hours or long, with the exception of a
 8 few 'Rush' specimens. The PAs are preparing
 9 large specimens in such a manner as to
 10 optimize fixation. Chance observation by one
 11 of us"--that was Mr. Hewlett--"at the St.
 12 Clare's site after receipt and handling of a
 13 fresh breast localization specimen, provided
 14 the opportunity to confirm appropriate
 15 handling of such a specimen in accordance with
 16 the document." And that is the policies and
 17 procedures manual we have here as Exhibit P-
 18 2157, I believe, Commissioner. It's here PRC-
 19 (PAT 218, v2) in the new policy and procedure
 20 manual. A similar chance observation of an
 21 inter-operative consultation (Quick section)
 22 provided the opportunity to review the
 23 handling of this type of specimen in the
 24 frozen section lab in the operating room. It
 25 was noted that a refrigerator was available in

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1 the frozen section room to accommodate the
 2 fresh tissue in case of any delay in the
 3 pathologist's arrival. The procurement time,
 4 date and time received in the lab, time in the
 5 fixative for fresh specimens, date and time of
 6 grossing are all recorded on the requisition.
 7 This information is dictated into the gross
 8 description which provides documentation and
 9 is available to users of the tissue block for
 10 all future studies. In addition, the date and
 11 time of tissue processing are subsequently
 12 documented and ultimately used to determine
 13 total fixation time. This is in compliance
 14 with existing Canadian Consensus Guidelines
 15 for HER2/neu testing and the soon to be
 16 published guidelines by the Ad Hoc committee
 17 on ER testing." Now gentlemen, having read
 18 that out I have a couple of questions. One is
 19 to you, Mr. Hewlett, this ad hoc committee
 20 that is referred to, that's the committee
 21 you're a part of?
 22 MR. HEWLETT:
 23 A. Yes.
 24 COFFEY, Q.C.:
 25 Q. And they're about to publish guidelines in

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1 relation to ER/PR, I take it.
 2 MR. HEWLETT:
 3 A. Yes.
 4 COFFEY, Q.C.:
 5 Q. Gentlemen, here there's a reference to your
 6 ability to observe the dissection of the
 7 breadloafing of tissue.
 8 MR. HEWLETT:
 9 A. Yes.
 10 COFFEY, Q.C.:
 11 Q. And you found it appropriate. Did you have
 12 any--and I appreciate you did see the breast
 13 tissue, in your own case, Mr. Hewlett, did you
 14 have any opportunity to observe or make any
 15 inquiries concerning how or what process or
 16 procedure is in place for transporting tissue
 17 from an OR to the lab that is not breast
 18 tissue, like non-breast tissue? For example,
 19 a kidney, I'll just pick a kidney.
 20 MR. HEWLETT:
 21 A. Not to observe.
 22 COFFEY, Q.C.:
 23 Q. But did you have any understanding about -
 24 MR. HEWLETT:
 25 A. Some material was already received and that

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1 was date and time stamped, as it should be.
 2 What happened prior to that, I have no idea.
 3 COFFEY, Q.C.:
 4 Q. If, and we have, the Commissioner has heard a
 5 witness, Marie Tracey, who was the peri-
 6 operative director for the two St. John's
 7 hospitals you were in, she has testified that
 8 certainly breast tissue is in effect very
 9 quickly moved from the OR location through a
 10 porter system, down to the lab and special
 11 arrangements are made if it's late in the day
 12 and the normal porter system doesn't pick it
 13 up, that it's transported to the lab
 14 regardless by the end of the day. But that's
 15 not true of any other tissue, other tissue, if
 16 it makes the normal porter runs, it gets down,
 17 but if it doesn't make a normal porter run, it
 18 spends, it stays overnight, not breadloafed in
 19 formalin in the OR or spends the weekend there
 20 and goes down on Monday. Now do you have any-
 21 -and I'll ask you, Mr. Hewlett, do you have
 22 any observations about any potential problems
 23 that that might cause?
 24 MR. HEWLETT:
 25 A. Oh absolutely.

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1 COFFEY, Q.C.:
 2 Q. And I suppose it's a way of asking, is there
 3 anything peculiar about breast tissue compared
 4 to other types of tissue in relation to the
 5 need to handle it in a particular way in terms
 6 of fixation? Compared to breast, for example,
 7 compared to liver or -
 8 MR. HEWLETT:
 9 A. No -
 10 MR. SIMMONS:
 11 Q. Excuse me, I think Ms. Tracey's evidence was
 12 that there were some other specific types of
 13 tissue transported down in the same way as
 14 breast -
 15 COFFEY, Q.C.:
 16 Q. Oh no, yes.
 17 MR. SIMMONS:
 18 Q. It's not that -
 19 COFFEY, Q.C.:
 20 Q. No, no, she said no pathology specimens were.
 21 She said other specimens, biochemistry and
 22 there were a whole bunch of others, they're
 23 all spelled out, but other pathology specimens
 24 and I stand to be corrected, Mr. Simmons, but
 25 I think all other pathology specimens, liver,

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1 I don't know, a piece of muscle, whatever.
 2 THE COMMISSIONER:
 3 Q. Your question relates to whether or not the
 4 treatment of pathology specimens which are
 5 suggested in respect of breast, would be any
 6 different for other kinds of pathology found
 7 specimens.
 8 COFFEY, Q.C.:
 9 Q. Yes, that's correct.
 10 MR. HEWLETT:
 11 A. My comment about that would be our colleagues
 12 in the biochemistry laboratories and other
 13 laboratories have had sample procurement
 14 procedures for years and, you know, if you
 15 have a sample of blood taken, they will simply
 16 reject it if it doesn't meet the sample
 17 requirement procedure. In histology, we
 18 cannot reject samples because we can't go back
 19 and reobtain them in many cases, so we don't
 20 have the same kind of outright rejection
 21 policy. But blood is a tissue, the same as
 22 the tissue that--the most solid tissues that
 23 we dealt with and the same conditions apply.
 24 For all specimens, they need to be handled on
 25 a timely basis. If the sample is small

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1 enough, it can simply be placed into fixative.
 2 I would place the outer limit in terms of
 3 thickness maximum dimension of thickness, one
 4 centimetre, I would like to see it less -
 5 COFFEY, Q.C.:
 6 Q. That you could kind of just take, put in
 7 formalin and -
 8 MR. HEWLETT:
 9 A. And forget about it.
 10 COFFEY, Q.C.:
 11 Q. And leave it there, whether it was overnight
 12 or over the weekend, as long as it's fully -
 13 MR. HEWLETT:
 14 A. For reasons I can either explain to you now or
 15 in the presentation -
 16 COFFEY, Q.C.:
 17 Q. Well go through the presentation in terms of
 18 that, but for reasons it will be explained
 19 later today.
 20 MR. HEWLETT:
 21 A. Yes, yes.
 22 COFFEY, Q.C.:
 23 Q. Go ahead. Anything bigger, you would want to
 24 deal with differently.
 25 MR. HEWLETT:

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1 A. Absolutely.
 2 COFFEY, Q.C.:
 3 Q. And how should it be dealt with, anything
 4 bigger?
 5 MR. HEWLETT:
 6 A. It needs to be opened, sliced, breadloafed,
 7 call it what you will and so that the surfaces
 8 are now exposed to formaldehyde so appropriate
 9 penetration can take place and that believe it
 10 or not has absolutely nothing to do with
 11 fixation time. Penetration is one thing;
 12 fixation is something completely different,
 13 but they are connected. One can't fix until
 14 the material has penetrated.
 15 COFFEY, Q.C.:
 16 Q. And I'll be asking you to elaborate on that
 17 later in the day.
 18 MR. HEWLETT:
 19 A. Yes.
 20 COFFEY, Q.C.:
 21 Q. But in terms of any pathology specimen, unless
 22 it's a centimetre or less in size, in which
 23 case it should go into formalin in the OR and
 24 whether it gets down that day or the next, as
 25 long as it's covered well enough -

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1 MR. HEWLETT:
 2 A. There may be other issues, for example, some
 3 samples if one wishes to look for the presence
 4 of uric acid crystals in gout, we certainly
 5 don't want those placed into formalin, they
 6 have to go into alcohol. So there are special
 7 conditions for some examinations.
 8 Electromicroscopy, flowcytometry samples, all
 9 that sort of thing and the best way to handle
 10 that is to have the pathologist get to the
 11 fresh tissue as quickly as possible.
 12 COFFEY, Q.C.:
 13 Q. Yes, but for anything that, any pathology
 14 specimens that are intended to be formalin
 15 fixed -
 16 MR. HEWLETT:
 17 A. Yes.
 18 COFFEY, Q.C.:
 19 Q. They should be handled in a way you take it
 20 you observed the breast tissue being handled
 21 at St. Clare's?
 22 MR. HEWLETT:
 23 A. Exactly.
 24 COFFEY, Q.C.:
 25 Q. In the process, move it along and make sure it

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1 gets breadloafed.
 2 MR. HEWLETT:
 3 A. Yeah, within a certain timeframe. It's okay
 4 to dump a large specimen into an adequate
 5 volume of fixative and transport, but it's a
 6 question of total, sorry, ischemic time. The
 7 moment blood supply is cut off, the tissue
 8 starts to degenerate and for estrogen
 9 receptors, we have an ideal time limit of
 10 about 15 minutes, 30 minutes max. If we can
 11 cool that tissue down, we can extend that time
 12 up to maybe an hour, perhaps even as much as
 13 two hours.
 14 COFFEY, Q.C.:
 15 Q. Before you put it into formalin.
 16 MR. HEWLETT:
 17 A. Yeah, yeah.
 18 COFFEY, Q.C.:
 19 Q. But even when it is in formalin in a large
 20 sample size, I take it that it's just not
 21 enough to put it in formalin, you have to as
 22 well get it breadloafed properly. And in
 23 terms of that, Mr. Hewlett, and I'll just use
 24 the example of a kidney, somebody had a kidney
 25 taken out in the OR, what would the potential

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1 affect be if the kidney is to be preserved
 2 with formalin, that's the aim, but it was just
 3 simply left in a container of formalin
 4 overnight or over the weekend in the OR, what
 5 would -
 6 MR. HEWLETT:
 7 A. The outside few cells will fix, the inside
 8 will still be raw and degenerating. The speed
 9 of the generation depends somewhat on the
 10 tissue, so and basically on a glandular
 11 component, so if we took a sample of, say,
 12 pancreas which is full of digestive enzymes,
 13 that would self destruct very rapidly; whereas
 14 if we took a piece of skin, those cells may be
 15 viable for quite a number of hours without
 16 damage, so it depends on the tissue somewhat.
 17 COFFEY, Q.C.:
 18 Q. And Mr. Hewlett in relation to this matter,
 19 for all pathology specimens, tissue specimens,
 20 I take it that if they're going to be, it's
 21 intended to fix them with formalin and the
 22 subsequently have IHC tests done of whatever
 23 sort on them, that it's important that they be
 24 fixed properly, whether or not it's breast or
 25 anything else for that matter.

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1 MR. HEWLETT:
 2 A. Absolutely. The fixation, you've probably
 3 heard this many times, but fixation is the
 4 entire key to histological techniques. If the
 5 material is not appropriately fixed and well
 6 fixed, then everything else can fail. It's so
 7 crucial that it's hard to over emphasize.
 8 COFFEY, Q.C.:
 9 Q. Mr. Hewlett, because you did have the
 10 opportunity to observe and in particular the
 11 breast tissue sample you saw dealt with at St.
 12 Clare's and bearing in mind your observations
 13 about the transport across St. John's, okay?
 14 MR. HEWLETT:
 15 A. Uh-hm.
 16 COFFEY, Q.C.:
 17 Q. But if all pathology specimens that were
 18 intended ultimately to be dealt with by way of
 19 being fixed in formalin and embedded in
 20 paraffin blocks were to be dealt with as
 21 breast tissue was, would you think that that's
 22 an appropriate -
 23 MR. HEWLETT:
 24 A. Yes, I do.
 25 COFFEY, Q.C.:

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1 Q. So if they could do for other things what
 2 they're doing for breast tissue, that would be
 3 a better state of affairs.
 4 MR. HEWLETT:
 5 A. I do realize it depends so much on the nature
 6 of the examination required. One could argue,
 7 for instance, if you have a ruptured appendix,
 8 then it's maybe not so important to have a
 9 really good preservation, but approximately
 10 one in ten thousand ruptured appendices are
 11 due to presence of a particular kind of tumour
 12 and that requires immunohistochemistry. So
 13 one never knows and we're in the era of
 14 targeted therapies, what we currently have is
 15 just the beginning. There are 20 or 30 more
 16 about to come on stream. Most of those
 17 therapies will require some form of
 18 immunohistochemistry most likely to determine
 19 suitability of the candidate for the therapy.
 20 So it would be prudent to have all your
 21 material appropriately fixed and in storage
 22 because one never knows what's coming down the
 23 pipe. ER is a good case in point, as is HER2,
 24 CD117 and so on. These are currently existing
 25 markers that are crucial. I think there's a

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1 responsibility knowing this that all material
 2 coming into a histology lab should be
 3 appropriately fixed because we don't know what
 4 we may be asked to do on that material next
 5 week or two months from now or two years from
 6 now and the source of that material is
 7 currently in the pathology files.
 8 COFFEY, Q.C.:
 9 Q. Here under fixation in italics is written "The
 10 10 percent buffered formalin currently in use
 11 is a purchased produce and the pH and formalin
 12 concentration is neither being checked nor
 13 documented by the staff." Now what lead you
 14 to believe that?
 15 MR. PARKS:
 16 A. What led us to believe that?
 17 COFFEY, Q.C.:
 18 Q. Yes.
 19 MR. PARKS:
 20 A. We inquired, I did at the Health Sciences
 21 Centre and Bryan did at the St. Clare's. And
 22 I noticed that the jugs of formalin were
 23 boxes, were just stacked up and I inquired
 24 about the use of formalin and the pH they were
 25 using and the concentration, if it had ever

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1 been teetered to determine the concentration
 2 and they had not.
 3 COFFEY, Q.C.:
 4 Q. And it continues on, "The purchased fixative
 5 formulation is not the conventional phosphate
 6 buffered formalin used and the pH is not
 7 stated on the product label. The constituents
 8 of the solution listed on the MSDS sheet
 9 supplied by the manufacturer are not the same
 10 as those listed in a conventional Sorenson's
 11 phosphate formalin buffer and nowhere is the
 12 final pH indicated. An on-site test of the
 13 fixative in use indicated a pH of 6.86, which
 14 is below the optimal range." Who conducted
 15 the -
 16 MR. PARKS:
 17 A. That was Bryan who conducted that at the St.
 18 Clare's.
 19 MR. HEWLETT:
 20 A. We actually had them check it, pull a sample
 21 from the container and check.
 22 COFFEY, Q.C.:
 23 Q. And I'm just going to finish this and then ask
 24 you a question. "The Eastern Health group and
 25 potentially a Provincial purchase of large

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1 volumes of commercial formalin should allow
 2 for the specification of the formulation and
 3 pH by the purchaser. Requesting a
 4 conventional phosphate buffer with a pH of
 5 7.2-7.4 would provide a product that is
 6 compliant with all current immunohistochemical
 7 antibodies and guidelines." Now, Mr. Hewlett,
 8 you checked it at the time, I take it this
 9 would be, was this a Friday, was that the
 10 Friday that -
 11 MR. HEWLETT:
 12 A. Yes, at St. Clare's, yes, and I rechecked when
 13 I was at the Health Sciences.
 14 COFFEY, Q.C.:
 15 Q. And what did you find? It was 6.86 at both or
 16 -
 17 MR. HEWLETT:
 18 A. I'm sorry, I didn't recheck the pH at the
 19 Health Sciences. I checked the container and
 20 the labelling.
 21 COFFEY, Q.C.:
 22 Q. Labelling.
 23 MR. HEWLETT:
 24 A. It's the same product, they are group
 25 purchasing and subsequently, as you will see,

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1 I checked the product in other centres and
 2 it's all the same product.
 3 COFFEY, Q.C.:
 4 Q. What's the effect of any, or potential effects
 5 of having a pH of 6.86 as opposed to what's
 6 specified here as 7.2 to 7.4?
 7 MR. HEWLETT:
 8 A. The amount of fixation will be somewhat
 9 different.
 10 COFFEY, Q.C.:
 11 Q. And why is that, can you -
 12 MR. HEWLETT:
 13 A. Very briefly the actions of formaldehyde as a
 14 fixative are affected by the pH and
 15 concentration and by the various buffer salts
 16 incorporated and sometimes in unpredictable
 17 ways a more efficient fixation occurs from
 18 about pH 7 to 7.6. Physiologic pH is 7.4
 19 approximately. You get improvements in
 20 fixation quality actually up to pH 8, but at
 21 pH 8, there's some damage due to the pH
 22 occurring to the tissues, so we need to back
 23 away from that a little. So the commonly
 24 accepted range is actually 7 neutral to 7.4.
 25 When using fixatives, it's very common when

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1 placing the tissue into the fixative, there
 2 will be a pH drop of about .2.
 3 COFFEY, Q.C.:
 4 Q. Okay.
 5 MR. HEWLETT:
 6 A. Due to the acidity of the tissue itself, the
 7 more blood contained in the tissue, the more
 8 the drop will occur and so if you are using a
 9 pH 7.2 buffer, it could drop to pH 7 which is
 10 considered neutral buffer formaldehyde.
 11 COFFEY, Q.C.:
 12 Q. Yes.
 13 MR. HEWLETT:
 14 A. And that's the beginning of the appropriate
 15 range.
 16 COFFEY, Q.C.:
 17 Q. And in this case when you checked it at St.
 18 Clare's, were you checking used formalin or
 19 you're checking the fresh?
 20 MR. HEWLETT:
 21 A. No, straight out of the container.
 22 COFFEY, Q.C.:
 23 Q. Straight, 6.86, so if there's this .2 drop, it
 24 would go down to about 6.6, roughly. I take
 25 it that's what is expected?

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1 MR. HEWLETT:
 2 A. Yeah, interestingly, I asked the people at St.
 3 Clare's if they knew what the pH was supposed
 4 to be and we pulled out the MSDS sheet and
 5 checked and so on and there's no mention. And
 6 so she actually went away and found the
 7 manufacturer and said what is the pH of this
 8 product and they said, oh, we'll have to get
 9 back to you and they did. And they indicated
 10 that the range was 6.8 to 7, this is from the
 11 manufacturer. When we did this at another
 12 location, they also phoned the manufacturer
 13 and were told 6.9 to 7.1. I'm not sure which
 14 I believe, but -
 15 COFFEY, Q.C.:
 16 Q. And I take it from your perspective, it should
 17 be on the label, in any case?
 18 MR. HEWLETT:
 19 A. It should be on the label in any case, and it
 20 should be on the MSDS sheet, and it should be
 21 of the appropriate range. It doesn't say
 22 anywhere on the label this is neutral buffered
 23 formalin or formaldehyde. It should. It just
 24 says "buffered". So I looked at the
 25 constituents of the buffer and they're not

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1 traditional buffer phosphate salt that is
 2 normally used and recommended in most of the
 3 textbooks.
 4 THE COMMISSIONER:
 5 Q. Just because it's running through my head,
 6 perhaps Mr. Parks, you're the better one to
 7 ask, do you - I assume you buy your -
 8 COFFEY, Q.C.:
 9 Q. Formalin.
 10 THE COMMISSIONER:
 11 Q. Formalin. Thank you.
 12 MR. PARKS:
 13 A. Actually, no -
 14 THE COMMISSIONER:
 15 Q. Or do you mix it?
 16 MR. PARKS:
 17 A. Actually, we make our own.
 18 THE COMMISSIONER:
 19 Q. You mix it yourselves, okay.
 20 MR. PARKS:
 21 A. We buy a concentrate. We use the monobasic
 22 and diabasic phosphate salts, which are
 23 weighed out, and then after the stuff is made,
 24 we do a tedder of the jug of formalin before
 25 it goes into use to make sure that the

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1 concentration is in the correct range.
 2 THE COMMISSIONER:
 3 Q. And in the labs in which you work?
 4 MR. HEWLETT:
 5 A. Some of the labs purchase, and it's a
 6 traditional Sorenson's phosphate buffer, it's
 7 pH 72 nominally. In the actual centre where I
 8 work we made our own in huge vats, weighed off
 9 the phosphate salts and dissolved them, made
 10 up the buffer, put samples to check pH and the
 11 osmolarity, that's the concentration, as it
 12 were, and before adding formaldehyde, which
 13 changes the osmolarity, and then again
 14 afterwards and it was checked for pH
 15 concentrations and so on.
 16 THE COMMISSIONER:
 17 Q. For those who purchase, would you recommend
 18 accepting the manufacturer's word on the point
 19 or would you - in our labs, would you check,
 20 in any event?
 21 MR. HEWLETT:
 22 A. It's prudent, and actually in Ontario, part of
 23 the licensing regulations that you confirm
 24 purchased product as to specifications.
 25 COFFEY, Q.C.:

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1 Q. And that, I take it, is when it first comes
 2 in?
 3 MR. HEWLETT:
 4 A. When it first comes in.
 5 COFFEY, Q.C.:
 6 Q. And how about after -
 7 MR. HEWLETT:
 8 A. Just before putting it into use.
 9 COFFEY, Q.C.:
 10 Q. How about afterwards? If you have formalin
 11 sitting in a premixed sealed container, I
 12 don't know, for a month or two or three in a
 13 warehouse, or it's opened and then sitting
 14 unused for a month or two?
 15 MR. HEWLETT:
 16 A. It would be prudent to check it again. Most
 17 hospital labs are going through a fair amount
 18 of this stuff and so it's best before date is
 19 way in excess of when you actually run out.
 20 So every batch would be checked for pH, and
 21 hopefully for concentration before being
 22 placed into use, and if it was going into
 23 storage - I'm thinking in terms, Commissioner,
 24 of pre-filling specimen containers, delivering
 25 them to the OR, they should be date stamped,

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1 to make sure they rotate the product so, you
 2 know, that don't sit in the back like -
 3 THE COMMISSIONER:
 4 Q. Like in the supermarket shelf.
 5 MR. HEWLETT:
 6 A. Exactly.
 7 THE COMMISSIONER:
 8 Q. The product at the back gets moved forward.
 9 MR. HEWLETT:
 10 A. Yes, exactly.
 11 COFFEY, Q.C.:
 12 Q. Commissioner, I'm going to move on to the
 13 processing on page four.
 14 THE COMMISSIONER:
 15 Q. Uh-hm. Do you want to take the break before
 16 we do that?
 17 COFFEY, Q.C.:
 18 Q. If we could, please. Thank you.
 19 THE COMMISSIONER:
 20 Q. All right, we'll take fifteen minutes.
 21 (BREAK)
 22 THE COMMISSIONER:
 23 Q. Mr. Coffey.
 24 COFFEY, Q.C.:
 25 Q. Thank you, Commissioner. Looking at page four

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1 of P-3119 in the heading processing, you've
 2 written, "There is strong evidence that an
 3 ongoing problem exists with the processing of
 4 the tissue blocks. New tissue processors had
 5 been installed approximately eight months ago.
 6 A random review of blocks and the storage
 7 slides between the years 1998 and 2007
 8 consistently found blocks that showed evidence
 9 of inadequate processing. We randomly pulled
 10 several paraffin blocks containing large
 11 pieces of tissue from the storage drawers and
 12 found poorly processed tissue within a few
 13 blocks of the initial sampling in a drawer.
 14 The tissue in the blocks examined was either
 15 retracted from the surface and dry or was oily
 16 to the touch. This is indicative of tissue
 17 that was insufficiently dehydrated, cleared,
 18 or infiltrated respectively. We did not find
 19 blocks containing smaller pieces of tissue
 20 that showed similar inadequate processing.
 21 This would indicate that the large tissue
 22 blocks were likely too thick to be adequately
 23 processed by the routine processing schedule".
 24 I take it, Mr. Hewlett, that refers to the
 25 situation where you went back before the

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1 current processors were in use?
 2 MR. HEWLETT:
 3 A. Exactly, yes.
 4 COFFEY, Q.C.:
 5 Q. And it goes on, "Another artifact observed in
 6 some of the blocks was a very evident
 7 interface line separating the tissue and the
 8 surrounding supporting paraffin. This can
 9 occur if the tissue is allowed to cool or is
 10 drained of molten paraffin before being placed
 11 in the mould during the embedding process".
 12 I'm going to go then, if I could, to the next
 13 page. This is the same section, last
 14 paragraph reads, "On two separate occasions,
 15 we observed the practice of removing racks of
 16 cassettes from the tissue processors and
 17 placing them into heated empty holding wells
 18 on the embedding centre. Embedding of these
 19 cassettes took up to two hours and during this
 20 time the blocks cooled and liquid paraffin had
 21 drained from the tissues. We recommend these
 22 holding wells be filled with molten paraffin
 23 to ensure that the tissues remain completely
 24 infiltrated until embedded. This will
 25 maintain the liquid paraffin phase at the

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1 outside tissue surface during embedding and
 2 will also prevent separation interfaces
 3 forming between tissue and supporting
 4 paraffin". Mr. Parks, in particular, I think
 5 you spoke about that?
 6 MR. PARKS:
 7 A. Yes, I did.
 8 COFFEY, Q.C.:
 9 Q. What is the effect, Mr. Parks, of that
 10 condition where you get this separation, as
 11 you said? Like, down the road, as you then
 12 utilize the blocks, what's the effect?
 13 MR. PARKS:
 14 A. Well, one of the effects is when you go to cut
 15 the tissue, the tissue isn't supported by the
 16 wax around it, so you can get uneven in the
 17 cutting of the tissue. Also when it goes onto
 18 the water bath, the tissue tends to separate
 19 from the wax and it - the surface of it, there
 20 can be damage as it pulls away on the water
 21 bath and stuff. It is not a real - it doesn't
 22 have a lot of long term - you can easily
 23 correct this just by taking these back and
 24 putting them into wax, but it does create
 25 problems when you are cutting.

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1 COFFEY, Q.C.:
 2 Q. For handling, I take it?
 3 MR. PARKS:
 4 A. For handling of it, exactly, orientation of
 5 this thing on the slides because it is a
 6 interface - especially with tougher tissue,
 7 you do need the tissue being - the paraffin
 8 around the tissue supports it in the cutting,
 9 and gives you an adequate thin section that
 10 you are requiring for your subsequent studies,
 11 even sectioning of the tissue.
 12 MR. HEWLETT:
 13 A. If I may add, if the tissue is particularly
 14 hard and small, during the cutting process, it
 15 can cause the tissue to actually shell out of
 16 the block, and then there's, you know, this
 17 danger of loss of specimen at that point.
 18 COFFEY, Q.C.:
 19 Q. Shell out in the sense of like literally come
 20 out of the block?
 21 MR. HEWLETT:
 22 A. It'll literally pop out of the block because
 23 it's not held in place. The paraffin should
 24 be continuous through and through.
 25 COFFEY, Q.C.:

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1 Q. Through the whole block and tissue?
 2 MR. HEWLETT:
 3 A. Yes.
 4 COFFEY, Q.C.:
 5 Q. With continuous interface.
 6 MR. HEWLETT:
 7 A. Yes.
 8 COFFEY, Q.C.:
 9 Q. And here you continue on page four, "A random
 10 review of blocks in the storage files for the
 11 last six months also consistently found some
 12 blocks showing evidence of inadequate
 13 processing. These also were blocks containing
 14 large pieces of tissue. Again we would
 15 initially tend to blame tissue thickness as
 16 the culprit". I take it that was at the time
 17 in terms of your thought processes, and then
 18 you go on to say, "Examination of the section
 19 cutting sheets of the previous day indicated a
 20 few samples classed as fatty tissue, difficult
 21 to cut. We also examined these blocks and
 22 noted that they were of large tissues and
 23 showed evidence of inadequate processing.
 24 Observation of the PAs during grossing of
 25 large specimens showed the appropriate

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1 selection of tissue thickness being placed in
 2 cassettes. These cassettes were followed and
 3 placed on one of the new tissue processors for
 4 overnight processing. We observed embedding of
 5 these blocks the next morning and their
 6 subsequent sectioning. These sections were
 7 also difficult to cut and blocks felt oily to
 8 the touch. These large tissues were of
 9 appropriate thickness. As this issue has been
 10 addressed by the PAs and is no longer a
 11 contributing factor to inadequate processing".
 12 So I take it, gentlemen, that in terms of the
 13 years between '98 and '07, the sizing of the
 14 tissues at times made the process problematic.
 15 In the past year, the ones you looked at, it's
 16 not the sizing issue, it's the processing
 17 issue?
 18 MR. HEWLETT:
 19 A. It's the processing issues, yes.
 20 COFFEY, Q.C.:
 21 Q. And it goes on to say then, "A review of the
 22 processing schedule used on each of the
 23 processors showed that there's inadequate
 24 number of graded alcohols in the dehydration
 25 sequence. We recommend that the processing

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1 schedule be modified to increase the number of
 2 graded alcohols in the sequence and to make
 3 use of the technology available on this
 4 instrument in order to improve the overall
 5 efficiency of the process. See Appendix I".
 6 I'll take you to that. This is Appendix I,
 7 and it's routine overnight process schedule,
 8 and stations 1 to 14 are filled out, and
 9 biopsy program, stations 1 to 14. Mr.
 10 Hewlett, can you tell us, please, what this is
 11 about, this aspect of the matter?
 12 MR. HEWLETT:
 13 A. This is the schedule of reagents and times set
 14 upon the processing machine. So once the
 15 cassettes are loaded, they will be in station
 16 1, commence start with the machine, it will
 17 pump in in this case formalin. It will allow
 18 that to remain for 60 minutes. We have - we
 19 are suggesting an increased temperature. The
 20 existing schedule has ambient room
 21 temperature. We are suggesting they increase
 22 the temperature because diffusion of reagents
 23 occurs more rapidly at higher temperatures,
 24 and that will increase the efficiency of the
 25 diffusion in the reagent through the tissue.

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1 As part of that, you see the little column
 2 marked PV. On this particular instrument,
 3 there is an alternating pressure vacuum cycle.
 4 A portion of the fluid is withdrawn from the
 5 retort and then pumped back in under positive
 6 pressure. I think that takes about three
 7 minutes for that cycle, and there is also a
 8 mixing cycle and we changed it from slow,
 9 which is the current setting, to fast. When
 10 you have a turbulent flow, you again get a
 11 more efficient exchange of reagents.
 12 COFFEY, Q.C.:
 13 Q. There's more fluid flow?
 14 MR. HEWLETT:
 15 A. More fluid flow, yeah.
 16 COFFEY, Q.C.:
 17 Q. Across the surface, and, therefore, more
 18 exposure?
 19 MR. HEWLETT:
 20 A. Exactly.
 21 COFFEY, Q.C.:
 22 Q. And if -
 23 MR. HEWLETT:
 24 A. And shortening of the effective time. While
 25 we're not changing the time too much, we're

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1 now being sure that tissues which are slightly
 2 thicker will have long enough in each reagent
 3 for complete diffusion and penetration to
 4 occur.
 5 COFFEY, Q.C.:
 6 Q. Here's there's a reference in the text itself
 7 to recommend the processing schedule be
 8 modified to increase the number of graded
 9 alcohols in the sequence. Why was that
 10 thought appropriate?
 11 MR. HEWLETT:
 12 A. Because of the jump in grades of alcohol. So
 13 if one starts at 70 percent alcohol and then
 14 jumps to 100 percent, the best way I can put
 15 this is to imagine how you would feel if
 16 somebody dropped you into a bath of ice cold
 17 water, it's a bit of a shock on the system,
 18 and the effect of that sudden jump in a
 19 dehydrating sequence is to cause the proteins
 20 in the tissue to literally shrink in a shocked
 21 manner, and that is something we don't wish to
 22 occur.
 23 COFFEY, Q.C.:
 24 Q. So you would increase the number of graded
 25 alcohols?

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1 MR. HEWLETT:
 2 A. Yes, so we're going 70, and then a 10 percent
 3 increase in concentration, and then a jump to
 4 95, and then finally the absolute.
 5 COFFEY, Q.C.:
 6 Q. What was actually being used at the time when
 7 you were there, do you recall?
 8 MR. PARKS:
 9 A. It was going from 70 to 80, and then from 80
 10 to 100, which is very, very big shock on
 11 tissue, and I refer to that as you want to be
 12 gentle, and the smaller the jump you make, the
 13 more gentle it is on the tissue. So they were
 14 making a large jump from 80 to 100, which is
 15 really quite a shock on your tissue.
 16 MR. HEWLETT:
 17 A. And not only that, remember the idea is to
 18 remove the water. Well, we need less than
 19 about - certainly less than 2 percent water
 20 content before it goes into xylene, otherwise
 21 they won't mix. If you go from 80 percent
 22 alcohol into 100 percent, there is a carry
 23 over of 20 percent water, and you've only got
 24 three changes to dilute that water out, so to
 25 speak, and you can do calculations to

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1 determine how many changes do you need.
 2 COFFEY, Q.C.:
 3 Q. So - and this is, I take it, the suggestion?
 4 MR. HEWLETT:
 5 A. This is a suggestion we're making.
 6 COFFEY, Q.C.:
 7 Q. A different approach.
 8 MR. HEWLETT:
 9 A. It's not written in stone - if they wish to
 10 extend their times. I certainly wouldn't
 11 reduce them much.
 12 MR. PARKS:
 13 A. We did some -
 14 MR. HEWLETT:
 15 A. Added temperature.
 16 MR. PARKS:
 17 A. Sorry.
 18 COFFEY, Q.C.:
 19 Q. Go ahead, I'm sorry.
 20 MR. PARKS:
 21 A. We had also done on our flight down here some
 22 calculations of the times it would take for
 23 the volumes of tissue for what we were
 24 processing, and we - remember we looked at
 25 that as to what would be the minimum times and

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1 then we also added the temperature to increase
 2 the efficiency of the machine and this here
 3 allows - as Bryan had alluded to earlier,
 4 pathology had - programs had been shortened to
 5 get the work out on time, and this makes use
 6 of all the efficiencies available to provide a
 7 program that would definitely process all of
 8 your tissue very well by finish time at 5:30
 9 in the morning.
 10 MR. HEWLETT:
 11 A. Provided it's not too thick.
 12 MR. PARKS:
 13 A. Yes.
 14 COFFEY, Q.C.:
 15 Q. Provided it's below the maximum thickness?
 16 MR. PARKS:
 17 A. Yes.
 18 MR. HEWLETT:
 19 A. Yeah.
 20 COFFEY, Q.C.:
 21 Q. And if you're going to go with these, in terms
 22 of your times, in order to finish at 5:30,
 23 then it's your suggestion that these--is a
 24 suggested usage of graded alcohols?
 25 MR. HEWLETT:

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1 A. Yes.
 2 COFFEY, Q.C.:
 3 Q. In this order, and these are suggested
 4 temperatures, not necessarily the ones that
 5 they were utilizing at the time?
 6 MR. HEWLETT:
 7 A. Actually, the temperatures, they're using no
 8 temperature all the way through until wax.
 9 Obviously there's a temperature in wax to keep
 10 it molten, and that is the temperature of this
 11 particular wax. We've added 37 Celsius to all
 12 the other reagents for a couple of reasons.
 13 COFFEY, Q.C.:
 14 Q. If I could, Mr. Hewlett, just before you go
 15 on, if I could just go back to page four,
 16 because I wanted to ask you, and I suspect
 17 you're about to get into it, you do conclude
 18 that paragraph by saying "and to make use of
 19 the technology available on this instrument in
 20 order to improve the overall efficiency of the
 21 process."
 22 MR. HEWLETT:
 23 A. That's exactly it, raise the temperature of
 24 the process and increase the mixing rate.
 25 COFFEY, Q.C.:

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1 Q. So that's something that can be done by
 2 adjusting -
 3 MR. HEWLETT:
 4 A. Anybody. It's built into the programming.
 5 You can adjust that. The original program
 6 was, I believe, set by the factory technician,
 7 as is commonly the case, and I personally
 8 would not allow that to happen in my
 9 laboratory and I don't think you would, would
 10 you, Bill?
 11 MR. PARKS:
 12 A. No.
 13 COFFEY, Q.C.:
 14 Q. So here, this temperature, what you saw when
 15 you first went there, the paraffin was
 16 certainly--there was a certain fixed
 17 temperature.
 18 MR. HEWLETT:
 19 A. There has to be.
 20 COFFEY, Q.C.:
 21 Q. Programmed, because of the melting point of
 22 paraffin?
 23 MR. HEWLETT:
 24 A. Yes.
 25 COFFEY, Q.C.:

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1 Q. But as best you could tell, the temperatures
 2 themselves otherwise, in these earlier
 3 stations, which is really one through ten -
 4 MR. HEWLETT:
 5 A. Temperature was off.
 6 COFFEY, Q.C.:
 7 Q. Off.
 8 MR. PARKS:
 9 A. It was called the ambient stage, and on these
 10 machines ambient is room temperature.
 11 MR. HEWLETT:
 12 A. That's room temperature.
 13 COFFEY, Q.C.:
 14 Q. Room temperature, and so you're suggesting
 15 that they run at 37? Set the machine so
 16 stages one--stations one through ten -
 17 MR. HEWLETT:
 18 A. Yes.
 19 COFFEY, Q.C.:
 20 Q. - the temperature inside the machine, in
 21 respect of these solutions, is at 37?
 22 MR. PARKS:
 23 A. Correct.
 24 MR. HEWLETT:
 25 A. And if I may add, at this point, although it's

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1 possible to go higher, up to 45, and that
 2 certainly works and would give you a few more
 3 efficiencies, we've deliberately kept it to 37
 4 in view of the guidelines about to be
 5 published which state you should not exceed
 6 37.
 7 COFFEY, Q.C.:
 8 Q. These ad hoc committee guidelines.
 9 MR. HEWLETT:
 10 A. Yes, exactly.
 11 COFFEY, Q.C.:
 12 Q. Okay, and with that in mind, and as well, I
 13 take it, you've indicated that the machine
 14 allows for adjustment of the fluid flow rates?
 15 MR. PARKS:
 16 A. Yes.
 17 COFFEY, Q.C.:
 18 Q. And to set it to fast.
 19 MR. PARKS:
 20 A. On this machine here, the fluid flow is
 21 actually removing the solution from the
 22 chamber and pumping it back in over top of it.
 23 In the fast, it does it every 12 minutes. In
 24 the slow, I believe it's every 20 minutes. So
 25 we--they were only on the slow, which with

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1 large tissue, more turbulence flowing over top
 2 of it provides much better contact.
 3 MR. HEWLETT:
 4 A. Mixing and contact, yeah.
 5 COFFEY, Q.C.:
 6 Q. Okay, and was there anything else further in
 7 respect of these--I take it what applies--this
 8 is routine overnight process schedule for
 9 Appendix 1, and there's a different one for
 10 the biopsy program?
 11 MR. HEWLETT:
 12 A. They had another program on there for biopsies
 13 and rush specimens and so on and these are
 14 smaller yet pieces.
 15 COFFEY, Q.C.:
 16 Q. And the times are particular different -
 17 MR. HEWLETT:
 18 A. And the times are shortened down to allow for
 19 that.
 20 COFFEY, Q.C.:
 21 Q. Okay, and anything else of significance in
 22 relation to these, gentlemen? If we could
 23 then go to page five. You've written, "we
 24 observed that the racks loaded in the
 25 processors had the organized cassettes packed

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1 tightly together. A further improvement in
 2 process efficiency could be obtained by
 3 reducing the number of cassettes in each
 4 compartment of the rack from ten to eight.
 5 The staff will still be able to maintain the
 6 order of cassettes in the rack, which is an
 7 excellent QC practice, by providing more space
 8 between individual cassettes. This will help
 9 to ensure superior reagent flow around the
 10 tissue." And you've spoken to that in
 11 particular, Mr. Hewlett.
 12 MR. HEWLETT:
 13 A. Yes.
 14 COFFEY, Q.C.:
 15 Q. You go on "further hands-on review of both
 16 instruments revealed xylene contamination of
 17 all paraffin baths. This is far in excess of
 18 normal. Only the initial paraffin bath should
 19 have any significant xylene content following
 20 a process run. Documentation of the schedule
 21 reagent changes was available and indicated
 22 that paraffin on both instruments had been
 23 changed within the specified time limits. If
 24 these changes had in fact occurred as
 25 indicated on the documentation sheet, then

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1 this constitutes an unusual event. We
 2 strongly suggest that these new instruments
 3 have preventative maintenance performed by the
 4 manufacturer, in particular to check that the
 5 instruments paraffin degassing function is
 6 operating properly and that excessive reagent
 7 carryover is not occurring. In the meantime,
 8 the immediate action of replacing the contents
 9 of all paraffin baths on both instruments with
 10 fresh paraffin is urgently recommended. See
 11 Appendix 2.
 12 On Monday, we observed the technician
 13 changing all reagents on a processor. We
 14 checked the paraffin baths for odour and
 15 viscosity before the processor was started
 16 that evening and found them to be clean and
 17 free of xylene. On Tuesday morning, we
 18 inspected the paraffin baths after the
 19 processing run and found them to be highly
 20 contaminated. This would point to a
 21 instrument problem." And you've been telling
 22 us about what happened, and I've showed you
 23 what the technician found afterward when he
 24 came in.
 25 MR. PARKS:

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1 A. Yes.
 2 COFFEY, Q.C.:
 3 Q. One thing I wanted to ask you about, actually,
 4 I'll take you to Appendix 2 first, and then I
 5 have a question. Appendix 2 reads, "the
 6 ethical issue of knowing that further patient
 7 specimens were to be run on the processors
 8 with the contaminated paraffin could be
 9 potentially compromised prompted us to contact
 10 B. Coffey on the 28th of September. We
 11 discussed our concerns with Mr. Coffey and
 12 asked if we would be able to recommend to
 13 laboratory management that the processing
 14 reagents would be changed on Monday before any
 15 other tissue was processed. We were advised
 16 to proceed to ensure that these tissue samples
 17 were not compromised." And that's the
 18 conversation you've indicated you had with me
 19 on that weekend.
 20 Gentlemen, what I wanted to ask you about
 21 in terms of this whole issue about smelling
 22 xylene, okay, did you ask anybody why they
 23 hadn't noticed it? I take it it was readily
 24 apparent to yourselves?
 25 MR. HEWLETT:

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1 A. Oh yes. It's an insidious thing. If you work
 2 in that environment, you cease to smell it.
 3 You cease to notice it.
 4 MR. PARKS:
 5 A. And I have the same thing with guests that
 6 come into my lab, and I should say that when I
 7 walked into the hallway of pathology here, and
 8 I work in histology, I'm in my lab six-seven
 9 hours a day, I noticed a much higher odour in
 10 the lab than I do in my own, which people who
 11 don't work in labs notice somewhat of an odour
 12 in mine. But if they've been in that the
 13 whole time, your senses to it become somewhat
 14 deadened and because of the work flow through
 15 there, the fumes are all over that whole area.
 16 COFFEY, Q.C.:
 17 Q. What in particular though--because the xylene
 18 caught your attention when you were at the
 19 processor. Did you ask anybody about well, is
 20 it--I take it that's not a normal thing, not
 21 that common?
 22 MR. PARKS:
 23 A. Not to that extent.
 24 MR. HEWLETT:
 25 A. Not to that extent, no.

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1 COFFEY, Q.C.:
 2 Q. Did you ask anybody why they didn't notice it
 3 or didn't remark upon it?
 4 MR. PARKS:
 5 A. Well, the only person with the position -
 6 MR. HEWLETT:
 7 A. Only the PA.
 8 MR. PARKS:
 9 A. The PA commented to us that she did notice
 10 that the xylene fumes were strong in that room
 11 and she'd often noticed that, but the
 12 technician who runs the machine -
 13 MR. HEWLETT:
 14 A. Can't smell.
 15 MR. PARKS:
 16 A. - he can't smell, so he did not notice that.
 17 COFFEY, Q.C.:
 18 Q. And I take it the significance of it,
 19 apparently, hadn't occurred--potential
 20 significance hadn't occurred to him?
 21 MR. PARKS:
 22 A. No, I don't think it had been--again, it comes
 23 to the disconnect of information. People
 24 should have been noticing that and they
 25 weren't acting on it.

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1 COFFEY, Q.C.:

2 Q. And if it was due to the failure to change the

3 filters once a month, I take it over time the

4 problem with not changing the filters would

5 progress over time?

6 MR. PARKS:

7 A. It would get worse because the carbon becomes

8 totally--cannot take another molecule of

9 xylene, so it would not be working properly at

10 all.

11 COFFEY, Q.C.:

12 Q. So it would gradually build up.

13 MR. PARKS:

14 A. It would.

15 MR. HEWLETT:

16 A. But also the fumes in the room would increase.

17 MR. PARKS:

18 A. Yes.

19 MR. HEWLETT:

20 A. Because they're not being absorbed by the

21 charcoal filter. I mean, the air goes through

22 the filter and is pumped back into the room.

23 COFFEY, Q.C.:

24 Q. Page five, to continue. You've noted here, at

25 the bottom of the page, "it is fortunate that

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1 the tissues have been optimally fixed for some

2 time, according to the records. This fact

3 mitigates any potential tissue compromise due

4 to inadequate processing on these instruments"

5 and you've referred to that, and that relates

6 to the damage to the cellular structure of the

7 tissues, I take it?

8 MR. HEWLETT:

9 A. Yes.

10 COFFEY, Q.C.:

11 Q. Until the technician was in, the problem

12 caused by the consistency or lack of

13 consistency of the blocks remained?

14 MR. HEWLETT:

15 A. Yes.

16 COFFEY, Q.C.:

17 Q. Okay. It goes on, "on two separate occasions,

18 we've"--and we've talked about the cassettes

19 then. If we could go then, please, to Manuals

20 and Documentation, which is on the next page,

21 page six. You've written "we spent

22 considerable time reviewing the new policy and

23 procedure manual. The manual is a work

24 currently in progress. Although an incomplete

25 document, the Eastern Health staff is to be

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1 commended on their accomplishment to date, in

2 spite of maintaining high workloads and

3 without significant additional resources. The

4 manual is very well written. The new methods

5 are detailed, concise and easy to understand.

6 The completed sections are certainly

7 equivalent, and in some cases, superior to

8 accredited laboratories in other

9 jurisdictions." I take it you're both of that

10 opinion?

11 MR. PARKS:

12 A. Definitely.

13 MR. HEWLETT:

14 A. Yes.

15 COFFEY, Q.C.:

16 Q. It goes on "there is a evidence of the use of

17 the new procedures at the St. Clare's Mercy

18 site. The staff at this site is aware of the

19 new manual and have been reading and signing

20 off on relevant sections. They have also

21 demonstrated their knowledge through

22 application in several situations during our

23 visits to the site. Unfortunately, the

24 majority of bench staff at the Health Sciences

25 Centre site appears to be uninformed of the

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1 existence of this new document and staff in-

2 service education session regarding reading

3 and sign off of the new relevant manual

4 sections is strongly suggested." And you've

5 spoken about that in particular, Mr. Parks.

6 "There is considerable evidence of thorough

7 documentation throughout the work processes at

8 both sites," and you again, Mr. Parks, have

9 spoke of that, as did Mr. Hewlett.

10 And then you've written "the specimen

11 worksheet produced at the beginning of the

12 histology process is an excellent method of

13 information flow and accompanies each specimen

14 as it passes through the workstations of the

15 laboratory. Information that may be necessary

16 in subsequent processes is added at each step.

17 From the specimen sheet, it is possible to

18 determine when it was processed, what

19 processor was used, any problems in embedding

20 and what staining run it was on. There is a

21 large quantity of information available on

22 each specimen that passes through the lab, and

23 this is very commendable, but not all the

24 information is together. Unfortunately, this

25 worksheet bypasses the microtomy bench and

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1 comments about the specimen at this point are
 2 kept in a separate binder." Mr. Parks, you
 3 mentioned that. I take it you felt they
 4 should be--the paper should continue on?
 5 MR. PARKS:
 6 A. They should be all tied together.
 7 COFFEY, Q.C.:
 8 Q. All tied together. Is there any reason why it
 9 couldn't be, that you observed?
 10 MR. PARKS:
 11 A. It could be, especially the way they organize
 12 their blocks and slides and distribute them to
 13 the microtomy technologists. The sheet could
 14 easily follow along, because they do things in
 15 batches and they keep things very organized.
 16 So it could easily go to that spot and the
 17 notes could be written right on at that point.
 18 It's a little more messy area of work because
 19 there's wax and stuff, and maybe they decided
 20 not to, but it definitely could follow, and it
 21 would be--it would complete that document very
 22 well.
 23 MR. HEWLETT:
 24 A. If I may, the one concern they had about this
 25 was it would require duplicating the document

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1 because the next station, staining, they
 2 require that document to prepare their slide
 3 labels and all those other things. So you
 4 know, there's a logistical thing there, but we
 5 still both believe it should be kept together.
 6 COFFEY, Q.C.:
 7 Q. That or a copy, a photocopy of some sort.
 8 MR. PARKS:
 9 A. The thing could still carry on. I think that
 10 they wouldn't even have to photocopy it. It
 11 could just follow the slides. When they bring
 12 the slides and the blocks out for cutting,
 13 because the slides are prelabelled, they could
 14 easily have that, the paper, with it at that
 15 point. It bypasses and goes on and it could
 16 easily catch up when you take your slides over
 17 for cutting. I still think that it would be a
 18 very minor change and I don't see duplicating
 19 that paper necessary. I think all information
 20 should always be contained in a single
 21 document, so there's not crisscrossing of
 22 papers and that's where quality and total
 23 quality management comes together, is when
 24 everything is available.
 25 COFFEY, Q.C.:

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1 Q. And it could be addressed?
 2 MR. PARKS:
 3 A. Oh, it definitely can be addressed.
 4 COFFEY, Q.C.:
 5 Q. And it goes on "there are sign-off sheets at
 6 many of the workstations assigning ownership
 7 and responsibility for the task. Where
 8 possible, the specific case numbers are also
 9 listed. Corrective action record sheets are
 10 in use in the block sorting area and in
 11 special stains. One of the most important QC
 12 checks in histology occurs at the H & E
 13 staining bench. Slides and blocks should be
 14 brought together for comparison after staining
 15 to ensure that a complete section of the
 16 correct tissue was on the slide. This QC
 17 check is not being performed or documented at
 18 this time." Mr. Parks, what should be going
 19 on there?
 20 MR. PARKS:
 21 A. When you finish your staining and before the
 22 slides leave the lab -
 23 COFFEY, Q.C.:
 24 Q. This is H & E staining, I take it?
 25 MR. PARKS:

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1 A. H & E stain, yes. The checking of the block
 2 versus the tissue that's on the slide is one
 3 of the most critical things you can do,
 4 because once that slide passes that point, it
 5 is assumed that that tissue belongs to that
 6 patient, and because you're working with
 7 several blocks at a time at the microtome,
 8 picking up the wrong piece of tissue happens.
 9 We're human. It happens in every lab. And if
 10 you have another QC check where you bring
 11 everything back together and you hold the
 12 block and the slide, you can tell that the
 13 tissue is the same thing or is not the same
 14 thing, and that is one of the most crucial QC
 15 checks, because once those blocks and slides
 16 are separated, this now represents the patient
 17 and if it's not the right thing, it has grave
 18 potential. So I recommend that at that bench,
 19 the blocks come back to the slides and a
 20 visual check is performed at that point.
 21 COFFEY, Q.C.:
 22 Q. It goes on "there is evidence of
 23 troubleshooting with small isolated corrective
 24 actions taking place, but on overall QA, the
 25 use of the QC information being produced is

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1 not evident. This valuable information is
 2 being collected, but needs to be used to take
 3 corrective actions throughout the process in
 4 order to reduce the occurrence." I take it
 5 the potential for negative occurrences. "The
 6 QA processing of the QC information, the
 7 troubleshooting and the ultimate corrective
 8 action need to be assigned to a position in
 9 the lab." I'm going to ask you, Mr. Parks, to
 10 comment upon this. What was it--and I think
 11 you've alluded to this earlier today.

12 MR. PARKS:
 13 A. It's the lack of connection of--there is
 14 evidence that people are noticing problems.
 15 Problem that my sections won't cut properly.
 16 If you take that information and you just
 17 document it, it's not really providing
 18 anything to the lab. QC/QA, total quality
 19 management means taking all your information
 20 and constantly looking at where the problem
 21 may be occurring and making corrections, and
 22 you can do one part and not do the other. So
 23 the system is partway in place. They are
 24 documenting. They are noticing. We now just
 25 need to see this all being tied together and

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1 one of the things is, again because there's so
 2 much staff flux, there's not a lot of stable
 3 staff. There's people doing jobs that they
 4 don't know the thing. If you assign it to a
 5 position, a senior position or something in
 6 the lab, where the person is responsible--and
 7 it doesn't have to be the same person all the
 8 time, it can be a position that your seniors
 9 rotate through, that person gathers this
 10 information, looks at the QC and the QA and
 11 says "okay, we got a problem here" and it's
 12 tying it together and one way of doing it,
 13 especially when you don't have a lot of
 14 experienced staff, is to have one person with
 15 more experience running this sort of procedure
 16 and training another person along with him.
 17 It can be one person's in charge of it, but
 18 another person can help them with it.

19 As your staff becomes more experienced
 20 and more stable and you end up with a bank of
 21 technologists with five-ten years experience,
 22 this starts to happen on a more daily basis,
 23 where someone will say "we got a problem
 24 here." But when you don't have it tied
 25 together, you're not making the adjustments

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1 necessary. So by assigning it to a person
 2 with some experience and giving them the
 3 responsibility and also the authority to act
 4 on what they've discovered, it would start to
 5 tie the whole thing together at this point.

6 COFFEY, Q.C.:
 7 Q. I take it, as far as you could tell when you
 8 were in the labs here in St. John's, there was
 9 no one person who had that, particularly at
 10 the General?

11 MR. HEWLETT:
 12 A. There was, what we call a VIP -

13 MR. PARKS:
 14 A. VIP.

15 MR. HEWLETT:
 16 A. - but they just didn't seem to be--it was only
 17 for one part of it.

18 COFFEY, Q.C.:
 19 Q. And which part was that?

20 MR. HEWLETT:
 21 A. That was sorting the embedded blocks and
 22 matching them with the prelabelled slides and
 23 the worksheets and assigning the work to the
 24 appropriate microtometist.

25 COFFEY, Q.C.:

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1 Q. Yes. But that, I take it that person or
 2 person in that role should be, as well,
 3 involved all the way out through?

4 MR. HEWLETT:
 5 A. Should be doing troubleshooting.

6 COFFEY, Q.C.:
 7 Q. Seeing what's happening in the baths, you
 8 know, is the tissue okay? Is anybody having a
 9 problem?

10 MR. HEWLETT:
 11 A. Exactly, yeah.

12 COFFEY, Q.C.:
 13 Q. And if so, going back through as to why this
 14 is happening, connecting all the dots, as it
 15 were.

16 MR. HEWLETT:
 17 A. Exactly.

18 MR. PARKS:
 19 A. Exactly.

20 MR. HEWLETT:
 21 A. See, it's one thing to--I mean, basic
 22 laboratory practice is to record temperatures
 23 of your ovens and refrigerators. So you would
 24 have an oven that's a 37 degrees Celsius oven,
 25 and you check the thermometer and write, okay,

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1 today it's 37, on the little sheet and then
 2 walk away. But what happens if it was 25?
 3 Would you just write 25 on the sheet and walk
 4 away? You know, there's a reason for the
 5 change and it's the responsibility of someone
 6 to do the QA.
 7 COFFEY, Q.C.:
 8 Q. Having noticed -
 9 MR. HEWLETT:
 10 A. Not just record the data.
 11 COFFEY, Q.C.:
 12 Q. Having somebody to do something about the
 13 actual alteration?
 14 MR. PARKS:
 15 A. Exactly.
 16 MR. HEWLETT:
 17 A. Exactly.
 18 COFFEY, Q.C.:
 19 Q. If we could then, because you do make here, an
 20 observation. You've written "we have nothing
 21 but praise for the laboratory and the bench
 22 staff in adopting such an excellent and
 23 extensive QC documentation program. If the
 24 resulting QA activities are completed,
 25 documented and acted upon, the loop will be

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1 closed, resulting in an exemplary total
 2 quality system," which I take it is your
 3 point, Mr. Parks?
 4 MR. PARKS:
 5 A. Exactly.
 6 COFFEY, Q.C.:
 7 Q. Here, at page eight, under the heading
 8 "Staffing" you've written "the laboratory
 9 action plan, see Appendix 3," and I'll take
 10 you to that, "is an interesting document with
 11 lofty, but attainable goals. Regrettably,
 12 however, we consider the objectives to be
 13 listed in the wrong order of emphasis. We
 14 believe the last objective to be the most
 15 crucial in attaining the first three. The
 16 recruitment, training and maintaining of
 17 qualified staff has to be the primary goal of
 18 the histology division. Histology is a
 19 laboratory discipline that requires very
 20 specific skills that need time and practice to
 21 develop and hone, and only when histology is
 22 able to retain and develop staff will the lab
 23 stabilize. The mix of staff required by the
 24 histology lab will have to be developed from
 25 within. If the movement of staff in and out

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1 of histology continues, the right mix will
 2 never be achieved. Staff in the histology lab
 3 is in constant flux as a result of the
 4 accepted culture of laddering and staff
 5 bumping. Considerable effort and resources
 6 are being expended on bench training, only to
 7 have that person move out of the division and
 8 then require retraining upon their return
 9 months or years later. This is
 10 counterproductive to a dedicated, highly
 11 skilled and productive technologist work
 12 force. There is a noticeable disconnect
 13 between individual work areas within the
 14 laboratory and the management goals. Strong
 15 leadership in the laboratory is needed to
 16 overcome the current culture, along with a
 17 commitment from the hospital administration to
 18 create and maintain permanent positions in
 19 this laboratory area.
 20 Two small areas in the histology
 21 laboratory, namely the gross room staffed by
 22 the PAs and the IHC lab, have had some success
 23 in acquiring and maintaining their staff.
 24 Both areas are showing improved morale and
 25 have achieved observed improvements in

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1 consistency and quality of work. The culture
 2 within these two areas is noticeably
 3 different. The staffs are engaged and
 4 enthusiastic about their roles and
 5 interactions within the entire pathology
 6 department.
 7 The implementation of new technologies
 8 requires much more than purchasing new
 9 instruments. It requires a strong core group
 10 of experienced technologists with intimate
 11 knowledge and deep understanding of the
 12 current technology and willingness to learn
 13 and apply the new technology. The application
 14 of any new technology without this experience,
 15 knowledge and understanding can have dire
 16 consequences.
 17 At the current time, there is a need to
 18 integrate the core of permanent staff in order
 19 to build a cohesive unit that can work as a
 20 team. The continued improvement of the QC/QA
 21 program through assignment of individual areas
 22 of responsibilities would be a primary goal.
 23 The laboratory action plan should be
 24 rewritten to reflect a realization of the
 25 importance of staff in attaining the goals of

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1 the laboratory. One suggestion is presented
 2 below" and then under, in the next page, under
 3 laboratory program, I take it this is your
 4 suggestion, between the two of you?
 5 MR. PARKS:
 6 A. Yes.
 7 COFFEY, Q.C.:
 8 Q. It's "an action plan to provide a
 9 comprehensive, timely, high quality service
 10 utilizing human resources" and human resources
 11 is italicized here.
 12 MR. HEWLETT:
 13 A. That's because we changed the word.
 14 COFFEY, Q.C.:
 15 Q. "And available technology in an efficient
 16 manner within existing financial capacity,"
 17 and then under objectives, there's numbers
 18 one, two, three and four, and I take it you've
 19 reordered the one, if we look -
 20 MR. PARKS:
 21 A. And rewritten the one.
 22 COFFEY, Q.C.:
 23 Q. And rewritten it slightly.
 24 MR. HEWLETT:
 25 A. Number four was that number one position.

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1 COFFEY, Q.C.:
 2 Q. In Appendix 3, you've--which is the existing
 3 laboratory program action plan and objective
 4 that you were shown here in St. John's -
 5 MR. PARKS:
 6 A. It's posted on the wall in the laboratory.
 7 COFFEY, Q.C.:
 8 Q. - you've reversed--under action plan, you put
 9 human resources first, utilizing human
 10 resources, and let me get this right,
 11 utilizing human resources and put available
 12 technology second. You reversed the order in
 13 which they're stated, and you've moved what is
 14 here number four, one, two, three, four in
 15 objectives, number four objective which on the
 16 wall in there says "to ensure that there is a
 17 proper number of qualified staff, the correct
 18 skill mix of staff and to utilize human
 19 resources in an efficient manner." You've
 20 utilized that, if we look back to page--
 21 changed the order, moved that into number one
 22 as an objective, and changed the wording
 23 slightly to the following, your wording is "to
 24 create an environment that attracts and
 25 maintains the proper number of highly

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1 qualified staff, the correct skill mix of
 2 staff and encourages their ongoing
 3 professional growth." That's your, I take it,
 4 your considered judgment?
 5 MR. HEWLETT:
 6 A. Absolutely.
 7 MR. PARKS:
 8 A. Yes.
 9 COFFEY, Q.C.:
 10 Q. Number two, and I believe numbers two and
 11 three, in effect, are the same, although
 12 number three, you're made a change. Number
 13 two, you've written "to provide the Health
 14 Care Corporation of St. John's and/or the
 15 Province" and that would be really in effect
 16 "Eastern Health and/or the Province with
 17 comprehensive lab services and also expand the
 18 test menu to provide in-province testing."
 19 Now, gentlemen, here, the HCCSJ, I'm just
 20 going to--here, this is what you found written
 21 on the wall?
 22 MR. PARKS:
 23 A. This is what we found, yes.
 24 MR. HEWLETT:
 25 A. This is what we found written on the wall.

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1 MR. PARKS:
 2 A. And we did not change two and three, or number
 3 one. We just reordered them. That is what is
 4 -
 5 COFFEY, Q.C.:
 6 Q. HCCSJ is what's there on the wall?
 7 MR. PARKS:
 8 A. Yes.
 9 COFFEY, Q.C.:
 10 Q. Okay, and two is the same, I gather, in
 11 comparing them.
 12 MR. PARKS:
 13 A. Yes.
 14 COFFEY, Q.C.:
 15 Q. And number three, they had written "to make
 16 available the most up-to-date laboratory
 17 technology, ensuring the HCCSS lab program is
 18 a leader in Canada" and I'm going to look back
 19 at your suggestion, which is you've suggested,
 20 number three, "to make available the most,"
 21 and you've added the word and italicized it
 22 "appropriate, up-to-date laboratory
 23 technology, ensuring the HCCSS lab program is
 24 a leader in Canada." Why did you add the word
 25 "appropriate"?

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1 MR. PARKS:
 2 A. Well, just applying technology, the most up-
 3 to-date technology, is not necessarily going
 4 to give you better results. Technology is
 5 being developed by people who are not always
 6 in the field, and they don't understand
 7 everything that they're doing, and for
 8 example, there's some of the equipment out
 9 there that speeds things up and makes things
 10 faster, does not necessarily fit into what
 11 you're trying to do with your laboratory. So
 12 up to date, I mean, that's really not what
 13 you're aiming for. You're looking for the
 14 most appropriate for what you are doing in
 15 your lab and what services you're providing.
 16 COFFEY, Q.C.:
 17 Q. Mr. Parks, as an example, are you familiar
 18 with the Sakura Express?
 19 MR. PARKS:
 20 A. I've never used one, but I do--I have done
 21 quite a bit of reading on it.
 22 COFFEY, Q.C.:
 23 Q. And the idea of speeding up, I take it that's
 24 one of the selling points, as it were, with
 25 that? It makes tissue processing faster?

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1 MR. PARKS:
 2 A. The Express is sold as the machine that helps
 3 you lean your lab by using small batch
 4 technology and rapid turnaround time. You
 5 know, you have it turned out in an hour and 20
 6 minutes or whatever it is, and that's a whole
 7 new technology. It uses solutions that are
 8 not what we use on our current processes. We
 9 are not privy to what actually is in the
 10 solutions. They're proprietary reagents. So
 11 you are trying to do something now that you
 12 want standardized for your fixative or for--
 13 you want to standardize your fixation or you
 14 want to standardize any process, this here is
 15 using stuff that we don't even know exactly
 16 what is going on. So you're left with tissue
 17 that may not be compliant with any other of
 18 your stuff required down the way.
 19 COFFEY, Q.C.:
 20 Q. And I take it you don't have one in your lab?
 21 MR. PARKS:
 22 A. No, I do not.
 23 COFFEY, Q.C.:
 24 Q. Under summary, at page ten, you've written
 25 "during our four-day visit to the Health

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1 Science Centre and St. Clare's Mercy sites, we
 2 observed a significant amount of quality
 3 control, QC and documentation being performed
 4 in all areas of the histology laboratory. We
 5 also observed pockets of corrective actions
 6 being taken and documented based on the
 7 results of the QC, but there is some
 8 disconnection of the information and it's use
 9 in total quality improvement of the over
 10 product of the laboratory. There has been a
 11 real effort in areas of the lab to determine
 12 what are the current patterns of practice and
 13 implementation of these practices. Fixation
 14 time and tissue sample thickness is one of the
 15 most obvious applications of this," which I
 16 take it, from your perspective, was a
 17 positive?
 18 MR. HEWLETT:
 19 A. Right.
 20 COFFEY, Q.C.:
 21 Q. And then you've continued, "the disconnect of
 22 the information and the need for corrective
 23 action is most likely due to the instability
 24 and movement of staff in and out of the
 25 histology laboratory. Staff are being trained

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1 on specific benches to get the most
 2 productivity out of their efforts, without
 3 knowledge of the whole process. This has been
 4 happening for years and has resulted in an
 5 inability to use all the information being
 6 collected. A bright note in regards to this
 7 is the training taking place at this time of
 8 two new full-time permanent employees. They
 9 have started their training at the front of
 10 the histology process, grossing, and have been
 11 progressing through the lab just as a specimen
 12 would. We firmly believe that if the staffing
 13 can be--if the staffing can be stabilized and
 14 the right people are recruited and retained in
 15 permanent positions, the lab will be able to
 16 develop a whole picture approach to total
 17 quality management."
 18 And finally, compliance, you've written
 19 "we believe the laboratory efforts to date in
 20 regard to the handling of fresh breast and
 21 other specimens," that would be fresh breast
 22 specimens and fresh other specimens, "fixation
 23 policies, procedures and grossing practices
 24 places them well in compliance with and even
 25 exceeds the important pre-analytic sections of

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1 the Canadian consensus guidelines for HER2/neu
 2 testing, the ASCO CAP guidelines for HER2
 3 testing and the soon to be published ad hoc
 4 committee ER testing guidelines. With further
 5 modifications to the tissue processing and
 6 embedding protocols, correcting any potential
 7 remaining processing insufficiencies, the
 8 effects of poor tissue preparation in IHC
 9 testing will be a thing of the past."
 10 I take it, gentlemen, that remains your--
 11 they remain your views, in terms of the two
 12 labs here in St. John's?
 13 MR. PARKS:
 14 A. Yes.
 15 MR. HEWLETT:
 16 A. Yes.
 17 COFFEY, Q.C.:
 18 Q. Mr. Hewlett, perhaps before I go on to the
 19 labs outside St. John's, I'll ask you,
 20 gentlemen, in relation to the training of
 21 technologists, histotechnologists in
 22 particular and immunohistotechnologists in
 23 more particularly, from your perspective--I'll
 24 ask you first, Mr. Parks, what do you believe
 25 is perhaps the most desirable approach to

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1 that?
 2 MR. PARKS:
 3 A. Well, you have to start off with the base
 4 knowledge of it, which it's nice when you
 5 start to move people into these newer,
 6 especially immunohistochemistry and stuff,
 7 that they have taken some background courses,
 8 either through online or correspondence
 9 courses, such things, so they get the
 10 background. I find some of the best training
 11 is always in house, even if you have to bring
 12 somebody in from outside to do it. It's much
 13 better to train in the environment you're
 14 going to be working in, as opposed to taking
 15 someone off to, you know, another institution.
 16 If you have someone there then, you're seeing
 17 exactly what you're working with, because that
 18 is what you want to standardize your process
 19 on, is what you are going to work with for the
 20 rest of your career in that area. So I
 21 believe strongly in a lot of in-house
 22 training, but some educated background,
 23 usually through correspondence courses and
 24 such things. But once they're there, there is
 25 very extensive and continuous interaction with

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1 other people in that area, plus with the
 2 pathologists. It's critical.
 3 COFFEY, Q.C.:
 4 Q. Mr. Hewlett?
 5 MR. HEWLETT:
 6 A. I would go back a little further. There is a
 7 perception out there that because somebody is
 8 a certified technologist that that means they
 9 can do anything in the laboratory. I think
 10 it's crucial to remember that certification as
 11 a technologist is at the entry level. In
 12 other words, they have the basic knowledge and
 13 skills to perform a wide variety of tasks
 14 within a medical laboratory situation, but
 15 that's just the beginning. It's for the safety
 16 of the public that they're certified and
 17 registered in some provinces. That's just the
 18 beginning. It would be unrealistic to expect
 19 a newly certified technologist to walk into--
 20 and this is in all disciplines within the
 21 clinical laboratory--to walk into any
 22 particular institution and be immediately up
 23 to speed on the latest molecular techniques.
 24 It's not going to happen. It's not part of
 25 their basic training, nor should it be. So

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1 that means there has to be some form of in-
 2 house training and development, and histology
 3 is a lot like that. As you heard it mentioned
 4 - seen it mentioned in the report, since
 5 skills can only be acquired by time and
 6 practice, microtomy is a classic example, the
 7 more you do, usually the better you get, and
 8 that's not part of the basic training. Yes,
 9 they learn how to physically do it, but then
 10 it's a question of time and effort and I think
 11 there has to be that recognition and each new
 12 thing that comes into the laboratory, and
 13 there are a stunning array of them at this
 14 particular point in history,
 15 immunohistochemistry being a class example,
 16 that also requires additional knowledge and
 17 time and experience on top of what you already
 18 have. It's a lifelong learning process, and
 19 that needs to be addressed in the lab, and I
 20 agree with Bill that one of the best places to
 21 obtain that experience is where you're going
 22 to do it. That, of course, has some staffing
 23 implications. You need to have somebody on
 24 staff who can take over that training of the
 25 new people coming along, and so that has to be

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1 into the budgetary process to allow that kind
 2 of development to occur. This is where, if
 3 you look at things like productivity, yes,
 4 that's an important goal, but there's the
 5 productivity of the upcoming technologist is
 6 crucial.
 7 COFFEY, Q.C.:
 8 Q. Yes.
 9 MR. HEWLETT:
 10 A. And if all you're focused on is how many H &
 11 E's you can bang out in a day, I'm sorry,
 12 sooner or later that system is going to fail.
 13 COFFEY, Q.C.:
 14 Q. If you're not paying attention to the quality
 15 of what you're doing?
 16 MR. HEWLETT:
 17 A. Absolutely.
 18 THE COMMISSIONER:
 19 Q. The current process for educating - giving the
 20 technologists that basic level, would that,
 21 for example, contain any kind of basic
 22 introduction to IHC which could be built up or
 23 is IHC not even discussed in their world?
 24 MR. HEWLETT:
 25 A. At the basic level, it's applied not

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1 specifically to IHC, but antigen antibody
 2 interactions are part of blood banking and a
 3 number of other disciplines, so at that level,
 4 yes, absolutely, it's one of the competencies
 5 required.
 6 THE COMMISSIONER:
 7 Q. Okay. So you would come out of your basic
 8 training with knowledge that would enable you
 9 to, can I say, relate to what you then get by
 10 way of instruction within the lab about IHC?
 11 MR. HEWLETT:
 12 A. Absolutely.
 13 THE COMMISSIONER:
 14 Q. Okay, and you said that you thought - you
 15 added not only that they sort of not have that
 16 advanced training in sort of the academic
 17 setting, but you believe that that was
 18 appropriate. You need that additional feature
 19 of working in a lab to really understand -
 20 MR. HEWLETT:
 21 A. Absolutely.
 22 THE COMMISSIONER:
 23 Q. How to do it, or is that what it is - you need
 24 to have the experience to know the kinds of
 25 things that you two gentlemen know about why

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1 this slide doesn't look right, even though it
 2 might look like the thing in the picture in
 3 the textbook?
 4 MR. HEWLETT:
 5 A. And the same is true, for instance, for
 6 pathologists. I mean, they learn the basics
 7 in medical school and residency and in
 8 training, but once they start on the job and
 9 see the day to day cases coming through, it's
 10 a constant learning experience, and the more
 11 experience they acquire, the better they get
 12 at it.
 13 THE COMMISSIONER:
 14 Q. Mr. Parks, in your laboratory, is there a
 15 person with the job of keeping the education
 16 up to date, or is that considered to be the
 17 job of every old hand, or how do you organize
 18 transferring the information?
 19 MR. PARKS:
 20 A. Well, since I've taken over - I do a lot of
 21 the training myself. I'm in charge. I'm in
 22 my lab almost all day. I tend to do my
 23 paperwork after everybody is gone home. I
 24 have a senior tech who works with me, and we
 25 do the training together. We're on the same

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1 page. We discuss how we're training people,
 2 and we have a - and I'm training people all
 3 the time, a very structured way of training.
 4 When you come in, you start off and work your
 5 way through and the training is continuous.
 6 Whenever there is new techniques or something,
 7 people are trained in it. We have
 8 documentation about training and the staff
 9 actually has the power that if they don't feel
 10 competent enough to perform what I've asked
 11 them to, and they won't sign the paper, I
 12 won't make them do it. So there is paperwork
 13 that says, yes, I have been taught this, I've
 14 signed that I taught it or my seniors taught
 15 them, and then they sign that they feel
 16 competent enough to perform that task, and we
 17 monitor. In Ontario, we have a competency
 18 assessment on a yearly basis where I go
 19 through and I will - even my 26 years of
 20 service techs, I assess their competency of
 21 doing each task on a yearly basis, and we sign
 22 off, and if there's - if someone even tells me
 23 I haven't done this task in eight months, I
 24 need to be retrained, we will go through
 25 retraining and work with them on the bench.

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1 It's time consuming.
 2 THE COMMISSIONER:
 3 Q. Yes.
 4 MR. PARKS:
 5 A. And very costly. I mean, it takes two people
 6 out of the lab on a lot of basis, but, yes,
 7 that's how we do it.
 8 THE COMMISSIONER:
 9 Q. And I'm interested in your sort of
 10 continuation by virtue - by reason of the fact
 11 that you are each year signing off on
 12 someone's competency, then you also have to
 13 determine whether or not they're continuing to
 14 practice in that area and their knowledge
 15 isn't stale?
 16 MR. PARKS:
 17 A. Exactly, and because we're all in the
 18 histology lab, I try - I do the staffing and I
 19 try to rotate everyone of - not through
 20 immuno, I have to say that.
 21 Immunohistochemistry is run very independent
 22 of the main histology, and only eight people
 23 are trained to do immunohistochemistry, and
 24 those ones when they go in there get extensive
 25 training in that area.

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1 THE COMMISSIONER:
 2 Q. Uh-hm.
 3 MR. PARKS:
 4 A. But the people in the main lab, which is my
 5 domain, and because of the size of the lab,
 6 we've split into two entities - we still
 7 operate together and we share staff, but
 8 there's very extensive training in the
 9 specialized one as well done by the charge
 10 tech of that area.
 11 THE COMMISSIONER:
 12 Q. Do you know how long it would take for
 13 somebody who is entering into the IHC section
 14 of the lab to get that little sign off
 15 certification to be able to do various
 16 procedures?
 17 MR. PARKS:
 18 A. It is a fairly large amount of pages, and I
 19 can tell we have people who have been there
 20 training for six or eight months and haven't
 21 covered all aspects of it. So they only cover
 22 certain areas of the lab - it's fairly
 23 extensive.
 24 THE COMMISSIONER:
 25 Q. And when they went into IHC, would they likely

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1 to have already been skilled in -
 2 MR. PARKS:
 3 A. They would have been skilled in histology.
 4 THE COMMISSIONER:
 5 Q. Histology.
 6 MR. PARKS:
 7 A. Definitely, because the only people that can
 8 go into IHC are from the histology lab.
 9 THE COMMISSIONER:
 10 Q. That's your route in.
 11 MR. PARKS:
 12 A. That's your route in.
 13 THE COMMISSIONER:
 14 Q. First you have to, as a rule, master
 15 histology?
 16 MR. PARKS:
 17 A. Yeah, and then you get to rotate out again
 18 every several months to keep your other skills
 19 alive.
 20 THE COMMISSIONER:
 21 Q. Okay.
 22 MR. PARKS:
 23 A. They come back out to me. We have trained
 24 eight, but there's only five positions, so
 25 they rotate into there on a - by month by

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1 month basis, and there's even an interview and
 2 a written exam before they go in there, and
 3 they're actually scored and if they don't
 4 score on a certain level, they wouldn't be
 5 considered for the position in there, and it's
 6 - the exam to go into IHC covers the basics
 7 and a little bit of advanced. So they've had
 8 to study or at least taken courses to get to
 9 that point.
 10 MR. HEWLETT:
 11 Q. I was just going to add that one of the
 12 reasons it's difficult to say is it depends on
 13 the elaborateness of the immuno department.
 14 If they're running half a dozen markers, then
 15 that's relatively easy and would take a few
 16 months. If, like my lab, you're running close
 17 to 300 markers, that takes a lot longer
 18 because the technologists have to become
 19 familiar with all of those expected reactions
 20 and cross reactions. So that could take a
 21 considerable length of time. You know, a year
 22 at least, at the very least, I would think,
 23 depending on how often one is exposed to a
 24 particular marker.
 25 THE COMMISSIONER:

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1 Q. Okay, and would - you both seem to have had
 2 exposure to lots of other laboratories. Would
 3 you believe that that kind of time frame would
 4 be the accepted view of what the appropriate
 5 time frame would be in the rest of Ontario,
 6 for example?
 7 MR. HEWLETT:
 8 A. I would think so, yeah.
 9 MR. PARKS:
 10 A. It depends on - I'd have to say it depends on
 11 the laboratory, say, and the availability of
 12 staff. I know in some places they're put into
 13 places - into that with less training because
 14 they can only be trained by the person who has
 15 as much training as they have in that place.
 16 THE COMMISSIONER:
 17 Q. It seems to me that that's the - that creates
 18 a problem because unless you had sort of
 19 vagabond teachers running around the country,
 20 you really have to have people within your
 21 organization who have not only the knowledge,
 22 but the capability of imparting that knowledge
 23 to people who are coming through the door in
 24 order to create your successful program and
 25 maintain it?

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1 MR. PARKS:
 2 A. And that is one of the things about culturing
 3 your staff and finding people in your mix that
 4 have that ability and to use it, and help them
 5 develop the ability, and that's what I've had
 6 to do because one person cannot do all the
 7 training, and that's why we have several
 8 people doing training, but you look for that
 9 in the staff within and bring it along and
 10 help them. Again there's lots of external
 11 education through the Michener Institute, the
 12 CSOT. There's courses out there online or in
 13 correspondence that you can use to bring your
 14 knowledge up and then apply your knowledge in
 15 the workplace. There's ways to do it, but I
 16 know a lot of places will bring in, as you
 17 referred to, the vagabond teacher. Two of us
 18 are kind of different -
 19 MR. HEWLETT:
 20 A. Welcome to the vagabonds.
 21 MR. PARKS:
 22 A. Yes, we do get asked - I get asked quite often
 23 to come in and address a specific area of a
 24 lab and bring my expertise, and impart my
 25 expertise on the people in the thing, and then

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1 maintain an internet connection with them so
 2 that they can continue to contact me with
 3 issues and problems.
 4 THE COMMISSIONER:
 5 Q. That seems to me to be the short - potential
 6 shortcoming of having someone come in from
 7 outside. You would come with a lot of
 8 knowledge and, you know, but let's face it, we
 9 all only retain a portion of what you tell us
 10 in any one day.
 11 MR. PARKS:
 12 A. Exactly.
 13 THE COMMISSIONER:
 14 Q. And thank God for transcripts, in my case, but
 15 in order to put that into practice and the
 16 questions that are not going to come up until
 17 you walk through the door, are not going to be
 18 answered unless you continue to be available
 19 to these people.
 20 MR. PARKS:
 21 A. Exactly, and that's one of the things that I
 22 can tell you since the late 90s and stuff with
 23 the internet, it's been a - it's great because
 24 people are firing questions as they happen in
 25 their lab and we can answer them that night

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1 sort of thing. It's part of the connection,
 2 and a lot of people are sending slides for
 3 evaluation, and, you know, they send stuff in
 4 and ask what do you think of this, so you -
 5 you offer your opinion and you try to help
 6 them with what you can do, but it is difficult
 7 because not every technologist wants to be a
 8 teacher, not every technologist wants to spend
 9 time studying.
 10 COFFEY, Q.C.:
 11 Q. Mr. Parks, if I could, since you're talking
 12 about movement of people in and out of the IHC
 13 part of your own lab -
 14 MR. PARKS:
 15 A. Uh-hm.
 16 COFFEY, Q.C.:
 17 Q. In Ottawa, from histology into IHC, and
 18 they're trained there, but even the IHC
 19 technologists, I take it, who are fully
 20 qualified and accepted to do all the
 21 procedures there, there's a system in place to
 22 occasionally rotate them back out into
 23 histology because, as you put it, to keep up
 24 their skills and exposure to general
 25 histology?

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1 MR. PARKS:
 2 A. Exactly.
 3 COFFEY, Q.C.:
 4 Q. Within histology itself, leaving aside the IHC
 5 end of it, I want to ask you to comment to the
 6 Commissioner about what you observed at the
 7 General Hospital in terms of people being at,
 8 like, a particular bench for extended periods
 9 of time, if not a single day, even for weeks
 10 at a time or months at a time, based upon your
 11 conversations with them, compared to your own
 12 approach in Ottawa in terms of moving people
 13 through the lab, and I'm talking about people
 14 who are already trained now -
 15 MR. PARKS:
 16 A. Okay.
 17 COFFEY, Q.C.:
 18 Q. Not people who are in the training process.
 19 MR. PARKS:
 20 A. With my staff, I rotate them - we have - I've
 21 actually changed quite a bit the way the work
 22 flows, but I have my staff who comes in and
 23 actually works - they don't sit at one spot
 24 all day. They'll come in and they'll embed
 25 for one hour. Every staff in my department

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1 can embed tissue. They all come in on
 2 different shifts and they embed one of the
 3 processors that finishes. They then get up
 4 and proceed to cutting, which is the next
 5 step, and they'll cut for so many hours, and
 6 then they'll go and they'll do slide sorting
 7 or solution making, so there's a constant flow
 8 of work, plus - that's the daily event, but
 9 also on a weekly event, you change from what
 10 your responsibilities are for the day. So one
 11 week you'll be doing frozen sections and
 12 embedding and cutting, and then the next week
 13 you'll be doing - you'll be responsible for
 14 decals. So we mix up constantly so everybody
 15 in the lab can fill any position in the lab,
 16 and the more that you're interacting with each
 17 aspect of the lab, the more you're able to
 18 become part of the QC/QA - you're part of the
 19 puzzle and you put it together. So there's a
 20 lot of things with that, always being involved
 21 in many aspects of it as opposed to just doing
 22 one thing. You don't see the big picture, and
 23 that to me is critical that staff sees the
 24 whole picture of what they're doing, and you
 25 understand the consequences of what you do

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1 here when you go and handle it over here, and
 2 it actually improves all your technique all
 3 the way back through because you - this didn't
 4 do well because I didn't do this well. If you
 5 never do this thing, and you're only doing
 6 this, you're not getting the interconnect. So
 7 we do that on a daily basis, you move through
 8 things, and on a weekly basis, you go through
 9 different rotations, and everybody in my lab,
 10 I still - I have to say I have quite a few
 11 people in training because I have a lot of
 12 staff, but once they're fully trained in the
 13 histology area, they can handle any bench, and
 14 they will be expected to handle any bench,
 15 special stains, H & E, everything. So
 16 everybody knows everything that's going on.
 17 COFFEY, Q.C.:
 18 Q. Is there any - leaving aside the lack of
 19 exposure to other parts of histology if you're
 20 just on the one bench, and you've spoken about
 21 that, is there any actual practical downside
 22 to being - doing a particular thing for six to
 23 eight hour a day? Can you tell the
 24 Commissioner about that?
 25 MR. PARKS:

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1 A. Ergonomics has become a major issue in
 2 histology because your actions are extremely
 3 repetitive, especially on the microtomy and
 4 that, you're doing very short actions, but
 5 you're repeating them hundreds and hundreds of
 6 times, and if you sit and embed for twelve
 7 hours a day or the eight hour shift, you are
 8 going to be doing the same repetitive motion
 9 so many times that you're going to cause a
 10 joint problem. Before I became in charge of
 11 the lab, we have lost several good
 12 technologists due to repetitive motion
 13 syndrome, shoulders, elbows, wrists. One of
 14 the girls had to have her whole joint of her
 15 thumb replaced because of this, and the common
 16 - in the old days, it used to be, well, if you
 17 do something continuously, you get better at
 18 it and more efficient. Studies show that is
 19 not true. Actually, you reach your peak of
 20 efficiency and after an hour and a half of
 21 doing something repetitively, your efficiency
 22 falls off, plus you're injuring your body. So
 23 by looking at that and seeing exactly where
 24 the most repetitive was happening, I adjusted
 25 the lab. With my manager, we looked at

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1 things, and we adjusted. So you work through
 2 the lab so you don't do the same repetitive
 3 motion all day, every day, and ergonomics now,
 4 because there's very few technologists out
 5 there to hire, we can't afford to lose them.
 6 So you have to provide an environment that
 7 allows them to be healthy all the way through.
 8 COFFEY, Q.C.:
 9 Q. Exhibit P-3366. This is a document entitled,
 10 "A process review of the Western Memorial
 11 Regional Hospital, Pathology Laboratory, under
 12 the Western Regional Integrated Health
 13 Authority, October 2nd, 2008". It's a report
 14 by Bryan Hewlett. This is your report, Mr.
 15 Hewlett?
 16 MR. HEWLETT:
 17 A. It is.
 18 COFFEY, Q.C.:
 19 Q. And if I could ask you to bring up, please,
 20 Exhibit P-3367. This is a document entitled
 21 "A process review of the James Paton Memorial
 22 Regional Health Pathology Laboratory under the
 23 Central Regional Integrated Health Authority
 24 on October 3rd, 2008", by Bryan Hewlett. This
 25 is a report for the Gander Hospital, Mr.

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1 Hewlett?
 2 MR. HEWLETT:
 3 A. Yes, it is.
 4 COFFEY, Q.C.:
 5 Q. And Exhibit, please, Registrar, P-3368. This
 6 is entitled "A process review of the Charles
 7 S. Curtis Memorial Hospital Pathology
 8 Laboratory under the Labrador Grenfell
 9 Regional Integrated Health Authority" on
 10 October 6th and 7th, 2008, by Bryan Hewlett.
 11 This is a report involving St. Anthony's
 12 Hospital?
 13 MR. HEWLETT:
 14 Q. Correct.
 15 COFFEY, Q.C.:
 16 Q. Mr. Hewlett, I appreciate that you spent less
 17 time, of course, at these institutions than
 18 you were able to at the hospitals here in St.
 19 John's.
 20 MR. HEWLETT:
 21 A. Right.
 22 COFFEY, Q.C.:
 23 Q. And that's - amongst other reasons, because of
 24 the logistics, but in the main in terms of
 25 your visits to the hospitals in Corner Brook,

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1 Gander, and St. Anthony, what were you looking
 2 for just generally, what was your approach?
 3 MR. HEWLETT:
 4 A. Again basically the front end, how samples
 5 were being obtained and fixed and processed up
 6 to the embedding section and cutting stage.
 7 COFFEY, Q.C.:
 8 Q. And the preparation of a block, whether it
 9 ends up in Mount Sinai having ER/PR done on it
 10 or in St. John's, or wherever it ends up, for
 11 breast cancer, for example, tissue, you would
 12 see the front end process?
 13 MR. HEWLETT:
 14 A. Exactly.
 15 COFFEY, Q.C.:
 16 Q. You examined it, and this would apply not only
 17 to breast cancer tissue, but presumably to all
 18 other pathology tissues that were going into
 19 blocks?
 20 MR. HEWLETT:
 21 A. I looked at what was available during my time
 22 there to look at.
 23 COFFEY, Q.C.:
 24 Q. If we could look, please, at 3366. This is
 25 the one involving Corner Brook. Perhaps you

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1 could just tell the Commissioner an overview
 2 of what you did in Corner Brook?
 3 MR. HEWLETT:
 4 A. It was a truncated version of what we did in
 5 St. John's using a similar checklist and so
 6 on, and looking at essentially the same
 7 parameters. First and foremost, was the front
 8 end, is there appropriate specimen receipt and
 9 handling, fixation, and processing.
 10 Essentially that was the main portion of it,
 11 but I also looked at the policy and procedure
 12 manual and had some discussion with both
 13 pathologists who were there at the time, and
 14 the technologist involved. I also had a look
 15 at some of their quality control assurance
 16 records.
 17 COFFEY, Q.C.:
 18 Q. And having made your observations and
 19 interacted with the staff there, you prepared
 20 this report?
 21 MR. HEWLETT:
 22 A. Uh-hm.
 23 COFFEY, Q.C.:
 24 Q. Okay. I want to take you through some of the
 25 report, if I could. Here under - you have an

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1 introduction that sets out the date, October
 2 2nd, 2008, and in essence, if you review the
 3 first three paragraphs, it's very similar to
 4 the introduction to the St. John's report?
 5 MR. HEWLETT:
 6 A. They all are. I followed the same format.
 7 COFFEY, Q.C.:
 8 Q. Same format, and here you did note that you
 9 found the pathologists and the technical staff
 10 to be very forthcoming and honest in their
 11 answers and dedicated to the tasks they were
 12 performing. I take it that was true
 13 throughout the province?
 14 MR. HEWLETT:
 15 A. It was. It was really remarkable and the
 16 interest they showed in what was happening,
 17 and the desire they felt to, as it were, get
 18 things right at the front end, and also to
 19 interact, I think, with someone from, as it
 20 were, outside their immediate area. The one
 21 thing that did strike me throughout all of
 22 this was the real lack of continuous
 23 professional improvement availability. These
 24 people are hungry for more information, all of
 25 them, pathologists and technical staff.

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1 COFFEY, Q.C.:
 2 Q. Here under fixation, you've noted in relation
 3 to Corner Brook, "Observation of the specimen
 4 receiving area, specimen triage, and the
 5 grossing of the specimens, along with review
 6 of documentation, leads me to believe that the
 7 tissue of fixation has been largely addressed
 8 in principle. Specimens from the OR are
 9 delivered by a runner on a regular daily
 10 schedule. Deliveries are at 8:30 a.m, 11:30
 11 a.m, and hourly thereafter until 3:30 p.m.
 12 Breast samples are delivered immediately on
 13 procurement and lab staff is notified".
 14 Mr. Hewlett, if it turned out that there
 15 was surgery for non-breast samples, pathology,
 16 after 3:30, from your perspective, should it
 17 remain in formalin if it was being
 18 (unintelligible).
 19 MR. HEWLETT:
 20 A. This is where it got very difficult. There
 21 seems to be a misconception out there about
 22 refrigeration.
 23 COFFEY, Q.C.:
 24 Q. Okay, and we're -
 25 MR. HEWLETT:

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1 A. May I elaborate?
 2 COFFEY, Q.C.:
 3 Q. Yes, if you could. What I would like to do is
 4 I'll read through this and then have you
 5 elaborate on it because this kind of sets the
 6 background for it. It says, "Requisitions are
 7 date and time stamped as to procurement and
 8 time received by the lab. Specimens procured
 9 after hours are placed in fixative and stored
 10 in the refrigerator until the next day. This
 11 is sub-optimal since fixation is greatly
 12 delayed at 4 degrees celsius. This practice
 13 seems to stem from a misunderstanding of the
 14 role of refrigeration in handling tissue
 15 specimens. Only fresh tissue should be
 16 refrigerated if the pathologist/oncologist is
 17 delayed for an hour or so. Cooling tissue
 18 slows down the degeneration process slightly
 19 and provides a limited additional time
 20 interval before the specimen must be fixed.
 21 If the specimens are small, one centimetre in
 22 largest dimension, they are best placed in
 23 formalin and fixed at room temperature. If
 24 the specimens are larger, then the
 25 pathologist/oncologist should be notified to

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1 deal with them". Go ahead.
 2 MR. HEWLETT:
 3 A. To actually put specimens, as was happening,
 4 put specimens into formaldehyde and then
 5 refrigerate them is really counterproductive.
 6 The difference in - very little difference in
 7 penetration rate, although it is slower, the
 8 real difference is in the fixation rate. The
 9 chemical reaction is dramatically slowed at 4
 10 degrees centigrade, dramatically.
 11 COFFEY, Q.C.:
 12 Q. In the mean -
 13 MR. HEWLETT:
 14 A. In the meantime, the centre of the tissue is
 15 rotting away, so to speak. I do understand to
 16 a certain extent how such confusion can arise
 17 because there is a misconception out there,
 18 particularly in the research community, that
 19 fixation is best done at 4 degrees celsius to
 20 minimize these autolytic and other changes
 21 that occur on cell death, and that's a common
 22 myth. If you read any research article,
 23 they'll say, you know, material was fixed at 4
 24 degrees celsius. This is not a good idea at
 25 all. It's one thing to use a refrigerator,

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1 and I believe Trish Wegrynowski mentioned this
 2 in St. John's, to have it available as a stop
 3 gap until somebody can get to the tissue, when
 4 you slow down these changes, it gives a
 5 greater time interval prior to fixation and
 6 that's a good thing, it's certainly not
 7 intended to fix in the refrigerator because
 8 essentially you won't.

9 COFFEY, Q.C.:

10 Q. So you made this observation in Corner Brook,
 11 and then it goes on, "The fixation time of
 12 most specimens is now 24 hours or longer with
 13 the exception of a few rush specimens".

14 MR. HEWLETT:

15 A. Yes.

16 COFFEY, Q.C.:

17 Q. "The pathologists are preparing larger
 18 specimens in such a manner as to optimize
 19 fixation prior to grossing".

20 MR. HEWLETT:

21 A. Yes.

22 COFFEY, Q.C.:

23 Q. So you're satisfied as to that. I did want to
 24 ask you about this delivery of breast
 25 delivered immediately on procurement and lab

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1 staff is notified, and bearing in mind, hourly
 2 until deliveries occur.

3 MR. HEWLETT:

4 A. This is all other specimens.

5 COFFEY, Q.C.:

6 Q. Others?

7 MR. HEWLETT:

8 A. Yes.

9 COFFEY, Q.C.:

10 Q. And from your perspective, though, if, for
 11 example, a specimen only became available in
 12 the OR after 3:30 and didn't make the last
 13 run, as it were?

14 MR. HEWLETT:

15 A. The lab staff actually do a final check.

16 COFFEY, Q.C.:

17 Q. That was the -

18 MR. HEWLETT:

19 A. On the refrigerator.

20 COFFEY, Q.C.:

21 Q. But it was as well, I take it, not only for
 22 breast - your understanding it was not only
 23 breast samples, they were checking for
 24 everything?

25 MR. HEWLETT:

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1 A. All samples.

2 COFFEY, Q.C.:

3 Q. Everything to make sure they were all
 4 downstairs by the time they go home for the
 5 day?

6 MR. HEWLETT:

7 A. As much as possible, yes.

8 COFFEY, Q.C.:

9 Q. And then it goes on, "Procurement time, date,
 10 and time received in the lab, and time in
 11 fixative for breast specimens and time for
 12 grossing are all recorded", and you note that,
 13 "This information provides documentation
 14 that's available to users of the tissue block
 15 for all future studies", and having made some
 16 more comments, you say, "this is in compliance
 17 with the existing Canadian Consensus
 18 Guidelines for HER2/neu testing and the soon
 19 to be published guidelines by the Ad Hoc
 20 Committee on ER Testing". Then, Mr. Hewlett,
 21 we have the same text in italics as was in the
 22 report involving St. Clare's and the General
 23 about the 10 percent buffered formalin.

24 MR. HEWLETT:

25 A. Because it was the same product.

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1 COFFEY, Q.C.:

2 Q. And that applies, I gather, throughout the
 3 province?

4 MR. HEWLETT:

5 A. It applies across all the locations. Some
 6 people are checking the pH of their product
 7 directly. Some institutions are using a dip
 8 stick which is wildly inaccurate, but at least
 9 they're doing something, and I recommended
 10 that appropriate pH meter should be available.

11 COFFEY, Q.C.:

12 Q. You've also noted here in relation to Corner
 13 Brook under this section, "All grossing is
 14 performed by the pathologist there". They
 15 don't have PAS.

16 MR. HEWLETT:

17 A. Yes.

18 COFFEY, Q.C.:

19 Q. "Using CAP", which would be College of
 20 American Pathologists.

21 MR. HEWLETT:

22 A. American Pathologists, yeah.

23 COFFEY, Q.C.:

24 Q. "Checklist for various specimen types for
 25 inclusion in a synoptic reporting format.

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1 Special instructions for the technologists are
 2 provided on process work sheets as necessary.
 3 The technologists report only occasional
 4 problems with tissue thickness. These
 5 occasional problems are brought to the
 6 pathologist attention".
 7 MR. HEWLETT:
 8 A. Yes.
 9 COFFEY, Q.C.:
 10 Q. You were advised of that?
 11 MR. HEWLETT:
 12 A. Yes.
 13 COFFEY, Q.C.:
 14 Q. And then under "Processing" you've noted the
 15 following, "There is some evidence that an
 16 occasional intermittent problem exists with
 17 the processing of the tissue blocks. A random
 18 review of the large blocks in the storage
 19 files found only occasional blocks that showed
 20 evidence of inadequate processing. The tissue
 21 in these blocks was retracted from the surface
 22 and dry. This is indicative of tissue that
 23 was insufficiently cleared and/or infiltrated
 24 with paraffin. I did not find blocks
 25 containing smaller pieces of tissue that

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1 showed similar inadequate processing. This
 2 indicates that sporadically large tissue
 3 blocks were likely too thick to be adequately
 4 processed by the routine processing schedule.
 5 It should be borne in mind that such
 6 occasional events occur in most histology
 7 laboratories due to momentary lapses in
 8 judgment of tissue block thickness during
 9 grossing. Observation of the pathologist
 10 during grossing of large specimens showed the
 11 appropriate selection of tissue thickness
 12 being placed in cassettes." And that was what
 13 you actually watched while you were there?
 14 MR. HEWLETT:
 15 A. Yes, yes.
 16 COFFEY, Q.C.:
 17 Q. In terms of what was currently going on that
 18 day.
 19 MR. HEWLETT:
 20 A. Yes.
 21 COFFEY, Q.C.:
 22 Q. "Another artifact observed, rarely in a few
 23 blocks was a very evident interface line
 24 separating the tissue and surrounding
 25 supporting paraffin. This can occur if the

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1 tissue is allowed to cool or is drained of
 2 molten paraffin before being placed in the
 3 mold during the embedding process." Which I
 4 take it is similar to the -
 5 MR. HEWLETT:
 6 A. Cut and paste.
 7 COFFEY, Q.C.:
 8 Q. - situation in St. John's. You continue, "A
 9 review of the schedule used on a processor
 10 showed that there is an inadequate number of
 11 graded alcohols in the dehydration sequence.
 12 The sequence is 50 percent, 70 percent,
 13 followed by a jump to 100 percent. It is
 14 recommended the sequence be changed to 70
 15 percent, 80 percent and 95 percent, replacing
 16 the first of four 100 percent alcohols. This
 17 would match the recommended sequence for the
 18 St. John's laboratory."
 19 MR. HEWLETT:
 20 A. Yes.
 21 COFFEY, Q.C.:
 22 Q. And did that apply elsewhere?
 23 MR. HEWLETT:
 24 A. Yes, it did. There seemed to be a theme that
 25 whoever set up the processing equipment, to

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1 also sort of set up the program.
 2 COFFEY, Q.C.:
 3 Q. And it goes on, "It was noted that a xylene
 4 substitute, citrisolve, was being used for the
 5 clearing process. Although in itself, use of
 6 such substitutes may be a more ecologically
 7 friendly approach and is to be applauded, such
 8 a change in process reagents may have an
 9 impact on subsequent IHC. The soon to be
 10 published Ad Hoc committee recommendations on
 11 ER testing state use of such substitutes needs
 12 to be cross validated against material using a
 13 hundred cases processed in a conventional way.
 14 The reference lab performing IHC needs to be
 15 informed of this and close co-operation would
 16 determine suitability of this process change."
 17 Could you tell the Commissioner and elaborate
 18 a little bit on that?
 19 MR. HEWLETT:
 20 A. We don't understand the effects of some of
 21 these reagents on the immunohistochemistry,
 22 it's simply not been studied.
 23 COFFEY, Q.C.:
 24 Q. And Citrisolve is one of those, I take it?
 25 MR. HEWLETT:

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1 A. Any xylene or toluene substitute, they are the
 2 unconventional clearing agents which are used.
 3 There are lots of them out there. But there
 4 is no study that I am aware of or that the Ad
 5 Hoc committee is aware of that indicates the
 6 effect of these things. There may not be an
 7 effect, but the problem is that we don't know
 8 and so a traditional way of finding out is to
 9 experiment and basically that's what the
 10 committee is recommending, if you're going to
 11 do this, then you should take parallel pieces
 12 of tissue from a case, put one in a
 13 conventional processor using conventional
 14 reagents, the other one in a processor using
 15 the substitute reagent, run them both and do
 16 immunohistochemistry on them and compare them.
 17 That's like a validation that you cross
 18 validate.
 19 COFFEY, Q.C.:
 20 Q. Now the next paragraph, Mr. Hewlett, you refer
 21 to "Observed the racks loaded in the
 22 processors had the organized cassettes packed
 23 tightly together." And I'm not going to
 24 continue to read though this -
 25 MR. HEWLETT:

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1 A. Same thing.
 2 COFFEY, Q.C.:
 3 Q. Same thing as St. John's and the same
 4 recommendation.
 5 MR. HEWLETT:
 6 A. Yes.
 7 COFFEY, Q.C.:
 8 Q. To address it. And you noted "Documentation
 9 of the processor's scheduled maintenance and
 10 reagent changes was available and indicated
 11 that this had occurred within the specified
 12 time limits." And you go on, "The two
 13 embedding centres in use were of different
 14 manufacturer, one having an empty heated
 15 holding well for the specimens, the other
 16 having a heated holding well containing liquid
 17 paraffin. Both were set up according to the
 18 manufacturer's instructions. I recommend that
 19 the embedding centre with the liquid paraffin
 20 will be used to hold all specimens during
 21 embedding with both instruments. This will
 22 prevent the blocks cooling and liquid paraffin
 23 draining from the tissues in the instrument
 24 with a dry-heated holding well. Maintenance
 25 of a liquid paraffin phase at the outside

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1 tissue surface during embedding will also
 2 prevent separation interfaces forming between
 3 tissue and the supporting paraffin", which is
 4 the same issue in St. John's you had noticed?
 5 MR. HEWLETT:
 6 A. Yeah, except we had one machine -
 7 COFFEY, Q.C.:
 8 Q. Doing what you were going to suggest.
 9 MR. HEWLETT:
 10 A. The manufacture's recommendation is to fill it
 11 with liquid paraffin, so they're the ones who
 12 said no.
 13 COFFEY, Q.C.:
 14 Q. "And at the microtomy work stations, it was
 15 noted that following section pick up on
 16 slides, the amount of cut sections were dry
 17 prior to staining and a hot air oven at 100
 18 degree celsius. This includes sections that
 19 are cut to be sent for IHC. This is of
 20 concern for IHC since antigen degradation
 21 occurs more rapidly during transport of
 22 sections following high temperature exposure.
 23 The reference IHC lab should be informed of
 24 this practice"--I take it that's the lab who
 25 is doing the IHC testing.

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1 MR. HEWLETT:
 2 A. Yes.
 3 COFFEY, Q.C.:
 4 Q. Or producing IHC slides. "Their
 5 recommendations regarding section handling
 6 should be followed. It would be preferable to
 7 send the air dry IHC sections and allow the
 8 reference lab to dry them just prior to
 9 staining. Even more preferable would be to
 10 ship the blocks to the IHC lab for cutting."
 11 MR. HEWLETT:
 12 A. Correct.
 13 COFFEY, Q.C.:
 14 Q. And -
 15 MR. HEWLETT:
 16 A. And that is a considerable concern, that's
 17 much higher temperature than -
 18 COFFEY, Q.C.:
 19 Q. One hundred celsius, yes.
 20 MR. HEWLETT:
 21 A. Normally we dry slides for H&E at no more than
 22 60 celsius. It is an important step that they
 23 be--we refer to it as baking on, that that
 24 occur. The problem is that you're shipping
 25 some distance, following that step,

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1 degradation of antigens is much more rapid and
 2 the unstained slide, by the time it arrives at
 3 the IHC lab, may give you a false negative.
 4 COFFEY, Q.C.:
 5 Q. Because it's been heated so hot, it's in the
 6 process of baking on.
 7 MR. HEWLETT:
 8 A. Because it's been heated--this is of concern
 9 to us in QMPLS, EQA and -
 10 COFFEY, Q.C.:
 11 Q. So this concern exists elsewhere too, I take
 12 it?
 13 MR. HEWLETT:
 14 A. Oh yes, yeah.
 15 COFFEY, Q.C.:
 16 Q. Extends into Ontario in certain situations.
 17 MR. HEWLETT:
 18 A. It certainly does, yes.
 19 COFFEY, Q.C.:
 20 Q. Here then, "Manuals and documentation" you
 21 refer to "The histology laboratory policy and
 22 procedure manual was briefly reviewed,
 23 although not in CLSI format, the manual
 24 covered most basic technical procedures. A
 25 complete rewrite of this manual to current

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1 accreditation standards would take
 2 considerable time, effort and require
 3 substantial additional resources. In
 4 addition, an overall laboratory quality system
 5 would need to be in place. This would be
 6 required if accreditation were to be pursued.
 7 MR. HEWLETT:
 8 A. Yes.
 9 COFFEY, Q.C.:
 10 Q. So I take it their manual would have to be
 11 brought up to date and -
 12 MR. HEWLETT:
 13 A. An entire quality system for the laboratory as
 14 a whole would have to be instituted as part of
 15 accreditation.
 16 COFFEY, Q.C.:
 17 Q. You noted, "There is evidence of use of this
 18 manual"--that is the existing one that they
 19 had there.
 20 MR. HEWLETT:
 21 A. Yes.
 22 COFFEY, Q.C.:
 23 Q. "The staff is aware of the manual and have
 24 also demonstrated their knowledge through
 25 application of several situations during my

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1 visit to the site. There is evidence of some
 2 QC documentation throughout the work processes
 3 and more complete documentation would be
 4 valuable, for example in microtomy work sheet
 5 with corrective actions taken. The
 6 technologists check the control slides for H&E
 7 but no record of corrective action
 8 documentation is kept. Special stain controls
 9 are checked and documented in Meditech. One
 10 of the most important QC checks in histology
 11 occurs at the H&E staining bench. Slides and
 12 blocks should be brought together for
 13 comparison after staining to ensure that a
 14 complete section of the correct tissue is on
 15 the slide. This QC check is neither being
 16 performed or documented at this time." And
 17 that's the thing Mr. Parks spoke about
 18 MR. HEWLETT:
 19 A. Same, exactly the same.
 20 COFFEY, Q.C.:
 21 Q. St. John's. "And there needs to be sign-off
 22 sheets at many of the work stations assigning
 23 ownership and responsibility for the task.
 24 Where possible, the specific case number
 25 should be listed, corrective action record

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1 sheets should also be in use at the same work
 2 stations. There is evidence of
 3 troubleshooting with small isolated corrective
 4 actions taking place, but an overall QA use of
 5 the available QC information is not evident.
 6 Valuable information needs to be collected and
 7 used to take corrective actions throughout the
 8 process in order to reduce the occurrence."
 9 This is the same situation as in St. John's?
 10 MR. HEWLETT:
 11 A. Same, exactly the same situation.
 12 COFFEY, Q.C.:
 13 Q. The gathering -
 14 MR. HEWLETT:
 15 A. By gathering some QC documentation, not nearly
 16 as thorough or complete as St. John's.
 17 COFFEY, Q.C.:
 18 Q. St. John's, but even of the ones they are
 19 gathering, still have to be integrated -
 20 MR. HEWLETT:
 21 A. Still have to be integrated and -
 22 COFFEY, Q.C.:
 23 Q. And under "Staffing" there's, I take it a
 24 similar comment as the one in St. John's,
 25 about -

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1 MR. HEWLETT:
 2 A. Yes.
 3 COFFEY, Q.C.:
 4 Q. - about the type of laboratory discipline it
 5 is and you've noted here, "The current
 6 staffing levels appear to be just adequate for
 7 the workload"--in Corner Brook this would be.
 8 "It is encouraging that a relatively new staff
 9 member is undergoing training at this time.
 10 Continuing professional development for the
 11 pathologists and technologists needs to have
 12 more resources allocated and participation
 13 encouraged. It is also not too early to be
 14 developing a succession plan." I take it
 15 because of the -
 16 MR. HEWLETT:
 17 A. Well I had some discussion with the people
 18 there and I said where do you get staff?
 19 Well, it can be difficult.
 20 COFFEY, Q.C.:
 21 Q. And here then, under "Summary: There's been a
 22 real effort in areas of the lab to determine
 23 the best patterns of practice and
 24 implementation of these practices, fixation
 25 time and the related tissue sample thickness

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1 is one of the most obvious applications of
 2 this. Pathologists and technologists all
 3 expressed enthusiasm and genuine eagerness to
 4 learn about the rationale behind the latest
 5 practices and techniques of tissue handling
 6 that are so necessary to accommodate ancillary
 7 testing methodologies such as IHC." And you
 8 would have understood IHC, of course, is not
 9 being done in Corner Brook itself.
 10 MR. HEWLETT:
 11 A. I realize that, but as we mentioned, this is
 12 the front end, they're sending stuff away, it
 13 applies.
 14 COFFEY, Q.C.:
 15 Q. And finally under "Compliance: I believe that
 16 the laboratory's efforts to date in regard to
 17 the handling of fresh breast and other
 18 specimens, fixation policies, procedures and
 19 grossing practices, places them in compliance
 20 with the important pre-analytic portions of
 21 the Canadian Consensus Guidelines for HER2/neu
 22 testing. ASCO/CAP guidelines for HER2 testing
 23 and soon to be published Ad Hoc committee ER
 24 testing guidelines. With further
 25 modifications to the tissue processing and

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1 embedding protocols correcting any potential
 2 remaining processing insufficiencies,
 3 validation of the use of xylene substitute and
 4 consultation with IHC lab regarding section
 5 preparation, the effects of poor tissue
 6 preparation on IHC testing will be minimized."
 7 I take it then, as you've noted, there's a
 8 table here which is similar to -
 9 MR. HEWLETT:
 10 A. It's the same actually, as an example -
 11 COFFEY, Q.C.:
 12 Q. Of what you were suggesting in St. John's,
 13 yourself and Mr. Parks for the tissue
 14 processor.
 15 MR. HEWLETT:
 16 A. Yes.
 17 COFFEY, Q.C.:
 18 Q. In terms of the graded alcohols.
 19 MR. HEWLETT:
 20 A. Yes, the other advantage to this is because
 21 they're using similar machines around the
 22 province, if everybody goes on to a similar
 23 schedule and similar reagents, then
 24 effectively you standardize that part of it as
 25 much as it can be and that's a good thing.

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1 MR. PARKS:
 2 A. Very good thing.
 3 COFFEY, Q.C.:
 4 Q. Commissioner, if we can come back and -
 5 THE COMMISSIONER:
 6 Q. Lunch break.
 7 COFFEY, Q.C.:
 8 Q. - take it up after lunch, thank you.
 9 THE COMMISSIONER:
 10 Q. Meet again at 2:10.
 11 COFFEY, Q.C.:
 12 Q. Thank you, Commissioner.
 13 (ADJOURNED FOR LUNCH)
 14 THE COMMISSIONER:
 15 Q. Please be seated. Mr. Coffey.
 16 COFFEY, Q.C.:
 17 Q. Thank you, Commissioner. Good afternoon,
 18 gentlemen. Exhibit P-3367? Now, Mr. Hewlett,
 19 this is a document you were just shown the
 20 cover page of earlier today of the review on
 21 October 3rd, 2008, the visit you made to the
 22 James Paton Memorial Hospital in Gander,
 23 Newfoundland.
 24 MR. HEWLETT:
 25 A. Uh-hm.

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1 COFFEY, Q.C.:

2 Q. And the introduction is the same, other than

3 the reference to the fact that it occurred on

4 October 3rd.

5 MR. HEWLETT:

6 A. Yes.

7 COFFEY, Q.C.:

8 Q. It's the other reports we looked at and then

9 under "Fixation" you have noted here, in

10 particular portions of this, "Observation of

11 the specimen receiving area, specimen triage

12 and the grossing of the specimens along the

13 review of documentation leaves me to believe

14 that the issue of fixation is being partly

15 addressed in principle. Specimens from the OR

16 and outlying small hospital and satellite

17 clinics are delivered on a regular daily

18 schedule. Breast samples are delivered

19 immediately on procurement and lab staff is

20 notified." You note that "breast requisitions

21 are date and time stamped as to procurement

22 and time received by the lab. Other specimens

23 are not handled in this matter. It would be

24 my recommendation to apply the same date and

25 time stamping procedures to all specimens."

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1 MR. HEWLETT:

2 A. Correct.

3 COFFEY, Q.C.:

4 Q. You say "The specimens procured after hours

5 are placed in a fixative and stored at room

6 temperature until the next day. This is

7 suboptimal. If the specimens are small, one

8 centimetre in the largest dimension, they are

9 best placed in formalin and fixed at room

10 temperature. If the specimens are larger,

11 then the fresh tissue should be refrigerated

12 and the pathologist on call should be notified

13 to deal with them as soon as possible." So in

14 relation to that, I take it that in, after

15 hours, as it were, Mr. Hewlett, you would feel

16 that the tissue should be put in the

17 refrigerator, the pathologist brought in, do

18 the grossing -

19 MR. HEWLETT:

20 A. That would be correct, yes.

21 COFFEY, Q.C.:

22 Q. - at the time, the breadloafing as applicable.

23 MR. HEWLETT:

24 A. Yes.

25 COFFEY, Q.C.:

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1 Q. And then placed in formalin to be fixed

2 overnight.

3 MR. HEWLETT:

4 A. Exactly.

5 COFFEY, Q.C.:

6 Q. It goes on, "The fixation time of most

7 specimens is now 24 hours or longer with the

8 exception of a few rush specimens.

9 Pathologists are preparing specimens in such a

10 manner as to optimize fixation prior to

11 further grossing." And it take it that that's

12 certainly once the pathologists have it in

13 their hands there.

14 MR. HEWLETT:

15 A. Yes.

16 COFFEY, Q.C.:

17 Q. You go on to say, you speak about "The

18 procurement time date and time receipt in the

19 lab, time in the fixative for fresh breast

20 specimens, date and time of grossing are all

21 recorded. This information provides

22 documentation is available to users of the

23 tissue block for all future studies. This

24 should be extended to include all specimens."

25 MR. HEWLETT:

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1 A. Correct.

2 COFFEY, Q.C.:

3 Q. Widen the scope.

4 MR. HEWLETT:

5 A. Again for obvious reasons.

6 COFFEY, Q.C.:

7 Q. And here you do then, in effect, you note that

8 "in addition to the date and time of tissue

9 processing is subsequently documented and may

10 ultimately be used to determine total fixation

11 time" and you note "that this is in compliance

12 with the existing Canadian Consensus

13 Guidelines and the soon to be published

14 guidelines by the Ad Hoc committee." And then

15 you've got a similar reference to the 10

16 percent buffer formalin applies provincially.

17 Here towards the bottom here of this section,

18 you've written, "All grossing is performed by

19 the pathologists, assisted by a technologist.

20 CAP check list are used for various specimen

21 types for inclusion in the synoptic reporting

22 format. Special instructions for the

23 technologists are directly communicated and

24 documented on process worksheets. In

25 addition, diagrams are used as necessary. The

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1 technologist reports only occasional problems
 2 with tissue thickness. These occasional
 3 problems are immediately brought to the
 4 pathologist's attention." I take it you
 5 understood he, it's addressed -
 6 MR. HEWLETT:
 7 A. I actually observed that point, the
 8 technologist was along side the pathologist
 9 during grossing and there was a constant
 10 interaction between the two, so if a piece was
 11 a little too thick, the technologist would say
 12 that's a bit thick.
 13 COFFEY, Q.C.:
 14 Q. And it would be remedied?
 15 MR. HEWLETT:
 16 A. Yes.
 17 COFFEY, Q.C.:
 18 Q. Then there's under "Processing" you've noted
 19 in relation to James Paton facility, "There is
 20 some evidence that an occasional intermittent
 21 problem exists with the processing of the
 22 tissue blocks. A random review of large
 23 blocks in the storage files found only
 24 occasional blocks that showed evidence of
 25 inadequate processing. The tissue in these

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1 blocks was retracted from the surface and
 2 dry." And I take it then, that this is
 3 similar to what you had found in Corner Brook,
 4 it's the same situation?
 5 MR. HEWLETT:
 6 A. It is, it is. And you would probably find
 7 that in just about any histology lab you go
 8 to, the occasional large tissue based -
 9 COFFEY, Q.C.:
 10 Q. And to tell how prevalent it was or wasn't,
 11 you'd actually have to do, actually go through
 12 quite a number of slides.
 13 MR. HEWLETT:
 14 A. Go through a number of those -
 15 COFFEY, Q.C.:
 16 Q. Record the number of blocks historically.
 17 MR. HEWLETT:
 18 A. Yes, yes.
 19 COFFEY, Q.C.:
 20 Q. And in the circumstances that wasn't actually
 21 your role to audit the past work?
 22 MR. HEWLETT:
 23 A. No, but I did go through maybe six cabinets.
 24 COFFEY, Q.C.:
 25 Q. Random sampling.

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1 MR. HEWLETT:
 2 A. Just random sampling.
 3 COFFEY, Q.C.:
 4 Q. And this was, then had extended, these
 5 observations weren't confined to any one year,
 6 it was a general problem. Another artifact
 7 observed, rarely in a few blocks it was a very
 8 evident interface line separating the tissue
 9 and the surrounding supporting paraffin. This
 10 can occur if the tissue is allowed to cool or
 11 is drained of molten paraffin before being
 12 placed in the mold during the embedding
 13 process." Which is similar to -
 14 MR. HEWLETT:
 15 A. The same thing.
 16 COFFEY, Q.C.:
 17 Q. Same thing. And on the top of the next page
 18 under "Processing", you noted here, "a review
 19 of the schedule used on the processor showed
 20 there is an inadequate number, only two, of
 21 final alcohols in the dehydration sequence.
 22 The sequence is 60 percent, 80 percent, 90
 23 percent, 95, percent and 100 percent. There
 24 are also only xylene changes. It is
 25 recommended that the sequence be changed to

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1 match these suggested sequences for the St.
 2 John's laboratory. Appendix One".
 3 MR. HEWLETT:
 4 A. That could easily be accommodated because they
 5 had two formalins at the front end and they're
 6 not achieving anything. Fixation has already
 7 occurred. You need one formalin container on
 8 the processor as a holding vat until the
 9 process starts. So rather than waste that
 10 space, simply moving everything down and
 11 putting another hundred in, you would
 12 essentially fix the problem.
 13 COFFEY, Q.C.:
 14 Q. Another hundred alcohol.
 15 MR. HEWLETT:
 16 A. Yes.
 17 COFFEY, Q.C.:
 18 Q. And you then go on to refer to, "I observed
 19 that the racks loaded in the processors had
 20 the organized cassettes appropriated packed.
 21 The technologist reduces the number of
 22 cassettes in each compartment of the rack from
 23 ten to eight." So in Gander, they actually
 24 had already adopted the practice that you were
 25 suggesting in Corner Brook and St. John's?

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1 MR. HEWLETT:
 2 A. The technologist is already on top of it,
 3 yeah.
 4 COFFEY, Q.C.:
 5 Q. You go on to note, "Documentation of the
 6 processors, scheduled maintenance and reagent
 7 changes was available and indicated that this
 8 had occurred within the specified time limits.
 9 It is my opinion that frequency should be
 10 increased slightly since I detected a presence
 11 of xylene in a third and fourth waxes. Under
 12 normal usage, these two waxes should be free
 13 of xylene contamination. This and a lack of a
 14 third 100 percent alcohol in a sequence could
 15 be causes of the occasional inadequate
 16 processing" that you had observed in the
 17 blocks.
 18 MR. HEWLETT:
 19 A. Yes. The frequency of changes is dependant
 20 upon the load going through, you know, so they
 21 need to adapt slightly by increasing the
 22 frequency. So if they change very fifth day,
 23 once a working week, then they need to change
 24 every fourth day, probably would take care of
 25 the issue. But it does depend on the load,

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1 the daily load.
 2 COFFEY, Q.C.:
 3 Q. And it goes on to say, "The embedding centre
 4 in use had an empty headed holding well for
 5 the specimens. I recommend that the embedding
 6 centre holding well be filled with liquid
 7 paraffin to hold all specimens during
 8 embedding. This will prevent the blocks
 9 cooling and liquid paraffin draining from the
 10 tissues. Maintenance of the liquid paraffin
 11 phase of the outside tissue surface during
 12 embedding will also prevent separation and
 13 interfaces forming between tissue and its
 14 supporting paraffin." You wanted the paraffin
 15 bath, as it were.
 16 MR. HEWLETT:
 17 A. Common theme.
 18 COFFEY, Q.C.:
 19 Q. Common theme. You go on to say, "At the
 20 microtome work station, it was noted that
 21 following section pick up on slides, the
 22 mounted cross sections were dry prior to
 23 staining in a domestic microwave oven. This
 24 includes sections that are cut to be sent out
 25 for IHC. This is of concern for IHC since

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1 antigen degradation occurs more rapidly during
 2 a transport of sections following high
 3 temperature exposure. The reference IHC lab
 4 should be informed of this practice. Their
 5 recommendations regarding section handling
 6 should be followed. It would be preferable to
 7 simply air dry IHC sections and allow the
 8 reference lab to dry them just prior to
 9 staining. Even more preferable would be to
 10 ship the blocks to the IHC lab for cutting."
 11 I take it this is a similar thing to the
 12 hundred degree celsius, except this is a
 13 microwave?
 14 MR. HEWLETT:
 15 A. Except it's again, more dangerous because
 16 microwaves are not uniform in their heating.
 17 They hot spot, so some areas of the section
 18 can be tremendously overheated, while other
 19 areas have not reached the adequate
 20 temperature to stick on. In any case, CLSI
 21 documents, there is one specifically on the
 22 use of microwaves and they absolutely say do
 23 not use domestic kitchen appliances. And
 24 they're not scientific instruments, they're
 25 completely uncontrolled. It's possible to

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1 obtain scientific microwaves intended for
 2 these purposes. They are a lot more
 3 expensive.
 4 COFFEY, Q.C.:
 5 Q. And you concluded by saying, "The use of
 6 domestic appliances in laboratories is to be
 7 discouraged. These appliances are uneven and
 8 uncontrolled in their heating pattern. Only
 9 laboratory graded instruments should be
 10 considered", which is the point you just made,
 11 and then you speak about manuals and
 12 documentation, "The histology laboratory
 13 policy and procedure manual was briefly
 14 reviewed. Although not in CLSI format, the
 15 older type of procedure manual covered most
 16 basic technical procedures. A complete
 17 rewrite of this manual to current
 18 accreditation standards would take
 19 considerable time, effort, and require
 20 substantial additional resources. In
 21 addition, an overall laboratory quality system
 22 would need to be in place. This would be
 23 required if accreditation were to be pursued".
 24 It's a similar comment to Corner Brook.
 25 MR. HEWLETT:

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1 A. Yes.
 2 COFFEY, Q.C.:
 3 Q. "There is evidence of the use of this manual,
 4 the staff is aware of the manual, and has also
 5 demonstrated their knowledge through
 6 application in several situations during my
 7 visit to the site. There is evidence of some
 8 QC documentation throughout the work
 9 processes. A more complete documentation
 10 would be valuable, for example, a microtomy
 11 worksheet with corrective actions taken. The
 12 pathologists check the control slides for H &
 13 E and special stains, but no record or
 14 corrective action documentation is kept. One
 15 of the most important QC checks in histology
 16 occurs at the H & E staining bench. Slides
 17 and blocks should be brought together for
 18 comparison after staining to ensure a complete
 19 section of the correct tissue is on the slide.
 20 This QC check is neither being performed nor
 21 documented at this time. The technologists do
 22 check the section for completeness during
 23 microtomy, and that is appropriate. However,
 24 it is the check after staining that is more
 25 important", and you go on then, "There needs

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1 to be sign off sheets at all of the
 2 workstations signing ownership and
 3 responsibility for the task. Where possible,
 4 the specific case numbers should be listed.
 5 Corrective action records sheets should also
 6 be in use at the same workstation. The
 7 technologists are responsible for checking the
 8 quality of cutting and staining, together with
 9 troubleshooting and documenting any required
 10 remedial action", and I take it then that in
 11 Gander in the hospital there, there needed to
 12 be more paperwork associated with that
 13 process?
 14 MR. HEWLETT:
 15 A. And again outside of St. John's that was a
 16 common theme.
 17 COFFEY, Q.C.:
 18 Q. Okay. They needed more paperwork in recording
 19 actually what the QC -
 20 MR. HEWLETT:
 21 A. More QC documentation.
 22 COFFEY, Q.C.:
 23 Q. And assuming that they at some point have the
 24 QC documentation, you noted, "An overall QA
 25 use of QC information is not evident. Viable

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1 information needs to be collected and used to
 2 take corrective action throughout their
 3 processes in order to reduce the occurrence",
 4 and I take it this is the same thing, get the
 5 QC documents and then utilize them for QA?
 6 MR. HEWLETT:
 7 A. Uh-hm.
 8 COFFEY, Q.C.:
 9 Q. Your reference to staffing in Gander, I take
 10 it, is a similar reference to the one you had
 11 made to -
 12 MR. HEWLETT:
 13 A. Very similar.
 14 COFFEY, Q.C.:
 15 Q. To Corner Brook, and under summary, "There has
 16 been a real effort in the front end of the
 17 histology lab to determine the best patterns
 18 of practice and implementation of these
 19 practices. Fixation time and related tissue
 20 sample thickness is just one application of
 21 this. This quality activity needs to be
 22 expanded to all areas of the histology lab".
 23 So I take it, you're saying, look, on
 24 fixation, and tissue thickness going in the
 25 cassettes -

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1 MR. HEWLETT:
 2 A. Yeah.
 3 COFFEY, Q.C.:
 4 Q. The work is being done, but that sort of
 5 approach to QC should be expanded into
 6 histology generally?
 7 MR. HEWLETT:
 8 A. Exactly. The other issue that is there is
 9 that the technologists are not doing the
 10 examination of the stains. It's part of the
 11 technologist duties to do that, and to do the
 12 appropriate documentation.
 13 COFFEY, Q.C.:
 14 Q. And that is, I take it, the issue of the
 15 technologist reading the control slides, the
 16 external control slides?
 17 MR. HEWLETT:
 18 A. Absolutely, but even for H & E, how can one
 19 assess the staining unless one actually
 20 assesses it, you know.
 21 COFFEY, Q.C.:
 22 Q. So your observations outside St. John's in
 23 relation to the H & E stained slides was what,
 24 who was examining it?
 25 MR. HEWLETT:

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1 A. Some places, the technologists were doing it.
 2 In this particular instance, the pathologist
 3 was doing it.
 4 COFFEY, Q.C.:
 5 Q. And it's your view that the technologist
 6 should be doing it?
 7 MR. HEWLETT:
 8 A. Oh, yes, absolutely.
 9 COFFEY, Q.C.:
 10 Q. The pathologist may do it too, but you -
 11 MR. HEWLETT:
 12 A. Well, he can do it later, but before they go
 13 out, they need to be examined. That's how one
 14 determines if there needs to be changes made
 15 on a staining machine, replenishment of
 16 staining solutions and so on. You have to
 17 check the QC. You know, you just don't a
 18 whole day's work and then send it out and have
 19 the pathologist come back and say the stains
 20 are not working.
 21 COFFEY, Q.C.:
 22 Q. And compliance, you noted, "I believe that the
 23 laboratory's efforts to date in regard to the
 24 handling of fresh breast specimens", and you
 25 go on from there. You make a similar comment

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1 here in terms of compliance with the Canadian
 2 Consensus Guidelines for HER2/neu testing.
 3 MR. HEWLETT:
 4 A. Yes.
 5 COFFEY, Q.C.:
 6 Q. ASCO CAP for HER2/neu testing, and the Ad Hoc
 7 Committee.
 8 MR. HEWLETT:
 9 A. Yes. I deliberately put that emphasis on
 10 because of the nature of the Commission. It's
 11 important to get it right for breast, but it's
 12 also to get it right for everything else, but
 13 there are guidelines in existence for at least
 14 part of the breast markers, the HER2 marker,
 15 Canadian guideline that can be widely applied
 16 across to ER.
 17 COFFEY, Q.C.:
 18 Q. If we could, please, Exhibit P-3368. Now, Mr.
 19 Hewlett, this is your visit to the Charles S.
 20 Curtis Memorial Hospital in St. Anthony. I'll
 21 refer to it as the St. Anthony Hospital. On
 22 the second page, you begin by saying, "A
 23 review of Curtis Memorial Hospital, pathology
 24 laboratory, was conducted on October 6th p.m.
 25 and 7th a.m., 2008. The review was a process

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1 of observation, questioning of technologists.
 2 Unfortunately, the pathologist was away", and
 3 I understand Dr. Dankwa happened to be in
 4 Europe at the time?
 5 MR. HEWLETT:
 6 A. Yes.
 7 COFFEY, Q.C.:
 8 Q. "An examination of the resulting product at
 9 each of the different work areas in the
 10 histology lab, particular attention was
 11 directed to the pre-analytic processes used to
 12 prepare a tissue specimen for sectioning prior
 13 to staining and examination", and you note
 14 that "the histology laboratory policy and
 15 procedure manual was briefly review. Based on
 16 the contents of the existing manual, a number
 17 of questions were developed to ask the staff,
 18 and you found the staff there again very -
 19 technical staff very enthusiastic and
 20 forthright in their answers and dedicated to
 21 what they're doing. Here under fixation, Mr.
 22 Hewlett, you've written the following,
 23 "Observation of the specimen receiving area,
 24 specimen triage, and the grossing of the
 25 specimens, along with the review of

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1 documentation, leads me to believe that the
 2 issue of fixation has only been partly address
 3 in principle. A new fixation policy has been
 4 written, but has not yet been implemented
 5 since certain unique and difficult physical
 6 circumstance apply. Specimens from the
 7 hospital OR are received on a regular basis
 8 throughout the day. Requisitions are date and
 9 time stamped as to procurement and time
 10 received at the lab. Breast samples are
 11 delivered immediately on procurement and lab
 12 staff is notified. Either the pathologist, or
 13 in his absence, a trained technologist will
 14 slice the tissue at appropriate intervals and
 15 insert formalin soaked paper towels and
 16 immerse the specimen in an appropriate volume
 17 of fixative for a minimum of 24 hours", and
 18 you go on to say, "Specimens procured after
 19 hours are placed in fixative and stored at
 20 room temperature until the next day. This is
 21 sub-optimal", and you then talk about if
 22 there's small, they're best placed in
 23 formalin, but if they're - fixed at room
 24 temperature, but if they're larger, the fresh
 25 tissue should be refrigerated and the

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1 pathologist, in this case, Dr. Dankwa, should
 2 be brought in to deal with it.
 3 MR. HEWLETT:
 4 A. There are additional problems here.
 5 COFFEY, Q.C.:
 6 Q. In St. Anthony -
 7 MR. HEWLETT:
 8 A. If he's not there, then somebody has to be
 9 notified and called to deal with it.
 10 COFFEY, Q.C.:
 11 Q. Now in relation to that, Mr. Hewlett, because
 12 you've noted here that a trained technologist
 13 in the pathologist's absence will slice the
 14 tissue at appropriate intervals, insert
 15 formalin soaked towels and so on for breast
 16 samples -
 17 MR. HEWLETT:
 18 A. Uh-hm.
 19 COFFEY, Q.C.:
 20 Q. So I take it that the technologist who is
 21 there is trained - at least you understand is
 22 trained to do this for breast?
 23 MR. HEWLETT:
 24 A. I understand, but I didn't observe that.
 25 COFFEY, Q.C.:

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1 Q. But you understood that was so?
 2 MR. HEWLETT:
 3 A. Yes.
 4 COFFEY, Q.C.:
 5 Q. And from your perspective then, might the same
 6 thing be done for other tissue?
 7 MR. HEWLETT:
 8 A. Oh, absolutely, as long as they are
 9 appropriately trained.
 10 COFFEY, Q.C.:
 11 Q. Yes.
 12 MR. HEWLETT:
 13 A. I did note there was some reluctance from some
 14 of the technologists who rotate through the
 15 department. The technologist that is trained
 16 is in there more or less every day, but some
 17 of the others rotate through. There is some
 18 reluctance to do things for which they are not
 19 appropriately trained and feel competent, and
 20 one can only admire that, that is the
 21 appropriate professional attitude to have. So
 22 if this one technologist is away and the
 23 pathologist is away, then, of course, we have
 24 the problem again.
 25 COFFEY, Q.C.:

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1 Q. And here - this is, I gather - this paragraph
 2 deals with a situation that St. Anthony, in
 3 fact, because of its geographic location,
 4 finds itself in, and its service area, you've
 5 written, "Specimens from Labrador City and
 6 Goose Bay are placed in fixative and delivered
 7 on an irregular daily schedule depending on
 8 the availability of transport. This is
 9 appropriate for small, less than 1 centimetre
 10 thick specimens, but completely unacceptable
 11 for larger specimens, including breast. The
 12 larger specimens need very large containers of
 13 fixative and weigh a considerable amount when
 14 appropriately packaged for air shipment.
 15 Arrangements will have to be made to train
 16 appropriate personnel at these locations to
 17 slice the larger tissues appropriately, fix
 18 them for the correct period of time, and then
 19 place the fixative - I'm sorry, then replace
 20 the fixative with a smaller amount for
 21 shipping".
 22 MR. HEWLETT:
 23 A. After fixation is complete, one doesn't
 24 require the same volume.
 25 COFFEY, Q.C.:

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1 Q. After the 24 hours.
 2 MR. HEWLETT:
 3 A. They need to be kept wet.
 4 COFFEY, Q.C.:
 5 Q. Yes.
 6 MR. HEWLETT:
 7 A. But after the 24 hours, you can used a reduced
 8 volume for shipping purposes, and there are
 9 regulations about that. They need to be in
 10 double containers which are leak proof, and
 11 the second container must be able to contain
 12 the volume of the first container if it
 13 breaks, so on and so forth. Some of these
 14 specimens can really get quite large. We're
 15 talking, you know, 10 litres of fixative.
 16 That's essentially a five gallon pail.
 17 COFFEY, Q.C.:
 18 Q. Yes, and you conclude by saying, "This will
 19 invariably prolong fixation past the
 20 recommended 48 hours in the fixation policy
 21 adopted from St. John's. The policy will need
 22 to be rewritten to accommodate these
 23 lengthened fixation times". That would be in
 24 relation to the ones coming out of Labrador?
 25 MR. HEWLETT:

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1 A. Yes, if the plane doesn't fly or if it's full,
 2 they just leave them behind.
 3 COFFEY, Q.C.:
 4 Q. And -
 5 MR. HEWLETT:
 6 A. I don't believe that to be an issue, by the
 7 way. I think the guidelines are incorrect.
 8 The ASCO CAP guidelines set 48 hours maximum.
 9 The Canadian guidelines set 72 hours, but do
 10 comment that longer than that will not exclude
 11 the sample from testing.
 12 COFFEY, Q.C.:
 13 Q. And here in the third paragraph on page three,
 14 you've written, "In addition, the date and
 15 time of tissue processing is subsequently
 16 documented and may ultimately be used to
 17 determine total fixation time. This is in
 18 compliance with existing Canadian Consensus
 19 Guidelines and the soon to be published
 20 guidelines by the Ad Hoc Committee". You note
 21 "prolonged fixation times exceeding 72 hours
 22 will not meet the Ad Hoc Committee on ER
 23 testing guidelines, but will meet the Canadian
 24 Consensus Guidelines for HER2/neu testing".
 25 MR. HEWLETT:

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1 A. Uh-hm.
 2 COFFEY, Q.C.:
 3 Q. Could you elaborate on that a little bit for
 4 the Commissioner?
 5 MR. HEWLETT:
 6 A. Well, there again the Canadian Consensus Panel
 7 had the vision to realize that the 48 hour
 8 limit has to be malleable. There are long
 9 weekends and long, long weekends, and some
 10 institutions are not staffed. There is no
 11 scientific evidence that states that 48 hours
 12 is the upper limit and, you know, thou shalt
 13 not pass this barrier. ASCO CAP guidelines
 14 quite categorically state no more than 48
 15 hours. The Canadian guidelines adapted that
 16 to be a little more realistic. It would be
 17 possible to exceed the 72 hours as well in
 18 certain circumstances. So the Canadian
 19 guidelines suggests that that's okay, and does
 20 not prevent testing from occurring. It does
 21 mean the laboratory needs to know this,
 22 however, so that they can make any adjustments
 23 to antigen retrieval if they're required.
 24 COFFEY, Q.C.:
 25 Q. And that is the IHC lab would have to know?

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1 MR. HEWLETT:
 2 A. Yes, they should know this, anyway. I mean,
 3 the guidelines also suggest these times should
 4 be on the reports, the final surgical reports.
 5 COFFEY, Q.C.:
 6 Q. And here in this section, you conclude by
 7 saying, "Complex specimens is performed by the
 8 pathologist, assisted by a technologist. When
 9 the pathologist is away, the large specimens
 10 are shipped out of the province. The
 11 technologists grosses small simple specimens.
 12 The CAP checklist are used for various
 13 specimen types for inclusion in a synoptic
 14 reporting format. Special instructions for
 15 the technologists are directly communicated
 16 and documented on process worksheets. In
 17 addition, diagrams are used as necessary. The
 18 technologist repots some problems with tissue
 19 thickness. These problems are immediately
 20 brought to the pathologist's attention". I
 21 take it that was what the technologist was
 22 telling you?
 23 MR. HEWLETT:
 24 A. Yes. The other issue here is - let's say
 25 something comes from Labrador City

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1 unbreadloafed. It then arises
 2 (unintelligible) and if the pathologist away,
 3 it will then get shipped somewhere else
 4 unbreadloafed.
 5 COFFEY, Q.C.:
 6 Q. In fact, if it comes from Labrador City
 7 unbreadloafed and it actually takes, for
 8 example, 24 or 48 hours to get down,
 9 unbreadloafed, I take it, for the same reason
 10 that it's a problem to leave it in the OR
 11 overnight in formalin, the same problem
 12 applies?
 13 MR. HEWLETT:
 14 A. It's essentially toast.
 15 COFFEY, Q.C.:
 16 Q. Yes, and -
 17 THE COMMISSIONER:
 18 Q. Excuse me, before we go on, Mr. Parks, does
 19 your laboratory receive any samples or
 20 specimens from Northern Ontario, and do you
 21 have that kind of problem?
 22 MR. PARKS:
 23 A. No, we don't receive any from Northern
 24 Ontario. We receive just from hospitals in
 25 our area, but to address this very problem,

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1 our pathologists went to some smaller
 2 hospitals, met with the surgeons who actually
 3 were doing the surgery, taught them how to
 4 breadloaf the breast, and the surgeons were
 5 more than happy. They now after their
 6 surgery, go to the table, breadloaf the breast
 7 tissue, put it into the fixative and then it
 8 gets shipped to us. It can take overnight to
 9 get to us, and it's not an issue.

10 THE COMMISSIONER:
 11 Q. So your solution was to make use of surgeons?
 12 MR. PARKS:
 13 A. Absolutely.
 14 THE COMMISSIONER:
 15 Q. Thank you.
 16 COFFEY, Q.C.:
 17 Q. Now here, you go on then to speak about
 18 processing, Mr. Hewlett, and you say "there is
 19 evidence that an ongoing problem exists with
 20 the processing of the tissue blocks," and this
 21 is again, you "performed a random review of
 22 the large blocks in the storage files prior to
 23 June 2008."
 24 MR. HEWLETT:
 25 A. That date because at around that time they got

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1 a new processor, so I also looked at.
 2 COFFEY, Q.C.:
 3 Q. "Found numerous blocks that showed evidence of
 4 inadequate processing. The tissue on these
 5 blocks was retracted from the surface and
 6 dry," I'm sorry, "in some cases, the
 7 retraction was severe. This is indicative of
 8 tissue that was insufficiently dehydrated,
 9 cleared and/or infiltrated with paraffin. I
 10 did find a few blocks containing smaller
 11 pieces of tissue that showed similar
 12 inadequate processing. This indicates the
 13 larger tissue blocks were likely too thick to
 14 be adequately processed by the routine
 15 processing schedule. Examination of tissue
 16 blocks prepared since June 2008 when the new
 17 tissue processor was installed also found a
 18 number of large tissue blocks showing evidence
 19 of inadequate processing. Observation of the
 20 technologist during grossing of small
 21 specimens showed the appropriate selection of
 22 tissue thickness being placed in cassettes."
 23 So I take it what you were seeing when you
 24 were there was it was thin enough, being cut
 25 thin enough?

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1 MR. HEWLETT:
 2 A. When I was there, and the earlier stuff, of
 3 course, who knows, and I suspect even from--
 4 when I comment that the retraction is severe,
 5 I really mean severe. Sometimes there's sort
 6 of a deep well and the block is sunken back so
 7 badly, and that's often indicative of tissue
 8 that was not appropriately fixed either.
 9 Can't swear to it. There's no real way to
 10 know until I asked to see some of the H & E
 11 slides and they were, in fact, pulled and I
 12 had a quick look, but couldn't determine much
 13 because the microscopes are completely
 14 useless. I'm sorry, but they're -
 15 COFFEY, Q.C.:
 16 Q. Yes, well, that's -
 17 MR. HEWLETT:
 18 A. - they are in such bad shape. They're
 19 unusable, and I went down to the microbiology
 20 lab, where of course, it's essential that they
 21 have a working microscope and the senior
 22 technologist in there was so frustrated
 23 because it wasn't working and she was trying
 24 to examine some slides. So I tried to fix it
 25 for her the best I could, but it was still

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1 terrible.
 2 COFFEY, Q.C.:
 3 Q. I'm going to come back to actually what
 4 happened in Gander, in terms of the day. I
 5 took you through Corner Brook. I didn't take
 6 you through Gander. I'm going to take you
 7 through, as well, St. Anthony, and going to
 8 come back to that point. I'll finish this and
 9 then come back through, your actual activities
 10 in those two locations.
 11 You've also said here, "another artifact
 12 observed rarely in a few blocks was a very
 13 evident interface line, separating the tissue
 14 and the surrounding supporting paraffin," and
 15 this is the same issue about lack of molten
 16 paraffin?
 17 MR. HEWLETT:
 18 A. Yes.
 19 COFFEY, Q.C.:
 20 Q. And then, Mr. Hewlett, you said "review of the
 21 schedule used on the processor showed that
 22 there is an inadequate number of graded
 23 alcohols in the dehydration sequence. The
 24 sequence is 70 percent, 80 percent, then a
 25 jump to 100 percent. There are also only two

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1 changes of the xylene substitute, Safe Clear
 2 II. This new processor also only allows three
 3 paraffin wax changes. It is recommended that
 4 the sequence be changed to match the suggested
 5 sequence for the St. John's lab."
 6 MR. HEWLETT:
 7 A. With the exception of the fourth wax.
 8 COFFEY, Q.C.:
 9 Q. Fourth wax, that would only be three possible.
 10 MR. HEWLETT:
 11 A. Yeah.
 12 COFFEY, Q.C.:
 13 Q. And "it was noted that a xylene substitute
 14 Safe Clear II was being used for the clearing
 15 process. Although in itself use of such
 16 substitutes may be a more ecologically
 17 friendly approach," this is the same comment
 18 you'd made about xylene substitute elsewhere?
 19 MR. HEWLETT:
 20 A. Yes.
 21 COFFEY, Q.C.:
 22 Q. Same substantial comment.
 23 MR. HEWLETT:
 24 A. And this is exactly the same comment for the
 25 same reasons.

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1 COFFEY, Q.C.:
 2 Q. Just a different substitute.
 3 MR. HEWLETT:
 4 A. Different substitute, yeah.
 5 COFFEY, Q.C.:
 6 Q. You noted, "I observed that the racks loaded
 7 in the processors had the organized cassettes
 8 appropriately packed and that this processor
 9 rack was fitted with coil wires to separate
 10 cassettes. By providing more space between the
 11 individual cassettes, this ensures superior
 12 reagent flow around the tissue. The staff is
 13 still able to maintain the order of the
 14 cassettes in a rack, an excellent QC
 15 practice." So this one, there was appropriate
 16 spacing then of the cassettes?
 17 MR. HEWLETT:
 18 A. Oh absolutely, and this particular instrument
 19 comes with--it looks like a Slinky, that fits
 20 into the compartment and the coil wires are
 21 about a millimetre thick and it keeps each
 22 cassette separated by an appropriate amount.
 23 This is the ideal kind of processing rack.
 24 COFFEY, Q.C.:
 25 Q. And here, you go on to say, "documentation of

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1 the processor's scheduled maintenance and
 2 reagent changes was not available as a hard
 3 copy. Instead, the instrument log records
 4 this information electronically. Examination
 5 of the instrument log indicated that this had
 6 occurred within the specified time limits. It
 7 is my opinion that the frequency should be
 8 increased slightly since I detected the
 9 presence of Safe Clear in the third wax.
 10 Under normal usage, the second two waxes
 11 should be clear of--should be free," I'm
 12 sorry, "of clear and contamination." In
 13 effect, the same thing as the xylene, same -
 14 MR. HEWLETT:
 15 A. Yes. It's a little worse, because Safe Clear
 16 is a slower clearant and will be slower to
 17 eradicate from the waxes.
 18 COFFEY, Q.C.:
 19 Q. And can that have any effect--it remaining in
 20 the waxes, if there's too much of it in the
 21 wax and it remains in the wax, can that have
 22 an effect on the tissue?
 23 MR. HEWLETT:
 24 A. Exactly the same as we previously discussed,
 25 yeah.

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1 COFFEY, Q.C.:
 2 Q. And "the instrument has facilities for
 3 connection of an electronic data storage
 4 device to store backed up data, and hence a
 5 print out may be obtained of the process log.
 6 I recommend that these facilities be used." I
 7 take it, in other words, that they use the
 8 ability to back it up?
 9 MR. HEWLETT:
 10 A. When they got the processor, there is no data--
 11 there is no storage device for the data log,
 12 and the technologist wasn't sure whether that
 13 had been ordered and was delayed or whether it
 14 was ever going to come. But they are
 15 expecting a second machine and so they will be
 16 in contact with the company and can obtain
 17 appropriate recording devices. If there's a
 18 power out, all your QC data is gone, and
 19 that's why it's important to back it up to a
 20 disk and/or print it out.
 21 COFFEY, Q.C.:
 22 Q. I was going to ask you about that whole idea
 23 of backing up data, okay. So data that's
 24 stored electronically, and there's a certain
 25 amount of it certainly done now and arguably

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1 into the future, perhaps even more so.
 2 MR. HEWLETT:
 3 A. Yes.
 4 COFFEY, Q.C.:
 5 Q. You think laboratories should routinely back
 6 up electronic data that they capture in
 7 machinery?
 8 MR. HEWLETT:
 9 A. Absolutely. Either that or get a hard print
 10 out.
 11 COFFEY, Q.C.:
 12 Q. Or perhaps both, if you got the paper.
 13 MR. HEWLETT:
 14 A. Or perhaps both, yeah.
 15 COFFEY, Q.C.:
 16 Q. I'm going to ask Mr. Parks this question,
 17 because you're still involved day to day in an
 18 active lab. What is your lab's approach to
 19 maintaining or keeping track of electronic
 20 data like coming off of, for example, a DAKO
 21 machine, that's in a DAKO machine?
 22 MR. PARKS:
 23 A. We run a hard copy after a run and store the
 24 hard copy.
 25 COFFEY, Q.C.:

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1 Q. Okay, so that's the way it's dealt with is you
 2 print it out and store that.
 3 MR. PARKS:
 4 A. That's how we deal with it. We store the hard
 5 copy, yes. The stuff from our routine running
 6 of the regular computer system, of course,
 7 that is backed up onto tape and stored
 8 forever, but that's the whole great big lab
 9 operation system. But on the smaller
 10 instruments, we run a hard copy and store it.
 11 COFFEY, Q.C.:
 12 Q. How long has that been the practice?
 13 MR. PARKS:
 14 A. Well, since we've had our machines, we
 15 probably have it in storage somewhere we have
 16 to--Ontario requires that we maintain these
 17 records for a certain period of time, and it's
 18 held in storage in a room off in another
 19 building.
 20 COFFEY, Q.C.:
 21 Q. Now do you use a DAKO autostainer?
 22 MR. PARKS:
 23 A. We have a DAKO for immuno, yes.
 24 COFFEY, Q.C.:
 25 Q. Immuno. Do you know if there's a computer

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1 used with it?
 2 MR. PARKS:
 3 A. There is a computer attached to it, yes.
 4 COFFEY, Q.C.:
 5 Q. And do you know, do you have any familiarity
 6 with whether or not that computer kind of
 7 keeps track of the runs, all the runs today
 8 and tomorrow and the next day?
 9 MR. PARKS:
 10 A. Oh yeah. You can go into it and see--because
 11 when you enter in, you enter in the date and
 12 stuff as you start the run, and at one point,
 13 we had to actually have it downloaded because
 14 our drive, after five years, got so full.
 15 It's all in onboard, every run and the
 16 solutions and everything are onboard, yeah.
 17 COFFEY, Q.C.:
 18 Q. And when that happened, you say downloaded,
 19 was it captured electronically?
 20 MR. PARKS:
 21 A. I was not in charge at the time. I believe it
 22 was, but I do know we have it all on hard
 23 copy.
 24 COFFEY, Q.C.:
 25 Q. Okay, you have it on hard copy.

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1 MR. PARKS:
 2 A. The exact same data that's stored in there is
 3 what we print out daily and attach to our
 4 daily worksheets, which are stored
 5 indefinitely.
 6 COFFEY, Q.C.:
 7 Q. At the top of the page five, Mr. Hewlett,
 8 you've said--you speak about the embedding
 9 centre, and you said "an empty heated holding
 10 well for the specimens" and this is when
 11 you're looking for the liquid paraffin bath,
 12 as it were.
 13 MR. HEWLETT:
 14 A. Yes.
 15 COFFEY, Q.C.:
 16 Q. And you then say the following "the laboratory
 17 has some new instrumentation with more
 18 apparently on the way, although how they will
 19 accommodate it in such already skimpy quarters
 20 is difficult to understand. The cramped,
 21 disorganized, non-ergonomic and frankly,
 22 unsafe, existing working environment of this
 23 histology lab needs to be rectified urgently."
 24 I take it that's your view that there's not
 25 enough space?

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1 MR. HEWLETT:
 2 A. I was just horrified that people should be
 3 working under these circumstances. There was
 4 a--the grossing room is a little alcove just
 5 off it. The odour of formaldehyde in that
 6 room was almost overpowering, even to my sense
 7 of smell. That's simply not appropriate. The
 8 processing machine is placed so close to the
 9 cutting bench that the technologist has to
 10 sort of sidle in sideways and if they back up
 11 from the microtome, as she did in one
 12 instance, and actually broke the door, the
 13 plastic door of the processing machine, by
 14 crashing into it. It's important that there
 15 be a safe escape from a microtome should you
 16 drop a knife or something like that. You
 17 certainly don't want it running in your lap.
 18 These are severe safety issues. Cutting
 19 sections is a dangerous occupation. There
 20 should be a clear path of escape.
 21 There's multi use of the benches so that,
 22 you know, there's staining occurring on the
 23 same bench as section cutting and everything
 24 is piled on top of each other. There are
 25 potentially two people working in there. I

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1 spent a lot of my time out in the corridor
 2 talking to them through the door, just so I
 3 wouldn't be in their way. My view, this is a
 4 very dangerous working environment.
 5 COFFEY, Q.C.:
 6 Q. The one in St. Anthony.
 7 MR. HEWLETT:
 8 A. They're supposed to be renovating it, but I
 9 think that it's been underway for some
 10 considerable time. The ventilation system in
 11 the main lab is not working and twice while I
 12 was there, the supervisory technologist
 13 contacted maintenance to see if they could do
 14 something about it. This is part of the
 15 overall quality of the laboratory.
 16 COFFEY, Q.C.:
 17 Q. Yes. Here, you go on, you speak on about
 18 manuals and documentation. You say "the
 19 histology laboratory policy and procedure
 20 manual was briefly reviewed. Although not in
 21 CLSI format, the older type procedure manual
 22 covered most basic technical procedures. A
 23 complete rewrite of this manual to current
 24 accreditation standards" again would require
 25 considerable time and effort and they would

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1 need to do that if accreditation is going to
 2 be pursued. "There is evidence of the use of
 3 the manual. The staff is aware of the manual
 4 and has also demonstrated their knowledge
 5 through application in several situations
 6 during your visit to the site. There is
 7 evidence of some QC documentation throughout
 8 the work processes and more complete
 9 documentation would be valuable, for example,
 10 a microtomy worksheet with corrective actions
 11 taken.
 12 The technologist checks the control
 13 slides for H & E and special stains.
 14 Documentation is kept in Meditech. This is an
 15 onerous task, given that the only microscope
 16 in the lab has a broken lamp housing, making
 17 it impossible to adjust for correct
 18 illumination. It also has insufficient
 19 objectives of the wrong magnification and is
 20 essentially unusable. The technologists are
 21 responsible for checking the quality of
 22 cutting and staining, together with
 23 troubleshooting and documenting any required
 24 remedial action. It is hard to perform that
 25 task with inadequate equipment. A new

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1 instrument is necessary."
 2 You go on to say "one of the most
 3 important QC checks in the histology occurs at
 4 the H & E staining bench where the slides and
 5 blocks are brought together for--they should
 6 be brought together for comparison after
 7 staining to ensure that a complete section of
 8 the correct tissue is on the slide. This QC
 9 check is neither being performed nor
 10 documented at this site"--I'm sorry, at this
 11 time, in St. Anthony, it would be.
 12 "There needs to be sign off sheets at all
 13 of the workstations assigning ownership and
 14 responsibility for the task. Where possible
 15 the specific case number should be listed.
 16 Corrective action record sheets should also be
 17 in use at the same workstations. An overall
 18 use of QC--QA use of QC information is not
 19 evident," and I take it then this relates to
 20 the idea of utilizing QC for QA purposes?
 21 MR. HEWLETT:
 22 A. Absolutely.
 23 COFFEY, Q.C.:
 24 Q. You've noted here that--you've said here
 25 "valuable information needs to be collected

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1 and used to take corrective actions throughout
 2 the process in order to reduce the occurrence.
 3 The QA processing of the QC information, the
 4 troubleshooting and the ultimate corrective
 5 action should be assigned to a senior
 6 technologist position in the lab." I take it
 7 your sense was -
 8 MR. HEWLETT:
 9 A. That's because of the rotating staff. It's a
 10 relatively small hospital. I understand that,
 11 but there needs to be consistency.
 12 COFFEY, Q.C.:
 13 Q. I'm going to get to that. I'm going to come
 14 back to this in the staffing. "The entire
 15 laboratory requires an updated quality
 16 assurance system, hospital administration
 17 needs to address this and provide resources
 18 appropriate to the importance of a quality
 19 regional laboratory service."
 20 And under staffing, you've written the
 21 following, "histology is a lab discipline that
 22 requires very specific skills that need time
 23 and practice to develop and hone. Only one
 24 technologist spends the majority of their time
 25 in histology. The other technologists rotate

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1 through all departments of the lab. The
 2 current staffing levels appears to be barely
 3 adequate for the workload. The technologists
 4 feel out of the loop and that they don't
 5 matter. The role of the technologist should
 6 be expanded to encompass all QC and QA
 7 activities. Continuing professional
 8 development for the pathologists and
 9 technologists requires more resources
 10 allocated and participation encouraged. It is
 11 also not too early to be developing a
 12 succession plan."
 13 So in relation to St. Anthony, what was
 14 the situation there, Mr. Hewlett, in terms of
 15 the staffing?
 16 MR. HEWLETT:
 17 A. They were short staffed basically. As you can
 18 imagine, I spoke with the supervisor of the
 19 laboratory and there's some difficulty in
 20 getting people to go there, of course. How
 21 they're going to address that, I'm not sure.
 22 But certainly, having a working environment in
 23 that sort of shape is not attractive to have
 24 people want to go work at. The laboratory
 25 staff are trying and have been trying for some

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1 time to improve matters. They are acutely
 2 aware of their deficiencies in quality control
 3 and assurance, and really expressed a
 4 desperate desire to do something about it, but
 5 there are no resources being allocated.
 6 COFFEY, Q.C.:
 7 Q. And here, under summary, you've said "there
 8 has been some effort in the front end of the
 9 histology laboratory to determine the best
 10 patterns of practice and implementation of
 11 these practices. Fixation time and the
 12 related tissue sample thickness on site is
 13 just one application of this. The more
 14 difficult task relating to fixation at the
 15 distant sites still has to be addressed. This
 16 quality activity needs to be expanded to all
 17 areas of the histology lab and to the lab in
 18 general. The technologists all expressed
 19 enthusiasm and genuine eagerness to learn
 20 about the rationale behind the latest
 21 practices and techniques of tissue handling
 22 that are so necessary to accommodate ancillary
 23 testing methodologies such as IHC," which is
 24 what you were just referring to.
 25 And then finally, under compliance,

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1 you've said "I believe that the laboratory's
 2 efforts to date, in regard to the handling of
 3 fresh breast specimens, fixation
 4 policies/procedures and grossing practices
 5 does not yet place them in compliance with the
 6 important pre-analytic portions of the
 7 Canadian Consensus Guidelines for HER2/neo
 8 testing, the ASCO CAP guidelines for HER 2
 9 testing and the soon to be published ad hoc
 10 committee ER testing guidelines. With further
 11 modifications to the tissue processing and
 12 embedding protocols correcting any potential
 13 remaining processing insufficiencies,
 14 validation of the use of a xylene substitute
 15 and consultation with the IHC lab regarding
 16 other aspects of tissue preparation" which I
 17 take it is the ones involving more than 48
 18 hours fixation possibly?
 19 MR. HEWLETT:
 20 A. Yes.
 21 COFFEY, Q.C.:
 22 Q. "The effects of poor tissue preparation on IHC
 23 testing will be minimized". And then here
 24 again you have a suggestion for the
 25 processing.

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1 Now, Mr. Hewlett, I'm going to ask you
 2 then, because I've taken you to Corner Brook
 3 on the 2nd in terms of you'd arrived in Corner
 4 Brook and going through your day. Perhaps you
 5 could kind of pick us up then, take us
 6 through--and bearing in mind, we've looked at
 7 the report from Corner Brook, but things we
 8 haven't touched on in Corner Brook, if
 9 anything.
 10 MR. HEWLETT:
 11 A. I spent some time with the pathologists, three
 12 of the four, and the impression I got was that
 13 they eager and anxious to, as they put it, get
 14 it right. They needed some guidance and they
 15 had the fixation policy from St. John's and
 16 have implemented it with the exception of the
 17 putting fixed stuff in the fridge. The
 18 technical staff were also extremely eager and
 19 they were working hard to improve their
 20 quality control documentation and so on. And
 21 again, were very willing to want to run a
 22 quality system. That was the overall
 23 impression in Corner Brook.
 24 COFFEY, Q.C.:
 25 Q. Any other observations from Corner Brook, in

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1 particular?
 2 MR. HEWLETT:
 3 A. Apart from the heating of the slides which are
 4 -
 5 COFFEY, Q.C.:
 6 Q. That's--you've already referred to, I think.
 7 MR. HEWLETT:
 8 A. - (unintelligible) formalin, I think, this is
 9 a bit inappropriate. The reason they're doing
 10 that is because the automatic staining machine
 11 was causing slides to come off. And so they
 12 increased the heating to try and get them to
 13 stick on. They have a new staining machine
 14 with onboard drying which may help somewhat,
 15 but that still leaves slides for
 16 immunohistochemistry and special stains to be
 17 dried.
 18 COFFEY, Q.C.:
 19 Q. Gander, could you tell us about your visit to
 20 Gander?
 21 MR. HEWLETT:
 22 A. Gander was very interesting. Both
 23 pathologists there were extremely eager to,
 24 you know, again, do the right thing, so to
 25 speak and were interested in how other people

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1 were handling this. The technologists, they
 2 have really good interaction. The
 3 technologists there for most of the day,
 4 really interacts well with both pathologists.
 5 So, that's very good. I would like to see,
 6 you know, the responsibilities for some of the
 7 quality control, particularly in terms of
 8 staining, passed back to technologists where
 9 it belongs, but again, overall, that was--it
 10 was a consistent theme wherever I went that
 11 the people involved really wanted to get this
 12 right.
 13 COFFEY, Q.C.:
 14 Q. And St. Anthony, your visit to St. Anthony,
 15 because you were there--you flew up, you were
 16 there in the afternoon and then the next
 17 morning.
 18 MR. HEWLETT:
 19 A. The afternoon and the following morning, yes.
 20 COFFEY, Q.C.:
 21 Q. Would you take the Commissioner through that?
 22 MR. HEWLETT:
 23 A. There again, it was two technologists that I
 24 got to speak to and the lab supervisor.
 25 Again, they're eager and willing and anxious,

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1 but under those working conditions, it's
 2 pretty difficult. They had only just become
 3 aware of the fixation policy and I understand
 4 that for the distant sites, there are some
 5 difficulty in actually implementing it at this
 6 time, but I'm sure that Dankwa will make the
 7 appropriate move there.
 8 COFFEY, Q.C.:
 9 Q. And you referred to the physical facility, you
 10 made your observations on that.
 11 MR. HEWLETT:
 12 A. Yes.
 13 COFFEY, Q.C.:
 14 Q. You did refer to microscopes, particularly in
 15 St. Anthony.
 16 MR. HEWLETT:
 17 A. Yes.
 18 COFFEY, Q.C.:
 19 Q. It was your observation about the one in the
 20 histology lab.
 21 MR. HEWLETT:
 22 A. It's essentially unusable, I mean, it's a
 23 paper weight.
 24 COFFEY, Q.C.:
 25 Q. And that's the one that the histology

1 technologist had available to -
 2 MR. HEWLETT:
 3 A. Check the quality control.
 4 COFFEY, Q.C.:
 5 Q. And then there was--you went to another part
 6 of the lab -
 7 MR. HEWLETT:
 8 A. Because the technologists rotate around, in
 9 microbiology, of course, they usually have a
 10 higher quality microscope. So, I went down
 11 there to see if I could use that and the
 12 senior technologist in there was practically
 13 tearing her hair out because she actually had
 14 a specimen she was trying to report on and
 15 somebody on call the previous evening had
 16 readjusted the microscope and she couldn't
 17 adjust it back. And essentially, it was--I
 18 mean, we got an image finally, but it wasn't--
 19 a quality one would have been helpful.
 20 COFFEY, Q.C.:
 21 Q. Now, in relation to the microscope you saw in
 22 the histology in St. Anthony, was it--the
 23 problem, as best you could tell was caused by
 24 what? Was it just lack of -
 25 MR. HEWLETT:

1 MR. HEWLETT:
 2 A. I did, in fact, sit down with the pathologists
 3 and the technologists in one of the
 4 pathologist's offices to review some,
 5 actually, a couple of special stains and that
 6 seemed to be working fine.
 7 COFFEY, Q.C.:
 8 Q. And, if I could, Gander, I'm sorry, what was
 9 the situation -
 10 MR. HEWLETT:
 11 A. I'm sorry, that was in Gander.
 12 COFFEY, Q.C.:
 13 Q. Okay. How about in Corner Brook?
 14 MR. HEWLETT:
 15 A. Yeah, they had appropriate microscopes.
 16 COFFEY, Q.C.:
 17 Q. And appropriate, but as well, I take it, that
 18 they appeared to be -
 19 MR. HEWLETT:
 20 A. Functional.
 21 COFFEY, Q.C.:
 22 Q. - functioning, maintained.
 23 MR. HEWLETT:
 24 A. Yes.
 25 COFFEY, Q.C.:

1 A. Oh, the lap housing was broken, it was an old,
 2 old instrument. The lap housing was broken
 3 and it was impossible to set the microscope up
 4 to actually see anything worthwhile, in fact,
 5 to see anything.
 6 COFFEY, Q.C.:
 7 Q. Now, in looking--you had the opportunity to
 8 look, to utilize the microscopes, I take it,
 9 at St. Clare's or some, one or more
 10 microscopes at St. Clare's -
 11 MR. HEWLETT:
 12 A. No, I didn't actually.
 13 COFFEY, Q.C.:
 14 Q. You didn't, okay. Where in St. John's did you
 15 -
 16 MR. HEWLETT:
 17 A. At the immuno lab. Both Bill and myself were
 18 at the (unintelligible).
 19 COFFEY, Q.C.:
 20 Q. (Unintelligible), yes. And in terms of that,
 21 it appeared to be functioning -
 22 MR. HEWLETT:
 23 A. Fine.
 24 COFFEY, Q.C.:
 25 Q. - fine. What about in Corner Brook?

1 Q. In essence, maintained is what I'm asking you
 2 about.
 3 MR. HEWLETT:
 4 A. Yes.
 5 COFFEY, Q.C.:
 6 Q. Now, if we could please, bring up Exhibit P-
 7 3359? Now, as well, this is the slide
 8 presentation, Mr. Hewlett, that you prepared,
 9 I believe at my request, and it's entitled
 10 "Routine Tissue Preparation in Modern
 11 Diagnostic Histopathology". I thought it
 12 might be of some assistance to the
 13 Commissioner and others present and we had a
 14 number of such presentations. It never hurts
 15 to be again, exposed to it and to have your
 16 views, if you have some thoughts on this. If
 17 you could bring up too, please, Registrar--is
 18 this available electronically as a PowerPoint?
 19 REGISTRAR:
 20 Q. Yes (inaudible).
 21 COFFEY, Q.C.:
 22 Q. There we are. Mr. Hewlett, I'm going to leave
 23 this then in your hands.
 24 MR. HEWLETT:
 25 A. Do I have control of -

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1 COFFEY, Q.C.:
 2 Q. Yes, I believe you do.
 3 MR. HEWLETT:
 4 A. I have to say this, this is all I actually had
 5 with me on my laptop because I anticipated
 6 going home before the hearing here. It wasn't
 7 the one I intended to use for you, but it will
 8 suffice.
 9 I'm not going to look at every slide, but
 10 I included this to indicate that we have been
 11 doing what we do for many, many years.
 12 Formaldehyde is the fixative that was
 13 introduced in 1893 and by 1899 studies had
 14 been performed looking at a whole variety of
 15 picture tubes and tissue processing processes
 16 and the decision at that formaldehyde offered
 17 the best morphological information and was the
 18 method of choice.
 19 And so between 1910 and 1950 worldwide
 20 formalin fixation paraffin embedding became
 21 the prevalent technique for a majority of the
 22 world. Again, preparation of sections
 23 involves manipulation of the raw tissues and
 24 there are many steps involved, but the most
 25 important of these is fixation. It is the key

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1 to the world. There are some people who feel
 2 that with the advent of antigen retrieval, as
 3 it's laughingly called, it also overcomes poor
 4 fixation because, you know, the retrieval, the
 5 magic box will do something, nobody is sure
 6 what, but it will do something. But, in fact,
 7 it can't and I'll get back to that a little
 8 bit later. So, fixation is the key and I'm
 9 going to come back to fixation because one
 10 cannot separate that from the process. The
 11 influence of processing is again, almost
 12 entirely dependent on the quality of the
 13 fixation. Essentially we need to--70 percent
 14 of tissue is water--we need to remove that and
 15 to replace it with a medium which can be
 16 hardened, the support medium and commonly,
 17 that's wax.
 18 If we dehydrate with alcohol, alcohol is
 19 not missable in molten wax, so we put an
 20 intermediate solvent in its place, commonly
 21 called clearing agents because they raise the
 22 refractive index of the tissue and make it go
 23 clear. And then infiltration with the support
 24 medium which is almost universally wax. There
 25 are some effects of these steps and if we

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1 perform them after optimal fixation in
 2 formaldehyde, ethanol for dehydration will
 3 remove some lipids and a few proteins, those
 4 that have not been immobilized, very few. And
 5 the results of this can be a very small amount
 6 of tissue dependent shrinkage. Some tissues
 7 shrink more than others. Some hardening also
 8 occurs and that's a good thing because we need
 9 something a little firmer to cut a thin
 10 section.
 11 It will also function, ethanol, as a
 12 fixative and this is where it starts to get
 13 complicated. But as a fixative, ethanol
 14 produces tremendous shrinkage inherently right
 15 off the bat, of up to 40 percent. And a lot
 16 more hardening and a lot more removal of
 17 various proteins and things. Following
 18 dehydration, we need to use one of these
 19 intermediate solvents and the common two was
 20 xylene and toluene that can be used
 21 interchangeably. They are true clearing
 22 agents, they do raise the refractive index of
 23 the tissue, but they also remove some lipids,
 24 cause a little shrinkage and also some
 25 hardening.

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1 And now we can move the tissue in xylene
 2 into a liquid wax for the final infiltration.
 3 The paraffin wax itself will remove some
 4 lipids and cause some hardening, but it's the
 5 heating that causes the majority of shrinkage,
 6 okay. We can reduce this shrinkage by
 7 minimizing the heat shock on transfer from
 8 xylene to molten wax and that's one reason why
 9 I use the CI (phonetic) recommendation to
 10 raise the temperature of the solvent so that
 11 it would be less of a ten percent differential
 12 from the xylene into the hot wax. At times in
 13 these, all of these reagents may be shortened
 14 by agitation and in the case of paraffin wax,
 15 we can shorten its time by negative pressure.
 16 We pull a vacuum on a xylene, it will
 17 evaporate more rapidly and hence we need less
 18 time. The overall effects of the processing
 19 as I've briefly described are as you see on
 20 the screen. But there will always be some of
 21 this, okay, always; however, those effects
 22 will be minimized for running an optimal
 23 formality on fixation. Okay, I mean, greatly
 24 minimized. I managed to borrow this of
 25 Wikipedia, Commissioner, it's a bit blurred

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1 but it's all about the proteins and just a
 2 brief reminder that proteins are poly
 3 peptoids, that is chains of peptoids strung
 4 together and they are dynamic structures. The
 5 primary structure is the chain of peptoids
 6 linked together, but because of surface
 7 charges, these inherently on the go folding
 8 and the principle folding is known the
 9 secondary structure and there are many
 10 versions of this, but there is a pleated sheet
 11 and a alpha helix, are two common ones, and
 12 these can occur at various positions along the
 13 peptoid chain, depending on and they can be
 14 local, you can have many different secondary
 15 structures within a single protein. And then
 16 the tertiary structure is what happens when
 17 these folded structures start to interact with
 18 each other. The more complex folding and you
 19 can see that the protein is sort of bundling
 20 up into like a ball of wool and this again is
 21 a dynamic processing, keeps moving, it's never
 22 truly stationary and the charges on the
 23 surface keep changing and so on. And then
 24 finally we have the quaternary structure and
 25 this is what happens when the tertiary

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1 structure, the protein itself either interacts
 2 with another copy of itself or whether an
 3 entirely different protein, they interact and
 4 again there is structural and conformational
 5 changes. And this is key when we start
 6 talking about immunohistochemistry because
 7 it's the shape of what is conformational
 8 changes that we're detecting with the antibody
 9 or at least portions of it. So that briefly
 10 is what one of these things would look like in
 11 diamatic form if we were to string all this
 12 together, okay. I've given you this because
 13 in order to understand the nature of fixation,
 14 it's important to know what happens to these
 15 various structures. With formaldehyde, it's
 16 known as a non coagulant fixative or an
 17 additive fixative. The protein primary
 18 structures are untouched, the secondary
 19 structure is left intact, that's the initial
 20 folding and the tertiary and quaternary
 21 structures are only modified by something
 22 called methylene bridge cross-links from the
 23 formaldehyde. Most of that modification, over
 24 90 percent of it is completely retrievable so
 25 we can restore the conformation of the

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1 original protein largely. There is very
 2 little loss, less than one percent of the
 3 total protein in the tissue, okay.
 4 COFFEY, Q.C.:
 5 Q. That's assuming it's done correctly.
 6 MR. HEWLETT:
 7 A. Yes. On the other hand, alcohol and there are
 8 lots of other fixatives, but this is important
 9 because we use alcohol later in the process.
 10 Alcohol is a fixative, leaves the primary
 11 structure in tact, it alters dramatically the
 12 secondary tertiary and quaternary structures
 13 and it does this by what's called a
 14 hydrophilic, hydrophobic inversion, it I can
 15 go back one, Commissioner, you'll see the core
 16 of the protein here is the hydrophobic bit.
 17 Proteins function in an aqueous environment,
 18 so they're hydrophilic water loving groups
 19 are on the outside, so that they can interact.
 20 They hydrophobic groups are tucked away inside
 21 the core of the protein. When we drop that
 22 protein into alcohol, those positions reverse
 23 and so we now have a hydrophobic outside with
 24 a hydrophilic interior and the protein
 25 promptly precipitates out of solution, the

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1 whole thing coagulates, sort of like dropping
 2 a raw egg into vinegar, okay, which is a
 3 fixative.
 4 COFFEY, Q.C.:
 5 Q. And I take it then if alcohol fixation occurs
 6 and we'll address this in a bit, somewhere in
 7 the process, the effect is that you can lose
 8 up to 40 percent of the protein because of the
 9 alcohol fixative process.
 10 MR. HEWLETT:
 11 A. Exactly.
 12 COFFEY, Q.C.:
 13 Q. And not only does it pause, but it alters the
 14 secondary tertiary structures often
 15 irretrievably, you just can't get it back,
 16 period if the alcohol gets involved, really
 17 gets involved.
 18 MR. HEWLETT:
 19 A. Yes, with the exception of DNA and RNA, but
 20 regular sort of proteins like -
 21 COFFEY, Q.C.:
 22 Q. IHC sort of stuff.
 23 MR. HEWLETT:
 24 A. IHC type of proteins.
 25 COFFEY, Q.C.:

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1 Q. You don't want alcohol participating in the
 2 fixation process.
 3 MR. HEWLETT:
 4 A. No. Because no amount of antigen retrieval
 5 can retrieve what is lost.
 6 COFFEY, Q.C.:
 7 Q. What's completely gone. And as well, it can
 8 result in up to the loss of about 40 percent
 9 of the protein as well.
 10 MR. HEWLETT:
 11 A. Exactly.
 12 COFFEY, Q.C.:
 13 Q. And we've heard, in fact and I'll take you
 14 through this, we've heard Dr. Dabb speak a
 15 little bit on that in terms of just, not in
 16 the same detail you have, but he has alluded
 17 to that here from the Commissioner, the idea
 18 of the potential negative consequences of
 19 alcohol getting involved -
 20 MR. HEWLETT:
 21 A. It's essential, I believe for you to
 22 understand these things if you're trying to
 23 get a grasp of, you know, what's going on in
 24 an immuno lab. I won't bother you with the
 25 morphology, but these are two pieces of the

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1 same tissue, one on the left is formalin
 2 fixed; the one on the right is alcohol fixed
 3 and even without being aware of histological
 4 structures, you can see significant
 5 differences. So there are morphological
 6 differences and tinctorial differences and
 7 basically look at the shrinkage of the nuclei,
 8 the blue structures, tiny blue structures on
 9 the right, compared to the left. And the
 10 holes between cells, the clear areas on the
 11 right, compared to the right, there are many
 12 more, well that's protein that's been lost.
 13 So I'm going to skip these, but very briefly
 14 formaldehyde fixation has the most realistic
 15 life like morphology and offers the widest
 16 range of histochemistry. There were
 17 demonstrations we may wish to perform,
 18 including immunohistochemistry. On the other
 19 hand, alcohol is great for nuclear morphology,
 20 which is why cytologists like it. It's great
 21 for the staining of nuclear proteins, RNA and
 22 DNA but it greatly restricts the range of
 23 histochemistry. So that's the first reality.
 24 The widest range of histochemical stains and I
 25 think that is a clue to why formaldehyde is

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1 such an important fixture for clinical
 2 specimens. We often do not know what we
 3 require--we are required to do up front until
 4 after we fix the tissue, it depends on the
 5 pathology and so having, you know, freedom to,
 6 as it were, to go where we wish, is very
 7 useful and all of this was looked at years ago
 8 and modern technology steps into place and I
 9 recall as a student hand processing tissue
 10 through the steps that you've seen described.
 11 And then in the 50's, automated tissue
 12 processors were introduced and this is one of
 13 the earlier ones and you can see it's just a
 14 mechanical device which basically carries a
 15 basketful of cassettes, dunks them up and down
 16 in a solution and picks them up in the air and
 17 transfers them to the next one. We thought we
 18 died and gone to heaven. Prior to this, our
 19 process took up to five days and we'd have to
 20 pick a spot where we could leave the tissue
 21 safely while we went home to sleep and come
 22 back the next day to continue the process.
 23 This allowed us to perform this overnight
 24 while we were asleep, it was great. And
 25 morphologically there was really no difference

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1 between hand processed and machine processed,
 2 providing the material was properly fixed.
 3 And so that's the second reality, there is no
 4 loss of morphology due to the inherent nature
 5 of an automated processor. But, of course,
 6 humans being what they are, progress is made
 7 and modern fancier equipment comes along and
 8 so in the late 80's the closed processes
 9 started to come in, electronically controlled
 10 with flexible timers and pressure and heat
 11 controls and all sorts of things. And again,
 12 it's just a wonderful thing. Except people
 13 started to abuse the technology with
 14 inappropriate use of the technology and the
 15 end result was that if we look at on the left
 16 an automated formaldehyde fixed processed
 17 piece of tissue, compared with what comes out
 18 of today's modern processor, again, you'll see
 19 these tinctorial and structural differences
 20 because it was decided that if automated
 21 processing is such a good thing, why don't we
 22 put the fixative on there as well and automate
 23 the fixation. And turn-around time became
 24 king and, you know, the whole thing now
 25 happened overnight, forget proper fixation.

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1 Fixation was on the machine, therefore we can
 2 just put the tissue on the machine. There's
 3 reality number three. There was a change in
 4 morphology, but pathologists and histologists
 5 just accepted this, it was acceptable and it
 6 became routine and in fact, many pathologists
 7 trained post automated processing probably
 8 wouldn't even recognize correct fixation
 9 because they had never seen it in most
 10 instances. There are no standards, and I'm
 11 sure you've discovered that already. Those
 12 standards that do exist are usually of a local
 13 subjective nature such as, you know, we've
 14 always done it this way, it looks okay or my
 15 pathologist likes us to do it this way. Those
 16 are hardly standards. And it's important to
 17 understand that variation in one technique may
 18 or may not cause sort of a cascade effect, and
 19 so people will think, well, I've got this
 20 problem, I think the cause is this, so I'm
 21 going to change this, whereas the real root
 22 cause of the problem, if it's real, may be
 23 something completely different, but they've
 24 now changed the process. That was done
 25 empirically and then the glad tidings were

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1 often spread by mouth, and other people
 2 thought, oh, that seems like a good idea, I'll
 3 do it too, and that was the beginning of the
 4 end, you know, and things got wildly out of
 5 hand. A very brief example, this is a gastric
 6 biopsy which is routinely fixed and processed
 7 overnight, the technologist reported that it
 8 felt gritty on sectioning, and if we look at a
 9 higher power, you can see there is obviously
 10 some sort of artifact there, in fact, it looks
 11 like venetian blinds, okay. The assertion is
 12 made, well, this tissue is over fixed, or over
 13 dehydrated, or over processed, and the
 14 proposed change would be to change all the
 15 processing times to accommodate that. The
 16 reality is that the section was being cut too
 17 rapidly for its hardness. It was actually
 18 under fixed, and hence alcohol fixed, which
 19 makes it was harder to cut, and the tech was
 20 cutting at the same speed, which gave it the
 21 venetian blinding effect. You slow down the
 22 speed of cut, the venetian blinding goes away,
 23 and no more problems without changing anything
 24 other than the speed of the cut. And you'd be
 25 amazed how many people have fallen into this

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1 particular trap. That's the same section, the
 2 same block, there's no trickery involved here,
 3 just the speed of cutting. And multiply that
 4 by all the things that happen in a histology
 5 lab. So - is it okay if I start with
 6 fixation?
 7 COFFEY, Q.C.:
 8 Q. Actually, if we could, perhaps we'll take the
 9 afternoon break and come back and speak to
 10 fixatives, fixation.
 11 THE COMMISSIONER:
 12 Q. Yes.
 13 (BREAK)
 14 THE COMMISSIONER:
 15 Q. Please be seated. Mr. Coffey.
 16 COFFEY, Q.C.:
 17 Q. Mr. Hewlett.
 18 MR. HEWLETT:
 19 A. Thank you. There are some myths associated
 20 with fixation, and I'm not sure what you've
 21 heard, Commissioner, but one of the common
 22 ones that's bandied about is that formaldehyde
 23 with formalin fixed is at the rate of
 24 approximately a millimetre an hour. That is
 25 completely wrong. If that were true, then a

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1 slice of tissue five millimetres thick would
 2 take five hours, and a thin needle biopsy, one
 3 and a half millimetres thick, would take one
 4 and a half hours, and there are people who
 5 operate on that basis. The reality is--I'm
 6 not going to take you through all of this, but
 7 there is a formula where one can calculate
 8 penetration, and most people who talk like
 9 this about formalin are really talking about
 10 penetration rate. There is a formula that can
 11 be applied. K is a constant, called a medawar
 12 constant, which varies with the fixative. The
 13 question really is what is "K". The most
 14 likely answer is that the baker approximately
 15 3.6, and we know from the latest data that it
 16 must be at least two, which means that the
 17 millimetre an hour simply doesn't exist.
 18 Essentially, if we take a spherical piece of
 19 tissue and drop it into an appropriate amount
 20 of fixative and leave it for an hour, 3.6
 21 millimetres from the surface will be
 22 penetrated, the centre will be raw, and if we
 23 have a little tiny piece, it'll be fully
 24 penetrated in that time. There are some
 25 numbers based upon a "K" of 3.6. And you can

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1 see that the penetration time is highly
 2 variable. It actually starts out at somewhere
 3 around 300 millimetres an hour, and by the
 4 time we get down to 16 hours, it's
 5 approximately a millimetre an hour, and then
 6 as we go longer, it slows more and more. It's
 7 proportional to the square root of time. So
 8 if we want to double the depth of penetration,
 9 we have to go four times as long. That's a
 10 very important concept. It follows from that
 11 argument that small pieces of tissue will fix
 12 faster than larger pieces, or does it; well,
 13 not necessarily, because fixation is
 14 completely different from penetration. So
 15 we've actually penetrated these representative
 16 slices and cores, the actual time is 30
 17 minutes to penetrate a five millimetre slice
 18 and remember it penetrates on both sides, and
 19 the core biopsy in less than five minutes, but
 20 there is a paradox, and we've known about this
 21 for 70 years. Formaldehyde is one of the
 22 fastest fixatives to penetrate tissues, but
 23 one of the slowest to actually fix them. The
 24 paradox was explained in 1982, and many people
 25 remain completely unaware of it. There is a

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1 chemical reaction which occurs. Formaldehyde
 2 binds to the reactive side chains on those
 3 peptoids that we looked at on the proteins,
 4 and it binds at random, it's completely
 5 random. It binds quite quickly, but it's
 6 completely random as to which side chain it
 7 attaches to, and it forms an unstable addition
 8 complex. Once we have a sufficient number of
 9 these complexes, and if they are close enough
 10 together, they may slowly cross link with each
 11 other to form a more stable situation, and
 12 this progressive formation of cross links
 13 converts the protein to a gel form. And that
 14 confers stability on the tissue, but these
 15 reactions are readily reversible. How long
 16 does this take? Well, in aqueous solutions,
 17 formaldehyde which is a gas, becomes hydrated
 18 and exists essentially as methylene glycol.
 19 Less than one part in 100,000 exists as a free
 20 formaldehyde, and it's only the free
 21 formaldehyde that can bind to the protein. So
 22 the methylene glycol solution penetrates the
 23 tissue rapidly, it kills cells, it poisons
 24 some enzymes and acts as a preservative, but
 25 it's not a fixative. The binding of that tiny

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1 amount of free aldehyde means that there is no
 2 longer any free aldehyde available. It binds
 3 very quickly, and over hours the solution
 4 decomposes to form more free aldehyde which
 5 binds, it starts the clock reaction again,
 6 more forms, more binds, and this keeps going
 7 on. While this is happening, the protein is
 8 undergoing dynamic shifting, changing in
 9 conformation, just slightly and that exposes
 10 more reactive side chains which combined more
 11 formaldehyde and so on. This all takes time.
 12 How long does it take? Well, the first real
 13 studies were done by Fox and his group in
 14 1985, and he used carbon 14 radio labelled
 15 formalin and discovered that it took 24 hours
 16 to bind, and to reach a threshold of maximal
 17 binding. And that experiment was repeated
 18 nine years later by Helander, and he decided
 19 it took 25 hours instead of the 24, but the
 20 correlation between those times is quite
 21 remarkable, nine years apart and with two
 22 different kinds of tissues, and it's even more
 23 remarkable when you look at what they were
 24 using. Fox was using essentially a one cell
 25 layer thick slice of tissue, got 24 hours with

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1 a chemical reaction. Helander is using a four
 2 millimetre cube. That is a huge amount of
 3 tissue in comparison, and it took 25 hours.
 4 So for initial stabilization and fixation to
 5 occur, it's the binding time that's crucial
 6 and not the penetration time, okay. The
 7 reaction rate is the penetration time, plus
 8 the binding time. So if we look at our two
 9 examples, the thick slice will be fixed -
 10 penetrated and fixed in 24 and a half hours,
 11 and the core needle biopsy in 24.1 hours. So
 12 do small pieces fix faster than large pieces;
 13 well, yes, but not by much. It gets even more
 14 complicated if we go to thicker. If we double
 15 the thickness of Helander's test, and he did
 16 this sometime later, it now takes 50 hours for
 17 the formaldehyde chemical reaction to
 18 finalize, okay, and this is of practical
 19 importance if you're breadloafing a breast,
 20 obviously you can't cut it one cell ware
 21 thick, but five millimetres is a reasonable
 22 and attainable thickness. That means the
 23 slice is penetrated in 30 minutes, well within
 24 the guidelines of one hour, and fixation is
 25 commencing but takes 24 hours. The one

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1 millimetre breadloaf slice -
 2 COFFEY, Q.C.:
 3 Q. One millimetre or centimetre?
 4 MR. HEWLETT:
 5 A. Sorry, one centimetre slice, thank you, will
 6 be penetrated in under four hours, but takes
 7 50 hours for the chemical reaction to occur.
 8 That's significant in terms of handling large
 9 masses of tissue. So the general rule is not
 10 greater than one centimetre. And the other
 11 method is the optimal fixation time in 24
 12 hours. Now that is the minimal time.
 13 Fixation is not completed 24 hours. It
 14 continues over time and thought to take at
 15 least seven days for final crosslinking, where
 16 these cross links are much more stable and
 17 permanent. But fixation to 24 hours is
 18 sufficient to allow reproducible results.
 19 COFFEY, Q.C.:
 20 Q. Reproducible in -
 21 MR. HEWLETT:
 22 A. In all terms. Immunohistochemistry, regular
 23 stains, stabilization of the tissue for
 24 processing, etcetera, etcetera, and that is
 25 the way it is and one cannot change the

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1 physical rules of chemistry, and to say that
 2 it looks properly fixed, well, acceptable
 3 morphology on a routine stain doesn't
 4 correlate. It simply doesn't correlate with
 5 all the staining methods and that's especially
 6 true of immunohistochemistry. So if people
 7 say to you, this particular breast section
 8 looks under fixed, they can tell that. There
 9 are certain criteria. You can say yes, it's
 10 not properly fixed. But the real insidious
 11 stuff comes after about eight to ten hours
 12 where it looks okay, but it's still not
 13 properly fixed because of the random nature of
 14 this crosslinking and I think that perhaps
 15 Bill -
 16 COFFEY, Q.C.:
 17 Q. I think you have an analogy, Mr. Parks, to
 18 help the Commissioner understand.
 19 MR. PARKS:
 20 A. Yes. I've been asked many times to explain
 21 fixation to people and I liken it to building
 22 a bridge and if you took all the steel and put
 23 it into place with no bolts or anything in it,
 24 that would be your protein as it is today in
 25 your body, and the fixation process would be

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1 the sticking of like 100 bolts into this
 2 bridge to complete it, and you know it's going
 3 to take 24 hours to put all these 100 bolts
 4 in. And what you do is, because it is a
 5 random event, you would just hang your
 6 construction worker on a rope over it and
 7 whatever hole he came closest to is where he
 8 would put the bolt first. Then he'd have to
 9 come back and get another bolt to go back in,
 10 and this is the time reaction. It takes time
 11 for each bond to happen. You have to sort of
 12 reload and that's what happens where you have
 13 to recreate another molecule of formaldehyde.
 14 The guy has to come back off of the structure,
 15 be given a new bolt and then swung back out
 16 and wherever he ends up is randomly where he's
 17 going to put this bolt, and this would be
 18 going on, and if after, let's say, four hours,
 19 you stopped and let's say a storm hit, the
 20 same thing as putting alcohol, which is the
 21 next step in fixation. If you consider a
 22 storm versus alcohol. If a storm hit, you
 23 would not know how this bridge would collapse
 24 with 25 of the bolts in place. It could
 25 collapse to the left. It could collapse to

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1 the right. It could collapse in on itself,
 2 but you'd -
 3 COFFEY, Q.C.:
 4 Q. And it might not collapse at all.
 5 MR. PARKS:
 6 A. It may not, but what you don't know is you
 7 don't have any predictability of which way
 8 it's going to go. Therefore, every step after
 9 that, no matter what you do, because if it
 10 collapsed to the left, what you may have done
 11 if it collapsed to the centre would be
 12 different, but you can't standardize because
 13 you don't exactly know what happened, and this
 14 is the problem with fixation. If you stop
 15 fixation at four hours, which is what a lot of
 16 the people going for rapid turnaround times
 17 are doing, you are collapsing the molecule on
 18 itself or causing distortion from the alcohol,
 19 but you have no idea of what has actually
 20 happened because of the randomness of the
 21 placement of your bolts.
 22 So one day, all the bolts may be at one
 23 end. Next day, they may be at the other end.
 24 So you cannot predict what will happen and
 25 that's what effects everything from that point

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1 forward, because as you try to standardize
 2 your methodology, you want everything to be
 3 the same each time you go to do it. So that
 4 the next step, you do the exact same thing
 5 each time. So if you stop fixation before
 6 you've got all 100 bolts in place, you do not
 7 know what the next step is going to create.
 8 It may work. You may be able to say "well,
 9 I'm seeing good results here." But you don't
 10 know why you're seeing the good result, and
 11 you may have good results today and tomorrow
 12 and the next week, and all of a sudden, you
 13 have two cases that are negative, and you say
 14 "well, they're negative, because I've had good
 15 results," but that's--there's no guarantee,
 16 because you haven't taken it to a point that
 17 you can standardize from that point forward.
 18 So the bridge analogy is you're throwing
 19 bolts randomly into this. You have no
 20 guarantee of what way it's going to react in
 21 the storm, and the same thing with fixation.
 22 If you cut fixation short, you have no idea
 23 what is going to happen when the alcohol hits
 24 it. If you go to the 24 hours and you
 25 standardize to that, you've got 95 percent of

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1 your bolts in place. You've got a pretty
 2 standard reaction to the wind. It may shift
 3 to the right if the wind is coming from the
 4 right. You're going to get a very standard
 5 result and then you can do whatever you want
 6 afterwards, and that is basically fixation.
 7 If you stop it too soon, everything has been
 8 so random that you cannot standardize from
 9 that step forward accurately.
 10 COFFEY, Q.C.:
 11 Q. Because it will be random the next time?
 12 MR. PARKS:
 13 A. It's random, and that's the whole thing. As
 14 soon as you have one random event in the
 15 practice of pathology, of the histology, the
 16 chemistry of it, every other event is
 17 unpredictable.
 18 COFFEY, Q.C.:
 19 Q. I take it then that the idea of utilizing 24
 20 or more hours is, is that this randomness
 21 process that's going on, it's gone on long
 22 enough that it kind of fills all of -
 23 MR. PARKS:
 24 A. All the holes have -
 25 MR. HEWLETT:

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1 A. 95 percent of the bolts are in place.
 2 MR. PARKS:
 3 A. So no longer is it that random, because 95
 4 leaves only five little random events, whereas
 5 only 25 gives you far more variables and
 6 that's what's happening.
 7 MR. HEWLETT:
 8 A. This is where people have some
 9 misunderstanding with immunohistochemistry and
 10 where even some of the guidelines are wrong
 11 where in they may say six to eight hours
 12 minimum, and they may well be able to
 13 demonstrate ER or HER2, not likely HER2, but
 14 ER certainly. There is a paper out there by
 15 Neil Goldstein suggesting that the minimum
 16 time for reliable ER results is six to eight
 17 hours. But if you read his paper carefully,
 18 you will discover that he actually fixed eight
 19 to ten hours, because he forgot to add in the
 20 bit on the processing machine at a higher
 21 temperature, which speeds up the bolting
 22 action a little bit, not much. So if we were
 23 to heat formalin to 37 instead of taking 24
 24 hours to get 95 percent of the bolts in place,
 25 it would only take 18 hours.

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1 COFFEY, Q.C.:
 2 Q. Okay.
 3 MR. HEWLETT:
 4 A. That's well documented. It's tempting to
 5 think I'll go to warmer, but no, one does not
 6 want to exceed 40 Celsius because also a
 7 thermastic (phonetic) heat effect takes place.
 8 And so they'll say, well, I'm getting results
 9 at eight hours, but then what's your
 10 positivity rate? And you may find that on the
 11 low end of an acceptable range or even below
 12 the acceptable range. Yes, they can
 13 demonstrate estrogen receptors, but how
 14 consistently and how do you believe a negative
 15 when you get one? Because the effect of
 16 alcohol fixation is largely to create negative
 17 results.
 18 COFFEY, Q.C.:
 19 Q. False negative results?
 20 MR. HEWLETT:
 21 A. False negative results. There are many
 22 different protocols in use for
 23 immunohistochemistry. Histologists
 24 traditionally have been a bunch of
 25 entrepreneurs and sort of do whatever they

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1 like, and so there are all sorts of different
 2 protocols for immuno in place, and Clive
 3 Taylor suggested there are as many protocols
 4 in use as there are laboratories using them.
 5 But sensitivity and specificity in immuno
 6 varies with tiny, tiny changes in protocol and
 7 that results in a wide range of reported
 8 results. We need--it's become particularly
 9 important today, because of the prognostic and
 10 predictive markers which are used to determine
 11 patient treatment that if you're just trying
 12 to say "does this cell contain cytokeratin?"
 13 that may or may not be terribly important to a
 14 diagnostic. But these are different. We're
 15 saying "ah, this cell expresses estrogen
 16 receptors. This patient should respond to
 17 treatment."
 18 And so this demands a reliable and
 19 reproducible result from an immuno laboratory.
 20 This is going to increase as a result of
 21 proteomic studies. We are producing more and
 22 more targeted therapeutic reagents. They
 23 will--many of them undoubtedly require
 24 immunohistochemistry to determine entrance
 25 into the therapy. And yes, we've got

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1 standardized kits that we can purchase. We
 2 have automated immunostaining instruments.
 3 But still the variability of results, both
 4 within a lab and between laboratories, is a
 5 problem. It's a recognized problem for many,
 6 many years.
 7 So many laboratories use quality control,
 8 QC, and also supposedly quality assessment or
 9 quality assurance activities with various
 10 individual steps involved. But unfortunately
 11 in many places little attempt is given to the
 12 overall integration of these daily activities
 13 to assess the total quality. So what do we
 14 mean by quality control? QC activities are
 15 prospective. In other words, they look
 16 forward at what will happen if all the steps
 17 in a procedure are followed. It defines a
 18 product quality and then perhaps the
 19 credibility needed for its purpose.
 20 QC activities are the result of advanced
 21 planning and are applied to everything that
 22 contributes to the final product, and often we
 23 refer to these as online controls. You've
 24 heard about external controls. That's an
 25 online control.

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1 Quality assessment or quality assurance,
 2 these activities are retrospective. They look
 3 back at what has happened with a view to
 4 measuring the degree to which the desired
 5 outcome was successful, okay. This provides
 6 opportunities to modify the processes
 7 contributing to the product. These are
 8 offline controls. And total quality is a much
 9 more holistic look at things. We look at all
 10 the steps in all the various processes used
 11 and integrate those findings to understand how
 12 changes to any of these processes will effect
 13 the final outcome, and that may mean we have
 14 to experiment to provide providence for any
 15 proposed modification of the process.
 16 Just about everyone performs QC of the
 17 immunohistochemistry procedure. That is
 18 completely insufficient, okay. QA and
 19 particularly external QA helps to provide
 20 additional information, and as an example,
 21 I'll show you two immunostains. The two on
 22 the left are stains for cytokeratin. Two on
 23 the right are for vimentin. These stains were
 24 out of a survey that we ran around, an EQA
 25 survey we ran around Ontario and asked them to

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1 stain the cytokeratin. Everybody has the same
 2 target here. These are adjacent sections of
 3 the same material fixed in a standard manner,
 4 and you can see some labs are successful.
 5 Some labs are not.
 6 If we take the vimentin stain, and we
 7 provide scores for the quality of those
 8 stains, this is the distribution around the
 9 province. This is one of our very early
 10 surveys. They wouldn't look like this any
 11 more. They're all squish together now. But
 12 you can see that there's a wide range of
 13 results, and that's on a known target.
 14 Imagine what the spread would be when the
 15 target is unknown? An unknown means you have
 16 no idea how it was fixed and processed.
 17 So we need to take a total quality
 18 approach and, okay, IHC relies upon a steric
 19 interaction, the best fit between an
 20 antibodies paratope, that's the little bit on
 21 an antibody that recognizes the antigen, and
 22 its matching epitope on the target. This is a
 23 conformation. It's a three-dimensional
 24 structure that fits like a lock into a key.
 25 Recognition critically depends on the epitope,

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1 the antigen remaining unaltered, and yet
 2 that's actually what the antibody sort of
 3 looks like on a computer graphic. Up at the
 4 top where it says FAB, those are the variable
 5 regions, the regions which actually recognize
 6 the different epitopes and if we take one end
 7 of those and combine it to its antigen, the
 8 green is the antigen. You can see that in
 9 certain spaces, they're interlocking and
 10 that's the recognition factor.

11 So you can imagine that if you damage, on
 12 the green molecule, some of those surface
 13 structures, the antibody will no longer bind.
 14 And it can be antibody dependent. So let's
 15 say we have an antibody against estrogen
 16 receptor. We'll call it clone 1D5. It
 17 recognizes certain structures on its antigen,
 18 and we have another antibody, clone 6F11,
 19 which recognizes slightly different structures
 20 on that surface. They're both the same
 21 protein, both estrogen receptor, but each
 22 antibody recognizes a slightly different set
 23 of structures, and we then improperly fix
 24 this. We have no idea which structures are
 25 going to be damaged. It could be restricted

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1 to those structures that 6F11 recognizes, in
 2 which case, with that antibody, we'll have a
 3 negative stain. Or it could be the 1D5
 4 structures, in which case, with that antibody,
 5 we'll have a negative stain. But the other
 6 one will work. Or it could be both structures
 7 where neither will work, and this is always a
 8 concern. We have no idea which structures got
 9 damaged.

10 If we look at immunohistochemistry very
 11 briefly, the importance of fixation and
 12 processing is that it affects everything else
 13 that happens afterwards. To the point of
 14 obtaining a section, there are documents out
 15 there, Williams is the author of one, saying
 16 there are at least 76 variables involved in
 17 the process of obtaining the specimen to the
 18 point where you get a section, and that's
 19 before you start staining. When you get into
 20 immunohistochemistry, there are probably a
 21 couple hundred more. This is high complexity
 22 testing. You cannot ignore any of those
 23 variables. Fixation and processing has an
 24 impact on just about everything else in
 25 immunohistochemistry, including antigen

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1 retrieval or the pretreatment. You wish me to
 2 go on?
 3 COFFEY, Q.C.:
 4 Q. Keep going.
 5 MR. HEWLETT:
 6 A. Okay. So the impact is enormous, and in fact,
 7 90 percent of immuno problems are due to
 8 fixation in one way or another. So we have to
 9 ask ourselves is our routine histological
 10 section really formalin fixed, okay. So whose
 11 routine? Yours or mine? There is no such
 12 thing.

13 These are two portions of the same
 14 sample. It's a bowel polyp. We split the
 15 sample. One portion was processed--fixed and
 16 processed by routine A. The other one by a
 17 routine B. And again, without going into
 18 great amount of detail, on the left, you'll
 19 see lots of cleavage, empty spaces, clefts
 20 between the cells which are due to shrinkage,
 21 a cross appearance to the blue nuclei, and a
 22 tinctorial difference compared to the ones on
 23 the right. If we then take a similar twin
 24 specimen and stain for estrogen receptor,
 25 routine A will give us the result on the left.

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1 Routine B fixation and processing gives us the
 2 result on the right, and remember, these are
 3 the same patient materials. If you're a one
 4 percenter, you'd probably call the one on the
 5 left. If you're a ten percenter, you
 6 wouldn't. That would be classed as negative.
 7 The reality is the one on the right.

8 HER2, probably heard about HER2, look at
 9 what happened with routine A. HER2 is a
 10 surface membrane protein. It should look like
 11 chicken wire. The section on the right shows
 12 the appropriate reaction. Okay, the reddish
 13 staining around all the cells, the malignant
 14 cells. It looks like chicken wire. That red
 15 staining on the left is, in fact, the HER2
 16 protein, but you cannot call that positive.
 17 There's nothing surrounding each cell. A
 18 positive result must be complete
 19 circumferential staining around each cell,
 20 more than a certain percentage of them. That
 21 is the HER2 protein, but it's completely in
 22 the wrong location, and that's due to fixation
 23 and processing. So you'd call the one on the
 24 right positive, it's a three plus positive.
 25 The one on the left, you would ignore and call

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1 it the negative.
 2 CD117 is another similar surface protein,
 3 and again, there are dramatic differences in
 4 the results between two different fixation and
 5 protein processing schedules.
 6 Perhaps you'll get a little more
 7 enlightenment if we look down the electron
 8 microscope at samples such as this. More
 9 detail is apparent. On the right, you'll see
 10 that the cells, nuclei, these sort of oval
 11 pale areas like this, the cells are stuck
 12 together like a jigsaw puzzle very, very
 13 tightly. There's no space in between them.
 14 Look at the cells on the left, okay. They are
 15 literally torn apart. Now if you were looking
 16 for HER2 protein on the surface of those
 17 cells, I wonder where it would have gone.
 18 Well, you just saw where it went on the
 19 previous section. And I'm sorry, the
 20 difference here is no difference in the tissue
 21 process, same machine, same reagents. But
 22 look at the fixation time in formalin. A, on
 23 the left, is six hours. Remember, this is the
 24 minimum recommended time for some guidelines,
 25 and B is the same tissue after 24 hours.

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1 Why does it happen? Well, if you recall
 2 I said that the crosslinking with formaldehyde
 3 is reversible, it is. Shorter than 24 hours,
 4 fewer crosslinks, rather apart. They are more
 5 readily reversible and they are reversed by
 6 the alcohol on the tissue processing machine.
 7 But alcohol is a fixative. It reverses the
 8 formaldehyde binding and then refixes the
 9 tissue with alcohol with all the appropriate
 10 effects. The shorter the time in formalin,
 11 the more like alcohol fixation you will get.
 12 There's a list of the results.
 13 And some antibodies don't mind alcohol.
 14 There's an antibody structure called
 15 chromogranin which actually loves it, whereas
 16 the alcohol picks one on the left is showing
 17 no staining in this structure here, which is
 18 the same as this structure here. Okay, with
 19 that particular antibody, it won't work after
 20 alcohol. The same is true with this antibody
 21 called CEA. That's what it should look like.
 22 That's what you get if you put it in alcohol.
 23 ER, these are cultured cells with known
 24 reactions to ER. Cells on the left are
 25 negative. Cells on the right show appropriate

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1 staining. That's true of tissue, as well, not
 2 just experimental cell cultures.
 3 HER2. What about partial fixation? This
 4 is the same cells in fibrin clot after four
 5 hours of fixation. The edge of the clot is
 6 down here on the left, and you can see it
 7 about two to four cell depths in. We have
 8 this red staining surrounding the cell, that's
 9 HER2 protein. In the centre of the clot,
 10 we've got nothing, and in this cell here, you
 11 can actually see the protein being stripped
 12 off the surface, like pulling a glove off your
 13 hand. That's after four hours in formalin.
 14 Here's a real world tissue. It's a lymph node
 15 stained for HER2 with malignant cells in it.
 16 Out near the edge, which is partially fixed
 17 after eight hours, we see staining. In the
 18 centre here or to the left, there is no
 19 staining. This is the transition zone. So
 20 this you would call positive. This you would
 21 call negative. Which portion of the tissue
 22 would you select in grossing? There's no way
 23 of knowing at the time of grossing.
 24 As an example, we were a reference lab
 25 for HER2. We had a policy in house that all

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1 tissue is fixed for 24 hours minimum, no
 2 excuses. Our positivity rate for HER2 is 22
 3 percent. That is well within the 18 to 25
 4 recommended. When we accepted referred in
 5 material as a reference lab, our overall
 6 positivity rate dropped to 13 percent. So we
 7 split out those tissues that were referred to
 8 us from our own. Our rate was 22 percent.
 9 The referred in positivity rate was eight
 10 percent. That is a significant difference.
 11 Also the number of equivocals jumped
 12 dramatically. We had a five percent equivocal
 13 rate. It went to a 20 percent. That's all
 14 because of fixation and processing. The same
 15 sort of thing can happen with ER/PR. I'm -
 16 COFFEY, Q.C.:
 17 Q. If I could go back to slide 93, please?
 18 MR. HEWLETT:
 19 A. 93?
 20 COFFEY, Q.C.:
 21 Q. Yes, go back.
 22 MR. HEWLETT:
 23 A. Sorry.
 24 COFFEY, Q.C.:
 25 Q. This formalin--you've titled here a myth,

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1 formalin fixation for more than 24 hours is
 2 over fixation and will destroy immuno
 3 reactivity, and reality, number nine, you've
 4 noted "there is no such thing as over fixation
 5 in formalin. Progressive crosslinking does
 6 occur over time. This may lead to masking of
 7 antigens. This does not occur within any
 8 reasonable time frame, five to seven days, for
 9 the majority of antigens of clinical
 10 interest." I take it -
 11 MR. HEWLETT:
 12 A. I've tested over 300 antibodies and I don't
 13 recall one that it affected actually.
 14 COFFEY, Q.C.:
 15 Q. Okay.
 16 MR. HEWLETT:
 17 A. This is in the literature as well. It's in
 18 the references with the handout I gave you.
 19 Alba is the author, Effect of Lengthy Fixation
 20 on Breast Markers.
 21 COFFEY, Q.C.:
 22 Q. And -
 23 MR. HEWLETT:
 24 A. We have actually tested out to 90 days and for
 25 some antibodies out to a year of fixation with

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1 no problems.
 2 COFFEY, Q.C.:
 3 Q. So here, if we could go then to the next
 4 slide, actually slide number 97.
 5 MR. HEWLETT:
 6 A. What we need to do to improve?
 7 COFFEY, Q.C.:
 8 Q. Yes.
 9 MR. HEWLETT:
 10 A. Standardized fixation, it's the key to
 11 everything. You can optimize your
 12 immunohistochemistry method. There's more
 13 than one way of performing these methods.
 14 Each one needs to be optimized for the target
 15 antigen. So that can be optimized. But
 16 unless your target, the tissue itself, has
 17 been more or less standardized, there's
 18 probably no such thing as a true
 19 standardization because of variations in
 20 biological activity inherent in all of us, and
 21 we can't control what the surgeon does in
 22 terms of when he cuts off the blood supply and
 23 things like that, but from that moment on, we
 24 can standardize. Acceptance of the raw
 25 specimen fixation and so on, that we can

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1 standardize, and if we do that, optimizing
 2 immunohistochemistry is a relative snap. I
 3 mean, it's really easy. A chimpanzee could
 4 probably do it. Not true, if we don't. Then
 5 it becomes wildly complex.
 6 COFFEY, Q.C.:
 7 Q. Here you have, under strategies for this is
 8 standardized fixation by, and you've got "one,
 9 cut thin, three to four millimetres blocks.
 10 Two, use a 20 to one fixative tissue ratio.
 11 Three, adopt a routine minimum 24-hour
 12 fixation time, or, four, fix only special
 13 tissue/blocks for 24 hours, or, five, stay
 14 with variable routine fixation and hope," and
 15 five, I take it, is not a -
 16 MR. HEWLETT:
 17 A. Yeah, take a wild guess.
 18 COFFEY, Q.C.:
 19 Q. So I take it then, Mr. Hewlett, that it would
 20 be your view that certainly one would be the
 21 first approach, one, two, three, would be the
 22 better approach?
 23 MR. HEWLETT:
 24 A. Absolutely.
 25 COFFEY, Q.C.:

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1 Q. For pathology -
 2 MR. HEWLETT:
 3 A. But there are some exceptions. For instance,
 4 I was associated with the pediatric hospital.
 5 Pediatric tumours need--the patients need to
 6 get on treatment really quickly. There are
 7 protocols for that. And so the answer there
 8 is providing the material is large enough,
 9 split it, rush a piece through just to get the
 10 diagnosis. Hold a piece back and fix it
 11 properly for all the immuno you're going to
 12 have to do on it, or do a quick section.
 13 COFFEY, Q.C.:
 14 Q. Now Mr. Hewlett, in terms of then, if I could,
 15 bring up P-3358, please? This is an exhibit
 16 that you provided to the Commission and it's
 17 entitled "Handout for the NSH," would be the -
 18 MR. HEWLETT:
 19 A. That was last September, yes.
 20 COFFEY, Q.C.:
 21 Q. The September '08 National -
 22 MR. HEWLETT:
 23 A. '08, yes.
 24 COFFEY, Q.C.:
 25 Q. - Society of Histologists, one day

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1 immunohistochemistry forum. Tuesday,
 2 September 16th, 2008. Routine tissue
 3 preparation and IHC, fixation/processing
 4 revisited. This is an abstract and in fact,
 5 the -
 6 MR. HEWLETT:
 7 A. It's actually part of the handout.
 8 COFFEY, Q.C.:
 9 Q. Yes. That was given out at that, and this, I
 10 take it, is directed, in itself, at a
 11 technical, technically savvy audience. The
 12 technologists would be -
 13 MR. HEWLETT:
 14 A. Well, sort of, yeah. Not necessarily
 15 completely.
 16 COFFEY, Q.C.:
 17 Q. And but here, in effect, and when I looked at
 18 this, in essence, although this detail gets
 19 into it a little bit more in terms of the
 20 formulas and the numbers, in essence, you've
 21 actually canvassed the subject matter of this
 22 this afternoon with the Commissioner, haven't
 23 you?
 24 MR. HEWLETT:
 25 A. Yes. So that you've have the complete detail

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1 and you could refer back to it, there's a copy
 2 of that.
 3 COFFEY, Q.C.:
 4 Q. And if we could, please, I wanted to ask you a
 5 couple of other questions. If you could bring
 6 up, please, Exhibit, I believe it's P-0051?
 7 This is a QMPLS on-site consultation report
 8 done by QMPLS for Eastern Health. It's dated
 9 December 7th, 2007, the date and time of the
 10 on-site consultation itself. The report, I'll
 11 bring you to page six, the actual report
 12 itself is dated January 2008. And here, the
 13 team leader is Dr. Gregory Flynn, who works, I
 14 take it, as the managing director with QMPLS,
 15 and you know him well?
 16 MR. HEWLETT:
 17 A. Correct, yes.
 18 COFFEY, Q.C.:
 19 Q. And the consultants are listed here, yourself
 20 and a Ms. Laurie Mason.
 21 MR. HEWLETT:
 22 A. Okay.
 23 COFFEY, Q.C.:
 24 Q. So I take it, you did participate, Mr.
 25 Hewlett, in the on-site consultation report in

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1 December of '07?
 2 MR. HEWLETT:
 3 A. Yes, I did.
 4 COFFEY, Q.C.:
 5 Q. And this report was prepared. I'm not going
 6 to take you through the actual findings in
 7 that itself. I just wanted to, here, under
 8 Appendix A, attached at the time, there was--
 9 you had Appendix A, Penetration and Fixation
 10 Rates of Formaldehyde, and this again, I take
 11 it, is in summary form at the time.
 12 MR. HEWLETT:
 13 A. That's a synopsis, actually a copy of a short
 14 article that was published in Microscopy
 15 Today, yes.
 16 COFFEY, Q.C.:
 17 Q. At the time you were here, I just want to look
 18 at page six actually. Under summary of
 19 consultants findings. You speak about that
 20 and here you said, "in conclusion, the IHC lab
 21 is producing good results which would be
 22 interpretable anywhere. There are
 23 improvements that could be made to the
 24 selection, use and recording of control
 25 material, but these are incremental in

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1 nature," and you go on to talk about it and
 2 within the report itself, there are
 3 suggestions and recommendations and so on.
 4 What I wanted to ask you was this, at the
 5 time you were here in December of '07, did the
 6 process you were involved in then, in
 7 reviewing the lab, extend out as far as the
 8 one you've just completed now?
 9 MR. HEWLETT:
 10 A. No, it was strictly the immunohistochemistry
 11 lab.
 12 COFFEY, Q.C.:
 13 Q. Itself.
 14 MR. HEWLETT:
 15 A. We had a breeze around the laboratory and a
 16 quick look see, but there was no detailed
 17 inspection of the remainder of the laboratory.
 18 We were there to look at the practices of the
 19 immunohistochemistry lab.
 20 COFFEY, Q.C.:
 21 Q. One further point I wanted to ask you, Mr.
 22 Parks, is this, it's readily apparent here,
 23 based upon the evidence the Commissioner has
 24 heard, that beginning in 2005, I mean even
 25 locally, they did some retesting of blocks

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1 from 2002 and other--particularly 2002, but
 2 other years as well, and using a Ventana XT
 3 and had a number of originally negative ER
 4 results convert to positive and they went
 5 apparently like from negative zero to strongly
 6 positive. That's what we were told by Dr.
 7 Carter. And as well then, subsequently, there
 8 was a large scale retesting between 1997 and
 9 2005, the samples from that time period that
 10 was conducted in '05/06 at Mount Sinai. They
 11 used a DAKO, I understand, in that particular
 12 retesting process, and quite a number of
 13 samples converted from negative in the sense
 14 of zeros to anywhere from zero to one to zero
 15 to 100, in effect.
 16 I ask you, and they're utilizing though
 17 the same blocks. Now I appreciate the
 18 protocols would have been different here with
 19 the DAKO here, autostainer here, and then the
 20 DAKO--the Ventana here, and Mount Sinai's DAKO
 21 would have--the system up there, would have
 22 used a different protocol. But what, from
 23 your perspective, might account for--you know,
 24 what possible factors, bearing in mind you're
 25 utilizing the same blocks, for going from zero

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1 to 90 or zero to 100?
 2 MR. PARKS:
 3 A. Well, one of the things that was covered in
 4 Bryan's thing was the antibody being used.
 5 Each antibody has a different epitope that it
 6 is looking for or trying to attach to, and I
 7 don't know what antibody they were using at
 8 Sinai here, but I know just between the DAKO
 9 and the Ultra or the Ventana, there would be a
 10 different antibody in use. Different
 11 antibodies will--the antigen site can be
 12 damaged in improperly fixed tissue, which is -
 13 COFFEY, Q.C.:
 14 Q. Okay.
 15 MR. PARKS:
 16 A. - again, we go back to this. It may be
 17 whatever clone they were using that may have
 18 been an epitope that was far more open to
 19 destruction and -
 20 COFFEY, Q.C.:
 21 Q. By inadequate fixation or tissue processing?
 22 MR. PARKS:
 23 A. By inadequate fixation and processing, the
 24 whole--that whole front end, if that is not
 25 done properly, especially the fixation. If

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1 the fixation is incomplete, then there's
 2 damage to the molecular structure. The
 3 epitope you're trying to identify is different
 4 with each antibody. If you're using a
 5 different antibody, you can use the same block
 6 and you can get very, very different results,
 7 absolutely. You can have a negative and a
 8 strongly positive based on the damage to the
 9 epitope due to improper fixation.
 10 COFFEY, Q.C.:
 11 Q. Okay.
 12 THE COMMISSIONER:
 13 Q. Mr. Parks, is the assumption that if they were
 14 proper fixation then the results that you
 15 could expect from using different antibodies
 16 would be, if not the same, at least within a
 17 reasonable range?
 18 MR. PARKS:
 19 A. It would be within standard deviation.
 20 THE COMMISSIONER:
 21 Q. Deviation.
 22 MR. PARKS:
 23 A. It would be very much.
 24 MR. HEWLETT:
 25 A. There is published evidence to that actually

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1 from UK NEQAS, Commissioner.
 2 THE COMMISSIONER:
 3 Q. Okay.
 4 MR. HEWLETT:
 5 A. Where again, like us, they put out the
 6 standard fixed product and see how labs
 7 perform and all their studies for ER indicate
 8 equivalent sensitivities between 1D5, 6F11,
 9 SP1.
 10 THE COMMISSIONER:
 11 Q. They may be attaching themselves to something
 12 different.
 13 MR. PARKS:
 14 A. But it's always - it's preserved.
 15 THE COMMISSIONER:
 16 Q. But all the bits and pieces are there to
 17 attach oneself to?
 18 MR. PARKS:
 19 A. Exactly.
 20 THE COMMISSIONER:
 21 A. And if it's improper fixation, then -
 22 MR. PARKS:
 23 A. The damage, we don't know what was damaged, so
 24 it might -
 25 THE COMMISSIONER:

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1 Q. And it might be the one that responds to one
 2 antibody as opposed to one that responds to -
 3 MR. PARKS:
 4 A. Exactly.
 5 THE COMMISSIONER:
 6 Q. Or bits and pieces.
 7 MR. PARKS:
 8 A. Exactly.
 9 THE COMMISSIONER:
 10 Q. If you'll excuse my non-scientific language.
 11 MR. PARKS:
 12 A. That's very accurate.
 13 MR. HEWLETT:
 14 A. Actually, it goes a little further because
 15 those antibodies require antigen retrieval,
 16 and depending upon what's damaged and not
 17 damaged, and what's cross-linked and what
 18 isn't cross-linked, which also varies with the
 19 degree of fixation, then the time of antigen
 20 retrieval used can make a marked difference.
 21 COFFEY, Q.C.:
 22 Q. So it's not just the anti -
 23 MR. HEWLETT:
 24 A. Oh, no, no, no.
 25 THE COMMISSIONER:

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1 Q. It's a double layer.
 2 MR. HEWLETT:
 3 A. And there's a third layer because those two
 4 machines are using two different detection
 5 systems with different sensitivities.
 6 MR. PARKS:
 7 A. But to get exactly what you were saying, if
 8 they were all fixed properly, then you would
 9 expect all your results to be very close for
 10 all the different antibodies and that's why
 11 right now you can use all these different
 12 antibodies in your lab as long as they meet
 13 the requirements. Some hospitals are using -
 14 in Ontario we have, what, five or six right
 15 now, different types of ER/PR - ER being used,
 16 and we're all getting similar results.
 17 MR. HEWLETT:
 18 A. But again the target they're being presented
 19 is standardized unit -
 20 MR. PARKS:
 21 A. But--yeah.
 22 THE COMMISSIONER:
 23 Q. Okay, thank you.
 24 COFFEY, Q.C.:
 25 Q. If I could, while I'm thinking of it, Mr.

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1 Hewlett, you did indicate that you had
 2 prepared another presentation, in fact, that
 3 you already have that you didn't have with
 4 you.
 5 MR. HEWLETT:
 6 A. I'm sorry?
 7 COFFEY, Q.C.:
 8 Q. You said - you were telling the Commissioner
 9 that you had had another presentation -
 10 another slide presentation. That, in fact,
 11 you had -
 12 MR. HEWLETT:
 13 A. I was putting one together that I would have
 14 brought in -
 15 COFFEY, Q.C.:
 16 Q. I take it, it would have been what, dumbed
 17 down a bit, or sophisticated up?
 18 MR. HEWLETT:
 19 A. It would have been about the same level,
 20 actually.
 21 COFFEY, Q.C.:
 22 Q. The same level, okay.
 23 MR. HEWLETT:
 24 A. And perhaps a few more illustrations. I mean,
 25 I still have illustrations here, but not as

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1 many as I would have used. I got, for
 2 instance, illustrations showing the effects of
 3 an in-house control that was a system
 4 optimized with an in-house control that was
 5 incorrectly fixed, and getting a negative
 6 result with a standard fixed material. So they
 7 optimized on their in-house control, which is
 8 their external control. How was that fixed
 9 and processed? They're using that as a
 10 standard for - I mean, it's a house of cards,
 11 right. You don't know what your control
 12 really is because you don't know how it was
 13 fixed and processed, but you know it stains.
 14 So you now use that as a standard to compare
 15 the staining of some other tissue, which you
 16 also have no idea how it was fixed and
 17 processed, and you hope it stains, and if it
 18 does, then you assume it's correct, and if it
 19 doesn't, you also assume it's correct because
 20 the controls are working, but if it's not an
 21 internal control that works, then that gives
 22 more credence to it, but what happens if you
 23 have an internal control that doesn't work.
 24 That could be so. Again you have no idea now.
 25 So an in-house control, that is an external

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1 control, has to be a standard control and you
 2 have to set up for that.
 3 COFFEY, Q.C.:
 4 Q. And that would be true not only, I take it,
 5 for ER and PR stains, but for the whole gamut
 6 of -
 7 MR. HEWLETT:
 8 A. Everything. A lot of people misunderstood Dr.
 9 Rhodes paper about antigen retrieval where he
 10 says it was the most important part of the
 11 whole process. It was true from his
 12 perspective because he was dealing with the
 13 results of sections sent to 200 odd labs, but
 14 the sections that were sent for staining were
 15 probably fixed and processed to a standard.
 16 COFFEY, Q.C.:
 17 Q. To his knowledge, to the researcher's
 18 knowledge, they knew that these were -
 19 MR. HEWLETT:
 20 A. Oh, yes, yes, UK NEQAS slides are prepared
 21 that way, as are ours. So you know the target
 22 you sent them. Their in-house controls may
 23 have worked, but the one you sent them didn't,
 24 and the advice from UK NEQAS would be to
 25 increase your antigen retrieval and now it

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1 works, but the lab's argument is our in-house
 2 control worked, so everything is fine, but
 3 maybe you hadn't fixed and processed your in-
 4 house control properly because that is what
 5 you standardize to, what you optimize to, and
 6 was it a high level control, or a moderate
 7 level control, or a low level control. Most
 8 labs use high level controls. That's an
 9 absolute recipe for disaster.
 10 COFFEY, Q.C.:
 11 Q. You're in favour of the -
 12 MR. HEWLETT:
 13 A. Well, I prefer to see all dynamic range there,
 14 but you should have a negative, a low
 15 expressor, moderate, if that's all you can
 16 get. If I were to drop a control, it would be
 17 the high level expressor because it doesn't
 18 really tell me much of anything. A piece of
 19 normal breast within a normal duct has all the
 20 dynamic levels of expression normally.
 21 COFFEY, Q.C.:
 22 Q. Those are the questions I have, Commissioner.
 23 Thank you.
 24 THE COMMISSIONER:
 25 Q. Thank you. Mr. Pritchard?

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1 MR. PRITCHARD:
 2 Q. I don't have any questions.
 3 THE COMMISSIONER:
 4 Q. Mr. Simmons.
 5 MR. SIMMONS:
 6 Q. Thank you, Commissioner.
 7 MR. BRYAN HEWLETT AND MR. WILLIAM PARKS - EXAMINATION BY
 8 MR. DAN SIMMONS
 9 MR. SIMMONS:
 10 Q. Good afternoon, gentlemen, and that's the
 11 first time I've ever been able to say that
 12 when I've been examining anyone in any
 13 proceeding, the first time I've had two people
 14 looking at me together. I introduced myself
 15 earlier, I'm Dan Simmons. I'm the lawyer here
 16 for Eastern Health. There is a number of
 17 areas I want to ask you about, and I'll try to
 18 move as quickly as I can seeing that it's
 19 almost 4:30 already. Mr. Hewlett, we know
 20 that you have had some longstanding
 21 involvement with the Ontario - with the OLA
 22 Program, that's the QMPLS, Quality Management
 23 Program for Laboratory Services?
 24 MR. HEWLETT:
 25 A. Yes.

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1 MR. SIMMONS:
 2 Q. And do I understand that you may have been
 3 involved pretty well from the outset of that
 4 program, have you?
 5 MR. HEWLETT:
 6 A. For histology, yes.
 7 MR. SIMMONS:
 8 Q. Yes.
 9 MR. HEWLETT:
 10 A. I was an advisor to the committee when it was
 11 first set up.
 12 MR. SIMMONS:
 13 Q. Yes, and when was that, the histology program
 14 set up, how long ago was that?
 15 MR. HEWLETT:
 16 A. We first ran a pilot in 2000, between
 17 committee members and laboratories. The first
 18 pilot survey went out in 2002.
 19 MR. SIMMONS:
 20 Q. Okay, and Mr. Parks, have you had any
 21 involvement in the QMPLS Program?
 22 MR. PARKS:
 23 A. Yes, I've been a member - committee member
 24 since 2003.
 25 MR. SIMMONS:

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1 Q. And have you both been assessors for
 2 conducting accreditation reviews of
 3 laboratories in Ontario?
 4 MR. HEWLETT:
 5 A. I have not.
 6 MR. PARKS:
 7 A. No, I have not.
 8 MR. SIMMONS:
 9 Q. But you've both been involved, you say, on the
 10 committee?
 11 MR. PARKS:
 12 Q. The committee and also -
 13 MR. HEWLETT:
 14 A. And for EQA.
 15 MR. SIMMONS:
 16 Q. And for EQA:
 17 MR. HEWLETT:
 18 A. Yes.
 19 MR. PARKS:
 20 A. That is the assessment of slides sent in from
 21 hospitals. We have - Bryan usually organizes
 22 them, but I've sat on several of the co-review
 23 panels that review all the slides that come
 24 into the centre.
 25 MR. SIMMONS:

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1 Q. Are either of you able to tell me how it came
 2 about that QMPLS exists and plays the role
 3 that it does in Ontario in relation to
 4 histology labs? Why has it come to be?
 5 MR. HEWLETT:
 6 A. Oh, dear, I'm not sure I'm fully aware of the
 7 background to this, but as I recall, 30 odd
 8 years ago a group of laboratory physicians
 9 felt there should be proficiency testing in
 10 the laboratories, and they organized a program
 11 which I believe was initially called LPTP, it
 12 may have had another name right at the
 13 beginning, to provide proficiency testing for
 14 Ontario's laboratories. This was organized
 15 under the auspices of the Ontario Medical
 16 Association with funding from the Ministry of
 17 Health and long term care, and the initial
 18 disciplines were, I believe, biochemistry, and
 19 - I think just biochemistry initially, but
 20 since then all of the disciplines have been
 21 brought in and histology was the last.
 22 MR. SIMMONS:
 23 Q. Okay.
 24 MR. HEWLETT:
 25 A. And that LPTP was strictly a proficiency

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1 testing organization.
 2 MR. SIMMONS:
 3 Q. Yes.
 4 MR. HEWLETT:
 5 A. And I can't give you the date because I'm not
 6 sure, but at some point it merged into QMPLS
 7 as the EQA Division.
 8 MR. SIMMONS:
 9 Q. So the first survey you call it for histology
 10 under the QMPLS Program went out in 2002?
 11 MR. HEWLETT:
 12 A. Yes.
 13 MR. SIMMONS:
 14 Q. Prior to that, what kind of review process
 15 existed in Ontario in any systemic way to
 16 review the quality of the work that was being
 17 output by histology labs in the province?
 18 MR. HEWLETT:
 19 A. Only indirectly via lab licensing.
 20 MR. SIMMONS:
 21 Q. Okay.
 22 MR. HEWLETT:
 23 A. So it was on-site inspection by the lab
 24 licensing.
 25 MR. SIMMONS:

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1 Q. And who licenses the labs in Ontario? Is it a
 2 provincial program operated by the provincial
 3 government?
 4 MR. HEWLETT:
 5 A. It's a provincial program, and - I don't want
 6 to mis-speak, but it used to be the Ministry
 7 of Health and Long Term Care, I believe, but
 8 now it's done under the auspices of OLAP.
 9 MR. SIMMONS:
 10 Q. Okay, which is?
 11 MR. HEWLETT:
 12 A. Ontario Laboratory Accreditation Program of
 13 QMPLS.
 14 MR. SIMMONS:
 15 Q. Right, okay. All laboratories in Ontario
 16 doing histology work have to be accredited and
 17 licensed, do they?
 18 MR. HEWLETT:
 19 A. Yes, as do staff.
 20 MR. SIMMONS:
 21 Q. Now you mentioned the EQA Program. That is an
 22 external quality assurance program?
 23 MR. HEWLETT:
 24 A. Yes.
 25 MR. SIMMONS:

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1 Q. Can you tell me just a little bit of how that
 2 program works?
 3 MR. HEWLETT:
 4 A. We - at the moment the model is that we
 5 circulate unstained slides to all
 6 laboratories, along with a questionnaire as to
 7 how they're doing certain procedures, and we
 8 ask them to do certain stains. The main
 9 module consists of an H & E or their routine,
 10 we call it, an oversized stain, plus three
 11 additional special stains. That's the routine
 12 module that goes out to every lab performing
 13 histology. In addition, we have licensing for
 14 immunohistochemistry labs. There are fewer of
 15 them, currently 50, whereas there are 78
 16 histology labs.
 17 MR. SIMMONS:
 18 Q. So there are 50 laboratories in Ontario
 19 performing immunohistochemistry?
 20 MR. HEWLETT:
 21 A. Performing immunohistochemistry, yes.
 22 MR. SIMMONS:
 23 Q. Yes.
 24 MR. HEWLETT:
 25 A. They get a separate survey, which is normally

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1 four different antibodies.
 2 MR. SIMMONS:
 3 Q. Okay, and so the unstained slides are sent out
 4 to the labs?
 5 MR. HEWLETT:
 6 A. Yes.
 7 MR. SIMMONS:
 8 Q. The labs stain the slides?
 9 MR. HEWLETT:
 10 A. Using their regular protocol. They're
 11 supposed to treat these as patient specimens.
 12 MR. SIMMONS:
 13 Q. Yes.
 14 MR. HEWLETT:
 15 A. They return the stained slides along with
 16 their in-house exterior controls for
 17 assessment back to QMPLS.
 18 MR. SIMMONS:
 19 Q. Do they submit their pathologist's
 20 interpretation of the results?
 21 MR. HEWLETT:
 22 A. No, they do not.
 23 MR. SIMMONS:
 24 Q. So it's strictly the staining?
 25 MR. HEWLETT:

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1 A. Yes, we do not assess pathologist's
 2 interpretation of these as yet, or if ever.
 3 MR. SIMMONS:
 4 Q. And I presume then the slides are assessed and
 5 the results are reported back to the
 6 participating laboratories, are they?
 7 MR. HEWLETT:
 8 A. Yes, they are given a score.
 9 MR. SIMMONS:
 10 Q. Pardon me?
 11 MR. HEWLETT:
 12 A. They are given a score.
 13 MR. SIMMONS:
 14 Q. Since this began, and this began in 2002, you
 15 say, with the first survey, what observations
 16 have you made, if any, about whether there's
 17 been variability in the staining among labs,
 18 and if there's been any improvement in what
 19 you see coming from labs over time?
 20 MR. HEWLETT:
 21 A. Do you mean overall or any specific -
 22 MR. SIMMONS:
 23 Q. Overall.
 24 MR. HEWLETT:
 25 A. Yes, there's been improvement over time,

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1 sometimes marked improvement, and it seems to
 2 be consistent. We also issue what's called a
 3 performance history report, so we track a
 4 particular stain at least three surveys.
 5 MR. SIMMONS:
 6 Q. Uh-hm.
 7 MR. HEWLETT:
 8 A. And see if it's consistent performance.
 9 MR. SIMMONS:
 10 Q. How significant was the variability that you
 11 would see from lab to lab when you first began
 12 sending out these surveys for
 13 immunohistochemistry labs?
 14 MR. HEWLETT:
 15 A. Oh, it was pretty big, very significant. I
 16 mean, from complete failure of stains to
 17 absolutely first class results.
 18 MR. SIMMONS:
 19 Q. Okay. Aside from continuing the EQA Program
 20 and sending out more surveys, does QMPLS then
 21 taken any other steps to try and improve the
 22 quality of the work done by those labs, the
 23 programs?
 24 MR. HEWLETT:
 25 A. Yes, we put on educational workshops.

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1 MR. SIMMONS:
 2 Q. Yes.
 3 MR. HEWLETT:
 4 A. We've been all over the province of Ontario
 5 with special stains in immuno workshop.
 6 MR. SIMMONS:
 7 Q. Uh-hm.
 8 MR. HEWLETT:
 9 A. And attempting to teach laboratories to
 10 interpret their own results in a similar
 11 manner -
 12 MR. SIMMONS:
 13 Q. Uh-hm.
 14 MR. HEWLETT:
 15 A. To the way our assessors do.
 16 MR. SIMMONS:
 17 Q. Uh-hm.
 18 MR. HEWLETT:
 19 A. We have - as well as issuing the results to
 20 laboratories, we issue a bulletin called
 21 "Committee Comments", which is again an
 22 educational component which gives broad
 23 strokes to the participants as to what
 24 happened overall. They are compared to their
 25 peers on their own score sheet, but we also on

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1 Committee Comments talk about trends overall,
 2 and, you know, things we have noticed and
 3 suggestions for improvement and so on.
 4 MR. SIMMONS:
 5 Q. And accreditation of immunohistochemistry labs
 6 and histology labs, I guess generally in
 7 Ontario, did that begin about the same time,
 8 in 2000 or did that pre-exist?
 9 MR. HEWLETT:
 10 A. Oh, no, they've always been accredited.
 11 MR. SIMMONS:
 12 Q. It's always been there?
 13 MR. HEWLETT:
 14 A. Yes.
 15 MR. SIMMONS:
 16 Q. And presumably for accreditation, there has
 17 been - for a long time there have been
 18 criteria known to the labs they had to meet
 19 and there's been assessments of those labs
 20 against those criteria?
 21 MR. HEWLETT:
 22 A. Yes, indeed, yes.
 23 MR. SIMMONS:
 24 Q. Now have you had - have either of you had any
 25 experience in other provinces of seeing the

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1 way labs work or doing assessments of labs in
 2 other provinces aside from here in
 3 Newfoundland?
 4 MR. PARKS:
 5 A. I don't. I only have Ontario.
 6 MR. HEWLETT:
 7 A. Only superficially in Quebec. I was invited
 8 to go and make some presentations. In parts
 9 of Manitoba, yes.
 10 MR. SIMMONS:
 11 Q. So I take it then neither of you would be in a
 12 position to make any comment on the state of
 13 accreditation or licensing or other quality
 14 measures in labs elsewhere in the country?
 15 MR. HEWLETT:
 16 A. Other than I am aware that some provinces
 17 either currently have it or are pursuing it.
 18 MR. SIMMONS:
 19 Q. Sorry?
 20 MR. HEWLETT:
 21 A. Either currently have it or are pursuing it.
 22 MR. SIMMONS:
 23 Q. Okay. Now another fairly general question for
 24 you. You both have considerable experience
 25 with immunohistochemistry,

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1 immunohistochemistry staining over a period of
 2 time, and I wonder if either or both of you
 3 would be able to make some comment on what
 4 you've seen in regards to the development and
 5 change progress of immunohistochemical
 6 staining since it's first been instituted, how
 7 did it start how, how complex has it become,
 8 where do you think it's going in the future?
 9 MR. HEWLETT:
 10 A. Maybe both of us can answer it. Do you want
 11 me to take it from the early stage?
 12 MR. PARKS:
 13 A. You do the early stages.
 14 MR. HEWLETT:
 15 A. When did you start?
 16 MR. PARKS:
 17 Q. '82.
 18 MR. HEWLETT:
 19 A. Okay. I first was exposed to
 20 immunohistochemistry back in the late '50s on
 21 a research basis where we used either
 22 fluorescent compounds to label the antibodies
 23 and hence detect their sites or radioactive
 24 compounds labelling antibodies, but the
 25 radioactive compounds, these were applied to

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1 sections and then subsequently in the dark, a
 2 film, a photographic film was laid out at the
 3 top. You had to keep them in the dark and
 4 wait for a while and then develop the film.
 5 You could see black dots and lines where
 6 radiation had triggered. It's pretty
 7 primitive stuff. The fluorescence label ones,
 8 in those days we actually had to build our own
 9 fluorescence microscope to observe them, and
 10 that was intriguing. There were technical
 11 challenges, should we say, but it was a very
 12 interesting learning experience. Normally we
 13 used frozen material, frozen sections, not
 14 paraffin material, or even fixed material, but
 15 then later on that developed so we could use
 16 fixed material, and eventually paraffin
 17 sections fixed material. That was a world of
 18 freedom because frozen section fluorescent
 19 immunohistochemistry is a femoral (phonetic).
 20 You can watch it fade while you're observing
 21 it under the microscope. So you have to
 22 capture pictures very quickly.

23 MR. SIMMONS:
 24 Q. So by the 80s then the standard, I guess, was
 25 using paraffin embedded formalin fixed tissue?

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1 MR. HEWLETT:
 2 A. Oh, yes, it started actually - we were doing
 3 some paraffin immuno fluorescence in the mid
 4 60s, and it was about the same time they
 5 introduced the enzyme labelled peroxidase, and
 6 then immediately we switched from fluorescence
 7 to peroxidase and attempted to get away from
 8 the frozen sections and apply these things to
 9 paraffin sections, and by mid '70s, it was a
 10 very regular process to use formalin fixed
 11 paraffin embedded material for the lymphoma
 12 markers, immuno globulins, and -

13 MR. SIMMONS:
 14 Q. Okay.

15 MR. HEWLETT:
 16 A. - but relatively restricted a number of
 17 antibodies.

18 MR. SIMMONS:
 19 Q. I'll jump--I'll move you up to the end of the
 20 80s, early 90s. How widespread was the use of
 21 immunohistochemistry in Canada, and how many
 22 antibodies would be available compared, say,
 23 to today?

24 MR. HEWLETT:
 25 A. Oh, I'd say about mid '80s, it was fairly

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1 widespread.

2 MR. SIMMONS:
 3 Q. Uh-hm.

4 MR. HEWLETT:
 5 A. And an average lab would - a high intensity
 6 lab might have 50 or 75. By early '90s, that
 7 was up to 130 to 200.

8 MR. SIMMONS:
 9 Q. From that time to today, what kind of progress
 10 has there been in the knowledge and
 11 understanding of the basics of how IHC works
 12 and of the technical side of what needs to be
 13 done to successfully do the testing?

14 MR. PARKS:
 15 A. I think the knowledge was there back in the
 16 70s and 80s, the basics of it. What has
 17 happened a lot is a lot of new techniques have
 18 been brought out a lot by the companies
 19 looking for new ways to amplify the signal,
 20 increase sensitivity, these kinds of things,
 21 the balance in immuno specificity and
 22 sensitivity, and they've found a lot of new
 23 methods of trying to do this using different -
 24 it used to be the standard path, and ABC which
 25 was just antibody - building on antibodies to

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1 give you an amplification, and now they are
 2 using, you know, molecules and stuff and the
 3 antibody reaction is only taking place at the
 4 beginning. So it has changed a lot, but
 5 basically what we're doing is still very much
 6 back to what we were in the 80s. We were
 7 doing antigen retrieval.

8 MR. SIMMONS:
 9 Q. Uh-hm.

10 MR. PARKS:
 11 A. We were using a lot of the same antibodies and
 12 the same clonals being used right now that
 13 were used in the 80s when I was doing it, and
 14 definitely in the 90s.

15 MR. HEWLETT:
 16 A. There were more of them.

17 MR. PARKS:
 18 A. Exactly.

19 MR. HEWLETT:
 20 A. There were more choices. The technology of
 21 automated instruments and kits and so on has
 22 dramatically changed.

23 MR. SIMMONS:
 24 Q. Uh-hm.

25 MR. HEWLETT:

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1 A. And quite frankly, it has become - in my view,
 2 anyway, there has become associated with that
 3 sort of the marketing mumbo-jumbo where, you
 4 know, if you buy our product, everything will
 5 be wonderful. The reality is that unless the
 6 people performing these stains have the basic
 7 understanding, the world isn't wonderful. In
 8 fact -
 9 MR. SIMMONS:
 10 Q. And Ontario, I take it, has addressed that
 11 through the QMPLS and licensing and
 12 accreditation to ensure that there's been a
 13 level of qualification of the people who
 14 perform this testing in Ontario. Has there
 15 been any similar national initiative that you
 16 are aware of until recently to try and ensure
 17 that that same level of qualification exists
 18 across the country?
 19 MR. HEWLETT:
 20 A. Not that I'm aware of, no.
 21 MR. PARKS:
 22 A. I have not been made aware of any. Most of
 23 our stuff is based on Ontario.
 24 MR. HEWLETT:
 25 A. We do have national certification for the

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1 technologists.
 2 MR. SIMMONS:
 3 Q. Yes.
 4 MR. HEWLETT:
 5 A. We've had that for many, many years.
 6 MR. SIMMONS:
 7 Q. Right, and that's the basic certification that
 8 you've told us about, just the basic skills?
 9 MR. HEWLETT:
 10 A. Actually, there's an advanced certification as
 11 well. There are very few of them. I think at
 12 last count there were 38 of us, and probably
 13 at least four of those are retired like
 14 myself, but not active.
 15 MR. SIMMONS:
 16 Q. In the reports that you've presented following
 17 the reviews in the four authorities here in
 18 Newfoundland, in your conclusions when you
 19 assessed the overall results, you compared the
 20 tissue fixation processing and so on to two
 21 standards that you quoted, both related to
 22 HER2 testing, the ASCO standard and the new
 23 Canadian Consensus Guidelines, and to the Ad
 24 Hoc Consensus Guidelines to be published,
 25 which are the ones Dr. Dabbs and you, Mr.

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1 Hewlett, spoke of. Those standards, how -
 2 what part of the process beginning with
 3 removal of tissue through to the staining do
 4 they cover, how much of that?
 5 MR. HEWLETT:
 6 A. They cover everything from the pre-analytic
 7 through to reporting.
 8 MR. SIMMONS:
 9 Q. Yes, and the HER2 guidelines from ASCO and the
 10 Canadian Consensus, how long have those been
 11 available?
 12 MR. HEWLETT:
 13 A. They're - the updated ones -
 14 MR. PARKS:
 15 A. The Canadian one has been a year.
 16 MR. SIMMONS:
 17 Q. One year in Canada?
 18 MR. HEWLETT:
 19 A. There was one prior to that, and then prior to
 20 that the original HER2 testing guideline was
 21 Ontario only.
 22 MR. SIMMONS:
 23 Q. Yes.
 24 MR. HEWLETT:
 25 A. It was a QMPLS guideline.

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1 MR. SIMMONS:
 2 Q. Okay. So those are relatively recent
 3 initiatives when we look at the history of
 4 this testing.
 5 MR. HEWLETT:
 6 A. Yes.
 7 MR. SIMMONS:
 8 Q. Prior to those initiatives, have there been
 9 any other similar guidelines to give guidance
 10 to labs across the country for the fixation
 11 phase, the tissue processing phase of this?
 12 MR. HEWLETT:
 13 A. No, only good science. If you ask any
 14 technologist, let alone a histo technologist,
 15 what is the most important thing, they will 99
 16 percent of them answer it was fixation.
 17 MR. PARKS:
 18 A. But there are no guidelines anywhere. It is
 19 up to the people of the hospital.
 20 MR. SIMMONS:
 21 Q. To either have the resources available for
 22 their staff to work these things out on their
 23 own, or to find someone like yourselves that
 24 they can go to for guidance and help, but
 25 there has been no national source, no set of

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1 guidelines put out by anyone to, for example,
 2 say 24 hours is the minimum fixation time that
 3 is necessary?
 4 MR. PARKS:
 5 A. Absolutely not.
 6 MR. HEWLETT:
 7 A. No.
 8 MR. SIMMONS:
 9 Q. And if we go to the published literature, you
 10 will find that there will be authorities in
 11 the literature that will say things different
 12 than 24 hours as the minimum?
 13 MR. HEWLETT:
 14 A. And some of them recent.
 15 MR. SIMMONS:
 16 Q. And some of them recent, yes. In your view,
 17 that would be wrong, but someone without your
 18 opportunity to have the expertise and
 19 background that you have in it, might not be
 20 in the same position to reach those
 21 conclusions?
 22 MR. HEWLETT:
 23 A. No, but it doesn't - it doesn't stick to the
 24 published scientific literature on this. That
 25 is quite straightforward.

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1 MR. SIMMONS:
 2 Q. Okay. Where do you - where do you think we in
 3 Canada should be going in developing some sort
 4 of more national approach or standard to the
 5 implementation of standardized fixation and
 6 tissue processing? How do we get there?
 7 MR. PARKS:
 8 A. How do we get there?
 9 MR. HEWLETT:
 10 A. Well, it's a separate question.
 11 MR. PARKS:
 12 A. It's a very good question.
 13 MR. SIMMONS:
 14 Q. Two questions, yes.
 15 MR. PARKS:
 16 A. The thing with pathology is we are - act as if
 17 we're servants to the clinicians and to the
 18 surgeons, and we take their needs or their
 19 apparent needs of these rapid turnaround times
 20 and things like that as our guiding in how
 21 we're developing our methodology, which is
 22 exactly the opposite the way it should be.
 23 Pathologists need to, and pathology people,
 24 technologists, need to assert that we can only
 25 give you so much information from the specimen

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1 if you force us to do these rapid testing.
 2 Basically, you're saying - my thing is, and it
 3 was said kind of jokingly about ten years ago,
 4 but it's - I said we should have a stamp that
 5 says these results, we can only go to this
 6 certain point if you insist that we turn the
 7 specimen around in eight hours or so, or only
 8 allow eight hours for fixation because your
 9 results are not reliable. We need to assert
 10 ourselves to the people that we are providing
 11 a service to that you're asking for far more
 12 from our - you're asking for far more detailed
 13 results that you were 25 years ago, and the
 14 practice of fixation has not really changed
 15 much in those 25 years. So what's happening
 16 is 25 years ago you were asked to give a
 17 diagnosis whether this tumour was benign or
 18 malignant, and they were using that to base
 19 their treatment. Now they're asking the
 20 pathologist right down to molecular level, how
 21 is this going to respond to this drug. They
 22 are basing their therapy very heavily on what
 23 the pathologists are giving them. Before it
 24 used to be, well, this is a benign tumour,
 25 this is malignant, we're going to treat it

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1 this way. Now they want very specific answers
 2 because the drugs are only going to react to a
 3 person who shows positivity, but they're
 4 asking for information that we can't give them
 5 if we are not allowed to standardize our
 6 fixation, and this is where I feel that we
 7 need to, as province, country, whatever, we
 8 need to set guidelines, quite honestly.
 9 MR. HEWLETT:
 10 A. The other issue is - I'm sorry to interrupt.
 11 MR. SIMMONS:
 12 Q. No, go ahead.
 13 MR. HEWLETT:
 14 A. The other issue is often from an
 15 administrative side, guidelines seem to be set
 16 in terms of turnaround time, and it's
 17 important I think that people understand in
 18 the words of the past chairman of our
 19 committee, there is a difference between speed
 20 and timeliness, and neither should be allowed
 21 to interfere with accuracy of results, and the
 22 turnaround time people have basically
 23 overridden our science.
 24 MR. SIMMONS:
 25 Q. In the Ontario program, has QMPLS standardized

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1 fixation and processing in the way that you're
 2 promoting in the reports that you've delivered
 3 here?
 4 MR. HEWLETT:
 5 A. In every Committee Comments, after every
 6 survey we have promoted it.
 7 MR. PARKS:
 8 A. We've promoted it, but it has not ever been -
 9 MR. HEWLETT:
 10 A. We cannot force people to do it.
 11 MR. SIMMONS:
 12 Q. So has - so has it been achieved in Ontario
 13 then?
 14 MR. PARKS:
 15 A. No.
 16 MR. HEWLETT:
 17 A. Not totally, but there are a number of
 18 laboratories that follow this advice. I think
 19 the majority of laboratories now follow it for
 20 breast because of the HER2 guidelines.
 21 MR. SIMMONS:
 22 Q. Yes.
 23 MR. HEWLETT:
 24 A. But not necessarily for other samples.
 25 MR. SIMMONS:

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1 Q. And Mr. Parks, you agree with that?
 2 MR. PARKS:
 3 A. I agree, yes, and there are pockets of it
 4 around and there's groups of hospitals
 5 interacting with each other which are doing
 6 this, but again, there isn't any strong
 7 published guidelines that say you must do
 8 this, and if we equate--as Bryan said before,
 9 blood is a tissue. Chemistry will not do a
 10 blood glucose level on a tube that hasn't been
 11 treated properly. They won't do it because
 12 the results are unreliable. The same thing
 13 with hematology. If you give them a tube of
 14 blood that has a blood clot in it, they won't
 15 do a cell count, and that's what we need to
 16 get to, I believe quite strongly, in
 17 histology, that we set a standard that will
 18 allow us to give you every result you want
 19 from that piece of tissue, and it has to be, I
 20 believe, in a strong sort of guiding
 21 recommendation.
 22 MR. SIMMONS:
 23 Q. Okay. So if it were, for example, made part
 24 of the accreditation process, there would be--
 25 it would be easier to achieve the kind of

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1 standardization that you're promoting?
 2 MR. HEWLETT:
 3 A. Oh, I think so, but usually accreditation
 4 processes don't set those particular
 5 benchmarks. They use other guidelines and
 6 published standards and say you must abide by
 7 these.
 8 MR. SIMMONS:
 9 Q. Right.
 10 MR. HEWLETT:
 11 A. But the accreditation people don't actually
 12 set the standard.
 13 MR. SIMMONS:
 14 Q. Is there any body or authority in Canada that
 15 would be in a position to adopt authoritative
 16 guidelines for fixation and processing that
 17 would have the effect of achieving a higher
 18 degree of standardization in the country?
 19 MR. HEWLETT:
 20 A. No, I don't believe so. I mean, there's a
 21 group with the moral responsibility and that
 22 is the Canadian Association of Pathologists
 23 can lead that, but they cannot mandate. We've
 24 got ten provinces and three territories, and
 25 you know, they won't be mandated to. Even the

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1 Feds, I don't think, can.
 2 MR. SIMMONS:
 3 Q. Okay. Some specific questions for you. First
 4 I'd like to go to P-0051, please, which is the
 5 report, Mr. Hewlett, that you were involved in
 6 after your visit here in December of 2007.
 7 MR. HEWLETT:
 8 A. Um-hm.
 9 MR. SIMMONS:
 10 Q. And I believe that particular report was
 11 prepared following the invitation of Eastern
 12 Health to come here and conduct a review of
 13 the immunohistochemistry laboratory?
 14 MR. HEWLETT:
 15 A. Correct.
 16 MR. SIMMONS:
 17 Q. And there were three reviewers then, Dr.
 18 Flynn, yourself and Ms. Mason?
 19 MR. HEWLETT:
 20 A. Yes.
 21 MR. SIMMONS:
 22 Q. Maybe you could just briefly tell me what the
 23 roles of each of you were on that review?
 24 MR. HEWLETT:
 25 A. The technical aspects were divided between Ms.

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1 Mason and myself.
 2 MR. SIMMONS:
 3 Q. Yes.
 4 MR. HEWLETT:
 5 A. And Dr. Flynn was sort of coordinating the on-
 6 site consultation.
 7 MR. SIMMONS:
 8 Q. And how much time did you spend here on that
 9 occasion?
 10 MR. HEWLETT:
 11 A. All day.
 12 MR. SIMMONS:
 13 Q. And you had the opportunity then to see the
 14 state of development of policy and procedure
 15 for the immunohistochemistry laboratory -
 16 MR. HEWLETT:
 17 A. At that time, yes.
 18 MR. SIMMONS:
 19 Q. - on that particular visit, did you?
 20 MR. HEWLETT:
 21 A. Yes.
 22 MR. SIMMONS:
 23 Q. Yes, okay. I'm just going to--time is moving
 24 on, so I'm going to bring you just to page
 25 six, the last page, which has the summary of

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1 the findings there, and in paragraph 14, the
 2 first paragraph, section 14, the statement is
 3 made there that "the laboratory is functioning
 4 at a comparable level to similar labs in
 5 Ontario," and I wonder if maybe you could just
 6 elaborate a little bit and explain in what way
 7 you saw the immunohistochemistry lab being
 8 comparable?
 9 MR. HEWLETT:
 10 A. In terms of size, workload, type of staff.
 11 They were very similar, for example, to
 12 Thunder Bay, and the immuno lab there, which
 13 I'm very familiar with.
 14 MR. SIMMONS:
 15 Q. Yes.
 16 MR. HEWLETT:
 17 A. And I would say yes, they're at a comparable
 18 level, perhaps not in the complete
 19 documentation, but functioning. They were
 20 doing all the right things.
 21 MR. SIMMONS:
 22 Q. And of course, the laboratory in Ontario would
 23 have been one that had been going through
 24 accreditation probably for a couple decades
 25 prior to that and would have had the benefit

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1 of that degree of oversight and external
 2 involvement?
 3 MR. HEWLETT:
 4 A. Yes.
 5 MR. SIMMONS:
 6 Q. Yes, okay. The third paragraph there, you've
 7 been referred to this already. You said "in
 8 conclusion, the IHC laboratory is producing
 9 good results which would be interpretable
 10 anywhere" and by that, do you mean that the
 11 slides being produced -
 12 MR. HEWLETT:
 13 A. Yes.
 14 MR. SIMMONS:
 15 Q. - the stained slides are ones which could be
 16 interpretable and used in a clinical setting -
 17 MR. HEWLETT:
 18 A. And the controls.
 19 MR. SIMMONS:
 20 Q. - anywhere in Canada?
 21 MR. HEWLETT:
 22 A. And the controls.
 23 MR. SIMMONS:
 24 Q. And the controls as well.
 25 MR. HEWLETT:

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1 A. Yes, we have actually looked--it's not just,
 2 you know, an opinion plucked out of the air.
 3 Both Ms. Mason and--well, I'm not an active
 4 assessor, but I do look at every slide coming
 5 in, and they have participated in our EQA
 6 surveys.
 7 MR. SIMMONS:
 8 Q. Right, so the immunohistochemistry lab here
 9 has participated in your external proficiency
 10 testing and submitting slides?
 11 MR. HEWLETT:
 12 A. Yes.
 13 MR. SIMMONS:
 14 Q. And you're familiar with the results of that
 15 testing, are you?
 16 MR. HEWLETT:
 17 A. Yes.
 18 MR. SIMMONS:
 19 Q. Yes, and what do you know about that? How has
 20 the lab done on that testing?
 21 MR. HEWLETT:
 22 A. They did very well.
 23 MR. SIMMONS:
 24 Q. Okay, and shortly after that statement there,
 25 it says "the administration should be

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1 confident that at this time, the IHC
 2 laboratory is operating a high quality
 3 controlled ER/PR program."
 4 MR. HEWLETT:
 5 A. That's right.
 6 MR. SIMMONS:
 7 Q. So all three assessors were comfortable and
 8 confident in making that statement in that
 9 report?
 10 MR. HEWLETT:
 11 A. Yes.
 12 MR. SIMMONS:
 13 Q. Okay. Now when you came here on this trip,
 14 you were given a different mandate and this
 15 time, the review was confined to, I guess,
 16 what we'd call the pre-analytical phase of the
 17 testing, and I understand you didn't have any
 18 written terms of reference to follow, but you
 19 were directed to inquire into those particular
 20 areas.
 21 MR. HEWLETT:
 22 A. Yes.
 23 MR. SIMMONS:
 24 Q. Okay, and I presume you were given free access
 25 to any people or materials or facilities that

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1 you needed in order to conduct that review?
 2 MR. HEWLETT:
 3 A. Yes.
 4 MR. SIMMONS:
 5 Q. Did you do an exit interview with any of the
 6 staff from the lab?
 7 MR. HEWLETT:
 8 A. Not a formal exit interview. We sort of in
 9 talking to the manager and some of the
 10 technologists along the way -
 11 MR. SIMMONS:
 12 Q. Right.
 13 MR. HEWLETT:
 14 A. - particularly where they would ask something
 15 that we felt we could be helpful with, but our
 16 mandate was not to act as consultants to them.
 17 MR. SIMMONS:
 18 Q. No, okay. Does that differ from the normal
 19 kind of assessment or review that you may have
 20 been called upon in the past to do at other
 21 hospitals?
 22 MR. PARKS:
 23 A. With mine, it's very different, because I
 24 usually assess a hospital for a day or two and
 25 then spend an entire day in the lab

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1 implementing some changes, discussing the
 2 importance of the changes I'm implementing and
 3 talking with the staff on a head-on, on the
 4 bench sort of thing. I work with them for the
 5 day and we discuss problems and stuff and so
 6 it's quite different.
 7 MR. SIMMONS:
 8 Q. So in this case, those kinds of things come
 9 now from your report instead of from your
 10 personal interaction with the people in the
 11 lab?
 12 MR. PARKS:
 13 A. Yes.
 14 MR. HEWLETT:
 15 A. Yes.
 16 MR. SIMMONS:
 17 Q. Okay. You've both discussed the issue that
 18 was discovered with the VIP5 tissue processor
 19 and I wanted to ask you something about the
 20 effects of that, but first of all, I want to
 21 see if I understand some of the very basics of
 22 the way this works. There's four different
 23 solutions in a processor.
 24 MR. HEWLETT:
 25 A. Sorry, there are more than that. We're

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1 talking waxes. There are four waxes.
 2 MR. SIMMONS:
 3 Q. Okay. It starts with the formalin?
 4 MR. PARKS:
 5 A. That's correct.
 6 MR. SIMMONS:
 7 Q. And the purpose of that is really to hold the
 8 tissue while you're waiting to start the run?
 9 MR. PARKS:
 10 A. Correct.
 11 MR. SIMMONS:
 12 Q. Rather than to actually continue the process
 13 of fixation. Then there are alcohols which
 14 are meant to dehydrate the tissue, meaning
 15 remove water from it?
 16 MR. PARKS:
 17 A. Yes.
 18 MR. SIMMONS:
 19 Q. Xylene or clearing agent which, am I correct,
 20 is meant to remove the alcohol?
 21 MR. HEWLETT:
 22 A. Yes, and to render the tissue miscible with
 23 the molten wax.
 24 MR. SIMMONS:
 25 Q. Okay, and so it prepares it for the -

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1 MR. PARKS:
 2 A. Exactly.
 3 MR. SIMMONS:
 4 Q. And then the wax is applied so that when the
 5 tissue is embedded, it's fixed in a block and
 6 it's physically easy to--possible to handle it
 7 and cut it? Is that the very basics?
 8 MR. HEWLETT:
 9 A. The wax is allowed to solidify and so
 10 essentially the tissue and the wax block
 11 become one.
 12 MR. SIMMONS:
 13 Q. So as far as the preservation of the tissue
 14 goes, the wax itself does not play any part in
 15 the preservation of the tissue?
 16 MR. PARKS:
 17 A. No.
 18 MR. SIMMONS:
 19 Q. And neither does the xylene?
 20 MR. HEWLETT:
 21 A. Have to qualify that.
 22 MR. SIMMONS:
 23 Q. Okay.
 24 MR. HEWLETT:
 25 A. If the tissue is properly fixed -

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1 MR. SIMMONS:
 2 Q. Yes.
 3 MR. HEWLETT:
 4 A. - it has little role. It does extract some
 5 lipids.
 6 MR. SIMMONS:
 7 Q. Okay, but that's not the primary role?
 8 MR. PARKS:
 9 A. No.
 10 MR. SIMMONS:
 11 Q. Okay. So on this review, you were satisfied,
 12 I understand, that the tissues that were going
 13 into these processors were appropriately
 14 fixed?
 15 MR. PARKS:
 16 A. Yes.
 17 MR. HEWLETT:
 18 A. Everything we saw indicated that.
 19 MR. PARKS:
 20 A. Everything we saw, yes.
 21 MR. SIMMONS:
 22 Q. Yes, and the protocols and policies and
 23 procedures that you saw regarding fixation
 24 were ones, I think, that you regarded as
 25 satisfactory, according to your expectations

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1 and what you would like to see in place?
 2 MR. PARKS:
 3 A. Yes.
 4 MR. HEWLETT:
 5 A. With one caveat. I would like to see the
 6 fixation policy modified and take out that six
 7 to eight hour business.
 8 MR. SIMMONS:
 9 Q. Okay.
 10 MR. HEWLETT:
 11 A. But they're only following the Canadian
 12 consensus guidelines, but I personally object
 13 to that.
 14 MR. SIMMONS:
 15 Q. Okay, good. So the tissue going into these
 16 processors then, as far as you are aware, and
 17 based on your investigations, was adequately
 18 fixed?
 19 MR. PARKS:
 20 A. Yes.
 21 MR. SIMMONS:
 22 Q. So, and then at the end of the process,
 23 because of the problem with the processors,
 24 the blocks, if I understand correctly, had not
 25 had all the xylene removed and there may have

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1 been some residual xylene?
 2 MR. PARKS:
 3 A. That's correct.
 4 MR. SIMMONS:
 5 Q. Now the effect of that would be, I believe you
 6 said, that it would make it more difficult to
 7 cut the blocks, because of the physical
 8 consistency of the material?
 9 MR. PARKS:
 10 A. Yes.
 11 MR. SIMMONS:
 12 Q. Would there be any other effect?
 13 MR. HEWLETT:
 14 A. Apart from blowing up on the water surface of
 15 the section.
 16 MR. SIMMONS:
 17 Q. Which would mean you wouldn't be able to
 18 produce an adequate slide and that would be
 19 known and obvious to the people making the
 20 slides?
 21 MR. HEWLETT:
 22 A. They would be--it's hard to say and this is
 23 without real evidence, but as the solvent
 24 evaporated from the wax block, the block would
 25 cavitate -

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1 MR. SIMMONS:
 2 Q. Yes.
 3 MR. HEWLETT:
 4 A. And that would tend to put some physical
 5 pressures on the tissue itself. I'm not sure
 6 what the effect on that would be.
 7 MR. SIMMONS:
 8 Q. Right.
 9 MR. HEWLETT:
 10 A. But there would also be some drying out. If
 11 there was sufficient solvent in there, when
 12 this evaporated, the tissue is now left dry,
 13 so they're hanging partially in wax.
 14 MR. SIMMONS:
 15 Q. Would there be any effect on the antigens
 16 necessary to conduct the immunohistochemistry
 17 testing later on down the line because of the
 18 presence of any excess xylene?
 19 MR. PARKS:
 20 A. If it had dried out significantly, there is a
 21 chance there could be.
 22 MR. SIMMONS:
 23 Q. There's a chance there could be?
 24 MR. HEWLETT:
 25 A. Yes.

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1 MR. PARKS:
 2 A. But like we--the thing it all goes back to is
 3 if it's really properly fixed, the amount of
 4 damage is limited as we go through. Now there
 5 is a chance that with excessive drying that
 6 there could be, but it would be hard to detect
 7 without doing the scientific work on it to
 8 find out exactly what was -
 9 MR. HEWLETT:
 10 A. It's speculation.
 11 MR. PARKS:
 12 A. It is speculation.
 13 MR. SIMMONS:
 14 Q. So at the moment, it's only -
 15 MR. HEWLETT:
 16 A. And I'm not sure if anybody has tried it.
 17 MR. SIMMONS:
 18 Q. Right, okay. So the primary concern then
 19 would be the physical condition of the tissue
 20 -
 21 MR. PARKS:
 22 A. Exactly, yes.
 23 MR. SIMMONS:
 24 Q. - and the ability to cut a proper section in
 25 order to make a slide that you would then send

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1 to the testing, as opposed to knowing that
 2 there would be a problem once the
 3 immunohistochemistry testing is done?
 4 MR. HEWLETT:
 5 A. There would--that's right, there would
 6 definitely be problems if the tissue were not
 7 adequately fixed.
 8 MR. SIMMONS:
 9 Q. Right, okay. And similarly with the comments
 10 you made regarding the embedding process and
 11 the recommendation to put the wax in the tray,
 12 I guess, that the cassettes are held in, if I
 13 understand correctly, you're saying that
 14 without taking that step, there's a risk that
 15 the tissue in the blocks can develop a margin
 16 between the tissue and the wax surrounding it
 17 and that this can also have some effect on the
 18 ability to cut the tissue and make the slides.
 19 MR. HEWLETT:
 20 A. And will be visible in some stains,
 21 particularly in immuno stains where the tissue
 22 is dried out a little bit.
 23 MR. SIMMONS:
 24 Q. Okay. So, around those edges.
 25 MR. PARKS:

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1 A. Yes.
 2 MR. HEWLETT:
 3 A. Around the edges.
 4 MR. SIMMONS:
 5 Q. Okay.
 6 MR. HEWLETT:
 7 A. More likely to see something during antigen
 8 retrieval as well, you sort of get edge
 9 frilling.
 10 MR. SIMMONS:
 11 Q. Aside from the edges though, would the
 12 remainder of the tissue be affected in any way
 13 in the immunohistochemical staining?
 14 MR. HEWLETT:
 15 A. No.
 16 MR. PARKS:
 17 A. No.
 18 MR. SIMMONS:
 19 Q. It would not.
 20 MR. PARKS:
 21 A. The other issue that I think we alluded to
 22 earlier was the fact that if you are dealing
 23 with smaller pieces of tissue, there is a
 24 danger that when the blade hits that piece of
 25 tissue, if it isn't properly bonded, it can

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1 pop out and be lost. So, that was one of the
 2 reasons we brought that up.
 3 MR. SIMMONS:
 4 Q. Okay. You've discussed already the purchased
 5 formalin and the pH of it, factual thing. In
 6 inquiring about the testing of the pH of the
 7 formalin, did you have any occasion to speak
 8 to either Mr. Dyer or Mr. Green in the
 9 immunohistochemical lab as to whether they
 10 knew if the pH had been checked?
 11 MR. PARKS:
 12 A. No, I did not.
 13 MR. SIMMONS:
 14 Q. Okay. I'm taking myself back to Grade 10
 15 science now, is a neutral pH 7?
 16 MR. PARKS:
 17 A. yes.
 18 MR. SIMMONS:
 19 Q. So, when we speak of neutral buffered
 20 formalin, are we expecting a pH of around 7?
 21 MR. HEWLETT:
 22 A. At least 7.
 23 MR. SIMMONS:
 24 Q. At least 7, okay.
 25 MR. HEWLETT:

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1 A. There's a bit of a euphemism in the books. If
 2 you do research into buffers and fixation, in
 3 most of the serious work talks around
 4 physiologic pH which is about of 7.4.
 5 MR. SIMMONS:
 6 Q. Okay. I'm just curious why there would be
 7 commercially available formalin with a pH of
 8 less than 7 if it's not useful.
 9 MR. HEWLETT:
 10 A. It's interesting, but all the companies out
 11 there who produce these things actually
 12 commonly make it according to a formula in
 13 most standard histological tests which is you
 14 follow that precisely, will, in fact, give you
 15 a pH of 6.8 to 6.9 because the formula is
 16 wrong.
 17 MR. SIMMONS:
 18 Q. And the industry hasn't recognized this and
 19 corrected it -
 20 MR. HEWLETT:
 21 A. No, because that's--it's one of those things,
 22 we've always done it this way and so that must
 23 be right. You know, neutral is sort of--
 24 approximately neutral.
 25 MR. SIMMONS:

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1 Q. How significant would the effect be of using a
 2 formalin with a pH of 6.86 rather than one of
 3 7 or 7.2?
 4 MR. HEWLETT:
 5 A. That's hard to say, but we do know that the
 6 cross linking will be less. Cross linking
 7 increases more towards pH 8 we go -
 8 MR. SIMMONS:
 9 Q. Okay, but the extent--how much less, you're
 10 not able to say.
 11 MR. HEWLETT:
 12 A. I don't think it's well documented in the
 13 literature. Certainly if you acid it by more
 14 than that, there is a known effect on immuno
 15 stains, fixing an acidic by formalin is not a
 16 good deal.
 17 MR. SIMMONS:
 18 Q. Okay. In the report concerning Eastern
 19 Health, you also commented on the program
 20 goals, made the recommendation that the one
 21 that was listed forth should be the first one.
 22 Did you inquiry of anybody as to whether those
 23 goals were listed in order of priority or
 24 whether they were regarded as having equal
 25 priority?

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1 MR. HEWLETT:
 2 A. No, in all honesty, we did not, but -
 3 MR. SIMMONS:
 4 Q. Or inquire about the providence where the ones
 5 you found posted on the wall came from and
 6 whether they were a current statement. We did
 7 -
 8 MR. PARKS:
 9 A. We did talk to the staff and ask them about
 10 the goals on the wall. And they said yeah,
 11 that it had been posted and it was -
 12 MR. SIMMONS:
 13 Q. But as far as inquiring as to whether they
 14 were prioritized and ranked in order, you
 15 didn't make any inquiries of the managers, for
 16 example concerning that?
 17 MR. PARKS:
 18 A. We did speak with--on day last there, remember
 19 we spoke about it.
 20 MR. HEWLETT:
 21 A. True.
 22 MR. PARKS:
 23 A. We were in this office and we actually said to
 24 Barry about that and we were talking to him at
 25 that point in time and he seemed to indicate

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1 yeah, that would -
 2 MR. SIMMONS:
 3 Q. He agreed that the staffing one was one that
 4 should now be given an higher -
 5 MR. PARKS:
 6 A. A higher priority, yes.
 7 MR. SIMMONS:
 8 Q. Okay. And regarding the staffing and it's the
 9 last thing I'm going to ask you about, I
 10 think, regarding the staffing, you made the
 11 observation that it would be better if staff
 12 weren't moving in and out of positions and if
 13 they were progressing through the whole thing,
 14 as you observed for the two new people who are
 15 being trained -
 16 MR. HEWLETT:
 17 A. Um-hm.
 18 MR. SIMMONS:
 19 Q. - to be the right thing. Did you explore any
 20 of the underlying reasons why that may have
 21 been the case here and in particular whether
 22 there were any labour relations issues
 23 associated with that.
 24 MR. HEWLETT:
 25 A. We understood that that was part of -

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1 MR. PARKS:
 2 A. By speaking to the staff, I spent quite a bit
 3 of time speaking to them and asked them why
 4 they were moving in and out. And they said
 5 because that's the labour, the union and the
 6 labour relations -
 7 MR. SIMMONS:
 8 Q. Yes.
 9 MR. HEWLETT:
 10 A. - it wasn't that they weren't happy working
 11 there. Actually, they wanted to stay there,
 12 but it was the way the union and the hospital
 13 operated. And they explained to me that it
 14 was a culture, it was an accepted way they had
 15 been there for years and that had been going
 16 on.
 17 MR. SIMMONS:
 18 Q. And so would it be your understanding that
 19 there might, in fact, have to be changes to
 20 the collective agreement in order to fully
 21 implement the kind of recommendation that
 22 you're making?
 23 MR. HEWLETT:
 24 A. I think we were aware of that.
 25 MR. PARKS:

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1 A. We know that would have to -
 2 MR. HEWLETT:
 3 A. We're talking about an ideal situation and as
 4 part of a quality scheme.
 5 MR. SIMMONS:
 6 Q. Okay. Thank you very much, that's all I have
 7 for You.
 8 THE COMMISSIONER:
 9 Q. Mr. Browne?
 10 BROWNE, Q.C.:
 11 Q. Thank you, Commissioner.
 12 MR. BRYAN HEWLETT & MR. WILLIAM PARKS, EXAMINATION BY
 13 PETER BROWNE, Q.C.
 14 BROWNE, Q.C.:
 15 Q. Good afternoon, gentleman. My name is Peter
 16 Browne, I represent a number of the individual
 17 physicians who have been asked to testify
 18 before the Commission. I just want to go back
 19 to--I just have a couple of areas I want to
 20 canvas with you and perhaps I'll start with
 21 Mr. Hewlett and then Mr. Parks, if you have
 22 anything to add.
 23 You had mentioned, I think, in one of
 24 your reports related to, I think, Eastern
 25 Health report, about the checking of the locks

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1 by the technician, I guess the end point where
 2 the block and the slides are separated.
 3 MR. HEWLETT:
 4 A. Um-hm.
 5 BROWNE, Q.C.:
 6 Q. And I think you emphasized that that is, sort
 7 of, the--that's an important departure point
 8 because that's, sort of, the end point for the
 9 patient in terms of the total quality control
 10 of the system within the lab, is that -
 11 MR. HEWLETT:
 12 A. Before delivery to the pathology -
 13 BROWNE, Q.C.:
 14 Q. Correct. And you'd mentioned that, I think
 15 one of the labs in Eastern Health, the way
 16 this was looked at, the slide looked at was
 17 visually and not under a microscope. Did I
 18 understand you correctly? Was that--there was
 19 a visual inspection of the slide as opposed to
 20 the slide being looked at under a -
 21 MR. HEWLETT:
 22 A. That is all it is. It's a visual matching of
 23 the stain slide with the block it was cut
 24 from.
 25 BROWNE, Q.C.:

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1 Q. Okay. Is there any advantage to the
 2 technician in looking at the slide under the
 3 microscope?
 4 MR. HEWLETT:
 5 A. Well, they should be doing that as part of the
 6 QC for the H&E stain.
 7 BROWNE, Q.C.:
 8 Q. Right, and that's what I understood at that
 9 point, that should that--rather than just
 10 visually -
 11 MR. HEWLETT:
 12 A. That--microscopic.
 13 BROWNE, Q.C.:
 14 Q. Right.
 15 MR. HEWLETT:
 16 A. But the final visual check before the slides
 17 are released should be a comparison between
 18 what's on the stained slide with what's in the
 19 block.
 20 BROWNE, Q.C.:
 21 Q. Right. And just so I'm clear on that, that
 22 should include looking at the slide under the
 23 microscope?
 24 MR. HEWLETT:
 25 A. No.

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1 BROWNE, Q.C.:
 2 Q. Oh, no?
 3 MR. HEWLETT:
 4 A. You can do microscopic -
 5 BROWNE, Q.C.:
 6 Q. Microscopic--okay, sorry, I wasn't clear on
 7 that. Thank you. Now, the next issue and
 8 this has come up in a couple of the reports
 9 that you have generated for the outside
 10 hospitals and perhaps, Registrar, if we could
 11 have 3366, page 3. And just--this portion
 12 here and then the processing portion down here
 13 as well, you mentioned that there was
 14 occasional problem with tissue thickness and
 15 that these problems were reported back to the
 16 pathologist.
 17 MR. HEWLETT:
 18 A. Um-hm.
 19 BROWNE, Q.C.:
 20 Q. And I guess this was noted both in Western
 21 where there's a very small number of
 22 pathologists and again in Gander, I think as
 23 well, as we noted the observation.
 24 MR. HEWLETT:
 25 A. An area that's direct contact.

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1 BROWNE, Q.C.:
 2 Q. Right. Now, that's a bit more problematic in
 3 a larger lab where--and you say, these things
 4 do occur, I mean, it's very difficult to get
 5 thicknesses. What would be the approach here?
 6 Should that be a memo from the lab to all
 7 pathologists, sort of, bear this in mind. How
 8 would one address that, sort of, problem, if
 9 you're noticing this occurring from a number
 10 of different, I guess, pathologists throughout
 11 the system?
 12 MR. HEWLETT:
 13 A. I don't wish to appear facetious, but my
 14 personal approach has always been if it was
 15 really bad and affecting my ability to cut the
 16 section, it would be to go and get a
 17 pathologist and say, can you come over to the
 18 microtome here, let me see you cut it.
 19 BROWNE, Q.C.:
 20 Q. But that -
 21 MR. HEWLETT:
 22 A. Then that seems to sink in really well.
 23 BROWNE, Q.C.:
 24 Q. Right, but it's important to get that
 25 communication back.

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1 MR. HEWLETT:
 2 A. Yes, absolutely.
 3 BROWNE, Q.C.:
 4 Q. You were asked by Mr. Coffey to potentially
 5 explain, I guess, a change in result, I guess,
 6 based on the scenario of the retesting at
 7 Mount Sinai. And the hypothetical you were
 8 given was a change in--different antibodies
 9 used. What if the same antibody was used and
 10 cased that, would that change anything?
 11 MR. HEWLETT:
 12 A. Yes.
 13 BROWNE, Q.C.:
 14 Q. What would explain that? Putting aside the
 15 answer to the question was fixation, but if
 16 the same antibodies were used both here in St.
 17 John's, say 6F11 for example.
 18 MR. HEWLETT:
 19 A. Okay.
 20 BROWNE, Q.C.:
 21 Q. Both here and at Mount Sinai, is there any
 22 other explanation that may cause that result?
 23 MR. HEWLETT:
 24 A. Yeah, there are three major possibilities.
 25 Number one is differences of antigen

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1 retrieval, not only the heat and time, but
 2 also the pH and type buffer used. The second
 3 thing would be the actually dilution and
 4 incubation time of the antibody. Are they the
 5 same or are they different. The third thing
 6 would be the sensitivity of the detection
 7 system and that ultimately affects the overall
 8 sensitivity of the entire test.
 9 BROWNE, Q.C.:
 10 Q. And you'd mentioned, I guess, the association
 11 of antigen retrieval on antibodies. And
 12 you've indicated, I guess, there's upwards of
 13 300 now in existence. Antigen retrieval use
 14 on antibodies, how many of those antibodies
 15 with just a, I guess, proportion require
 16 antigen retrieval, do most antibodies require
 17 antigen retrieval?
 18 MR. HEWLETT:
 19 A. We could say, I think, safely that most
 20 laboratories seem to favour using antigen
 21 retrieval wherever possible.
 22 BROWNE, Q.C.:
 23 Q. Right.
 24 MR. HEWLETT:
 25 A. Is it necessary? No, not for all of them.

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1 Each antigen antibody interaction is unique,
 2 completely unique. So to have a one size fits
 3 all is really not optimum. There are people
 4 who do antigen retrieval when it's unnecessary
 5 and there are people who don't antigen
 6 retrieve when it is. And both seem to get
 7 some kind of result with a particular antigen.
 8 BROWNE, Q.C.:
 9 Q. Has that been addressed in any of the
 10 standards or direct communication or am I
 11 raising a
 12 MR. HEWLETT:
 13 A. You're raising an issue.
 14 MR. PARKS:
 15 A. It's an issue; it's across the country,
 16 because unless you're using a closed system
 17 such as some of the ones that are out there,
 18 they dictate what is going to be done on it,
 19 but even then you have the modification of
 20 doing different times and stuff. So, it is
 21 totally house dependent. Who's house you're
 22 in will depend on what is being used. And
 23 that is--gets back to the standardization. If
 24 you have a standardized bunch of controls, you
 25 standardize using that and you're getting

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1 results, then that's what people are doing and
 2 everybody had found different ways to make
 3 different antibodies work. And there's some
 4 people say, I retrieve 80 percent. There's
 5 some places that are retrieving 90 percent.
 6 And there are some people down considerably.
 7 So, there is no hard set rules.
 8 BROWNE, Q.C.:
 9 Q. Okay.
 10 MR. HEWLETT:
 11 A. As an example, I was at the principle
 12 investigators meeting in Florida few years ago
 13 for CD117 and I certainly tried antigen
 14 retrieval, I stay away from it like the plague
 15 with that antibody, but some of the other
 16 principle researchers said you absolutely had
 17 to antigen retrieve. And when you did that,
 18 you got slightly different results. And then
 19 it was realized that there was an increase in
 20 false positivity when you did that. And the
 21 end result of the discussion of supposed
 22 experts on this brand new antibody at this
 23 time was that, well the best thing to do would
 24 be to do two stains. One with retrieval and
 25 one without retrieval and see what happens.

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1 Does that help? The experts don't agree.
 2 BROWNE, Q.C.:
 3 Q. So, you say, it's in a state of flux still?
 4 MR. HEWLETT:
 5 A. Yes.
 6 BROWNE, Q.C.:
 7 Q. Okay. Which leads me to my last question, Mr.
 8 Hewlett and again, by all means, Mr. Parks,
 9 join in. You're retired. We talked about the
 10 importance of teaching and getting this
 11 knowledge out and we've heard, the Commission
 12 has heard a lot of--any idea about creating a
 13 web based classroom?
 14 MR. HEWLETT:
 15 A. I may be retired--I'm so busy. Actually, I am
 16 working with the CSMOS and hopefully some of
 17 my colleagues to try and put a continuing ed
 18 course together, distance education course in
 19 immunohistochemistry. I do put on workshops
 20 all over the place on a fairly regular basis.
 21 So, as it were, I think I'd doing my bit. But
 22 there's a limit -
 23 BROWNE, Q.C.:
 24 Q. Sure.
 25 MR. HEWLETT:

1 A. - to how far I can take this and besides, you
 2 know, maybe it's time for the old fogey to,
 3 sort of, fade and let some of the new blood
 4 move in with more enthusiasm.
 5 BROWNE, Q.C.:
 6 Q. Well, I think the Commissioner has heard about
 7 institutional knowledge and institutional
 8 memory and you obviously have a lot of that
 9 and it would be important to share that with
 10 others. That's all the questions I have.
 11 Thank you.
 12 THE COMMISSIONER:
 13 Q. Thank you, Mr. Browne. Mr. Eaton
 14 MR. BRYAN HEWLETT & MR. WILLIAM PARKS, EXAMINATION BY
 15 DAVID EATON, Q.C.
 16 EATON, Q.C.:
 17 Q. I'd say good night, but it's not quite there
 18 yet. My name is David Eaton, I represent the
 19 other health authorities. So, my questions
 20 will be primarily for you, Mr. Hewlett, but
 21 there are some that perhaps you could each
 22 answer.
 23 I'd like to go back, first of all, to the
 24 formalin, 10 percent buffered formalin that
 25 seems to be used in all of the labs across the

1 kind of group purchasing going on because
 2 everywhere has exactly the same product and
 3 that's a good thing. I just wonder if it was
 4 put up to tender and if that was the
 5 particular one that was accepted. And that
 6 would be a question and my recommendation
 7 would be that before putting it out for tender
 8 the responsible party should specify this
 9 buffer, this pH, there'll be lots of people
 10 who can supply it and then go with the best
 11 price.
 12 EATON, Q.C.:
 13 Q. Thank you. I have a question about the
 14 refrigeration and you made a comment in your
 15 report, I think it was the Corner Brook
 16 report, I believe it was, about the sample or
 17 the tissue going into formalin and then being
 18 placed in the refrigerator. And I'm just
 19 wondering, does that have any affect on the
 20 refrigeration itself? If the tissue just went
 21 directly into the refrigerator, not in
 22 formalin, it would be cooled -
 23 MR. HEWLETT:
 24 A. Um-hm.
 25 EATON, Q.C.:

1 province. Just if I can summarize what I
 2 think you said, which is that this is not a
 3 product that is designed for some other
 4 purpose. It's a product that just doesn't
 5 meet the specifications for the required
 6 purpose. Is that -
 7 MR. HEWLETT:
 8 A. Maybe I can explain it best by saying, I
 9 looked at the MSDS to find out what the
 10 contents were. I expected to see a dual
 11 phosphate solvent which is the commonest one.
 12 And it's the one that is referred to by most
 13 of the guidelines when they say you must fix
 14 in phosphate buffers, formaldehyde, it's not--
 15 it's not phosphoric acid in it and sodium
 16 hydroxide and that's not a standard buffer.
 17 As to its effects, your guess is as good as
 18 mine because I've not seen any literature of
 19 people testing it. So, we don't know. But if
 20 you wish to follow a guideline, then you
 21 should follow the correct one which would be
 22 a--what everybody accepts to be a phosphate
 23 buffered formalin. And that is available from
 24 a number of manufacturing. And I have to
 25 assume that in this province, there is some

1 Q. - to 4 degrees I think is what you said. If
 2 it's in formalin, does that affect
 3 refrigeration at all?
 4 MR. HEWLETT:
 5 A. Yes, it cools faster, however that is not the
 6 point.
 7 EATON, Q.C.:
 8 Q. The point, I think, is that it doesn't count
 9 towards fixation, is that -
 10 MR. HEWLETT:
 11 A. No.
 12 EATON, Q.C.:
 13 Q. But it doesn't have any impact on the
 14 refrigeration aspect of it.
 15 MR. HEWLETT:
 16 A. It cools it slightly faster.
 17 EATON, Q.C.:
 18 Q. Okay. So -
 19 MR. HEWLETT:
 20 A. It would be best, if one were going to do
 21 that, to pre-cool the formalin. Heat transfer
 22 in a liquid mass, from a solid to a liquid is
 23 about 12 times faster. So, if you pre-cool
 24 the formalin solution, drop the warm tissue
 25 into it, it will cool 12 times faster than if

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1 you just sit it in a basin and leave it out in
 2 the refrigerator air. There are other side
 3 effects on the formalin, it tends to
 4 precipitate out and a number of other nasty
 5 things happen to it, but it doesn't fix. If
 6 you were going to deal with it, you can
 7 certainly cool it and formalin would be the
 8 way to cool it, certainly cool it more rapidly
 9 by placing it in a mass of formalin, but
 10 within these stated time periods, one would
 11 then have to deal with the specimen and that
 12 was really the issue. You can't just drop it
 13 in there and leave it.

14 EATON, Q.C.:

15 Q. I understand, I'm just wondering whether it
 16 had any negative impact by the fact that it
 17 was in formalin as compared to directly in the
 18 refrigerator. But it wouldn't negatively
 19 impact -

20 MR. HEWLETT:

21 A. No -

22 EATON, Q.C.:

23 Q. Could positively impact -

24 MR. HEWLETT:

25 A. Could positively impact.

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1 EATON, Q.C.:

2 Q. Another question that you made reference to in
 3 your report, there were two different
 4 substitutes for xylene used at the two
 5 different sites. And you made some comments
 6 about those and the fact that they have not
 7 been, I guess, properly tested or established
 8 as suitable substitutes.

9 MR. HEWLETT:

10 A. We do--no, I think probably suitable
 11 substitutes, they function as a substitute.
 12 What's in question is what is the effect on
 13 immunohistochemistry? The recommendations by
 14 the ad hoc committee will say is that if you
 15 are using a non-conventional reagent of any
 16 kind, that you have to run in parallel with a
 17 conventional reagent. The same samples over
 18 a hundred cases for ER and test it, only then--
 19 it may well be fine, but the point I was
 20 making is it's untested at the moment and
 21 nobody knows. And certainly the
 22 immunohistochemistry lab needs to know because
 23 if they're going to accept that specimen, they
 24 need to run a control with it that's been
 25 processed and checked in the same manner.

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1 EATON, Q.C.:

2 Q. Um-hm. Now, I don't know if that was ever
 3 done. Do you know if that was ever done?

4 MR. HEWLETT:

5 A. Not to my knowledge.

6 EATON, Q.C.:

7 Q. So, did you inquire--this is something that
 8 has come up, so I'm asking, did inquire -

9 MR. HEWLETT:

10 A. I didn't pursue it. I was looking at the
 11 stated practice.

12 EATON, Q.C.:

13 Q. Okay.

14 MR. HEWLETT:

15 A. If somebody has done it, then fine, I would
 16 withdraw the comment.

17 EATON, Q.C.:

18 Q. We just need to understand, sort of, the
 19 extent of what you're saying and -

20 MR. HEWLETT:

21 A. We're looking--and that's why the compliance
 22 issue is always at the end. We're looking
 23 specifically at breast at the moment, but our
 24 view is somewhat wider than that because we're
 25 thinking of the future. You don't want to

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1 repeat this issue in two or three years over
 2 some other marker, I assume.

3 EATON, Q.C.:

4 Q. No, I think that most of here would rather
 5 not, as interesting as it's been.

6 The next question that I have relates to,
 7 actually to each of the reports you prepared
 8 for Western and for Gander dealing with the
 9 drying of the slides. With respect to Western
 10 you made comment about the hot air oven at 100
 11 degrees.

12 MR. HEWLETT:

13 A. Yeah.

14 EATON, Q.C.:

15 Q. And with respect to Gander, the use of the
 16 domestic microwave oven. Okay. And do I take
 17 it that you were referring to the slides being
 18 prepared for some other IHC, not for the
 19 ER/PR?

20 MR. HEWLETT:

21 A. For anything, any kind of staining. After the
 22 sections are cut, they're mounted on glass
 23 slides and put in a drying oven. The idea
 24 being to bond the section to the glass, dry
 25 it.

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1 EATON, Q.C.:

2 Q. Okay. And you made a comment again in each,

3 that more preferably or it would be preferable

4 to ship the blocks.

5 MR. HEWLETT:

6 A. For immuno.

7 EATON, Q.C.:

8 Q. For immuno?

9 MR. HEWLETT:

10 A. Yes.

11 EATON, Q.C.:

12 Q. Right.

13 MR. HEWLETT:

14 A. Most reference immuno labs prefer you send

15 them the blocks because--I'll give you a

16 simple example. If Corner Brook's routine

17 section thickness is 5 micrometres, and they

18 cut the sections at that, the routine section

19 thickness in the immuno reference lab may be 3

20 micrometres. That's a significance difference

21 in the amount of material on the slide and

22 that affects the entire immuno staining

23 process, particularly a semi-quantitative

24 thing like ER, HER2 and -

25 MR. PARKS:

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1 A. If I may interject, we are a reference lab for

2 Eastern Ontario for all of the ER/PR and

3 HER2/neu and we will not handle slides. We

4 only handle blocks to ensure total, that it's

5 handled exactly the way our controls are.

6 EATON, Q.C.:

7 Q. Which I think the evidence has been, but

8 that's what's done, the blocks are sent for

9 the ER/PR and HER2/neu.

10 MR. HEWLETT:

11 A. But that's not what I was in -

12 EATON, Q.C.:

13 Q. Well, which is--what raises the question as to

14 whether or not you were talking about other

15 IHC or just -

16 MR. HEWLETT:

17 A. Any kind of IHC, any kind of IHC. I wasn't

18 just asking about breast, in this case.

19 EATON, Q.C.:

20 Q. Okay.

21 MR. HEWLETT:

22 A. They have a procedure for

23 immunohistochemistry, you know, special

24 stains, unstained H&E.

25 EATON, Q.C.:

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1 Q. Which leads me, I guess, to the comment that

2 or some of the comments that you made with

3 respect to the state of the blocks in St.

4 Anthony. And you talked about the tissue

5 being dried out, I think, in some of the

6 blocks that you looked at.

7 MR. HEWLETT:

8 A. Um-hm.

9 EATON, Q.C.:

10 Q. If, perhaps to you, Mr. Parks, if you received

11 a block like that, that was part of the

12 reference material, what would happen to it?

13 Would you proceed with it? Would you send it

14 back?

15 MR. PARKS:

16 A. I would probably call and ask how the block

17 had been processed. And if I knew, like, on

18 all of our documentation, fixation time, if I

19 knew fixation time was adequate, I would

20 proceed to take the block back through the

21 system and reprocess it with proper solvents

22 to produce a block that would give me better

23 results.

24 EATON, Q.C.:

25 Q. So, if you would raise it with the lab that

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1 had sent it to you -

2 MR. PARKS:

3 A. I would call them and ask, oh yeah, I would

4 call and ask them for sure.

5 EATON, Q.C.:

6 Q. That would be a reasonable expectation.

7 MR. PARKS:

8 A. Definitely. I would not accept something like

9 that without a call to find out if something

10 happened in transit because sometimes in

11 transit some of these blocks get thrown in

12 courier's cars and they're sitting in the

13 heat. And in that case I would just simply

14 have to re-embed it, but if they had told me

15 that that's the way it looked, I would go back

16 through the process.

17 MR. HEWLETT:

18 A. The other issue with that, if I may interject,

19 is if the block is sunken in the, the person

20 who is going to re-cut that block for

21 immunohistochemistry has no idea where the

22 lesion is in that block. And if you did

23 nothing, you would have to simply shave away,

24 shave away, until you got a complete section.

25 You may have removed the area of tumour, the

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1 only area of tumour in the block. So I mean,
 2 it's poor technique. The very least a lab
 3 would do would be to actually melt that block
 4 down and flatten it, okay, so they could cut a
 5 complete section and they'd notify the lab and
 6 say "look, we're going to melt it down and re-
 7 embed it" not reprocess necessarily, but re-
 8 embed.
 9 EATON, Q.C.
 10 Q. And I think just one final question, and you
 11 made some comments about the state of the
 12 microscopes in St. Anthony. Did you make any
 13 inquiries of them as to what, if anything, was
 14 being done about that?
 15 MR. HEWLETT:
 16 A. Yes, I did, as a matter of fact, and they had
 17 been assured that there were some new--one or
 18 two new scopes apparently coming in.
 19 EATON, Q.C.:
 20 Q. Okay, on order and on route apparently.
 21 MR. HEWLETT:
 22 A. I guess.
 23 EATON, Q.C.:
 24 Q. Okay. Thank you. Those are my questions.
 25 THE COMMISSIONER:

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1 Q. Thank you, Mr. Eaton. Ms. Newbury, do you
 2 have any questions? May I ask just your
 3 estimate of time, just because we've been here
 4 for a while and people might have a break if
 5 you are going to be a long period of time?
 6 MS. NEWBURY:
 7 Q. I have one small area, probably five minutes.
 8 THE COMMISSIONER:
 9 Q. Okay, if that's what it is, why don't we press
 10 on.
 11 MR. BRYAN HEWLETT AND MR. WILLIAM PARKS, EXAMINATION BY
 12 MS. JENNIFER NEWBURY
 13 MS. NEWBURY:
 14 Q. Good afternoon. Jennifer Newbury, I represent
 15 the Canadian Cancer Society, and I just want
 16 to ask you about one small area this
 17 afternoon. Mr. Coffey made reference to some
 18 retesting taking place at Mount Sinai on DAKO
 19 equipment and he referenced some conversions
 20 of results from negative to positive. There's
 21 also been some evidence about what have been
 22 termed retroconversions. So these are
 23 conversions from positive results to negative
 24 results. Now the focus of retesting was not
 25 on the tests that were originally positive

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1 here in St. John's. So it was a fairly small
 2 group of positive results that were retested.
 3 There has also been some evidence that the
 4 explanation for perhaps some and maybe most of
 5 these retroconversions has been over calling
 6 of the slide due to background staining, and
 7 I'm wondering if, keeping in mind the scope of
 8 your review here in September and October, did
 9 you see anything in your review that could,
 10 aside from over calling due to background
 11 staining, that might contribute to an
 12 inaccurate false positive result? Is there
 13 anything in sort of the pre-analytical phase
 14 that might cause you any concerns about that
 15 type of a result?
 16 MR. HEWLETT:
 17 A. Difficult question to answer. I go back to
 18 one of my original remarks. There are two
 19 different antibodies and two different systems
 20 in use here. Mount Sinai runs a validated
 21 system. I happen to know that, and so one can
 22 believe their results. However, it could well
 23 be that that particular or those particular
 24 samples were incompletely fixed and this time
 25 the damage occurred to the 6F11 clone whereas

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1 the 1D5 clone was successful in attaching. So
 2 maybe both results could be real in the true
 3 sense. So the original staining, as reported
 4 as positivity, could be real. The new retest
 5 could also be real with that antibody. There
 6 are differences in sensitivities between these
 7 antibodies. That could account for it. It's
 8 a low number, but it could account for it.
 9 MS. NEWBURY:
 10 Q. In terms of relating those, I guess, equally
 11 valid results, I guess, to the patient
 12 themselves, which would be accurate, given
 13 that type of hypothetical explanation -
 14 MR. HEWLETT:
 15 A. Oh, dear!
 16 MS. NEWBURY:
 17 Q. When you say true, both of them are true
 18 results, but the patient, I guess, is one or
 19 the other?
 20 MR. HEWLETT:
 21 A. This, of course is - this, of course, is the
 22 dilemma we face. If we were to have two
 23 validated systems operating at their peak with
 24 different antibodies, and if we were to take a
 25 sample and run it with both antibodies, and if

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1 we were to do that with a series of samples,
 2 you can statistically expect only probably
 3 around 95 percent concordance. There is an
 4 inherent error built in. It may be as low as
 5 3 per error, it could be as high as 8, or
 6 somewhere in between there. That's an
 7 inherent sort of false negative rate with one
 8 of the other. Both are accurate in the
 9 accepted sense that they give meaningful
 10 results. It's only when you start to compare
 11 small individual cases, that is not likely to
 12 happen if the material is properly prepared.
 13 Then the sensitivities are very, very close.
 14 MS. NEWBURY:
 15 Q. Okay. So given, I guess, some of the
 16 observations you made about fixation in some
 17 of the random slides that you looked at, and
 18 knowing what you know from your review, are
 19 there any concerns about perhaps what was
 20 generated here in St. John's, or are the
 21 concerns about what was generated from Mount
 22 Sinai?
 23 MR. HEWLETT:
 24 A. I did not look at any earlier slides generated
 25 here in St. John's. I looked at -

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1 MS. NEWBURY:
 2 Q. At the blocks.
 3 MR. HEWLETT:
 4 A. At the blocks.
 5 MS. NEWBURY:
 6 Q. Right.
 7 MR. HEWLETT:
 8 A. So it would be pure speculation on my part to
 9 say that, you know, part of the - I can
 10 certainly say that some of the blocks were
 11 inadequately processed for whatever reason.
 12 MS. NEWBURY:
 13 Q. Okay.
 14 MR. HEWLETT:
 15 A. I mean, the physical evidence of that is right
 16 there on the block. What had happened to them
 17 prior to them being put on the processor, I
 18 mean, I suppose you could look at the section
 19 and if there was sufficient morphological
 20 change you could attribute to poor fixation,
 21 alcohol fixation, and you may be able to
 22 comment on that, and I believe other people
 23 have, but what happens if it's in that sort of
 24 magic 10 to 12 hour fixation time frame where
 25 the morphological changes are so subtle that

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1 most people would never pick it up, and you'd
 2 say it looks okay, but molecular damage has
 3 occurred, that's what we're talking about.
 4 MS. NEWBURY:
 5 Q. Now I was focusing then on the possible
 6 explanations, aside from background staining.
 7 Is there anything that you might have concern,
 8 either what you saw, or generally speaking, in
 9 immunohistochemical testing that could
 10 exacerbate the background staining looking at
 11 the pre-analytical phase?
 12 MR. HEWLETT:
 13 A. Well, you're talking about the retest and the
 14 original?
 15 MS. NEWBURY:
 16 Q. Yes.
 17 MR. HEWLETT:
 18 A. I'm pretty sure, but don't quote me, that
 19 Mount Sinai uses an avidin block. So they
 20 have a blocking system built in for blocking
 21 endogenous biotin.
 22 MS. NEWBURY:
 23 Q. Uh-hm.
 24 MR. HEWLETT:
 25 A. I have not seen the protocol for the original

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1 slides in St. John's, but it's not unusual for
 2 breast tumours to express biotin and
 3 cytoplasm. That can give you a stain. Just
 4 because it's brown doesn't mean it's positive.
 5 MS. NEWBURY:
 6 Q. Uh-hm.
 7 MR. HEWLETT:
 8 A. But something will be brown in the cytoplasm.
 9 I doubt you'd want to call that ER positive.
 10 I mean, I think everybody knows it's a nuclear
 11 marker that the instructions are to ignore any
 12 such plasmic staining.
 13 MS. NEWBURY:
 14 Q. So the avidin block that you understand is
 15 being used by Mount Sinai would block the
 16 background staining?
 17 MR. HEWLETT:
 18 A. Cytoplasmic staining, yes.
 19 MS. NEWBURY:
 20 Q. So the absence of that may not have the same
 21 advantage of blocking the background staining,
 22 and, I guess, if there were any sort of
 23 problems in terms of interpretation, that
 24 might be an issue?
 25 MR. HEWLETT:

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1 A. The other issue is I don't know what they were
 2 using here. I do know that at some point they
 3 had switched, I think, to an Envision, a
 4 polymer detection system, which is avidin
 5 biotin free. So that wouldn't be the issue.
 6 MS. NEWBURY:
 7 Q. Right, yeah, but the - one thing that I think
 8 was being used as labelled - LSAB labelled
 9 striptavidin biotin.
 10 MR. HEWLETT:
 11 A. Striptavidin biotin system and endogenous
 12 biotin is a distinct possibility.
 13 MS. NEWBURY:
 14 Q. Okay.
 15 MR. HEWLETT:
 16 A. But that would be present in the negative
 17 control as well.
 18 MS. NEWBURY:
 19 Q. If a negative control was used?
 20 MR. HEWLETT:
 21 A. Well, yeah.
 22 MS. NEWBURY:
 23 Q. And in the absence of a negative control -
 24 MR. HEWLETT:
 25 A. Well, if it were just an ER stain with no

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1 negative control, the first thing I would
 2 think about, and probably Bill too, oh, that
 3 looks like there's endogenous biotin and
 4 cytoplasm and we would then probably repeat
 5 either with a non-evident biotin system or put
 6 a block on it.
 7 MS. NEWBURY:
 8 Q. And the concept of over antigen retrieval, is
 9 that something that you would have any
 10 information about?
 11 MR. HEWLETT:
 12 A. Yes.
 13 MS. NEWBURY:
 14 Q. Just generally speaking, what would that -
 15 MR. PARKS:
 16 A. Over retrieval can bring up - it continues -
 17 in conjunction with fixation, any time you do
 18 retrieval you've optimized. If you are over
 19 retrieving, you can be breaking bonds and
 20 creating things that can non-specifically
 21 tramp antibody.
 22 MR. HEWLETT:
 23 A. Or cross react.
 24 MR. PARKS:
 25 A. Or cross react, exactly, because when you

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1 break - when you go past the point in your
 2 retrieval of breaking just the bonds that were
 3 there from the formalin to allow the -
 4 basically what happens is when the molecules
 5 all bonded together, what you're doing is
 6 trying to release the formalin bond so that
 7 the molecule re-opens. It will never be
 8 exactly what it was, but you're trying to open
 9 up the area so that you can - so the antibody
 10 can recognize it. If you exceed this, you
 11 start to break other bonds down, and,
 12 therefore, other components can be twisted or
 13 make it so they look like the antigen or the
 14 epitopes you're going after, but it's not
 15 real. So over retrieval definitely can cause
 16 false positivity. It is a potential of it,
 17 yes.
 18 MS. NEWBURY:
 19 Q. Okay, and, I guess one method of guarding
 20 against that would be to optimize the
 21 technique?
 22 MR. PARKS:
 23 A. Every technique you use has to be optimized.
 24 MS. NEWBURY:
 25 Q. And would using a negative control aid in

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1 guarding against that occurring as well, or
 2 are the controls effective in that sort of a
 3 setting?
 4 MR. PARKS:
 5 A. Negative control is -
 6 MR. HEWLETT:
 7 A. A proper one could be.
 8 MR. PARKS:
 9 A. Yes.
 10 MS. NEWBURY:
 11 Q. And what would be a proper negative control?
 12 MR. HEWLETT:
 13 A. A true negative control consists of an
 14 antibody that is directed against something
 15 which is not in human material preferably. For
 16 example, fungus is quite commonly used,
 17 aspergillus. So there is a monoclonal
 18 antibody which is directed against aspergillus
 19 niger and it should be the same type of immuno
 20 globulin as your primary antibody is. So if
 21 your ER is an IGGIA, you need a negative
 22 control which is an IGGIA, but it's directed
 23 against aspergillus, not with anything human.
 24 MS. NEWBURY:
 25 Q. Uh-hm.

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1 MR. HEWLETT:
 2 A. And you would substitute that in place of your
 3 ER primary antibody. That's a true negative
 4 control.
 5 MS. NEWBURY:
 6 Q. Uh-hm.
 7 MR. HEWLETT:
 8 A. A direct substitution of one antibody for
 9 another which should not react.
 10 MS. NEWBURY:
 11 Q. Okay.
 12 MR. HEWLETT:
 13 A. Under those circumstances, yes, it would pick
 14 it up because it's non-specific binding of the
 15 immuno globulin into probably the histones and
 16 the nucleus.
 17 MS. NEWBURY:
 18 Q. And is that type of a true negative control
 19 ever used for ER/PR testing?
 20 MR. HEWLETT:
 21 A. Should be.
 22 MS. NEWBURY:
 23 Q. On a routine basis?
 24 MR. HEWLETT:
 25 A. Yeah.

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1 MS. NEWBURY:
 2 Q. Or just - not just during the optimization of
 3 the technique, but actually -
 4 MR. HEWLETT:
 5 A. Particularly if you're using a kit. They
 6 usually come with a true negative control
 7 built in.
 8 MS. NEWBURY:
 9 Q. Okay. Thank you very much. Those are all the
 10 questions I have.
 11 THE COMMISSIONER:
 12 Q. Do you have any questions, Ms. Chaytor?
 13 MS. CHAYTOR:
 14 Q. I have nothing, thank you.
 15 THE COMMISSIONER:
 16 Q. Anything arising, Mr. Coffey.
 17 COFFEY, Q.C.:
 18 Q. No, Commissioner.
 19 THE COMMISSIONER:
 20 Q. Thank you. Then it's only left for me to
 21 thank both of our witnesses. For me, it's
 22 been a really interesting day. I do
 23 appreciate you coming to assist us. I wish
 24 you all a Happy Thanksgiving. We'll see you
 25 on Tuesday morning. I'll remind you we're

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1 starting a half an hour early on Tuesday
 2 morning.
 3 Upon conclusion at 5:31.

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1 CERTIFICATE
 2 I, Judy Moss, hereby certify that the foregoing is
 3 a true and correct transcript in the matter of the
 4 Commission of Inquiry on Hormone Receptor Testing,
 5 heard on the 10th day of October, A.D., 2008 before
 6 the Honourable Justice Margaret A. Cameron,
 7 Commissioner, at the Commission of Inquiry, St.
 8 John's, Newfoundland and Labrador and was
 9 transcribed by me to the best of my ability by
 10 means of a sound apparatus.
 11 Dated at St. John's, Newfoundland and Labrador
 12 this 10th day of October, A.D., 2008
 13 Judy Moss

<p style="text-align: center;">-&-</p> <p>& [15] 135:12,24 136:1 157:10 171:15 213:12,16 216:18,23 231:10 243:13 244:4 321:9 367:12 377:14</p> <hr/> <p style="text-align: center;">-?-</p> <p>'05/06 [1] 305:10 '07 [3] 112:13 303:1 304:5 '08 [2] 300:21,23 '50s [2] 7:3 328:20 '70s [1] 330:9 '80s [3] 7:5 13:7 330:25 '82 [1] 328:17 '90s [1] 331:6 '98 [1] 112:13 'Rush' [1] 84:8</p> <hr/> <p style="text-align: center;">---</p> <p>-and [1] 87:21 -it [1] 382:19 -there [1] 236:11</p> <hr/> <p style="text-align: center;">-.-</p> <p>.2 [2] 101:2,23</p> <hr/> <p style="text-align: center;">-1-</p> <p>1 [5] 113:8,9,16 123:9 223:9 10 [9] 1:4 97:10 116:2 183:23 204:15 224:15 361:14 377:24 394:24 100 [16] 115:14 116:10 116:14,22 187:13,16 191:17 207:23 209:14 232:25 279:1,3 281:6 305:15 306:1 384:10 100,000 [1] 274:19 10th [2] 404:5,12 11:30 [1] 178:10 12 [4] 122:23 380:23,25 394:24 13 [3] 78:16 79:1 296:6 130 [1] 331:7 14 [7] 78:16 79:1 113:8,9 275:14 346:1,2 15 [1] 93:10 16 [1] 273:4 16th [1] 301:2 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